

STATE OF NEW MEXICO
ENERGY, MINERAL AND NATURAL RESOURCES DEPARTMENT
OIL CONSERVATION COMMISSION

ORIGINAL

APPLICATION OF THE NEW MEXICO OIL AND GAS
ASSOCIATION FOR AMENDMENT OF CERTAIN PROVISIONS OF
TITLE 19, CHAPTER 15 OF THE NEW MEXICO
ADMINISTRATIVE CODE CONCERNING PITS, CLOSED-LOOP
SYSTEMS, BELOW GRADE TANKS AND SUMPS AND OTHER
ALTERNATIVE METHODS RELATED TO THE FORE GOING
MATTERS, STATE-WIDE.

CASE NO. 14784 AND 14785

VOLUME 11

August 29, 2012
9:00 a.m.
Wendell Chino Building
1220 South St. Francis Drive
Porter Hall, Room 102
Santa Fe, New Mexico

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GREG BLOOM, Commissioner

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1 (Note: In session at 9:00.)

2 CHAIRPERSON BAILEY: Good morning. This
3 is a meeting of the Oil Conservation Commission on
4 Wednesday, August 29th, a continuation of a hearing
5 in Consolidated Cases 14784 and 14785. Before we
6 get started this morning, Mr. Jantz has distributed
7 a pile of documents. Would you like to introduce
8 those as an exhibit?

9 MR. JANTZ: Sure. Those are the summary
10 that Commissioner Bloom requested of Ms. Martin's
11 review of the OCD documents along with the actual
12 documents itself.

13 CHAIRPERSON BAILEY: Any objections to
14 introduction of those.

15 MR. FORT: I don't have an objection. Are
16 these the seven?

17 MR. JANTZ: Yes, sir.

18 MS. FOSTER: Just for the record, these
19 are documents on the OCD website available for
20 public review?

21 MR. JANTZ: Yes, except for the summary
22 which is the cover page for each one that Ms. Martin
23 created?

24 MS. FOSTER: No objection.

25 CHAIRPERSON BAILEY: They are admitted as

1 OGAP Exhibit --

2 MR. JANTZ: Six, I guess.

3 MR. SMITH: There are five sections?

4 MR. JANTZ: Should be seven.

5 MR. SMITH: Is it might be a good idea for
6 clarity of the record have them 6A, B, C, D, E, F
7 and G and you need to identify which is which so
8 everybody matches.

9 MR. JANTZ: Should I do that now for the
10 record?

11 CHAIRPERSON BAILEY: I think it would be a
12 good idea.

13 MR. JANTZ: Give me just a moment. AP 81,
14 the Chevron Mark 13, is 6A. AP 78, South Fork Lakes
15 Unit is B. AP 77, South Fork Lakes Unit is C. AP
16 94, Marbob Scratch State Corn Unit No. 1 is D. AP
17 68 Apache NEDU No. 527 is E.

18 MR. SMITH: 68 or 69?

19 MR. JANTZ: It's 68. On the summary
20 that's incorrect. It should have been corrected to
21 68. AP 94. AP 62, Samson Livestock 30, F. AP 61
22 Chesapeake Herradura is G.

23 (Note: Exhibit 6A through G admitted.)

24 CHAIRPERSON BAILEY: Dr. Buchanan, you are
25 under oath, a continuation.

1 DR. BRUCE BUCHANAN
2 after having been previously sworn under oath,
3 was questioned and testified as follows:

4 DIRECT EXAMINATION

5 BY MR. CARR

6 Q. May it please the commission, would you
7 state your name for the record, please?

8 A. Bruce Buchanan.

9 Q. Dr. Buchanan, you previously have
10 testified in this case, have you not?

11 A. I have.

12 Q. At the time of that testimony you were
13 qualified as an expert witness?

14 A. I was.

15 Q. And how were you qualified?

16 A. As an expert in soil science.

17 Q. Were you present for the testimony of
18 Dr. Donald Neeper?

19 A. I was.

20 Q. What is the purpose of your testimony here
21 today?

22 A. To clarify some ideas that were proposed
23 by Dr. Neeper and try to clarify some of the
24 statements that were made.

25 Q. Have you prepared additional exhibits for

1 presentation here today?

2 A. I have.

3 Q. Are you primarily going to be using slides
4 that were previously presented?

5 A. I will.

6 Q. Are the new exhibits -- were the new
7 exhibits prefiled in accordance with the rules of
8 the Oil Conservation Division?

9 A. Yes, they were.

10 Q. During the hearing we have heard a great
11 deal of concern about salt migration and its impact
12 on plants. We have heard particular concern about
13 the migration of salt toward the surface. I would
14 ask you to refer to what is your first slide and
15 respond to those concerns.

16 A. If we could go to the first slide. This
17 is a study that was done at what's called the Mertz
18 site. It was done by McFarland in the mid '80s.
19 And what McFarland did is there were drilling pit
20 contents buried in the fashion that pit contents
21 would be buried and he used various depths of cover.
22 This particular study he covered the pit contents
23 with 36 inches of material, of soil material. After
24 one month he measured a variety of things.

25 One of the things he was interested in was

1 the salts, so he measured them at zero to six
2 inches, six to 12 inches above the pit contents, 12
3 to 24, 24 to 30, 30 to 36. He did it at one month
4 and he did it at 20 months. I didn't include the
5 data on this slide at the time we produced it, but
6 he also later did a study that was published after
7 44 months.

8 This study, much like studies that I have
9 done, studies that have been done in most of the
10 western states, in Montana, North Dakota, South
11 Dakota, Wyoming, Colorado, New Mexico, Arizona
12 demonstrate that where a pit content or spoil
13 materials that have been the subject of a lot of
14 studies that are high in salts, that the salts
15 migrate from those layers of salt and they migrate
16 up. This study demonstrates that, and this is
17 somewhat of a -- typifies what happens.

18 After one month, if you draw your
19 attention to the chloride which is in the column --
20 first look at the picture to the left and then that
21 represents the first month and then the chloride
22 where the X is shows the concentration of the
23 chloride, and just above the pit contents it's
24 elevated. It's 14.4.

25 You would assume, and McFarland assumed,

1 that the value would have been about one. That's
2 what the value was for the soil that was placed on
3 top of the pit contents.

4 The sodium he measured was elevated and
5 the electrical conductivity which represents the
6 soluble salts -- if you can move that X over to
7 EC -- the electrical conductivity which represents
8 the soluble salts was also elevated. Twenty months
9 later -- now I draw your attention to the picture on
10 the right. Same type of situation, just later, and
11 the salts migrated up about six inches. The
12 chlorides were elevated. There might be a slight
13 elevation from the six to 12-inch on the chloride.
14 Might have been a slight increase in sodium. It's
15 questionable. And then for the soluble salts,
16 elevated at the six-inch layer.

17 Forty-four months later, and I just have
18 that date in my head, but what McFarland found was
19 that the salts migrated up about a foot, and that's
20 what a lot of the data shows. That's what data that
21 I have collected shows. This is what Dalhoff showed
22 in Montana, Sandoval in the Dakotas. Craberhoff did
23 some studies in North Dakota.

24 Those studies show that with a deep
25 application of cover soil that the salts can migrate

1 up about a foot. Dalhoff's study was eleven years
2 and the salt stopped migrating.

3 The statement in my testimony is that
4 salts will migrate up and then they don't migrate
5 any further and they do not migrate to the surface.
6 I know of no study, no instance in my own work,
7 where we have been able to see salts migrate ever to
8 the surface.

9 The physics behind all of this support the
10 hypothesis as to why the salts diffuse up from the
11 pit content and support the notion that the salts
12 continue to be flushed down, and that's why they
13 don't migrate to the surface.

14 Q. In this example there's 36 inches of
15 cover?

16 A. In this particular case of McFarland's
17 study, he used 36 inches of soil.

18 Q. Would the upper migration of the salts in
19 this situation render the soil unsuitable for
20 plants?

21 A. No, the soils are suitable for plant
22 growth.

23 Q. What is the soil cover recommended by the
24 NMOGA amendments to the Pit Rule?

25 A. Three feet of cover material over the pit

1 contents and an additional foot of topsoil, so there
2 would be four feet of material. And my thesis would
3 be that those salts in those situations with four
4 feet of material would migrate up about a foot and
5 they wouldn't migrate any further up than that.

6 Q. Let's go to the next slide. Would you
7 identify this, please? This is from Dr. Neeper's
8 presentation, Exhibit 5, Page 22.

9 A. Correct. This is a statement made. I
10 want to break it down into three parts. The first
11 part will expand that as salt is damaging to plants
12 when the EC of saturated paste exceeds four. This
13 is roughly 600 milligrams per kilogram of dry soil.
14 "Much of the damage is due to the osmotic pressure
15 added to the matric suction; therefore, plants are
16 more sensitive to salt in dry soils."

17 This statement is partially true, but it's
18 not true for most plants. It's not true at all for
19 native plants and it really came out of
20 agricultural. Let's just go to another slide that
21 Dr. Neeper --

22 Q. This would be Dr. Neeper's slide that he
23 presented, Page 21 of his presentation.

24 A. If you draw your attention to the center
25 of the slide where on the bottom axis there's

1 electrical conductivity of four. Plants are
2 limited, or there's a threshold value of four for
3 plants. There are plants that the threshold value
4 is less than four. If you will, go to the left. If
5 you find alfalfa at about two, electrical
6 conductivity of two, alfalfa is very sensitive to
7 salts and the threshold value is lower than four.

8 If you draw your attention to the right, a
9 plant like wheatgrass at the very far end, it says
10 tall wheat grass and one nearby is bermudagrass, the
11 threshold values are near seven or eight. Most of
12 these are domesticated grasses or plants that we use
13 in agricultural. Most agricultural plants would
14 fall on that graph somewhere. Nearly all of the
15 native plants will not be on that graph. They will
16 be to the right of all of that. The native grasses,
17 alkali sacaton which is commonly used in
18 reclamation, western wheat grass, we have done
19 studies to show that those plants, the threshold
20 values are above ten. They are closer to eleven or
21 twelve.

22 Studies have been done by numerous
23 authors, particularly out of North Dakota, studying
24 four wing saltbush, sagebrush, rabbitbrush,
25 winterfat. These are commonly used in New Mexico.

1 Their threshold values are up in the 20s -- 22, 24.
2 So I take issue with the statement that an EC of
3 four is the threshold value for plants. It is for
4 some plants. It's not very representative of native
5 plants. Native plants have much higher values and,
6 therefore, these plants have adapted to these arid,
7 semiarid conditions, and because they have they
8 tolerate higher salt levels.

9 Q. Is it fair to say that the EC of four,
10 therefore, is not the strict limitation as it has
11 been portrayed, particularly for native plants that
12 would be used for reclamation in New Mexico?

13 A. That's right. That's a very fair
14 statement. A value of four would not be
15 representative.

16 Q. Let's go back to Dr. Neeper's slide
17 summary, Page 22.

18 A. Let's go to the bottom paragraph in this
19 case. "Sodium is toxic, but also damages to soil
20 structure when the sodium absorption ratio exceeds
21 15. In clay soils, SAR should be no more than
22 five." There's no such thing as sodium absorption.
23 It's actually sodium absorption is the correct way
24 to write that. SAR represents the sodium absorption
25 of the soil. It's the ratio of sodium to the

1 calcium magnesium. I think the formula was shown
2 and it really doesn't matter. It's just, for our
3 purposes, SAR is a representation of a relationship
4 between sodium, calcium and magnesium.

5 The statement is that sodium is toxic.
6 Well, anything is toxic if it's at a high enough
7 level. Sodium is also not toxic. Sodium at lower
8 levels is not toxic at all. It's common in soils
9 and at some level to some plants it could be toxic.

10 When SAR was first developed in the '50s,
11 it came out of the soil salinity lab, this ratio.
12 It was just a mechanism -- it was some kind of an
13 indicator that soil scientists could use this value
14 and say, "Well, since we know the SAR, this is what
15 we know." We do this all the time in soils.

16 What they said, what they thought they
17 were saying was that SAR related to the ability of a
18 soil to aggregate, so if the values were high, the
19 thinking was that the soils were not very well
20 aggregated. And if the values were low that the
21 soils would be well aggregated. So it related to
22 movement of water. As soils are aggregated, water
23 moves through the soil quite easily. If soils are
24 not aggregated, if they are disbursed, water doesn't
25 move through very easily. So that's what this was

1 all about.

2 Q. Are you ready to go to the next slide?

3 A. I would like to say one more thing.

4 Q. All right.

5 A. They viewed SAR by itself. By the 1960s
6 we realized -- soil scientists, not me -- I was in
7 high school. But the soil scientists were realizing
8 that SAR couldn't be used alone. It had to be
9 coupled with electrical conductivity. So let's go
10 to the next slide and talk about them.

11 Q. This is a new slide that you're
12 introducing here today, correct?

13 A. This is a new slide.

14 Q. What is the source of this?

15 A. This is from the soil salinity lab and it
16 was put together by Rhoades, John Rhoades in 1982.
17 John Rhoades at that time was an employee of the
18 soil salinity lab.

19 Q. This is a graph and a principle that's
20 commonly relied on?

21 A. This is commonly relied on. A number of
22 authors have addressed this issue of the
23 relationship between EC and SAR, and they have been
24 doing it since Rhoades started the work and through
25 the '90s and even to some extent currently. And a

1 number of authors have put this relationship
2 together, have studied it with soils. It's not
3 theory. They use practical soil data and try to put
4 the graph together.

5 This is a representation of that work.
6 This is what that graph says. If a soil has a
7 fairly high SAR and a very low EC -- let's use an
8 example. If you will, kind of go to the corner and
9 when the EC is about one there -- and this is of the
10 water coming into the soil. If it comes into a soil
11 that has an SAR at these values it's likely to
12 disburse the soil and cause a permeability problem.

13 It says "area of likely permeability
14 hazard." These soils have a permeability problem.
15 These soils will disburse. That same soil with the
16 SAR of 25 but with the EC of three or a soluble salt
17 content higher than these soils are likely -- it
18 says "area of unlikely permeability hazard." These
19 soils will tend to stay aggregated.

20 So it's very hard to say that an SAR of 15
21 is this. You have to say, "Well, what is the
22 electrical conductivity of the soil or the
23 electrical conductivity of the water going into the
24 soil?" Then we can start to address limitations.
25 You can't look at SAR by itself and make a statement

1 without including knowledge of the electrical
2 conductivity.

3 So first off, the statement of 15 or the
4 statement of five isn't entirely correct. It
5 misrepresents the situation. The situation is
6 better represented when we know what the electrical
7 conductivity is, and this has been pretty much the
8 case since Rhoades published this in the '80s. I
9 think that's really all I want to say.

10 Q. How would you fix a permeability hazard if
11 you encountered one in a soil?

12 A. The permeability is just the ability of
13 water to move through the soil. This is often
14 measured by just putting water on the soil and
15 measuring the rate at which water moves through the
16 soil. It's also done by looking at how well the
17 soil is aggregated. If the soil is well aggregated,
18 regardless of the EC, regardless of the SAR, if a
19 soil is well aggregated, and it can be aggregated --
20 some of the mechanisms, for example, would be high
21 contents of organic matter. Organic matter causes
22 soils to be aggregated.

23 Soils that are aggregated are permeable.
24 If the aggregation is lost by a number of things,
25 loss of organic matter, high salt content -- I

1 should have said high SAR and low electrical
2 conductivity -- then that soil will lose its
3 permeability.

4 We can manage that actually. We know
5 enough about this that we can add organic matter and
6 aggregate soils. We know we can do that. We can
7 change SAR values. We can add calcium and magnesium
8 and change the SAR value. We can add amendments to
9 the soil and change the electrical conductivity of
10 the soil.

11 So these are all manageable kinds of
12 things. And I would say, and I think it just almost
13 goes without saying, but when we select soils for
14 reclamation we select a topsoil, we measure that
15 soil ahead of time. We select soils that are
16 suitable for topsoil.

17 I know that probably sounds stupid, but we
18 don't just grab something and say, "Well, we get
19 what we get and that's what we get and that's what
20 we are going to work with." No. We know enough
21 about soils, the physical properties and chemical
22 properties so we have guidelines and we stay within
23 the guidelines. By selecting and staying within the
24 guidelines, we select topsoil that are suitable for
25 reclamation.

1 Q. Using soil absorption ratio as a strict
2 limitation or a strict determining of the toxicity
3 of sodium, is that appropriate?

4 A. No, that's not appropriate.

5 Q. Let's go to Dr. Neeper's Slide 22 again.
6 At this point let's look at that.

7 A. We are going to take the middle of this
8 out. "Almost no plants survive overnight exposure
9 to 1.5 megapascals of pore and osmotic pressure
10 approximately 1,000 milligrams per kilogram of soil
11 at 15 percent moisture."

12 Q. Is this statement correct?

13 A. No.

14 Q. Would you explain? You may want to go to
15 Dr. Neeper's Slide 14 on moisture potential.

16 A. This was intended to represent a
17 theoretical situation of what happens when water
18 content diminishes in the soil and it's represented
19 as the water content becomes less than the
20 suction -- if you look at the Y axis it says suction
21 in centimeters of water. That is the suction
22 becomes greater. There's more suction on the soil;
23 the water content will decline.

24 Let's spend a minute so you know what we
25 are talking about because I'm going to go to another

1 slide that I think will represent this better.
2 Let's go to this point right here and we will call
3 that 35 percent water content. The suction is very
4 low. As the suction increases, the water content
5 decreases. As the suction gets very high, the water
6 content is down around, we will say, 5 percent.
7 That's what this graph is trying to depict. And it
8 says in this region it's the absorption region.
9 This is where water is absorbed to the soil
10 particles. This happens somewhere around 1.5
11 megapascals.

12 Let's go to some real soils. I think I
13 can show you this better if we go to the next slide.

14 Q. The first slide is a theoretical soil.

15 A. It is.

16 Q. What you have on this slide are actual
17 soils --

18 A. That were measured.

19 Q. And you have had this exhibit prepared for
20 presentation?

21 A. I did.

22 Q. All right. Let's review it.

23 A. This came out of a Ph.D. dissertation
24 work. It says when this Y axis here -- I switched
25 here so be careful. This is water content. This is

1 the suction, if you will. This is the potential.
2 It's measured in negative megapascals. When there's
3 very little suction in a sandy soil -- I'm sorry for
4 saying this. I hate using pointers because it looks
5 like I'm an old person.

6 Q. Dr. Buchanan, if you can see that far,
7 you're talking about the green line.

8 A. I'm talking about the green line. That's
9 the sandy soil. It's about 12 percent water with
10 very little suction. As the suction increases, we
11 reach a point called field capacity, and I'll talk
12 about that in a second. Then the suction continues
13 and the water content of the soil decreases until we
14 get to a point called wilting point or 1.5
15 megapascals.

16 I want to emphasize to you that soil
17 scientists just came up with words. They knew these
18 water contents were at these megapascal suctions and
19 they just arbitrarily came up with the word and said
20 well, here we are going to call that field capacity.
21 This is where we think water is held against
22 gravity. And then gravity starts kicking in and
23 moving and reducing the water content until we get
24 down to a place.

25 And out of agricultural and out of using

1 some agricultural plants, some plants were observed
2 to wilt at 1.5 megapascals and they said, "Oh, this
3 is easy. That's the wilting point."

4 Then the water content continued to
5 decrease, the megapascals if you will, increased to
6 negative three, and now it's air dry. I don't want
7 you to get too caught up with the field capacity,
8 the wilting point. Just that these were words that
9 we used so we could communicate with one another.

10 Let's go to the middle one, the red one.
11 This is a loam. This is something that is common
12 soil. At field capacity, at .03 megapascals, not
13 very much suction, there's almost 40 percent water
14 in that soil. As evaporation transpiration reduces
15 that water content, the suction increases until we
16 get to a place we call wilting point and there's
17 about 10 percent water, maybe 12 percent. Doesn't
18 matter. Then it gets to air dry and now it's maybe
19 below 10 percent, three megapascals. Now the
20 tension can get up to ten megapascals and it's maybe
21 8 percent water. And even at 100 megapascals, maybe
22 it's three or four percent water.

23 Now, why am I spending so much time on
24 this? Because I want you to realize what's
25 happening with this water in a simple profile. We

1 do agriculture around field capacity. We like soils
2 to be around field capacity. We irrigate. We
3 maintain a fairly wet condition. We don't want it
4 below a tenth of a megapascal.

5 In native natural soils we don't have that
6 control. Soils dry out. As they dry, they reach
7 certain points along that suction. Agricultural
8 plants -- many, not all, but many -- wilt at 1.5.
9 Native plants don't often wilt at that limitation.

10 I have done studies with -- I said this
11 earlier in testimony -- ponderosa pine. Went down
12 to three megapascals and was still surviving. There
13 are grasses that will grow and not wilt at greater
14 than three megapascals, upwards of four megapascals.
15 So to make the statement that the wilting point and
16 most plants or many plants if not all plants wilt at
17 1.5 megapascals, that's not a correct statement.

18 That wilting point is just a place on a graph.
19 That's all it is, and we know in using native plants
20 and native plants in reclamation that they can exist
21 and are not limited at even greater than 1.5
22 megapascals. They can go up to even three.

23 So when we see data, either in water
24 content -- for example, if I were to tell you a soil
25 has a water content of 20 percent, I really haven't

1 told you anything honestly other than the soil is at
2 20 percent. You say, "What kind of soil is it?"
3 Well, if it's a clay, look at 20 percent. Let's see
4 if I can do this.

5 So there's 20 percent. There's the clay.
6 It's at 1.5 megapascals. But if it's 20 percent in
7 a loam, wow, look at that. That's considerably
8 less, and, in fact, there's quite a bit of water
9 available at 20 percent in the loam but there's not
10 very much available in the clay.

11 How about 20 percent in the sand? I can't
12 even get to 20 percent. Sands, this particular sand
13 and sands in general, can't hold that much water.
14 There's not enough pore space to hold that much
15 water. So when you know what kind of water content
16 you have, it would be beneficial to know what kind
17 of soil texture there was. Then you start to know
18 whether the water is limiting or is not.

19 We are going to go to other slides. I've
20 spent some time on this because I want to show you
21 what happens when we look at some other soils and
22 where they were measured at these low suctions.

23 There's one other thing I want to say
24 about this. Excuse me. Let me get a drink here.

25 Q. Dr. Buchanan, we are talking generally

1 about the arid soils in New Mexico?

2 A. We are. What I was going to say is that
3 when we are at field capacity, recent studies or
4 more recent studies, the last ten or 15 years, have
5 shown that there's about ten to 25 water layers on
6 that soil particle.

7 Remember from high school we were taught
8 that water is a polar molecule, has a positive end
9 and a negative end. The positive end of a water
10 molecule -- this is the positive end and this is the
11 soil particle -- this is negative. There's a mass
12 negative charge on that soil particle, particularly
13 the clays in a soil. The sands, not so much and the
14 silts not so much but the clays are very negative.
15 This positive polar molecule moves over and is
16 electrostatically connected or combined or
17 attracted, and it is said to be absorbed to the
18 particle.

19 I don't remember if I told you this or not
20 and if I did, I'm sorry for repeating myself.
21 Remember when you went to the drug store and got a
22 band-aid? It was adhesive tape. You took the
23 adhesive tape and put it to your skin. Your skin is
24 one thing and the band-aid is another thing. That's
25 adhesion.

1 What's absorption? That's when skin is
2 absorbed to skin or it's like a sponge. So that's
3 where the word absorption comes in. So the water is
4 absorbed to the surface of the particle.

5 What's on the other side of the polar
6 molecule? A big negative charge. The next positive
7 and the next positive. So we get about ten or
8 twenty of these layers. As the water content goes
9 down, what happens to these layers? They start
10 coming off. We finally get down about five or eight
11 layers at wilting point, about one and a half or
12 three megapascal. We are only down about three
13 layers of water.

14 We have talked about this, and I just want
15 to reinforce it. At that point when we are at three
16 megapascal, even at one and a half megapascals, we
17 have very few layers of water on the soil. They are
18 absorbed to the soil. They can't move. They are
19 stuck electrostatically. That water starts taking
20 on a different structure. It takes on the structure
21 of ice. It becomes crystalline in nature. This
22 water is not moving.

23 We have talked about that. We said this
24 is beyond unsaturated flow. Over on the left side
25 of that, that's unsaturated flow and that water is

1 at ten, twenty layers, and that water is moving
2 around in the soil. But by the time I get to
3 wilting point or three megapascals, I'm not moving
4 water anymore. Is there water in the soil? Yes.
5 Is it absorbed? Yes. What is in that soil pore is
6 vapor. Dr. Neeper said that. I have said that. He
7 is correct and I am correct and we are also both
8 correct in the fact that vapor doesn't carry salt.
9 The vapor moves. We know that. The vapor moves,
10 but the salts don't move and this is really an
11 important juncture to grasp.

12 I know this is a lot of detail, but it's
13 all going to get -- it will all make sense here in a
14 minute.

15 Let's also say that soils, about half of
16 New Mexico is semiarid or an arid region. Another
17 way to say that is about half of New Mexico we can't
18 farm unless we irrigate, and that's a pretty correct
19 statement. The rainfall is too low. Those soils
20 were developed, exist. The vegetation that grows
21 there is in an arid/semiarid region of the state.
22 That's about half of the state. These arid and
23 semiarid regions experience this wilting point every
24 year. That's almost by definition, because those
25 areas don't support domesticated plants. They go

1 down to wilting point. They get even below that.
2 Not to great depths but in the upper few feet of the
3 soils, those soils are dry. They are dry to the
4 point that they wilt at 1.5 megapascals or even
5 beyond 1.5 megapascals. That, we know. It's kind
6 of an important part of what we are dealing with
7 here in New Mexico. Let's move on.

8 Q. I want to be sure we have two points
9 clear. First of all, as you move towards the air
10 dry line and beyond, you get to a point where there
11 is no longer liquid water, only a vapor?

12 A. Correct.

13 Q. And when you are in the vapor phase, salts
14 cannot be moved?

15 A. Salts cannot be moved in the vapor and
16 they can't -- there's really no mechanism to move
17 those salts in that soil profile.

18 Q. At that point in time in that soil profile
19 that's where the salts remain?

20 A. And that's where they accumulate.

21 Q. Now, talking about arid dry regions in New
22 Mexico, the wilting point is there every year.

23 A. Correct.

24 Q. Native plants still survive?

25 A. They as I will survive, and that's why I

1 made the statement that the wilting point doesn't
2 necessarily apply to native vegetation. These
3 plants have adapted to survive under arid/semiarid
4 conditions. It's kind of easy but they have just
5 adapted and they survive under those conditions.

6 Q. Will this occur both in Southeast New
7 Mexico and in Northwest New Mexico?

8 A. In both. Those conditions exist in both
9 parts of the state.

10 Q. Let's go to the next slide, which is again
11 one of Dr. Neeper's slides. This is his Page 35
12 which shows the results of his Caprock sampling. We
13 will start with 34.

14 A. Dr. Neeper measured gravimetric moisture
15 and he also measured moisture potential. I think we
16 are all on the same page here. We know the
17 difference. This is water content, moisture
18 potential. This is that matric potential. This is
19 that suction we talked about.

20 So let's quickly go to the top three, draw
21 your attention to those and we will go to the upper
22 left-hand corner. The gravimetric moisture content
23 for this particular set of samples in this
24 particular pit, Pit 5 Whole A, was more or less
25 around 10 percent water content. If we knew the

1 texture we could say something about it and we will
2 in a minute.

3 The next one, Pit 5 Whole B, the water
4 content was maybe a little lower than 10 percent in
5 some samples and a little higher than 12 percent or
6 higher than 10 percent in some. All we are saying
7 is this is the moisture content.

8 The last one, Pit 8 Whole C, the water
9 content is somewhere around 10 percent and a little
10 deeper in the profile it was around 16 percent. But
11 let's draw our attention now to the matric
12 potential. This is a measure of the suction on that
13 water. The matric potential or what Dr. Neeper
14 called moisture potential and expressed it in units
15 of megapascals, in the first one, Pit 5 Whole A, the
16 matric potential was greater than three. In one
17 instance it was almost six.

18 Now, what do you know? What did we learn
19 a few minutes ago and what do we know now? Those
20 are fairly high matric potentials. Those are matric
21 potentials that are representative of soils that are
22 at or beyond wilting point. They are at maybe air
23 dry. So what conclusion could you make from this?
24 These soils were dry. They were very dry.

25 If that soil were a loam with about 10

1 percent water content, this matches up with the
2 matric potential of -- I'm sorry, I'm working
3 backwards here. Given the water content, given the
4 matric potential -- I'm just trying to guess what
5 the texture is, and that's not necessary. We don't
6 need to know that. That's not critical here at all.

7 But what is critical is these soils were
8 experiencing and measured at the time they were
9 measured, were measured with very high suctions,
10 very high potentials, measured in megapascals.

11 Let's go to the next one. Up near the
12 surface, the matric potentials were around three.
13 As Dr. Neeper's sample was deeper in the profile,
14 the potentials increased, and by the time it got
15 down to 15 feet they were in the sevens, the eights
16 and the nines. Very dry soil. Then the last one
17 the scale, if I remember right -- I'm sorry, I don't
18 know your name, but your head is in the way.

19 This particular soil was experiencing some
20 pretty high matric potentials or moisture potentials
21 measured in megapascals, 15, 20. So this soil is
22 very dry. What was going on in this soil at the
23 time? These soils were so dry that there was -- you
24 would say there were very few layers of water
25 attached to the particles, two, three layers of

1 water. Any water in that profile was in the vapor
2 phase. We could make that statement.

3 Now, let's look at the chlorides in the
4 soils. We are still at Caprock. If you will draw
5 your attention to the top.

6 Q. We are on Page 35 of the presentation,
7 correct?

8 A. We are, yeah, Page 35. Draw your
9 attention to the top three representations of soil
10 chloride measured in, I think it's milligrams per
11 kilogram. The chloride content wiggled a little bit
12 at the top and then it came down, and then at about
13 eleven feet there seems to be a maximum level and
14 then the next two samples were lower.

15 Let's go to Whole B, the middle one. It
16 wiggles around. It comes down at about six feet and
17 there seems to be an increase and then a decrease
18 and then an increase and then it decreases again as
19 though it might be accumulating at that depth of
20 about ten feet.

21 The last one, Pit 8, the chlorides are
22 coming down at about 11, 12 feet. There seems to be
23 an accumulation and then it comes back again. Let's
24 go to Loco Hills. Let's look at the moisture first.
25 On this particular slide the way it's presented it

1 shows moisture potential on the top, three, and the
2 chlorides on the bottom. The moisture potential, it
3 increased up to about six and then it came back
4 around one or two. Remember about one and a half is
5 very limiting to domesticated plants. This is a dry
6 soil.

7 Look at the next one. The scale changed
8 but the matric potential gets as high as ten, 15.
9 Very dry soil. Then the last one, the scale changes
10 again so the bottom, the matric potential goes from
11 zero to three, but the surface was less than .5.
12 There might have been some moisture in that or it
13 wouldn't be air dry for sure. But by the time it
14 gets down almost to what appears to be about ten
15 feet, the matric potential is around two,
16 two-and-a-half megapascals and reaches over to
17 three. So lower in the profile that soil was near
18 three megapascals, two megapascals and that soil was
19 dry.

20 Look at the distribution of the chlorides.
21 In the first hole, in the bottom left-hand corner,
22 the chloride contents starts out fairly low. I'm
23 not so worried about the content as what I want to
24 really stress is the distribution of the chloride.
25 The chloride was low. It increased, seems to max

1 out at about 15 feet, thereabouts, and then it comes
2 back and is low again.

3 Go to the next slide. The chlorides start
4 out fairly low. They increase around six or seven
5 feet and then it drops back, and then there's a
6 bulge, if you will, or an accumulation at about 20
7 feet. Then below 20 feet it seems to come back.

8 Dr. Neeper's data is not too dissimilar
9 from the data I collected. It's not too dissimilar
10 from data collected by numerous authors. Wierenga
11 has done studies with this. He has studied
12 chlorides. Van Genuchten, one of -- it's Pete
13 Wierenga. One of his students, Van Genuchten,
14 studied these. A number of people, Brenda Scalon
15 from Texas has studied these salt accumulations.

16 You intuitively know this. You actually
17 do. If you are in New Mexico and you have ever dug
18 a hole in New Mexico or driven somewhere in New
19 Mexico you have seen a soil profile you have seen a
20 white layer in the profile. I know some of you
21 haven't seen that and you were busy going down the
22 interstate, but some of us have seen that carbonate
23 layer. We will call it caliche, we call it calcium
24 carbonate. It's just nothing more than calcium
25 carbonate. It's a salt that has accumulated at some

1 depth in the profile. Calcium carbonate is very
2 insoluble. Because it's insoluble it doesn't move
3 very far and it accumulates 20, 30 or so inches
4 below the surface. It can accumulate and accumulate
5 and it doesn't get deeper. It just accumulates and
6 it's so accumulated it completely fills the profile
7 and becomes hard and we call it a hardpan. Soil
8 scientists call it a petri-calcic layer. No one
9 knows what it means so we refer to it as caliche.
10 It's a hard layer of calcium carbonate at some depth
11 in the profile. Those salts have accumulated at
12 that depth.

13 If a salt -- this is true -- if a salt is
14 more soluble it can move deeper in the profile. It
15 doesn't precipitate out as quickly. Calcium
16 sulphate, we know that is gypsum. Calcium sulphate
17 in years and years and years at looking at soil
18 profiles, it is below the calcium carbonate.
19 There's hardly ever an exception to that. It
20 accumulates at depths below the calcium carbonate.
21 It will accumulate maybe a foot or so below the
22 carbonates.

23 There are places, not common -- it occurs
24 in New Mexico but it's not common. But it's not
25 common hardly anywhere in the United States but we

1 call this place White Sands and it's down by
2 Alamogordo. There are places there where the
3 calcium sulphate has moved down in the profile and
4 accumulated and it will get fairly high
5 concentrations of calcium sulphate. There are
6 places in the Four Corners region of New Mexico
7 where the soils have high levels of calcium
8 sulphate. Those calcium sulphates have dissolved,
9 have moved by the water and then accumulated at
10 about 20, 30 inches in the profile. It varies and
11 it varies for several reasons.

12 What's driving this whole thing? And I
13 think it's important to know that. Climate. If
14 it's a wetter climate, more water, the salts move
15 deeper. The type of salt. If the salt is highly
16 soluble, sodium chloride highly soluble, will move
17 to greater depths than calcium carbonate. And then,
18 of course, the texture of the soil. If the soil is
19 sandy, water moves deeper in the profile. If the
20 water is not so sandy, if it's clay, then the water
21 doesn't move as deep. Same amount of water in a
22 clay soil goes less deep than if it were a sandy
23 soil. You know all of that.

24 So what drives this salt accumulation?
25 Climate, chemistry and soil texture.

1 Q. Let's go now to the slide you presented
2 earlier from the ConocoPhillips study.

3 A. Yes, let's go to that.

4 Q. Slide 17-19 from the earlier presentation.
5 Again, I would ask you to relate this study to what
6 you have just discussed.

7 A. There's quite a bit of information on
8 this. We have seen it before and if someone hadn't
9 seen it before I guess it doesn't matter. It's
10 important to the Commission so let's go briefly
11 through this.

12 There were two holes dug. I sampled,
13 personally sampled this profile, and I sampled it at
14 various increments going down through the profile.
15 One of the profiles was some distance away from the
16 pit and where the well location was, and the other
17 one was right at the well location, went right
18 through the pit contents. So the red line
19 represents the pit and the well site and going
20 through the pit contents. The blue line is the
21 native natural soil unaffected by the disturbance.

22 Let's start with the blue line. It shows
23 that at about seven feet or somewhere around the 92
24 or 96 inches, that the soluble salts measured by
25 electrical conductivity accumulated as measured in

1 comparison to the soils above, and then accumulated
2 and then diminished and came back to a resident
3 level deeper in the profile down about 12 feet or
4 so. That's a native soil. That's what happens
5 naturally.

6 If I had measured calcium carbonate you
7 would have expected, if there was calcium carbonate
8 in the soil, it would be higher in the profile.
9 Gypsum would be a little higher above the salts.
10 These are just an accumulation of soluble salts.
11 This is a mishmash of soluble salts measured by the
12 electrical conductivity.

13 What happened at the pit, at the drill
14 site? The pit contents were left behind 40 years
15 ago. The amount of material over the pit contents
16 was about 20 inches. The salts migrated from the
17 pit contents up and they got within about eight
18 inches or so from the surface and then they didn't
19 rise any higher in that profile.

20 Why not? Because there's a flux of water,
21 rainfall, moving those salts down. There's a
22 mechanism trying to move them up; there's a
23 mechanism trying to move them down. They came to
24 equilibrium and we know that, we have seen that, I
25 have shown it in other data. I've shown it in my

1 own data. Salts will migrate up and they will come
2 up to a certain point and generally they will move
3 up about a foot.

4 Q. Now, was this a lined pit?

5 A. This was not a lined pit. This was 40
6 years ago. This had no liner in it. The pit
7 contents go from about 20 inches down to 30 some
8 inches, some 18, 20 inches thick. The salts
9 migrated out of the pit contents. The soluble salts
10 measured by EC, seemed to decline, seemed to
11 accumulate at maybe four or five feet below and then
12 really accumulated at about seven feet below and
13 then diminished and came back to the resident level
14 at ten or 12 feet.

15 What happened? What happened was there
16 was no driver. Remember, climate, texture,
17 chemistry. The chemistry is the chemistry. The
18 texture is the texture. It was kind of a sandy loam
19 soil. The driver was the climate. This is south of
20 Bloomfield, New Mexico. It's in that 12 to 14-inch
21 precip zone. That precip moved the salt down and
22 then it ran out of water. That water became less
23 and less. The matric potentials became higher and
24 higher. The layers of water became thinner and
25 thinner, and finally all that was left was vapor and

1 the salts precipitated out and now what was left was
2 water vapor and the salts stopped moving.

3 What's interesting, notice that in the
4 native soil they accumulated at about the same depth
5 as did the site where the pit contents were. So a
6 question could be asked well, what happens if you
7 get more salt? Would it move deeper in the profile?
8 You intuitively know the answer to this. You know
9 that calcium carbonate accumulates at the same
10 depth, and in fact, as you get more calcium
11 carbonate it actually doesn't go as deep. It
12 accumulates above.

13 But what this graph represents is that as
14 there is more salt, it accumulates at the same
15 depth. It just is more salt at that depth. Because
16 the driver, the climate, is driving that down so
17 deep and it just can't drive it any deeper. So
18 those salts would accumulate there.

19 The blue line represents a soil that
20 represents hundreds and hundreds of years of soil
21 development, if not thousands of years of soil
22 development. This is not something that was put out
23 there yesterday. This is something that has
24 developed over geologic time, and that's where the
25 salts accumulated and that's why people like

1 Wierenga and Van Genuchten and stuff that I have
2 done and stuff that Scalon has done and other
3 people, they have shown that the salts accumulate.
4 There's a reason, an explanation. Because the
5 climate only allows that water to move so far.

6 That's why I went into the explanation of
7 the water and the matric potentials and how the
8 layers get thin and how we get out to matric
9 potentials of three or four or five. That water is
10 no longer liquid. It's crystalline at that point.
11 It's attached to the soil particles and all that's
12 left is vapor. Does vapor move? Yes, it does.
13 That's an explanation of how water moves through the
14 soil profile. It moves in the vapor phase. But the
15 vapor doesn't carry the salt. The liquid has long
16 since run out of liquid and the salts have long
17 since lost the mechanism to be moved and that's why
18 we see what we see. We see the salts accumulating
19 at those depths.

20 Q. Dr. Buchanan, what we have in this slide
21 is an example of what actually happens in the real
22 world?

23 A. Correct.

24 Q. In your opinion, based on your work and
25 the slides presented by Dr. Neeper, is this what

1 happens in Northwest New Mexico?

2 A. This is what happens in Northwest New
3 Mexico.

4 Q. Does this happen in Southeast New Mexico?

5 A. The same thing happens in Southeast New
6 Mexico.

7 Q. What happens is not dependent on the
8 concentration of the salt in that pit; is that
9 right?

10 A. Correct.

11 Q. It stays there?

12 A. It stays there, that's correct.

13 Q. Now, this shows that the salts do migrate
14 up some --

15 A. Correct.

16 Q. -- to the surface?

17 A. Correct.

18 Q. They do migrate down until they hit
19 equilibrium and there they form a bulge?

20 A. Correct.

21 Q. NMOGA is here with a proposal to amend the
22 Pit Rule and we are talking about risk. If we have
23 pit contents as we have here, is there any risk to
24 groundwater from what's being proposed by NMOGA?

25 A. My testimony is that no, there is not a

1 risk to deep groundwater; that these salts will
2 accumulate and will precipitate out before they get
3 to groundwater, assuming that groundwater is at,
4 say, 50 feet. They will go to depths of 12, 10
5 feet. It depends on the texture and the climate.
6 They will have precipitated before they get to the
7 groundwater.

8 Q. Looking at the information presented, are
9 we going to be able to successfully and sustainably
10 reclaim these sites?

11 A. There's one thing I feel strongly
12 confident about and that is that yes, we can reclaim
13 these sites. We have come a long way in
14 reclamation. I have spent 40 years at it. I have
15 spent the last ten just excited about the things
16 that we have been able to do. Sites that I have
17 worked on, designed the reclamation for have won
18 national awards because of the outstanding
19 reclamation. La Plata mine was recognized a few
20 years ago as the outstanding reclamation in the
21 United States. This week, I think in Colorado, a
22 mine is getting an award, a national award for
23 outstanding reclamation.

24 Reclamationists know how to do
25 reclamation. We know that we need topsoil. We know

1 that we need cover soil. You need some distance
2 between -- a lot of my world has been in the mining
3 industry; that we need distance between the mining
4 spoil material and something that provides really
5 depth.

6 Three feet of material with one foot of
7 topsoil is sufficient to be able to reclaim and
8 sustain native vegetation, and native vegetation, we
9 believe -- we believe that studies and work that we
10 have done and it doesn't expand long, long periods
11 of time, it spans 40, 50 years, but these are
12 sustainable.

13 I'm not at all a supporter of non-natives
14 because I don't believe they are sustainable so I
15 don't recommend non-natives. I recommend native
16 vegetation in native areas. That's what we are
17 talking about here. The three feet of material, one
18 foot of topsoil we can reclaim that. We reclaim it
19 with natives and it will be sustainable. I am sure
20 of that.

21 Q. Dr. Buchanan, you are familiar with the
22 proposed amendments to the Pit Rule that are before
23 this Commission or the recommendations of IPANM New
24 Mexico and NMOGA?

25 A. I am.

1 Q. If they are adopted, do you have an
2 opinion on whether or not Rule 17 as amended will be
3 protective of the environment?

4 A. My opinion is it will be protective of the
5 environment. We will experience salt movement but
6 we will experience successful reclamation and it
7 will be -- in my opinion, it will be protective.

8 Q. In your opinion does it pose risk to
9 groundwater?

10 A. I don't believe it does. I don't believe
11 it poses a risk because the salts naturally
12 accumulate.

13 Q. Were NMOGA exhibits, Slides 1749 and 1752,
14 prepared by you or compiled under your direction?

15 A. They were?

16 MR. CARR: At this time may it please the
17 commission I move the admission of Slides 1749 and
18 1752.

19 CHAIRPERSON BAILEY: Any objections? They
20 are so admitted as exhibits.

21 (Note: NMOGA Exhibits 1749 and 1752
22 admitted.)

23 MR. CARR: That concludes my direct
24 examination of Dr. Buchanan.

25 CHAIRPERSON BAILEY: Cross-examination?

1 MS. FOSTER: I have one question for the
2 witness.

3 CROSS-EXAMINATION

4 BY MS. FOSTER

5 Q. If we could go back to the last graph we
6 have there. Thank you. Now, Dr. Buchanan, this was
7 a pit that you studied that did not have a liner,
8 correct?

9 A. That's correct.

10 Q. I believe that you stated to the
11 Commission that you believe that salts with deep
12 water could migrate. Would the migration pattern
13 that you demonstrated here be any different if there
14 was a liner directly below the pit contents, the 20
15 mil liner string reinforced?

16 A. I think initially, if I understand liners
17 correctly, their intent is to keep water from moving
18 down and there wouldn't be movement initially. In
19 time, that profile would be identical with or
20 without the liner. In time. Initially, it would
21 look different because assuming the liner is intact
22 and does what it's said to do there wouldn't be any
23 water so there wouldn't be a mechanism to drive the
24 salt down, but in time salt would move through and
25 it would take on almost that identical profile.

1 Q. But the liner would effectively retard the
2 migration for a couple years?

3 A. At least.

4 Q. So ultimately over a large span of time
5 this is the profile that you would see?

6 A. Correct.

7 Q. I have no further questions. Thank you.

8 CHAIRPERSON BAILEY: Mr. Jantz?

9 MR. JANTZ: I think I will turn Dr. Neeper
10 loose.

11 CHAIRPERSON BAILEY: Shall we take a
12 ten-minute break?

13 (Note: The hearing stood in recess at
14 10:09 10:22.)

15 MS. GERHOLT: No questions.

16 MR. FORT: No questions.

17 MR. DANGLER: I have a few questions.

18 CROSS-EXAMINATION

19 BY MR. DANGLER

20 Q. It seems an odd place to start but just as
21 predicate, do you know any good lawyers?

22 A. Yeah.

23 Q. Do you know some bad lawyers?

24 A. Yeah.

25 Q. Fair to say there's both kinds?

1 A. I guess that's fair to say.

2 Q. Okay. Do you know some good
3 reclamationists?

4 A. Sure.

5 Q. Do you know some bad reclamationists?

6 A. Not many.

7 Q. Do you know some bad reclamation sites?

8 A. Oh, yeah.

9 Q. Fair to say reclamation has some good
10 sites and some bad sites?

11 A. I couch that with timing. In earlier
12 years we did a lot of bad reclamation. In more
13 recent times we don't do bad reclamation very often.
14 But it's -- we are capable of doing bad reclamation.

15 Q. And have you done a study of the
16 reclamation sites in Southeast New Mexico or even
17 seen one?

18 A. When you say study, I have seen
19 reclamation in Southeast New Mexico, yes.

20 Q. Right. But as an overall study of all the
21 sites, what's happened there?

22 A. No, not an overall study, no.

23 Q. I understand and I'm affirming your
24 excitement about you can reclaim the sites. This is
25 a can-do thing. We can do it, right?

1 A. Yes.

2 Q. That's considering using the best
3 practices, correct?

4 A. Correct.

5 Q. Are your theories affected at all by bad
6 practices, bad reclamation practices?

7 A. They are.

8 Q. And are your theories affected by other
9 bad practices? Say areas of waste that are wet?

10 A. Say that again? Areas of waste?

11 Q. That are wet. The assumption all the way
12 through is that the waste is dry but would that
13 affect anything for you?

14 A. Just that they are wet. If you have four
15 feet of material it's rather insignificant, but I
16 wouldn't be too concerned about that as long as you
17 can get -- if it's dry enough to get material on it.
18 If it's wet enough you can't get material, then you
19 can't get material on it. When you say wet, I think
20 you are implying wet drilling materials. If they
21 are that wet, you might not be able to get material
22 on top of it.

23 Q. So that could impact it.

24 A. Could.

25 Q. But your safety barrier is really the four

1 feet?

2 A. Correct.

3 Q. If it wasn't four feet, that might be of
4 concern to you?

5 A. It could be.

6 Q. You had to listen to a lot of the
7 testimony here for the various dates of these
8 hearings, correct?

9 A. I have heard testimony here, yes.

10 Q. Not all of it, but most of it. I think I
11 have seen you here for a lot of it?

12 A. Maybe not all of it. Pretty much most of
13 it.

14 Q. Okay. Were you here yesterday or --

15 A. I was here yesterday.

16 Q. So there appeared to be some testimony of
17 some chloride movements that were a little bit
18 unusual based on your modeling?

19 A. On my modeling?

20 Q. Right.

21 A. I'm not sure that statement is correct.

22 Q. Okay. It sounded like yesterday there was
23 some information about chlorides getting --

24 A. I think there was modeling but it's not my
25 modeling.

1 Q. Okay. I'm sorry, I'm not talking about
2 the modeling, I'm actually talking about the pits
3 that were studied that had liners that there was
4 still some chloride movement.

5 A. Yes.

6 Q. That appeared to not follow the scenario
7 that you set up? Is that not fair to say?

8 A. I thought -- I guess I don't agree with
9 you that it didn't follow the -- are you talking
10 about models where the chlorides were predicted to
11 go into the water table?

12 Q. I'm talking about the case studies of
13 sites where things went wrong where chlorides
14 appeared to have gotten down lower.

15 A. Oh, okay. Yeah, that doesn't -- right.
16 Okay.

17 Q. So does that make you question or rethink
18 at all the static model that you created? And I
19 don't mean to --

20 A. Not really, because if it's -- if the pit
21 contents are dried and then the reclamation is
22 successful, then I think the explanation that I gave
23 is correct and I don't believe that the chlorides
24 will move to the water table. Can chlorides move to
25 the water table? Yes, they could move to the water

1 table if you get into a wetter situation or you are
2 describing something different than this.

3 Q. Okay. So your level of confidence would
4 go down in a wetter situation?

5 A. When you say wetter, are you talking about
6 climate? You are talking about climate, right?

7 Q. Actually, I picked up the word from you.
8 I think you had meaning for it and I don't know what
9 it was.

10 A. I guess I was thinking of in a wetter
11 climate there would be -- in a situation where the
12 siting was closer to a riparian zone, for example,
13 things would be different. If the siting were
14 correct and the site was not near a riparian zone or
15 a playa, then I think what I said would apply.

16 Q. So there are some outer parameters to your
17 opinion that --

18 A. I guess there are some outer parameters.

19 Q. And those are helpful to us in trying to
20 evaluate your opinion and also trying to create
21 these regs. So what I'm understanding is there
22 would be some concern -- you have some concern about
23 the distance to riparian zones?

24 A. I would have some concern, yes.

25 Q. And you have some concerns if the

1 regulations were to be applied to a wet zone as
2 opposed to the dry zones that you have described?

3 A. Instead of -- if you want to say that more
4 correctly I would say in a wetter climate.

5 Q. And would it be fair to say that if the
6 reclamation is done inappropriately, like one of the
7 things that I listened for was, I believe, in your
8 direct you testified about how we can test the soil,
9 the topsoil, and we can put the right topsoil on the
10 site, which is very encouraging and really
11 optimistic. Is that done in every case? Is that
12 required by our regs?

13 A. Pretty much. The regulations, both
14 federally and state dictate how -- what's suitable
15 for reclamation and what's not suitable and we make
16 every attempt to stay within those guidelines.

17 Q. I don't have any other questions. Thank
18 you very much.

19 CHAIRPERSON BAILEY: Dr. Neeper?

20 CROSS-EXAMINATION

21 BY DR. NEEPER

22 Q. Good morning, Dr. Buchanan.

23 A. Good morning.

24 Q. I will ask what questions I can freely and
25 then at some point I will ask you to put some slides

1 back on the screen because I think that's the
2 easiest way to discuss them if they are visible to
3 everybody. You have said that this guideline number
4 of an EC of four is inappropriate because the
5 salt-tolerant species or the arid land species can
6 withstand drier conditions or can withstand --

7 A. Saltier conditions.

8 Q. -- conditions where it's harder for the
9 plant to get moisture. Now, are you suggesting then
10 that the --

11 A. You're saying something here that's not
12 exactly correct.

13 Q. Say what's correct.

14 A. You are saying salt and dry and putting
15 that in the same context. Salt is one situation,
16 dry conditions is another situation. We have a
17 guideline that's called a threshold value for
18 electrical conductivity. That's a measure of salt
19 content.

20 Q. Correct.

21 A. All right.

22 Q. One effect of the salt then is to increase
23 the osmotic pressure or reduce the availability of
24 that water to the plant; is that not correct?

25 A. That's correct.

1 Q. And so in some sense, both dryness and
2 salt content of the water add together in terms of
3 what the effect is on the plant?

4 A. In some sense, yes.

5 Q. We are back to that guideline of four.
6 You had said it was inappropriate. Are you
7 suggesting then that in terms of regulation only
8 salt-tolerant species should be considered? Or
9 that, let us say, drilling or burial should occur
10 only where salt-tolerant species are native?

11 A. It would help if you only ask one question
12 at a time.

13 Q. One question at a time. In terms of the
14 regulation then, should burial of wastes be allowed
15 only where salt-tolerant species are native to the
16 location?

17 A. Not necessarily.

18 Q. If then burial should be allowed in other
19 areas but the guideline applies to the less
20 salt-tolerant species, why is the guideline
21 inappropriate?

22 A. Because the guideline leaves one with the
23 impression that that is the one and only guideline
24 for all situations and that's not the case. The
25 guideline might work in one instance for one

1 particular condition or situation and that would be
2 an appropriate guideline. But to say that that
3 guideline should be used across the board, so to
4 speak, is inappropriate. And that we know that
5 there are species that can tolerate much higher
6 values and that guideline would be inappropriate for
7 those species.

8 Q. But you are asserting that we should allow
9 the situation to become such that the salt-tolerant
10 species would survive but maybe the others wouldn't.
11 A regulation has to apply to all situations, does it
12 not?

13 A. What I hear you saying is you are
14 proposing species that are domesticated. I don't
15 know that you know you are saying that because
16 that's, in essence, what you are saying, is plants
17 that have low salt tolerance, those for the most
18 part are domesticated plants. There are very few
19 native plants that have low tolerances to salt.
20 Most of the reclamation species used today have
21 higher threshold values than four.

22 Q. You are then presuming the site would be
23 reclaimed and not simply grow back naturally; is
24 that correct?

25 A. Yes, I think that's what I am proposing is

1 that the site would be reclaimed, yes.

2 Q. You have stated that you are familiar with
3 the regulations; is that correct?

4 A. Correct.

5 Q. Does the regulation require reclamation
6 with vegetation?

7 A. No, the regulations require vegetation,
8 that's correct.

9 Q. You are stating that the regulation
10 requires revegetation?

11 A. Requires vegetation, yes. Reclamation,
12 right. That's right.

13 Q. Unequivocally you are stating that --
14 MR. CARR: This has been asked and
15 answered.

16 DR. NEEPER: Very good.

17 Q. You have said in your testimony today that
18 the ponderosa can survive greater than the 1.5
19 megapascal, correct?

20 A. That's correct.

21 Q. Wilt point. Have you looked at or studied
22 any of the literature surrounding salt kill or
23 regarding salt kill of ponderosa?

24 A. I don't know that I have looked at the
25 literature. I have been involved in comments about

1 salt kill of ponderosa.

2 Q. Is it true that the sensitivity in
3 ponderosa is from the sodium more than --

4 A. Yeah, I don't know if that's true or not,
5 if it's from the sodium.

6 Q. Very good. Can we go to your slide of the
7 Caprock data? Because you commented on this.

8 MR. CARR: There are two of them. Is this
9 the one you want?

10 Q. It would be your first slide, and the next
11 slide would be the potential. Let us see the
12 previous slide. All right. This is the gravimetric
13 moisture and we are seeing it is generally around
14 ten and sometimes as much as 15 or 20 percent. In
15 that region is the water mobile or is it absorbed
16 such that you are in the boundary layer and it's
17 immobile?

18 A. Just from the gravimetric moisture, just
19 that information, and not knowing what soil texture
20 it is, you don't know if that water is mobile or not
21 because you don't know what the matric potential is
22 at this point.

23 Q. Let's go to the next slide. We see the
24 potential. Can I see the previous slide? The
25 potentials are on the bottom of the slide. You

1 referred to these as showing extreme dryness.

2 A. I think I said they were very dry.

3 Q. Very dry. All right. Is that potential
4 caused by the dryness?

5 A. That's an interesting question. Was the
6 potential caused by the dryness? The potential is a
7 measurement of the water content and the water
8 content is low. It was caused by the lack of water.
9 I guess -- that's just an unusual question. Was it
10 caused by dryness? It represents dryness. It's
11 caused by the lack of water.

12 Q. Didn't my testimony show that those
13 potentials are caused by the salt content?

14 A. Salt content is part of that potential.

15 Q. Isn't it the major part?

16 A. I don't know that it is.

17 Q. All right.

18 A. I don't think if you just measure moisture
19 potential you are measuring the potential at which
20 that water is being held to that soil. And to say
21 that it is entirely due to salt isn't known at this
22 point.

23 Q. You pointed out that the bottom of the
24 slides were labeled as moisture potential and you
25 used the word matric potential?

1 A. Matric.

2 Q. You submitted to the Commission a piece of
3 paper that said the total potential includes the
4 matric potential and the osmotic potential; is that
5 not correct?

6 A. Say that again. I produced a piece of
7 paper? Are you talking about today or some other
8 time?

9 Q. I am referring to a presubmission that you
10 made to the Commission and served to all parties. I
11 would be pleased to show it to you if I could
12 approach the witness.

13 MR. CARR: Is this a document that's been
14 placed in evidence?

15 DR. NEEPER: This document has not been
16 placed in evidence.

17 MR. CARR: Then I object to it being used
18 for cross-examination of the witness. It is not in
19 evidence.

20 CHAIRPERSON BAILEY: I'm not sure what
21 document you are talking about. Is this something
22 that was given to the Commission?

23 DR. NEEPER: Yes.

24 MR. CARR: May it please the Chair, if
25 submitting documents that we may use is tantamount

1 to admitting them, then that's an interesting
2 position to take because it would then render any
3 effort or any question about admissibility of an
4 exhibit moot.

5 MR. SMITH: Did he testify to this
6 document?

7 MR. CARR: No, he did not testify to this
8 document and it should not be addressed in cross.
9 There's got to be some order to the proceeding.

10 CHAIRPERSON BAILEY: If this document was
11 not accepted as an exhibit, then it can't be used in
12 cross-examination of a rebuttal.

13 DR. NEEPER: Very well. I will simply
14 then restate the question.

15 Q. (By Dr. Neeper) Is it not common within
16 shared technology to regard the total moisture
17 potential as a sum of osmotic potential, matric
18 potential and possibly anything else that should add
19 to the potential?

20 A. Dr. Neeper, you didn't mean to say
21 anything else. The matric potential is one part of
22 this potential. Osmotic is another part. And they
23 affect the total potential that that water is being
24 held. That statement is correct. And you don't
25 want to say anything else.

1 Q. Very well. And that potential affects the
2 availability of the plant; is that correct?

3 A. That's correct.

4 Q. And then I will say is it possible that
5 these extreme potentials are due to the salt?

6 A. I'm sure the salt may have some part of
7 it, but to be the result of, as though you are
8 implying that it's entirely due to the osmotic, I
9 won't agree with that statement.

10 Q. At the site which you excavated with a
11 trench, did you measure the water content above and
12 below the pit?

13 A. We did.

14 Q. You have said --

15 A. We collected -- let me clarify that. We
16 collected samples to measure gravimetric moisture at
17 that site.

18 Q. And in your opinion was the gravimetric
19 moisture so low that you were in the absorption
20 region so that water motion did not occur?

21 A. Dr. Neeper, I can't answer that question.
22 But unfortunately, we never got data. We collected
23 the samples and the data was never able to be
24 obtained because we lost -- I just don't want to get
25 into it. We lost the sample. We didn't lose them

1 but for all intents and purposes for this
2 Commission, we did not get the soil moisture data
3 from those samples so I don't know what the soil
4 moisture was.

5 Q. Very good.

6 A. That's all I can say.

7 Q. I have lost data, too.

8 A. I just didn't want that brought up is all.

9 Q. There was a question asked about wet
10 climate, wet locations, and you said you preferred
11 to think of wet climates. But within the proposed
12 rule, is not siting setbacks from riparian zones
13 greatly reduced?

14 A. I don't know about greatly reduced. I
15 know there are sitings and there are siting
16 requirements. That's what I know.

17 Q. Very good. And you had said that the
18 federal regulations dictate what is suitable for
19 reclamation?

20 A. What's suitable for soil.

21 Q. Soil.

22 A. There are recommendations -- actually,
23 there are guidelines. I want to retract
24 recommendations. There are guidelines that are used
25 to determine the suitability of soil for topsoil.

1 Q. Very good. And is there anything in the
2 regulations that would require following those
3 guidelines?

4 A. Yeah. Yeah. There's a law. It says you
5 will follow those guidelines and they are enforced
6 and they are inspected and they require the industry
7 to follow those guidelines. There's a law that says
8 you will follow those guidelines.

9 Q. There's a federal law --

10 A. Called SMACRA. There's a law called
11 SMACRA from 1977. The mining industry operates
12 under that law and they are required to provide data
13 to the regulatory agencies and say, "We have
14 measured the topsoil and this is what we found.
15 This is the data. These soils meet those criteria
16 and we are going to use those for topsoil. These
17 soils do not meet those guidelines and they won't be
18 used for topsoil."

19 Q. And those guidelines also apply to the oil
20 industry?

21 A. Well, not from SMACRA they don't. I guess
22 I don't completely understand that, Dr. Neeper. I
23 know it's being recommended. I know that there is a
24 rule and there are statements in the rule and I
25 would say I assume -- I hate to use that word but I

1 would assume that those guidelines would be followed
2 and that if you are responsible in reclamation you
3 are going to follow those guidelines because that's
4 how you get successful reclamation.

5 Q. Is following those rules required by Rule
6 17?

7 A. I'm not sure I know. I guess I don't
8 know.

9 Q. You had said that when you do have a
10 buried layer, salt will move upward a certain
11 distance and stop moving and it will basically move
12 downward a certain distance and stop moving. The
13 distance upward you have cited in the Texas study of
14 about a foot, but within your own trench does salt
15 move up to within eight inches of ground surface?
16 So is the one foot distance applicable to the
17 distance to ground surface with the rain and varying
18 hydrology are at or does it get measured just from
19 the top of the original?

20 A. Dr. Neeper, much of the work that has been
21 done in this field that you are talking about, as I
22 understand your question, much of the work has been
23 done where the measurements have been taken from the
24 barrier between where the salt is and then working
25 upwards. So a lot of the data, Dawe, for example,

1 he emphasized the layers moving to the surface so
2 that's how it's commonly recorded. That's how it's
3 commonly done. Obviously, if there's less than a
4 foot of soil over this layer of salt then it changes
5 things, correct?

6 Q. Correct.

7 A. The work that was done by McFarland and
8 some of the work that I have done, we have had the
9 opportunity to have more than a foot of soil over
10 the interface between the salt and the soil.
11 McFarland's was three feet. Some of the studies
12 that I have done have been in excess of three feet
13 or in excess of three feet. In those instances the
14 propensity of the data has shown that it migrates up
15 about a foot.

16 When you find studies that have been done
17 with less than a foot -- I'm sorry, I didn't mean to
18 say that -- less than three feet, more like a foot
19 or two feet -- and I have done those studies -- then
20 it migrates up to some point but it does not migrate
21 to the surface. The physics behind all of this are
22 such that during rain events -- and I will say this
23 and we need to be careful with this statement --
24 regardless of the depth of soil -- I don't like
25 saying that, but in varying depths -- I will try not

1 to say regardless. In varying depths of soil, less
2 than three feet, the salts will migrate up to a
3 certain point and then those salts wanting to move
4 up further are pushed back down through rain events.
5 So there's this flux, if you will, going on.

6 Now, I haven't studied that flux. I
7 haven't had the opportunity of just going out to
8 take measurement after measurement. We have
9 measured it a few times during the history of that
10 site. In no instance -- I will tell you in no
11 instance in those situations, regardless -- this
12 time I will use regardless -- regardless of the soil
13 depth has the soil ever migrated to the surface
14 after a few years or a number of years, such as ten
15 or even 15 years.

16 Will it migrate up? Yes. I think that's
17 an important statement. Will it migrate to the
18 surface? In my opinion, and my testimony and my
19 experience and all the things that I have seen and
20 the measurements I have taken, I have never seen it
21 migrate to the surface, and I think that's an
22 important statement.

23 I'm sorry, I know I didn't answer your
24 question.

25 Q. Oh, I think you answered it. I think we

1 can get at the answer even better if we just look at
2 your slide of trench study, because that's data.

3 A. Okay.

4 Q. Now, this shows the salt migration from
5 the pit as coming up, you mentioned about eight
6 inches, the last point before it reaches the native
7 background situation.

8 A. Correct.

9 Q. Eight inches below the surface. The
10 driver is from whatever is going on with the climate
11 surface, as you mentioned.

12 A. That's one of them, for sure.

13 Q. The climate combined with the soil.

14 A. Combined with the texture of the soil,
15 combined with the chemistry of the salts. I would
16 help you but I don't even know how to use a pointer.

17 Q. I can use one but it shakes so much I
18 can't keep it on the screen. It is this region I am
19 discussing and the salt has moved within about a
20 foot of the surface, up to eight inches at the
21 leading edge.

22 A. Correct.

23 Q. And you have mentioned that the dynamics
24 do not depend on the concentration. The same kind
25 of motion occurs whether you had low concentration

1 or a high concentration. The blue line is the low
2 concentration and the red line is a high
3 concentration.

4 A. That's more or less correct.

5 Q. And so would it not be that if you had a
6 much, much higher concentration in the pit you would
7 have a much higher concentration up, let us say, at
8 the eight-inch depth? It would be proportionate?

9 A. Interesting question. Let me just think
10 about that for a minute. Let me just think about
11 that for a minute. Dr. Neeper, part of what's
12 driving my mind right now is where in the world are
13 you going. The other is I don't really care. And
14 then the other is what's -- I'm trying to get to
15 what's the point here, and --

16 Q. I will be glad to explain that.

17 A. Well, I'll try to answer it without going
18 there. In general -- I will just say in general --
19 if the salt concentrations were lower, the gradient
20 would be less steep than it is. Does that make
21 sense to you? Do you know what I'm talking about if
22 I say that?

23 Q. Yes, the blue line?

24 A. I just said something and I want to make
25 sure the Commission -- if the concentration were

1 lower in the pit contents, the steepness of that
2 line would not be as steep as it is. And I feel I'm
3 right in making that statement. If the
4 concentration in the pit contents were higher, then
5 the steepness of that line would be greater than
6 what we observe. My testimony would be that at some
7 point, in that situation -- now, realize here, we
8 are talking -- this is 40 years of this business
9 going on. This is not yesterday or two days ago.
10 This is 40 days to create that gradient. And I
11 would testify that the gradient could be steeper but
12 it would still, at about eight inches, be the same.
13 So did I answer your question?

14 Q. That answers the question.

15 A. Thank you.

16 Q. You are saying it would not increase the
17 salt content at the eight inch depth?

18 A. That's what I would say is the salt
19 concentration at the eight-inch depth would remain
20 the same, but the concentration above the pit
21 contents could be higher if the pit content
22 concentration was higher.

23 Q. Very good. You showed the curve of SAR
24 with regions of soil that were reluctant to receive
25 moisture or less moisture receiving and where there

1 was less danger or no danger of moisture --

2 A. It had to do with the hazard of
3 aggregation of permeability.

4 Q. Yes. And that if you increased the EC of
5 the water, say by adding gypsum to the water as is
6 done in reclamation, you can get water to go in
7 those soils, even if you had --

8 A. Commonly done.

9 Q. Commonly done. But what is the EC of
10 rainwater?

11 A. It varies, but fairly -- are you okay if I
12 tell you it's very low or do you want a number?

13 Q. No, I don't want a number because it will
14 vary a little bit.

15 A. I'm glad we agree on that.

16 Q. We can agree it's much, much less than
17 one?

18 A. It is most often much, much less than one.

19 Q. Thank you. And so whereas a remediator
20 could get water with gypsum into the soil, naturally
21 if you had a higher SAR you could not get rain
22 water -- would not be likely to get rainwater in?

23 A. What is sometimes done, Dr. Neeper, is
24 they actually add gyp to the soil. Obviously, in a
25 non-irrigated situation, if we have irrigation

1 water, my goodness, it's just amazing what we can do
2 with irrigation water and all the stuff we can put
3 in it. But what you are talking about is rainwater
4 in this situation. It's not uncommon to add, in a
5 situation where you are concerned about dispersion
6 of soil, that things are done to the soil to reduce
7 the dispersion.

8 One of the more common things that is done
9 is to add organic matter to the soil and aggregate
10 the soil so it is naturally, if you will, naturally
11 because of the polysaccharides in the organic matter
12 that aggregate that soil, maintain that aggregation,
13 and then as the rainwater comes and it maintains the
14 aggregation.

15 Remember what happens to -- well, I'm off
16 lecturing now, aren't I? I won't -- I'm just going
17 to chew up a bunch of time. There's no quiz at the
18 end of this. You don't get a grade.

19 Q. The point is I think you have very well
20 made the point that damaged soils can be remediated
21 as you have done it, but is remediation required
22 anywhere in Rule 17?

23 A. Let me address the Commission on this.
24 This is so important. You do it right the first
25 time. You don't build a box around it that you

1 can't live in, okay? So don't get too excited about
2 remediating the soils and do this and do that. You
3 start out doing it right in the first place. Now,
4 is there -- I think the question was is there
5 something in the regulations that requires you to
6 fix the soil if it's -- good grief, don't even get
7 there. Don't have that problem in the first place.
8 Is there a requirement? Probably not. But if you
9 have got failed reclamation you call me on the
10 Madison River and if I feel like I want to quit
11 fishing for a day I will give you advice. Otherwise
12 you are on your own. And I shouldn't have said
13 that.

14 Q. One of the later questions dealt with a
15 liner. Have you watched a pit closure, a drilling
16 pit closure, a temporary pit closure?

17 A. No. Pretty close, but no.

18 Q. With a liner in place and if it restricts
19 liquid water that would otherwise move downward,
20 would that not enhance to some extent the upward
21 movement of the salt water?

22 A. Momentarily. Keep in mind, once that
23 water moves, now you no longer have that water. You
24 have this water, right? If that water moves and
25 evaporates or transpires or is used by a plant

1 through transpiration, now that water is gone and
2 you don't have it anymore so that's why I said
3 momentarily.

4 Q. You had mentioned that as soils get dry
5 the vapor becomes important and vapor does not move
6 salt. Is there anything in the vapor and the liquid
7 cycle that can move salt?

8 A. The liquid.

9 Q. Yes.

10 A. Liquid water can move salt.

11 Q. Is there a cycle in these arid soils by
12 which the vapor is important in causing movement of
13 liquid and thereby essentially causing movement
14 itself? Where am I going with this? I can state
15 you cited and mentioned papers of -- I think you
16 mispronounced the name but Bridgett Scalon?

17 A. S-C-A-L-O-N.

18 Q. Okay. But that's where that question
19 comes from.

20 A. So what's the question?

21 Q. Is there anything in the transmission of
22 water from liquid to vapor and then back to liquid
23 that could dissolve substances such as salt?

24 A. Yeah, yeah. I'm sorry, yes.

25 Q. And would that preferentially affect

1 things near the surface of the ground in the upper
2 six feet, for example?

3 A. That's more complicated than that because
4 of the temperatures. The temperature is a very
5 important role in all of this and you are not taking
6 that into account, so you are just taking a very
7 simple situation and saying well, is that preferred
8 at the surface. It's a lot more complicated than
9 that and I'm going to say no, not necessarily.

10 Q. All right. Then just a final point. Of
11 the papers that you submitted to the Commission, are
12 the implications of all those withdrawn or denied?
13 Because some of those were -- making me wrong, shall
14 we say? Can the witness answer the question?

15 MR. CARR: I don't think the witness can
16 answer the question. We filed and prefiled exhibits
17 we considered using. We used those we felt were
18 useful in presenting the case to the Commission.
19 Those not filed and not in the record are not before
20 the Commission.

21 DR. NEEPER: So the witness does not need
22 to answer the question.

23 MR. SMITH: Let me clarify. To the extent
24 they were filed, they will be in the record but they
25 may not be admitted into evidence.

1 Q (By Dr. Neeper) I will ask one final
2 question. It is straightforward. You have
3 mentioned that the water and the salt with it stops
4 moving. But mr. Mullins' model in his testimony had
5 the continuous motion of the water, and we have seen
6 movement beneath the pits where each pit was then
7 investigated and reported in this hearing. What is
8 the difference and why does that movement -- can
9 that movement not continue? Mr. Mullins' model says
10 it does.

11 A. He said water moved. Did he say it was
12 liquid water that was moving?

13 Q. Unsaturated flow.

14 A. He said unsaturated, but was it liquid or
15 not liquid? Was it vapor that was moving?

16 Q. By your terms it carried chloride so it
17 must have been liquid.

18 A. I'm sorry, I heard just pieces of what you
19 said and I didn't get it.

20 Q. It carried chloride so, therefore, we
21 would assume it was liquid flow.

22 A. Okay. So what's the question?

23 Q. Mr. Mullins' model assumed that there
24 would be continuing flow to depth. You have
25 asserted that the flow stops. What is the

1 difference between these two views other than just
2 the quantity?

3 A. If I remember right, Dr. Neeper,
4 Mr. Mullins was asked if he included in his model
5 the chemistry of the soil, and his answer was no, he
6 did not -- I'm sorry, I said the wrong thing. He
7 was asked if the chemistry of the salts was
8 introduced into the model and he said no. His
9 answer was no, that he hadn't included the chemistry
10 of the salts. So the difference for me is that I
11 said that the salt movement is driven by climate,
12 texture and I don't know, but I'm sure climate was
13 included in the model. It would seem very part and
14 parcel to that.

15 The texture of the soil or some measure of
16 the hydraulic conductivity of the soil, that's the
17 second component. And the third component is the
18 chemistry, and he said I didn't include the
19 chemistry. So I think that could account for the
20 difference.

21 DR. BARTLIT: Madam Chair, I wonder if I
22 might ask a question? It relates to this
23 cross-examination. It is this: Our team does not
24 have able lawyers on its staff, as you know. We can
25 ask reasonable and useful questions. And we have

1 done so. Before Dr. Neeper quits asking, I would
2 ask if I could consult with him about some
3 additional questions that he might ask more
4 effectively. If that is not permissible, he could
5 quit and I could ask some questions and I think that
6 would be a less efficient use of everyone's time.

7 CHAIRPERSON BAILEY: Why don't we take a
8 couple minutes for you to talk to Dr. Neeper so he
9 can ask the questions?

10 DR. BARTLIT: I appreciate your
11 indulgence. Thank you.

12 (Note: A discussion was held off the
13 record).

14 CHAIRPERSON BAILEY: Dr. Neeper, do you
15 have additional questions?

16 DR. NEEPER: I have an additional
17 question, a set of questions.

18 Q (By Dr. Neeper) You have stated, I believe,
19 that in saying do it right that revegetation is
20 essential in protecting the soil and the groundwater
21 and getting things back to normal.

22 A. Was that a question? Yes.

23 Q. Yes, that's what you meant by saying do it
24 right the first time?

25 A. Correct.

1 Q. Is revegetation? And there was some
2 confusion in your mind over whether revegetation was
3 required in the rule; is that correct?

4 A. Correct. No, there was some other
5 question you asked. I'm sorry, I'm confused here.
6 Reclamation is required. It's recommended that
7 these sites are reclaimed.

8 Q. I will pose then a hypothetical question.
9 If revegetation and that form of reclamation is not
10 required, what would make proper revegetation
11 happen, the thing that you call getting it right?

12 A. This isn't your question, Dr. Neeper, but
13 I'm going to answer it this way. You know, it
14 doesn't really matter. I will submit to the
15 Commission that it probably doesn't matter whether I
16 know or don't know whether reclamation is required
17 or not. I am here to testify and I'm going to tell
18 you that reclamation can be done. If the Commission
19 requires to require reclamation, okeydokey. If they
20 don't, you are making -- in my mind, that would be a
21 mistake. I am telling you that reclamation is
22 important, reclamation can be done and it can be
23 done successfully and sustainably.

24 So your question having to do with whether
25 I know or don't know whether this is required, I'll

1 just answer that I guess I'm not absolutely sure
2 that it's required. And then your question as to
3 whether doing it right and if it isn't done right
4 what do we do, we spank them, Don, and in the
5 process they will get spanked a few times and they
6 will learn to do it right. I'm convinced of that.

7 I'm sorry, I didn't mean to be so dramatic
8 about that. But I have seen reclamation for 40
9 years. I'm the President of the American Society of
10 Mining and Reclamation for the -- it's a society in
11 the United States. I have, as Mr. Dangler said --
12 have you seen bad reclamation? And I know I am
13 sitting here lecturing, but I want you to hear this.

14 Yeah, I have seen bad reclamation. I'm
15 not an idiot. I've been around. I didn't get off
16 the ship yesterday. I have been around for 40
17 years. But I have seen good reclamation and I know
18 there are a lot of people in the world who know how
19 to do good reclamation and we are going to start
20 learning it and doing it and practicing and industry
21 will come to doing it correctly. And they will be
22 held accountable.

23 And down the road somewhere -- I really
24 believe this and I know I'm not going to be living
25 at that time -- down the road sometime they will be

1 held accountable and say that's not good enough.
2 And somebody younger than I am takes my place in
3 this society will hold them accountable and they
4 will do it right. And people in this country are
5 not going to stand for crappy reclamation. They are
6 just not going to do it. Reclamation can be done
7 correctly. We know how. It's 2012 and we know how
8 to do it now. We are getting national awards for
9 doing it correctly. We need to start following that
10 example and we will. I believe we will.

11 I don't know if that answers your question
12 and I'm sorry for going off and lecturing about what
13 I really believe in, but I believe in reclamation
14 and I think it's something that we are very good at.

15 Q. I appreciate from my heart what you call
16 your lecture, and I would ask one little question.
17 Do we know how to specify good reclamation? If
18 somebody didn't know how, could you tell him how?

19 A. We know the formulas, Don. I'm sorry,
20 Dr. Neeper. We know the formulas and the mechanisms
21 that go into it. We have learned a lot and in many
22 cases we have stopped making mistakes. Years ago --
23 I don't even want to tell you how many years ago but
24 so many years ago I was working with a person and he
25 said, "Well, I guess we pretty much know everything

1 we know about reclamation, we can stop doing
2 research." I said, "Oh, my God. Are you kidding
3 me?" That's like the guy at the patent office that
4 says, "I don't want to work anymore because there's
5 nothing left to invent." No, we will be doing this
6 forever and continue refining and finding and
7 unraveling some of the secrets that we don't know
8 and understand. We have unraveled so many we are
9 pretty good at it and we will get better at it, yes.
10 Yes.

11 Q. No further questions, Dr. Buchanan. Thank
12 you very much.

13 DR. NEEPER: I have a question. May I
14 address the Commission?

15 CHAIRPERSON BAILEY: A question of the
16 Commission?

17 DR. NEEPER: Yes, a procedural question.

18 CHAIRPERSON BAILEY: Yes.

19 DR. NEEPER: As I had mentioned and we had
20 discussed, Dr. Buchanan did submit documents and it
21 has been stated that they will become part of the
22 record even though they are not in evidence. Some
23 of those documents in effect call into question
24 parts of my testimony. In reviewing that, I could
25 see that many of those questions could arise perhaps

1 from incomplete explanations I might have given but
2 I felt I could answer every question that was raised
3 and clarified. The question is: Will that
4 information be ignored by the Commission or might I
5 rebut that information that is in the record but has
6 not been submitted in evidence? That's up to the
7 legal committee.

8 MR. SMITH: It will be ignored by the
9 Commission.

10 MR. CARR: If Dr. Neeper would feel
11 better, we will at this time withdraw any exhibit
12 that was prefiled that was not admitted.

13 CHAIRPERSON BAILEY: There has been some
14 discussion over what documents have been admitted
15 and what documents have not been admitted. We need
16 to ensure that the court reporter has a very
17 accurate listing of what documents are and are not.

18 MR. CARR: May it please the Commission, I
19 have discussed that with the court reporter and we
20 are having copies brought of the exhibits that were
21 admitted in today's testimony.

22 MR. SMITH: I think part of the problem is
23 not just with the exhibits, Mr. Carr, that you have
24 submitted. This has obviously been a long
25 proceeding and to ensure that the court reporter has

1 the right exhibits, it seems to me, and I have had
2 to do this before, it's a drag but I think a lawyer
3 from each of the parties, you all should get
4 together and make sure that you are in agreement as
5 to what exhibits were tendered and admitted and you
6 can either submit a list, all of you in agreement of
7 each of your exhibits to the court reporter and to
8 the Commission. Or if you would rather -- these are
9 the only two suggestions I have. You may have other
10 ones that are better. The court reporter does not
11 have all the exhibits with her now but she is
12 willing to come back up and meet with you all and go
13 through those at some point in the very near future
14 to ensure that she has all of the exhibits.

15 Those are the two things that I can think
16 of. If you all have a better method, why, just let
17 the Commission know what it is. But I think you
18 need to determine how you are going to ensure that
19 she has all the exhibits that you think she should
20 have.

21 MS. FOSTER: When I submitted initially
22 prefiled hearing statements, I submitted six copies
23 to the Commission. Is one of those copies provided
24 to the court reporter or do I need to recopy
25 everything and give an additional book to the court

1 reporter?

2 MR. SMITH: You mean you submitted them in
3 evidence or you submitted -- you are talking about
4 your prefiling?

5 MR. CARR: Yes.

6 MR. SMITH: I wouldn't count on the
7 prefiling. You want to count on what you have
8 submitted to the Commission. If you neglected to
9 submit one to the court reporter she won't have it
10 because the Commission has not taken it upon itself
11 to make sure that the court reporter has those.

12 CHAIRPERSON BAILEY: Why don't you mull
13 this over over lunch and we will come back after
14 lunch. In the meantime, the Commission still needs
15 to ask questions of Dr. Buchanan to wrap him up. So
16 we will defer a resolution to your question until
17 the attorneys had a chance to think of the
18 alternatives and the best way to ensure that the
19 court reporter has the documents that are necessary.
20 So in the meantime we have Commissioner Bloom, do
21 you have questions of Dr. Buchanan?

22 COMMISSIONER BLOOM: Good morning,
23 Dr. Buchanan. I think we might have covered this
24 previously. But today you spoke about the
25 importance of native vegetation and vegetation

1 reclamation efforts. Does the current rule, to your
2 knowledge, specify that native plants be used?

3 THE WITNESS: I'm quite sure it specifies
4 native.

5 COMMISSIONER BLOOM: I have not been able
6 to find where in the proposed NMOGA/IPANM rule it
7 specifies native plants be used. Do you know if
8 that is in the proposed rule?

9 THE WITNESS: I remember being asked to
10 contribute to that. I thought I wrote native and
11 then there was some numbers as to that the percent
12 of cover and then there was an address to the
13 diversity of the cover. I'm quite sure it says
14 native, but if you can't find it, you can't find it.
15 So I could be wrong.

16 COMMISSIONER BLOOM: Do you think it
17 should include native species?

18 THE WITNESS: Yes.

19 COMMISSIONER BLOOM: No further questions.

20 CHAIRPERSON BAILEY: Dr. Balch?

21 DR. BALCH: Good morning, Dr. Buchanan. I
22 just have a couple questions. A couple of them
23 might seem frivolous but please indulge me. If you
24 could go to your Slide 19 and put it back up on the
25 screen for reference. If you were to leave

1 instruction for some future graduate student 1,000
2 years from now or 2,000 years from now to do an
3 off-site trench at that site, what do you think the
4 results of their study would be as far as a profile?

5 THE WITNESS: Let me answer the easy one
6 first. I think the blue line would be the same. I
7 think the blue line represents hundreds of years of
8 development, and I don't think 50 years from now is
9 going to make any difference. If I'm right, and the
10 climate doesn't change in the next 50 years, the
11 soil texture is not going to change, the chemistry
12 of the salts aren't going to change appreciably -- I
13 think they are about the basic same salts. So the
14 drivers are texture, climate and chemistry and I
15 don't see them appreciably changing. I would think
16 that that red curve would be very, very similar to
17 the one we see today in 50 to 100 years from now.

18 DR. BALCH: If you had a bunch more time,
19 archaeologists come along and say, "What are these
20 features in the ground," what are they going to see
21 in 1,000 years or 2,000 years?

22 THE WITNESS: I think the blue line will
23 stay the same. Again, it's the conditions that
24 drive all of this. In 1,000 years there might be --
25 I don't think the salts will be any lower. They

1 might be a little higher. Now, why I said that is
2 the blue line represents the place climatically on a
3 long climatic regime where those salts want to
4 accumulate. That's what the blue line represents.
5 So I think the red line would track that blue line.

6 DR. BALCH: Let me just be a little wider.

7 THE WITNESS: Okay.

8 DR. BALCH: Am I interpreting your answer
9 correctly? The red line would become, over enough
10 time, like the blue line, although the
11 concentrations would be higher?

12 THE WITNESS: Correct. It wouldn't be
13 superimposed on blue line, it would be over to the
14 right. It just would be a similar shape to the blue
15 line.

16 DR. BALCH: For New Mexico -- I think we
17 studied the salt bulges extensively and also the
18 literature. I probably asked you this question
19 before. What is a typical depth range for a salt
20 bulge in, say, Bloomfield, say the Raton Basin and
21 out by somewhere in Eddy County?

22 THE WITNESS: If by chance those three
23 locations had almost identical soils and identical
24 climates, they would be very close to looking alike.
25 In the Raton Basin, my concept of the Raton Basin is

1 it's a little wetter. And the climate has a little
2 higher precipitation. So whether it's Raton or any
3 other place, if the climate tends to be a little
4 wetter, that bulge, that salt accumulation will tend
5 to be a little deeper. If the soils are heavier
6 textured, the accumulation will be higher in the
7 profile. If the soils are very sandy, then the
8 accumulation will be lower.

9 So you can apply those principles to Eddy
10 County, Raton County, San Juan County. And there is
11 a place -- you didn't ask this but there's a place
12 if you get it wet enough that that would be
13 substantially deeper than what we see here in a
14 14-inch precip zone.

15 DR. BALCH: Thank you. The last question
16 I have for you is actually a follow-up on
17 Mr. Dangler's comments. He brought up the well
18 sites or the pits that were given in testimony by
19 Ms. Martin yesterday, and I distinctly recall that
20 most of those pits had groundwater that was shallow
21 eight to 20 or 15.

22 THE WITNESS: Some were 40, I think.

23 DR. BALCH: Right, but relatively shallow
24 groundwater. So my question for you, in the rule as
25 modified, would the offsets from rivers, lakes,

1 ponds, et cetera provide sufficient protection to
2 groundwater?

3 THE WITNESS: I do. I think that's the
4 intent of the rule is to offset such that that
5 groundwater is deeper and that's what happens in
6 those offsets. That's my understanding of those
7 offsets, that it's intended to offset in such a way
8 that the groundwaters are deeper. And I don't know
9 why this number sticks in my head, but it's
10 something like 50 feet and deeper, and the 20-foot
11 water tables wouldn't be -- how do I say this?
12 Twenty-foot water tables wouldn't be the case.
13 That's what you are trying to avoid is drilling
14 where there's deeper water tables and that's the
15 reason for the offset. I didn't answer that very
16 well.

17 DR. BALCH: I think you did. You said you
18 thought the offsets were protective.

19 THE WITNESS: I think they are protective.

20 DR. BALCH: Thank you. That's all my
21 questions.

22 CHAIRPERSON BAILEY: I have a couple. We
23 have talked about three feet of cover and then a
24 foot of topsoil for ideal conditions for
25 revegetation.

1 THE WITNESS: Correct.

2 CHAIRPERSON BAILEY: But yet there's not
3 been any discussion over that three feet of cover.
4 Are there any standards or specifications or courser
5 material to be placed at the bottom of the three
6 feet, how would you describe the best way to
7 describe the three feet?

8 THE WITNESS: If I were doing this or you
9 gave me a license to do something here, I would
10 describe that three feet as root zone material. I
11 wouldn't describe it as topsoil, I wouldn't describe
12 it as cover soil. I would describe that as root
13 zone material. This is the material that exists
14 between the pit contents. This is where roots are
15 going to grow, so in my mind it's properly called
16 root zone material and there would be criteria for
17 that root zone material. They will have to meet
18 certain soil physical properties and soil chemical
19 properties.

20 CHAIRPERSON BAILEY: What would you say
21 those criteria should be?

22 THE WITNESS: I would, for the most part,
23 I would follow the guidelines that are proposed by
24 the State of New Mexico we refer to as MMD, the
25 Mining and Minerals Division. They have guidelines

1 for topsoil. They call it topsoil and topsoil
2 substitute. And these are materials that are used
3 for reclamation and mining and they have guidelines.
4 Those guidelines were -- I'm sorry. I was about to
5 say work. Those guidelines work.

6 The topsoil guidelines are essentially the
7 same. They might be a little more restrictive in
8 regard to texture, for example; gravel content, for
9 example; some of the physical properties, and I
10 might consider rewriting those or I would review the
11 state guidelines very carefully and I would get
12 someone who understands this. You have those people
13 in the state that work for the State and they know
14 about these things and they know what those
15 guidelines are and what those guidelines should be,
16 and I would lean on them to help me write those
17 guidelines.

18 I know that wasn't very specific -- I
19 didn't give you numbers and things, but those
20 guidelines exist and they exist in the state of New
21 Mexico. Did that answer that?

22 CHAIRPERSON BAILEY: Yes, it did, but it
23 raises a whole host of other questions. As you can
24 hear from the audience response, yes. The suggested
25 language for reclamation and revegetation

1 suggests -- and I will read to you what this says as
2 part of the suggested language. "Reclamation of all
3 disturbed areas no longer in use shall be considered
4 complete when all ground surface-disturbing
5 activities at the site have been completed and all
6 disturbed areas have either been built on,
7 compacted, covered, paved or otherwise stabilized."
8 Blah blah blah. Compaction doesn't necessarily
9 enhance reclamation, does it?

10 THE WITNESS: It surely doesn't. It's the
11 biggest -- it almost is the biggest enemy to
12 reclamation as almost anything I can think of.
13 These plants have learned to adapt to this and that
14 and salt and low water, but boy, they sure don't
15 know how to handle compaction. Compaction is an
16 enemy to reclamation and it needs to be resolved
17 before you attempt reclamation.

18 CHAIRPERSON BAILEY: Those are all the
19 questions I have. Thank you very much. Do you have
20 any redirect?

21 MR. HISER: We do. Not very much and most
22 of it goes to the last issue we were talking about.

23 REDIRECT EXAMINATION

24 BY MR. HISER

25 Q. I want to start with the issue Mr. Dangler

1 raised about the seven examples Ms. Martin presented
2 yesterday. Is it your recollection from hearing her
3 testimony and discussion that of those had to do
4 with liner failure or compromise?

5 A. Right.

6 Q. There was considerable discussion whether
7 that was in the operational phase or the
8 post-closure phase.

9 A. Right.

10 Q. And if it was in the operational phase and
11 you had water head on that, is that saturated flow,
12 which might be different from what you've been
13 discussing?

14 A. It's quite different. Saturated flow is
15 quite different.

16 Q. Now, there's been a lot of concern as well
17 about what is reclamation success, and I appreciate
18 Commissioner Bailey reading some, but unfortunately
19 not all of the reclamation success standard. If we
20 may provide a copy of the actual proposal to
21 Dr. Buchanan to take a look at that?

22 CHAIRPERSON BAILEY: Yes, certainly.

23 Q. One of the questions that I think
24 Mr. Dangler was concerned about is how do we assure
25 successful reclamation occurs and how do you,

1 Dr. Buchanan, give us, the public, and the
2 Commission, reasonable reassurance that we are
3 actually going to see good reclamation as opposed to
4 bad reclamation. If we look at NMOGA Exhibit 1,
5 Section 17 F-3 and we go down to C, which is the
6 section that Commissioner Bailey was just reading,
7 does this establish a functional standard for
8 successful reclamation?

9 A. Yes. It implies there's monitoring. They
10 monitor the vegetation and that provides a standard
11 by which we can measure success.

12 Q. If I am a poor reclamationist so that I am
13 consistently unable to achieve the standard, am I
14 going to have a job?

15 A. Not for long.

16 Q. And so at some level will the market and
17 just the needs of the companies to be able to
18 complete the performance standard established by
19 this rule require the use of good reclamation
20 practices?

21 A. It does.

22 Q. One of the other questions that
23 Commissioner Bailey spoke to was she talked about
24 the compaction, compacted, covered and paved, and
25 suggested that this was not appropriate for

1 reclamation; is that correct?

2 A. Correct.

3 Q. Now, is not this provision phrased in an
4 "or" where you were given a couple choices of things
5 that you were going to do? So, for example, if I
6 were the landowner and I was trying to establish a
7 driveway, would I want to use the reclamation
8 standard that you were talking about for my driveway
9 or would I want to cover and pave that?

10 A. So key to this is the post-use. If it's a
11 driveway it's an entirely different situation. In
12 fact, there's differences between wildlife and
13 grazing. It's a different set of situations. If
14 the post-use is wildlife, there's a different set of
15 species that are invited to the party. If it's
16 grazing there's another set of species. So even
17 those things are different, so the post-use is
18 really important here.

19 Q. Is it your opinion as an expert in this
20 area that the functional standard that's been
21 developed here is probably one of the best ways to
22 achieve the balancing of the end use with achieving
23 the good reclamation that we want to see?

24 A. Yes, I agree with that.

25 Q. Now, there was some discussion about the

1 guidelines of the MMD, which I think is the Minerals
2 Management Division? I may not have that
3 accurately.

4 A. Mining & Minerals Division of the
5 Department of Energy.

6 Q. And you spoke that those guidelines were
7 generally useful to you as a practitioner in the
8 field. Are those guidelines useful to you because
9 they are guidelines, or is there an issue with them
10 becoming firm and inflexible law?

11 A. They are guidelines.

12 Q. So the most that you would want to see of
13 anything like that is guidelines that are used to
14 determine how to do the reclamation as opposed to
15 inflexible regulation that you always have to follow
16 this mixture?

17 A. It's clear that these, what are called
18 regulations, and even the enforcement of the
19 regulations are still considered regulations and
20 guidelines.

21 Q. And the reason, in part that we have seen
22 advancements in reclamation science is because we
23 had things in the guideline and we did not freeze
24 the science as of a certain year by a very
25 prescriptive set of regulations?

1 A. Commissioner Bailey, you want to hear
2 this. Because we should be very proud in New
3 Mexico. We have been able to do some things in
4 reclamation in New Mexico that other people haven't
5 been able to do because of the flexibility of the
6 regulatory people who have regulated mining
7 regulation. We have done some things that were a
8 little different, and they said, "Go ahead and try
9 it" and we tried it and it worked and those have
10 been adopted. Some other places and states haven't
11 been as flexible as New Mexico has, so you work
12 closely with those people.

13 Q. The last question I want to go to comes to
14 the excellent question from Commissioner Bloom who
15 was, I think, appropriately keyed off on your talk
16 about how native vegetation is particularly
17 important and the apparent absence of native in the
18 performance standard that's been proposed.

19 Was one of the issues as we were looking
20 at the drafting of the provision that we looked at
21 the definitional problem of what is native? To
22 refresh your recollection, does native have the
23 problem of native to that 300 square foot plot of
24 ground, native to the region, native to the state,
25 native to the United States, and that if we don't

1 specify what level of nativeness we are looking at
2 we find ourselves back in the straightjacket that we
3 can't get out of?

4 A. Yeah. I had forgotten about that but
5 that's how that was couched as to what really
6 constitutes native and the idea is to avoid
7 introduced species from the Mediterranean. That's
8 what we are trying to get away from.

9 Q. Part of what we did, too, is to introduce
10 the concept of the life form ratio, which is sort of
11 the pre-existing -- return it to the natural mixture
12 of forbs, shrubs and grasses and that will tend to
13 establish a more native-looking community, even if
14 there's a slight change in the species?

15 A. Diverse, sustainable, native kind of
16 vegetation. But sustainability is closely
17 associated with diversity; diversity is closely
18 associated with sustainability. If you get one, you
19 get the other. If they are predominantly species
20 that are adapted to that climatic zone, we have
21 experienced great success as opposed to species from
22 distant climatic zones or non--- just climatic zones
23 that don't represent what we are trying to do in
24 this climatic zone. You just don't want to go far
25 away from home -- the easiest way I can say is stay

1 home and get your seat. Don't go too far away. I
2 know that's very -- but it's driven by the attitude
3 of trying to accomplish success. That's what drives
4 it.

5 MR. HISER: That concludes the questions,
6 Madam Commissioner.

7 CHAIRPERSON BAILEY: Is there any other
8 direct or rebuttal testimony to be had from the
9 witness?

10 MS. FOSTER: No.

11 MR. CARR: That concludes NMOGA's
12 presentation.

13 MR. JANTZ: We are done.

14 CHAIRPERSON BAILEY: All right.

15 DR. NEEPER: One question, Madam Chairman.
16 We would like to accept NMOGA's offer to withdraw
17 their prior submission that was controversial.

18 MR. CARR: We will withdraw the slides
19 that were not admitted.

20 CHAIRPERSON BAILEY: That's in agreement.
21 Are there any -- no public comments today? Okay.
22 Then why don't the attorneys work out how they want
23 to handle the exhibits.

24 MR. SMITH: I think when you work that
25 out, it seems to me like it wouldn't be a bad idea

1 to have it -- do you want to have it on the record
2 or do you trust each other?

3 MR. CARR: I would think what we could
4 provide is within a week just a joint stipulation
5 that these are the exhibits.

6 MR. JANTZ: I think that's probably fair.

7 MR. CARR: If we can't do that, of course
8 we will have to come back but I bet we can do it.

9 CHAIRPERSON BAILEY: The record is now
10 officially closed. September 17th for conclusions,
11 findings, closing arguments. And then deliberations
12 on the 24th.

13 MR. SMITH: And remember the findings and
14 conclusions need to cite specifically to the record,
15 the transcripts, the exhibits.

16 MR. HISER: We will have the transcript of
17 the last bit in two weeks?

18 MR. JANTZ: Will it be publicly available?

19 CHAIRPERSON BAILEY: All transcripts are
20 posted on the OCD website as soon as possible.

21 (Note: The hearing was concluded at
22 12:00.)

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REPORTER'S CERTIFICATE

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I, JAN GIBSON, Certified Court Reporter for the State of New Mexico, do hereby certify that I reported the foregoing proceedings in stenographic shorthand and that the foregoing pages are a true and correct transcript of those proceedings and was reduced to printed form under my direct supervision.

I FURTHER CERTIFY that I am neither employed by nor related to any of the parties or attorneys in this case and that I have no interest in the final disposition of this case.



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