

270. 111 9 AM 8 34

1. NAME OF COMPANY 2. ADDRESS OF COMPANY 3. CITY AND STATE 4. PHONE NUMBER 5. NAME OF PERSON 6. ADDRESS OF PERSON 7. CITY AND STATE 8. PHONE NUMBER 9. NAME OF PERSON 10. ADDRESS OF PERSON 11. CITY AND STATE 12. PHONE NUMBER		13. NAME OF PERSON 14. ADDRESS OF PERSON 15. CITY AND STATE 16. PHONE NUMBER 17. NAME OF PERSON 18. ADDRESS OF PERSON 19. CITY AND STATE 20. PHONE NUMBER 21. NAME OF PERSON 22. ADDRESS OF PERSON 23. CITY AND STATE 24. PHONE NUMBER
--	--	---

Consolidated and Financial Statements of the Company and its Subsidiaries, together with the Report of the Board of Directors

[illegible]

THIS WELL IS PRODUCING 45-50 BBL. WATER/DAY WITH OCCASIONAL 1 BBL. OIL. IN PLUG TO SHUT IN THE WELL IS UNDESIRABLE TO OPERATE BUT WITH PERIODIC TESTING TO DETERMINE ANY SIGNIFICANT INCREASE IN OIL PRODUCTION. PERFORATIONS OPEN TO 1400'-1425' AND 1400'-1402'.

ILLEGIBLE



RECEIVED

JUN 26 1970

U. S. GEOLOGICAL SURVEY

1. What is the purpose of the study?
 The purpose of the study is to determine the effect of the use of the Internet on the learning of English as a second language.

2. What are the research questions?
 The research questions are: (1) What is the effect of the use of the Internet on the learning of English as a second language? (2) What are the factors that influence the use of the Internet in the learning of English as a second language?

3. What is the significance of the study?
 The significance of the study is that it will provide information on the effect of the use of the Internet on the learning of English as a second language, which will be useful for teachers and students.

4. What are the limitations of the study?
 The limitations of the study are that it is a cross-sectional study and it is limited to the use of the Internet in the learning of English as a second language.

5. What are the conclusions of the study?
 The conclusions of the study are that the use of the Internet has a positive effect on the learning of English as a second language and that there are several factors that influence the use of the Internet in the learning of English as a second language.