

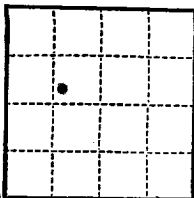
(SUBMIT IN TRIPLICATE)

UNITED STATES  
DEPARTMENT OF THE INTERIOR  
GEOLOGICAL SURVEY

Indian Agency \_\_\_\_\_

Allottee \_\_\_\_\_

Lease No. **Sierrita # 241**



SUNDRY NOTICES AND REPORTS ON WELLS

NOTICE OF INTENTION TO DRILL	<input checked="" type="checkbox"/>	SUBSEQUENT REPORT OF WATER SHUT-OFF
NOTICE OF INTENTION TO CHANGE PLANS		SUBSEQUENT REPORT OF SHOOTING OR ACIDIZING
NOTICE OF INTENTION TO TEST WATER SHUT-OFF		SUBSEQUENT REPORT OF ALTERING CASING
NOTICE OF INTENTION TO REDRILL OR REPAIR WELL		SUBSEQUENT REPORT OF REDRILLING OR REPAIR
NOTICE OF INTENTION TO SHOOT OR ACIDIZE		SUBSEQUENT REPORT OF ABANDONMENT
NOTICE OF INTENTION TO PULL OR ALTER CASING		SUPPLEMENTARY WELL HISTORY
NOTICE OF INTENTION TO ABANDON WELL		

**RECEIVED**  
OCT 18 1962  
U. S. GEOLOGICAL SURVEY  
FARMINGTON, NEW MEXICO

(INDICATE ABOVE BY CHECK MARK NATURE OF REPORT, NOTICE, OR OTHER DATA)

*Cedar Springs* \_\_\_\_\_ **October 17,** 1962  
Well No. **2** is located **2310** ft. from **[N]** line and **1783** ft. from **[W]** line of sec. **14**  
**SE of the NW of 14** (1/4 Sec. and Sec. No.) **30N** (Twp.) **1W** (Range) **108W** (Meridian)  
**Boulder-Wapiti** (Field) **Rio Arriba** (County or Subdivision) **New Mexico** (State or Territory)

The elevation of the **6.4** ~~surface~~ above sea level is **7303** ft.

DETAILS OF WORK

(State names of and expected depths to objective sands; show sizes, weights, and lengths of proposed casings; indicate mudlogging jobs, cementing points, and all other important proposed work)

Drill 1 1/2" hole and set 100' of 1 3/4" surface casing.  
Circulate cement w/ 100 cam.  
Drill 2 3/4" hole to approximately 2500'.  
Set 7" casing @ 2500' w/ 20 cam cement  
Drill 6 1/4" hole to approximately 4500' w/ air.



I understand that this plan of work must receive approval in writing by the Geological Survey before operations may be commenced.

Company **F-H Drilling Company**

Address **1004 V & J Tower**

**Midland, Texas**

*see an  
one copy short  
made copy*

By **Hulen Simon**  
Title **Production Superintendent**

[illegible][illegible][illegible]

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

**VOLUME TWO**

**SECRET**

1. The first part of the document is a letter from the President of the United States to the President of the Senate, dated January 1, 1901. The letter is signed by William McKinley and is addressed to Charles McNary. The letter is a copy of a letter that was sent to the President of the Senate by the President of the United States.

Figure 1. Schematic representation of the experimental design. The subjects were divided into two groups: the control group (n = 10) and the experimental group (n = 10). The control group received a standard diet (SD) and the experimental group received a high-fat diet (HFD). The subjects were divided into two groups: the control group (n = 10) and the experimental group (n = 10). The control group received a standard diet (SD) and the experimental group received a high-fat diet (HFD). The subjects were divided into two groups: the control group (n = 10) and the experimental group (n = 10). The control group received a standard diet (SD) and the experimental group received a high-fat diet (HFD).

11-10-1964

[illegible]

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

FOR THE YEAR 1960

1. What is the purpose of the study?  
 The purpose of the study is to investigate the effect of the use of a mobile learning application on the learning outcomes of students in a mathematics course.

[illegible]

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

... ..

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.