

## **OBSERVED DATA**

	(A)Surface	(B)Interm(1)	( <u>C)Interm(2)</u>	(D)Prod Csng	(LiTubing
ressure	0	0	1	0	# 135C
low Characteristics					
Pull	YG	Y IO	Y / N	Y O	
Steady Flow	YIO	YI Ø	YIN	YIC	WTR GAS
Surges	118	Y/O	Y/ N	V IC	Type of Fluid
Down to nothing	C N	O	YIN	(D) N	Injected for Waterfired if
Gas or Oil	10		Y I N	NO2	applies
Water	510		Y I N	Y / N	-1

		<u>:</u>		
*,,,,,,,	· · · · · · · · · · · · · · · · · · ·			
Signature:			OIL CONSERVATION DIVISION	
ignature:		OIL CONSERVATIO	ON DIVISION	
		OIL CONSERVATIO		
rinted name:			DIVISION	
Printed name: Printed name: Fitte: E-mail Address:		Entered into RBDMS		
rinted name: Title:	Phone:	Entered into RBDMS		

INSTRUCTIONS ON BACK OF THIS FORM

## PERFORMING BRADENHEAD TEST

General Procedure for Bradenhead Test

- Identify: All valves prior to testing
- Gauges: Install on each casing string to record pressure.

Assure: That all valves are in good working condition and <u>closed at least 24 hours prior</u> to testing.

Open: Each valve (Bradenhead, intermediate and casing valves) is to be opened separately.

Check Gauges: Record pressure on each gauge and casing string on BHT form. Open valves to atmosphere and record results on BHT form.

Designate what applies to the result of opening the valves for each string:

•	Blow or Puff	Yes or No
•	Bled down to Nothing	Yes or No
•	Steady Flow	Yes or No
•	Oil or Gas	Yes or No
•	Water	Yes or No

Start: Injection or SWD pump so tubing pressure can be read.

Instructions below apply to the District 1 Hobbs office since this must be reported on a form.

In case of pressure:

- 1. Record pressure reading on gauge.
- 2. Bleed and note time elapsed to bleed down.
- 3. Leave valve open for additional observation.
- 4. Note any fluids expelled.

In absence of Pressure:

- 1. Leave valve open for additional observation.
- 2. Note types of fluids expelled.
- 3. Note if fluids persist throughout test.

Note: Tubing pressure on injection or SWD wells.

Test will be signed by person performing test with a contact phone number.