

November 2, 1966

Texaco, Inc.
Drawer 728
Hobbs, New Mexico 88240

Attention: Mr. H. D. Raymond

Gentlemen:

In reference to your proposal to amend NMOCC Order CTB-23 to commingle Lazy 'J' Pennsylvanian production from your State of New Mexico "BV" NCT-1, "BV" NCT-2, "BY" NCT-1 and "BY" NCT-2 leases which comprise Section 36, Township 13 South, Range 33 East and the SE $\frac{1}{4}$ SW $\frac{1}{4}$ of Section 35, Township 13 South, Range 33 East, we wish to inform you that the Commissioner of Public Lands has no objection to your proposal.

We infer from your letter of October 27, 1966 that you intend to install separate metering facilities for production from State Leases B-10076 and B-11264 in compliance with Rule 53 of our regulations. Our approval is contingent upon this requirement.

We are enclosing a copy of our 1966 Edition of General Rules and Regulations.

Very truly yours,

GUYTON B. HAYS
COMMISSIONER OF PUBLIC LANDS

BY: *Ted Bilberry*

TED BILBERRY, DIRECTOR
Oil and Gas Department

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cc: Oil Conservation Commission, P.O. Box 1980, Santa Fe ✓

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Introduction

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve students' understanding of complex concepts through interactive learning methods. The study will compare the performance of students who participated in the program with those who did not.

The research is based on a sample of 100 students from a large university. The sample is divided into two groups: a control group and an experimental group. The control group consists of 50 students who did not participate in the program, while the experimental group consists of 50 students who did. The data collected from the two groups will be analyzed to determine if there is a significant difference in performance between the two groups.

The results of the study will be used to evaluate the effectiveness of the program and to inform future educational practices. The study will also provide insights into the factors that influence student performance and the role of interactive learning in education.

The following sections describe the methodology, results, and conclusions of the study.

Methodology

The study used a quasi-experimental design. The control group was selected from a list of students who had not taken the course in the previous semester. The experimental group was selected from a list of students who had taken the course in the previous semester. The data was collected through a series of tests and assignments. The results were analyzed using statistical methods to determine if there was a significant difference between the two groups.