

STATE OF NEW MEXICO  
ENERGY, MINERAL AND NATURAL RESOURCES DEPARTMENT  
OIL CONSERVATION COMMISSION

ORIGINAL

APPLICATION OF THE NEW MEXICO OIL AND GAS  
ASSOCIATION FOR AMENDMENT OF CERTAIN PROVISIONS OF  
TITLE 19, CHAPTER 15 OF THE NEW MEXICO  
ADMINISTRATIVE CODE CONCERNING PITS, CLOSED-LOOP  
SYSTEMS, BELOW GRADE TANKS AND SUMPS AND OTHER  
ALTERNATIVE METHODS RELATED TO THE FORE GOING  
MATTERS, STATE-WIDE.

CASE NO. 14784 AND 14785

VOLUME 20

January 10, 2013  
9:00 a.m.  
Wendell Chino Building  
1220 South St. Francis Drive  
Porter Hall, Room 102  
Santa Fe, New Mexico

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GREG BLOOM, Commissioner

DR. ROBERT BALCH, Commissioner

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1 (Note: In session at 9:00.)

2 CHAIRPERSON BAILEY: Good morning. It's  
3 9:00 a.m. on Thursday, January 10th, 2013. We are  
4 in Porter Hall in Santa Fe, New Mexico. This is a  
5 continuation of Consolidated Cases 14784 and 14785.  
6 We broke last night after Mr. Feldewert had  
7 completed his cross-examination of Dr. Neeper who is  
8 on the stand.

9 Dr. Neeper, you are still under oath. At  
10 this point I need to mention that all three  
11 commissioners are here. To my right is Commissioner  
12 Greg Bloom, designee of the Commissioner of Public  
13 Lands. To my left is commissioner Dr. Robert Balch,  
14 who is the designee of the Secretary of Energy,  
15 Minerals and Natural Resources Department and I am  
16 Jami Bailey, director of the Oil Conservation  
17 Division. When we broke off it was time for  
18 cross-examination by Mr. Jantz, I believe.

19 CROSS-EXAMINATION

20 BY MR. JANTZ

21 Q. Good morning, Dr. Neeper.

22 A. Good morning.

23 Q. I have a couple questions for you. First  
24 is a question that Commissioner Balch asked  
25 Dr. Robinson, and Dr. Robinson talked about this a

1 little bit, but I'm paraphrasing, but the question  
2 was, if you pour 2500 milligrams per liter of  
3 chloride through a cubic meter of dirt or solids,  
4 what comes out the bottom?

5 A. I'm thinking it was a cubic foot.

6 Q. Cubic foot.

7 A. And relating back to the rule, the 2500  
8 milligrams shows up in more than one liter. It is  
9 the rule per liter for many liters. If you took a  
10 single liter of that and poured it into some soil,  
11 that's enough to nearly saturate a cubic foot of  
12 average soil at average porosity, and thereafter it  
13 would slowly drain in unsaturated form under  
14 gravity. Chloride being mobile, it would mostly  
15 travel with the water. Doesn't mean you would leave  
16 a perfectly clean area behind because you are  
17 leaving some pour water behind.

18 Q. Would it travel uniformly?

19 A. No. It's likely to travel in most soils  
20 with some degree of fingering. That is, it will  
21 choose the fastest individual path it can find.  
22 Once fingers have developed, they will try to  
23 diffuse out towards the film of water in the other  
24 porosity, so if you wait long enough it will begin  
25 to look like a uniform plume, but initially you will

1 probably have leading fingers going down.

2 Q. Is that preferential flow?

3 A. Yes.

4 Q. The other question I had is one I asked  
5 Dr. Robinson. I didn't feel like I got a very  
6 satisfactory answer. We talked about the mobility  
7 of or I asked him about whether Benzene and BTEX  
8 were mobile. Do you have an opinion on that? Are  
9 they mobile?

10 MR. FELDEWERT: Object to the question on  
11 the grounds it's not germane to the conversion issue  
12 that you have noticed for the hearing today.

13 MR. JANTZ: Same response.

14 MR. FELDEWERT: Nor was it a subject of  
15 his direct testimony so it's outside the scope of  
16 his direct and it's not germane to the issues that  
17 you gave notice of the hearing today.

18 MR. JANTZ: If we are going beyond the  
19 scope of direct and start applying evidentiary  
20 principles, that's an entirely different discussion,  
21 I think. This is a rule-making. This is a question  
22 that was raised. It's an issue that OGAP believes  
23 is important for the Commission to understand, and I  
24 wonder if Dr. Neepier has an opinion about it.  
25 Second, it is part of the record now and something

1 that Dr. Robinson didn't really answer.

2 COMMISSIONER BLOOM: Madam Chair, our  
3 order was to see if we get to one unit of  
4 measurement and the unit of measurement that's been  
5 proposed is we go to milligrams per liter in part  
6 because it gives us the idea of how much chloride is  
7 mobile. And I think that would lead to the next  
8 question, which is BTEX, Benzene, et cetera, would  
9 that perhaps be better looked at in milligrams per  
10 liter?

11 CHAIRPERSON BAILEY: Counsel?

12 MR. SMITH: Well, we did go through this  
13 before and didn't manage to get an answer. I think  
14 it is the case that it's outside the scope of the  
15 direct but I think because it's a rule-making you  
16 can relax that. I would let him see where he goes  
17 with it but keep a hold of him.

18 CHAIRPERSON BAILEY: I think Mr. Bloom has  
19 a good point, so you may go ahead and answer.

20 A. Very well. In general, I would say yes,  
21 Benzene and BTEX, of which Benzene is one of the  
22 four complements.

23 Q. What are the other three?

24 A. Benzene, Toluene, Ethylbenzene and Xylene.  
25 They are chemically similar and have different

1 properties in solubility of water. They are mobile;  
2 particularly Benzene is soluble in water, but we  
3 need to remember that is really not its primary  
4 means of transport. Benzene is quite mobile in the  
5 vapor phase as are the other volatile hydrocarbons.

6 I had one visiting colleague who had some  
7 volatile hydrocarbons including Benzene on the  
8 aquifer, and what was happening is the Benzene was  
9 evaporating moving ahead of the groundwater in the  
10 vapor phase and dissolving back in the water, so the  
11 Benzene was moving faster than the water and this  
12 was a complicated cleanup. So we have to remember  
13 with Benzene that it travels in a vapor phase. As  
14 such, right on the surface of the ground it will be  
15 ventilated back to the atmosphere.

16 And you asked for opinion. In my opinion  
17 I think that's why the Industry can tolerate a  
18 Benzene standard that is more restrictive than what  
19 you find if you immediately took a fresh sample,  
20 because if they leave a pit drying for a year a lot  
21 is going to evaporate off the surface of the  
22 material.

23 Q. Thank you Dr. Neeper. That's all I have.

24 CHAIRPERSON BAILEY: Ms. Gerholt?

25 MS. GERHOLT: With the Commission's

1 permission, I would like to sit where I did  
2 yesterday.

3 CHAIRPERSON BAILEY: Of course.

4 MS. FOSTER: Madam Commissioner, for the  
5 record, I don't believe I was asked yesterday on  
6 behalf of IPANM whether I intended to question  
7 Dr. Neeper, and I do not, just so the record is  
8 clear.

9 CROSS-EXAMINATION

10 BY MS. GERHOLT

11 Q. Good morning, Dr. Neeper.

12 A. Good morning.

13 Q. How are you this morning?

14 A. I'm doing well other than spending the  
15 night lying in bed because I couldn't sleep thinking  
16 about the various tests. Because really a lot of  
17 the testimony yesterday was very good.

18 Q. Maybe we will be able to use some of that  
19 sleepless night to our benefit today. I wanted to  
20 draw your attention to NMOGA's Exhibit 20, Page 41.

21 A. Okay. And you will have to either explain  
22 that or show that to me, because I didn't bring --

23 Q. It appears Ms. Foster is going to share  
24 the table with you.

25 A. I do have that. Thank you.

1 Q. There are technical reasons for having two  
2 separate tables; is that correct?

3 A. Yes, I would say there are.

4 Q. Could you briefly list some of those  
5 reasons?

6 A. Well, one table applies to the surface of  
7 the ground really. Table 1. And the threats are  
8 different. Yes, there is a threat to groundwater,  
9 but it has to leach all the way to groundwater to  
10 impact the groundwater, whereas the surface of the  
11 ground has biological things and so the threat is  
12 much more immediate. When you bury something in  
13 appreciable depth, the threat to the biological  
14 media is delayed and so you can bring that into your  
15 consideration when you are setting limits.

16 Q. In your opinion, should those surface  
17 materials, the soils, be analyzed the same way as  
18 pit contents?

19 A. I'm interpreting the words the same way  
20 as, so I'm going to need to expand them. The  
21 present proposal for pit contents is an adequate  
22 test. It uses acids, as we heard yesterday, that  
23 produce essentially as much chloride as possibly can  
24 be got out of the sample, including the immobile  
25 chloride. So we heard words to the effect of you

1 will get excess chloride by using this test. You  
2 will get all the chloride out essentially.

3 I see for tests on the ground surface that  
4 you're interested in the mobile quality, how it  
5 moves to the plants. It has to move a very short  
6 distance if there's going to be a plant on the  
7 surface. So if you contaminate that surface above  
8 the tolerance level of the plants you have immediate  
9 impact.

10 For the deeper material, the proposed test  
11 is adequate, but I have the same problem with it  
12 that I think the Commission had, and I would like to  
13 expand on that. First, the natural result of that  
14 test is an expression in milligrams per liter which  
15 is not immediately intuitively understood. That's  
16 asking one more thing of the operator, asking one  
17 more thing of the field office, to understand what  
18 that means, and in regulation, we should have  
19 regulation that protects the environment, that is  
20 intuitively understandable and doesn't burden the  
21 operator unnecessarily and that's efficient for  
22 enforcement.

23 And I see that when we use a test that's  
24 going to wash out even what I would call bound  
25 chloride and mineral chloride, we are complicating

1 things. That isn't chloride that the operator  
2 necessarily put there as a result of the drilling  
3 fluid. At least it's not mobile. And what concerns  
4 us for chloride that moves down to the groundwater  
5 is its mobility. We are interested in mobile  
6 chloride. Likewise for chloride that goes up.  
7 Whether or not one wants to think it goes up, I  
8 maintain it does, it is the mobile chloride that's  
9 moving.

10           So I think in the regulation, after I have  
11 now thought about this through the hearing yesterday  
12 and the night, we should focus on mobile chloride  
13 and, therefore, I would tend to use the same test  
14 for both or at least the test that certainly comes  
15 out in the same units, but I don't see a need to use  
16 two different tests. The 300.0 test is  
17 characteristically used for soils. If you go to the  
18 EPA website or somewhere it says this is used for  
19 soils. Pit wastes are a lot like soils. I can't  
20 see any reason why that test wouldn't work for our  
21 purposes which concerns mobile chloride. That  
22 doesn't mean you necessarily have the same limits at  
23 both places. I might like to have the same limits,  
24 but it doesn't mean the Commission has to have the  
25 same regulatory limits.

1 Q. Okay. So keeping in mind this concept of  
2 the mobile chloride and also the Table 1 for soils,  
3 which is surface, and the concerns that are at the  
4 surface, and Table 2 is for pit contents and the  
5 modeling and the concern shown there is groundwater,  
6 are you saying the same test could be used for  
7 chlorides for both?

8 A. I can't see a reason why you couldn't use  
9 a 300.0 test for both. I sent both pit and surface  
10 samples to a standard laboratory and they used the  
11 same test for both. At that time it wasn't a 300.0,  
12 but I looked it up and it was some other standard  
13 EPA test, and I don't see such a significant  
14 difference in the origin of the samples as long as  
15 you recognize that you're concerned with mobile  
16 chloride.

17 If you wanted to know absolutely how much  
18 chloride is in this solid sample, almost say by an  
19 atomic count, then you would want to go to the test  
20 that leaches out even the immobile chloride. But I  
21 can't see that we are interested in the immobile  
22 chloride.

23 Q. If I can draw your attention specifically  
24 now to Table 1, the soil table. Do you agree with  
25 me that this is for soils -- not just pits but

1 below-grade tanks?

2 A. Yes, the table applies to pits and  
3 below-grade tanks.

4 Q. If there were a spill underneath the  
5 below-grade tank, that may not necessarily be  
6 reclaimed with four feet of soil on top; is that  
7 correct?

8 A. You brought up the word spill, and I will  
9 replace that with if there were a leak in the tank.  
10 I don't see -- it's one of my concerns with the  
11 rule. I don't see anything that would limit how  
12 deep that leak could go. If you had a little drip  
13 of a leak, it could leak five barrels a year and you  
14 would never miss it by dripping, and the tank can be  
15 on the landscape for several years.

16 This could go to an arbitrary depth, just  
17 depending on the soil. But all the operator needs  
18 to do is test the surface of the soil. Now, I will  
19 take just as an example, suppose whatever was in the  
20 tank was water of a concentration close to seawater,  
21 let's say. That would fill the porosity immediately  
22 under the tank and go down, so whenever the tank is  
23 removed, whatever is in the porosity is what would  
24 be detected in the testing. And that could -- at  
25 that level I could come out to close to the 5,000

1 milligrams level that was proposed here but it  
2 wouldn't tell you anything about the spill. To my  
3 way of seeing it, you have replaced the Spill Rule.

4 Q. I have two questions for you. First  
5 question, you were here yesterday when Dr. Robinson  
6 testified that the only way to know the extent would  
7 be to sample; is that correct?

8 A. Yes, you have to drill or excavate. I  
9 prefer to drill.

10 Q. So you agree with that, correct?

11 A. Yes.

12 Q. And then based upon your experience can  
13 most plants live in 5,000 milligrams per kilogram of  
14 chloride?

15 A. Not based on my experience. I hope I can  
16 say this. The sampling I did on the surface in  
17 absolutely dead areas that I showed on the screen, I  
18 think in direct testimony, was about 3,000. But the  
19 threshold for plants has been established elsewhere  
20 as variable, but I don't think we saw anything up  
21 around 5,000. It was much less than that.

22 Q. Based upon your experience can plants live  
23 in 600 milligrams per kilogram of chloride?

24 MS. FOSTER: I object. We are moving into  
25 the Spill Rule here and it's unclear whether Ms.

1 Gerholt is talking about a spill beneath a tank  
2 which is 12 or 15 feet beneath the surface or  
3 talking about a spill on the surface, and I think  
4 that's well beyond the scope of this portion of the  
5 hearing.

6 CHAIRPERSON BAILEY: Would you like to  
7 respond?

8 MS. GERHOLT: I would like to state that  
9 the table as presented is for soils beneath pits and  
10 below-grade tanks. It doesn't give a variation  
11 between whether that below-grade tank is placed  
12 directly on the surface without digging out or if  
13 it's dug out and placed four feet below the surface.  
14 I am trying to get clarification.

15 CHAIRPERSON BAILEY: Would you reframe the  
16 question then to be within the bounds of what this  
17 particular hearing allows?

18 MS. FOSTER: If I may also, Madam  
19 Commissioner, I believe that during the hearing when  
20 I brought up this line of questioning concerning any  
21 spills that came from the tanks and the test of the  
22 spills, I believe Ms. Gerholt at that time during my  
23 questioning stated that the OCD understood that any  
24 testing pertaining to tanks would have to meet the  
25 requirements of the Spill Rule.

1 MS. GERHOLT: That is true. It would have  
2 to meet the requirements of the Spill Rule, and  
3 wanting to be assured that we are focused on --  
4 well, I will withdraw the question and move on to a  
5 new line of questioning.

6 Q (By Ms. Gerholt) Dr. Neeper, you had to  
7 follow regulations during your period as a  
8 scientist; is that correct?

9 A. Yes. In particular, I was under RCRA for  
10 the investigations I was supervising.

11 Q. Based upon that experience, do you think  
12 it's important to have a consistent set of units in  
13 regulation?

14 A. Fortunately, RCRA dictated the units, but  
15 I think it's important in our case for the operator  
16 to have a consistent set of units. I puzzled over  
17 this for some time as a result of a conversation I  
18 had during one of our group meetings with operators,  
19 and the sampling was burdening him, and I recognized  
20 there is an easier quicker way to do this. There  
21 could be simple tests that he could use in the field  
22 and see that he is way below the regulatory limits  
23 and he shouldn't have to do anything more, and we  
24 could then use a more absolute laboratory certified  
25 test if he is getting anywhere near the regulatory

1 limits. But he should be able to understand it and  
2 deal with it and know what it means.

3 So it is my feeling we shouldn't have  
4 things that are obscure to where it takes a  
5 laboratory scientist to understand them. I'm glad  
6 somebody explained it yesterday. I read the regs  
7 but I got a lot of understanding out of yesterday's  
8 explanations.

9 Q. If I can now draw your attention to NMOGA  
10 Exhibits 22 and 23. Exhibit 22 is Method 300 or a  
11 portion of Method 300, and Exhibit 23 is SW-846 and  
12 portions of Method 1312.

13 A. I might have it on another thumb drive.  
14 If you have it or if you can ask the question  
15 without me seeing it, I might not have to look at  
16 it. Okay. 22. You are discussing 22; is that  
17 correct.

18 Q. I just wanted to ask you, did you  
19 undertake any review of Method 300 and SPLP method?

20 A. I didn't read the exhibit. I went to the  
21 EPA website and looked up the cited tests and read  
22 through them to remind myself enough of what they  
23 were and to ask is it suitable, and as soon as I saw  
24 300 is really very suitable for soils, a common test  
25 for soils, even though it wasn't used on my own

1 samples, that's acceptable.

2 Q. And then you also looked at the SPLP  
3 procedure, Method 1312?

4 A. 1312? Yeah, I looked at it again just  
5 enough to satisfy myself that this will do what it  
6 says, and it seemed very complicated, but it will do  
7 what it says and it will one way or another get all  
8 the chlorides out of the sample.

9 Q. If I can now have you turn to your slide  
10 labeled Page 3 in the top right-hand corner, so your  
11 Exhibit 6, Page 3. Thank you. Your proposal was to  
12 convert milligrams per liter to milligrams per  
13 kilogram by multiplying that milligrams per liter  
14 number by 20; is that correct?

15 A. Yes. As a method for understanding what's  
16 happening.

17 Q. If the Commission were to adopt that math,  
18 would that cause there to be an error that would  
19 result in an operator reporting a level higher than  
20 what is actually in the pit contents?

21 A. I want to be clear. I didn't propose  
22 putting this arithmetic in law. I proposed this as  
23 a method for understanding what's going on. If we  
24 are going to state in law milligrams per kilogram,  
25 then we have to have a way of relating that. But

1 for the Commission to consider that at present, they  
2 have to know what the present proposed test would  
3 do.

4           If you go through this procedure and you  
5 use this factor of 20, how far off are you and in  
6 which way are you off? What we learned yesterday is  
7 that the initial pressure part of this test might  
8 squeeze more liquid out of the sample, and then as  
9 long as that liquid is not separated with oils, the  
10 liquids are combined or the results essentially are  
11 averaged. And so you would be literally  
12 multiplying -- if you squeezed out at the extreme  
13 one liter of liquid out of this imaginary kilogram,  
14 technically then you should be multiplying the  
15 result by 21 instead of 20 and that's the five  
16 percent error I may have referred to yesterday.

17           So if someone did that and they multiplied  
18 by 20 instead of 21, they would come out a little on  
19 the low side.

20           Q. To simplify for a non-scientist, if you  
21 have 1,000 milligrams per liter and multiplied by  
22 20, that would be 20,000 milligrams per kilogram.  
23 That doesn't necessarily mean that in the pit  
24 contents there's 5,000 and that you erred to make it  
25 appear there's a much greater concentration than

1 there actually is; is that correct?

2 A. No, the error is small. You should have  
3 multiplied by 21 instead of multiplying by 20 if an  
4 extra liter of liquid came out during the pressure  
5 test. But it's not going to change the implied  
6 results of the test by more than that small amount.  
7 It's not going to change 1,000 to a 5,000 or some  
8 such thing.

9 Q. Finally, Dr. Robinson testified yesterday  
10 that in regards to soil testing, those tests are  
11 always reported in milligrams per kilogram. Do you  
12 recall that testimony?

13 A. I recall that.

14 Q. Is milligrams per kilogram closer to an EC  
15 measurement?

16 A. It is for me because I have a little  
17 method I showed of transferring between the two. If  
18 I were to try to take milligrams per liter on the  
19 1312 test and transfer that to EC, I would have to  
20 go through the steps of getting the milligrams per  
21 kilogram and move that over. But EC has a somewhat  
22 different meaning. It is the electrical  
23 conductivity of liquid water that's in contact with  
24 the soil, and technically you could do that. I  
25 don't advocate doing it. I think to understand

1 what's going on you need to recognize where these  
2 three different sets of units roughly relate to each  
3 other so you can relate the biological testimony  
4 that was given in the hearing to the two different  
5 tests that are proposed.

6 Q. Thank you, Dr. Neeper. I have no further  
7 questions.

8 CHAIRPERSON BAILEY: Mr. Dangler?

9 CROSS-EXAMINATION

10 BY MR. DANGLER

11 Q. Thank you. Good morning, Dr. Neeper.

12 A. Good morning.

13 Q. I want to follow up on something I just  
14 heard on cross that was very interesting. As I  
15 understood your testimony, there might be an  
16 advantage to operators themselves in having a single  
17 number to refer to. That's what I heard you say. A  
18 little simpler to understand.

19 A. I'm simply trying to look at this from the  
20 point of view of the operator. If I were an  
21 operator I think I could understand milligrams per  
22 kilogram because I could picture a kilogram and  
23 picture some content in it.

24 Q. I think you said there might be a simple  
25 test they could do in the field that might actually

1 give them a number that would be related like that?

2 A. Yeah, there are probably two or three  
3 different tests you could do in the field that could  
4 be related. They are not certified in the sense of  
5 a standard laboratory. They will give you  
6 approximations but they would give the operator some  
7 idea of where he is.

8 Q. The test that EPA does, EPA is not  
9 regulating wastes?

10 A. No.

11 Q. The State of New Mexico is regulating the  
12 waste; is that correct?

13 A. Yes, the State of New Mexico is regulating  
14 the waste.

15 Q. You may not know and maybe no one knows  
16 and when Dr. Robinson gets up I will ask him the  
17 same question. Do we know if anybody has done this  
18 in another state, go to a uniform measurement?

19 A. I can't say a uniform instrument like this  
20 as a regulatory limit, but where I got on to it was  
21 through IPEC and Kerry Sublette, who was Industry's  
22 witness, I think, in the surface waste hearings from  
23 the University of Tulsa. And they were promoting  
24 little tablets you could buy for a dollar or two  
25 apiece that would give you a pretty good idea of

1 what the chloride content was.

2 Now, if there was something weird in the  
3 soil that could precipitate with silver, yes, you  
4 could get misled, but most of the time you know you  
5 have a chloride-containing medium. It's handy in  
6 the field. Within the hour the operator has the  
7 answer. You can practice using it, so I used it,  
8 and I found it satisfactory.

9 But there are other similar methods. I  
10 was in the field with a technician from an  
11 environmental consulting firm and she was using a  
12 liquid precipitation method to get immediate answers  
13 so we could guide the drilling. We were trying to  
14 get answers to guide the drilling.

15 Q. Okay.

16 A. The reason I am interested in this is that  
17 conversation with an operator where he was held up  
18 for some long time getting samples back from the lab  
19 before he could know whether to close the pit. He  
20 wanted to just close the pit. And I had it in my  
21 mind, suppose that pit is half the legal limit.  
22 It's to my advantage to have him close it and be  
23 done. It's to his advantage to close it and be  
24 done. I would like to have, underneath all of this,  
25 a simple method, and I think if we worked on it long

1 enough we could develop it.

2 Q. That's why I was intrigued. It seemed  
3 like a win/win and every once in a while one of  
4 those gets caught up in the numbers. But regardless  
5 of the numbers, that's a win/win for everybody so  
6 that was interesting to me. I also have to rehash a  
7 little of the territory we have gone over twice, in  
8 the questioning of Mr. Feldewert and also Ms.  
9 Gerholt have asked you about this, and I remain  
10 confused a little bit, so I want to make sure that  
11 I'm understanding this. What Ms. Gerholt asked you  
12 was the measure of error, and as I understood it you  
13 suggested there was a small additional error in the  
14 20 times because of the liter that was taken out  
15 should be by 21. That didn't get to the heart of my  
16 doubt and what I understood from Mr. Feldewert's  
17 cross-examination and also from the direct, so I  
18 guess I have to summarize that which makes this a  
19 long question, and I apologize, Madam Chair.

20 My understanding from the direct was that  
21 because the acid pulls out the chloride, not just  
22 the mobile chloride but some of the immobile  
23 chloride, it tends to overestimate the concentration  
24 so that it's a good test, quote unquote, for  
25 mobility, which I think you just challenged the

1 concept we just talked about. But I think you  
2 agreed and everybody agreed it's pulling out more of  
3 the chloride. So wouldn't the number that you get  
4 be higher than the actual concentration number that  
5 you are translating it into? Do you see the  
6 problem?

7 A. I think I understand the question so I  
8 think I can answer. I will give it a try. The 1312  
9 leach test will remove chloride from the soil equal  
10 to a distilled water test or greater than. If  
11 there's bound chloride in the soil it won't come out  
12 with water. The acid leach will bring it out. So  
13 you will get more chloride. That doesn't mean  
14 there's an error, it means you need to understand  
15 it's giving you more the absolute total chloride in  
16 the soil, whether or not it was mobile, whereas a  
17 water leach tells you this is just what it implies,  
18 this is mobile. This is mobile enough it would wash  
19 out with water, and so that will give you usually a  
20 smaller number. It doesn't mean that one is in  
21 error relative to the other. The error I was  
22 talking about was using this factor of 20. But it  
23 is still the larger amount of chloride that's  
24 applying.

25 Q. Now I think I understand and this is

1 helping me a lot. So if we were to take the numbers  
2 and translate them, in terms of comparison with the  
3 other regulation there's going to be -- you really  
4 can't compare those two numbers exactly because one  
5 has been -- I don't want to say distorted, because  
6 as you pointed out, it's not a distortion but just  
7 another test with that other number translated.

8 Could we go to the slide where you do that  
9 translation? I think it's the second slide.

10 A. This is the 1312 test. No, I don't think  
11 that's what you want.

12 Q. That's the theory of the 20 times but you  
13 actually changed it into numbers.

14 A. Oh, down on --

15 Q. Yeah, there you go. It's the simple one I  
16 want, if you can go back one. That one. So that's  
17 the regular one. Later you added in your numbers if  
18 you translated the per liter so that would be a  
19 little bit later I think you added that in. So it's  
20 still a later slide. Sorry about that.

21 A. These say the same things. If you want to  
22 understand the milligrams per liter that's  
23 approximately the other number shown in red.

24 Q. Right, 50,000 and 100,000. I thought you  
25 reduced that to a slide as well that showed the

1 percentage of salt in the ground.

2 A. We will try one more. I don't want to get  
3 past Slide 9.

4 Q. We can stay with that. There. Those  
5 numbers are really, really high.

6 A. This is another intuitive understanding of  
7 what does it mean.

8 Q. Right. What I'm doing is challenging this  
9 a little bit. I'm interested in it but I'm also  
10 challenging it a little bit, because if they are  
11 really different numbers then, in fact, you wouldn't  
12 necessarily have these kinds of concentrations, not  
13 that high, not 8.2 percent salt in the ground and  
14 not 16.5. See what I'm saying?

15 A. If you got 50,000, say, milligrams -- if  
16 we back up. If you got the prescribed limit for the  
17 1312 leach test and you then said oh, in my mind  
18 that's kind of about equal to 50,000 milligrams per  
19 kilogram, you could then say in my mind how do I  
20 understand that? And if you said if that all  
21 appeared as sodium chloride and we admit often that  
22 sodium is out of balance with chloride, but if it  
23 all appeared as sodium chloride, what would that be?  
24 It might be something like about 8 percent. An  
25 operator can understand that and I can understand

1 that. 50,000, I can't picture 50,000, and that's  
2 why I do this. I'm not proposing that the law be  
3 specified in percent.

4 Q. I understood that completely. This is  
5 just trying to create a link so we can compare one  
6 to the other, which --

7 A. So the Commission can.

8 Q. Yes.

9 A. So the Commission is unconstrained in its  
10 deliberations. That's really what I'm trying to do.

11 Q. But you see my point that perhaps it's not  
12 quite this high. And I heard testimony from the  
13 expert witness that would suggest that there might  
14 be a ten times error caused by the use of the acid.

15 A. Yes, because this is relating to the total  
16 chloride in the soil and that's what's in the soil.  
17 I mean, that's not an error, that's what's there.  
18 If it came from caliche, so be it. The operator  
19 didn't intend it and maybe it wasn't part of his  
20 drilling fluid but it's there. I don't want to  
21 penalize the operator with that, either.

22 Q. Okay. If, in fact, we were creating regs  
23 that would create this much salt in the ground, is  
24 that going to create a problem in the future if you  
25 can say?

1           A.       My active testimony was that it's a matter  
2 of time. I'll say this and they can shoot me down.  
3 The analysis of every old pit shown in this  
4 hearing -- and I think I reported four and Dr.  
5 Buchanan reported one -- chloride moving out of the  
6 pit --

7                   MR. FELDEWERT: I think I'm going to  
8 object to the line of questioning on the grounds  
9 that it's beyond the scope of this hearing and  
10 getting to more the impact of the limits and how it  
11 compares with pits around the state, all of which  
12 was the subject of hearings in May through August  
13 and, in fact, Dr. Neeper just said he would repeat  
14 what he testified to in those hearings.

15                   MR. DANGLER: May I respond, Madam  
16 Chairman?

17                   CHAIRPERSON BAILEY: Yes.

18                   MR. DANGLER: Thank you. I appreciate the  
19 concerns about opening up things we are not supposed  
20 to open up. In general I agree with that. What I  
21 thought we were here for was the translation of  
22 numbers into other numbers, and all of my  
23 questioning really is based on just understanding  
24 these numbers. I'm just asking the final intuitive  
25 question, because as I look at 8.2 percent, not

1 being a scientist, or 16.5 percent, those seems like  
2 incredibly high numbers of soil. I am asking the  
3 intuitive question, I am not inviting huge amounts  
4 of testimony but I'm taking advantage of the fact  
5 that we have a soil scientist on the stand. And  
6 that's my purpose and it can be a brief answer, but  
7 I don't know what those numbers mean and I'm trying  
8 to have a sense of the numbers.

9 CHAIRPERSON BAILEY: Dr. Neeper, could you  
10 please refrain from going outside of the scope of  
11 this hearing in order to respond to the question, if  
12 you can?

13 MR. NEEPER: Very well. It leaves me  
14 trying to guess because I didn't know -- I was  
15 worried about it. So I will have to try to guess  
16 what is the scope here, because I was answering the  
17 question and I would prefer that the question be  
18 objected to before I give the answer.

19 MR. FELDEWERT: I don't know how you can  
20 phrase -- I mean, obviously what he is trying to do  
21 is ascertain -- we have been dealing with mobility  
22 but he is trying to ascertain the effect of these  
23 levels, okay? No matter what conversion. We  
24 handled that testimony on the effect. The question  
25 before the hearing is okay, we take the levels to

1 which we have had a lot of testimony about the  
2 effect and you try to convert them into milligrams  
3 per kilogram, for example, how would you do it.

4 But that's the conversion issue. The  
5 effect of these limits that have already been  
6 addressed in the hearings is the subject of the  
7 prior hearings. It's not the subject of this  
8 hearing. And now we have a question that goes  
9 directly into the effect of these levels that have  
10 been proposed, whether it's milligrams per liter or  
11 milligrams per kilogram or EC. That's been  
12 testified to.

13 CHAIRPERSON BAILEY: Would you respond,  
14 Mr. Dangler?

15 MR. DANGLER: Yes, Madam Chair. Thank you  
16 so much. If the tactics of the proponents had been  
17 different and they had given us these numbers  
18 themselves and then said through their excellent  
19 testimony why they thought that was a mistake, I  
20 would be even less concerned about the actual  
21 numerical number that we came up with. But because  
22 they chose to present that they couldn't translate,  
23 the translation itself becomes of great interest, it  
24 would seem to me, to the general public and to the  
25 Commission, which invites at least one question as

1 to what does that mean, the 8.2 percent and 16.5  
2 percent. And maybe the answer is obvious and,  
3 therefore, we don't need to continue with this. But  
4 I just am interested in that final number that has  
5 been to some extent obscured.

6 MR. FELDEWERT: If it's a conversion of  
7 the number in the tables.

8 MR. DANGLER: That's what it appears to  
9 be.

10 MR. FELDEWERT: That's what it appears to  
11 be. It will have the same effect whether you talk  
12 about it milligrams per liter or a percentage of  
13 chloride or milligrams per kilogram. It will have  
14 the same effect. We have already had the testimony  
15 on the effect and we had the debates back and forth  
16 on what the mobility is of the levels and what the  
17 effect is at those levels.

18 The only issue here today is whether we  
19 can somehow express the limits that have already  
20 been testified to in a different format that fits  
21 within the testing methods in the current rule and  
22 which have been carried over in the modifications.  
23 That's the question before the Commission. We are  
24 not going back to what are the effects of the limits  
25 that have been proposed, whether expressed in

1 milligrams per liter, milligrams per kilogram, EC or  
2 percentage of chloride.

3 MR. SMITH: Could you just repeat your  
4 question for me real quickly?

5 MR. DANGLER: Yes. I'm just wondering if  
6 this is expressed in terms of salt as 8.2 percent  
7 salt in the soil and 16.5 percent salt in the soil,  
8 would this give you concern. That's really my  
9 question.

10 MR. SMITH: Concern over the impact, the  
11 environmental impact?

12 MR. DANGLER: Just that number, would that  
13 give you concern, which is why it goes to the  
14 conversion. Just that number to me, it's an  
15 interesting question. Is that a lot of salt in the  
16 ground?

17 MR. SMITH: I think is that a lot of salt  
18 in the ground is one question. What the impact is  
19 is another.

20 MR. DANGLER: Let me ask it that way. How  
21 does that compare with background levels of salt in  
22 the ground? Let me ask it that way because I don't  
23 know what background levels of salt are in the  
24 ground.

25 MR. FELDEWERT: That goes beyond again.

1 CHAIRPERSON BAILEY: It does go beyond. I  
2 think we will have to sustain the objection and if  
3 you could move on to other questions.

4 MR. DANGLER: I will be happy to, Madam  
5 Chair. Thank you.

6 Q (By Mr. Dangler) You stated properly on the  
7 cross that you didn't want to tell the Commission  
8 what to do in terms of the different levels, the  
9 numbers being required inside the pit or outside the  
10 pit. Isn't there a reason why we would allow less  
11 contamination outside the pit? Isn't there a reason  
12 for that, than inside the pit?

13 MR. FELDEWERT: I think we are going down  
14 the same line of questioning.

15 MR. DANGLER: We are not. It was a  
16 totally different idea, but it was just to see if he  
17 had any ideas about that.

18 MR. FELDEWERT: I read that as what's your  
19 opinion about the effects of the waste inside the  
20 pit versus the effect of the waste outside the pit.

21 CHAIRPERSON BAILEY: That's the way I'm  
22 hearing the question also. Would you like to go  
23 forward?

24 MR. DANGLER: I don't think I need to,  
25 Madam Chair. I think I covered what I was curious

1 about. Thank you very much.

2 CHAIRPERSON BAILEY: Questions from the  
3 commissioners? Mr. Bloom?

4 COMMISSIONER BLOOM: Thank you Madam  
5 Chair. Good morning, Dr. Neeper.

6 THE WITNESS: Good morning.

7 COMMISSIONER BLOOM: I have one question  
8 for you in terms of the appropriateness of the  
9 tests. Just curious, did you look to see if there  
10 were other tests that would be appropriate to use  
11 for these measurements?

12 THE WITNESS: I did not look for other  
13 tests that would be, shall we say, competitive for  
14 the absolute upper limits that the Commission would  
15 establish as a regulatory limit. I looked for  
16 methods that I had hoped at some point we could  
17 institute which would simplify the operations, the  
18 conditions, simplify the task for the operator, and  
19 in that there could be simpler tests.

20 I believe Dr. Robinson yesterday said that  
21 there were other liquid style tests that could be  
22 used, that is using liquid reagents. I did call the  
23 laboratory that I had used before this hearing  
24 pursuing the same questions, saying why can't I just  
25 use a much simpler test? Why won't you use a

1 simpler test in the laboratory than 300.0, and his  
2 answer was, "That is such a routine for us. We put  
3 it in, we run it through the chromatograph and we  
4 know we are measuring chloride, not something else  
5 that might interfere with chloride. We are set up  
6 to do it. So yes, you could have a simpler test but  
7 we are set up to do this and this is what we do."

8 So at that point I dropped looking for  
9 another test that we would try to get a laboratory  
10 to do. They are set up for that one, let them do  
11 it.

12 COMMISSIONER BLOOM: That's all. Thank  
13 you, Dr. Neeper.

14 CHAIRPERSON BAILEY: Let's take ten.

15 (Note: The hearing stood in recess at  
16 9:52 to 10:00.)

17 CHAIRPERSON BAILEY: I believe  
18 Commissioner Balch was about to cross-examine  
19 Dr. Neeper.

20 DR. BALCH: Good morning, Doctor.

21 THE WITNESS: Good morning.

22 DR. BALCH: I had a restless night as well  
23 thinking about tables and testing methods and I  
24 appreciate the moment of clarity you gave me this  
25 morning when I realized we were really talking about

1 mobile chlorides.

2 THE WITNESS: Thank you.

3 DR. BALCH: I want to talk about that a  
4 little bit. First I want to follow up on a question  
5 by Mr. Jantz that had to do with Benzene and that's  
6 a volatile element. Does it have preferential flow  
7 direction? How would it get ahead of the water  
8 plume?

9 THE WITNESS: It would move through the  
10 air-filled porosity in the soil.

11 DR. BALCH: Is that upward or horizontal  
12 versus vertical?

13 THE WITNESS: I have to address the  
14 question carefully. Barometric actions will cause  
15 the air in the soil to move up and down. That will  
16 pump it preferentially in a vertical direction, but  
17 the direction it's going is downgradient, that is  
18 going down from a higher concentration to a lower  
19 concentration, always going that way. It will go  
20 horizontally too. That will be mostly by diffusion  
21 unless there's something driving air motion in that  
22 direction.

23 Now, how could you get air motion driving  
24 that way? Several fractures in one point getting  
25 the barometric pressure ahead of the barometric

1 changes in another point, so you get horizontal  
2 flow. These things are what people think of as  
3 effects too small to be noticed, but I have looked  
4 at them as means for remediating volatile  
5 contaminants in the soil.

6 DR. BALCH: There was also discussion and  
7 other cross-examination about what was addressed in  
8 Table 1 versus what was addressed in Table 2, and  
9 Table 1 you are addressing essentially a leaky tank  
10 or something similar. In those cases, I went back  
11 and looked in Exhibit 20, and we still have a  
12 requirement to backfill, contour, vegetate to  
13 whatever standard is assigned to that. So it's not  
14 like we are leaving this right on the surface.  
15 There will be some protection to the plants above, a  
16 covered-up leak?

17 THE WITNESS: There may be. Let's say if  
18 the bottom surface of your pit is lower than the  
19 bottom surface of the ground, that would be true.  
20 Or if you contour over the top of the pit.

21 DR. BALCH: I'm thinking more of tanks and  
22 surface.

23 THE WITNESS: With a tank, yes. It will  
24 depend on how deeply was the below-grade part of the  
25 tank below the grade, and there would be no

1 requirement for the operator to build up higher than  
2 that. So as a good probability it will be within  
3 what I think of as surface soils, soils that are  
4 reached by biological things.

5 DR. BALCH: I think I got from your other  
6 cross-examination that for chlorides in Table 1 and  
7 Table 2 we should be looking at mobile chloride.

8 THE WITNESS: That was my conclusion is  
9 that mobile chloride is what we are concerned with  
10 in terms of environmental protection.

11 DR. BALCH: You may recall yesterday in  
12 Dr. Robinson's testimony, I was cross-examining him  
13 about what happens when you create this mixed soil.  
14 Because I think from a physics point of view we tend  
15 to -- I would think of it as a soil with some  
16 contaminants in it and there would be a little bit  
17 of difference depending on that. If you mixed in  
18 native soils, arid climate soils, he said that  
19 caliche and things like that would tend to bind up  
20 some of the chlorides. If you had clays,  
21 particularly bentonite clays that are common in  
22 drilling muds, that would bind up some of the  
23 chlorides. So in essence, your concentration of the  
24 materials could be very high, but the free chloride  
25 could be relatively low. I think that's what I got

1 from testimony and cross-examination yesterday and  
2 today. I would like your opinion on that.

3 THE WITNESS: That's also what I got from  
4 Dr. Robinson's testimony yesterday. And I would  
5 agree. You might have a much larger amount of  
6 chloride released by the acid test. I simply felt  
7 what is our big concern here. If I had absolutely  
8 no concern with the convenience of the operator or  
9 with somebody understanding the rule, then I could  
10 say oh, go ahead and impose the most stringent  
11 condition. But this is a world humans live in, too,  
12 and the operators have to live with, and so I felt a  
13 uniform set of units and tests that test the thing  
14 we are really worried about, which is what's going  
15 to move or what can move, is probably where we  
16 should put our focus.

17 DR. BALCH: My thinking, one of the  
18 reasons we had the reopening of testimony on Tables  
19 1 and 2 was I'm not going to speak for the rest of  
20 the Commission but I personally had confusion about  
21 how to understand what milligrams per liter was  
22 versus milligrams per kilogram, particularly when a  
23 lot of the evidence that was given to us to make a  
24 decision about what an appropriate level was, was  
25 from modeling by yourself and others that were given

1 in a concentration. So given that, I think I'm  
2 sharing, if I interpreted your responses correctly,  
3 a desire to still have a similar unit between Table  
4 1 and Table 2 for chlorides and that would be the  
5 milligrams per kilogram.

6 THE WITNESS: I reluctantly concluded  
7 that, yes. It took me some time. In doing so, I  
8 had to balance all the things I was thinking of. If  
9 I wanted the absolute and hard, I would go with the  
10 1312 test. Know absolutely how much chloride is out  
11 there. But is that what's impacting the things for  
12 which I'm an advocate? Not necessarily.

13 DR. BALCH: So if you were to go out to a  
14 drilling pit that was being reclaimed, they wanted  
15 to bury on-site so you'd be looking at Table 2, they  
16 took their pit, dried it up and then they mixed in  
17 up to three to one native soil until it passed the  
18 paint filter test and all that. If you took a  
19 sample from that material, whether soil or whatever,  
20 sent it to a lab and said, "I want you to do a 300.0  
21 test on this and tell me what the chlorides level  
22 is," what would they say? Would they just do it?  
23 Would that be a normal occurrence?

24 THE WITNESS: I would think it would be a  
25 normal occurrence. They would say, "Where is your

1 checkbook?"

2 DR. BALCH: That's what I was curious  
3 about. Would that be an appropriate test protocol?

4 THE WITNESS: If you are talking to a  
5 standard -- somebody who claims to be a standard  
6 environmental laboratory and you say, "I want EPA  
7 300.0" and they say, "We don't know what that  
8 means," you need a different laboratory.

9 DR. BALCH: They wouldn't say this is an  
10 inappropriate test for this material?

11 THE WITNESS: If they said so, you  
12 certainly should question then as to why they think  
13 that. Maybe they will come up with some reason that  
14 I can't think of.

15 DR. BALCH: These materials, when you send  
16 them for 300.0 test -- I have never done this before  
17 and I guess you have -- sometimes they are dry and  
18 sometimes they are partially saturated and sometimes  
19 they might be saturated materials?

20 THE WITNESS: I can't feature that we  
21 should be sending saturated materials from a pit.  
22 You have to stabilize the pit at least to where it  
23 will bear a load.

24 DR. BALCH: At least the paint filter  
25 test?

1 THE WITNESS: Yeah. You have to contour  
2 over it and you certainly don't want the dry coat  
3 sinking in the pit so it's probably not saturated.  
4 And from under a tank, if the soil is so wet as to  
5 be saturated, well, if the Spill Rule still applies  
6 it's clear that you have a spill.

7 DR. BALCH: I think that's a different  
8 issue.

9 THE WITNESS: Maybe that's a different  
10 issue. So I think it's rare that you are sending a  
11 saturated sample.

12 DR. BALCH: It could be partially  
13 saturated and they would oven-dry it and then they  
14 would proceed with the rest of the test.

15 THE WITNESS: I think that's the normal  
16 procedure.

17 DR. BALCH: I would refresh your memory  
18 again with Dr. Robinson's testimony about clays and  
19 the effect that clays would have on the 300.0. I  
20 think he was basically saying you would limit the  
21 amount of chlorides even further than you might  
22 expect. But since we're really only interested  
23 perhaps in the mobile chlorides, maybe that's not an  
24 issue for applying 300.0 to a mixed material in pit  
25 waste.

1           THE WITNESS: That is the conclusion I  
2 came to reluctantly, yes. If you have a lot of clay  
3 mixed in there, drying at 105 C may not release all  
4 the water and you could say maybe you are getting a  
5 wrong measure of kilograms. I'm saying no, by the  
6 test that's what you mean by kilograms. That's what  
7 a reasonable man would think by kilograms. He boils  
8 all the available water out of it that he can get  
9 and that's --

10           DR. BALCH: You are getting the underneath  
11 material through some sort of infiltration process  
12 using water.

13           THE WITNESS: I'm not sure I understand  
14 the question.

15           DR. BALCH: If you use 300.0 on a  
16 clay-rich material, you are going to get a result, a  
17 number, and the number will represent the amount of  
18 chlorides, free chlorides that are available to  
19 water in the infiltration.

20           THE WITNESS: It's going to approximate  
21 the amount of free chloride and the kilograms you  
22 relate it to may still contain a little mass of  
23 water because they are clays and water binds to  
24 clays. It won't be probably massive amounts by the  
25 time you treated it.

1 DR. BALCH: It's somewhat relative because  
2 if you put water back through, the water you take  
3 off up to 105 degrees is still going to rebind  
4 itself.

5 THE WITNESS: Yes.

6 DR. BALCH: Thank you.

7 CHAIRPERSON BAILEY: Many of us spent last  
8 night mulling and questioning.

9 THE WITNESS: I'm glad I'm not alone.

10 CHAIRPERSON BAILEY: There are disconnects  
11 and ambiguities that I was working on during my  
12 night, and I'm hoping that you can help me connect  
13 some of these areas. They deal with the proper use  
14 of your conversion of 20 times milligrams per liter  
15 in order to reach milligrams per kilogram, and so I  
16 have a series of examples based on this particular  
17 case. I work with specifics.

18 So yesterday I talked with Dr. Robinson  
19 and we were looking at Page 41 of NMOGA's Exhibit  
20 20, which has to do with Table 2. Specifically I  
21 asked him to help me work backwards from the  
22 chloride limit that was proposed of 2500 milligrams  
23 per liter to determine what the concentration of the  
24 pit waste in place would be before the leaching or  
25 before the analysis, and we developed the number of

1 2500 milligrams per liter times 20, because that was  
2 the dilution factor times four, because of the  
3 mixing with soils, and came up with 200,000  
4 milligrams per liter of the pit contents.

5           Using your conversion factor of  
6 multiplying milligrams per liter times 20, I look at  
7 the 2500 milligrams per liter, which is the proposed  
8 limit for chlorides, times 20 gives us the 50,000  
9 milligrams per liter, and then mixing it, because  
10 that was mixed, the original pit contents was  
11 200,000 milligrams per kilogram, which is the same  
12 figure that Dr. Robinson and I came up with.

13           So if it's appropriate to use your  
14 conversion factor in that instance, I went back to  
15 Mr. Mullins' modeling in which he used 1,000  
16 milligrams per liter as his input into the model,  
17 and when the system was working with the four feet  
18 of cover and the vegetation and the liner and all of  
19 the components of that system to make it work, it  
20 appeared as though there was a negligible amount of  
21 chloride contamination of groundwater at 25 feet.

22           But the question comes up, if we are using  
23 the 1,000 milligrams per liter for the input, then  
24 is it appropriate to use your conversion factor  
25 there of multiplying that by 20 to give us an in-pit

1 mass of 20 milligrams per kilogram -- 20,000  
2 milligrams per kilogram of chlorides in the pit?  
3 See what I'm doing? I'm working backwards to go  
4 from the leachate to what the original pit contents  
5 would have been that would have been measured in  
6 accordance with the low chloride fluid definition,  
7 which is another question I will be asking you.

8 THE WITNESS: Yes. What wrinkled my brow  
9 was your working backwards from the 1312 leach test  
10 via factor of 20 to the waste and then by another  
11 factor of four back to an original pit content, and  
12 that would then be a factor of 80. But you  
13 expressed the original content, as I heard you, in  
14 milligrams per liter. But this is transferring back  
15 towards an approximate number for milligrams per  
16 kilogram of the soil. You would get milligrams per  
17 liter only if the soil had a density of one kilogram  
18 per liter, which is a very rare soil. It happens.  
19 So I'm confused by the question.

20 CHAIRPERSON BAILEY: Help me work  
21 backwards. We have 1,000 milligrams per liter of  
22 leachate.

23 THE WITNESS: Right. Picture 1,000  
24 milligrams trying to percolate down.

25 CHAIRPERSON BAILEY: Right. Prior to the

1 SPLP test before the 20 times dilution, that would  
2 have been 20,000 milligrams per liter original  
3 fluid. See how I arrived at that? Because SPLP --

4 THE WITNESS: You mean the pore water in  
5 the soil?

6 CHAIRPERSON BAILEY: Yes.

7 THE WITNESS: Yes. Let me try to work the  
8 problem and tell me where I'm wrong, if I can. If  
9 we work backwards to the original pit content, we  
10 come up with very roughly a factor of 80 from the  
11 milligrams per liter in the 1312 test to milligrams  
12 per kilogram of soil, dry soil mass.

13 Now if we saturate that soil with water as  
14 would happen if much water were trickling through,  
15 you could have maybe a third of a kilogram of water  
16 in there. And if we say what's the concentration in  
17 that water, you would at first think oh, it's the  
18 factor of 80 up from whatever your test was. But if  
19 you get to a large enough concentration you reach  
20 saturation in the pore water. By saturation, I  
21 don't mean the concept that all of the pores are  
22 full of water, although we would expect that. I  
23 mean all the salt that can possibly dissolve has  
24 been dissolved, all the chloride has been dissolved,  
25 and there is still more available.

1 Under those circumstances, you will be  
2 sending out not 1,000 milligrams per liter water  
3 draining below that imaginary layer, you will be  
4 sending out saturated brine until you deplete some  
5 of the content of that layer. And then the water  
6 will dissolve as much as -- as you move through, you  
7 will gradually wash out the remaining chloride from  
8 the pore water. But when you get to that very high  
9 concentration, what is going to leach out initially  
10 is going to be saturated brine. The leading edge of  
11 your first plume coming out from a high  
12 concentration is going to be saturated brine if you  
13 have that high a content in your soil. Does that  
14 make any --

15 CHAIRPERSON BAILEY: No, I still have a  
16 disconnect. I still have that disconnect. Because  
17 we have 1,000 milligrams per liter of leachate.  
18 What was the original pit concentration of chlorides  
19 in milligrams per kilogram?

20 THE WITNESS: Okay. Milligrams per  
21 kilogram, the original pit content would be about a  
22 factor of 80, 20 and 4. So it would have been about  
23 going from a one, you multiply by 80 to get 80  
24 milligrams per kilogram if you had one in the  
25 leachate.

1 CHAIRPERSON BAILEY: So Mr. Mullins'  
2 original pit was approximately 8,000 milligrams per  
3 kilogram is what you are saying?

4 DR. BALCH: Of mobile.

5 CHAIRPERSON BAILEY: Of mobile chloride?

6 THE WITNESS: I can't work that. You  
7 hypothesized a test in which you had a result of one  
8 milligrams per liter.

9 CHAIRPERSON BAILEY: One thousand.

10 THE WITNESS: Excuse me, 1,000. So there  
11 was 80,000 milligrams per kilogram in the original  
12 content.

13 CHAIRPERSON BAILEY: That's the number I'm  
14 trying to get to as part of understanding his  
15 modeling.

16 THE WITNESS: Yes, milligrams per  
17 kilogram, not milligrams per liter. That's how we  
18 were expressing that. The soil was about 80,000  
19 milligrams per kilogram.

20 CHAIRPERSON BAILEY: Okay.

21 THE WITNESS: As measured by that test.  
22 It might be less if you measured it by strictly a  
23 distilled water test.

24 CHAIRPERSON BAILEY: But the definition  
25 for low chloride fluids is 15,000 milligrams per

1 liter.

2 THE WITNESS: Yes.

3 CHAIRPERSON BAILEY: When I mentioned this  
4 to Dr. Robinson yesterday, there was the question of  
5 is that after a leach test or is that straight  
6 analysis? And his comment was well, maybe we should  
7 put in that it's after the leach test to show that  
8 it's 15,000 milligrams per liter.

9 THE WITNESS: I think there was a  
10 confusion there. He might not have been thinking  
11 where we were, because by low chloride fluid we mean  
12 the actual liquid that's in the pit and being  
13 actively used for drilling, and we have established  
14 the definition for that as low chloride if it's  
15 15,000 milligrams per liter liquid. And that isn't  
16 a leach test. You start with that and do whatever  
17 you need to do to get it into your chromatograph to  
18 get back the concentration. But if it's 15,000  
19 milligrams per liter of liquid --

20 CHAIRPERSON BAILEY: So is it appropriate  
21 to use your conversion factor?

22 THE WITNESS: No, the conversion factor  
23 doesn't apply to low chloride fluids. That low  
24 chloride -- what we have called low chlorides for  
25 drilling is not something that came out of the 1312

1 leach test. It's just water that's already there  
2 and chlorides have been added to make it what you  
3 want it to be or they have resulted in getting in  
4 there somewhere from somewhere.

5           You might have drilled through a salt  
6 water layer or brought up chloride to add chloride  
7 to the fluid. It might be deliberately added or  
8 come as a result of the drilling process but it  
9 doesn't come from the leach test and there isn't a  
10 way to relate that leach test to what we mean by low  
11 chloride drilling fluid.

12           CHAIRPERSON BAILEY: We will come at this  
13 another direction. The 15,000 milligrams per liter  
14 is the analysis of the drilling mud that is in the  
15 pit. Are we agreed with that?

16           THE WITNESS: It's the analysis of the  
17 liquid.

18           CHAIRPERSON BAILEY: Of the liquid. As  
19 the pit dries over time and the fluids evaporate or  
20 are taken away, the resultant chloride concentration  
21 within the mud would still be 15,000 milligrams per  
22 liter.

23           THE WITNESS: No.

24           CHAIRPERSON BAILEY: Okay, see, that's  
25 where I have an issue with your Page 3 in your

1 Exhibit 6, because it's showing 20,000 milligrams  
2 per liter as part of the solid waste is still -- 20  
3 milligrams per chloride in the liquid leach. So the  
4 question becomes I have a drilling mud with 15,000  
5 milligrams per liter. What is my equivalent in  
6 milligrams per kilogram?

7 THE WITNESS: The 15,000 milligrams per  
8 liter in a drilling mud refers to taking the liquid,  
9 filtering the liquid out of that muddy water and  
10 measuring the chloride content in that liquid. And  
11 so after the liquid has been sucked off of the pit  
12 as much as is practicable and the pit left to dry as  
13 much as is practicable, you can't absolutely relate  
14 what's going to come out of sampling that dry mud or  
15 testing that dried mud with a leach test. You can  
16 make some estimates and say well, if I know the  
17 porosity and how much water could have been left and  
18 there was 15,000 milligrams per liter in the pore  
19 water, but as the sun dries some of the liquid left  
20 on top of the pit, that concentrates more chloride  
21 and so you can wind up with a large range of  
22 chloride in the dried mud.

23 CHAIRPERSON BAILEY: So the best you can  
24 say is that the concentration in milligrams per  
25 kilogram is somewhat larger than 15,000 milligrams

1 per kilogram? Because we cannot determine what the  
2 chloride content is in the waste that's left after  
3 the fluid is removed or evaporated?

4 THE WITNESS: I cannot state it like that,  
5 because it depends on how much water is left on that  
6 mud, how much dries and leaves behind its chloride  
7 in addition to how much was in the porosity of the  
8 mud at 15,000 milligrams per liter of porosity. So  
9 there are many steps in there that depend on the  
10 particular situation, and I could not -- I can give  
11 estimates but I can't give you a general answer to  
12 that. I can think of an analogy. I'm trying to  
13 think by analogy here.

14 If you have a soup that you have made that  
15 tastes just right and it has vegetables and various  
16 solid elements and you scoop off some of the liquid  
17 and then you boil the rest of the soup down or  
18 evaporate it until it's all solid stuff and starting  
19 to burn, how much of the flavor is left on the  
20 bottom? Some of it went away with what you took off  
21 and some of it is concentrated into the solid  
22 materials left on the bottom. I can't give a  
23 general answer.

24 CHAIRPERSON BAILEY: I understand your  
25 answer. I'm just trying to connect dots and have a

1 perspective on the meaning and use of low chloride  
2 fluids in connection to your conversion rates.

3 THE WITNESS: The conversion rate,  
4 particularly as applies to the 1312 leach test, as  
5 you said on Page 3 of the exhibit, there just isn't  
6 a single logical connection.

7 CHAIRPERSON BAILEY: Then that's all I  
8 have. Thank you very much.

9 THE WITNESS: Thank you.

10 CHAIRPERSON BAILEY: But I believe you  
11 would have the opportunity for rebuttal from all of  
12 the cross-examination that you have gone through.

13 MR. NEEPER: There isn't any part of the  
14 cross-examination that I can see that was wrong per  
15 se. The objective of this whole testimony was to  
16 try to lend a lot of freedom with the Commission and  
17 perspective as to what these things mean,  
18 particularly not to have to be constrained because  
19 there wasn't something in the record that would let  
20 you talk about things. I hope we have achieved  
21 that, so I do not have rebuttal.

22 CHAIRPERSON BAILEY: Thank you for your  
23 testimony. I believe, Dr. Bartlit, you were also  
24 listed as a witness for Citizens for Clean Air and  
25 Water. If you would come to the witness stand and

1 be sworn.

2 DR. JOHN BARTLIT

3 after having been first duly sworn under oath,  
4 was questioned and testified as follows:

5 DR. BARTLIT: Thank you Madam Chair,  
6 Commissioners. I have testified at earlier parts of  
7 this hearing before. My credentials are on the  
8 record. Just to briefly summarize, I'm a chemical  
9 engineer. I have worked as a chemical engineering  
10 student in oil refineries on the East Coast and the  
11 West Coast. I have worked as a chemical engineer at  
12 Los Alamos National Laboratory where I have designed  
13 and operated processing facilities. These did not  
14 refine oil but they did refine hydrogen isotopes and  
15 the chemical engineering principles are the same or  
16 similar.

17 I have also worked as to use my chemical  
18 engineering training and background and perspectives  
19 in the environmental arena as a voluntary citizen  
20 advocate both for the environment and for improved  
21 regulation for over 40 years, and all of this is the  
22 context in which I testify. My goal is to apply  
23 engineering principles to improve the environment  
24 and to improve the regulatory process.

25 Chemical engineering principles includes economics,

1 because all chemical engineering students have  
2 classes in process economics and basic economics,  
3 return on investment and all that. I don't claim to  
4 be expert in any particular aspect of that, and I'm  
5 not seeking that here. I'm giving my views and  
6 information from this background.

7 I participated at this hearing the last  
8 couple of days and for weeks before that. I would  
9 define those hearings as intensely legalistic in  
10 nature, and I emphasize the word intensely. By the  
11 nature of hearings, they become intensity  
12 legalistic. We have far more lawyers in the room, I  
13 think, than engineers.

14 Industry tries constantly to improve its  
15 processes to become more efficient. Efforts to  
16 extract oil from the ground and to refine oil and to  
17 produce products from oil constantly work to improve  
18 through the application of engineering principles  
19 the efficiency of those processes which means more  
20 product for less time and money to do it. That's  
21 what engineers do. And I believe this can and needs  
22 to be done as much in the regulatory arena as it  
23 does in the oil and gas business or the mining  
24 industry or computer chip manufacturing or anything  
25 you want to do. All those industries work very hard

1 and do a very good job of constantly applying the  
2 engineering concepts to get more and more efficient,  
3 produce their product at less cost and quicker, more  
4 efficiently, more productivity.

5           There is a huge conflict growing in this  
6 country. It's very large and continues to grow,  
7 between those processes and regulatory processes  
8 which are perceived by industry to add cost, delay,  
9 inefficiencies. We have all heard the complaints  
10 from all sides. And a lot of what we have sat  
11 through in this intensely legalistic hearing has not  
12 been very efficient. It's not anybody's fault, it's  
13 a matter of the legalistic system. But I believe  
14 there is a vast opportunity to interface more  
15 engineering ideas with the legalistic processes to  
16 make what we all want, which is a clean environment,  
17 do it cheaper, faster, easier, make it simpler, more  
18 productivity.

19           I have some ideas that I want to put  
20 forward in that regard.

21           MR. FELDEWERT: Madam Chair, I'm going to  
22 object in the interest of efficiency.

23           THE WITNESS: I already made my point.

24           MR. FELDEWERT: I'm going to object on the  
25 grounds that I have yet to hear, and I understand he

1 is a chemical engineer, but I have yet to hear  
2 anything relevant to the issues before you today,  
3 which is the issue of conversion that you raised  
4 that resulted in this hearing.

5 CHAIRPERSON BAILEY: Will you be  
6 addressing conversion of these specific tables  
7 within the context of the hearing?

8 THE WITNESS: I think so. We will see  
9 what the lawyers say. You will have to hear it.

10 MR. FELDEWERT: It's difficult when we  
11 don't have a question and answer format.

12 CHAIRPERSON BAILEY: That's true. It  
13 sounds as though maybe you will not be discussing  
14 conversion of the measurements?

15 DR. BARTLIT: You will have to decide. I  
16 am going to talk about measurement methods that  
17 relate to conversion. I can't predict what lawyers  
18 will object to, and lawyers can't predict --  
19 competing lawyers cannot anticipate what will be  
20 objected to. I understand that. I have been in  
21 many, many forums of these kinds much I'm not being  
22 insulting to anybody. I'm talking about the system  
23 we have, which is an intensely legalistic system  
24 which tends to extract information for regulatory  
25 purposes in an inefficient form. But that aside,

1 I'm going to talk about methods of measurement that  
2 will give information that is related to those  
3 tables.

4 CHAIRPERSON BAILEY: Objection overruled.

5 MR. SMITH: You just have to be ready to  
6 jump in.

7 THE WITNESS: What I said so far amounts  
8 to my credentials, which Dr. Robinson spent more  
9 time on his credentials than a lot of other things,  
10 so that was not my testimony. That was my  
11 credentials to speak. So that is the background.  
12 That is why I said those things.

13 CHAIRPERSON BAILEY: Please proceed.

14 MR. SMITH: Let me ask this: Do you  
15 require to offer yourself as an expert with respect  
16 to the measurement methods related to the table that  
17 you're going to talk about?

18 THE WITNESS: Not an expert in those  
19 fields. I have been admitted as an expert in, I  
20 think, the general fields that I talked about  
21 previously, and I'm not trying to change that.

22 MR. SMITH: He's not testifying as to  
23 facts if he's not going to be an expert --

24 THE WITNESS: I am testifying to facts.

25 CHAIRPERSON BAILEY: Dr. Bartlit, it may

1 be more appropriate if you would sign up for public  
2 comment before lunch time so we can hear the entire  
3 set of comments you would like to make.

4 THE WITNESS: In that case, I am limited  
5 to five minutes.

6 DR. BALCH: How much time do you think it  
7 would take to basically read through your material?

8 THE WITNESS: Ten or 15.

9 DR. BALCH: I think we can allow that.

10 THE WITNESS: There was no public comment  
11 yesterday.

12 DR. BALCH: You can make up for yesterday.

13 THE WITNESS: I'm not long-winded. You  
14 know that.

15 COMMISSIONER BLOOM: Dr. Bartlit, you have  
16 your Ph.D. in chemical engineering?

17 THE WITNESS: Yes.

18 COMMISSIONER BLOOM: So you should be very  
19 capable in terms of translating units of  
20 measurement, correct?

21 THE WITNESS: I certainly have done a  
22 bunch of those things. My testimony is about  
23 suggestions for measurement which relate to  
24 efficiency. If efficiency of regulation is not a  
25 proper subject here we are in worse trouble than I

1 thought we were in.

2 COMMISSIONER BLOOM: I would be willing to  
3 hear your testimony if it relates to how we can do a  
4 better job with the units of measurements or  
5 something like that.

6 MR. FELDEWERT: Although I guess my only  
7 concern would be that it sounds like modifications  
8 to what has been proposed. And again, there were no  
9 modifications filed to what's been proposed. So I'm  
10 not sure from following our rule that we have done  
11 here with others in the room, I'm not sure he is in  
12 a position to stand up and offer some other method  
13 of measurement as a proxy or a substitute for what's  
14 been proposed.

15 THE WITNESS: Dr. Neeper just talked about  
16 information and was questioned by you and many  
17 others about those aspects of measurement that  
18 relate to expanding understanding of the Commission  
19 and the audience in that regard. I'm doing a  
20 similar thing. It's of the same kind.

21 MR. SMITH: It's true that if he's going  
22 to offer an amendment I think you are absolutely  
23 right. But if his testimony is relevant to what we  
24 have been hearing thus far, I think he can testify  
25 to it and if the Commission in deliberation has

1 heard anything in the testimony that would incline  
2 it to, on its own, make the changes, as long as  
3 those changes are a logical outgrowth of what was  
4 noticed up, then I think the Commission could make  
5 those changes on its own.

6           So I don't think you have to be  
7 constrained in terms of the testimony that you hear  
8 as long as it is relevant to what has been thus far  
9 offered or relevant to what was noticed up. So I  
10 certainly understand your point, but I don't think  
11 that he has to, in order to testify to something  
12 that's relevant, has to offer the amendments.

13           MR. FELDEWERT: Let me -- I hear what you  
14 are saying. My only concern, and it depends on how  
15 far you go with it, sounds like it's almost a  
16 backdoor to the filing of the modifications. In  
17 other words, I could be a party, I have  
18 modifications in mind and I'm going to bring a  
19 witness to the hearing and suggest those to the  
20 Commission. Well, I have just gotten around the  
21 procedure which would require me normally to file my  
22 modifications of what's proposed ahead of time so we  
23 all know what they are.

24           I can't sit back and wait and come in  
25 through a witness under your logic say, "Commission,

1 here is what I want you to think about," and you can  
2 go ahead and do it because you are the Commission.  
3 We haven't had notice of anything, of any of those  
4 proposed modifications. So I don't think -- in  
5 terms of what's a logical outgrowth of testimony,  
6 yes. But for a witness to come in and advocate for  
7 a certain modification to the table is something  
8 different, and you can't do that if you haven't  
9 filed your modifications ahead of time because no  
10 one has gotten notice of what you are proposing.  
11 That's the distinction.

12 MR. SMITH: I understand what you are  
13 saying there. But what we are talking about here is  
14 whether the kind of testimony that he can give -- if  
15 he wants to give testimony on testing methods,  
16 because that's what we have been talking about  
17 here -- I don't think we can foreclose that. What  
18 the Commission does with it, nobody can control  
19 that. But the question, it seems to me, is whether  
20 his testimony is relevant to what has been offered  
21 or to what was noticed up, and if it is, then I  
22 think the Commission should hear it.

23 MR. FELDEWERT: I guess that's the issue  
24 and I haven't heard anything yet or a proffer of  
25 anything yet that's relevant to the issues here

1 today and the testing methods that have been  
2 proposed.

3 MR. SMITH: No, neither have I. But --

4 THE WITNESS: I gave my credentials.

5 MR. SMITH: He says he hasn't testified  
6 yet.

7 MS. FOSTER: I would also object to having  
8 this witness testify at this time on the grounds  
9 that the discussion pertaining to his expert witness  
10 qualifications is unclear. I don't know how he is  
11 going to be considered to be an expert witness. I  
12 think I would agree with Commissioner Bailey that  
13 his comment is really more in line with public  
14 comment and then he can talk about efficiency and we  
15 don't have the issue with whether this impacts the  
16 table or not.

17 MR. SMITH: I think that's the larger  
18 problem, and that's up to you whether you want to  
19 hear him as an expert witness or whether you want to  
20 take public comment. He is sworn in either way,  
21 right?

22 CHAIRPERSON BAILEY: Yes.

23 MR. SMITH: And he is subject to  
24 cross-examination either way.

25 CHAIRPERSON BAILEY: That's right.

1 MR. SMITH: But it may make a difference  
2 in terms of the weight that you give his testimony.

3 COMMISSIONER BLOOM: I don't think we have  
4 heard from Dr. Bartlit yet about what his testimony  
5 will be. I think if it's related to the units of  
6 measurement it can be given now and if not it can be  
7 given during public testimony.

8 MR. SMITH: But the question that is being  
9 raised is whether you will accept him as an expert  
10 in the area in which he is going to testify.

11 MR. FELDEWERT: Of course, he hasn't  
12 proffered himself as an expert and that's his  
13 prerogative.

14 THE WITNESS: There was previous -- when I  
15 testified previously in this hearing. Is this a  
16 totally separate hearing? I don't know. Okay.

17 MR. SMITH: No, you are right. He doesn't  
18 have to proffer himself as an expert, but if he is  
19 going to be giving opinion, then he probably should.  
20 And if he is not going to proffer himself as an  
21 expert --

22 MR. FELDEWERT: He is going to testify to  
23 facts.

24 MR. SMITH: He is either going to testify  
25 to fact or be doing public comment, it seems to me.

1 That's the issue that I think you all are faced  
2 with.

3 MR. FELDEWERT: I just believe he has some  
4 facts with respect to the testing methods and the  
5 resulting unit of measurement, I understand that  
6 would be germane.

7 MR. SMITH: I mean, you could hear the  
8 testimony and then determine from that, based on his  
9 background, whether he is an expert. You could have  
10 voir dire on it at that point since nobody knows  
11 what the man is going to say.

12 CHAIRPERSON BAILEY: Dr. Bartlit, please  
13 proceed.

14 THE WITNESS: Thank you. The lines  
15 between what environmental effects or situations,  
16 conditions are acceptable or unacceptable to  
17 environmental groups are not sharp and distinct.  
18 You cannot draw a line and say salt concentration X  
19 somewhere, if it's higher than that, problem. If  
20 it's lower than that, no problem. There is no line  
21 that's sharp and distinct and clear. That's why we  
22 have hearings that go on for weeks, is because  
23 searching for that line.

24 It will never be found. There is no line  
25 that exists between this level is acceptable and

1 this level of milligrams per liter is unacceptable.

2 Those lines don't exist.

3 But we work in a legalistic forum in which  
4 those lines are everything, and that's what we have  
5 heard for two days here and we heard it for weeks  
6 before, that we must find this exact line between  
7 acceptable and unacceptable in environmental effects  
8 or health effects or concentrations or numbers in a  
9 table, regulatory levels. We want to get close, we  
10 want to get as close as we can, but they don't exist  
11 technically. Perhaps legally they do, and that's  
12 part of the aspect here.

13 We heard a lot of talk yesterday -- I  
14 mean, it was a point of discussion -- about test  
15 300.0 and Test 1312 and these are -- accuracy is  
16 fine and determined and the formality of it, the  
17 definition of it is all well and good and that's  
18 fine. But in doing so, the regulatory system is  
19 imposing this exactness to find an inexact line and  
20 the result of all that is long hearings, inefficient  
21 regulation, great costs. These tests cost a great  
22 deal and the cost is not the subject of this  
23 hearing, but if someone says cost is irrelevant and  
24 we can start the hearing over, I don't believe cost  
25 is irrelevant.

1           So what can be done along these lines?  
2     Dr. Neeper presented the notion of EC, electrical  
3     conductivity, and showed his chart. We might  
4     even -- can we show the chart? Anyway, he showed a  
5     correlation between electrical conductivity that  
6     correlated milligrams per liter into milligrams per  
7     kilogram. Dr. Neeper testified that it was  
8     approximate, it's not exact. There was great  
9     discussion of how exact was it? Was it inexact?  
10    Yes, it's inexact? Was it useful? In a technical  
11    sense yes, in a legalistic sense, no, but that was  
12    put into evidence.

13           This morning ideas have come out about  
14    ways to make the enforcement, the use of these  
15    charts, which are proposed and going to be there,  
16    make them more efficient, cheaper, faster, easier,  
17    clearer for all parties. All parties means  
18    industry, the operators, the lawyers representing  
19    industry, bureaus, agencies, the Commission,  
20    environmental interest, the public and taxpayers who  
21    are paying for everything. Well, no, they are not  
22    paying for the lawyers. But there's a great tax  
23    investment in what we are doing here. Taxpayers are  
24    paying for some of the lawyers in this room. That's  
25    not a knock on lawyers, but it is a defense of

1 taxpayers, if you will.

2           So what are the ways we can use as a  
3 screening level, EC, at a level that was suggested  
4 by Dr. Neeper of half the regulatory limit, and if  
5 you are getting close to that magical legalistic  
6 line, now you need to spend more money for the test  
7 maybe or the correct test.

8           There are other methods. I got these  
9 ideas from Dr. Neeper. They are not mine. There's  
10 a quan tabs company which he has used to measure  
11 slides, dips the quan tabs. You dip it and get a  
12 decent measurement of chloride. Does it meet  
13 regulatory definitions? No. Is it good enough when  
14 you are far from the legal limit? Yes. Is it very  
15 cheap and very fast and very clean for all parties?  
16 Yes. It's not relevant here, but we have suggested  
17 at other hearings the use of tracers to track  
18 fracking fluids. Just another example of an  
19 engineering principle that reduces cost, improves  
20 enforcement, reduces taxpayer money, better  
21 environmental result, and I believe it is very  
22 important to pursue -- I won't say pursue in this  
23 forum but to plant the seed in this forum that these  
24 are the kinds of changes that need to be added to  
25 what else we have done here.

1           If I do this not on this record -- and I  
2   have done it. I talk in the hallway to Industry. I  
3   can talk to you overnight, and it's lost, right?  
4   And it's more important than that, I think, that  
5   these things -- people think about these things in  
6   this context. Not off work, not in the hallway.  
7   There is important or more important in my view than  
8   all the other stuff we have talked about. I mean,  
9   we talked about 300.0 for endless hours. I have  
10  been talking for six minutes.

11           So I believe these things are important.  
12  I offer those for ideas. These relate to economics.  
13  They save cost, time for all parties. They help  
14  industry, they help the agencies, they help the  
15  taxpayers, and it's a mindset which is counter to  
16  the intensely legalistic forum that dominates our  
17  minds. I understand why it does. The legalistic  
18  system compels to create complexity and specificity,  
19  and Industry is worried that if they have a test  
20  they have to know exactly what number. If they are  
21  a tenth below that and they get arrested -- I use  
22  the word loosely -- there's enforcement action,  
23  that's serious.

24           But there's ways around all of these  
25  things if we start here under oath before all the

1 parties, and I'm doing that, and I thank you for  
2 indulging this.

3           Let me just say in closing, I have been  
4 writing columns in the Los Alamos newspaper on the  
5 environment for 40 years, first biweekly and now  
6 monthly. I write about a lot of topics including  
7 regulatory engineering and regulatory efficiency of  
8 the kind I have talked about here. I would be  
9 happy, after this hearing, anybody who wants to get  
10 on my E-mail distribution list for my columns which  
11 talk about this subject in detail and will continue  
12 to talk about it, so it remains viable long after  
13 this hearing closes, I would be happy to take their  
14 card or E-mail address.

15           So that is what I wish to say. I thank  
16 you for listening to it. I thank the audience and  
17 the lawyers for tolerating it, but I think it comes  
18 a lot closer to what needs to be added to what we  
19 have done here, what is the missing part from what  
20 we have done here is. This doesn't replace what we  
21 have done here, but it's the missing part and I  
22 don't know any way -- I will pursue this in every  
23 forum I can, and the more formal the forum the more  
24 people will listen. Thank you for your indulgence.  
25 I stand for questioning.

1 CHAIRPERSON BAILEY: Do you have any  
2 questions?

3 MR. FELDEWERT: No, and I will say that  
4 I'm not sure this is a subject for  
5 cross-examination. I'm not diminishing the comments  
6 made here today, but I think we can look at it as  
7 informing public comment. I'm not diminishing it.  
8 This is not the type of testimony that I think is  
9 the subject of cross-examination.

10 MR. SMITH: Well, public testimony, I  
11 think, is subject to cross-examination, but there  
12 has been no offer or acceptance of the doctor as an  
13 expert so I think you can move forward if anyone  
14 wants to cross him they can.

15 CROSS-EXAMINATION

16 BY MS. FOSTER

17 Q. Dr. Bartlit, your comments were extremely  
18 interesting. I'm a little bit confused because  
19 after listening to your comments I think you said it  
20 a couple of times during your statement that field  
21 testing effectively is something that needs to be  
22 added to this process.

23 A. It could be. This or another process.

24 Q. Are you making a modification to IPANM's  
25 petition making a recommendation to the Commission

1 that the Commission requires field testing to occur  
2 before we actually go and do lab tests?

3 A. No.

4 Q. And you understand that if a company  
5 decides to do field testing it would be an internal  
6 regulatory or business decision in order to do field  
7 testing?

8 A. Could be or could not be. Field testing  
9 certainly can be incorporated into the formal  
10 regulatory process. That's conceivable to do. I  
11 have not proposed that today, but it certainly can  
12 be done. There's no question it can be done.

13 Q. So effectively what your statement is  
14 saying is that you think it would be a wise decision  
15 for companies to do some field testing in order to  
16 determine if they are going to meet the standards  
17 before they go to the labs?

18 A. And regulators as well, and to incorporate  
19 them later in regulations. Yes, all of those things  
20 are good.

21 Q. No further questions.

22 MR. JANTZ: No questions.

23 CHAIRPERSON BAILEY: Ms. Gerholt?

24 MS. GERHOLT: No questions.

25 CHAIRPERSON BAILEY: Mr. Dangler?

1 MR. DANGLER: No questions. Thank you.

2 CHAIRPERSON BAILEY: Commissioner Bloom?

3 COMMISSIONER BLOOM: No questions.

4 DR. BALCH: I will ask you a question. I  
5 always have questions. Thank you, Dr. Bartlit, for  
6 your testimony. I'm also very interested in the  
7 process efficiency.

8 THE WITNESS: Excuse me, by process do you  
9 mean the legal process or the technical process?

10 DR. BALCH: I'm talking about technical,  
11 engineering.

12 MR. SMITH: There is no legal process  
13 efficiency.

14 DR. BALCH: I'm a scientist and engineer  
15 at times. I'm not a lawyer so that's not the kind  
16 of efficiency I'm concerned with. In Dr. Neeper's  
17 cross-examination he talked about sending samples to  
18 a lab and requesting tests and they said well, this  
19 300.0 is what we are set up for and what we can do  
20 efficiently in the lab. So in that sense, going  
21 from Table 1 to Table 2 measuring chlorides, in your  
22 opinion would the efficient process be to use what  
23 the labs are already set up to do?

24 THE WITNESS: You could say that, but this  
25 is also true of -- you know, in the oil industry

1 they get gas and oil out of the ground by certain  
2 process, operations. And when they are doing that  
3 now, they are doing it the most efficient way they  
4 know how and it can be done now. But a new idea  
5 comes along, maybe fracking. At some point that was  
6 a new idea. And I'm not picking on fracking, for or  
7 against it, but they get a new idea of how to  
8 improve that process.

9           Their operations, when they change the  
10 operations, they lose efficiency. They know how to  
11 do the old process really well, and all the workmen  
12 in the field know how to do it, from the guy with  
13 the smallest job to the boss to the companies, they  
14 know how to run the way they are running now.

15           To get more efficient they have to make a  
16 change, and change is an obstruction, if you will.  
17 It takes time and energy and effort and money  
18 sometimes to make change. You have to buy new  
19 equipment. Maybe closed-loop systems are more  
20 efficient than open-loop systems. I'm not proposing  
21 that. I'm not saying change your system. But when  
22 you make the change to that, it costs more money and  
23 it takes some time. You have lost time and money to  
24 make the change. For a regulatory body to get more  
25 efficient, it needs more computerization of data.

1 It costs time and money to make that conversion.

2 So there's a difference between the steady  
3 state efficiency and changing from a less efficient  
4 system to a more efficient system which has  
5 inefficiencies in that change. That's why people  
6 resist change. It's an inefficiency in change but  
7 if you don't change you get further and further  
8 behind in the larger efficiency. That's how  
9 industry operates. The public does not operate that  
10 very well. Regulatory bodies do not have that same  
11 focus in the same way, and I'm trying to encourage  
12 it needs to be that way.

13 DR. BALCH: I like to think of kind of  
14 what you are talking about as best practices. You  
15 want to make your regulation nimble enough to adjust  
16 to changing circumstances so it comes up with a  
17 better test, better method?

18 THE WITNESS: Technology keeps advancing  
19 all the time.

20 DR. BALCH: I do note in NMOGA Exhibit 20  
21 Page 41 on the tables that they have an asterisk  
22 with their testing methods for EPA 300 and the  
23 asterisk reads, "Or other test methods approved by  
24 the Division," so hopefully that might allow for  
25 some of that nimbleness.

1           THE WITNESS: It's a step. I think as I  
2 looked into this more over 40 years, I see  
3 opportunities, huge opportunities to increase the  
4 regulatory efficiency by regulatory engineering that  
5 are not -- this is a new concept in the world, I  
6 think, the notion of regulatory engineering. You  
7 can go to college and get a Ph.D. in regulatory  
8 engineering just like you could in petroleum  
9 engineering or mining engineering or automotive  
10 engineering or aero engineering. There's no reason  
11 not. It's the same thing to try to get that process  
12 more efficient, and it takes high level work and  
13 thought and focus to make that thing. There should  
14 be regulatory engineers just like automotive  
15 engineers, and that's not going to happen today.

16           I'm not proposing this body take any  
17 action. But that's what I'm talking about. And  
18 it's a whole -- you can have Ph.D.s doing research  
19 in regulatory efficiency. It includes technology,  
20 includes process efficiencies. We can't  
21 revolutionize the regulatory system and all systems  
22 at once, but if we don't start we will be where we  
23 are now 20 years from now, and as you can tell, it  
24 frustrates me.

25           CHAIRPERSON BAILEY: No questions. Thank

1 you very much. Does that conclude the presentation  
2 from Citizens for Clean Air and Water?

3 MR. NEEPER: Madam Chairman, other than  
4 one rebuttal of less than five minutes it does.

5 CHAIRPERSON BAILEY: Then you have the  
6 rebuttal of five minutes?

7 MR. NEEPER: At this time?

8 CHAIRPERSON BAILEY: Are you talking about  
9 at the end of the hearing?

10 MR. NEEPER: Yes.

11 CHAIRPERSON BAILEY: Closing?

12 MS. FOSTER: Before our rebuttal?

13 CHAIRPERSON BAILEY: Yes. Mr. Jantz, do  
14 you have witnesses to put on today?

15 MR. JANTZ: Perhaps. In the interest of  
16 efficiency, I would like to disclose beforehand our  
17 witness and what we propose to have the witness  
18 testify on in order to get a determination by the  
19 Commission out of the way beforehand, before we  
20 waste time with qualifying the witness as an expert  
21 and the testimony itself.

22 OGAP intends to proffer Dr. Tom Myers as  
23 an expert in hydrology and hydrogeology in order to  
24 address the question that Dr. Balch posited to  
25 Dr. Robinson yesterday about 2500 milligrams per

1 liter of fluid going through a volume or a mass of  
2 soil in a pit, and in particular we would like to  
3 talk about preferential flow and dispersion, which  
4 Dr. Robinson touched upon, as well as perhaps have  
5 him express an opinion about the mobility of Benzene  
6 and BTEX?

7 CHAIRPERSON BAILEY: Do I hear comments?

8 MS. FOSTER: Before we make our argument,  
9 Madam Commissioner, I would like to get  
10 clarification what exactly OGAP is asking for at  
11 this time. Because this statement that Mr. Jantz  
12 made is a very generalized statement. It is an  
13 expansion, however, of the statement that he made in  
14 the prehearing notice to parties, and I'm curious as  
15 to what the impact of your decision would have.  
16 Obviously, he is not asking you to qualify the  
17 gentleman as an expert witness at this time. I  
18 guess the decision would be whether he is going to  
19 testify or not specific to the, I guess, three  
20 points you raised.

21 MR. JANTZ: Whether the three points are  
22 within the scope of the hearing.

23 MR. SMITH: I think whenever objections  
24 are made, which I'm assuming they will be. I think  
25 there are two issues there. One is, is the

1 testimony within the scope of the hearing as  
2 noticed, or does the testimony relate to prior  
3 testimony that was given. I would think that under  
4 either of those circumstances the testimony that he  
5 is describing would be fair for the Commission to  
6 hear. It's the latter one that concerns me more  
7 than anything, because I don't have that good a  
8 recollection of everything that was testified to  
9 before.

10 MR. FELDEWERT: I would disagree with you  
11 in the sense that, for example, he wants to testify  
12 on preferential flow and dispersion and mobility of  
13 Benzene.

14 MR. JANTZ: And BTEX.

15 MR. FELDEWERT: And BTEX. Those were the  
16 subjects of the hearings from May through August.  
17 Now they want to call a witness to address those  
18 issues. The stand that you are now allowing a party  
19 to call a witness to directly address those  
20 subjects, then you are moving beyond the scope of  
21 this hearing.

22 I think there's a distinction there. If  
23 there's a question from the Commission that they  
24 have of a prior witness, that's the Commission's  
25 prerogative. But to have a party call a witness

1 specifically to address subject matters that are not  
2 the subject of this noticed hearing presents a real  
3 problem, and I think goes beyond what you have  
4 noticed, beyond what the parties are prepared to  
5 present, and we run the risk of now opening up this  
6 matter again and having another round of witnesses  
7 like we have had from May through August this past  
8 summer.

9 MR. SMITH: Well, I would agree with that.  
10 We are not in disagreement there unless what his  
11 witness is going to discuss are topics that were  
12 directly addressed by, for instance, Dr. Robinson,  
13 which is the claim that was made by Mr. Jantz. And  
14 that, I think he can do that, but I think it would  
15 have to be limited to whatever it was that  
16 Dr. Robinson may have said on those topics.

17 MR. FELDEWERT: If we break that down,  
18 Dr. Robinson didn't discuss anything about  
19 preferential flow and dispersion.

20 MR. SMITH: I don't remember that either.

21 MR. FELDEWERT: He didn't offer an opinion  
22 on the mobility of Benzene because that's something  
23 he had not prepared.

24 MR. SMITH: What else?

25 MR. JANTZ: BTEX. Beyond the preferential

1 flow, the mobility of BTEX, Benzene and dispersion?  
2 That was all we were going to offer.

3 DR. BALCH: There was the follow-up to my  
4 question about the impact of --

5 MR. JANTZ: But I mean essentially that  
6 was the context under which the dispersion --

7 DR. BALCH: My question was asked in the  
8 context of chloride.

9 MR. JANTZ: Right, but the answer was in  
10 the context of that question which mentioned  
11 preferential flow. I don't know if they used those  
12 words exactly, although I think you did. And  
13 dispersion.

14 MR. FELDEWERT: So my bottom line position  
15 is I don't see how they have brought a witness here  
16 that is prepared to address the issues that are the  
17 subject of the hearing, which is the conversion  
18 issue.

19 MR. SMITH: Do you have specific  
20 statements made by Dr. Robinson that you aim to  
21 address?

22 MR. JANTZ: I would have to get the  
23 transcript read back. In my notes I have a comment  
24 about -- if my recollection is correct, the question  
25 involved putting the saline solution, 2500

1 milligrams per liter, through a mass of soil in a  
2 pit, what comes out the bottom. And Dr. Robinson  
3 gave his opinion about not being able to do the math  
4 but talked about it preferential flows, depends on  
5 dispersion, and those are, I think, things that  
6 Dr. Myers should are clarify.

7 MS. FOSTER: I think the witness  
8 specifically stated that he couldn't respond without  
9 specific calculations. I think the way Mr. Jantz  
10 just characterized the testimony, that goes directly  
11 to modeling and that goes directly to all the  
12 testimony that Mr. Mullins gave previously in the  
13 several weeks that we were here, and, you know,  
14 again, I think allowing this witness to testify  
15 about that really does open the door again to the  
16 modeling question and effects on the environment of  
17 having the chlorides in the pit. That's well beyond  
18 the purpose of this hearing and well beyond what was  
19 noticed for the purposes of this hearing.

20 MR. FELDEWERT: I do say I think, Dr.  
21 Balch, you know your question. My recollection is  
22 that your issue was how much -- it was either one  
23 milligram or 2500 milligrams per liter, how much of  
24 that fills up a cubic foot, as I recall. But the  
25 bottom line is it was not a type of testimony,

1 question or discussion that dealt with preferential  
2 flow issues generally, dispersion issues generally,  
3 the mobility of Benzene or BTEX. It was a specific  
4 question related specifically to chlorides that  
5 related to the conversion issue because you were  
6 dealing with milligrams per kilogram versus  
7 milligrams per liter.

8 COMMISSIONER BLOOM: Mr. Smith, two quick  
9 points and a question for Mr. Smith. I thought when  
10 we came back from the break that Dr. Robinson gave  
11 an answer to the question that Dr. Balch asked.

12 DR. BALCH: Into one cubic foot.

13 COMMISSIONER BLOOM: Correct. And since  
14 the order was to get to one common standard for all  
15 the tables, and we heard that mobility might be an  
16 issue and that it would best be served to stick with  
17 milligrams per liter, we might want to look at BTEX  
18 and Benzene in terms of milligrams per liter. My  
19 question is more procedural. Is Mr. Jantz' witness  
20 that he will put on, is that a case that he is  
21 presenting or would this be more correct for  
22 rebuttal witness or something along those lines?  
23 Because he is rebutting testimony that we heard  
24 during the proponent's case.

25 MR. SMITH: I think I would characterize

1 it more as a rebuttal, although I think in this room  
2 context doesn't make a lot of difference which way  
3 you characterize it. The question, it seems to me,  
4 is if it isn't within the context -- if it isn't  
5 viewed as something that falls within the content  
6 that you would have anticipated hearing based on the  
7 notice and the transcript from the November 15  
8 hearing, the question is does the testimony fairly  
9 rise from the testimony that was given before, in  
10 this case apparently by Dr. Robinson.

11 Now, it sounds to me like the argument  
12 here is a question was asked by Commissioner Balch  
13 and Dr. Robinson said, "Well, I can't really answer  
14 that without taking into account various  
15 factors," and then he came back and without  
16 discussing those factors in particularity he gave an  
17 answer to the question. So the way that this would  
18 arise would be to say OGAP says, "Well, he can't  
19 give you that information but we sure can."

20 And I honestly think that's peripheral. I  
21 think if the objection is that this testimony is  
22 outside the scope of what was noticed up, I think  
23 that is probably the case and I think the fact that  
24 the words were mentioned in the testimony of  
25 Dr. Robinson is not enough to open it up to this

1 kind of testimony, so I would say that the  
2 objection, though not plainly stated as I appreciate  
3 the objection from the argument, I think it's well  
4 taken.

5 CHAIRPERSON BAILEY: Then on the advice of  
6 counsel, we cannot hear the witness testify on those  
7 points that you mentioned.

8 MR. JANTZ: In that case, OGAP has no  
9 witnesses.

10 COMMISSIONER BLOOM: Could this person  
11 again be heard as a rebuttal?

12 MR. SMITH: I don't think so. There was  
13 no opinion discussed there. I mean as I appreciate  
14 it, what Dr. Robinson said, "I can't answer your  
15 question without taking into account various  
16 factors." And he mentioned that language but I  
17 don't know that I think that's enough to open it up  
18 unless this testimony is strictly limited to  
19 answering Dr. Balch's question.

20 DR. BALCH: If I may make a comment on the  
21 question. I ask a lot of questions because I'm  
22 curious, not necessarily because they follow the  
23 rules.

24 MR. SMITH: I don't know that you can make  
25 that distinction, Commissioner Balch. I mean, that

1 would open it up enough to respond to that one  
2 question, but I don't think that you can at this  
3 point undertake a long, involved discussion of any  
4 of these principles. So if you want to put your  
5 witness on and Dr. Balch reiterates the question and  
6 your witness can answer that question, I think that  
7 will probably be okay, but I don't think it opens it  
8 up beyond that.

9 MS. FOSTER: You are also assuming that he  
10 would be qualified as an expert to be able to answer  
11 the question?

12 MR. SMITH: He would have to be qualified  
13 as an expert to answer the question.

14 MR. JANTZ: If we are limited to answering  
15 that question in that context and we are not allowed  
16 to extrapolate and say reality -- I mean, we will  
17 abide by the Commission's decision.

18 MR. SMITH: I don't know about reality. I  
19 don't want to get metaphysical. I'm just saying I  
20 think that's what you can do in the context of the  
21 hearing.

22 CHAIRPERSON BAILEY: So you choose not to  
23 put your witness on?

24 MR. JANTZ: I think the Commission has  
25 made its parameters clear.

1 MR. SMITH: Within those parameters you  
2 don't want to call the witness?

3 MR. JANTZ: Within those very narrow  
4 parameters, I don't think our witness would add  
5 value.

6 CHAIRPERSON BAILEY: Ms. Gerholt, you have  
7 no witnesses?

8 MS. GERHOLT: That is correct, the OCD  
9 calls no witness.

10 CHAIRPERSON BAILEY: Mr. Dangler?

11 MR. DANGLER: No, no witnesses.

12 CHAIRPERSON BAILEY: Then we have  
13 concluded the presentations, so it's now time for  
14 rebuttals. Dr. Neeper, do you have rebuttal?

15 MR. NEEPER: Yes, ma'am, we have one short  
16 rebuttal directed to a statement of Dr. Robinson.

17 CHAIRPERSON BAILEY: If you would go ahead  
18 and present your rebuttal.

19 MR. FELDEWERT: May I ask as a matter of  
20 procedure, I'm confused. Dr. Robinson was on the  
21 stand first. You then called Dr. Neeper to provide  
22 his testimony. During his testimony he did rebut  
23 what he chose to rebut of Dr. Robinson's testimony.  
24 There has been no additional testimony by  
25 Dr. Robinson. Dr. Neeper indicated he wants to come

1 up and rebut something that Dr. Robinson said the  
2 first time, so I'm not sure that -- this is not a  
3 true rebuttal.

4 MR. SMITH: I think that's exactly right.  
5 I do recall Dr. Neeper saying in his testimony  
6 yesterday, "If I had the ability to go get something  
7 or do something" or I forget what it was, "I would  
8 like to rebut something." He expressed the desire  
9 to rebut it at that time but did not have in his  
10 possession what he needed to do it. I think if this  
11 were an adjudication probably you might be able to  
12 foreclose his testimony, but since it's a  
13 rule-making, I think it's all right to let him go  
14 ahead and testify to this, whatever it is.

15 MR. NEEPER: May I address the objection?

16 CHAIRPERSON BAILEY: Yes.

17 MR. NEEPER: I am not aware in prior  
18 hearings that rebuttal testimony necessarily had to  
19 be included in one's direct testimony. In fact, I  
20 thought the two were separate.

21 CHAIRPERSON BAILEY: Then we will go ahead  
22 and hear your rebuttal.

23 MR. NEEPER: Very good. Dr. Robinson  
24 yesterday, near his conclusion and in response to  
25 questioning, mentioned that he had seen the results

1 of some modeling. As close as I can get to his  
2 words, they were like this: "Some of the models  
3 assume that water is going to move down, so they  
4 actually had the negative soil water contents in the  
5 surface in order to allow enough water to fill the  
6 model to make the stuff go down." He was addressing  
7 modeling.

8 I don't think that applied to Mr. Mullins'  
9 model, as best I can imagine, so I believe it must  
10 have applied to my modeling. My model was driven by  
11 actual soil moisture, measured several times per day  
12 by the National Resource Conservation Service.  
13 There was no such thing as negative water. If one  
14 tried to have negative water in that kind of a code  
15 you would get a computer crash.

16 MS. FOSTER: I'm sorry, Dr. Neeper. I'm  
17 going to object to this rebuttal testimony. I don't  
18 know if it's directly responsive to what  
19 Dr. Robinson said yesterday, and I think the longer  
20 he speaks we are going to end up going down the road  
21 again of modeling. I believe that Dr. Neeper had  
22 several opportunities during the regular hearing to  
23 put on direct testimony, rebuttal testimony. He did  
24 talk about his modeling that he did in contrast to  
25 Mr. Mullins' modeling, so if my objection is

1 overruled at this time, which it probably will be,  
2 but I think we are going down that road of modeling.  
3 I propose that direction at this time.

4 MR. SMITH: I think that I can recall some  
5 testimony like that. If you all do, as long as this  
6 testimony is limited to that specific comment, I  
7 think he can give it. I don't think that opens the  
8 door to extensive discussion about modeling. It  
9 shouldn't anyway.

10 CHAIRPERSON BAILEY: Dr. Neeper, do you  
11 have a response?

12 MR. NEEPER: I believe the most  
13 expeditious thing would be to say I was within one  
14 sentence of concluding my remarks.

15 MS. FOSTER: Okay.

16 MR. NEEPER: And I would remind the  
17 Commission that it was Dr. Robinson who brought up  
18 modeling.

19 MS. FOSTER: Then I would withdraw my  
20 objection and let the witness propose the last  
21 sentence and we can go to lunch.

22 MR. NEEPER: My final sentence, I believe  
23 no models in this hearing had the artificiality of  
24 negative water content. Thank you.

25 CHAIRPERSON BAILEY: You may be excused.

1 It's 11:35. Why don't we take lunch and return at  
2 ten minutes to 1:00 o'clock. That gives us an hour  
3 and 15 minutes.

4 MR. JANTZ: Madam Chair, is there any  
5 business left to do?

6 CHAIRPERSON BAILEY: Do we have any other  
7 rebuttals?

8 MR. SMITH: No one seems to be interested  
9 in talking.

10 MR. FELDEWERT: There is one issue that we  
11 may need to address, and I don't mean to cause you  
12 any time. I can call you and let you know if we are  
13 going to address one other issue by way of rebuttal,  
14 but I need to visit with the people and ascertain  
15 what needs to be done.

16 MS. FOSTER: At this point on behalf of  
17 IPANM we will not be presenting rebuttal witnesses.

18 MR. SMITH: We are going to have to -- I  
19 think you need to throw out the possibility of  
20 whether they want to submit anything prior to your  
21 taking up deliberation again, based on the new  
22 stuff. So --

23 CHAIRPERSON BAILEY: Closings and --

24 MR. FELDEWERT: We can probably address  
25 that now. I am not anticipating any kind of

1 closing. I understood you were going to take the  
2 testimony for what it's worth and continue with  
3 deliberations.

4 MR. SMITH: Do you have any additional  
5 findings or conclusions you want to submit?

6 MR. FELDEWERT: No.

7 CHAIRPERSON BAILEY: Do you, Dr. Neeper?

8 MR. NEEPER: I had thought that we would  
9 have findings and conclusions and I made notes for  
10 the written version thereof. I would not have  
11 anything prepared verbally.

12 CHAIRPERSON BAILEY: So you would prefer  
13 to allow time for findings and conclusions and  
14 closings?

15 MR. NEEPER: If the Commission allowed  
16 findings and conclusions I would prefer that those  
17 are submitted in written form. If the Commission  
18 called for those.

19 MR. SMITH: OCD?

20 MS. GERHOLT: We second.

21 MR. SMITH: You want findings and  
22 conclusions? What about OGAP?

23 MR. JANTZ: We reserve the right to submit  
24 findings and conclusions.

25 MR. SMITH: No, I understand. Nobody is

1 foreclosed from doing it. The question is whether  
2 or not you all want the Commission to build some  
3 short period of time in for you all to be able to  
4 submit additional findings and conclusions. It  
5 would have to be limited solely to what has arisen  
6 in this hearing, of course. Reopened hearing.

7 MR. FELDEWERT: We would object to that on  
8 the grounds that there's some built-in additional  
9 delay there that I don't think is warranted nor  
10 anticipated when you decided in November to hold a  
11 public hearing to obtain comments. My understanding  
12 in being at that hearing, looking at the transcript,  
13 looking at the public notice, is that the intent was  
14 you were going to come in, address this narrow  
15 issue, and then proceed with the time that you set  
16 aside to continue with your deliberations on the pit  
17 rule.

18 I'm concerned we get into the mode of  
19 additional findings and conclusions, number one,  
20 trying to keep them within the parameters of the  
21 proceeding is going to be difficult, given what  
22 arguments we have had here today. Number two, it's  
23 a built-in delay, and I don't see what benefit the  
24 Commission is going to get from that built in delay.  
25 The testimony is in your head now. In my mind, you

1 are set to go.

2 MR. SMITH: I think if the Commission  
3 wants findings and conclusions there's no reason you  
4 shouldn't have them.

5 CHAIRPERSON BAILEY: Commissioner Bloom,  
6 would you like findings and conclusions?

7 COMMISSIONER BLOOM: I think they would be  
8 helpful and I think they would be very limited and  
9 we could probably have them submitted within a week  
10 or two.

11 DR. BALCH: I think I could deliberate  
12 after lunch without additional findings and  
13 conclusions. The scope of the testimony is fairly  
14 narrow, and I think questions regarding the table  
15 and conversion factors were the only things that  
16 were substantially addressed and we would have to  
17 deliberate on.

18 CHAIRPERSON BAILEY: I believe our  
19 attorney in drafting up an order would find the  
20 submission of conclusions and findings to be  
21 helpful.

22 MR. SMITH: They are always helpful.  
23 Sure, they are. In this context I would check to  
24 what the commissioners feel like they would like to  
25 have to help them deliberate. I wouldn't want to

1 hold it up on my account. It is helpful.

2 CHAIRPERSON BAILEY: I think it would be  
3 helpful for me also as well as Commissioner Bloom to  
4 have those. How quickly do you think you would be  
5 able to submit findings and conclusions?

6 MR. NEEPER: Speaking for myself, three  
7 days.

8 MS. GERHOLT: Next week, Madam Chair.

9 MR. SMITH: How soon could you get the  
10 record out for people to be able to use if you were  
11 going to really speed it up?

12 THE COURT REPORTER: Monday.

13 CHAIRPERSON BAILEY: We have a regularly  
14 scheduled hearing for the 17th but we have nothing  
15 on the docket. So that time has already been  
16 scheduled for us. Are the attorneys available if  
17 necessary? We would be able to resume  
18 deliberations.

19 MR. SMITH: I think you can resume  
20 deliberations regardless of the availability of the  
21 attorneys. You set your deliberations last time  
22 without taking into account schedules, I think.

23 CHAIRPERSON BAILEY: Then we can resume  
24 deliberations this afternoon is what you are saying?

25 MR. SMITH: Yeah.

1 CHAIRPERSON BAILEY: Continue on, and take  
2 into account the findings and conclusions from this  
3 reopening before we make any determinations?

4 COMMISSIONER BLOOM: The issue. There are  
5 other things we can deliberate on as well. If we  
6 reach a point where our need of findings and  
7 conclusions, we can delay at that point.

8 MR. SMITH: I would suggest if there are  
9 other things that you want to deliberate on,  
10 deliberate on those. I would hold off on  
11 deliberating on something where the topic has been  
12 discussed in this hearing until you get your  
13 findings and conclusions since you are going to  
14 allow people to give them to you. So to the extent  
15 that you can segregate that, I would. And then if  
16 you are going to deliberate this afternoon you can  
17 continue that deliberation until whatever date it  
18 was.

19 CHAIRPERSON BAILEY: The 17th. All right.  
20 Until tomorrow and then the 17th if necessary. If  
21 the findings and conclusions are given to us by  
22 close of business Wednesday, we would have them in  
23 hand for deliberations on Thursday, the 17th. So  
24 that would be possible for parties to present their  
25 findings and conclusions on this particular

1 reopening of the cases by close of business  
2 Wednesday, the 16th.

3 MS. FOSTER: The session starts on  
4 Tuesday, but I could -- if I have the transcript on  
5 Monday I can probably squeeze and get it to you.  
6 But again, as a petitioner, IPANM would reasonable  
7 like to see a conclusion to the hearing.

8 MR. SMITH: I'm sure the Commission wants  
9 to drag it out. Note that was said in jest. Can  
10 you do your findings and conclusions, Mr. Feldewert,  
11 by Wednesday?

12 MR. FELDEWERT: If that's the decision of  
13 the Commission for findings and conclusions, yes.

14 MR. SMITH: Mr. Jantz?

15 MR. JANTZ: Yes, we can do that.

16 MS. GERHOLT: Yes.

17 MR. SMITH: I thought she said she could.

18 CHAIRPERSON BAILEY: Mr. Dangler?

19 MR. DANGLER: Yes. Thank you.

20 CHAIRPERSON BAILEY: All right. Then we  
21 have concluded the reopening of the cases for this  
22 particular -- except for the findings and  
23 conclusions.

24 MR. FELDEWERT: Well, I think I mentioned  
25 earlier that there's one issue I would like to visit

1 about. I asked if we could delay until after lunch  
2 to ascertain whether there's any additional  
3 information that we feel we need to provide to the  
4 Commission.

5 CHAIRPERSON BAILEY: Let's go ahead and  
6 take our lunch break and return at 1:00 o'clock this  
7 afternoon. Do we have public comments? Okay.  
8 Thank you.

9 (Note: The hearing stood in recess at  
10 11:45 to 1:00.)

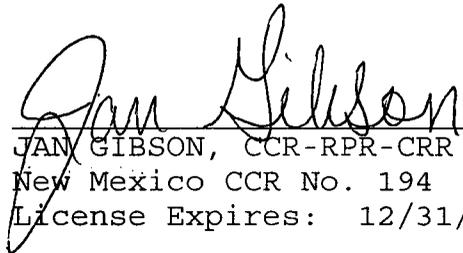
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I, JAN GIBSON, Certified Court Reporter for the State of New Mexico, do hereby certify that I reported the foregoing proceedings in stenographic shorthand and that the foregoing pages are a true and correct transcript of those proceedings and was reduced to printed form under my direct supervision.

I FURTHER CERTIFY that I am neither employed by nor related to any of the parties or attorneys in this case and that I have no interest in the final disposition of this case.

  
\_\_\_\_\_  
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