

STATE OF NEW MEXICO  
ENERGY, MINERALS AND NATURAL RESOURCES DEPARTMENT  
OIL CONSERVATION COMMISSION

IN THE MATTER OF THE HEARING CALLED BY )  
THE OIL CONSERVATION COMMISSION FOR THE )  
PURPOSE OF CONSIDERING: )

APPLICATION OF THE NEW MEXICO OIL )  
CONSERVATION DIVISION FOR REPEAL OF )  
EXISTING RULE 50 CONCERNING PITS AND )  
BELOW GRADE TANKS AND ADOPTION OF A )  
NEW RULE GOVERNING PITS, BELOW GRADE )  
TANKS, CLOSED LOOP SYSTEMS AND OTHER )  
ALTERNATIVE METHODS TO THE FOREGOING, )  
AND AMENDING OTHER RULES TO MAKE )  
CONFORMING CHANGES; STATEWIDE )

CASE NO. 14-615

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REPORTER'S TRANSCRIPT OF PROCEEDINGS

COMMISSION HEARING

BEFORE: MARK E. FESMIRE, CHAIRMAN  
JAMI BAILEY, COMMISSIONER  
WILLIAM OLSON, COMMISSIONER

Volume VIII - November 14th, 2007

Santa Fe, New Mexico

This matter came on for hearing before the Oil Conservation Commission, MARK E. FESMIRE, Chairman, on Wednesday, November 14th, 2007, at the New Mexico Energy, Minerals and Natural Resources Department, 1220 South Saint Francis Drive, Room 102, Santa Fe, New Mexico, Steven T. Brenner, Certified Court Reporter No. 7 for the State of New Mexico.

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Wednesday, November 14th, 2007 (Volume VIII)  
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\* \* \*

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Identified

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10/22/07 559

\* \* \*

## A P P E A R A N C E S

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## FOR THE DIVISION:

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FOR NEW MEXICO OIL AND GAS ASSOCIATION; CONOCOPHILLIPS COMPANY; DUGAN PRODUCTION CORPORATION; and ENERGEN RESOURCES CORPORATION; and an INDUSTRY COMMITTEE comprised of BP America Production Company, Inc.; Benson-Montin-Greer Drilling Corporation; Boling Enterprises, Ltd.; Burlington Resources Oil and Gas Company; Chesapeake Energy Corporation; Chevron USA, Inc.; ConocoPhillips Company; Devon Production Company; Dugan Production Corporation; Energen Resources Corporation; Marathon Oil Company; Marbob Energy Corporation; Merrion Oil & Gas Corporation; Occidental Permian, which includes OXY USA, Inc., and OXY USA WTP Limited Partnership; Samson Resources Company; J.D. Simmons, Inc.; Williams Production Company, LLC; XTO Energy, Inc.; and Yates Petroleum Corporation:

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(Continued...)

## A P P E A R A N C E S (Continued)

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FOR NEW MEXICO OIL AND GAS ACCOUNTABILITY PROJECT:

New Mexico Environmental Law Center  
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Santa Fe, New Mexico 87505  
BY: ERIC D. JANTZ

(Continued...)

FOR NEW MEXICO CITIZENS FOR CLEAN AIR AND WATER:

BELIN & SUGARMAN  
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Santa Fe, New Mexico 87501  
By: ALLETTA BELIN

\* \* \*

ALSO PRESENT:

JOHN BARTLIT, PhD  
New Mexico Citizens for Clean Air and Water

\* \* \*

1           WHEREUPON, the following proceedings were had at  
2   9:02 a.m.:

3           CHAIRMAN FESMIRE:   Okay, now we'll go on the  
4   record.

5           Let the record reflect that this is a  
6   continuation of Case Number 14,015 -- I probably should  
7   read the style -- the Application of the New Mexico Oil  
8   Conservation Division for repeal of existing Rule 50  
9   concerning pits and below grade tanks and adoption of a new  
10   rule governing pits, below grade tanks, closed loop systems  
11   and other alternative methods to the foregoing, and  
12   amending those rules to make -- and amending other rules to  
13   make conforming changes; statewide.

14           Let the record reflect that Commissioner Olson,  
15   Commissioner Fesmire and Commissioner Bailey are all  
16   present, we therefore have a quorum, and we will continue  
17   with the hearing.

18           As per an agreement between counsel, it was  
19   decided that Dr. Neeper with the New Mexico Citizens for  
20   Clean Air and Water would be able to make his presentation  
21   today.

22           Ms. Belin, are you ready to proceed with that?

23           MS. BELIN:   Yes, we are.

24           CHAIRMAN FESMIRE:   Okay.   Dr. Neeper?

25           Doctor, you haven't been sworn yet, have you?

1 DR. NEEPER: I have not yet been sworn.

2 CHAIRMAN FESMIRE: Would you please raise your  
3 right hand and be so?

4 (Thereupon, the witness was sworn.)

5 MS. BELIN: Do I need to use the microphone?

6 CHAIRMAN FESMIRE: If you want it recorded.

7 COURT REPORTER: Just leave it where it is --

8 MS. BELIN: Oh, okay --

9 COURT REPORTER: -- it'll be fine.

10 MS. BELIN: -- okay.

11 DONALD A. NEEPER, PhD,

12 the witness herein, after having been first duly sworn upon  
13 his oath, was examined and testified as follows:

14 DIRECT EXAMINATION

15 BY MS. BELIN:

16 Q. Dr. Neeper, would you please state your name?

17 A. My name is Donald Neeper.

18 Q. And where do you reside?

19 A. I reside in Los Alamos.

20 Q. Could you briefly summarize your education and  
21 relevant expertise?

22 A. I have a bachelor's degree in physics from Pomona  
23 College, master's and PhD degrees in physics from the  
24 University of Wisconsin.

25 And do you want me to proceed with the *curriculum*

1 vitae materials?

2 Q. Yes.

3 A. My doctoral thesis appears as in low-temperature  
4 physics. What I was actually studying was heat transport  
5 in crystals and metals. Usually low-temperature physics  
6 means quantum fluids, but I was looking at other things. I  
7 subsequently did postdoctoral research at the University of  
8 Chicago, again looking at the transport of ions in liquid  
9 helium at low temperatures.

10 I bring up the word transport because I was  
11 looking for any common thread throughout my career that  
12 might bring me here, and it's that word if anything.

13 From Chicago I came to Los Alamos National  
14 Laboratory in 1968, where I was concerned with the  
15 transport of energy through thermonuclear devices. In  
16 other words, the total opposite end of the temperature  
17 spectrum, working at temperatures that make the surface of  
18 the sun look very cold.

19 I became -- After about eight years of that, I  
20 became fascinated with solar buildings and energy problems  
21 in buildings. I transferred to the solar buildings group  
22 at Los Alamos where I eventually, through no fault of my  
23 own, became group leader. But I was fascinated with the  
24 transport of how do you get solar energy from outside the  
25 building where you've got too much, to inside the building

1 where you need it?

2 As solar things were winding down, I was  
3 fascinated in looking at a paper that reported chemical  
4 transport in tubes when you had oscillatory gas flow going  
5 back and forth in the tube. And as I was puzzling that I  
6 got a call from the Air Force saying, Is there anything you  
7 can do to help us out with our jet fuel spills?

8 We couldn't help them with their spills of jet  
9 fuel, but I began at that moment to see maybe there's a  
10 connection between this flow in the tubes and the flow in  
11 the porosity of the soil, and that led me off at that point  
12 -- it was about 1989 -- into what I call soil physics.

13 I studied that flow for a while. I then became  
14 an operational project leader for the RCRA facility  
15 investigation of several large waste dumps at Los Alamos  
16 containing hazardous and radioactive and volatile wastes.

17 I retired from the Laboratory officially about 14  
18 years ago, continued working part time with various  
19 consulting companies on the problem of volatile  
20 contaminants in the vadose zone and eventually wandered  
21 from that to just carrying -- still carrying on my own  
22 research in the volatile issue study.

23 I am now officially a guest scientist at the  
24 Laboratory. That means I collect no pay, have no  
25 obligations. And the function that I contribute to them

1 is, I sometimes find bugs in their computer code, and the  
2 function for me is, I get to talk to colleagues as I try to  
3 progress with problems of interest to me.

4 MS. BELIN: Mr. Chairman, members of the  
5 Commission, I believe Dr. Neeper has in prior proceedings  
6 been qualified as an expert in soil physics, and I would  
7 tender him as an expert in soil physics in this proceeding  
8 as well.

9 CHAIRMAN FESMIRE: Okay, that's my recollection.  
10 However, is there any objection?

11 Ms. Foster?

12 MS. FOSTER: No objection.

13 CHAIRMAN FESMIRE: Okay, Mr. Jantz?

14 MR. JANTZ: No objection.

15 CHAIRMAN FESMIRE: Okay, the doctor's credentials  
16 have already been accepted, and for purposes of this  
17 hearing he'll be re-accepted as an expert in soil physics.

18 MS. BELIN: Thank you.

19 Q. (By Ms. Belin) First, Dr. Neeper, I'd like to  
20 have you look at what are marked as Exhibits 1 and 2 of New  
21 Mexico Citizens for Clean Air and Water. They were  
22 attached to our prehearing statement. Can you identify and  
23 describe what Exhibit 1 is?

24 A. Exhibit 1 is my authorization from an officer of  
25 the organization to speak at this proceeding and at other

1 proceedings on behalf of that organization.

2 Q. And Exhibit 2?

3 A. Exhibit 2 is a prehearing statement for today's  
4 presentation, describing my testimony and giving my  
5 *curriculum vitae*.

6 Q. I believe Exhibit 2 is your *curriculum vitae*. Is  
7 it a true and correct --

8 A. Correct.

9 Q. -- copy of your *curriculum vitae*?

10 A. You're correct, Exhibit 2 is a *curriculum vitae*,  
11 it is a true and accurate copy, and I prepared it myself.

12 MS. BELIN: Before we get onto Dr. Neeper's  
13 PowerPoint presentation, there are three of his slides that  
14 have had minor corrections, and I would like to, Mr.  
15 Chairman and members of the Commission, distribute to you  
16 and to counsel copies of those corrected slides.

17 CHAIRMAN FESMIRE: Okay, and are they anything  
18 more than typos?

19 Q. (By Ms. Belin) Would you like to respond to  
20 that, Dr. Neeper?

21 A. These are typographical corrections, they are  
22 numerical, none of the numbers that have been corrected  
23 propagated into any further calculation, and none of them  
24 have any effect on conclusions.

25 CHAIRMAN FESMIRE: Okay.

1 DR. NEEPER: I simply want correct numbers where  
2 I can put up numbers.

3 CHAIRMAN FESMIRE: Okay, would counsel like to  
4 have any objection to that, or would you like to --

5 MR. HISER: Having not seen them, I have no idea,  
6 but I doubt we do.

7 MR. BROOKS: The Division has no objection, your  
8 Honor.

9 MS. BELIN: I have six copies here, if you  
10 want --

11 CHAIRMAN FESMIRE: Pages 8, 14 and 17.

12 Q. (By Ms. Belin) Is that -- ?

13 A. That is correct.

14 Q. And Dr. Neeper, when you get to those slides in  
15 your presentation, will you make note of when you're  
16 working off of a corrected slide?

17 A. Yes. Each corrected slide should have an  
18 indicator at the top that it's been corrected, in some  
19 color, and some indicator in the number that has been  
20 corrected. I couldn't use a consistent color because the  
21 slides themselves are colored, but I will call attention to  
22 that which has been changed.

23 Q. Thank you. Are you ready to proceed with your  
24 PowerPoint?

25 A. Yes, we can proceed if the Commission and counsel

1 are ready.

2 MS. BELIN: Before Dr. Neeper proceeds, I would  
3 like to follow the same general format that Mr. Brooks used  
4 with the OCD witnesses, that Dr. Neeper will basically go  
5 through his PowerPoint presentation. I would say because  
6 it's -- a lot of these materials are of a technical nature,  
7 it might make sense if members of the Commission have  
8 question -- I will try to ask questions if I feel that Dr.  
9 Neeper has not fully explained a slide, but it might make  
10 sense for you to ask him -- interrupt him at the time,  
11 rather than waiting to the end, if it's -- if you find  
12 something confusing in his presentation.

13 CHAIRMAN FESMIRE: Okay. Does that include  
14 counsel for the industry?

15 MS. BELIN: I think that -- let's -- If there's  
16 something very confusing, yes. I don't want the whole flow  
17 of it to get interrupted with too many questions, but if  
18 it's confusing, yes.

19 CHAIRMAN FESMIRE: Ms. Belin, except in a rare  
20 emergency, I think we'll go ahead and follow the  
21 presentation through and ask questions after.

22 MS. BELIN: Okay, fine.

23 CHAIRMAN FESMIRE: Is that satisfactory to  
24 counsel?

25 MR. HISER: Absolutely. We're prepared to ask

1 questions at the end, so --

2 CHAIRMAN FESMIRE: Okay.

3 MR. HISER: -- that's fine with us.

4 MS. FOSTER: Just for clarification, would that  
5 be because you think I'll be confused all the way through?

6 (Laughter)

7 CHAIRMAN FESMIRE: Let the record reflect that  
8 the Chair did not respond.

9 Q. (By Ms. Belin) Dr. Neeper, you may proceed.

10 A. Thank you. I do welcome questions from the  
11 Commission, even though I recognize the Commission does not  
12 need my permission to ask questions at any time they may.

13 And for Ms. Foster I would preface things by  
14 saying, if you -- You should ask a scientist three times to  
15 explain what he's talking about. And if after the third  
16 time he cannot explain it in a way that you understand, he  
17 probably does not understand it himself.

18 I'm speaking on behalf of New Mexico Citizens for  
19 Clean Air and Water. This organization has been around  
20 working on pollution-type and contamination-type problems  
21 throughout the state for about 37 years. Usually we work  
22 on the technical side of issues and the regulatory side, as  
23 contrasted with political-type issues.

24 I've put in a couple of slides that simply deal  
25 with the topic soil physics, because sometimes this is

1 confused, what we mean by soil physics compared with  
2 hydrology. I am not an hydrologist. Soil physics deals  
3 with the more microscopic issues of how do things move  
4 through the soil? versus, let's say, a larger issue of what  
5 is the flow of all the groundwater? The intersection  
6 between the two issues is large, and you can often find a  
7 hydrologist working in soil physics and vice-versa, but I  
8 happen to work in the soil physics area.

9 I'd just point out that the Soil Science Society  
10 of America, its first division is soil physics, which  
11 legitimizes the term. And I went to the Los Alamos  
12 technical library and simply asked the database there, or  
13 the card catalog, how many books have soil physics in the  
14 title of the book, and it was this number of books that you  
15 see, so it is a recognized discipline.

16 This is an outline of what I hope to cover with  
17 you this morning. You see a little red box at the top  
18 called Outline. I will periodically return to the outline,  
19 because I think it can get confusing, where are we going?  
20 And we need a roadmap. So I will occasionally return to  
21 the outline, and that little red box will have a word in  
22 it, Review, just so we can keep track of where we're going,  
23 because I have a rather long and technical thread to spin  
24 here to try to arrive at conclusions that are important to  
25 the considerations of this Commission.

1 I outlined it as a set of questions, what are we  
2 doing?

3 First question was, What was in the pits? And  
4 some witnesses have already addressed part of that.

5 A second question is, At what level is whatever  
6 it is that's in the pit is damaging?

7 A third question, If it's moving, how fast and  
8 how far is it moving?

9 That leads us to the fourth question, which I  
10 think is a central question for the Commission, Is trench  
11 burial secure? Can it -- meaning the items of concern to  
12 us, the wastes -- be treated or cleaned up? Is there  
13 another way out of this problem?

14 And finally the implications of these questions  
15 for the rule as it has been drafted.

16 So we come to the first question, What's in the  
17 pits?

18 Both OCD and the industry did sampling of pits  
19 that were ready for closure. I think some credit should be  
20 due to the industry here, when this question came up in the  
21 task force, for being willing to go out, get the data and  
22 share it. We're starting to see degrees of opening that I  
23 think should be honored and I'm very, very pleased to see  
24 that.

25 Q. Dr. Neeper, before you go further I think it

1 might help if you gave a thumbnail sketch of your  
2 involvement in the task force and the development of the  
3 rule.

4 A. I was a member of the task force, I participated  
5 in most but not all of its meetings. At times I believe  
6 John Bartlit had to sit in my chair for me. We had far-  
7 ranging discussions. There was a free-flow of discussion.  
8 Most of the time it was very collegial.

9 Any other question I can ask regarding that?

10 Q. No, that's fine.

11 A. This is a slide that presents some of the results  
12 that industry gave us from their sampling. I tried -- I'm  
13 not giving you, by any means, all of the data. I've tried  
14 to abstract some of the data to illustrate the answers to  
15 our question of what's in the pits.

16 In the northwest we see the averages of chloride  
17 and some of the other key elements that were in the waste.  
18 One of the things that we noticed in the northwest -- Mr.  
19 Hiser, let me not shoot you in the eye with the pointer --  
20 if I can make the pointer work. Yeah, you might have to  
21 sit low there. Thank you.

22 We notice that in the northwest chloride here at  
23 like 3900 average milligrams per kilogram on the solid  
24 sample is outweighed by the sodium, but the sodium ion  
25 weighs less than the chloride. So if they're 1-to-1 in the

1 atomic count, the sodium would be weighing less. And  
2 that's somewhat of a clue to us that there's something more  
3 going on here than just straightforward salt.

4 In the southeast we can note that the chloride is  
5 much larger than in the northwest, as probably most of the  
6 participants here know, due to the fact that drilling often  
7 in the southeast has to be done with brine, because they  
8 drill with a salt formation.

9 But here we see sort of a more normal chloride-  
10 to-sodium ratio. The sodium weighs less than the chloride.

11 These -- Some of these numbers may look a little  
12 different than numbers that other people have. That's  
13 because these numbers were prepared from an updated table  
14 that I received on the 19th of November [sic] from these  
15 data. They've been reprocessed. So if you see a small  
16 difference here between a number you have and these  
17 numbers, it's because I used the updated data.

18 These are more particular instead of averages  
19 from three wells that were sample, the average chloride in  
20 the well, but also the range of chloride that was observed  
21 in the well, and we see a large range -- pit, excuse me,  
22 not well. And that tells us that by no means is a pit a  
23 uniform thing. We can't just say chemically this is the  
24 pit. Different layers apparently go into it at different  
25 times with different constituents in them.

1 I needed some context in which to place this, and  
2 the context I chose was the landfarm closure standards,  
3 because it's already been decided -- whether I agree with  
4 it or not is beside the point -- it's already been decided  
5 that's safe enough for a concentration in the soil for the  
6 State of New Mexico. And so I notice that generally the  
7 chlorides in the northwest are greater than the landfarm  
8 closure standards, so it doesn't feel good to walk away  
9 from it. But we notice that some of the particular samples  
10 are less, which could lead one to a hope that perhaps  
11 there's something we can do about it. At least we ought to  
12 hold that hope out there.

13 Diesel range organics are generally above --  
14 sometimes not a lot above, but above the landfarm closure  
15 standard. And oil and grease, in the averages, meets the  
16 TPH standard except here at one of the wells it well  
17 exceeds it. But again, we see the range runs from very low  
18 to very high, so it's difficult to take a sample and say  
19 this is that pit.

20 This is a corrected slide. It says corrected at  
21 the top in red, and the numbers that are presented in red  
22 are the numbers that have been retyped. They do not alter  
23 any conclusions, nor do they propagate further.

24 What we see for OCD sampling in the northwest is,  
25 for most of their samples on the soil the chloride might

1 meet a landfarm closure standard, but not always. So there  
2 is no guarantee, in a sense, that the pits are clean enough  
3 that, in terms of what we've already decided, you could  
4 just walk away from them.

5 I put up the sodium numbers in milligrams per  
6 kilogram, but to me the interest is the sodium-to-chloride  
7 atomic ratio of atoms or ions in the sample, and we see  
8 they're all greater than 1. There's another source of  
9 sodium somehow being put into the pits. It is probably  
10 sodium hydroxide, sodium carbonate, various agents to make  
11 the drilling fluids alkaline.

12 I'm not an expert on drilling fluids. I read  
13 that's desirable often to have them very alkaline to get  
14 the correct properties you want from the mud.

15 I also present here water samples from OCD  
16 sampling, that is, when there was water on the pits from  
17 which they could derive a sample. We see chlorides that  
18 would suggest that the water is not good for irrigation  
19 water. For most of these we're starting to see in the  
20 water something a little closer to saltwater. At least a  
21 few of them have a ratio close to one. There's a few where  
22 the sodium is again excessive compared to sodium chloride.

23 So we review the question, What's in the pits?

24 In the northwest the chlorides might sometimes  
25 meet landfarm standards, but the sodium and the other

1 cations have higher concentrations. We can't -- We  
2 shouldn't, I think, just take the stuff out and distribute  
3 it on the landscape.

4 Petroleum hydrocarbon concentrations sometimes  
5 will exceed the landfarm closure standards.

6 In the southeast the salt is an overwhelming  
7 contaminant. I haven't shown that in detail. I can. I  
8 figured other people would show more of that, that other  
9 testimony would have shown that. But we can see that in  
10 the northwest there is some potential with salt or saltlike  
11 contaminants, so in the southeast the problem is yet much  
12 larger.

13 The question is, does it matter? At what level  
14 is it damaging?

15 Many participants in these proceedings will focus  
16 on the effect on groundwater or sometimes surface water.  
17 The function of a citizen, I think, in these proceedings is  
18 often to see what's missing, what's not being talked about.  
19 And so I enter, talking often about the surface of the  
20 ground. That's where plants and animals and people live.  
21 And I asked the question, Do these kinds of contaminants  
22 have an impact on the surface of the ground?

23 I therefore review some of the effects on the  
24 biota and plants. The Commission has seen some of this  
25 information before, so I don't review it in detail, but I

1 felt at least an outline of it should be in the record of  
2 this hearing to establish why we are concerned with the  
3 surface of the ground. I'll look at the salt tolerance of  
4 plants, use of electrical conductivity as an indicator, why  
5 would we be concerned with that when usually we want to  
6 talk about milligrams per kilogram? So I will compare that  
7 with the chloride concentration. That's just to lead us to  
8 what chloride concentrations do we think are harmful in the  
9 units we usually speak about?

10 Why is the chloride of concern? That will bring  
11 us to the question of the osmotic pressure and the  
12 permanent wilt point in plants.

13 And finally the effect on soils, which is often  
14 talked about in terms of the sodium absorption ratio. What  
15 concern is it if we should put these contaminants in the  
16 soil itself?

17 EC is electrical conductivity. The tolerance is  
18 established in the literature, and I cite here some  
19 particular literature of Colorado State University  
20 Extension. Generally 4 is the limit accepted for  
21 electrical conductivity, with a paste that's made from the  
22 soil. You put a little bit of water in the soil, you make  
23 a paste of it, you use a vacuum to suck the paste off the  
24 soil and you measure the electrical conductivity in the  
25 resultant water that you pull off.

1           And so 4 is generally accepted. It is accepted  
2 by the American Petroleum Institute, which is legitimately  
3 concerned with spills of saltwater, that traditionally the  
4 objective is to get the EC to less than 4.

5           Well, we have all of these different  
6 measurements. I tried to find some way to leave with you a  
7 method to compare some of the different units that will  
8 appear or that people will talk about, so I made a couple  
9 of graphs of the properties of salt solution.

10           In the left graph I plot on the horizontal axis  
11 the percent salt by weight, because industry often talks  
12 about a percent, or the literature will talk about percent.  
13 And on the vertical axis I plot this electrical  
14 conductivity.

15           What I note is that this EC of 4 that the  
16 American Petroleum Institute and others talk about as being  
17 kind of a break point for plants corresponds to about .25  
18 percent, about a quarter of a percent salt by weight. We  
19 can follow that up to how much sodium chloride you would  
20 have per liter.

21           We often talk just about chloride because it's  
22 the marker contaminant, it's the one that moves the  
23 fastest, moves without being adsorbed by the soil, so it's  
24 the signal contaminant. So I put on the bottom in color a  
25 milligrams of chloride per liter of solution, so that we

1 could compare this with chloride.

2 Now this is a corrected slide, it says corrected  
3 in italics, and there is a number -- if I don't hit Mr.  
4 Hiser in the eye -- 1516. That is the corrected number on  
5 this slide.

6 What I want to not is that between saturated  
7 brine, which has about 212,000 parts per million chloride,  
8 and our EC of 4, there's a factor of 100. That's what  
9 we're talking about. Our sensitivities are at the level of  
10 about 1 percent of some of the materials we're dealing  
11 with.

12 The right-hand slide talks about the same thing,  
13 percent salt by weight, compared with the other measure  
14 often used in the literature, molality, which is the moles  
15 of contaminant or whatever you're talking about per  
16 kilogram of water. You measure it per kilogram instead of  
17 per volume because as you add salt to water, the water  
18 expands, it occupies a larger volume, so in some ways the  
19 chemistry is easier to talk about starting with an initial  
20 kilogram, and you add a certain amount of chloride to it.

21 Again, the place of a quarter of a percent salt  
22 by weight corresponds to about .04 in the molality, whereas  
23 your saturated brine out here is 6. You can dissolve about  
24 6 moles in a kilogram or in a liter of water, and after  
25 that more cannot be dissolved.

1           This is a slide that we saw in the previous  
2 surface waste hearing. It simply is presenting a  
3 collection of data on the threshold where plant damage  
4 occurs. Naturally that depends on the species, so they are  
5 measuring it by electrical conductivity, which seems to be  
6 common in the plant literature, and a value of 4, which is  
7 generally accepted, kind of falls in the range of the  
8 middle of the -- middle of the range of grasses. These are  
9 a set of grasses. And that would correspond to something  
10 like about 600 milligrams per kilogram or milligrams per  
11 liter of chloride in the pore water.

12           And again I accent, this is in the water that's  
13 in the porosity of the soil, because that's what plant  
14 sees.

15           What is it that disturbs the plant? Chloride  
16 itself is somewhat chemically toxic. The effect is called  
17 chlorosis in plants. You may see it sometimes from  
18 watering your house plants, and the tips of the leaves turn  
19 brown. It's called tip burn.

20           Sodium is more toxic to various plant species,  
21 but one of the major effects of salt in the pore water is  
22 to increase the osmotic pressure, and this is the same  
23 osmotic pressure that we learned about in maybe high school  
24 biology where perhaps used some kind of a membrane like a  
25 catgut and put sugar solution on one side and pure water on

1 the other, and the pure water went through the membrane.

2 What causes osmotic pressure is, if you have a  
3 material that's permeable to water but not to whatever is  
4 dissolved in water: in the case of interest to us, salt.

5 Let's picture just two tanks. This is the  
6 simplest diagram I can make of osmotic pressure. We have  
7 two tanks, one with pure water and one with saltwater, and  
8 we have this so-called semi-permeable material in here. It  
9 doesn't have to be a membrane, it could be any thickness.

10 If we let it sit there long enough, in essence  
11 the water will try to come in here and dilute the  
12 saltwater. And what will happen is, pure water will move  
13 into the saltwater until it builds up such a pressure that  
14 the pressure refuses to allow more water to come through.  
15 This is kind of an anthropomorphic way of looking at it.  
16 But you wind up with a high pressure on the salt side and  
17 low pressure on the water side, and that's the osmotic  
18 pressure. Osmotic pressure, I'm told, is responsibilities  
19 for many functions of life in how bodies of plants and  
20 animals operate.

21 Why is the osmotic pressure of interest to  
22 someone who's into soil physics? I had really had the  
23 thought when -- about a year ago, that there might be some  
24 strong effects in the motion of pore water in the soils, in  
25 part due to osmotic pressure. One of the things I rather

1 expected to find if I would look into it is that the clays  
2 would act as a semi-permeable effect, would tend strongly  
3 to retain the water within the clay, would therefore retain  
4 the salt within the clay, and perhaps be an entombment  
5 mechanism for salt.

6           So with another colleague, as really an academic  
7 -- a pure-science exercise, not directed at this hearing; a  
8 science exercise is something you do for the pursuit of  
9 knowledge itself -- we started a project to look at what  
10 all kinds of effects might occur in soils if you got a high  
11 enough salt content in the pore water.

12           This became an academic exercise. We were going  
13 to get this into one of the soil physics codes and then try  
14 to see what would happen on a large scale, that is, on the  
15 scale of rainfall and actual amounts of soil, because there  
16 were laboratory experiments in the scientific literature  
17 showing effects on a small scale or right at the  
18 evaporative surface.

19           And so we got fascinated, as scientists will,  
20 saying, This is a hot publication, nobody's looked at it in  
21 large case of what the systematic effects would be.

22           Well, I spent about four or five months just  
23 getting the physics in order to get the physics into the  
24 code. We never got the physics into the code, and so that  
25 piece of work never got done, in part because I got

1     distracted with preparations for the hearing. But that was  
2     the background for looking into the osmotic pressure,  
3     because I thought it would -- there was a potential it was  
4     going to be a useful thing for us.

5             This is a graph of the osmotic pressure against  
6     the molality -- that is, the moles per kilogram -- where 6  
7     is saturation. And at about .2, .22 moles, the pressure is  
8     1.5 megapascals. Well, here comes another unit. That's 15  
9     atmospheres, 15 times the pressure of atmosphere on us  
10    ordinarily. And that is cited in the literature as being  
11    the so-called permanent wilt point of most plants.

12            That is, if you take a plant just by drying the  
13    soil to where the suction in the soil exceeds that pressure  
14    -- and we'll talk about suction in a moment -- the plant  
15    will not recover when re-watered. That's what the wilt  
16    point generally means.

17            So I just wanted to look. And very crudely, if  
18    you have soil at about 1000 milligrams per kilogram  
19    chloride, about 15-percent volumetric moisture, which would  
20    be fairly common here in New Mexico, it would have -- and  
21    this is a round number; I think the actual number is 932  
22    [sic] or so -- about 10,000 milligrams per kilogram  
23    chloride in the pore water.

24            So it's somewhere around 10,000 milligrams per  
25    kilogram in the pore water that the presence of salt by

1     itself -- and this is a chloride count -- would reach the  
2     osmotic pressure equivalent to the wilt point.

3             In addition to perhaps being threatening to  
4     plants, the sodium in salt also can damage the structure of  
5     soils. And the damage often depends on how much calcium  
6     and magnesium you have available, so the damage is measured  
7     by a sodium absorption ratio. If that ratio is greater  
8     than 15 -- some authors will say 13 -- it causes the soil  
9     to be hard and cloddy. It loses its ability to hold  
10    moisture.

11            Clays are sensitive -- are more sensitive, and  
12    for clays the value is closer to 5. There's a citation  
13    from the literature. It was for that reason, in the  
14    surface waste hearing, for some parts, we were arguing at  
15    times for a value close to 5.

16            This probably will not affect our concerns here  
17    greatly, because very often in the drilling wastes there  
18    are calcium and magnesium, but the total amounts are so far  
19    out they're not even considered, the total concentrations  
20    are not even considered when people have looked at these  
21    effects in agricultural soils.

22            In case there was a question, I put in the  
23    easiest picture I could find that gives the -- some  
24    guidelines should you use water containing salt for  
25    irrigation. And both for sodium and the sodium absorption

1 ratio, the recommended values are less than what you have  
2 on the soil. And that's because you apply irrigation water  
3 once, and then you apply it again, and so you keep adding  
4 in salt, basically, with it.

5 So we're reviewing the question, At what level is  
6 salt in drilling waste potentially damaging? It's damaging  
7 to plants if you get the EC past 4, and the damage -- a  
8 large part of the damage could be due to the osmotic  
9 pressure that's added to the matric suction in soils.

10 The point of this is, plants are more sensitive  
11 to salt in dry soils than in well-watered soils, and all of  
12 the plant literature that I can find deals with  
13 agricultural issues that are well-watered soils. Sodium is  
14 toxic, but it's damaging to soils when the sodium  
15 absorption ratio exceeds 15, or perhaps a number more like  
16 5 in clay soils.

17 So we go ahead to the next question of, in some  
18 cases this can be damaging to surface -- concerns on the  
19 surface of the ground. The question is, Can it move to the  
20 surface of the ground if it's buried? If it moves, how  
21 fast is it moving and how far is it moving?

22 That takes us into a discussion of unsaturated  
23 hydrology. I think some little discussion of this is  
24 worthwhile in the record of the hearing because we need to  
25 refer back to this as we keep moving from milligrams per

1 kilogram of soil to milligrams per liter. And is it liter  
2 in leach water, is it liter in the pore water of the soil?  
3 To make it clear, I wanted something that gives a picture  
4 of what we're talking about. So I'm going to talk a little  
5 about the pore structure of the soil, of which maybe we  
6 will be aware.

7           The moisture potential, which is the suction,  
8 which will turn out to be a key measurement when we go out  
9 in the field and try to measure some of these effects. For  
10 data I will show -- I will be showing moisture-potential  
11 data. I will then try to combine osmotic pressure, matrix  
12 suction and flow. How do these act together? What can we  
13 expect from them? And finally, what does that have to do  
14 with the transport of water in contaminants?

15           Soil is porous, it's usually composed of  
16 particles of various sizes, it's classified according to  
17 the size of particles. The volumetric moisture in a soil  
18 is simply the fraction of the total soil volume that's  
19 occupied by water. Most soils have a porosity of between  
20 30 and 40 percent, so if you totally filled all that with  
21 water you would have a volumetric moisture of 30 or 40  
22 percent.

23           The saturation, which is a term often used, is  
24 the fraction of the pore volume that's filled by water. So  
25 if you had a soil with 40-percent porosity and 40-percent

1 volumetric moisture, it would have a saturation of 100  
2 percent. And the calculations are often based on the  
3 saturation, because what we know about suction -- or  
4 suction is often expressed in terms of saturation.

5           As things move in the soil, contaminants can move  
6 on the water. Water will coat each soil particle, and  
7 between particles you'll have little lens-shaped bits of  
8 water that are held in place by capillary pressures, by the  
9 surface tension of the water, just like water rises up in a  
10 soda straw when you dip it in a glass of water. And if the  
11 soil isn't saturated you'll have air space, and air can  
12 move through that air space. But if you have contaminants  
13 dissolved in the pore water, they can move along the film  
14 and find a little lens and move better through the lens.

15           But you can have just diffusion with soil sitting  
16 there. One of the other witnesses has mentioned diffusion  
17 as a major mechanism. You can have diffusion along these  
18 moisture pathways in the soil.

19           If, let us say, there's some chloride over on  
20 this side of my diagram, we don't see a diffusion path to  
21 get to the other side. But, the soil being three-  
22 dimensional, there will be some path out of the plane of  
23 the drawing and around.

24           Water can flow according to suction. Moisture is  
25 held between grains by suction. We call it the suction.

1 It's a negative pressure, it takes energy to get it back  
2 out. It's again just that fact of how water rises in a  
3 soda straw. So water will move by unsaturated flow to a  
4 drier portion of the soil or, more reasonably, to a place  
5 where the suction is greater.

6 In this diagram, there isn't any way for water to  
7 move from one side of the diagram to the other because  
8 there's just an air space in between. But water vapor can  
9 diffuse through the air, steam if you will, from one side  
10 to the other.

11 And here's where another one of those tricks of  
12 soil physics comes in. When water vapor moves to the  
13 surface of some element of liquid water here, it doesn't  
14 have to diffuse through this tortuous path all the way to  
15 the other side to get out. If you let one molecule of  
16 water condense here and another one evaporate here on  
17 another side, it is the same thing as though you had  
18 transmitted the first molecule from one side of this wet  
19 pathway to the other, and it's called enhancement of vapor  
20 diffusion. It is sometimes treated in the literature. It  
21 can give you a factor of as much as 14 in the diffusion --  
22 extra diffusion of water vapor, depending on the  
23 circumstances.

24 And one of my questions is, What does the  
25 presence of salt in the water do to that? It increases the

1 enhancement of the movement of water vapor.

2           So I worked out enough of these correlations to  
3 put them in the code, but we never got them there, and I  
4 will deal with what that impact, not using that  
5 information, has on us. It won't affect us in the deep  
6 soil; it would affect what we were doing if we were trying  
7 to calculate things in the upper foot or two feet of soil  
8 where water motion is very dynamic.

9           This is a plot of characteristics of the moisture  
10 potential -- or the suction, if you will -- in two  
11 characteristic types of soil, plotted as a function of the  
12 water fraction of soil volume. Saturation, this is the  
13 saturation. Excuse me, this is the volumetric moisture,  
14 water fraction of total soil volume. It doesn't go to 100  
15 percent. Most soils have a porosity of about 30 percent,  
16 and so we see here sandy soil. The chart starts at about  
17 30-some percent.

18           We notice that the suction in sandy soil is a lot  
19 less than in clay soil. We can also notice that clay soil  
20 can hold a lot more water than the sandy soil. That's  
21 something we all sort of intuitively know. If you pour  
22 water in sand, it moves right through. The sand won't hold  
23 the water. The clay can hold the water, but it's harder to  
24 get it out because the suction is higher.

25           I put on the chart where the 1.5 megapascal or

1 15-atmosphere wilt point occurs. You are -- with sandy  
2 soil, you're down in the region where the water almost  
3 won't flow anymore. It's called residual moisture. The  
4 curve becomes very steep, and you're breaking the little  
5 lenses of water between the grains. With clay soil, that's  
6 kind of right in the middle of where you might possibly  
7 have the volumetric moisture.

8           The osmotic pressure and the matric suction --  
9 matric suction is what the soil does just with the water  
10 all by itself -- add to form the total potential. You can  
11 think of that potential as how hard you have to suck to  
12 pull the water out of the soil, or you can think of it as  
13 the energy per unit volume needed to pull pure water out of  
14 the porosity of the soil. All of those things come out in  
15 the same units. They're pressure units.

16           For a salt solution, the osmotic pressure might  
17 be much greater than the matric suction, and even much  
18 greater than the permanent wilt point of 1.5 megapascals.

19           So osmotic pressure can kill the plants. And  
20 since the osmotic pressure is so much greater than the  
21 suction, we might expect it to be causing great movements  
22 of unsaturated water. I'm saying that the osmotic pressure  
23 is ineffective for causing flow, contrary to what I  
24 expected when I first got into this work.

25           This is a plot from peer-reviewed literature,

1 *Soil Science Society of America Proceedings*, showing what  
2 is called the osmotic efficiency coefficient. That's just  
3 a measure of how well can the soil establish an osmotic  
4 pressure, compared to the ideal case of a perfect membrane  
5 or a perfect substance that would absolutely prevent the  
6 movement of salt and absolutely allow the movement of water  
7 through it. So a 1 on this scale would be a perfect  
8 osmotic mechanism or a perfect osmotic barrier.

9           And what we find with sodium chloride, the first  
10 three plots on this graph from the literature, is that the  
11 osmotic efficiency, the effectiveness, falls off very  
12 rapidly as you increase the amount of salt in solution.

13           These authors plotted it as normality at these  
14 concentrations. That's the same as molality. But I put on  
15 here an arrow to get us -- try to get us back to the kinds  
16 of units that we're familiar with. .01 here is equivalent  
17 to about 354 milligrams per liter of chloride. So it gives  
18 us a point. If we're down in the hundreds, the osmotic  
19 efficiency of clay has fallen off, and by the time we get  
20 to a higher concentration it's essentially down at the  
21 insignificant level.

22           So in a way I was disappointed. It meant that  
23 based on the literature there wasn't a way I could scheme  
24 to get clays to retain the moisture or selectively pull in  
25 moisture or serve as a barrier to withhold salt against

1 water that might be up against the clays.

2 This is a quote from the literature, *Soil Science*  
3 *Society of America Proceedings*, and I bring it in  
4 literally:

5  
6 Throughout the soil moisture range encountered by  
7 growing plants, salt concentration gradients will not  
8 be an important factor for causing the movement of  
9 soil solution. However, at evaporating surfaces or  
10 freezing surfaces in soils, salt concentration  
11 gradients may be large and water film thicknesses may  
12 be very thin. Under these conditions salt gradients  
13 may become a major factor causing solution movement.

14  
15 I will point out that evaporating surfaces and  
16 freezing surfaces are the regions near the surface of the  
17 ground. Particularly in New Mexico, that's where the water  
18 film thickness has become very thin.

19 And so we would expect salt, if it did get to  
20 within the top foot or two of the surface of the ground,  
21 potentially to have a very significant impact on the  
22 motion. It was that motion I wanted to study, for academic  
23 reasons as much as anything, and -- a situation we never  
24 got to. It was just too much work to do in an unfunded  
25 project, to get all that into the physics code.

1           What we can conclude from this is, At the burial  
2 depth of what industry has referred to as a burrito or a  
3 trench-burial, osmotic water flow and anion exclusion are  
4 negligible. In other words, I can't use the trench,  
5 loading it with clay, to help hold the salt itself, and  
6 that's one of the things I thought we might have.

7           So how is water transported?

8           We talked about it can be transported by  
9 saturated flow if you just load all the pores with water.

10          By unsaturated flow. Previous witnesses -- at  
11 least Dr. Stephens has talked about unsaturated flow where  
12 the water moves from particle to particle through the soil.

13          I discussed that it could happen through  
14 diffusion of water vapor and the enhanced diffusion of  
15 water vapor. In a salt gradient near the surface of the  
16 soil, this diffusion of water vapor might be highly  
17 significant, because even the enhancement is affected by  
18 the presence of salt.

19          At the surface we have evaporation and  
20 transpiration of water, but that is a surface  
21 consideration, near-surface.

22          And finally we have the question of the diffusion  
23 of contaminants. I mentioned that contaminants could  
24 diffuse right through the water. And I asked myself, Could  
25 that be a dominant mechanism?

1           So I throw up something we might be familiar with  
2 for diffusion. I simply took a wine glass, put water in  
3 it, let the water become very quiescent, sitting for hours,  
4 and then used a hypodermic needle to inject a small amount  
5 of food coloring down in the bottom of the glass. And I  
6 covered up the glass when I wasn't taking pictures so that  
7 air currents wouldn't disturb things, and just let it sit  
8 and watched what would happen.

9           By the next morning you can see the coloring  
10 diffusing out. It will form a fairly concentrated front  
11 when it's diffusing into infinite media, with a long tail  
12 of concentration leading out in front of the diffusion  
13 front. So you can see the rest of the water becoming  
14 colored.

15           Well, there's a surface up here through which the  
16 coloring can't go, so I waited another 24 hours, and  
17 essentially, as far as your eye can tell, we've lost the  
18 gradient. The whole glass has become full, because what  
19 was diffusing out, you can't maintain the front diffusing  
20 on and on, there's no more water up here and the whole  
21 thing becomes filled.

22           That is just a view of diffusion, so we  
23 understand what diffusion means, as contrasted with  
24 movement of the water.

25           There are characteristic distances for diffusion

1 of salt through water. The diffusivity of salt is known in  
2 bulk water, and for a distance of 1 centimeter the  
3 characteristic time would be 18 hours. We saw something  
4 like that, it moved a centimeter or two, about an inch, in  
5 the overnight tie, for what we could recognize as a  
6 significant change in coloring.

7 But the time for diffusion goes with the square  
8 of the distance. In diffusion of anything, a diffusion  
9 solution, all kinds of transport is often governed by the  
10 diffusion equation, and the time goes with the square of  
11 the distance.

12 So between one centimeter and one meter there is  
13 a factor of 100 in distance, a meter being about three feet  
14 plus three inches. That factor of a hundred, if you square  
15 it, is a factor of 10,000. And 10,000 times 18 hours is  
16 about 21 years.

17 This means that diffusion in the soil for  
18 contaminants moving through water is important over short  
19 distances. It will tend to try to equilibrate  
20 concentrations, say, from one fast path or one preferential  
21 pathway to another. But it will be a slow mechanism when  
22 you're trying to move large distances like many meters.  
23 It's there, it's always there, you can't stop it. It's  
24 slow, but it's sure. It's going to be 21 years for one  
25 meter. If you go up to 10 meters, you're up another factor

1 of 100 in time.

2 The colligative effects -- this means effects of  
3 solution ganging up together on transport -- what are the  
4 effects of dissolved salt in water?

5 I have talked about the osmotic pressure and the  
6 fact that uncompressed clay is ineffective as a semi-  
7 permeable membrane. It leaves liquid flow unaffected  
8 except in thin films.

9 Now in the literature you can find cases where  
10 compressed clays, clays at several thousand feet deep, act  
11 as osmotic barriers if you have saltwater on one side and  
12 pure water on the side, and people have looked at actually  
13 measuring the osmotic pressure difference across those that  
14 occur naturally.

15 Water vapor pressure is an effect. The salt  
16 reduces the vapor pressure by 24 percent. So if you have a  
17 saturated brine, its vapor pressure will be reduced. And  
18 that will increase just the gradient of water vapor so that  
19 you increase a transmission of vapor, and that's in  
20 addition to this enhancement effect that I talked about.  
21 The enhancement factor normally varies for about 1 to 13,  
22 and salt can raise that, in the extreme, to about 26. That  
23 is, water vapor might be moving about 26 times as fast as  
24 you would expect it from straight-out diffusion theory.

25 Salt increases the surface tension, that will

1 increase the suction.

2 And finally, salt will increase the density by as  
3 much as 20 percent, which would increase the gravity flow.

4 Laboratory experiments show that these effects  
5 can be very significant, and I again go back, for salt  
6 transport in dry soils.

7 I'm laying a groundwork here to tell you why  
8 modeling is legitimate, both my modeling and the modeling  
9 of other experts before this Commission, even though they  
10 didn't include these effects.

11 So I'm going to talk about some modeling,  
12 modeling of mine, and for that I think I should preface it  
13 with a little discussion of just what is a model?

14 There are different kinds of numerical models.  
15 Some models actually do a simulation of what's happening.  
16 You can divide up the soil into a series of little  
17 imaginary boxes and for each two boxes you can calculate  
18 what's the flow between those boxes, how much chloride  
19 moves between the boxes, what are the osmotic pressures or  
20 what are the suction pressures? Calculate all of these  
21 things and let a little bit of water move. Then you move  
22 on to the next pair of boxes and do the same thing.

23 And so you have advanced things by some small  
24 step in time. Then you advance the time and you go back  
25 and do this. And you do it and do it and do it, until you

1 have done a year or 100 years, or whatever you're trying to  
2 simulate.

3 But the calculation actually simulates what you  
4 think is going on in the soil. You hope that you have  
5 included all the effects that are important, because you  
6 can't include everything.

7 Another type of model might include a correlation  
8 or a recipe. For example, you might have a membrane and  
9 may have done many tests on the membrane, and depending on  
10 the degree of damage and quality of the membrane and  
11 anything else you know about the membrane, you may have a  
12 recipe for how much water is transmitted by the membrane  
13 under what kind of conditions of pressure.

14 And this, then, is a recipe. You're not  
15 simulating the actual flow through the membrane, but rather  
16 you're applying a recipe in time to get how much water  
17 under a given condition flows through. And you can use one  
18 model to drive another model.

19 I believe that's probably what some of the OCD  
20 modeling did when they used one model at the top of the  
21 soil and another model beneath it.

22 All of these approaches are legitimate. But one  
23 must understand that, at least in my view -- and I've been  
24 doing modeling, I guess, ever since I had been back in the  
25 weapons business 30-some years ago -- that modeling is good

1 to show you the effects of parameters. If I double the  
2 amount of rainfall, what's going to happen? If I change  
3 the porosity of the soil, am I going to get more flow or  
4 less flow? It will give you good estimates of time and  
5 motion.

6 If you want to get exactly the concentration of  
7 chloride to three significant figures or something, you're  
8 going to have to have a very exact model. And the thing  
9 that you are simulating, you have to know its properties  
10 very, very well.

11 Usually we don't know the soil properties that  
12 well. Usually soil properties will change from one place  
13 to another over a short distance by some amount. The  
14 porosity will change, the hydraulic conductivity will  
15 change, the soil will have different lithology in different  
16 layers. And so unless you include all of that in absolute  
17 detail in the model, you may not get an answer that gives  
18 you exactly what the chloride is going to be at some point  
19 in time. But you can certainly get an idea of about how  
20 far is it moving and how fast is it moving.

21 This is not an argument to invalidate anybody  
22 else's model. In a way, this is an argument to support  
23 many different models, because -- Dr. Stephens' model would  
24 show one answer, but as I understood him he used a given  
25 infiltration rate. That was like an assumption or a

1 parameter of the model. He could have doubled that or  
2 halved that or done different things with it. He chose  
3 that as perhaps a very characteristic situation and showed  
4 what would happen under that circumstance. I will also  
5 show you with my modeling what would happen under the set  
6 of circumstances I chose.

7 I'm asking you not to be worried if I show at  
8 some point a different number than Dr. Stephens showed,  
9 because I don't think there's any conflict between what the  
10 two of us are presenting, and I wanted to have that up  
11 front.

12 My modeling is one-dimensional, that I show here.  
13 I'm looking at unsaturated flow again. I will have typical  
14 soil parameters for three soils. Instead of driving my  
15 model with either rainfall or an assumed infiltration rate,  
16 I'm going to drive my model with the moisture that was  
17 actually measured in the New Mexico soil as a function of  
18 time, and you will see that.

19 I am ignoring all the effects of solution, these  
20 colligative effects. That means what I'm showing you is  
21 not exact near the surface of the ground. And in fact, I  
22 will show you that I just approximate what's happening at  
23 the surface of the ground.

24 I think that's true in other cases. Dr. Stephens  
25 showed -- he didn't deal with how he got the 2.5

1 millimeters per year of infiltration. That's what we  
2 measure down low; let's start with that up high and see  
3 where that leads us.

4           The modeling conclusion that we'll get out of the  
5 modeling I show will reveal that chlorides move  
6 preferentially downward in sandy soils. And that would be  
7 congruent with, I think, what the Commission has heard from  
8 previous modeling studies presented here.

9           I will also show that the motion is upward when  
10 you get to what I call tighter soils or more claylike  
11 soils.

12           Excuse me for a minute, I'll wet this voice.

13           The code I use is the FEHM. It goes by its  
14 initials, it's named FEHM. That stands for finite  
15 element -- FE -- heat and mass. It is a code that  
16 simulates at a very basic physics level the motion of heat  
17 and mass -- being chemicals, water, chlorides or whatever  
18 else you might have -- through porous materials. It's a  
19 code developed at Los Alamos strongly for studies of the  
20 Yucca Mountain repository. The code is in the public  
21 domain, any person may have it for free, I believe. It is  
22 -- addresses to where you may obtain it are on the website.  
23 It is a research-level code. It is not at all user-  
24 friendly. It is a dynamic thing in that people adjust it  
25 every day as they need to for a particular problem they are

1 working on.

2           So with that code you don't start by giving it  
3 some broad outline like so much rainfall and so much depth,  
4 and the code figures out itself what to do for you like  
5 some of the commercially available codes. This is a code  
6 in which it is almost assumed the user is working with the  
7 microscopic physics and puts in inputs according to that.  
8 So I don't recommend it for most users. At the risk of  
9 offending my friends, I'll say it's a nightmare to use.  
10 But it works, and it lets you do almost any physics you  
11 want. We were trying to put in additional physics for  
12 colligative solutions, and we just never got the job done.

13           The model I have, one-dimensionally, is a column  
14 of native soil, an aquifer at the bottom that is a  
15 saturated region. And I start the model -- My zero level  
16 of depth is actually about a half a meter or 20 inches  
17 under the ground. What I'm doing is telling the code,  
18 here, as a function of time, is the volumetric moisture at  
19 this point. How it got there, the code doesn't know and  
20 doesn't care. And I watch what happens.

21           The first thing I do is give it a year's worth of  
22 moisture. How does the moisture vary with time? And I run  
23 it year after year after year, maybe for a hundred years,  
24 to see how it establishes a moisture profile in the soil.

25           That profile is not the same as the static

1 profile you would get if there were no evaporation up here  
2 and you just let the soil wick up moisture however it would  
3 from the groundwater. You get a very different profile  
4 from the dynamics, even from the small amount of moisture  
5 that we have in New Mexico.

6 Now that's a starting point. That moisture  
7 profile is a starting point for running the real problem  
8 when I insert waste between one and four meters, roughly  
9 between three and 12 feet -- three and 11 feet -- in the  
10 ground, and then let the moisture continue to be supplied  
11 at the top surface, and watch what happens.

12 And what I'm looking for is a question of how far  
13 does it go, how fast does it go, where does the moisture  
14 go, where does the chloride go, an inert tracer? And I do  
15 that for three soils.

16 The distances -- Let me back up, try and  
17 remember. The distances here are chosen to be of interest  
18 to us. The distance from the bottom of the waste to the  
19 aquifer here is about 52 feet, which is close to one of the  
20 distances established in the proposed regulation.

21 These are the -- this is a table of typical  
22 soils, taken from a US Environmental Protection Agency  
23 database. It's published under the report number that I  
24 give at the bottom. They cite that this came from the  
25 Carsel and Parrish paper published some years ago, and it

1 was cited by Dr. Stephens.

2 I went back and looked up the original  
3 literature, and for all the various numbers I checked  
4 indeed they were the same. I chose to take it from the EPA,  
5 saying perhaps that's sometimes a more credible or  
6 acceptable citation.

7 So I list 11 types of soils, just for comparison  
8 so we can see how parameters vary.

9 This first column is the residual moisture.  
10 That's how dry you get as volumetric moisture, about at the  
11 point where moisture refuses to move anymore. You can't  
12 get any more moisture out of it by suction.

13 I list the saturation. That's the porosity. You  
14 notice most of them are about 39, 40 percent. Here's one  
15 at 45-percent porosity.

16 The parameters alpha and n are parameters that go  
17 into the so-called van Genuchten relations, which is just a  
18 way to calculate an approximation of the hydraulic  
19 conductivity when it's unsaturated and the suction when  
20 it's unsaturated. This is well established in the  
21 literature.

22 I list the saturated hydraulic conductivity  
23 characteristic of the soil, and I also calculated what  
24 would the hydraulic conductivity be if you were halfway  
25 between the residual moisture and fully saturated? That

1 was a way of lining soils up into order. I find that kind  
2 of a more realistic number by which I can understand which  
3 soil is loose and which soil is tight.

4 From these I chose three soils, a sandy loam  
5 which I call loose, a sandy clay loam which is moderate,  
6 and a clay loam which is tight. Is there such a thing as a  
7 tighter soil? Yes, you can go to a pure clay. Are there  
8 looser soils? Yes, you can go to a pure sand.

9 But if we go out on the ground in New Mexico, we  
10 might reasonably run into soils somewhere of this type.  
11 And Dr. Stephens stated which one of these soils he used.  
12 I didn't write it down. I think it was the loamy sand.  
13 And someone else can correct me, otherwise. We're close  
14 together in this.

15 This shows the moisture profiles in that soil.  
16 The first upper-left graph, just so we can see it, shows  
17 what the suction would be as a function of saturation, as a  
18 function of the water fraction of pore volume. The suction  
19 goes down to zero as it gets to fully saturated. I put in  
20 a pure clay, just for comparison. We can see that the clay  
21 has very high suction, and we can see that the sand or  
22 sandy loam has very low suction and begins to reach its  
23 residual even before we hit the wilt point of about 1.5  
24 megapascals. I show that as that horizontal yellow line.

25 And the right-hand graph, again, I put saturation

1 on the horizontal axis, and I show the hydraulic  
2 conductivity in centimeters per day, unsaturated as you  
3 would calculate from the van Genuchten relationships.

4           These are really parameters. This is a recipe  
5 that is used by most codes. When you run an unsaturated  
6 hydraulic conductivity, it depends on how much moisture is  
7 in the soil. You need some relationships, and Mr. van  
8 Genuchten worked these out that are characteristic for many  
9 soils.

10           What we see is, as the soil gets dry the  
11 hydraulic conductivity drops way down. And so a tiny  
12 difference in here, in water fraction, can give you a huge  
13 difference in hydraulic conductivity. And that can lead to  
14 your changing your estimate, let's say, of what  
15 infiltration would be, where it would be equally valid to  
16 say the infiltration is a certain amount or twice that  
17 amount or half that amount. You can get varying estimates.  
18 You become very sensitive to a parameter, and therefore you  
19 have to be careful about getting an absolute number out of  
20 it.

21           I plot here depth below ground surface, going  
22 down to my 20 meters or a total of 65 feet, which would be  
23 about 52 feet below where I put the wastes in the final  
24 problem. And I show here in the steady state -- or in  
25 static equilibrium, excuse me -- if you just let moisture

1 suck up from the surface of the ground, what would the  
2 profile look like?

3           You notice up near the surface of the ground,  
4 once you get a few meters away from the aquifer, this  
5 profile is fairly flat, flat, and so you can afford to make  
6 quite an error in depth here, and it doesn't change things  
7 much. If I were to take this aquifer and move it down  
8 another 30 feet, I wouldn't change this amount of moisture  
9 very much.

10           Here's the actual moisture with which I drove my  
11 problem.

12           The top plot shows the temperature and the  
13 volumetric moisture as measured at a 20-inch depth at an  
14 instrumentation column that is installed by the Natural  
15 Resources Conservation Service at the little place called  
16 Crossroads in Lea County, New Mexico. This was the most  
17 credible data I could find with which to drive the problem,  
18 and I wanted to drive it with something realistic.

19           What we see is a nice clear temperature plot,  
20 because temperature is easy to measure. We see some  
21 jiggles in the volumetric moisture. They provide hourly  
22 data, and you have to dig it out. This is, I believe, a  
23 radio-frequency instrument, and it generates a little  
24 noise. But it's not hard to draw a fairly smooth curve  
25 through that. In fact, for modeling purposes one could say

1 for these 90 days here, we will just use a value of 5. And  
2 so it becomes fairly easy to break this up into times of  
3 the year when different things happen.

4 Well, the year 2006 was a particular year. How  
5 do we know that's a general year? We don't. We don't have  
6 a typical year. I could go back and try to model from the  
7 assumption and use typical rainfall, but then I would have  
8 to simulate how much do the plants transpire back to the  
9 surface, how much gets through, how much evaporates? And  
10 that becomes a very sensitive calculation to the parameters  
11 you use. That's 99 percent of the moisture, perhaps, or a  
12 lot of the moisture. But if I don't treat that correctly,  
13 I won't get what's happening below correctly.

14 So I chose to use the data from this depth. It  
15 shows changes, it shows both drying and wetting, so it will  
16 cause both the drying and wetting effects to influence the  
17 rest of the problem. And we'll get to see what those  
18 dynamics would do to something deeper in the problem, I  
19 hope in a very credible way.

20 Well, what would happen if we got a wet year?  
21 The data for this instrument go back only partway into  
22 2005, and the data aren't valid for about half of 2005,  
23 because you can see the instrument re-establish itself --  
24 you can see the moisture re-establish itself in the soil  
25 after the instrument was installed.

1           So to create just something I would call a wet  
2 year, I took the spring of 2007 when we had lots of  
3 rainfall in the southeast, and I took the last half of  
4 2006, and I glued them together at a point where their  
5 temperatures and moistures were about the same and said,  
6 I'll use that as a characteristic wet year to ask myself,  
7 What happens during a wet year?

8           These are the results of the calculation, and I  
9 think at this point I should interrupt myself to assure you  
10 that these calculations were not done at Los Alamos  
11 National Laboratory. They had nothing to do with Los  
12 Alamos National Laboratory. It's true that I work with  
13 other colleagues there on the soil physics, but none of the  
14 information I present here was done at the laboratory. All  
15 of this was done on my own home computer, and certainly on  
16 my own time.

17           I'm showing here results for a sandy loam or what  
18 I call a loose soil, and I've got that same soil in the pit  
19 or the burial unit. Dr. Stephens also used that same kind  
20 of approximation with the same soil throughout.

21           What I have is the initial moisture profile in  
22 that equilibrium situation when it's being driven year  
23 after year by the same moisture driver. And so you see  
24 some wiggles up here near the surface of the problem.  
25 These graphs are all presented as things were on January

1 1st. January 1st is a dry time, and so you see the  
2 moisture near the top of the problem dropping off. This  
3 is, then, the starting condition.

4 With that starting condition I put in my burial  
5 unit, which I rather arbitrarily say has 80-percent  
6 saturation. It's not fully saturated, it's probably close  
7 to what might be called a field saturation or field  
8 condition. It's not a liquid, runny material, it's been  
9 dried to this point. And we follow what happens.

10 The left graph shows what happens to the water.  
11 The red line shows you what happens in one year. And the  
12 excess moisture that was in this material -- and I point  
13 out, I, as other modelers do, am neglecting the membrane.  
14 I have said the membrane has decayed, I do not have a model  
15 for the plastic encapsulation. Within one year a lot of  
16 this chunk of extra moisture has moved down toward the  
17 aquifer.

18 On the right-hand graph I show what's happening  
19 to the chloride. Within one year it moves a few meters, or  
20 about tens of feet, below the original bottom of the burial  
21 unit. And you say, Well, if it got only down here to 10  
22 meters in a year but a lot of the water got all the way to  
23 the aquifer, what's going on? The chloride, as it moves  
24 out, is being diluted into the pore water that's already  
25 there. And so it doesn't move as fast as the water itself

1 moves. It's being held back by this dilution.

2 Well, we can see what happens in 10 years, and  
3 the yellow curve gives you 40 years. You can see it has  
4 reached the aquifer. But I don't calculate what's in the  
5 aquifer, I just let it disappear at that point in my  
6 calculation. I'm interested in how far, how fast, and not  
7 into what's the motion of the aquifer and therefore what's  
8 the concentration in the aquifer. I'm try to ask, can t  
9 get there?

10 At 100 years -- that's the dotted line on the  
11 bottom -- it's all gone. And notice it's not up to  
12 surface. At the first year we saw a little wiggle. By the  
13 first of January, after the first year, some came up to the  
14 surface -- toward the surface. But in the long term it all  
15 went down.

16 This is the same soil, the loose, sandy loam  
17 soil, but now in the burial unit I have put a clay -- a  
18 tight soil, the tightest of the three, clay loam. There's  
19 some clay mixed in.

20 Again, we start with the same initial moisture  
21 profile, and after one year we have the red curve. Notice  
22 again, it's still dry on the surface -- going up toward the  
23 surface of the ground -- but a lot of the moisture looks  
24 like it's been retained in the burial unit. And yet we see  
25 this little blip headed downward toward the aquifer.

1 What's going on?

2 This material, remember, has high suction. So if  
3 something comes in from the surface of the problem, 20  
4 inches under the ground, this material wants to retain it.  
5 It may transmit it but it wants to retain it, and you see a  
6 little buildup toward the bottom of the unit from moisture  
7 received from the ground.

8 If we look at what happens to the tracer, which  
9 represents the chloride, a little moves up after one year.  
10 Notice it doesn't move very far below the burial unit in  
11 one year. In 10 years it's come down here to 10 meters  
12 below the burial unit. In 40 years it's just now reaching  
13 the aquifer, and in 100 years most of it has gone into the  
14 aquifer, even though at 100 years you still find a lot of  
15 that moisture in the burial unit. It just isn't the same  
16 moisture.

17 This again is the same soil, clay -- sandy loam  
18 soil, the loose soil, the tight pit. And I simply went to  
19 a 35-meter depth. That is, the aquifer would be 100 feet  
20 under the burial unit because that's of regulatory  
21 interest. And what happens is, we get back about the same  
22 situation. I have carried -- At 40 years you don't see any  
23 difference. It really didn't matter where the aquifer was  
24 because that moisture profile in the soil was so flat. But  
25 it does show that at 100 years the pulse is still headed

1 downward, and it's reaching the aquifer at 100, 102 or so  
2 feet below the burial unit. This is in the loose soil.

3 I now move up to a more moderate soil, and I use  
4 that same moderate soil in the pit, we go through the same  
5 exercise. We find the pulse of moisture moving down, but  
6 it moves more slowly. And in 40 years the pulse of  
7 moisture, original moisture in the pit, coupled with  
8 whatever comes from the surface, really hasn't even  
9 affected the aquifer yet, We see it in January dry at the  
10 surface. If we look at what's happening to the salt with  
11 this moderate soil, we see the chloride gradually moving  
12 down.

13 At 100 years the chloride is only about at 12  
14 meters. That is, eight meters -- 24, about 28, 30 feet  
15 below the bottom of the burial unit. In a hundred years it  
16 hasn't seriously threatened the aquifer.

17 Uh-oh, look at what's happened. In one year it's  
18 come up partway, in 10 years there's a significant movement  
19 upward, and by the time you get toward 40 years or 100  
20 years, there is a significant upward movement of the salt.  
21 Now remember, there's -- the top 20 inches of problem I  
22 haven't represented. I've just let the salt accumulate  
23 here. So in effect, I'm artificially building up a high  
24 concentration. That in a sense retards the upward motion.  
25 What I'm saying is, all of the things I've left out, the

1 top surface that I left out, the colligative effects that  
2 I've left out, as far as I can make a judgment, are all in  
3 the region of minimizing the transport. In other words,  
4 I'm making an underestimate. And that's particularly true  
5 toward the surface of the ground in this case.

6 The concentrations I use, you may wonder why it's  
7 a scale of zero to one. That's because we don't have in  
8 this problem any of the colligative effects, the salt or  
9 the chloride in effect does not alter the transmission  
10 properties, and so you can consider this 100 percent of  
11 whatever was in the burial unit and multiply it, any number  
12 on here, by what you think the concentration was in the  
13 pore water of the burial unit. If it were nearly  
14 saturated, that might have been 100,000 milligrams per  
15 liter of pore water. You can put in whatever you would  
16 like. I think one estimate you could put in would be just  
17 100,000 and say, These are the numbers on a scale of zero  
18 to 100,000.

19 Well, here is that moderate soil and a tight pit.  
20 What we see for the water is -- water is now, remember,  
21 with -- in one of the previous problems the moisture was  
22 held in the burial unit when I had the loose soil. Now  
23 that I've gone to a moderate soil, we don't see water being  
24 held so much. The water is decreasing over time in the  
25 burial unit. Why is that? It's because the soil outside

1 the burial unit has more suction. It can suck the water  
2 back out, it's in competition. So water can still flow  
3 through. We see some water moving downward from the  
4 original pulse.

5 We can look at the chloride content, and again  
6 the chloride does not go all the way to the aquifer in this  
7 simulation. It gets down to about minus 10 meters. But we  
8 notice the dominant motion is upward.

9 Well, I don't want to bore you all day with these  
10 charts -- they may fascinate me but not fascinate other  
11 people -- so I go to a tight soil and tight pit. Again, we  
12 see more total moisture gets moved out of the burial unit  
13 because the soil is equal to the burial unit in suction.  
14 But if we look at what happens, we still see chloride  
15 moving downward to about the 10-meter level, and we see a  
16 very dominant motion upward.

17 Now if you were to look at this at different  
18 times of the year, you would see this upward spike going up  
19 and down, because in the summer when it rains fresh water  
20 moves in. That tends to move it down, we have a dynamic  
21 situation. By January 1 when it's dry, some has come back  
22 up but it doesn't go to zero. It's not sloshing all the  
23 way in and out.

24 CHAIRMAN FESMIRE: Doctor, would this be a good  
25 time to take a break?

1 DR. NEEPER: This is an excellent time.

2 CHAIRMAN FESMIRE: At the request of one of the  
3 Commissioners, who shall remain unnamed, we're going to  
4 take a 15-minute break instead of a 10-minute break. So  
5 why don't we reconvene at a quarter to eleven back in this  
6 room? Thank you.

7 (Thereupon, a recess was taken at 10:30 a.m.)

8 (The following proceedings had at 10:48 a.m.)

9 CHAIRMAN FESMIRE: Let's go back on the record.  
10 For the record, this is Case Number 14,015. Commissioners  
11 Bailey, Olson and Fesmire are all present, we therefore  
12 have a quorum. This is a continuation of the case.

13 And Dr. Neeper, I believe you were in the middle  
14 of your primary presentation. If you'd be so kind as to  
15 continue, I would appreciate it.

16 DR. NEEPER: Yes, we were discussing some  
17 modeling that I had done regarding the transport of  
18 chlorides in various types of soils. I'll continue at this  
19 point with a broader discussion.

20 Out of all this, what do we see? A scientist  
21 gets fascinated with charts and graphs and all the numbers,  
22 but for other people who don't find fascination in that,  
23 what do we see? The big answers are, at least as shown by  
24 the modeling:

25 In loose soil, the chloride travels from the

1 burial unit to groundwater, say at 52 feet below the  
2 wastes, in something like 40 years. Or by the model, if  
3 you had groundwater at 101 feet below the wastes, the time  
4 of arrival is like 100 years. The point is, it's delayed,  
5 but somewhere it's still on the human scale.

6           If you go into a moderate soil it gets down only  
7 to 16 feet below the wastes in about 40 years and 20 feet  
8 below the wastes in 100 years. The motion is still going  
9 on. What happens after 100 years, it's still moving, it's  
10 just moving slowly. It's beyond kind of a human  
11 recognition or a human ability within a lifetime to relate  
12 to it.

13           If you get into tight soil, it gets 13 feet below  
14 the wastes at the 40-year point and 20 feet in a hundred  
15 years. It's very similar to the moderate soil, because  
16 they're both doing about the same thing with the moisture.  
17 And you have a continued very slow motion.

18           The moisture profile in the soil is dominated by  
19 the long-term average receipt of moisture from the surface,  
20 is what I learned in this model, rather than by the upward  
21 flow or upward suction from the aquifer as I modeled it. I  
22 didn't know what to expect before I did that modeling.

23           In the loose soil, the calculated recharge rate  
24 at -- this would now be 67 feet below the surface of the  
25 ground -- came out, depending on how I handled the moisture

1 where I injected it, between 1.4 and 3.5 inches per year.  
2 well, 3.5 is a large number compared to anything we see.  
3 1.4 is perhaps larger, certainly, than the average  
4 throughout the Ogallala, but it's not an unheard of,  
5 probably, local number if people think there is some  
6 recharge somewhere there.

7 In the moderate and tight soils the calculated  
8 recharge turned out to be less than .05 inch per year.  
9 What happened was, I ran through that steady-state  
10 calculation -- I think I ran it several hundred years,  
11 trying to get to the final point, and all we came up with  
12 was a very negligible kind of recharge.

13 So the question comes, How realistic is this?  
14 Does this relate to the real world?

15 I think it provides the size and the time scales  
16 of the activity, it shows you how far and how fast it's  
17 going. It doesn't give you an exact quantitative estimate.  
18 Exact numbers of chloride concentration would be sensitive  
19 to the numerical values of the permeability, for example.

20 The measured volumetric moisture at 20-inch  
21 depth, which is what I used as a driver, real data -- it  
22 injects and it withdraws water from the problem.

23 If you looked at a deeper measuring point in that  
24 same instrument, it would suggest the instruments are in  
25 loose soil. To me, when I'm out on the landscape, out in

1 Lea County, the soil looks sort of sandy and loose.

2           If you had a tighter soil but with that same  
3 instrumentation in it, the suction at the 20-inch depth,  
4 let's say, would be such that it would have shown a greater  
5 volumetric moisture. Namely, the suction is greater, it's  
6 going to hold water better, just as we saw in the type  
7 curves that I showed.

8           And therefore, for the tighter soils, the model  
9 probably has too little moisture in the subsurface profile,  
10 in the driver. And that, again, leads to an underestimate  
11 of chloride transport in either direction, up or down.

12           So as best I can estimate, all of the  
13 uncertainties that I'm generating are in the direction of  
14 underestimating the transport, but I don't have a solid  
15 basis to tell you how much. It's not factors of 10 away  
16 from what I think is a fairly realistic estimate, based on  
17 what we see out on that landscape, and based on the  
18 measured moisture that we saw in that one instrument.

19           Again in terms of how realistic is it, if you  
20 were to look at a three-dimensional model, you would see  
21 dispersion of chloride coming out sideways from a burial  
22 unit. Chloride would move horizontally, it would create a  
23 broader plume, and so it would be being carried down from  
24 the sides. If the burial unit is of tighter soil than the  
25 surrounding soil, then it's going to go down a little

1 faster because it's less impeded by the assumed  
2 permeability of the pit material.

3 The year 2007 had a greater rainfall than 2006.  
4 I know because it rained out my drilling activities we'll  
5 talk about soon. I used 2006 as a typical year of  
6 rainfall, because that was a year from which I could get a  
7 consistent year of data without what I think is the  
8 unusually high springtime rains that we had this year. And  
9 I wanted to drive the problem with real data.

10 I did run problems, running six years of 2006  
11 data and at every seventh year inserting one year of that  
12 artificial wet year that I really invented. It really  
13 didn't change things much. If every year were a wet year,  
14 I'm sure it would change things a lot. But one wet year  
15 every seventh year didn't change the transport a lot in  
16 moderate and tight soils.

17 In the loose soil it washed downward to the  
18 aquifer anyway, and so the seventh year being wet would  
19 just make it wash a little faster.

20 I again point out, the model did not include  
21 these colligative influences that I've talked about. They  
22 might have increased slightly the transport beneath the  
23 wastes, but that's not where the gradients are large,  
24 particularly the temperature gradients that add to this.  
25 It's the transport above the wastes that would be increased

1 by the colligative effects.

2 We did not attempt to modeling of the region near  
3 ground surface. And this is kind of an imperial "we". I  
4 don't think any of my associates in the group worked on the  
5 modeling. Other people worked on some of our data  
6 reduction. So the "we" there means I.

7 The model confirms that except in loose soils we  
8 can expect chloride to accumulate in significant  
9 concentrations in the region beneath the ground surface.  
10 It may take it a while to get there, it may take a number  
11 of years.

12 Broad conclusions.

13 In loose soil moves downward. In moderate and  
14 tight soils, probably it's the upward motion that's going  
15 to concern us the most.

16 In the absence of preferential pathways, the time  
17 scales for migration to the pit region in the loose soils  
18 seem to be 40 to 100 years.

19 I did not run problems longer than 100 years. I  
20 could have. It's sometimes not easy. Some of the problems  
21 had very detailed spatial definition. I had calculational  
22 points sometimes every two to four centimeters in the  
23 problem, and so they were very long-running. They would  
24 sometimes run 10 or 15 hours for a problem.

25 The graphs show the concentrations at January 1st

1 of a particular year so that the graphs could all show the  
2 same thing. The chloride concentration near ground surface  
3 varies seasonally and is smaller during seasons of  
4 rainfall.

5 Does the model compare with reality?

6 The conclusion to that is, the model calculation  
7 are consistent with the results of three field exercises to  
8 test both the surface and the subsurface samples for  
9 chloride.

10 I used the word "consistent". I do not say the  
11 model calculations are the same. There is no way I could  
12 know all the details and lithology of the soil to put in  
13 the model, to try to reproduce exactly what we saw in the  
14 sampling, and I don't know exactly the history of how  
15 things got to be where they are in the sampling. So the  
16 most I can do is say, Are we at all with reality?

17 The sampling was done before the modeling was  
18 done. Modeling is very useful for helping you to  
19 understand real-life data sometimes. That's one of the  
20 things you can do with modeling, is help you understand the  
21 data.

22 There was -- we did subsurface sampling near  
23 Caprock in the March-April time frame of 2006. Part of  
24 that was in preparation for the surface waste hearings,  
25 just going out and taking sampling on closed pits.

1           We did subsurface sampling out in the same places  
2 April 3rd of 2007. We were out earlier, and the rains came  
3 and the driller took off, fearing he'd get stuck. These  
4 are the vagaries, so I made an extra trip and had an extra  
5 callout of the driller for no benefit there.

6           And there was subsurface sampling near Loco Hills  
7 on June 30th. That was reported by Marbob Energy  
8 Corporation. And at this point, that came as a result of  
9 our discussions in the task force, and my talking about  
10 sampling I was doing.

11           This is a generosity, this is a courage in the  
12 industry that I think should be recognized. Data. Data  
13 that you don't know about ahead of time. Information that  
14 you don't know, where you're going out to get data and ask  
15 questions, can be dangerous or even fatal to either party  
16 in a controversy, because you don't know what's going to  
17 happen.

18           Marbob was willing to go out and sample and drill  
19 in one of their closed pits -- in two of their closed pits,  
20 not knowing what the answer would be. And I didn't know  
21 what the answer would be. They wanted to know, we wanted  
22 to know. And suppose they had -- we had drilled all the  
23 way to groundwater, if there's any groundwater out there,  
24 and they found horrendous contamination. Think what that  
25 would have meant to them. So I think some kudos are due

1 here.

2 First slide just gives you a picture. These  
3 areas are just arbitrarily numbered according to the number  
4 of places that we had visited. This is a pit at a well  
5 that was completed in 1976.

6 I have deliberately not identified the well -- I  
7 will hope that's acceptable to the Commission -- because it  
8 is not my objective to raise any controversy about the  
9 present operator or the landowner or anything else. Our  
10 interest is in information.

11 Q. (By Ms. Belin) Excuse me, Dr. Neeper. Can you  
12 identify in your sampling which pits were lined and which  
13 were not?

14 A. Yes, I will do that. Thank you.

15 This pit was, as far as we can tell, not lined,  
16 particularly due to the age, but there was no evidence of  
17 plastic out there. What you see is essentially a dead  
18 area. And at the time this sampling was done my purpose in  
19 sampling was to try to sample to the edge of the  
20 vegetation, out into the snakeweed you see here in the  
21 foreground -- I would call that sparse snakeweed -- and  
22 finally into the grassland, because I was looking for the  
23 gradation in chloride content, if chloride was what was  
24 causing this.

25 It wasn't quite that simple.

1 I have a feeling that two slides went by. Can we  
2 back up? Ah, thank you.

3 This is a second unit that we sampled. This well  
4 was completed in 1996, so it's younger. It did obviously  
5 have a liner, and we can see the liner emerging from the  
6 ground, or perhaps it has always been that way.

7 Again, you can see the sharp edge here where the  
8 snakeweed starts, and a little while after the snakeweed  
9 the grass would start, and that was the important facts I  
10 was trying to bring into the surface waste hearing.

11 This is a remnant from the surface waste hearing.  
12 It just shows -- The numbers are sort of numbers of samples  
13 showing a given chloride content. And where I found from  
14 sparse snakeweed to dense snakeweed to sparse grass out  
15 into undisturbed grass, I just didn't ever find anything  
16 over 400 milligrams per kilogram of soil.

17 When I found high concentrations I was usually  
18 past the edge of the snakeweed and out in the middle. In  
19 other words, I couldn't find a gradation. The gradation in  
20 chloride content was quite sharp right sort of at the edge  
21 of the sparse snakeweed, and it was a tremendous  
22 correlation of dead area with high chloride.

23 So this year we wondered -- "we" here now is the  
24 group, I did do this in coordination with other members of  
25 the group and I had another person, a friend, helping me --

1 I wanted to know what --

2 Q. Dr. Neeper --

3 A. Yes?

4 Q. -- the group -- Who is the group?

5 A. The group is New Mexico Citizens for Clean Air  
6 and Water. This is a function sanctioned by the group, and  
7 we were spending some group money on it. I made the  
8 arrangements. I hired a drill rig, and we went out and did  
9 some environmental drilling.

10 This is that pit that I showed you that had the  
11 -- the more recently closed pit, had the plastic coming  
12 out. We drilled both of those pits that you saw before.  
13 Drilling can be a disappointing exercise because if you  
14 haven't been out, say, with a ground-penetrating radar or  
15 something to locate exactly what you're looking for, doing  
16 geophysics ahead of time, you're not guaranteed you're  
17 actually going to be in the pit, you might hit a berm, you  
18 might hit something else. In some cases we would drill a  
19 couple of holes hitting either cement or a board before we  
20 could get a decent hole going down. And so we spent money  
21 very rapidly.

22 The samples, most of them were analyzed in this  
23 analytical laboratory --

24 (Laughter)

25 A. -- which masquerades as a dining-room table at

1 times. This is --

2 CHAIRMAN FESMIRE: Is there a Mrs. Neeper to whom  
3 we owe some sort of gratitude?

4 THE WITNESS: Well, at least I can assure you I  
5 was present when the picture was taken, although I did not  
6 take the picture. And we could have had a different person  
7 in here. Another person helped with some of the analytical  
8 work.

9 This is to say -- It's an amateur-looking show,  
10 it's not all entirely amateur. We are using chloride  
11 strips that were really introduced by Kerry Sublette of the  
12 Institute for Petroleum environmental consortium, so that  
13 operators could do a quick estimate in the field of what  
14 kind of chloride they had.

15 We find these things to be pretty credible. The  
16 announced method that is given by the Institute is  
17 approximate. You essentially mix equal volumes of water  
18 and soil and you get a reading. We evolved it a step  
19 further using an analytical balance back here as we got  
20 farther into this problem, using very -- given amounts of  
21 soil and water, getting then very consistent results.

22 The white instrument here was rented. In two  
23 different months I rented the instrument. It's for  
24 measuring the moisture potential. In fact, the company  
25 that makes these instruments used to sell them pretty

1 exclusively to the food-processing industry, because you  
2 either want to dry out some foods like potato chips, or you  
3 might salt foods like pickles, or you might put sugar in  
4 foods like canned peaches, and the effect of those things  
5 that you dissolve in the fluids is to raise the osmotic  
6 pressure where, as I understand it, the bacteria can't live  
7 anymore, and you preserve the food. But now the company  
8 makes the instrument with a model specifically for doing  
9 soil analyses, and this was the soil instrument.

10 This thing is a hand-held electroconductivity  
11 meter, various bottles of distilled water and whatnot.

12 What you didn't see in the picture was the  
13 commercial drying oven. That was out in my garage, because  
14 if you bake the samples in the house you sometimes get a  
15 good smell of crude oil, and there are certain parties who  
16 object to that.

17 The little blue dots I will show you on all these  
18 curves are the data analyses, are the analytical work we  
19 did ourselves. Occasionally you'll see a red dot. We sent  
20 some samples to the laboratory to get confirmation from a  
21 standard laboratory that we were doing the right thing.

22 You can look at these things all day. I'll try  
23 to hit some high points.

24 This is gravimetric moisture at that pit 5.  
25 That's the older pit without a liner, 31 years old at about

1 the time we acquired these samples. You see a spike in  
2 moisture here at about four feet deep and a constant  
3 moisture down below.

4 If we measure the potential, sure enough, you see  
5 a drop in potential coincident with the spike in moisture,  
6 and you would expect that. The thing that might leave you  
7 puzzled is, the potential out here is at 4 or 5  
8 megapascals, which is not what you find every day in the  
9 soils, even in New Mexico.

10 Notice pit 5, hole A. We did get a second hole  
11 in pit 5. You see some more noise in the gravimetric  
12 moisture, and down below we see a smooth peak in the  
13 moisture potential. And perhaps it's beginning to taper  
14 off here, perhaps this one is beginning to taper off, but  
15 we're getting smooth -- good curve in the moisture  
16 potential.

17 What you notice is, these stop at 15 feet. We  
18 stopped drilling at 15 feet. If we'd known what was out  
19 there, we wouldn't have. We were trying to do quick strip  
20 chloride analyses while we were drilling. The strips are  
21 too slow. That meant I'd have to hold up the drill rig. I  
22 think the charge was a hundred dollars an hour if I stopped  
23 the drill rig. I couldn't tolerate that, and by the time  
24 we'd hit a couple of false holes money was going away very  
25 rapidly. And at \$28 a foot rig charge, I stopped the

1 drilling at 15 feet. And I sort of wish I hadn't, but we  
2 got some information.

3 Pit 8 is that one that's 11 years old that had  
4 the liner emerging from the surface. There's a large gap  
5 here where we don't have any data. That's because right at  
6 about this point a piece of wood jammed up into the core  
7 barrel. We were taking continuous cores, so we could try  
8 to see what we were doing, and we lost all that data for  
9 that interval.

10 Again, we see perhaps a hint that the moisture  
11 potential tapers off somewhere 11 to 12 feet.

12 Now I'm showing the chloride related to the soil,  
13 and this is related to units of dry soil. We see where  
14 there's high moisture, for whatever reason -- I'm still a  
15 little puzzled -- the chloride drops way down. It's as  
16 though some of this year's rainwater got into that level  
17 and we got some fresh water down there. That's one -- one  
18 circumstance I can think of that might do that, if you had  
19 a preferential pathway, got some moisture down in that  
20 level right where we drilled.

21 If we look at the chloride content referred back  
22 to pore water, since we did measure the gravimetric  
23 moisture by drying the samples, we can now relate our  
24 chloride measure both to dry soil mass and the pore water.  
25 You see the same shape of curve. There's very little

1 chloride in the pore water right at that point. Fresh  
2 water got down there somewhere, and yet we see this  
3 increase perhaps to the bottom of the pit -- we never could  
4 identify the bottom of the pit from the cores -- and then  
5 perhaps a taper.

6           Similar thing over in the second hole, there may  
7 be a taper here in the soil chloride, perhaps we're getting  
8 a taper in the pore water chloride.

9           In the pit with the liner we see a high pore  
10 water chloride. These numbers are like 100,000 milligrams  
11 per liter in the pore water, and then perhaps the hint of a  
12 taper. And it was the taper we were looking for as the  
13 leading edge of this thing to try to help us answer how  
14 far, how fast?

15           So what we can summarize from the Caprock  
16 sampling is, surface chlorides were of nominally somewhere  
17 around 3000 milligrams per kilogram in the bare area. The  
18 subsurface moisture didn't look unusual. The chloride, we  
19 did not find the plume as deep as we got, to 15 feet. It's  
20 somewhere below there.

21           And the moisture potentials I didn't bother to  
22 show you. Let me say they're consistent with the matric  
23 potential that we measure. I mentioned that the potential  
24 seemed high. That's consistent with a sodium chloride  
25 osmotic pressure, and I'll show you more on that, where we

1 get better data, in the next sampling.

2           This was a bit of news. Somewhere in the last  
3 year, year and a half, there had been a spill near this  
4 site, because there's a little tank battery nearby. And  
5 apparently the spill occurred at the tank battery, there  
6 was soil excavated. And when we were back out this year,  
7 there were a couple new monitor wells. And OCD is aware of  
8 this. This is being handled through the appropriate  
9 channels.

10           The monitor well closest to the pit shows 2400  
11 milligrams per liter, approximately, chloride, with  
12 groundwater at 30 feet. Prior to this we didn't even know  
13 whether there was any groundwater out there.

14           I want to point out, the source of contamination  
15 has not been officially established. The tank spill,  
16 whatever had been in the tank, occurred nearby. The  
17 nearest operating well out there, I think, is an oil well.  
18 It's got a dunking bird on it. But we can't for sure say  
19 that the source of contamination there came from the pit.

20           But when we're down to 50 feet -- 15 feet, we're  
21 only 15 feet away from groundwater, and we're still finding  
22 tremendous chloride in the pore water, it gives us the  
23 feeling that it's possible the pit could have contaminated  
24 the groundwater. Certainly not out of the realm of  
25 possibility.

1           This is just one photograph of sampling out near  
2 Loco Hills in the Burch Keely Unit. It was well number 49.  
3 The well was operated by Marbob, who hired the drill rig.

4           We are on the pit. There may be a little surface  
5 indication here. This is a very wet spring, you notice  
6 things are growing very well. And in the background, I  
7 think off the pit, there are some sunflowers. This area  
8 received a lot better treatment than the previous areas. I  
9 can't say everything else. I don't know anything about the  
10 company's procedures but I simply want to say, Give credit  
11 where credit is due. It may be all snakeweed, it may be  
12 sparse, things may be tough, but this is -- certainly shows  
13 a lot better care of the land.

14           Well 49 was spudded in 1976 and was unlined.  
15 Well 321 was spudded just six years ago, and it was lined.  
16 I first have the gravimetric moisture. And this time at  
17 least there were more people out there, so I took it on  
18 myself to try to log, as best I could, the cores. I am not  
19 a geologist, this is not a geologist's technical logging,  
20 but I could see sand in the cores and I could see clay, and  
21 I kept track of where I saw sand and where I saw clay as  
22 the five-foot core barrels were opened.

23           What we notice is that the sand can often -- the  
24 sand regions tend to correlate with low moisture. As we  
25 said, sand has low suction. The clay regions tend to

1 correlate with higher moisture.

2           We see a low region right here in the middle of  
3 things. That happened to be sand. I didn't know it was  
4 low moisture at the time, I just observed the core barrel  
5 and said it's sand. Down in here it seemed to be a mixture  
6 of sand and clay, and we see a taper in gravimetric  
7 moisture.

8           The hole 321 with the lined pit, right up in here  
9 somewhere, four or five feet, we did pull up a piece of  
10 liner, confirming that it was lined. We pulled up a little  
11 piece of cement that was still almost dripping wet. You  
12 could squeeze it through your hands. And as we set it out  
13 in the sunshine it dried and hardened a little bit.

14           Again, it was sand in the upper layers, became  
15 clay down in the region where the moisture is high. Sand  
16 at a low point, more clay correlated with high moisture,  
17 and the moisture tapers off and we're finding sand in the  
18 lower units.

19           We tried out there to drill a background hole,  
20 away from the pit, and I tried the same thing at the other  
21 units where I was on -- my own drilling. I just ran out of  
22 money at the other units.

23           And here we did get down to 15 feet and got augur  
24 refusal, couldn't go any farther because in the pit region  
25 the caliche has been removed in the upper part where the

1 pit's been dug, but here it has not, and so by the time you  
2 had 15 feet of augur hanging down there the upper part is  
3 grinding in the caliche, and the rig operator said I've got  
4 to pour water down the hole in order to keep going, I can  
5 keep going. Well, if you pour water down the hole we've  
6 lost the information we want. So we had to stop drilling  
7 in the background hole.

8 But we see we're running -- once you get below  
9 the surface where the sun is beating on it, we see a  
10 gravimetric moisture something like 10 percent in the  
11 background hole. Not too different from what we're seeing  
12 in the pit, 10, 12 percent. And then down below the pit we  
13 think it tapers off.

14 This gives us the moisture potential and soil  
15 chloride. Here I'm plotting moisture potential versus  
16 depth, and we see a definite peak in the older pit. We see  
17 in the newer pit a couple -- a high peak and a low point  
18 and a high peak in the moisture potential. Remember we  
19 were going sand to clay to sand and clay, going back and  
20 forth.

21 And in the background hole we see the moisture  
22 potential going up as high as 3 megapascals. Again, that's  
23 high, but we're back in -- we're in caliche, that's hard,  
24 dry stuff.

25 I just want to look at the comparison. Here, for

1 whatever you might say about the moisture potential, we're  
2 in the region above 5 and we're running as high as 20.  
3 Remember that 1.5 is the permanent wilt point. So we're in  
4 the death zone.

5 Here in this pit we're running up to 5. This  
6 shows the depth against soil chloride referenced to the dry  
7 soil, and we can see this peak that shows in the moisture  
8 potential showing up as a coincident peak with the soil  
9 chloride. There is no question but what the chloride is  
10 showing the potential.

11 Why do all these measurements? To see if we're  
12 consistent. The moisture measurements, the chloride on  
13 soil and the potential all hold together as a consistent  
14 package. And I think you have to measure everything like  
15 that if you're going to try to understand your work.

16 The red dots are samples that were sent to the  
17 analytical laboratory. So we're not too far off on our  
18 measurements.

19 In the hole 321 we see the soil chloride rising  
20 by my measurements, and right between two points I had  
21 where I took samples, the field technician took one and the  
22 lab got a very high reading. I believe that. I believe  
23 that because we see a high potential at that point. I  
24 think that's just where it went, and I didn't take a sample  
25 at that point.

1 Other than that, our dry-soil chloride  
2 measurements coincide pretty well with the laboratory  
3 measurements, so I feel that our technique, while  
4 approximate, was good enough to understand what's  
5 happening.

6 The chloride in the background hole was less than  
7 200 throughout, and that's from the field measurements  
8 taken by the technician that Marbob had come.

9 This is the pore water chloride as a function of  
10 depth.

11 Again for the older hole we see it peak, like --  
12 just like we saw the moisture potential peak. And I'll get  
13 out my own sheets so I can see the numbers.

14 We see this peak occurring about 30,000  
15 milligrams per liter in the pore water. These peaks in the  
16 lined pit -- it's a newer pit, it's had less time to lose  
17 moisture and chloride, it also had a liner for whatever  
18 good the liner might have done. It's showing -- peaking  
19 out here at about 70,000 to 80,000 milligrams per liter in  
20 the pore water.

21 And for comparison with these, I now take these  
22 numbers, which is chloride in the pore water, and plot them  
23 against the potential that I've shown you in a previous  
24 slide. And what -- I do this for all of the measurements,  
25 and what I find for hole 321 is this nice smooth curve.

1 For hole 49, a smooth curve that's right about on it, but  
2 we didn't get to such high potential. It had less chloride  
3 in it. And at the bottom we see a peak going way high  
4 that's caused, really, by about one point of very dry stuff  
5 I picked up from the soil. It was baking in the sun, and  
6 it can get very dry right in the top half inch.

7           The shape of this curve is exactly the same as  
8 the shape of the osmotic pressure curve. You can translate  
9 one right onto the other. And yet it's higher than the  
10 osmotic pressure curve by quite a bit. And I puzzled on  
11 that because the suction in the soil itself, the matric  
12 suction, was only about 3 of these megapascal units, and  
13 this difference is bigger than 3. The soil suction adds to  
14 the matric -- the soil suction adds to the osmotic  
15 pressure, so the sum of the two would be what you measure,  
16 but this is more.

17           I puzzled over what's going on until I finally  
18 recognized that there are other things in the drilling  
19 fluids besides sodium chloride. For instance, we found in  
20 some of those I pointed out a high ratio of sodium to  
21 chloride. There are other things out there, so there's  
22 other things dissolved in that water. I would give a guess  
23 that's what's adding to the potential. We haven't analyzed  
24 for all those other possible constituents, but at least it  
25 makes it credible that you could measure a potential that's

1 greater than the sodium chloride potential.

2 What conclusions do we draw from this?

3 The variation in soil properties with depth, both  
4 in and outside the pit, make it hard to do quantitative  
5 agreement with a model or with any model. Pits differ.  
6 The older and the newer pits confirm that chlorides are not  
7 retained by the hydrologic properties of the pit material.  
8 That thing I once was looking for, well, the pits just hang  
9 on to it. But they can move several meters in time scales  
10 of decades, and that's kind of the conclusion from the  
11 modeling.

12 On Caprock the chlorides extend more than 15 feet  
13 total depth. We didn't find the bottom.

14 On Loco Hills, the first pit 30 years old and the  
15 second pit six years old, the surface soils were not  
16 contaminated. But they are sandy, and it's raining a lot  
17 this spring. And we're out there in the springtime, we'd  
18 expect it to be washed down, that's at least consistent  
19 with the modeling. Both pits show a leading edge of a  
20 chloride plume somewhere down at 25 or 30 feet. That's not  
21 totally inconsistent with the modeling effort for a  
22 moderately loose soil. At this point it's probably moving  
23 slowly.

24 So we review.

25 The question was, If it moves, how fast and how

1 far?

2           How fast? In sandy soil probably a few meters  
3 per decade, tens of feet per decade. In tighter soils  
4 maybe only one meter per decade. It moves downward in all  
5 soils, it moves upward unless the rain can keep washing it  
6 back downward in a sandy surface soil.

7           How far is it going to move? Well, it will keep  
8 moving until either you -- it is diluted to background by  
9 just the presence or ordinary moisture in the soil, or  
10 until maybe it's carried away by surface water or  
11 groundwater.

12           And that moves me on to the next question. Well,  
13 then, is trench burial secure?

14           I was curious as I was preparing for the hearing  
15 and I wondered -- I just had a piece -- This is 12-mil pit  
16 material, or liner material, and I was curious. I just  
17 stapled it to a 2-inch board in which I drilled a 2-inch  
18 hole. The only firm round thing -- I don't want to hit it  
19 with something sharp -- I had was this ball and a hammer.  
20 So I laid the ball of the hammer on the hole and I gave it  
21 a tap. Not as hard as I would be driving a nail, but I  
22 gave it a tap with this little two-pound hammer I had. I  
23 expected it just to bounce, but it punched through.

24           That is not a scientific test, that is not an  
25 ASTM test, but it convinced me that probably if trench

1 burial is allowed -- I'm not in favor of trench burial, but  
2 if it is allowed it's probably wise to have a heavier liner  
3 in the trench, because I can see a rock or something of  
4 that size being underneath the liner at the time wastes are  
5 dropped in from a trackhoe at a considerable height of 10  
6 or even 20 feet, and it could be possible to punch a  
7 lightweight liner under that kind of thing.

8           A little surprise came up in this. This is the  
9 current year when I went back out to this pit 5, as I've  
10 called it, to do the drilling, and there was a little  
11 depression in the ground out there I hadn't noticed a year  
12 ago, and I'd made several trips out there in previous  
13 years. I think I would have noticed it. I set my  
14 distilled water jug out by it, backed off and took a  
15 picture. Big rainy year. Rained so much it rained us out  
16 when we were trying to drill. So occasionally a snakeweed  
17 does grow.

18           And there's a little depression there, depression  
19 leading to it. So I moved up close, curiously enough, and  
20 what I found was something that would be consistent with  
21 pit subsidence. If there were water gathered into this  
22 little channel out here that goes to the left, it would  
23 have been running right down and into this hole in the  
24 ground. Drainage would have been right into the pit. So  
25 that does show me things -- unplanned things can happen.

1           So I questioned about burial units, do we favor  
2 or not favor burial units? The -- regional-type burial  
3 units are a definite improvement over just leaving the  
4 stuff in the ground, but it still leaves it there.

5           Now I drew a plot as though there were 40-acre  
6 well spacing. If you look in the rule, there are many  
7 different well spacings, 160 acres, 640 acres, 80 acres,  
8 you can find many numbers. I just drew a picture for a 40-  
9 acre. I think I have seen some applications that mention  
10 for -- special permission for shorter things.

11           The point that I would make, if it were 40-acre  
12 and you had the rectangular layout, the farthest you could  
13 get from a pit or an on-site burial unit would be 311  
14 yards. And that sounds short. But if I multiplied this by  
15 four, say, it wasn't 40 acres, it's four times 40, 160  
16 acres. Maybe that's more realistic.

17           Well, if you double the area, or if you multiply  
18 the area by four, the area goes with the square of the  
19 distance, you only double the distance. And so if it were  
20 a 160-acre unit, you have about 600 and some yards between  
21 burial units. And that makes me think of -- in the term --  
22 it's a mathematical term, but it's used almost everywhere  
23 -- at some point you're a certain distance from a unit, if  
24 you move you will get closer to another unit. And it is  
25 the number of units that concerns my organization, not just

1 one unit.

2           So we come to the question, Is trench burial  
3 secure? Well, a liner can be penetrated in a trench.  
4 Aside from that, one hole wouldn't generate much  
5 unsaturated flow, but the durability of the entire liner  
6 throughout all future time concerns us. A burial is  
7 something for all future time. In some sense, then, the  
8 burritos are time bombs.

9           I did show subsidence. If you have subsidence  
10 above a trench, it could lead to ponding and infiltration,  
11 just as we saw at that one pit accidentally, number 5.  
12 It's the existence of entombed waste throughout the  
13 landscape. We see it places some kind of a future  
14 prejudice on the land. Certainly, I think in economic  
15 terms, a land if you were selling it would have less value  
16 with burial units on it than a land that did not have  
17 burial units on it.

18           But there's additional other prejudices, that is,  
19 limits of what some person or some thing or some natural  
20 thing might do with the land that I can't see at this  
21 point, trying to look forward far into the future.

22           The question, well, if you can't bury it, or if  
23 you shouldn't bury it, is there any hope to clean it up?

24           I think one consequence of the rule would be a  
25 motivation for this industry to ask if it can handle its

1 wastes in some other way. To the present there hasn't been  
2 a motivation, there hasn't been a need. If you can just  
3 leave your wastes -- that clearly is the cheapest thing to  
4 do -- why do something more?

5 So I started out thinking, this might be our  
6 answer. It had been mentioned by an industry spokesperson  
7 a couple years ago, and I wanted to look at natural  
8 encapsulation in a naturally occurring thing in desert  
9 soils called the chloride bulge.

10 I looked a little bit at cementation, which has  
11 been tried here. And really as an exercise I looked at  
12 heap leaching. Just -- I'm not saying these are answers, I  
13 just wanted to look at them.

14 These graphs were also -- they're the same graphs  
15 and the same origin, presented by Dr. Stephens, showing  
16 that in desert soils you get a natural bulge in chloride at  
17 a depth of sometimes like two, three, four meters under the  
18 ground.

19 And you'll also find a high peak in the moisture  
20 potential here called water potential. Same thing, it's  
21 just measuring the pressure in terms of head of water; this  
22 would be equivalent pressure.

23 And so the question arises, if those -- if nature  
24 can deposit rainfall over 10,000 years with chloride in it  
25 and it accumulates at that layer, why can't man put

1 chloride at that layer and have it stay there?

2 I think one of the big answers is, man's tendency  
3 would be to put much higher concentrations there.

4 Concentrations such that if they do move up it will inhibit  
5 the plants, and the plants are the thing that cause the  
6 recycling of moisture back to the atmosphere that causes  
7 the chloride bulge.

8 And so we are very sensitive to having those  
9 plants on the landscape to maintain that. If we do put in  
10 very high concentrations, I think there's a danger it  
11 wouldn't last for all future time.

12 Cementation and solidification I think was a  
13 great thing to try. At one point it was being discussed  
14 here, and our group encouraged a trial of cementation in  
15 New Mexico. We were disappointed that -- we had hoped it  
16 would be kind of a science exercise, that we'd get back  
17 reports of material tests and *in situ* monitoring. Data  
18 didn't come back on that. We don't imply that cementation  
19 has no benefits, but the available data we can find  
20 suggests that it is not sufficient to retain the salty  
21 waste.

22 This is a quote from a report by Argonne National  
23 Laboratory. They have a drilling waste management  
24 information system, it was a sponsored effort at the  
25 Laboratory. The put out fact sheets, and this is a quote.

1 I will read it into the record just from their fact sheet:

2

3 In contrast to these examples, others (in  
4 particular, ChevronTexaco, one of the companies that  
5 partnered with Argonne to develop this website) have  
6 tested different additives and found that they either  
7 did not achieve the desired goals once the solidified  
8 or stabilized wastes were placed into the environment  
9 or that the cost of using the additive was  
10 prohibitive. Most of the solidification/stabilization  
11 systems produce conditions both of high pH and high  
12 total alkalinity. Much concern has been expressed  
13 about the long-term stability of the processes. Of  
14 greatest concern is the failure of the additives to  
15 keep the waste constituents from releasing into the  
16 environment over the long term or the sudden release  
17 of contaminants due to breakdown of the matrix. No  
18 long-term data are available because the technology  
19 has only been practiced for about 20 years, although  
20 ChevronTexaco has tested about eight different  
21 commercial products and found that all failed leachate  
22 testing.

23

24 And they cite a reference for that. That is  
25 their citation, not mine.

1           There is an older paper which is available. It's  
2 entitled, A Study of the Leachate Characteristics of Salt  
3 Contamination Drilling Wastes Treated with a Chemical  
4 Solidification/fixation Process. It was presented at an  
5 international symposium on oil and gas exploration and  
6 production waste management practices clear back in 1990,  
7 people were working on this problem. It's one of the very  
8 few actual technical efforts, laboratory-type efforts, to  
9 look at this that you can find in the open literature, or  
10 that I could find.

11           A surrogate waste sample was solidified with a  
12 commercial process and placed in a drum of sand, and then  
13 it was repeatedly leached with 2-inch applications of water  
14 until the unit had received 24 inches of water. Basically,  
15 water flowed in and down and out the bottom of the  
16 container. They had results both with and without a rain  
17 cap over the sample, and they compared the results, both  
18 with solidification and with a surrogate waste sample  
19 without solidification.

20           If you bring all the results back to a summary,  
21 without the rain cap, the untreated sample lost about 46  
22 percent of its chloride in that sequence of tests, whereas  
23 the solidified sample lost 17. That certainly is a great  
24 improvement.

25           When they added a rain cap to keep the water from

1 actually hitting the top, the untreated sample lost about  
2 31 percent, and their best treated sample lost only 9  
3 percent.

4 Well, you would say, Does that offer us a promise  
5 of something better?

6 Well, this was done in sand, which has low  
7 suction. The sample wasn't exposed to a long-term exposure  
8 in soil moisture, as we would have with natural burial in  
9 New Mexico. This was kind of a quick-shot process of  
10 flowing water. And I -- Even if this were the limit, I  
11 think we probably wouldn't want 9 percent of the chlorides  
12 leaching out, but this -- this was a one-time effort. It  
13 just didn't hold the chlorides.

14 Well, brings up the question, Is there a  
15 possibility for innovative treatment?

16 I spent less than one day just trying to invent  
17 one. Not meaning somebody should use it, just trying to  
18 say, if I had to do this, where would I start?

19 Some people, I understand, in New Mexico are  
20 trying heap leaching. That is, stacking their wastes with  
21 a liner underneath the waste, letting rain go on it, and  
22 seeing if it will wash out into the liner and some of the  
23 chloride wash away.

24 Well, one of the things we find is, with rainfall  
25 in New Mexico, if you have much of a heap, moisture will go

1 in and moisture will come right back out the top surface.  
2 It doesn't always go through, depending on the properties  
3 of the soil.

4 So I just said, What would happen if instead we  
5 took the rain -- kept the rain off the surface, let it go  
6 down to the bottom where the liner is, and then just tried  
7 to evaporate off the top of the heap? Could we bring  
8 chloride up the heap? It was just a wild idea.

9 But I had a model, I could run a model, same kind  
10 of modeling you saw before.

11 This is just a one-meter-depth heap. It starts  
12 out with a concentration of chloride in pore water of one  
13 unit. You can make it 100,000 if you wish, it's just one  
14 of some unit, and with moisture at about 70 percent  
15 throughout saturated at the bottom and dry at the top. And  
16 then I just let it go with the climate.

17 What I found was, in one year it pulled quite a  
18 bit of the moisture out. In two years with the green  
19 curve, there was a little more moisture that came out.

20 And then I shut off the bottom. I made it as  
21 though the bottom went dry to say, Can we suck the  
22 remaining moisture back up out of the soil, have that  
23 really bring the chloride with it?

24 Well, it got a little drier, not a lot. What was  
25 going on? Why did we get more water up here?

1           If we look at the chloride in the first year,  
2 quite a bit of chloride was pulled up. In the second year  
3 a little more was pulled up. But in that third year of  
4 drying, absolute drying, no chloride moved. The dots are  
5 in the same place as the green curve. So how can I move  
6 moisture and not move chloride? Well, this is near  
7 surface, it's vapor transport. And the moisture moved up  
8 by vapor transport, vapor doesn't move chloride. And I  
9 didn't think of that ahead of time, I saw the result and  
10 was surprised.

11           Do I advocate this as a process? No, I advocate  
12 innovation as a process. But I'll note that with a one-day  
13 effort what I did is move about half the chloride from a  
14 depth of about two-thirds of a meter or a couple of feet up  
15 into the top. You can never get this perfectly clean down  
16 here, and if you clean up a waste you have more  
17 concentrated waste. You are just stuck with that, unless  
18 it's something you can biodegrade.

19           So you will always have waste that you have to  
20 dispose of properly, and plenty of it. But I just wonder  
21 if there isn't opportunity for doing innovative work on  
22 this?

23           All right. The review was, Can it be cleaned up  
24 or treated? We find no data of successful long-term  
25 retention of salts by cementation. If there's data out

1 there, we don't have it.

2 We encourage regulation that offers motivation  
3 for development of new methods, and I think the current  
4 rule does that.

5 So we should discuss the rule. These are the  
6 questions with which we approached it. What is in the  
7 pits? Down to the question, Might it be treated or cleaned  
8 up, is there opportunity for treatment or cleanup?

9 How do these things affect the rule?

10 Damaged pit liners. We notice -- This is a small  
11 point, but in a double-lined permanent pit the rule is  
12 unclear whether both liners must maintain integrity. It  
13 says the operator should replace "the liner" with "any" --  
14 we suggest replacing the words "the liner" with the words  
15 "any liner" that might have had damage or a leak.

16 Why would I say that? I do remember there was  
17 one operator with a double-lined installation in New Mexico  
18 who had a primary liner failure and continued to operate,  
19 relying on the secondary liner.

20 Disposal. We would oppose on-site disposal of  
21 wastes as long as they're harmful. I don't want to get  
22 into a discussion of toxic and hazardous. Those are  
23 technical terms. As long as they're harmful...

24 We don't seek to prohibit on-site disposal of  
25 wastes that are proven harmless.

1           Buried wastes, if they're harmful, are probably  
2 going to cause some harm in the future.

3           Buried encapsulated wastes will hold for a while,  
4 but in effect they're time bombs.

5           Our largest concern is not one burial unit. Our  
6 largest concern is a vision of the future with many  
7 landfills almost everywhere, how you might define that to  
8 an area of land, leaving some prejudice on future uses of  
9 the land.

10           If on-site disposal is permitted by the rule,  
11 then we would suggest disposal should not be allowed where  
12 groundwater is less than a hundred feet. We're suggesting  
13 changing that 50 to 100. At least it's within the realm of  
14 our modeling to be able to see that chloride can be carried  
15 down to a hundred feet below the bottom of the waste.

16           In sandy loam soil, the modeling predicts that  
17 dissolved contaminants can reach groundwater at 50 feet in  
18 40 years and 100 feet in about 100 years.

19           Exceptions to the rule.

20           The notice of an application for exception goes  
21 to the surface owner and to a one-time publication. We  
22 think an exception to this rule, rather uniquely, is likely  
23 to be of statewide interest, not only because a rule might  
24 benefit operators or it also might nullify some important  
25 part of the rule. We would think it should just as easily

1 be published in a newspaper of statewide circulation. It's  
2 just one publication. We're not advocating that the  
3 operator be burdened with repeated or all kinds of  
4 publications.

5 We would advocate that it be published on OCD's  
6 website at the same time the notice is approved, and we  
7 would advocate that it be distributed to OCD's e-mail list.  
8 Presently OCD maintains a list of persons who receive  
9 docket notices. That would do, or other list that OCD  
10 might maintain.

11 I'm trying to suggest that if there are  
12 exceptions to the rule, a wider list of the public, a wider  
13 distribution among the public, should be notified of this.  
14 But we should not burden the operator with a whole lot of  
15 mailings. And I think it's adequate to give an e-mail  
16 notice to people. It's not formal, you can't prove it, but  
17 it should be done and it's a very low-cost item.

18 We should be a little sensitive to the amount of  
19 paperwork we lay on an operator. I can say that because I  
20 have worked for a party regulated under RCRA, and I know  
21 what that kind of paperwork can be.

22 Exceptions to the rule -- modifications is what  
23 I'm trying to say. Exceptions.

24 If the rule -- the rule does provide that if an  
25 exception has technical merit, or if there's significant

1 public interest, the Director may set an application for a  
2 hearing.

3 I would like it to require a hearing if there is  
4 technical merit, because the technical merit is likely to  
5 be argued by persons who are outside of the landowner -- or  
6 persons who might see a publication in a local newspaper.  
7 There can't be any significant public interest if the  
8 public doesn't know about it.

9 An exception could strongly affect the relative  
10 costs of different operators. It might improve or it might  
11 diminish environmental protection, and as a result I tend  
12 to think everybody should know about it if they're  
13 interested enough to receive the e-mails.

14 With that, I would like to come back to why we  
15 think the things we do, to offer some conclusions.

16 Q. (By Ms. Belin) Dr. Neeper, I'm sorry, but I have  
17 a page 84 on modifications. Did you want to cover that?  
18 Do you have one more slide?

19 A. If you have a slide and I don't --

20 MS. BELIN: Does every- -- I think everyone else  
21 has it, so...

22 CHAIRMAN FESMIRE: Is it the prehearing documents  
23 that you filed?

24 THE WITNESS: It is at least in the slides.

25 A modification could be a significant to the

1 intent and the provision of the rule. It's a judgment call  
2 whether it is. We're suggesting that a modification, if  
3 it's equivalent to an exception, should be subject to the  
4 notice and approval procedures required for that exception.

5 There. With that I'd like to just review, in the  
6 few minutes I have left, the things I have thought about as  
7 I have come this far in the proceeding.

8 The function of a citizen, I think, in these  
9 proceedings often should be to try to bring up what's  
10 missing. There are experts of all sides, far beyond the --  
11 often, the expertise a citizen has. The citizen should try  
12 to bring up what's not being heard, what's not being  
13 discussed.

14 I see discussions and very great concern over the  
15 lack of availability of landfills and yet if -- even if no  
16 entrepreneur were to try to move in to fill a requirement,  
17 should the rule require it, I would not see that it would  
18 be impossible for the industry to cooperate together to  
19 build their own landfill. I would think that an industry  
20 that can build offshore platforms can build a landfill.

21 The question of distributed versus common burial,  
22 I said, we prefer to have common burial rather than many  
23 units throughout the landscape. We -- In that process we  
24 are suggesting we think it better to put the waste in one  
25 concentrated unit, in one place.

1 I think in earlier proceedings I was the one that  
2 coined the term, that's a sacrifice zone. It's sacrificed  
3 for all geologic time from at least some future uses. And  
4 we have agreed on that, and that's to be done, and it's  
5 marked, it's better taken care of. So we prefer burial in  
6 a common place.

7 Your proposed rule would allow burial at sites  
8 that are more than 100 miles from the landfill, and that's  
9 based on an economic consideration for the industry. And  
10 we think there should be economic considerations.

11 But the location of a drill site relative to a  
12 waste facility is an economic condition of business. Just  
13 like if I want to put up a shopping center, I'm better off  
14 if I can put it near an intersection of major roads in a  
15 town than if I put it off someplace nobody will find it.

16 And so where somebody chooses to drill, to some  
17 extent, is a business decision. And the fact that it may  
18 be more costly because he's a greater distance from the  
19 landfill is part of the business decision.

20 Most other industries take care of their harmful  
21 wastes. There are a few scattered industries who don't.  
22 Sometimes dairies don't, hog farms don't, mining. Those  
23 industries are allowed in some cases to externalize their  
24 costs onto the landscape or basically in some way onto the  
25 public. But that doesn't necessarily mean it's the proper

1 thing to do for all industries, either for them or for the  
2 petroleum industry.

3           There is a very legitimate concern with marginal  
4 operators, I think, but that must be considered also in the  
5 context. It is always cheaper to abandon your wastes, but  
6 we can raise the question in this sense: Should the state  
7 subsidize marginal operators, or should the state in some  
8 sense subsidize all operators because some operators are  
9 marginal?

10           The logic keeps going. Should the state  
11 subsidize a marginal operator by allowing him to dump his  
12 wastes or put them onto the landscape? If so, shouldn't  
13 the state also relieve that marginal operator of the  
14 expense of bonding? But bonding is largely brought about  
15 because of the fear that a marginal operator might go out  
16 of business and leave the state -- leave the well for the  
17 state to plug.

18           So I would not advocate release of marginal  
19 operators from the responsibilities of wastes that they  
20 generate.

21           There's some question and confusion I heard over  
22 the proposed 250-milligram-per-kilogram so-called  
23 delineation standard for indicating a release, has a  
24 release occurred beneath a pit?

25           Based on my experience of sampling and my use of

1 the little chloride strips that are available -- it's about  
2 a dollar a strip or less; we buy them in bulk, and they  
3 come with the calibration on the bottle -- I would find it  
4 quite easy, once the liner had been raked off the pit,  
5 immediately to go through and do a lot of spot samples. It  
6 might take me a half hour or more to do one sample, because  
7 you sort of need to wait for the mud to settle out. But if  
8 it took me a half hour to do one sample, with a half hour  
9 and another 10 minutes I could do 20 samples.

10 So an operator has an opportunity to sample very  
11 cheaply and see if he's approaching that 250 delineation  
12 limit and whether he needs to go farther. He doesn't need  
13 to go out and take a bunch of formal samples and send them  
14 to the lab to find out if he's had a leak, because I think  
15 the chloride is a great indicator of a leak, and you can  
16 test for it in a hurry and test for it very cheaply and  
17 test for it with amateur personnel. Kerry Sublette's  
18 organization has really done a great service by providing  
19 those kits, and they provide them free, so your first  
20 effort can be for free.

21 The philosophy behind this, in a way, is that  
22 from what I've seen thus far no site has proved its case,  
23 no site has proved it's absolutely necessary to leave  
24 waste, no site has proved it's necessary absolutely to move  
25 the wastes.

1 All truth can't come from one side. I can't give  
2 you all truth, neither can anybody else. I can give you  
3 may part of the story.

4 But I think precaution is called for. And if  
5 precaution has merit, on whom should the burden of proof be  
6 placed? I think it should be placed on the actor, those  
7 who are likely to leave the wastes.

8 As such, this can't be answered by computers.  
9 It's even very difficult to answer by calculations. The  
10 Commission is a human institution, and it has to weigh  
11 human values. If we could do this by sheer mechanics, it  
12 would be done by computers and we wouldn't need people to  
13 do it. You have to judge this based on all of the values  
14 you see involved in this, and I am very glad that you  
15 people are doing this, and not a mechanistic exercise.

16 I think you for your attention.

17 CHAIRMAN FESMIRE: Thank you, Doctor.

18 MS. BELIN: Mr. Chairman and members of the  
19 Commission, might I ask just a couple of follow-up  
20 questions that were raised in my mind during that  
21 presentation?

22 CHAIRMAN FESMIRE: Yes, ma'am.

23 MS. BELIN: Thank you.

24 Q. (By Ms. Belin) Really about your modeling, Dr.  
25 Neeper. I may reveal my own ignorance, but I think that

1 you said that your modeling neglected a membrane, or that a  
2 membrane was not part of your modeling, which I assume is  
3 sort of tantamount to modeling an unlined pit versus a pit,  
4 and I just wanted you to comment on that.

5 Do you think your modeling is valid for pits,  
6 whether they're lined or unlined, or what is your comment  
7 on that?

8 A. Both Dr. Stephens and I approached this the same  
9 way of neglecting the liner in a burial unit. The OCD used  
10 a model of the liner in their calculations. I didn't have  
11 that model, so I approached it also simply. So my  
12 calculations basically apply after you would say the liner  
13 fails. If we have a liner that is good in perpetuity, then  
14 I think my calculations are irrelevant. I haven't seen, I  
15 don't know about, a liner that's good in perpetuity. But  
16 this form of waste, if buried, will be there for a long  
17 time. If it's buried in the liner and the liner holds, you  
18 still have a burial unit on that landscape. I don't worry  
19 about one, but I worry about many.

20 Q. And as I understood it, your modeling was just  
21 applying to chloride transport. I wonder, does your  
22 modeling have any relevance or applicability to transport  
23 of other contaminants?

24 A. Chloride is the marker contaminant that everybody  
25 uses because it moves through the soil without sorbing onto

1 the soil particles. And so it is not only the easiest  
2 thing to detect chemically and cheapest thing to detect,  
3 but it's the first thing you'll see, so it's a clear  
4 indicator of a leak.

5           When chloride moves, something else has to go  
6 with it. It's charged, it's electrically charged, it's  
7 dissolved in solution. And so some other cation has to go  
8 along with it. Stop and think, cation, anion. Another  
9 ion, possibly, charged ion, has to go along with it.  
10 Sodium would be the likely choice.

11           Sodium often sorbs on the soil. If it does, it  
12 usually destroys the soil for agricultural purposes. In  
13 doing that sodium would release -- It's the fault of old  
14 age, I can't say the name of the chemical. If somebody  
15 wants to help me, it starts with C.

16           FROM THE FLOOR: Calcium.

17           THE WITNESS: Calcium, yeah. Sodium would likely  
18 release the calcium, and calcium would travel along with  
19 it. But other things could be going on. So given the wide  
20 variety of things in the pits, something else is going to  
21 be moving along with it, and there will be a plume of  
22 something else along behind the chloride that you will be  
23 able to detect.

24           What I'm saying, it isn't necessary -- it may be  
25 necessary for proof check, if OCD wants to proof check, but

1 it's not necessary to go out and sample for sodium if you  
2 want to know if you've had a leak, because every pit out  
3 there that we've seen data on has enough chloride that if  
4 you've had a leak you're going to detect it. And so it's  
5 very easy to detect it.

6 Now there's another question comes in, and that  
7 is, if you look at these pits most of them have very high  
8 pH. There's a few in the data that show pH down around 8,  
9 some at 7, but a lot of them have pH around 11. If I --  
10 When I read the books I find that pH of 11 is often desired  
11 by drillers for getting the right properties in the muds.

12 That has a very -- That pH could have a very  
13 significant effect on plants. And so again, that's  
14 something you wouldn't detect. It would be following along  
15 to some extent with the chloride, the alkalinity would be  
16 moving -- you'd expect it to move somewhat with the  
17 chloride, but it wouldn't be necessary to detect it,  
18 because you could detect a leak with the chloride.

19 Q. (By Ms. Belin) I think you said that your model  
20 also assumes no preferential pathways. I guess my question  
21 is, how does that correlate with reality here in New  
22 Mexico? Would you expect that there usually are or are not  
23 preferential pathways present in real-live pit situations?

24 A. It can happen, I would think, either way. Other  
25 witnesses have testified sometimes other ways to that. You

1 might not be dominated at all depths by a preferential  
2 pathway, but at some depth you'd have preferential  
3 pathways.

4 We certainly found this in Los Alamos when we  
5 were looking at vapor transport, we found preferential  
6 pathways for vapors to travel. We could detect that.

7 Preferential pathways can -- near the surface can  
8 sometimes create themselves, as we found in my picture of  
9 that one pit where subsidence or something had happened,  
10 and a column of water had formed a little channel and run  
11 over and gone right down the hole in the pit, going right  
12 down into the pit. So it can happen.

13 Q. Okay. A preferential pathway is a crack, or what  
14 is preferential --

15 A. A preferential pathway is usually a macroscopic  
16 crack, hole, some way in which moisture or air can travel  
17 faster than in the general background. That's the use of  
18 the term. In some sense all of the soil is preferential;  
19 there are big pores and small pores. But when we say  
20 preferential pathway we mean usually something macroscopic.  
21 It might be the size of a tip on a pencil, or it might be a  
22 size of the pencil itself, but it's in the macroscopic  
23 size.

24 Q. Dr. Neeper, can give me just a ballpark estimate  
25 of how much time you've spent working on the material that

1 you've presented today and working on the pit rule over the  
2 last year?

3 A. I can for an accidental reason. I obviously have  
4 white hair. The senior center in Los Alamos asks people  
5 who do work for voluntary nonprofit organizations to tally  
6 their time, and every quarter they add up all the time from  
7 all these volunteers, and I don't know what they do with it  
8 but they get some kind of credit for it. Whether they get  
9 some money, I don't know.

10 So our organization registered as an organization  
11 with them, and I have tried to keep my time. That is, the  
12 day goes by, I scribble a number on my calendar, some  
13 estimate of time that day.

14 We're right now at 800 hours. That's not --  
15 That's exclusive of the scientific research I was trying to  
16 do to get colligative properties into a transport code.  
17 This is actual at-home, and drilling work and all other  
18 work just for this procedure.

19 Q. And I take it from your comments that no one has  
20 paid you for this work?

21 A. No, the money flow has been in the other  
22 direction.

23 (Laughter)

24 MS. BELIN: There's one other matter, and a few  
25 items relating to Dr. Neeper's testimony have come up

1 during earlier witnesses' testimony, and Dr. Neeper would  
2 like to discuss those and present three additional slides,  
3 which obviously were not with our prehearing statement, and  
4 which we could distribute at this time.

5 CHAIRMAN FESMIRE: And they are rebuttal-type  
6 exhibits?

7 MS. BELIN: Yes.

8 CHAIRMAN FESMIRE: Okay. Mr. Hiser, would you  
9 have any problem, given this witness's scheduling  
10 difficulties, in allowing his rebuttal testimony at this  
11 time?

12 MR. HISER: No.

13 CHAIRMAN FESMIRE: How long do you think it will  
14 take, Ms. Belin?

15 THE WITNESS: Less than 10 minutes.

16 MS. BELIN: Less than 10 minutes.

17 CHAIRMAN FESMIRE: Okay, why don't we go ahead  
18 and do it then?

19 Ms. Foster, would you object to that?

20 MS. FOSTER: No. Actually, Chairman Fesmire, I  
21 was under the impression that we were going to break for  
22 lunch --

23 CHAIRMAN FESMIRE: We are going to break for  
24 lunch soon, but we still have public comments after this.

25 MS. FOSTER: Okay, I just --

1 CHAIRMAN FESMIRE: I'm thinking about 12:30.

2 MS. FOSTER: -- wanted to remind you that there  
3 some folks in the audience who --

4 CHAIRMAN FESMIRE: Right.

5 MS. FOSTER: Thank you.

6 Q. (By Ms. Belin) Do you have -- Proceed.

7 A. The first -- What I'm really trying to do again  
8 is ask what's missing and bring information to the  
9 Commission.

10 The first is really my sense of rebuttal to some  
11 of Mr. Price's testimony and the condition in the proposed  
12 rule that would have the 5000 milligrams-per-liter leach  
13 standard as being suitable -- a suitable standard for the  
14 burial of wastes in a lined trench.

15 So I worked out some numbers, I used the numbers  
16 that were in Dr. Stephens' standard because I feel they are  
17 more favorable. But what it's important to do is to  
18 recognize just how much material we are saying that  
19 standard pertains to.

20 So in my mind -- We heard many discussions and  
21 things got confused. I'm trying to make it simple. I say,  
22 Let me start with an imaginary 1 kilogram of waste. It has  
23 been discussed that that's often mixed with clean soil, so  
24 I mix 2 kilograms of clean soil, making a 3-kilogram mix.  
25 It's then leached with 60 kilograms of water, 20 kilograms

1 per kilogram of the material. The result is -- in Dr.  
2 Stephens' standard, is 3500 milligrams per kilogram -- or  
3 per liter of leach water, and that's even less than Mr.  
4 Price testified for at 5000.

5 The total chloride that got washed out, then, is  
6 60 liters multiplied by that 3500, or 210,000 milligrams.  
7 So the chloride per kilogram of mix is 210,000 milligrams  
8 per 3 kilograms of mix, or 70,000 milligrams per kilogram.

9 Now maybe that sounds like what we're seeing out  
10 in the pits at some times or seeing in the soils. If we  
11 say how much salt is that?, take it from chloride back to  
12 sodium chloride -- and I pointed out there's more than  
13 enough sodium to usually make it sodium chloride -- it  
14 would come out to 346,000 milligrams per 3 kilograms or  
15 115,000 milligrams per kilogram of solid material. That is  
16 to say, about 11.5-percent salt in the more mild of these  
17 two standards we've heard proposed.

18 Now this is after you've diluted it about 3-to-1.  
19 The chloride per kilogram in the original waste would be  
20 210,000 milligrams per kilogram of that original 1 kilogram  
21 of waste we started with, or the salt per kilogram of waste  
22 is about 34-percent salt.

23 We're talking about burying some very salty stuff  
24 with these kinds of standards, and I think we should be  
25 aware of what it means, because the 5000 and the 3500

1 sounds like kind of a small number.

2           Some concerns with the pH I had mentioned. This  
3 is the sampling data that came from OCD sampling in the  
4 northwest. For about five out of six the pH was 11 or  
5 above. In the southeast for several pits it's 10 or 11,  
6 and a few are down in the 10's, and then there's a few that  
7 would come close to 8.

8           Our concern is, the pH itself can be toxic. This  
9 is -- I cite this: When crop production declines due to  
10 high soil pH, it is usually because the pH is 8.5 or  
11 higher, and the water movement into the soil is drastically  
12 reduced.

13           Let us consider 9, and many of our pits are at a  
14 pH of 11. 11 is a hundred times more alkalinity than 9.  
15 This is a logarithmic scale.

16           I have a -- The best chart I could find on a  
17 short-term notice is this little chart showing toxicity at  
18 a pH of 9. Alkali toxicity occurs at above pH 9.0, strong  
19 alkalinity above 8.5. This is from a botany book. It's  
20 kind of old, but it at least presents it in graphical form  
21 of where strong alkalinity occurs above about 8.5, and  
22 moderate at 8, as they call it.

23           So I simply again am calling attention to this  
24 and suggesting that we be cautious that not all of our  
25 concerns with pits are strictly focused on the chloride.

1 CHAIRMAN FESMIRE: Okay, Doctor, let me go on  
2 record as objecting to anything originating in the mid-  
3 1950s as old, okay?

4 (Laughter)

5 THE WITNESS: My wife bought me the book. It was  
6 all I had, and counsel may exclude that exhibit if counsel  
7 wishes.

8 MS. BELIN: Mr. Chairman, members of the  
9 Commission, that concludes Dr. Neeper's testimony.

10 I should note that these last three slides we're  
11 labeling as NMCCAW Exhibit Number 4, and at this time I  
12 would move into evidence Exhibits 1 through 4.

13 CHAIRMAN FESMIRE: Any objection?

14 MR. BROOKS: No objection, Mr. Chairman.

15 MS. FOSTER: No objection, Mr. Chairman.

16 MR. HISER: No.

17 MR. JANTZ: No objection, Mr. Chairman.

18 CHAIRMAN FESMIRE: Okay, NMCCA [sic] Exhibits 1  
19 through 4 will be admitted into the record.

20 As Ms. Foster and I talked about a minute ago,  
21 we're going to go ahead and take public comments now. At  
22 the end of public comments we'll break for lunch, come back  
23 at a time -- depends on how long it takes us to get through  
24 the public comments. But I guess we will start with the  
25 cross-examination of Dr. Neeper at that time. Mr. Brooks,

1 I guess you'll be prepared to do -- to begin that?

2 MR. BROOKS: Okay. At what time?

3 CHAIRMAN FESMIRE: Well, we haven't decided yet.

4 MR. BROOKS: Oh, okay.

5 CHAIRMAN FESMIRE: Okay, how many folks have a  
6 comment that they would like to put on the record today?

7 Okay, sir, why don't you come forward and we'll  
8 start on this side of the room?

9 We have an option in our rules. You're allowed  
10 to either make a statement of position, or you can make a  
11 comment -- testimony on the record. If you make testimony  
12 on the record, you're sworn and you're subject to cross-  
13 examination. So do you have a selection in that option?

14 MR. LIVINGSTON: Under oath, please.

15 CHAIRMAN FESMIRE: Okay. Would you raise your  
16 right hand, please?

17 (Thereupon, the witness was sworn.)

18 CHAIRMAN FESMIRE: And would you start with your  
19 name, please, sir?

20 KENDALL LIVINGSTON,

21 the witness herein, after having been first duly sworn upon  
22 his oath, testified as follows:

23 DIRECT TESTIMONY

24 BY MR. LIVINGSTON:

25 MR. LIVINGSTON: My name is Kendall Livingston. I am

1 a vice president of Sweatt Construction Company. It's a  
2 45-year-old dirt construction business located in the  
3 southeast portion of the state, and we've been in business  
4 -- been doing -- I'm also a ranch owner, as well as a part  
5 owner in a landfarm at this current point.

6 In the last 10 years since I've come back from  
7 college, I've either done it myself or supervised somewhere  
8 in the numbers of thousands of these cleanups and the  
9 different types, ways and shapes and forms and -- haul-  
10 offs, you know, deep-burials, with and without liners. So I  
11 have a pretty knowledgeable experience as far as the dirt-  
12 moving portion of what we're talking about.

13 My main concern to bring to the table is, we feel  
14 like -- that the more that the drilling cost, I'm sure  
15 everybody in here knows, goes up, the less likely that the  
16 people or our operators are going to be able to afford --  
17 what you guys are calling marginal operators, are going to  
18 be able to afford drilling in New Mexico.

19 And being -- My mom has been an administrator for  
20 years. She's real concerned with the lack of money towards  
21 the schools that have been flowing in the last few years.  
22 But main concerns are, we're starting to see a lot of work  
23 shift into Texas because of some of the past rules. And  
24 it's probably going to affect, I would assume, the future  
25 of the State of New Mexico as far as the oil and gas

1 industry.

2 I'm kind of sitting in a place that's a little  
3 bit tough because I work with everybody in this room at a  
4 certain different point. We kind of feel like we're in the  
5 middle of it all, but we are here to support the -- an  
6 industry as an industry. And I'm not here to testify to  
7 any of the -- like the professionals can as far as the  
8 salts and other things, but I can testify to the fact that  
9 we've had numerous successful deep-buries with lines as far  
10 as the last five to six years since we've started lining  
11 pits. I can't go any farther than that, obviously, because  
12 we haven't been doing that as a practice for -- since  
13 before that.

14 I mean, it's like my grandfather, he's passed a  
15 lot of information on to us and he says there was a long  
16 period of time where things weren't, you know,  
17 knowledgeable, so we didn't do them the way that probably  
18 should support environmentally protecting the water  
19 sources.

20 But we also feel like there's also information  
21 out there that supports, from our own findings -- Eastern  
22 New Mexico -- I'm sorry, New Mexico State University  
23 agricultural division that -- their study of a project  
24 there in Artesia, even mentioned one time to us that there  
25 was 80 tons per acre of chlorides. And to my knowledge, I

1 don't know how deep they were talking about. It was just  
2 in passing of just the natural farmland, and that's why  
3 they had to flood the farms to be able to keep the crops  
4 growing. Otherwise they would come to the surface and not  
5 be able to, you know, grow anything.

6 But I do feel like that we have to find some kind  
7 of a common medium that helps the industry provide funds  
8 for this state, for the schools, for the highways, and we  
9 feel like that there is a lot of other things to think  
10 about. I'm sure most people in here have talked about it.  
11 I've sat through about half of this hearing so far, I've  
12 been able to make it to, and I think it's been discussed  
13 before about the amount of miles put on the highways and  
14 the amount of diesel used to haul these contaminants off.

15 And so my personal opinion, I don't -- I'm not  
16 going to say either way whether the pits should be done,  
17 but if I can help in any way and -- with my knowledge of  
18 the dirt industry, then I will sure do that.

19 I will always support, of course, our customers,  
20 and I will always support our government. As far as what  
21 we need to do, we'll go do it for our customers. We always  
22 have. But at this point I feel like I can already see a  
23 difference in our customers' likelihood of drilling in  
24 Texas versus New Mexico. And I know of -- personally, of  
25 quite a few customers that are waiting on some of these

1 rules to decide their next year's budgets, they're going to  
2 depend on some of the rules because it obviously affects  
3 the cost of drilling in New Mexico.

4 Now, we're -- out of the 45 years we've never  
5 intentionally -- or never, you know, done a whole lot of  
6 work in Texas. But this last few years we've got probably  
7 a quarter, 25 percent of our work force is driving across  
8 the state line to move dirt. And it was not something that  
9 we wanted to do, it was just something that our customers  
10 have asked us to do.

11 They seem to be -- We've watched the drilling rig  
12 count go from somewhere in the range of 75 about a year and  
13 a half, two years ago, down to in the 40s right now, as  
14 well as we watch a daily -- the permitting that goes  
15 through, that's submitted to the state in this whole  
16 Permian Basin area. And I've watched where it used to be  
17 anywhere from 60-percent Texas permits to 40-percent New  
18 Mexico permits dropping now to, I'd say, 90-percent Texas  
19 permits and maybe 10-percent New Mexico permits.

20 I can't conclude the whole reasoning or the whole  
21 justification of why that is happening, but I do know that  
22 it costs them more because of -- the cleanups happen to be  
23 done differently in New Mexico versus Texas. But I also  
24 feel like in Texas you have -- you know, you have  
25 particular landowners, and you don't have as near as much,

1 I guess, outside concern because, you know, it's easier to  
2 -- for a farmer to say, I think it'll be okay or not okay,  
3 and then they make a certain agreement with the com- -- you  
4 know, and then the deal is done.

5 You know, I'm not here to testify to anything  
6 past what the future will bring because of it, but it will,  
7 I think, negatively affect, at least for a little while,  
8 the income from taxes and oil and gas production going at  
9 least somewhat down until possibly Texas adopts some of the  
10 same type stuff, protection features.

11 Make sure there wasn't anything else I was --  
12 noticed that I would like to put in.

13 We have from -- last year and a half, supported  
14 the testing and protecting of underneath -- we've done it  
15 on our own accord, not because of any customers -- well,  
16 we've had a few customers like it, and they wanted copies  
17 of it.

18 But we've been testing underneath our cleanups  
19 for almost a year and a half now, and so we've got some --  
20 pretty good amount -- I mean, there's a small percentage of  
21 them that did get liner breached, and it was a lot to do  
22 with the types of areas that they were putting the pits in,  
23 or -- and of course in my opinion, if you bury -- well, and  
24 this is from my experience, because we've dug into old  
25 deep-buried trenches that have been lined, and in my

1 experience they've been just as wet 10 years after the fact  
2 as they were the day they were buried. Now I don't say  
3 every one of them is, but I know the ones that we have  
4 actually fell across to digging into, they're holding the  
5 water pretty well.

6 But my grandfather's always had the belief that  
7 -- and I do too, that if we're allowed to let that -- soils  
8 and those drill cuttings dry to a certain extent and maybe  
9 possibly encapsulate, then it may in some areas be an  
10 acceptable form of deep-burying some of these contaminants.

11 Like I say, I don't know much about what is in  
12 those constituents other than salts, because that is what  
13 we've been testing for. I know the levels of the chlorides  
14 and a lot of the different areas, and there still are a lot  
15 of areas in New Mexico that -- and that's mainly between  
16 the Caprock, in my mind, and the Pecos River that don't  
17 have any retrievable water source. So that does leave some  
18 places for landfills to maybe possibly help the industry  
19 get back on its feet and have an option.

20 As for the 100-mile radius, the only thing that I  
21 could say about that is, it's real easy for me to see that  
22 within a 100-mile radius could turn into anywhere from a  
23 150- to a 200-mile drive, because you do have to think  
24 about some of the other -- I mean, we don't -- we're not  
25 flying that mud over there, but we do have to drive it down

1 highways. And so sometimes it's -- it could end up being a  
2 300-mile, 400-mile round trip. And that does, of course,  
3 increase the cost significantly.

4 And as of my own experience, I've done cleanups,  
5 haul-offs as far -- as cheap as anywhere from \$40,000 to  
6 \$50,000, depending on where -- how close it is to a  
7 disposal. But I've also seen some rise up to as close as  
8 in between \$200,000 and \$300,000, depending on how far they  
9 have to haul it.

10 I think that's all I've -- Yeah, that's all I  
11 have to contribute, unless anybody -- I'm sure you guys  
12 want to question me, so...

13 CHAIRMAN FESMIRE: Okay, thank you, Mr.  
14 Livingston.

15 Are there any questions of this witness?

16 MR. BROOKS: No questions, Mr. Chairman.

17 CHAIRMAN FESMIRE: Have you got a question?

18 MS. FOSTER: One question.

19 CHAIRMAN FESMIRE: Okay.

20 EXAMINATION

21 BY MS. FOSTER:

22 Q. Just a point of clarification. The conversation  
23 that you had with the -- who was at New Mexico State  
24 concerning the chloride levels, that was the discussion of  
25 the natural background levels --

1 A. Natural, yes. Yes, ma'am.

2 MS. FOSTER: Thank you.

3 CHAIRMAN FESMIRE: Mr. Hiser?

4 MR. HISER: No questions.

5 CHAIRMAN FESMIRE: Mr. Jantz?

6 MR. JANTZ: No questions.

7 CHAIRMAN FESMIRE: Commissioner Bailey?

8 COMMISSIONER BAILEY: (Shakes head)

9 CHAIRMAN FESMIRE: Commissioner Olson?

10 COMMISSIONER OLSON: No questions.

11 CHAIRMAN FESMIRE: Mr. Livingston, I do have a  
12 couple of questions.

13 EXAMINATION

14 BY CHAIRMAN FESMIRE:

15 Q. You said you dug into old pits. Is that  
16 something that happens regularly?

17 A. No, sir.

18 Q. Okay.

19 A. In fact, I can only think of it one time --

20 Q. Okay --

21 A. -- in my personal experience.

22 Q. When you did that, what did you do then?

23 A. We called the OCD and we approached and re-buried  
24 that same contaminants in a new liner with a new top,  
25 tested around it. And we've done most of this testing just

1 to protect us in case something later comes along. If it  
2 helps our customer, you know, some -- you know, any  
3 question comes along that -- contaminated something, at  
4 least we have proof that when we cleaned it up, everything  
5 that we dug into, we stopped at a clean point. And we  
6 have, you know, tests to prove that. And we keep them on  
7 file for, I guess inevitably, so we don't ever get rid of  
8 our files on those types of situations.

9 Q. Okay. Now you talked about the decrease in the  
10 rig count from 75 to 40. You're not talking statewide, are  
11 you?

12 A. No, sir, I was talking about the Permian Basin,  
13 in the New Mexico portion, yes, sir.

14 Q. Now you made an interesting statement. You said  
15 that there's going to be a negative effect for a little  
16 while, while Texas adopts the same features. What did you  
17 mean by -- by that statement?

18 A. Well, you know, from listening to the progression  
19 of New Mexico through these rules -- they talked about  
20 Louisiana, you know, they've had their problems and they've  
21 had a lot more water, and I think they ran into these  
22 issues a lot longer before we did. And you know, as much  
23 as I can say, it probably will help our business to see  
24 these go through. I can see the progression is going to  
25 probably take place in other places, I mean, within a

1 certain amount of time.

2 But I also think, you know, we've got to think  
3 about our economy, and it is going to negatively affect  
4 some people. But I think that, you know, as an economic  
5 standpoint that always happens.

6 CHAIRMAN FESMIRE: Does anybody else have  
7 anything of this witness?

8 Mr. Livingston, thank you very much.

9 THE WITNESS: Thank you.

10 CHAIRMAN FESMIRE: Rachel, did you have something  
11 you wanted to say next?

12 MS. JANKOWITZ: Yes. Should I come up front?

13 CHAIRMAN FESMIRE: Please. Do you want to make a  
14 statement, or would you like to be sworn?

15 MS. JANKOWITZ: Unsworn statement, please.

16 CHAIRMAN FESMIRE: Unsworn?

17 MS. JANKOWITZ: Unsworn.

18 CHAIRMAN FESMIRE: Okay. Would you start with  
19 your name, please?

20 MS. JANKOWITZ: My name is Rachel Jankowitz. I  
21 am employed by the New Mexico Department of Game and Fish  
22 in the position of habitat specialist, and I'm making this  
23 statement on behalf of that agency.

24 New Mexico Game and Fish strongly supports  
25 adoption of proposed Rule 19.15.17 because it includes

1 several provisions that will go further to protect wildlife  
2 habitat than the existing regulations.

3 In particular, we support the siting requirements  
4 at 19.15.17.10 which prohibit pit construction in buffer  
5 zones surrounding perennial and ephemeral watercourses,  
6 lakebeds, sinkholes, playa lakes, springs, wetlands and  
7 floodplains. These features are identified in the New  
8 Mexico comprehensive wildlife conservation strategy as key  
9 aquatic habitat for wildlife species of greatest  
10 conservation concern.

11 In addition to issues of contaminant transport,  
12 prohibition of pits near these sensitive habitats will  
13 prevent adverse water quality effects due to spills,  
14 leakage or outright violation, rather than relying on  
15 after-the-fact remedial action.

16 This prohibition will also incidentally reduce  
17 the quantity of sediment movement into surface water  
18 following clearing and construction of roads and pads.

19 Okay, also we believe that OCD's mission to  
20 protect human health and the environment includes the  
21 obligation to see that sites are reclaimed so as to support  
22 pre-development uses, such as wildlife habitat, through the  
23 restoration or soil productivity. In other words, the  
24 possession or leasehold of subsurface mineral rights should  
25 not confer the right to permanently impact surface

1 resources.

2           Therefore, we also support the incorporation into  
3 the rule of the guidelines for design and construction of  
4 pits and liners and closure procedures which include the  
5 testing of soils for salt as well as hydrocarbon  
6 contaminants.

7           There are aspects of the proposed rule with which  
8 we cannot agree.

9           Fencing as described at 19.15.17.11.D will do  
10 nothing to protect wildlife and may, in fact, present an  
11 additional injury hazard to animals attempting to cross the  
12 fence. The netting requirements described at 19.15.17.11.E  
13 are better, but we do not believe that they are adequate to  
14 protect bats or migratory birds as written.

15           The proposed procedures for pit closure and  
16 disposal of contents and the replacement of soil cover and  
17 stockpiling of topsoil should allow for site conditions  
18 that favor the establishment of healthy vegetation similar  
19 to the surrounding area. However, we are concerned that  
20 the definition of re-vegetate at 19.15.17.7 and the  
21 requirements in 19.15.17.13.H do not provide the adequate  
22 authority to assure that a suitable vegetative cover will  
23 actually be established.

24           To sum up, the Department of Game and Fish  
25 supports adoption of the rule. We do have some minor

1 disagreements with it.

2 I've tried to be brief here and I, just close,  
3 would like to -- for more detail on any of the topics which  
4 I have mentioned here, would like to refer members of the  
5 Commission or interested members of the public to our  
6 written comments on the proposed rule and to the New Mexico  
7 Game and Fish Oil and Gas Development Guidelines, which are  
8 available to view or download on our public website.

9 CHAIRMAN FESMIRE: Thank you, Ms. Jankowitz.

10 There were some more people who had -- I'm trying  
11 to work my way that way, so is there anybody -- Why don't  
12 you come forward, sir, please?

13 You've heard the options. Do have a preference?

14 MR. MEADOR: I'll take an oath.

15 CHAIRMAN FESMIRE: Okay. Would you raise your  
16 right hand and be sworn, please?

17 (Thereupon, the witness was sworn.)

18 CHAIRMAN FESMIRE: And start with your name,  
19 please, sir.

20 DWAYNE MEADOR,

21 the witness herein, after having been first duly sworn upon  
22 his oath, testified as follows:

23 DIRECT TESTIMONY

24 BY MR. MEADOR:

25 MR. MEADOR: My name is Dwayne Meador. I'm from the

1 northwest region, I'm a landowner and a contractor, dirt  
2 contractor, as the first gentleman was, in the same type  
3 business. I'm kind of -- some of the same concerns.

4 I can see a real economic impact if these rules  
5 are put through what we're hearing. In our end of the  
6 state it's going to hurt us bad. I can see our customers  
7 cutting way back already, waiting on these rulings to see  
8 what's happening. My workload, I'm about -- probably 70  
9 percent of the employees that were -- you know, I had about  
10 three months ago. So it's gone down real fast.  
11 Everybody's kind of waiting on this to see what's going to  
12 happen.

13 The pit closing, I've been hearing a little bit  
14 here, kind of getting the idea that some people think it's  
15 a standard practice to tear the pit liner out. We do in my  
16 company probably close to 300 pit closures a year, just  
17 reserve pits. This is not the little production pits,  
18 which most of them that were unlined from the '50s and '60s  
19 have been cleaned up, the contamination hauled out to  
20 disposal sites and other types of metal, fiberglass-type of  
21 pits installed in there. From my experience, the most of  
22 the contamination that we seen in our area was from those  
23 type of pits, not from the reserve pits.

24 But in our cleanup process, we save that liner.  
25 We -- As for our in-place rules now, you take the top off

1 down to mud line so you don't have the masses like the film  
2 that we seen a while ago. And that one, my assumption of  
3 that film we were watching was, all the plastic -- was a  
4 re-dug pit, a lined pit that had been dug out. The well  
5 was re-worked, is why that liner was on top of the ground  
6 instead of the bottom.

7 And we have dug into those before on a rework of  
8 a well. And the same thing, we re-line -- dig it out, we  
9 stack it over, the well is reworked, all of that  
10 contamination is put back in on top of a new liner.

11 The -- I'm the owner of my company, I have my own  
12 -- sole proprietor, take a lot of pride in our work. From  
13 the Bureau of Land Management we have received a couple of  
14 reclamation awards for our work. The outcome of our work,  
15 you can drive all over the country up there and see.

16 The vegetation on the pits -- if we have the  
17 rainfall, it's good. But without rain it's not going to  
18 work. If it don't work in the two-year period, we go re-  
19 vegetate again. And that's a commitment of our customers,  
20 the operators, to do that until -- you know, you may do it  
21 several times, but at some point you're going to get enough  
22 rain to get that vegetation going. And that is our goal,  
23 to leave the land as we seen it, as best as we can.

24 And there's a lot of the pits, old pits that were  
25 unlined from the '50s and '60s that you will see, the

1 brush, the trees, everything growing up. I mean, full-size  
2 piñon and juniper trees, you go in the old pit areas. So I  
3 don't think we're seeing a lot of salt even in those times,  
4 and the contaminants of the old drilling mud have faded  
5 away and vegetation is growing good.

6 And in the recent years, you know, everybody  
7 lives and learns, and the fluids that they drill with and  
8 what is in that drilling mud is pretty much what came out  
9 of the ground natural. You don't see anything in there, or  
10 I haven't, that is really harmful to the environment on  
11 top. And as long as that liner is kept in place  
12 underneath, I think we have pretty well trapped any of the  
13 contaminants that were there.

14 And along with the BLM recognition that we've had  
15 over our -- you know, through the Energy and Minerals  
16 Department, we have come up with the same deals from the  
17 wildlife department, the -- within our gas and oilfield  
18 work, of making water holes for the wildlife, and a lot of  
19 these being right next to the well sites. But they're not  
20 finding that they're contaminated or that they're worried  
21 about the animals being contaminated with them being that  
22 close. So it's working. And I think the rules we have in  
23 place are going good as they are.

24 We have done four, five closed-loop systems in  
25 the past year, all of them being where the water table is

1 high. And we know as well as anybody, we can't dig a  
2 reserve pit in water. It's not going to work. So if we  
3 have high water tables, it's closed-loop system anyway.

4 But when we get up in the hills away from the  
5 groundwater, the close-to-ground water, then we -- I think  
6 the pits that we are doing are sufficient and our  
7 reclamation is working, and a good field trip around the  
8 country up there will show you that.

9 So that's pretty much what I had.

10 CHAIRMAN FESMIRE: Okay, are there any questions  
11 of this witness?

12 MR. BROOKS: No questions, Mr. Chairman.

13 MR. HISER: No questions.

14 MS. FOSTER: No questions.

15 CHAIRMAN FESMIRE: Oh, there she is.

16 Mr. Jantz?

17 MR. JANTZ: No questions.

18 CHAIRMAN FESMIRE: Commissioner Bailey?

19 COMMISSIONER BAILEY: No.

20 CHAIRMAN FESMIRE: Commissioner Olson?

21 COMMISSIONER OLSON: No questions.

22 EXAMINATION

23 BY CHAIRMAN FESMIRE:

24 Q. Mr. Meador, I've got two quick questions.

25 You talked about taking the top off down to the

1 mud line when you closed a pit. What is that process?

2 What exactly did you mean?

3 A. The excess pit liner. When the rig comes in and  
4 set up, we've got a liner comes all the way out the top,  
5 comes out on the ground so there is no spill from the --  
6 under the mud pits or the rig. Everything has to go to  
7 that reserve pit.

8 Q. Okay, so you cut it off --

9 A. -- at the mud line, so we don't have that  
10 sticking of the top of the ground.

11 Q. For some of the lawyers here, why don't you  
12 explain what the mud line is?

13 A. The top of the drilling mud.

14 Q. Okay, the maximum height in the pit of the  
15 drilling mud?

16 A. Right.

17 Q. Okay. And what did you do with that excess  
18 liner?

19 A. We take it to a licensed landfill. And there  
20 again, we keep all of our disposal tickets and -- for every  
21 well, so we have proof that that's where that went.  
22 There's nothing extra buried on site around. We have a  
23 disposal ticket for every well we clean up.

24 Q. Okay. And you talked a little bit about four or  
25 five closed-loop systems. So the equipment is available to

1 drill closed-loop in the northwest?

2 A. There are a couple. You can't just take any rig  
3 and do it. It -- I'm not in the drilling business, but  
4 being around them and talking to them, the time it takes to  
5 do a closed-loop system and the expense is quite high.

6 Q. Okay. But the equipment -- You said you can't do  
7 it with any rig. What does it take to make a rig capable  
8 of drilling closed-loop?

9 A. I couldn't tell you for sure. I know there's a  
10 lot of extra pits, extra loader to load the mud, trucks to  
11 haul the mud out, to take it to a different site, you know,  
12 whatever we've got to do. But a lot of extra expense of  
13 equipment on location with it.

14 Q. Okay. I guess I'm going to make the point one  
15 more time. It can be done, I guess, is what you're telling  
16 us?

17 A. I know it can be done. Being economically  
18 feasible, I can't say that, no.

19 CHAIRMAN FESMIRE: Okay. Are there any other  
20 questions of this witness?

21 Mr. Meador, thank you very much.

22 THE WITNESS: Thank you.

23 CHAIRMAN FESMIRE: There was at least one more  
24 person. Sir? Why don't you come on forward?

25 Would you want to make a statement, or do you

1 want to be sworn?

2 MR. LEONARD: I want to be sworn.

3 (Thereupon, the witness was sworn.)

4 CHAIRMAN FESMIRE: And start with your name,  
5 please, sir.

6 MIKE LEONARD,

7 the witness herein, after having been first duly sworn upon  
8 his oath, testified as follows:

9 DIRECT TESTIMONY

10 BY MR. LEONARD:

11 MR. LEONARD: Thank you. My name is Mike Leonard. I  
12 live in Aztec, New Mexico. I am employed by a company  
13 called Key Energy Services, Incorporated.

14 My comments are going to be mostly along the line  
15 what the doctor talked about earlier, about the human  
16 element and the human effects of the proposed pit ruling.

17 Let me tell you a little bit about Key Energy to  
18 start with. Key Energy Services, Incorporated, is  
19 headquartered in Houston, Texas. We offer our customers,  
20 primarily oil and gas producers, an advanced array of  
21 onshore energy production services. We offer new well  
22 completions, workover services, fluid logistics, downhole  
23 fishing and rental services, pressure pumping, electronic  
24 wireline and drilling. Our drilling specialty is in  
25 coalbed methane.

1           And I'm in the business development group of Key  
2 Energy, so I get to talk with a lot of customers. And in  
3 conversations with a lot of customers lately, we've been  
4 told that if the pit ruling passes they'll be forced by  
5 economic constraints to dramatically cut their exploration  
6 and development programs. Many of these operators have  
7 leases in marginal areas, and the additional costs incurred  
8 by the pit ruling would make these projects not  
9 economically viable, and they'll be dropped.

10           Many independent producers -- and we have a lot  
11 of independent producers -- do not have the luxuries that  
12 some of the major oil companies have to redirect their  
13 funds to other states. They're New Mexico-based, and their  
14 employees, just like Key Energy Services' employees, will  
15 be tremendously impacted by this ruling.

16           At the present time -- I have the list here --  
17 Key Energy employs 774 people within the State of New  
18 Mexico. And each of those employees' prosperity, from  
19 clerks to dispatchers to drillers to truck drivers, is  
20 directly linked to the oil and gas activity level within  
21 the State of New Mexico.

22           Considering this, and the fact that most of those  
23 employees have immediate family that depend upon their  
24 income, the effect of the pit rule changes could be felt by  
25 many more people than just those 774 New Mexico employees.

1 In fact, when the numbers are added up, with the number of  
2 people within the company touched by the steep decline in  
3 the state's oil and gas activities, that number could be  
4 greater than many of our communities, entire communities,  
5 in the State of New Mexico. So I would just like you to  
6 consider that.

7 Thank you.

8 CHAIRMAN FESMIRE: Any questions of this witness?

9 MR. BROOKS: Thank you, Mr. Chairman.

10 EXAMINATION

11 BY MR. BROOKS:

12 Q. Mr. Leonard, you mentioned trucks. Is your  
13 company in the hauling business?

14 A. Yes, we are.

15 Q. Do you haul oilfield waste?

16 A. No, we haul produced water.

17 Q. Okay, you do not haul other forms of waste, then?

18 A. No.

19 MR. BROOKS: Thank you, that's all I have.

20 CHAIRMAN FESMIRE: Mr. Hiser?

21 MR. HISER: No questions.

22 CHAIRMAN FESMIRE: Mr. Carr?

23 MR. CARR: No questions.

24 CHAIRMAN FESMIRE: Ms. Foster?

25 MS. FOSTER: Yes.

## EXAMINATION

1

2 BY MS. FOSTER:

3 Q. Does your company have rigs? Do you maintain  
4 rigs?

5 A. Rigs?

6 Q. Yes.

7 A. Yes, we do.

8 Q. Okay, and do you use any of your rigs for closed-  
9 loop systems drilling?10 A. We have not in this area as of yet used any of  
11 that, and we do not have the closed-loop systems.12 Q. Okay, so you need to actually add hardware  
13 onto --14 A. We would have to add the system -- we'd have to  
15 manufacture the systems, put them together or purchase them  
16 from another company at additional expense. It's quite --  
17 they're quite expensive. We've had some people come in and  
18 talk to us about it and different things, so...19 Q. Okay, could you give us a range of how expensive  
20 a closed-loop system --

21 A. I can't give you an exact number.

22 Q. And do you do workover rigs?

23 A. Yes.

24 Q. And how many do you have operating now in New  
25 Mexico?

1           A.    In New Mexico, probably -- I can't give you an  
2 exact number.  It's in the hundreds.

3           Q.    Okay.  Is it possible to use a workover rig, or  
4 do a workover in a closed-loop system?

5           A.    Absolutely, yeah.

6           Q.    It is possible?

7           A.    Certainly.

8           Q.    Okay.  So you wouldn't need any open pits at all  
9 to do workovers?

10          A.    We wouldn't if we had that, but it would be much  
11 -- it would take a lot more time, it would be much more  
12 expensive.

13                    You'd have much more surface disruption.  That's  
14 something that needs to be considered.  With all the  
15 hauling of all these additional pits and equipment in,  
16 you're going to have surface disruption.  The roads -- many  
17 of the roads in a lot of our areas are just two tracks,  
18 almost, a lot of them.  And of course you're going to have  
19 erosion issues and different things when you're moving much  
20 more equipment, and it's going to take a lot more  
21 equipment.

22           MS. FOSTER:  I have no more questions, thank you.

23           CHAIRMAN FESMIRE:  Mr. Jantz?

24           MR. JANTZ:  No questions, Mr. Chairman.

25           CHAIRMAN FESMIRE:  Commissioner?

## EXAMINATION

1  
2 BY COMMISSIONER BAILEY:

3 Q. Can you give me a rough idea of the contrast of  
4 how much acreage is disturbed with regular drilling, as  
5 opposed to having --

6 A. I can't do that, because it would vary so much.  
7 Because you don't know, if you're leaving a county road or  
8 a maintained state highway, how far that you're going to  
9 have to travel on that to get to the drill site, to get to  
10 the location site. So it would vary. You know, you may be  
11 a half a mile off or a couple hundred yards, or you may be  
12 30 miles.

13 Q. With on-site --

14 A. On-site.

15 Q. -- what's the difference between normal drilling  
16 and closed-loop drilling for acreage disturbance?

17 A. I can't tell you. It is substantially more. And  
18 many of our locations are quite small, because we are in  
19 national forest areas and in Bureau of Land Management  
20 areas. We try to keep that footprint as small as we  
21 possibly can to keep it workable, but to keep it as small  
22 as we possibly can.

23 We -- You know, so you don't want to be stacking  
24 these its out into the piñons and the -- you know, cedars  
25 and different things like that, so...

1 COMMISSIONER BAILEY: That's all I have.

2 CHAIRMAN FESMIRE: Commissioner Olson?

3 COMMISSIONER OLSON: No questions.

4 EXAMINATION

5 BY CHAIRMAN FESMIRE:

6 Q. Mr. Leonard, you made a statement. A lot of the  
7 -- a lot of your customers are New Mexico-based, and they  
8 don't have the option of leaving the state. Did I hear  
9 that correctly?

10 A. To redirecting their funds to other projects in  
11 other states.

12 Q. So they'll be working in New Mexico?

13 A. They're working in New Mexico, if they have the  
14 funds and it's an economically viable thing.

15 Q. Okay. The point I'm going to make may not be in  
16 Key Energy's best interest, but if some operators leave the  
17 state, what's going to happen to the cost of drilling and  
18 completing a well in New Mexico with the rigs that are  
19 available?

20 A. With the rigs that are available, if some of the  
21 operators leave? There's going to be a lot more available  
22 rigs.

23 Q. And what's going to happen to the cost of those  
24 rigs?

25 A. It's going to go down, probably, as will -- as

1 will commensuration, wages and everything that goes along  
2 with that.

3 Q. Okay. Now, you said that you all operate  
4 workover rigs --

5 A. Yes, sir.

6 Q. -- is that correct? And I'm assuming that you're  
7 talking about reverse units and things like that?

8 A. Well, we do in some areas.

9 Q. How are the pits handled on a reverse unit?

10 A. You know, that's not my specialty so can't answer  
11 that.

12 Q. Okay. But you push reverse units and the pits  
13 associated with that --

14 A. Right.

15 Q. -- don't you? And those are steel pits, aren't  
16 they?

17 A. Right, they are steel.

18 Q. And those are essentially closed-loop systems?

19 A. They are essentially -- they are closed steel  
20 pits. Most of them, if you're using them, they're hard-  
21 lined together or they're hosed together to where you're  
22 not having any spilling.

23 Q. And in fact, if you didn't, you know, have an  
24 extraordinary situation, most workovers can be done with  
25 what is essentially a closed-loop system?

1           A.     That's correct.

2           CHAIRMAN FESMIRE:   Any further questions of this  
3 witness?

4           Okay, thank you very much, Mr. Leonard.

5           THE WITNESS:   Thank you.

6           CHAIRMAN FESMIRE:   Sir, would you -- I assume  
7 that you meant that you needed -- you wanted to make a  
8 statement?

9           MR. SEIP:   Yeah, I'm sorry, I didn't mean to jump  
10 in.   I thought you were through.

11          CHAIRMAN FESMIRE:   That's okay.

12          MR. SEIP:   Do I have the same options?

13          CHAIRMAN FESMIRE:   You have the same options,  
14 sir.

15          (Thereupon, the witness was sworn.)

16          CHAIRMAN FESMIRE:   And start with your name,  
17 please, sir.

18                                 DANNY SEIP,  
19 the witness herein, after having been first duly sworn upon  
20 his oath, testified as follows:

21                                 DIRECT TESTIMONY

22          BY MR. SEIP:

23                 MR. SEIP:   Thank you.   My name is Danny Seip,  
24 I'm --

25          CHAIRMAN FESMIRE:   Could you -- I'm sorry?

1 THE WITNESS: Danny Seip.

2 CHAIRMAN FESMIRE: S-i-p-e?

3 THE WITNESS: S-e-i-p. Not like Brian Sipe the  
4 quarterback.

5 I'm a businessman that's been involved in the San  
6 Juan Basin for almost 40 years in an independent wireline  
7 cased-hole service company. We have -- like I said, we've  
8 been there for 40 years. We've been through the cycles,  
9 the ups and downs and so forth. And the -- for every  
10 decrease in the cycle that we see in the industry, there's  
11 always been an up side.

12 Unfortunately, in the San Juan Basin there's a  
13 total of about 76 oil companies, gas and oil companies,  
14 that are stationed in the immediate Basin itself. We've  
15 broken that down as an independent contractor and broken it  
16 into two categories. These two categories are majors and  
17 independents.

18 And our category, as far as service is concerned,  
19 we have got 11 major companies, and they range from --  
20 everywhere from 25 projects to 300, 400, 500 projects. The  
21 remainder 65 of the companies that are working in the San  
22 Juan Basin operate as an independent structure.

23 These 76 companies -- I deal with a huge work  
24 force base in the San Juan Basin with my company. We visit  
25 most all of these 76 throughout the year several different

1 times, either in a technical standpoint or in a sales  
2 position.

3 We've been very diligently putting together, and  
4 have put together in the last 15 years or so, a huge  
5 database which contacts and monitors permits, drilled wells  
6 and so on and so forth, which is the base of our industry.  
7 We've put together -- and just using one example is, in 206  
8 [sic] we used that there -- between completions and new  
9 drills and permits, there would have been about 1700 wells  
10 that were either permitted to be drilled or in a  
11 recompletion status.

12 Unfortunately, in 2008, after going back and  
13 revisiting these people several different times, not just  
14 particularly in '06 but in '07 as well, we have seen a  
15 tremendous decline, not only in just permits but also in  
16 the opportunity for reworks, to the tune of about 40  
17 percent is what we're seeing for the impact of '08.

18 With those numbers in mind -- as a small  
19 independent company we have a staff of 26 people we run  
20 four cased-hole logging units -- if this impact at these  
21 numbers are correct, I'm going to have to eliminate at  
22 least one unit. That's three men with a support group of  
23 two people.

24 Economically that is going to take five men and  
25 put them, actually them and their families, into an

1 unemployment situation and consequently also putting my  
2 company in a position of financial burden.

3 But more importantly, we look at this in a whole  
4 spectrum of the San Juan Basin. And the Basin  
5 approximately employs directly, indirectly, sixteen-some-  
6 thousand people that are associated with the oil and gas  
7 industry.

8 It takes approximately one -- I mean, it takes --  
9 for every one well drilled, it takes approximately eight to  
10 10 people from the start to the finish of this project. If  
11 you look at that with the downgrade of the numbers in the  
12 wells to be drilled or completed, it puts us somewhere in  
13 the neighborhood over the next two years of possibly losing  
14 positions upwards of 5800 people.

15 Immediately on the service sector of it, we're  
16 looking in the neighborhood of about 3400 jobs lost,  
17 basically as soon as the regulations or -- go into effect,  
18 complete effect.

19 Like I said, these are related -- unrelated jobs,  
20 very -- very close to the actual industry itself. It  
21 reminds me very much of the same situation we went through  
22 in 1987, except the oil and the gas industry did rebound  
23 from 1987. The possibilities happening from this, from the  
24 pit rule, 50, being in place, I don't know if it's going to  
25 happen. The industry at that point may go into a vital

1 tailspin.

2 With that, I end my statement.

3 CHAIRMAN FESMIRE: Thank you, Mr. Seip.

4 Are there any questions of this witness?

5 MR. BROOKS: No questions, your Honor.

6 MR. HISER: No questions.

7 CHAIRMAN FESMIRE: Ms. Foster?

8 MS. FOSTER: No.

9 CHAIRMAN FESMIRE: Mr. Jantz?

10 MR. JANTZ: No questions.

11 CHAIRMAN FESMIRE: Commissioner --

12 COMMISSIONER BAILEY: (Shakes head)

13 CHAIRMAN FESMIRE: Commissioner Olson?

14 EXAMINATION

15 BY COMMISSIONER OLSON:

16 Q. Yeah, I guess this has been coming up as -- been  
17 thinking about this with a lot of witnesses that are coming  
18 in opposition, and excuse me if I just happen to ask you  
19 this, because it was just -- I was just thinking about  
20 this. But are you saying -- I guess you saw some of the  
21 earlier testimony today that says we'd have some problems,  
22 potential problems, with drilling pits. Did you hear that?

23 A. Yes, I did.

24 Q. Are you opposing any new regulations to try to  
25 protect groundwater from these types of pits?

1           A.    I'm not in favor or opposing any of these  
2 regulations.  And the fact is, I'm not totally addressed to  
3 the rule itself.  I just am -- to the impact that this rule  
4 can do to our industry.

5           Q.    As proposed by the Division?

6           A.    Right.

7           Q.    So would you agree that just from potential  
8 threats from the pits, there is maybe something we need to  
9 do, just -- you're not just in agreement with the rule as  
10 proposed by the Division?

11          A.    Exactly.

12                    COMMISSIONER OLSON:  Okay, thank you.

13                                   EXAMINATION

14 BY CHAIRMAN FESMIRE:

15          Q.    Mr. Seip, kind of following up on that, what  
16 would you change?

17          A.    That's a great question.  I don't know exactly  
18 where to go if there needs to be a change or if the  
19 industry needs to take it upon themselves to do a better  
20 job.  I don't know.  I'm not an expert in that field, and  
21 would hate to put either side in a position.

22          Q.    Okay.  But it sounds like you agree that  
23 something needs to be done?

24          A.    Something needs to be done to protect the  
25 industry as a whole.

1 Q. To protect the industry?

2 A. The industry and the environment as a whole.

3 The industry is a huge benefit to the State of New Mexico.

4 The economy is a huge factor to the State of New Mexico as

5 well. I think that they both need to be on a

6 straightforward parallel line, working together.

7 CHAIRMAN FESMIRE: Thank you very much, Mr. Seip.

8 Is there any other questions of this witness?

9 Thank you, sir.

10 With that we'll break for lunch and we'll

11 reconvene at two o'clock in this room.

12 Oh, I'm sorry, excuse me --

13 MR. FELLABAUM: One more. I'll be brief.

14 CHAIRMAN FESMIRE: Okay, don't let the fact that  
15 people are packing up and leaving affect anything.

16 (Thereupon, the witness was sworn.)

17 CHAIRMAN FESMIRE: And please start with your  
18 name, sir.

19 RON FELLABAUM,

20 the witness herein, after having been first duly sworn upon  
21 his oath, testified as follows:

22 DIRECT TESTIMONY

23 BY MR. FELLABAUM:

24 MR. FELLABAUM: Certainly, my name is Ron

25 Fellabaum, F-e-l-l-a-b- --

1 CHAIRMAN FESMIRE: You get that look a lot, huh?

2 THE WITNESS: I do.

3 CHAIRMAN FESMIRE: -- -a-b- -- ?

4 THE WITNESS: -- F-e-l-l-a-b-a-u-m. I own San  
5 Juan Casing Service, LLC. It's a business that has been in  
6 the San Juan Basin -- in 2008 it will be 50 years.

7 I work for almost all the majors and all the  
8 independents in the San Juan Basin area. I have -- like  
9 Mr. Seip, have talked to many of the producers.

10 This closed-loop system that you're proposing, it  
11 will be devastating to the San Juan Basin and many of the  
12 producers, i.e., the service companies as well. If  
13 drilling rigs are not running, I will be out of business.  
14 That is the only thing I do.

15 I always thought it would be a poor business  
16 decision on my part that might accidentally put me out of  
17 business. Instead, it's regulations that are going to put  
18 me out of business.

19 I have 33 employees. I've grown the business  
20 over the past three or four years, and now I kind of wish I  
21 hadn't because there's many friends that are employees that  
22 are going to have to be laid off if this happens.

23 Quite honestly, the impact of just the rumor of  
24 it has already impacted my business. Since July my  
25 business is down about 30 percent. Of the drilling rigs

1 that are running now, I've been talking to many of them,  
2 they're looking at the same thing. I've had numerous  
3 employees from drilling rigs coming in, looking for work  
4 because they think the drillings are going down. I tell  
5 them, If they go down, I'm down too. You need to find  
6 something else, maybe McDonald's. They're not used to  
7 wages and working in that environment, if you will.

8 I know you folks are trying to do some things for  
9 our environment. I personally think that there's enough  
10 regulation that are in place that if everything is done as  
11 per the regulation, we don't need to do anything else. I  
12 see all the drilling rigs, I've been on most all of the  
13 drilling rigs in the Basin. They do a tremendous job about  
14 protecting the groundwater and fencing it.

15 I listen to the Fish and Game talk about that.  
16 The animals are not afraid of the drilling rigs, and they  
17 don't mess with the pits. I've watched elk walk right over  
18 the location, and when they're fenced they walk around it.  
19 There's no harm there, no way that they're going to fall in  
20 it. If they do, they walk right out of it too.

21 I think the last thing I'd like to say is, the  
22 muds that are being used now are nothing like they were in  
23 the '50s and '60s. I know quite a few drilling companies,  
24 and they drill with fresh water. And as long as they can  
25 do that, there is virtually nothing besides water and earth

1 that is back in those pits.

2 I just hope you guys think about the impact it's  
3 going to do to people's lives. And I understand what  
4 you're trying to do on the environment, and I think you're  
5 going to injure many more families throughout the State of  
6 New Mexico by this regulation.

7 CHAIRMAN FESMIRE: Thank you, sir.

8 Any questions of this witness?

9 MR. BROOKS: No questions, Mr. Chairman.

10 MR. CARR: No, sir.

11 MR. HISER: No.

12 MS. FOSTER: No questions.

13 CHAIRMAN FESMIRE: Mr. Jantz?

14 MR. JANTZ: No questions.

15 CHAIRMAN FESMIRE: Ms. Belin?

16 MS. BELIN: No questions, Mr. Chairman.

17 CHAIRMAN FESMIRE: Commissioner?

18 COMMISSIONER BAILEY: (Shakes head)

19 EXAMINATION

20 BY COMMISSIONER OLSON:

21 Q. Just one question. You seem to be under the  
22 impression that the Division is proposing closed-loop  
23 systems for all drilling; is that correct?

24 A. That's what my impression is, yes.

25 Q. So you weren't here for their testimony on the

1 proposed rule that closed-loop systems will only be  
2 required where there's less than 50 feet to groundwater?

3 A. No, did not. But I think in saying that too,  
4 you're still going to make an enormous amount of wells that  
5 are uneconomical for the producers to drill. This is a  
6 high-dollar deal to put together for the drilling companies  
7 and the producers.

8 Q. I guess you've worked on a lot of well sites.  
9 How many -- What percentage of the well sites in the San  
10 Juan Basin are in areas where it's less than 50 feet to  
11 water?

12 A. I cannot tell you that.

13 Q. Okay.

14 A. I don't know what the groundwater is in different  
15 areas. But I've been in the San Juan Basin for 30 years  
16 and have been involved in the drilling side of it for many  
17 of those years as well. That rig that's on your wall, I  
18 used to be the president of that company.

19 COMMISSIONER OLSON: That's all I have.

20 EXAMINATION

21 BY CHAIRMAN FESMIRE:

22 Q. Mr. Fellabaum, I don't want to give the  
23 impression either that the arguments you're making and  
24 concerns you're raising are not -- you know, they do weigh  
25 heavy on us. But I need to point out something.

1           How much of the casing that you sell is surface  
2 casing?

3           A.   I do not sell casing. All I do is go and screw  
4 it together on the drilling rigs.

5           Q.   Okay, how much that you install is surface  
6 casing?

7           A.   Depends on the depth of the well. Some of it's  
8 350 feet, some of it's 600 feet.

9           Q.   And you realize that most of that surface casing,  
10 not all of it, and not necessarily all of it on each well,  
11 but most of that surface casing is the result of regulation  
12 by the OCD?

13          A.   Absolutely, sir.

14          Q.   So that regulation is okay, but some of the other  
15 regulations aren't?

16          A.   No, I think -- I think there's plenty of  
17 regulations that are in place to take care of our business  
18 as it is.

19               CHAIRMAN FESMIRE: Any other questions of this  
20 witness?

21               Okay. Thank you very much, Mr. Fellabaum.

22               MR. FELLABAUM: Thank you.

23               CHAIRMAN FESMIRE: Is there anyone else? And I  
24 apologize to Mr. Fellabaum, I didn't -- didn't see him back  
25 there.

1 MR. FELLABAUM: Not a problem, sir.

2 CHAIRMAN FESMIRE: Okay. With that, we will  
3 break for lunch and return at two o'clock.

4 Thank you all very much.

5 (Thereupon, noon recess was taken at 1:00 p.m.)

6 (The following proceedings had at 2:05 p.m.)

7 CHAIRMAN FESMIRE: Ready to go back on the  
8 record? I'm assuming everybody's ready.

9 This is a continuation of Case Number 14,015.  
10 We're reconvening after lunch on Thursday [*sic*], November  
11 14th, 2007. Let the record reflect that Commissioners  
12 Olson, Bailey and Fesmire are all present, we therefore  
13 have a quorum.

14 I believe we were about to start the cross-  
15 examination of Dr. Neeper, were we not?

16 DR. BARTLIT: Excuse me --

17 CHAIRMAN FESMIRE: Dr. Bartlit?

18 DR. BARTLIT: -- I think you misspoke. I think  
19 you said Thursday.

20 CHAIRMAN FESMIRE: Thursday? I'm having a real  
21 good time.

22 COMMISSIONER OLSON: If it was Thursday we  
23 wouldn't be here now.

24 CHAIRMAN FESMIRE: Dr. Bartlit, thank you. I  
25 stand corrected, it is Wednesday, November 14th. I've got

1 a little magnifying glass in my watch so I can see the date  
2 now.

3 And we will begin with the cross-examination of  
4 Dr. Neeper.

5 I think, Mr. Brooks, in the scheme of things it's  
6 probably your turn, isn't it?

7 MR. BROOKS: We will accept that, your Honor.

8 DONALD A. NEEPER, PhD (Resumed),  
9 the witness herein, having been previously duly sworn upon  
10 his oath, was examined and testified as follows:

11 EXAMINATION

12 BY MR. BROOKS:

13 Q. Good afternoon, Dr. Neeper.

14 A. Good afternoon.

15 Q. My cross-examination is going to be very brief,  
16 and hopefully everyone else will take the cue and be  
17 equally brief.

18 And while we're embarrassing the Chair about his  
19 misspeaking a minute ago, I was going to raise a similar  
20 issue with you just to make sure the record is clear.

21 You said -- You were talking about having a rule  
22 that encourages innovation. Do you recall that testimony?

23 A. That is correct.

24 Q. And what you were talking about specifically had  
25 to do with the rule being structured in such a way that if

1 people can find new ways to treat waste and render it  
2 harmless, that they would be able to have an opportunity to  
3 demonstrate that?

4 A. Yes, I expected that they might be able to render  
5 some part of the waste harmless. We're always going to  
6 have waste that comes off in the treatment process.

7 Q. Okay, the particular clarification I wanted to be  
8 clear on was, according to my notes you said you thought  
9 the current rule was adequate for that purpose, and I was  
10 wondering if you meant the current rule in terms of the one  
11 now in effect or the currently proposed rule, i.e., the one  
12 that is the focus of this proceeding.

13 A. That is the currently proposed rule.

14 Q. Okay, thank you.

15 Now I'm going a little bit out of order because  
16 this is the order my notes are in, and it will make us go a  
17 little bit faster, I think, if I just go in that order  
18 rather than trying to go through.

19 But I need to find the graphs where you plotted  
20 the time effects -- the movement over time in different  
21 colors. And here we're getting into the -- On page 37.

22 First of all, just to clarify, I think everybody  
23 understands what you did, but just to clarify, the times  
24 that you're showing are the times -- in terms of chloride  
25 movement, as I understand it, these are the times that the

1 chloride from the pit will first reach groundwater,  
2 correct? In your zero line?

3 A. The graphs show when the chloride reaches  
4 groundwater, or approximately, in page 37, which is on the  
5 screen. The yellow line at 40 years shows its leading edge  
6 just hitting the 20 meters below the start of the problem,  
7 below the top of the problem. So you would say the  
8 chloride is then just reaching the groundwater.

9 Q. Yeah. Unlike Mr. Hansen's slides, which  
10 undertook to show when the chloride level -- when the  
11 chloride would reach the groundwater in a certain  
12 concentration; is that correct?

13 A. I can't comment on his slides right now unless  
14 they're right in front of me.

15 Q. Yeah. But you were not plotting the time at  
16 which the chloride would reach the groundwater in  
17 particular concentration, just when it would do so?

18 A. No, I did not ever calculate a concentration in  
19 groundwater. In effect, I set my groundwater to a high  
20 speed. That is, as soon as the chloride reached that point  
21 in the problem, it was washed out. I maintained  
22 essentially a zero concentration at that point because --

23 Q. Okay --

24 A. -- there are too many variables in the  
25 groundwater, and I -- that wasn't what I was trying to get

1 to.

2 Q. Now when you -- in your plotting of these graphs,  
3 in the one that I focused on, on page 37, you actually show  
4 in a hundred years the chloride reaching the groundwater in  
5 quantities somewhat larger than that in the 40-year  
6 example, right?

7 A. What I show at 100 years is, almost all of this  
8 chloride pulse has reached the groundwater. If you look at  
9 the dotted line on the curve which represents 100 years, we  
10 see that the concentration back up in the burial region is  
11 zero, and there is just a little bit of the chloride pulse  
12 left, still traveling downward toward the groundwater.

13 Q. Okay, I'm sorry, I was looking at the wrong page  
14 here.

15 On page 41, now, you have plotted several  
16 different time curves. You've plotted a five-year, a 10-  
17 year, 40-year and 100-year for the clay loam soil, right?

18 A. Correct.

19 Q. And none of those reaches groundwater at any  
20 point, correct?

21 A. None of those reaches groundwater within the 100-  
22 year limit of the model.

23 Q. Now if you were to plot a longer period of time,  
24 say 200 years, would you expect at some point that it would  
25 reach groundwater?

1           A.    If I ran it for a very long time, it might reach  
2 groundwater.  I can't say when by extrapolating from this,  
3 because it moves slowly.  I can't say at what time.  It  
4 might be a thousand years.  It's going to have a long,  
5 gradual slope.  It's starting to show a long gradient here.

6                    I would guess -- I cannot prove -- I would guess  
7 that what would happen is, that gradient will stretch out  
8 so you'll have a long gradient all the way down to  
9 groundwater at that time, because preferentially it's  
10 establishing that gradient all the way to ground surface  
11 and is even -- whereas our original concentration in the  
12 burial unit was a unit of one -- whether that's 100,000,  
13 what it might be -- we're seeing more than that being  
14 pushed upward.  We're seeing chloride moving upward.

15           Q.    Thank you.  So bottom line, you're saying that  
16 you think, although you have not done the work, eventually  
17 at some point in time, if you extrapolated those curves  
18 they would reach groundwater?

19           A.    I would not be surprised to see it reach  
20 groundwater.  If I could run it for a million years and it  
21 never reached groundwater, I would be interested in  
22 investigating why and what's going on in that long  
23 gradient.  It would be worth investigating what's happening  
24 at the microscopic scale.

25           Q.    Okay, thank you.

1           You're familiar with Dr. Buchanan's materials  
2 that were submitted in this case?

3           A.    I have seen the prehearing materials.  I may  
4 remember a given material you discuss and I may not.

5           Q.    Well, I wasn't going to discuss them in detail,  
6 actually, especially since he hasn't testified yet.  But in  
7 general principle, as I understand Dr. Buchanan's work --  
8 and as you may have noticed, I'm not much of a scientist,  
9 but as I understand his work he is reporting on empirical  
10 work -- empirical studies that tend to show that the upward  
11 movement of salts in the vadose zone would be limited --  
12 would be limited to the first foot of material above the  
13 cover of the waste.  Is that a correct interpretation of  
14 what he's saying?

15          A.    I can't interpret what he's saying, that would be  
16 a dangerous ground to get into, putting words in his mouth.  
17 I would rather refer back to the graphs by Michelle  
18 Walvoord and -- the chloride bulge graphs that I showed.  
19 They appear many places in the literature.  But there you  
20 find the peak of a natural chloride bulge down about four  
21 feet.  And so you could be saying, Well, can that move  
22 upward to only a foot or so from that level?

23                The accumulation there is caused by natural  
24 forces by the roots extracting the -- as much as they can  
25 of the fresh water that falls out of the sky.  And so in

1 fact, there you have natural chloride moving downward to  
2 the region it involves. Depending on the hydrology, you  
3 may have a little moving upward from the underlying aquifer  
4 over a 10,000-year period. So you have that conjunction of  
5 forces.

6 Now to bury a certain amount of waste at a  
7 certain depth in the ground and go from what happens in  
8 that natural long-term circumstance to concluding that  
9 therefore it can't move more than a certain distance is, to  
10 me, an unsupported extrapolation.

11 Q. Well, your opinion, based on your research, is  
12 that given enough time -- I'm paraphrasing my  
13 understanding, and tell me if I'm wrong. You told me to  
14 ask three times and that I would get it the third time.

15 (Laughter)

16 Q. My understanding is, from what your -- that your  
17 opinion, based on your work in this subject, is that given  
18 enough time, and in certain types of solvent, there is a  
19 probability that salts in waste buried four feet beneath  
20 the earth will move upward and affect -- into the root zone  
21 and affect plants on the surface. Is that a correct  
22 statement of what you've said?

23 A. Yes, it's dependent on the -- to some extent it's  
24 dependent on the soil type. The looser soil and the kind  
25 of moisture that we think is characteristic of southeastern

1 New Mexico, it's most likely to be washed down. But if you  
2 -- the modeling shows that if you have a tighter soil, then  
3 it will get washed downward much more slowly, but there  
4 will be a much greater tendency toward motion back toward  
5 the surface.

6 Q. Now that motion up toward the surface would be  
7 quite slow, would it not, in most instances?

8 A. Well, let's look at the chart that's up. This is  
9 page 41. Now this is a -- what I'd call a tight situation.  
10 It's a clay loam soil, which is a tighter soil, the  
11 tightest of the three. And the pit material is clay loam,  
12 which I thought would be somewhat representative of pit  
13 materials which contain clay.

14 If we look at the red line, which is five years,  
15 you can see you've already got some chloride at zero depth  
16 here, which is 20 inches under the soil.

17 Now you could maintain that none of that will get  
18 up the next 20 inches. I didn't -- I have acknowledged, I  
19 did not try to calculate the dynamics in that region  
20 because it is so dynamic. You have to get what the roots  
21 are doing right, you have to get the plants right, you have  
22 to get the rainfall right, you have to get the sunshine and  
23 the evaporation right, and that's a very touchy problem to  
24 try to model exactly.

25 But we see it moving up, it's up to 20 inches

1 here in five years. That means that you're going to have  
2 an impact coming up into the root zone.

3 Q. You would have plant roots at 20 inches, would  
4 you not, in some places?

5 A. Depends on the plant, but I would certainly think  
6 so, because some of the desert bushes, I'm told, go down  
7 matters of feet with their roots.

8 Q. Now, if I understand correctly -- and this graph  
9 tends to show that -- upward movement and downward movement  
10 of the salts from this waste deposit are not mutually  
11 inconsistent? That is, it wouldn't be correct to say it  
12 will either move up or it will move down?

13 A. No, this --

14 Q. They move both up and down?

15 A. This calculation has it moving both directions.

16 Q. And the looser and more sandy the soil, the more  
17 rapidly it will move down, other things equal?

18 A. The more rapidly and the more preferentially.

19 Q. Thank you.

20 A. Now remember that that requires a certain amount  
21 of moisture. If you change the rainfall or change my  
22 moisture input of 20 inches, you might alter that  
23 circumstance. As a hypothetical case, you might totally  
24 shut it off.

25 Suppose you just made that, my input layer, dry.

1 That will tend to suck the moisture right buck out of the  
2 problem, and you'll get all kinds of upward flow, so --

3 Q. You'd get a lot less downward flow?

4 A. Yes, you would force everything to be flowing  
5 upwards from the aquifer. And that happens, particularly  
6 with shallow groundwater, but when -- where I grew up in  
7 San Luis Valley, Colorado, we got great layers of  
8 carbonates and other salts on the surface from the shallow  
9 -- fairly shallow groundwater, and we called it alkali.

10 Q. Now Dr. Stephens had some diagrams of places  
11 where he had plotted the upward movement of the water. Do  
12 you recall those?

13 A. I recall that he had it, but I don't recall the  
14 diagram. I'd have to see that.

15 Q. Okay. But he said that the water would move  
16 upward primarily as a vapor and would not take the salts  
17 with it, and of course you concurred that the salts don't  
18 move in the vapor, correct?

19 A. That's correct.

20 Q. But you nevertheless think that in very dry  
21 conditions there would be upward movement of the salts; is  
22 that true?

23 A. Yes. The flow -- unsaturated flow of liquid  
24 water will go to whatever direction has the lowest  
25 potential. That doesn't mean the smallest number, that

1 means the biggest negative number. So the water can get  
2 sucked upward or downward. You have drying in New Mexico  
3 on the surface of the ground, the sun and whatnot. If you  
4 have a more moist layer underneath, you can be drawing  
5 water upwards. I think all of us have had the experience  
6 somewhere of dipping a towel in the bathtub and the water  
7 in the bathtub, pretty soon it's wet coming up the towel.  
8 Same thing happens in soils.

9 Q. Next question I believe is on page 54. Now on  
10 pages 54 and 55, and also on pages 58 and 59, you have  
11 plotted the chlorides and moisture potential, as I  
12 understand it, by depth in your boreholes; is that correct?

13 A. That's correct, I put depth on the vertical axis  
14 to make it a little more intuitive, and I didn't do all  
15 that in my modeling plots just because that's how they came  
16 out.

17 Q. Now on page 58, where you've plotted the deep --  
18 the hole that went down to 35 feet --

19 A. Yes, both holes.

20 Q. -- you have kind of a zig-zag pattern where it  
21 goes way off to the right and then moves back to the left  
22 and then goes off to the right again. Is that --

23 A. You may be talking about the left graph, labeled  
24 49A.

25 Q. The two left graphs on --

1 A. Yes.

2 Q. -- page 58.

3 A. Two different holes, they both show a zig-zag  
4 pattern in the gravimetric moisture.

5 Q. Now would that be a similar pattern if you had --  
6 well, let me go -- then on page 59 you -- I don't have to  
7 ask you a hypothetical, because on page 59 you've actually  
8 plotted the 35-foot hole with the chlorides against depths,  
9 right?

10 A. Yes.

11 Q. And they show a similar zig-zag pattern?

12 A. You're referring now to page 59?

13 Q. Page 59.

14 A. The upper graphs show the potential on the  
15 horizontal axis.

16 Q. And the lower graphs show the chlorides?

17 A. And the lower graphs show the chloride?

18 Q. And both graphs show a zig-zag pattern?

19 A. To some extent, the middle graph with 321 shows a  
20 bigger zig-zag in the potential, but there is some zig-zag  
21 in both graphs.

22 Q. Now the one over -- the graphs on the 15-foot  
23 hole don't show nearly as much of a zig-zag, correct?

24 A. That's correct.

25 Q. Now would you expect if you had drilled that hole

1 deeper and been able to graph the function down, that you  
2 would find a similar zig-zag pattern?

3 A. I wouldn't have any idea until I did it. What I  
4 noticed when we were drilling in the Burch Keely Unit, or  
5 after I analyzed the data and I put the labels of sand or  
6 clay, my observations of the nature of the soil on the  
7 plot, then I saw that the gravimetric moisture tended to  
8 correlate quite well with the nature of the soil.

9 And if you have more moisture in one place than  
10 another, you're likely to have more salt per kilogram of  
11 soil, because if you -- you're counting the amount of salt  
12 that's actually held there in the moisture, usually.

13 Q. Do you recall Mr. Price discussing his concept of  
14 enveloping in chloride plotting?

15 A. No, you'll have to re-explain the concept.

16 MR. BROOKS: Well, that would not be very good  
17 for me to do, because Mr. Price explained it.

18 May I approach --

19 THE WITNESS: Maybe you can rephrase the  
20 question.

21 MR. BROOKS: -- the witness and show him Mr.  
22 Price's graphs?

23 CHAIRMAN FESMIRE: Is that an exhibit in the --

24 MR. BROOKS: Yes, it's part of Exhibit 10A, I  
25 believe.

1           CHAIRMAN FESMIRE:  It's already been admitted  
2 into evidence?

3           MR. BROOKS:  It's already been admitted.

4           CHAIRMAN FESMIRE:  You may, sir.

5           THE WITNESS:  It has now come back, that I begin  
6 to see your graph.  I remember what he meant by envelope.

7           Q.  (By Mr. Brooks)  Yes, the next several pages are  
8 all similar graphs.

9           A.  Yes.

10          Q.  Were your findings that you plotted in your  
11 exhibits consistent with that?

12          A.  I will say that my findings are not inconsistent  
13 with that.  I find peaks in moisture, and I find peaks in  
14 potential and peaks in chloride, all of which seem to tell  
15 a consistent picture and to be consistent with basically  
16 varying the lithology on a small scale.  So it's very  
17 reasonable to me that you could do a sampling somewhere  
18 else and find peaks and valleys in the chloride.

19                   It could be due to other circumstances.  You  
20 could have a double pulse of moisture at some time, driving  
21 in two peaks from a given source.  So there could be other  
22 causes for it.

23                   But it's not surprising to find peaks, and I  
24 found his scheme of kind of tracing out the peaks to try to  
25 guess whether or not there could be an increase in

1 concentration in a region not yet sampled to be an  
2 intriguing observation.

3 Q. And do you recall that Mr. Price testified that  
4 he used a relatively low chloride delineation level for  
5 testing underneath the pits --

6 A. Yes.

7 Q. -- at 250 parts per million?

8 A. Yes.

9 Q. And do you recall that he also testified the  
10 reason he did that was because with this tendency of  
11 enveloping, there might be much higher levels of chlorides  
12 at a lower depth as a result of that contamination?

13 A. Yes, you can certainly find more chlorides at  
14 greater depth. And I'm just -- if I glance at the screen  
15 and look at hole 321, the lower middle graph on the screen,  
16 we can see a fairly low chloride up here near the surface,  
17 and some very high peaks just a few feet under the surface.

18 Q. So is -- bottom line, is Mr. Price's  
19 recommendation of the low delineation level for tracing  
20 contaminants at the surface -- is that consistent with your  
21 knowledge of soil physics and your work on the subject?

22 A. Yes, I did not see anything wrong with setting a  
23 250-milligram-per-kilogram level for leak detection.

24 MR. BROOKS: May I approach the witness to  
25 retrieve the exhibit, Mr. Chairman?

1                   CHAIRMAN FESMIRE: You may, sir.

2                   Q.    (By Mr. Brooks) Now you said, if I recall  
3 correctly, that you would not be concerned about one  
4 encapsulated buried pit waste mass, but you were concerned  
5 about having them everywhere; is that correct?

6                   A.    That's very close to what I said. I had used the  
7 term, which comes from some mathematics, called almost  
8 everywhere. It means --

9                               (Laughter)

10                  A.    It means that really, the farther yo get from  
11 one, the closer you get to another one.

12                               But our bigger concern is with a systematic -- a  
13 systemic effect, whether on the water or on the landscape  
14 as a whole. If there's one buried unit out there  
15 somewhere, I don't think that will have near the impact on  
16 the future as if you have a large area with buried units  
17 that are sometimes difficult to avoid.

18                  Q.    Now first of all, let's talk about the distance  
19 between wells. You assumed a 40-acre spacing pattern?

20                  A.    I used that as an example. It doesn't mean that  
21 OCD specifies that. I believe I have seen requests for  
22 such a spacing, but my point was -- I happened to draw 40  
23 acres first, but if you take that up four times the amount  
24 to 160, you now have only doubled the distance that you're  
25 talking about.

1 Q. Well, assume with me that OCD's statewide spacing  
2 rules for oil wells provide for 40-acre spacing units but  
3 allow up to four wells per 40-acre spacing unit so that in  
4 effect you could have an average of one well per 10 acres.

5 A. Yes.

6 Q. Would that make the almost everywhere even more  
7 almost everywhere?

8 (Laughter)

9 A. Even more almost. I try sometimes not to give an  
10 absolute extreme of an example.

11 Q. Yes, sir. Thank you.

12 Okay. Now the concept you're talking about, is  
13 that -- when I was examining Dr. Stephens, I used the  
14 phrase cumulative effects. Is that concept that you were  
15 talking about -- is that properly called cumulative effect  
16 or --

17 A. There would be -- Potentially, if you had units  
18 that were discharging or contributing to contamination of  
19 groundwater, then you have a cumulative effect, because you  
20 have many sources, all feeding into a common aquifer.

21 On the surface of the land I guess you could call  
22 it a cumulative effect. If there is one pit out there,  
23 somebody may accidentally run into, let's say, for human  
24 use of the land. If there are pits many, many places and a  
25 human wants to use the land for a shopping center, he may

1 have a very hard time trying to fit his shopping center in  
2 there, and particularly might not know just where the pits  
3 are. So he's going to have to go out and do geophysics to  
4 find them.

5 I think similar things may happen in various  
6 natural uses of the land. If you've got contamination  
7 coming upward from one pit in a hundred square miles, it  
8 wouldn't have much effect on the general ecology. If you  
9 had contamination coming up from units every 20 acres, it  
10 might have a significant effect on surface ecology.

11 Q. Would the same thing tend to be true of the  
12 groundwater?

13 A. Yes, that was my first part of this answer, is,  
14 groundwater is the case we first think of because if you  
15 have many sources contributing to the contamination of  
16 groundwater, you have a much larger problem.

17 Q. Okay. Now one other line of questioning, and  
18 then I'll turn you over to others.

19 You said something about allowing industry to  
20 externalize costs. Would you explain that concept?

21 A. The concept is used in the economics literature  
22 that I have read. I am not an economist. But if a  
23 business incurs a cost and the business does not actually  
24 have to pay that cost but can somehow enable somebody else  
25 to live with it or somehow avoid it, but push it to another

1 place, another location, another entity, then it has  
2 externalized the cost.

3 An example that occurred in the literature at the  
4 time when, let's say, power plants had no scrubbers, they  
5 were externalizing the cost of the sulfur dioxide and  
6 various other contaminants coming out of the power plant,  
7 onto the rest of society where some penalties were played,  
8 whether through corrosion or health effects or some other  
9 effect. And so you could say they were externalizing the  
10 costs of their business.

11 Q. In the world that existed before, say, the 1960s,  
12 the air and the water were free, essentially?

13 A. They were considered free, as free sinks or free  
14 dumps.

15 Q. So if you wanted to dispose of your waste, you  
16 could blow it out into the air or dump it in the water, and  
17 you didn't have to pay anything for doing it?

18 A. That was commonly done at that time.

19 Q. And the result would be that that cost did not  
20 become part of the cost structure for the product you had  
21 to sell?

22 A. It did not show up in the price of the product,  
23 it did not show up as a monetary cost to the industry  
24 concerned.

25 Q. But if -- since the industry generates the waste,

1 you would regard the cost of disposing of that waste so  
2 that it does not create effects on other people to be  
3 properly treated as a cost to that industry for doing  
4 business; is that what you're trying to say?

5 A. I prefer in general that the price of the product  
6 reflect all of the costs that go into the manufacture of  
7 that product.

8 Now we can always take that to an extreme,  
9 because you can say I am breathing, I am delivering carbon  
10 dioxide to the atmosphere, and I am not in any way paying  
11 the rest of society or the earth for what I am causing. So  
12 that brings in this whole factor of judgment into the  
13 problem, and therefore judgment has to be used in how we  
14 handle these things.

15 But I prefer that the costs of an industry, and  
16 particularly its wastes, not be externalized. That's the  
17 lesson we've learned in the environmental activities of the  
18 last 30 years.

19 Q. Now if the cost is imposed on the industry, you  
20 said something about it would affect the marginal operator,  
21 correct?

22 A. Well, I will say I have heard discussions that  
23 the marginal operator will be affected first and affected  
24 the most.

25 Q. Now is the marginal operator the one who is

1 producing the product at the highest cost? That is, he's  
2 producing the less -- the least amount of product as of all  
3 operators, the marginal operators, producing the least  
4 amount of product for the cost -- for the cost that he  
5 pays?

6 A. I can't say, because we're out of my area both of  
7 knowledge of the industry and my expertise. By marginal  
8 operator in this case, I used the term, I would mean the  
9 one with the smallest operation or the one with the least  
10 available capital.

11 MR. BROOKS: Well, I'm not sure I would agree  
12 with you, but I think if we've gotten to the limit of your  
13 knowledge we perhaps have exhausted that subject.

14 Pass the witness.

15 CHAIRMAN FESMIRE: Mr. Hiser?

16 MR. HISER: Just for the record, Mr. Chairman, I  
17 would note that we got the -- I personally didn't receive  
18 these exhibits until the actual presentation today, and so  
19 I apologize if things are rougher than they might otherwise  
20 be. Apparently there was some miscommunication with the  
21 terms of the CD that we had and what all was in that, so  
22 I'd just note that for the record.

23 We're prepared to go ahead, because I know that  
24 Dr. Neeper is only available at the time we -- go ahead and  
25 proceed forward.

1 MS. BELIN: Just to clarify, we did provide two  
2 written copies to Mr. Carr --

3 MR. HISER: Yes, that's correct.

4 MS. BELIN: -- complete copies of testimony.

5 MR. HISER: And that's correct, Mr. Carr had a  
6 complete copy. Alas, Dr. Neeper is my witness, not Mr.  
7 Carr's.

8 (Laughter)

9 CHAIRMAN FESMIRE: Mr. Hiser, I just need to  
10 clarify the record. You're not objecting to the procedure  
11 or anything that is -- you're just notifying --

12 MR. HISER: No, I think it was simply an  
13 inadvertent thing that happens in these kinds of hearings,  
14 and we're prepared to roll with the punch.

15 CHAIRMAN FESMIRE: Okay.

16 MR. HISER: But I may not be as elegant as I  
17 might otherwise be.

18 CHAIRMAN FESMIRE: Always elegant, sometimes not  
19 as elegant. Okay?

20 MR. HISER: Whatever Mr. Chairman says.

21 (Laughter)

22 EXAMINATION

23 BY MR. HISER:

24 Q. Dr. Neeper, I have a number of questions, and I  
25 think I'm going to try to generally follow the outline that

1 you've put forward of your slides, and then occasionally  
2 I'll probably wander off because I've got like four  
3 different sets of things I'm trying to watch.

4 Now you started off your thing by looking at the  
5 question of what is in the pits, correct?

6 A. That's correct.

7 Q. And you compared the industry and the OCD data,  
8 and as a part of that you also included a reference to the  
9 landfarm standards; is that correct?

10 A. That's correct.

11 Q. And in the landfarms, are those materials  
12 typically left on the surface, or are they buried?

13 A. Those materials are typically left on the  
14 surface, but I think I should explain why I entered that  
15 information into the exhibit.

16 When you consider numbers like this, you need a  
17 context. You look at a number and it's 100,000. What does  
18 it mean? I was trying to put some context on this, and the  
19 landfarm standards are about the only kind of context we  
20 have for saying, What does this mean? Landfarm standards  
21 are something that have been established, and they've said,  
22 All right, this has been approved there. So it's put there  
23 as a context. I had no other context.

24 Q. So you chose that context in lieu of, say, an  
25 NMED standard or an EPA standard or a preliminary

1 remediation goal or any number of other things that you  
2 possibly could have chosen?

3 A. Yes. NMED does not deal with these exempt  
4 wastes.

5 Q. So NMED does not deal with these exempt wastes,  
6 but it doesn't deal with the chlorides and the various  
7 metals and the TPH?

8 A. That's right, I will agree with you, if it is  
9 your point, that I could have put up NMED standards, I  
10 could have put up screening levels, I could have chosen all  
11 kinds of other things as context.

12 I thought of this as context because it's within  
13 the industry, it's within the familiarity of the  
14 Commission. It's not -- I wasn't trying to go somewhere  
15 else and bring in numbers from elsewhere.

16 Q. Now in this, your slide page 10 -- and we're in  
17 Exhibit 3 -- you talk about, The most immediate effects are  
18 often on the surface of the ground, where plants and  
19 animals live. Is that correct?

20 A. Allow me to look at page 10. Yes, we are saying  
21 the most immediate effects are *often* on the surface of the  
22 ground.

23 Q. And so in large part, the bulk of your testimony  
24 has been really meant to redress what you -- what I would  
25 perceive as an industry person is going to be too much

1 focus on groundwater and not enough focus on surficial  
2 impacts of pits; is that correct?

3 A. Yes. There's a reason for that. As I stated  
4 this morning, the thing that a citizen can bring to these  
5 proceedings is sometimes a view of what's missing. I had  
6 expected that much of the attention in these proceedings  
7 would be focused on the groundwater, so I focused on the  
8 surface of the ground.

9 Q. And how much land area are we talking about, on  
10 an annual basis? Five acres, 50,000 acres, 5 million  
11 acres?

12 A. It depends on what you would establish as your  
13 almost everywhere. I've heard various persons, even within  
14 this proceeding, use numbers that would say hundreds of  
15 wells installed in a year. I could go back and look in the  
16 OCD records and see how many wells were drilled in a  
17 year --

18 Q. And if there were --

19 A. -- but --

20 Q. -- quote, hundreds of wells --

21 A. I'd like to finish my answer.

22 Q. Oh, sorry. There was a pause --

23 A. So --

24 Q. -- I thought you were --

25 A. -- if within a given region you may drill

1 hundreds or thousands of wells, then you have that impact  
2 within that region.

3 Q. And to which my question remains, what type of  
4 acreage are we looking at that is being affected at the  
5 surface?

6 A. All right, let us suppose you have a 20-acre --  
7 What did we have? 40-acre well spacing. If you have 1000  
8 wells at 40-acre well spacing, you then have 40,000 acres.

9 Q. And so your testimony is that all 40,000 of those  
10 acres are affected by the pit operation?

11 A. The prejudice of the future of 40,000 acres will  
12 be impacted, that is correct.

13 Q. And when you talk about the prejudice to the  
14 future, explain to me how that prejudice to the future is  
15 occurring outside the area affected by the pit itself.

16 A. If you own, let us say, 160 of those acres and  
17 you wish to sell them on the market, and your neighbor  
18 across the road also owns 160 acres of the same land, and  
19 yours has pits every 40 acres and his doesn't, I would make  
20 an estimate that his land will sell at a higher price than  
21 yours.

22 Q. So your concern is actually just a surface owner  
23 diminution in value, concern?

24 A. That is not the case. As I've testified --

25 Q. That's what you just said.

1           A.    -- I am -- I'm concerned not just with the human  
2 use of the land, but with whatever unforeseeable uses,  
3 natural though they may be, there may be of that land.

4           I can see that at a close enough well spacing, if  
5 you have surface impacts from multiple buried units, you  
6 can soon begin to effect the ecology of that region.

7           For instance, the pits that I was out drilling  
8 on, you notice, were dead areas. Now you can give whatever  
9 reason you want for the dead areas, but they certainly were  
10 impacted by chlorides.

11           I think if you had one of those areas every 20  
12 acres or every 40 acres, you'd have a significant impact on  
13 that landscape.

14           Q.    All right. But the question, I guess, then, I  
15 would ask you, Dr. Néeper, is that, Is it your position,  
16 then, that the practice of the industry 30 years ago or 11  
17 years ago or six years ago is the practice of the industry  
18 today?

19           A.    The practice of the industry has changed a lot,  
20 and I gave credit for that by noting the difference between  
21 that landscape and the landscape in the Burch Keely Unit  
22 where Marbob voluntarily drilled.

23           Q.    Which you did, and we appreciate that. Now --

24           A.    So let's look forward from that.

25           Q.    So --

1           A.    The practice is different, but that does not mean  
2 you necessarily know what the future impact will be of your  
3 practices today.

4           Q.    Let me write that down.  We'll come back to that.

5                    Now, when you were out driving around to the pits  
6 that you selected, the one from 30-some-odd years ago and  
7 the one from 11 years ago, was it your observation that the  
8 area that was affected as the area of the pit, or is it  
9 your testimony that you saw the entire land surface strata  
10 in that 40-acre well spacing -- we'll stipulate that may  
11 have been what it was on -- was affected?

12           A.    What I observed was what you saw.  We toured some  
13 area out there, observed a number of such sites.  The  
14 spacing at that -- at the current time, is not anywhere  
15 that close.  But as I stood there sampling, I could look  
16 around and see rigs all around me.  So the spacing is  
17 getting closer.

18           Q.    But the spacing is under the control of the  
19 Commission at some level, yes.

20           A.    Yes, the Commission controls the spacing, I  
21 don't.

22           Q.    And so out of that spacing anyway, what you saw  
23 was primarily impact at the pit boundaries, or the  
24 approximate pit boundaries, on the surface?

25           A.    I did not run a geophysical survey to tell you

1 exactly where the pit boundaries were. I could only tell  
2 you where the chloride boundaries were on the surface, and  
3 it correlated remarkably with changing vegetation, but I  
4 could not tell you where the pit boundary was.

5 Q. How big was that area in the vegetation with the,  
6 quote, marked change?

7 A. Let me give you a very crude estimate. Something  
8 like what you might see as -- in a high school football  
9 stadium, the area of the ground in a football stadium.  
10 Order of magnitude, about the same.

11 Q. So you're saying it was 300 feet by 75 feet?

12 A. Could be something like that, 300 by 150,  
13 perhaps.

14 Q. Now you were here earlier, I believe, this week  
15 when we were hearing testimony about the number of drilling  
16 pits -- or drilling that is being done per year, were you  
17 not?

18 A. I believe persons giving public statements were  
19 talking about the number of drilling units being done.

20 Q. Do you remember an approximate number that was  
21 bandied about during that testimony?

22 A. Well, I remember the discussion of rig count, if  
23 you -- if this is where you'd like to take the  
24 conversation. Is that what you are meaning?

25 Q. If I were to tell you that, say -- assume that

1 there were like 1200 pits -- or 1200 wells a year that were  
2 going to be drilled, could you give an estimate of the  
3 acreage that would be affected on the direct surface for  
4 the pits?

5 A. I can say, Oh, this will be a certain fraction of  
6 an acre per pit, half acre or three-quarters acre or  
7 something affected by the pit or rig. The recent platforms  
8 I've been out on ran about three to five acres, and I  
9 couldn't understand why they destroyed that much land. But  
10 that's up to them.

11 Q. Okay. So anyway, half to three-quarters of an  
12 acre for the pit is your understanding?

13 A. Well, the typical pit -- when pit drawings are  
14 made, they sometimes show it as 150 by 150 feet, but it  
15 depends on the size of the pit.

16 Q. That was more for the southeast as well --

17 A. Yes --

18 Q. -- was it not?

19 A. -- but that's not the extent of the impact.

20 Q. Now in addition to the impact of the pit itself  
21 on the surface, isn't there also issues with compaction?

22 A. With compaction?

23 Q. Yes, of the surficial soils?

24 A. I didn't testify on compaction. I have not  
25 measured compaction. I would expect there would be, based

1 from current platforms that I've been on. But I have no  
2 technical testimony on compaction.

3 Q. I thought that you said that you were familiar  
4 with the soil physics, and so that should that should allow  
5 you to draw some conclusions as to the impact of  
6 compaction, would it not?

7 A. Well, you'll have to ask a specific question,  
8 because you're about to get into soil mechanics. And I  
9 have not dealt with soil mechanics; I work in transport,  
10 so...

11 Q. Okay, so you're not prepared to address the  
12 effects of mechanical issues on infiltration or soil  
13 condition?

14 MS. BELIN: Objection, he said he is not prepared  
15 to testify on compaction --

16 MR. HISER: And I didn't infer that --

17 MS. BELIN: -- and just -- said something quite  
18 different.

19 MR. HISER: -- that's what he said. And I guess  
20 I would let him answer if he would want to.

21 CHAIRMAN FESMIRE: We'll overrule the objection.  
22 Doctor, if you're -- if you --

23 THE WITNESS: I --

24 CHAIRMAN FESMIRE: -- you can answer it that way.

25 THE WITNESS: I can make estimates, I can make

1 guesses. But it's not within my technical experience to  
2 measure hydraulic conductivity versus compaction.

3 Q. (By Mr. Hiser) On page 11 of your exhibit, you  
4 talk about different factors that are effects on the biota  
5 and the soils, and you list here things like salt tolerance  
6 in plants, electrical conductivity, osmotic pressure and  
7 wilt point, sodium absorption ratio.

8 Let's start with the -- on the next page, this is  
9 sort of what I would say is a summary page, it says, I'm  
10 going to talk about these issues --

11 A. Yes, I've tried to provide a road map because  
12 there are so many topics that come in. It's sometimes  
13 difficult to provide an order that's understandable.

14 Q. Now on page 12, then, you proceed on to talk  
15 about the EC, which would be the electrical conductivity  
16 tolerance levels of crops; is that correct?

17 A. That's correct.

18 Q. And what crops are you talking about?

19 A. I am giving you a table that's adapted from the  
20 cited reference there. If you want to go back you can see  
21 the crops. The point I would make with this is that almost  
22 all of the literature on this topic that I can find deals  
23 with agricultural issues, not with natural landscape, such  
24 as we have much of in New Mexico.

25 Q. Right. And in fact, crops here is, as you said,

1 primarily dealing with food crops, is it not?

2 A. Not necessarily. Forage comes in too, and I did  
3 show you a slide that included grasses.

4 Q. And if we -- we're talking here -- What  
5 percentage are you aware of the San Juan Basin or southeast  
6 New Mexico is devoted to food crop production?

7 MS. BELIN: Objection, he just said that this  
8 doesn't talk just about food crops, so it's not --

9 THE WITNESS: I am not a geographer. I have my  
10 own idea from driving --

11 CHAIRMAN FESMIRE: Okay, Doctor, let's rule on  
12 the objection.

13 Ms. Belin, if he doesn't know the answer, he can  
14 answer that. So we'll overrule the objection.

15 MR. HISER: Thank you.

16 THE WITNESS: I'm not a geographer, so any number  
17 I gave would only be a guess.

18 Q. (By Mr. Hiser) Okay. Are you aware of -- What  
19 are some of the native species that would be used for  
20 forage use in the San Juan Basin or southeastern New  
21 Mexico?

22 A. I have talked to ranchers about that and asked  
23 them about what their cattle preferred and did not prefer.  
24 But anything I answered thereby would be hearsay. I am not  
25 an expert on agriculture, and so I would prefer not to say

1 what is a best forage species.

2 Q. And so are you prepared or not prepared to  
3 address what the EC tolerance is of native plants and --  
4 many of the native plant species in the San Juan Basin and  
5 southeastern New Mexico?

6 A. I have looked into that, particularly when we  
7 were preparing for the surface waste hearing. There is not  
8 a lot of quantitative information on that, and I'm not  
9 prepared to present you numbers on it. There are species,  
10 such as your four-wing saltbush, which is much more salt-  
11 tolerant than some other species.

12 But there is a relative range of things, and the  
13 fact that you can find one specie that's salt-tolerant does  
14 not necessarily, I think, imply that you can build a whole  
15 ecology on that. You may have a naturally salty area, and  
16 you may then have salt-tolerant species in that area. But  
17 that does not mean, I think, that you should alter the  
18 salinity of an area.

19 Q. But you don't really have any knowledge of what  
20 the salt tolerance of the native community would be?

21 A. It's material that's hard to find, other than  
22 particular examples and particular cases.

23 Q. And so you do or do not know whether these values  
24 would be representative of native vegetation in New Mexico,  
25 the numbers from zero to 8?

1           A.    You can always find exceptions.  I did not find a  
2 single table for species in New Mexico.  I've look at a few  
3 particular species, but not at broad brushes of species --  
4 broad breadths of species.

5           Q.    And would that influence your recommendations to  
6 the Commission if that type of information was available to  
7 you?

8           A.    It would not influence my suggestion that we  
9 deviate from thinking of something like an EC of 4 or what  
10 we think might be its equivalent in some other way that we  
11 wish to measure, for saying whether or not a soil is  
12 becoming contaminated.

13          Q.    Even if an EC of 4 is considerably below the  
14 normal salt tolerance of the species that would naturally  
15 be present in the area?

16          A.    If the EC 4 is less than the species that are  
17 naturally present, then probably your natural EC that's  
18 there is above 4.  So you don't have that issue to deal  
19 with.

20                    What I'm dealing with is whether you take a  
21 normally -- a soil that is normally fairly free of salt,  
22 and you begin to add salt to it, and I'm suggesting you  
23 should not go, then, beyond an EC of 4.

24          Q.    And your contention for that arises primarily  
25 from your experience with this model that you've put

1 together or borrowed from the Los Alamos Natural Lab --  
2 National Lab -- and looking -- that you showed us, that  
3 shows that the chloride may tend to come up? Because we're  
4 starting, are we not, with the chloride four foot down?

5 A. My contention regarding specific levels for  
6 chloride content in soils, such as an EC of 4 or an SAR  
7 value, does not in any way come from that model. It comes  
8 from the literature that I could peruse.

9 Now, whether salt goes up or down was not a  
10 conclusion that I got straight from my modeling. It was  
11 something that I highly suspected from visiting, shall we  
12 say, what appeared to be damaged areas in the southeast.  
13 And I therefore suspected that they might be damaged by  
14 salt, but I wasn't sure, so I took it on myself to go out  
15 and measure.

16 Q. Well, Dr. Neeper, if we turn, then, to those pits  
17 that you went out -- because you saw damage and that was a  
18 concern to you, would it not be possible that the salt  
19 damage that you were seeing there in the surface is a  
20 result of somebody having taken the pit contents and simply  
21 churned all that whole mess up and then put the whole thing  
22 back in place?

23 A. It's true that you do not know the history of any  
24 particular site, unless you know someone who knows the  
25 history of that particular site. So you can't re-establish

1 the history from any particular measurement. What you can  
2 establish is that the salt does the damage. I've had a  
3 rancher tell me it grows, that he fights it and it keeps  
4 growing. I don't know that from my own experience, that it  
5 keeps spreading, nor do I absolutely know how it got there.

6 That was one reason for doing the drilling, was,  
7 I wanted to see if we found gradients in the salt to  
8 indicate that you might conclude the salt is moving.  
9 Generally, if you find a gradient in concentration, it  
10 indicates a transport of some kind, and then you can go  
11 back and look at the transport model.

12 Q. Okay. But in the context of the proposed rule,  
13 the rule contemplates that there will be -- if there is  
14 deep-trench burial as suggested by the Division, that that  
15 would be covered with -- I believe it's minimum of four  
16 foot of cover, is it not?

17 A. My memory of the rule -- proposed rule, is that  
18 four feet of cover is required.

19 Q. And so presuming that the operator is not going  
20 out and finding highly salt-ridden material to put down as  
21 the cover material -- and I think the rule forbids that --  
22 we'd be looking at a regular growth media type topsoil for  
23 at least part of that four foot, would we not?

24 A. In practice, you would probably be using material  
25 that had been excavated from the pit.

1 Q. So you think they're going to take the material  
2 from the pit, and then this would be prior to the pit being  
3 placed there and then putting that back over the top?

4 A. Or material that was excavated within the trench.

5 Q. And if that material is local, would it not tend  
6 to have the same EC profile as the native soils?

7 A. It would probably have the same kind of  
8 properties as it had before it was excavated.

9 Q. Let's flip on a couple pages to your exhibit,  
10 page 15, which is the chart with threshold for chloride  
11 damage to grasses, and on here -- of these different things  
12 on here, how many of these are commonly used for forage or  
13 are native to New Mexico? And you may tell me that you  
14 don't really know, in which case we'll just pass over this  
15 exhibit.

16 A. Let's pass over this, even though I have asked  
17 ranchers about it.

18 Q. If we then move on to your discussion of osmotic  
19 pressure, and here what you're trying to do is to  
20 demonstrate for us the concept of how osmotic pressure  
21 works; is that correct? That's what this --

22 A. That's correct --

23 Q. -- diagram?

24 A. -- it's usually shown as a membrane and a  
25 manometer with different levels of liquid, and I was trying

1 to find an even simpler, more direct way to show it.

2 Q. And from the ecological perspective, why osmotic  
3 pressure is of concern to us is because of the impact that  
4 that may have on plants as they're trying to extract water  
5 from a substrate; is that correct?

6 A. That's one of the reasons for being concerned  
7 with it here today.

8 Q. What's the other reason?

9 A. Another reason, as I explained, was, I have --  
10 Let me put it bluntly. I have heard industry experts say  
11 that the presence of -- I'm trying to rephrase my words  
12 here correctly -- the presence of the clays would result in  
13 a barrier that would not transmit -- basically would not  
14 transmit chloride. You would have a selective barrier --

15 Q. Right.

16 A. -- due to the microscopic nature of the bipolar  
17 layer in the clays --

18 Q. Right.

19 A. -- and therefore the wastes would not come out.

20 I thought it's possible that that's credible, I  
21 should look into it. And then I thought this might really  
22 be a handy thing, maybe we've overlooked something.

23 So I started investigating this in a bigger way  
24 and trying to find out, could that really be the case?

25 Q. Right, and you talked about the results of that

1 investigation, and --

2 A. Yes.

3 Q. -- if I may be as blunt as you, have you heard  
4 any industry expert in this proceeding make that  
5 suggestion?

6 A. I have not heard any industry expert in this  
7 proceeding, nor did I want one to make that suggestion.  
8 And it was not the hearing, and the expert was not sworn at  
9 the time.

10 Q. So -- But is there other reasons that you're  
11 concerned about osmotic pressure, then, besides the impact  
12 on plants and this possible -- I think what was called the  
13 anion effect which was spoken of in a past meeting? Are  
14 those the two major things that you were concerned about  
15 with osmotic pressure?

16 A. There are other related issues. One is whether  
17 osmotic effects would tend to cause a larger motion of pore  
18 water than you otherwise would expect. That is, in the  
19 literature you'll often see it stated, osmotic pressure  
20 simply adds to the matric pressure, to the normal suction  
21 that would be there. Once in a while I find articles in  
22 the literature where they add the two together and  
23 calculate the flow based on that.

24 So I was concerned with it from the point of view  
25 of flow, not just from the point of view of isolation of

1 the wastes, but from the point of view of trying to get the  
2 flow right. And then you start to get to the other  
3 colligative effects, which you might or might not call  
4 osmotic effects.

5 Q. But the results of that investigation, though, as  
6 I understood it, was that generally you found that osmotic  
7 pressure didn't have much impact on the flow of water, with  
8 the possible exception of the evaporation or freezing  
9 phase; is that correct?

10 A. I concluded that at depths of four feet and  
11 greater, it's likely to have a very minimal effect. But if  
12 we concerned ourselves with details at the near-ground  
13 surface, say in the top two feet or so, to do good  
14 calculations one really ought to include those effects.

15 Q. Of the salt-gradient effect on the top?

16 A. All the colligative effects.

17 Q. Okay.

18 A. Osmotic pressure, not necessarily, because you  
19 don't have a selective membrane. But you have a selective  
20 effect in that vapor does not carry salt --

21 Q. Correct.

22 A. -- and so that forms a selective thing that I  
23 suspect it could set up a liquid-to-vapor cycle that would  
24 alter the way in which you predicted the movement of  
25 moisture. That's combined with the temperature gradients

1 that occur near the surface. I think it could alter the  
2 way in which one calculated moisture movement in the near  
3 surface in a complicated way.

4 Q. Yes, but wouldn't that complicated way be mostly  
5 in the effect of downward and of fixing it at a lower  
6 level? Because as you agreed -- and I think we're agreed  
7 that salts don't move in the vapor phase; is that correct?

8 A. That's correct.

9 Q. So in that case when things are moving up and  
10 they're in the vapor phase, we're leaving salts in more  
11 concentrated form at a lower level, we're taking water out,  
12 putting it into the atmosphere, potentially, with plants,  
13 correct?

14 A. You can evaporate it or transpire it by the  
15 plants.

16 Q. And so if the salts were being left down below,  
17 if there was any osmotic effect in terms of gradient  
18 towards the salt layer, wouldn't that tend to move water  
19 from the surface down?

20 A. Let me alter your question a little, and then you  
21 can tell me if I'm still within your question. I would  
22 replace the word osmotic by colligative effects. That  
23 means including all of the effects of having salt in  
24 solution with the water.

25 Q. I find that that masks the question I'm asking,

1 and so I'd rather ask about the osmotic effect.

2 A. The osmotic effect -- We're into a problem of  
3 definition. If you consider, for instance, the reduction  
4 of vapor pressure to be an osmotic effect or a colligative  
5 effect. It's certainly a colligative effect.

6 Q. Even if we reduce the vapor pressure and hence  
7 increase vapor transport or vapor dispersion, once again  
8 that only moves more water to put in the vapor phase, and  
9 hence leaves the salts where they are, does it not?

10 A. If that were absolutely true, I never would have  
11 seen square miles of white alkali out on the grounds in  
12 Colorado where I grew up. That would be my feeling for  
13 that. I don't think you can say ahead of time exactly  
14 what's going to happen. You can get salts moving upward  
15 and you can get salts moving downward.

16 Q. Well, but Dr. Neeper, I must be confused now  
17 because it seems to me that just five minutes ago you had  
18 assured me that salts didn't move in the vapor phase, when  
19 we were talking about the vapor phase --

20 A. Right, but you --

21 Q. -- in that question.

22 A. -- but if you evaporate water, the natural  
23 suction of the soil may move more liquid water in to  
24 replace that evaporation.

25 Q. Right.

1           A.    If the liquid water comes in bringing salts, that  
2 will alter the vapor pressure and various other properties.

3           Q.    Correct.

4           A.    You may now have a rather complicated situation  
5 if you're trying to calculate --

6           Q.    Now your modeling that you did basically excluded  
7 the top some number of inches from your consideration,  
8 correct?

9           A.    I excluded the top 20 inches, in part to take  
10 advantage of a measured moisture level at that depth.

11          Q.    And in the discussion that you've just made with  
12 the -- talking about the evaporative effect, and as I lose  
13 water vapor I then create a lower matric potential in the  
14 soil down at some level below that, and as a result of that  
15 lower matric potential I may have water, and as that water  
16 moves I may bring contaminants with it.  But doesn't that  
17 leave out the annoying little complication of plants?

18          A.    Well, it accents why you may have problems with  
19 your plants because the salts will get to the roots before  
20 they get to the surface.

21          Q.    Well, Dr. Neeper, is that necessarily true?  
22 Because what is the primary focus of a plant root?

23          A.    It's to acquire water --

24          Q.    It's to acquire water, and so --

25          A.    -- and also, often, to exclude some of the thing

1 that are dissolved in the water.

2 Q. Okay, so it acts as a -- actually acts as a  
3 membrane --

4 A. It's a membrane --

5 Q. -- osmotic effect --

6 A. -- sometimes tries to be selective.

7 Q. Okay. And so if I've got all these roots down --  
8 and did you hear Dr. Stephens' testimony about how those  
9 roots tend to lay in the desert environment?

10 A. I heard his testimony.

11 Q. Okay. And do you have any reason to disagree  
12 with that testimony?

13 A. I don't disagree with his testimony. He did not  
14 deal much with the various depths to which roots could go.  
15 He mentioned they're spreading horizontally.

16 Q. Right.

17 A. I believe I asked him in cross-examination about  
18 the depth to which roots might go.

19 Q. You did, and I believe he gave you an answer as  
20 well.

21 And so if I've got roots, now the effect of the  
22 roots is going to be what on the water as it's moving  
23 around?

24 A. Roots will generally abstract water from the  
25 soil, if they can, if the plant needs it.

1 Q. Okay. And so if the roots are some distance  
2 below ground, in fact, that would have a tendency to slow  
3 the upward movement of the water in the liquid phase, would  
4 it not?

5 A. One has to be careful of making very rapid  
6 answers to these things, because you're saying now we have  
7 an imaginary problem, a hypothetical problem, which at one  
8 point had a moisture sink, something that withdrew moisture  
9 at a particular level in the problem. And you're saying  
10 that withdrawal will necessarily change the upward rate of  
11 flow.

12 Q. Well, I believe that, Dr. Neeper, you had  
13 suggested that you thought that the evaporative effects and  
14 other things from the presence of salts would cause more  
15 water vapor to leave the soil column in a vapor form,  
16 lowering the matric potential at some level lower in the  
17 soil column, as a result of the reduced matric potential at  
18 that level in the soil column, that water which would be at  
19 a lower matric potential -- higher matric potential below  
20 that, would then start to move up, because water tends to  
21 follow the gradient. Is that an accurate summary of what  
22 you had said?

23 A. I don't find correlation between what you said  
24 and what I believe I said.

25 Q. Okay, let's start over, then, with what you think

1 you said, and then I will ask my questions again based on  
2 what you now rephrase what you're saying, because I want to  
3 make sure -- I don't want to put words, basically, is what  
4 I'm trying --

5 A. Very well.

6 Q. -- to make sure I'm not doing.

7 A. What I said was, the best estimate I could make,  
8 the best guess in this case, was that my neglect of the  
9 upper 20 inches, of trying to simulate that -- which I  
10 think really hasn't been done well; that's why we were  
11 trying to do it as a research exercise --

12 Q. Uh-huh.

13 A. -- my neglect of that, as best I could tell,  
14 probably underestimated what might be the salt transport.

15 Q. Well, that's an interesting --

16 COMMISSIONER BAILEY: I couldn't hear the last --

17 Q. (By Mr. Hiser) Okay, that's fine.

18 Do you think that the model that you presented  
19 underestimates the soil transport, particularly in the  
20 upper four-foot matrix that we're talking about now? I  
21 think you said that in your direct testimony, I think you  
22 just reiterated that.

23 A. (No response)

24 Q. In that modeling that you've done, how did you  
25 address the effect of direct precipitation on the land

1 surface?

2 A. I didn't. And again, as I stated a few minutes  
3 ago, if you want to start with direct precipitation you had  
4 better be very good at your modeling if you think you can  
5 get the right answer. And from my perusal of the  
6 literature, there are both modeling exercises and  
7 experimental exercises at looking at these conditions with  
8 salts sometimes in the water and looking at the  
9 differences.

10 None of them ever got, that I could review, quite  
11 so far as to the full natural circumstance of rain and  
12 sunshine and all of these in a satisfactory way, and  
13 therefore that would be a very challenging problem for a  
14 couple of researchers to take on --

15 Q. I agree --

16 A. -- so I ignored that -- or I got a -- had to find  
17 a way around it.

18 Dr. Stephens found his way around it by imposing  
19 a given moisture flux at the top, just a continuous input  
20 of water.

21 I have my way around it by saying somebody out  
22 there measured the volumetric moisture at that depth hour  
23 after hour for a couple of years, and I will take their  
24 measurement and use their measurement as the driver for my  
25 problem.

1 Q. Okay. But it seems to me, Dr. Neeper, that if  
2 you're doing that, are you not avoiding consideration of  
3 the leaching effects of convective flow through the upper  
4 layers?

5 A. I don't understand the question.

6 Q. Well, you understand what convective flow is?

7 A. The leaching effect of the effective flow.

8 Q. The leaching effect of convective flow from  
9 surface downwards under the effect of gravity.

10 A. I did not neglect that from 20 inches down. That  
11 is, from the missing part of my model on down, that was in  
12 there. I only neglected it in the part of the problem that  
13 you did not see, where I said we can see things going up.  
14 Where they would go after this if you include the entire  
15 problem --

16 Q. Well --

17 A. -- I cannot predict in detail.

18 Q. -- is that actually true, Dr. Neeper? Because  
19 your model is assuming a soil hydration perspective, as I  
20 understand it, at 20 inches based on a gauge at a science  
21 center, correct? And I'm sorry, you told us where the  
22 gauge is, and I just don't remember.

23 A. It's at the place called Crossroads, it's in Lea  
24 County, New Mexico.

25 Q. Okay. And as a result of that, you're assuming

1 that everything is already in an unsaturated condition at  
2 the point that reaches the 20 inches below the land  
3 surface, correct?

4 A. If you look at the plot, throughout most of the  
5 year it's unsaturated. In the year 2007 -- 2006, that we  
6 used as the characteristic year to use, because that was  
7 the data available, I don't think that depth ever reached  
8 saturation. I would have to look back at the plots, as you  
9 are now doing, to see if we hit saturation and if it  
10 reached saturation at any of those times.

11 Q. Right.

12 A. If you can say the page number, I will look at  
13 the graphs too.

14 Q. I'm looking at the same one, I think it's pages  
15 34 -- 35 of your exhibit. Not that I necessarily want to  
16 go there yet, but...

17 So your contention, then, is that you did  
18 consider convective and gravity flow and relatively high  
19 moisture level in the upper levels of this model that you  
20 did, correct?

21 A. Yes, the model was given the measured moisture at  
22 the top of the model, and it thereafter responded with  
23 whatever had to happen below in order for that to occur at  
24 the top.

25 Q. And the model is based upon hourly measurements;

1 is that correct?

2 A. Please say the question again?

3 Q. Your data is based upon hourly measurements of  
4 the soil moisture?

5 A. These were hourly data, is what they --

6 Q. Did you then aggregate them again into like  
7 dailies for purposes of --

8 A. Yes, I aggregated them into whatever intervals  
9 fit, because you see both the temperature and the moisture  
10 changing. So as I expressed this morning, it might have  
11 been possible to represent the volumetric moisture in the  
12 year 2006 for the first, oh, about 88 to 90 days by a  
13 single value. But I couldn't necessarily represent the  
14 temperature by that.

15 So I chose blocks that tried to represent changes  
16 in the curves as best I could without getting too many  
17 breaks in it, and I would wind up with, often, about 14  
18 different representations throughout the process of a year.  
19 It didn't change things a lot, as I remember, to alter the  
20 breakout of that.

21 I didn't drive the model with an hourly value, or  
22 even a daily value --

23 Q. Okay, but some --

24 A. -- for a practical reason.

25 Q. I understand. I think I'll come back to your

1 model, but I want to sort of proceed back through your --  
2 till we come back to where it was in its proper place.

3 On exhibit page 18 you talk about something  
4 called sodium absorption ratio.

5 A. Uh-huh.

6 Q. What's the distinction between sodium absorption  
7 ratio and sodium adsorption ratio?

8 A. Adsorption is with the binding of a sodium atom  
9 to something. It could be adsorbed on the surface of  
10 anything. Adsorption means binding to the surface.

11 The sodium absorption ratio is a particularly  
12 defined ratio of the equivalence -- that's a chemical term  
13 -- of sodium to calcium and magnesium, and you take the  
14 square root thereof, of those concentrations.

15 Q. And so your particular concern here is with  
16 something that would be absorption, with a b, rather than  
17 the adsorption ratio, with a d?

18 A. The point I was making with this -- because this  
19 testimony again was prepared not knowing exactly what all  
20 the arguments might be here. It's saying that you might  
21 have trouble, in your future ecology, not only from the  
22 chloride; the sodium can have effects. And this is about  
23 the simplest statement that you can find of the effects of  
24 sodium on the soil.

25 Q. Okay.

1           A.    We're simply establishing that sodium can have an  
2 effect on the soil.

3           Q.    Now is the sodium absorption or adsorption ratio  
4 by itself going to affect the structure of the soil, or is  
5 it a dynamic relationship with another constituent?

6           A.    I -- You're just beyond the edge of my expertise  
7 in this, because what I get I get from the literature. I  
8 haven't worked with these directly, I haven't measured  
9 these things. It's generally stated as the sodium  
10 absorption ratio, as a thing you need to measure. And  
11 you'll find that particularly in the agricultural  
12 literature.

13          Q.    Okay, so the agricultural literature, when  
14 they're talking about sodium absorption ratio, it's  
15 typically in the context of damage to soil structure, is it  
16 not?

17          A.    It's generally given as changing the moisture-  
18 holding properties and the structural properties of the  
19 soil.

20          Q.    A lot of times seen as reduction of infiltration  
21 rate. Would you accept that as the --

22          A.    You can --

23          Q.    -- agricultural --

24          A.    You can make it so it's unable to absorb  
25 moisture, is the terms they often use.

1 Q. And it's your testimony today that this is sort  
2 of at the edge of your knowledge, but you believe that SAR,  
3 or sodium absorption ratio, is the thing that controls  
4 that?

5 A. It is a measure of that, it is a commonly used  
6 measure of that. I don't think it's a controversy in this  
7 hearing. But if the issue of sodium were brought up as  
8 saying, That never is a contaminant of concern, then I  
9 would say it is a contaminant of concern, because the  
10 literature of basically plant ecology does worry about it.

11 Q. But you're not aware of any particular dynamic  
12 relationship it has with any other constituents? I mean,  
13 it's the sodium plus magnesium plus calcium, that's the  
14 relationship?

15 A. You can get other positive ions in there that  
16 will change things, and I have read about that, but I'm not  
17 prepared to testify on exactly what you're changing with  
18 those ions.

19 Q. Okay, I understand. If we turn then to page 19,  
20 these are interpretive guidelines for irrigation water  
21 analysis. And I'm going to ask on irreverent question for  
22 which I apologize in advance, and that is, Dr. Neeper, how  
23 much of these things is found in rainwater?

24 A. You might find almost any of these in rainwater.  
25 I'm not an expert on rainwater, but you can certainly find

1 some chloride in rainwater, because that is often listed as  
2 being important for the so-called chloride bulge.

3 Q. Absolutely. But do you have a sense of what the  
4 magnitude of that is? Are we talking tens or twenties or  
5 hundreds of milligrams per liter of chloride?

6 A. Not in rainwater.

7 Q. Not in rainwater. And would your expectation be  
8 the same with regard to most of the other anions that are  
9 found listed in this sheet here?

10 A. I would expect that you would not find, usually,  
11 milligrams per liter of these various ions in rainwater,  
12 but I haven't checked out rainwater.

13 You must understand, the purpose for this slide  
14 is to inject an idea that perhaps, much as we might like  
15 to, we can't use pit waters for irrigation.

16 Q. Okay, so this is really -- your idea is to show  
17 that pit water may not be acceptable for irrigation use --

18 A. Yes.

19 Q. -- which I think would not surprise any rancher?

20 A. I don't think it would surprise anybody present.  
21 But it otherwise was not in the record of the hearing.

22 Q. Okay, I think we can accept that and we can flip  
23 right on.

24 (Laughter)

25 Q. Okay, now we're to sort of just a restatement of

1 your contentions in the first part, and we're ready to move  
2 to 3, which is a discussion of unsaturated hydrology, and  
3 that starts about exhibit page 21 for you?

4 Now I want to make sure that I understand and  
5 that the Commission understands what we agree are the  
6 various forces at issue here as we're looking at  
7 unsaturated flow. And maybe -- It would be great if Mr.  
8 Hansen could put up exhibit twenty -- page 22, which is the  
9 nifty little soil particles with water around them. Okay.

10 So if this is our soil matrix -- and I appreciate  
11 what you said earlier today, that this is actually a three-  
12 dimensional thing and it's not the nice two-dimensional  
13 picture that we have here -- the forces that would allow  
14 water to move upward -- and we're talking about water now -  
15 - are going to be -- what? I won't lead you, I'll just let  
16 you answer that question.

17 A. I don't understand the question.

18 (Laughter)

19 Q. The question is, what forces are going to --

20 CHAIRMAN FESMIRE: Maybe you should lead him.

21 (Laughter)

22 Q. What are the different natural forces or effects  
23 that would tend to cause water to move up through this  
24 matrix?

25 A. Yes, usually it is the suction or the matric

1 potential.

2 Q. Matric potential.

3 A. I think that's what you're looking for.

4 Q. Okay. Is there anything else?

5 A. Well, you can have vapor flow moving up --

6 Q. Okay.

7 A. -- you can have advection due to air flow, so I  
8 drew a red arrow for air flow.

9 Q. And advection is what, just physically pulling  
10 the water molecules up --

11 A. Advection is flow of the fluid, whether that  
12 fluid be liquid or air -- or gaseous.

13 Q. Okay. And so we've got vapor flow, matric  
14 potential, and a little bit of contribution maybe from  
15 advection. What would be the forces that would be pushing  
16 this water downward?

17 A. Gravity is a prime force pushing it downward.

18 Q. Okay. And there are other forces that would be  
19 moving it downward as well?

20 A. Matric potential can be moving it downward. If  
21 the soil is in that sense more dry below one location than  
22 another, the matric potential would be such as to move it  
23 downward.

24 Q. Okay.

25 A. And so you can see in many soils the matric

1 potential sometimes reversed in one direction from what it  
2 is somewhere else in the soil.

3 Q. Now sometimes we talk about something that we've  
4 thrown around in this hearing called capillarity. What's  
5 your understanding of what capillarity is?

6 A. Capillarity is the -- our expression for the  
7 force on the water and the reaction force on the soil  
8 particle, if you will, at the boundary of a little liquid  
9 lens or droplet. Now, it is expressed in quantitative  
10 terms as matric potential.

11 Q. Okay, so it's actually just sort of a form of  
12 matric potential, correct? Sort of a specific application  
13 of it?

14 A. Well, if I'm trying to explain it to someone I  
15 might say the water is moved by capillary action. If I'm  
16 talking technically I will say water moves toward the  
17 region of lower matric potential. The two are the same  
18 statement.

19 Q. Right. Now is capillarity limited at some point?  
20 Is there a limit to how far the water can climb as a result  
21 of capillary action or moving towards that lower matric  
22 potential?

23 A. If you remove water from the soil until you reach  
24 the -- again, you'll have to help me with the noun term,  
25 the limiting moisture, the limiting amount of moisture.

1 Q. Permanent wilting point?

2 A. Say it again?

3 Q. Permanent wilting point; is that what you're --

4 A. No.

5 Q. Residual --

6 A. Residual moisture.

7 Q. Residual moisture.

8 A. If you reach the residual moisture, then that  
9 generally is regarded as the point at which you no longer  
10 have capillary flow, you're breaking the contact between  
11 the particles.

12 Q. Okay. So capillary flow in most cases has a  
13 maximum vertical extent that it can reach, is that not  
14 true, as a result of gravity and other forces that balance  
15 it out?

16 A. That's not true.

17 Q. That's not true, is that your testimony?

18 A. Let us do this by hypothetical example. If you  
19 give me a depth to groundwater, let us say 100 feet --

20 Q. Okay.

21 A. -- and if I understand the soil properties  
22 correctly, and if there is no evaporation going on at the  
23 surface -- we've just sealed the surface in our minds -- we  
24 can calculate what is the profile of moisture content in  
25 that soil between the saturated point at the aquifer and

1 up.

2 Now we can do that for whatever height you want  
3 to do. If you want to put the groundwater at 1000 feet, we  
4 can do that. Eventually you will reach such a depth that  
5 you come to the limiting moisture potential -- or the --

6 Q. So, Dr. Neeper --

7 A. -- the limit.

8 Q. -- maybe we should put this in more concrete  
9 terms.

10 A. Yeah.

11 Q. If I have a straw, and it's in water as opposed  
12 to whatever may be in this, this matric potential or the  
13 capillarity that we're talking about is going to tend to  
14 cause the water to go up that a little bit. You see the  
15 meniscus that forms, correct?

16 A. I tried to draw menisci in the diagram.

17 Q. Okay. If you're correct and that can proceed  
18 infinitely, why isn't it crawling out of the straw right  
19 now and pouring out the top of my straw?

20 A. The straw has too large a diameter.

21 Q. Okay, and so it's driven by the -- by the  
22 diameter of the little -- the soil -- the soil pores, is  
23 your testimony? And so the smaller the diameter, the  
24 higher my water may be able to go?

25 A. Generally that is the case. And in particular

1 for soils, clays are generally small-diameter particles,  
2 that's how they are characterized, and we showed that clays  
3 have higher suction than sands, for example.

4 Q. And so I want to return back to my original  
5 question which is that, Is there a point where that matric  
6 potential is counterbalanced by other forces that may be  
7 pushing in an opposite direction, such as gravity?

8 A. I don't want to seem obstreperous, but your  
9 question doesn't make any sense to me.

10 Q. Okay, well that's an answer, which is that it  
11 doesn't make sense to you to think about gravity and matric  
12 potential in the same sentence; is that accurate?

13 A. No.

14 Q. Okay, tell me what -- Tell me what you're  
15 thinking, then, and I'll see if I can clarify my question,  
16 or if we're at a point where I just need to move on.

17 A. For given properties of the soil, if we establish  
18 saturation at some level that we describe, then as I showed  
19 in one of the slides, I believe, you will have decreasing  
20 volumetric moisture as you go upwards, assuming gravity is  
21 working on that day, farther and farther above the  
22 saturated region. If there's nothing else causing flow, so  
23 the soil -- the moisture isn't having to flow, and you give  
24 it enough time, it will reach an equilibrium --

25 Q. Okay.

1           A.    -- and that will -- that can occur over a long  
2 distance until you are at such a distance that the amount  
3 of moisture, there being less and less moisture in the  
4 soil, you have reached the residual saturation. And after  
5 that, it will not climb anymore because it's not moving  
6 anymore.

7           Q.    Okay, I think I understand where you're coming  
8 from.

9                   Now when we have -- Let's move, I think, on a  
10 little bit.

11           CHAIRMAN FESMIRE: Mr. Hiser, would this be a  
12 good place to take a break?

13           MR. HISER: This would be a great place for a  
14 break. I know it's been sort of dry to listen to.

15           CHAIRMAN FESMIRE: At this time we'll take a  
16 break and return at a quarter to four.

17                   (Thereupon, a recess was taken at 3:33 p.m.)

18                   (The following proceedings had at 3:48 p.m.)

19           CHAIRMAN FESMIRE: Let's go back on the record.  
20 Let the record reflect it is essentially a quarter to  
21 three. We are going to reconvene Cause Number 14,015. let  
22 the record also reflect that all three Commissioners are  
23 present and there is a quorum present.

24                   We were in the middle of cross-examining --

25           COMMISSIONER OLSON: It's actually quarter of

1 four.

2 CHAIRMAN FESMIRE: Quarter of four. You've got a  
3 tired, dyslexic Chairman, I apologize.

4 We were in the middle of the cross-examination of  
5 Dr. Neeper by Mr. Hiser.

6 Mr. Hiser, you may continue.

7 MR. HISER: Thank you, Mr. Chairman. Welcome  
8 back, Dr. Neeper.

9 Q. (By Mr. Hiser) We're currently at page 23 of  
10 your exhibits, moving on to page 24.

11 In page 24 you're talking about osmotic pressure,  
12 matric suction or matric potential and flow --

13 A. Yes.

14 Q. -- and in here you talk about the permanent wilt  
15 point, and you said that in general the literature that  
16 you've reviewed puts that permanent wilt point at about 1.5  
17 mega- -- is it milli- or -- I guess it would be  
18 megapascals; is that correct?

19 A. Megapascals.

20 Q. And do you know what the permanent wilt point is  
21 for the native vegetation typical to the San Juan Basin or  
22 the southeast New Mexico area?

23 A. I would expect desert vegetation to be a little  
24 different. I wouldn't know if they would even actually  
25 exhibit a permanent wilt point. That's in the area of the

1 plant physiologists.

2 Q. Okay. And by saying you expect it to be a little  
3 bit different, you'd expect it to be greater or lesser?

4 A. Well, if they actually exhibited the wilt point  
5 phenomena, I would expect it to be a little greater than  
6 the general plant community. I've puzzled over why this  
7 number is so general, but it was generally used throughout  
8 the literature.

9 Q. Okay. On exhibit page 26 you have a quote here  
10 from Kemper and Rollins from the *Proceedings of the*  
11 *American Soil Science Society*, and here you talk about two  
12 things. And the first part of that says, Throughout the  
13 soil moisture range encountered by growing plants, salt  
14 concentration gradients will not be an important factor  
15 causing movement of soil solution.

16 Is it your understanding that that states the  
17 general case?

18 A. You must be careful in interpreting that  
19 sentence. They say the moisture range encountered by  
20 growing plants. Bear in mind, these people are thinking  
21 probably not of the desert but all of the rest of the world  
22 of growing plants. So they're talking about something we  
23 might call moist soil.

24 Q. Okay, and so you believe, then, that this is only  
25 the rule in moist soils?

1           A.    Well, as they say, the moisture range encountered  
2 by growing plants.  What they're talking about is how thin  
3 is that film on the soil particles, because as the film  
4 becomes thin you can begin to get osmotic-type effects, and  
5 that is probably what's behind their statement here.  We'd  
6 have to go back and read in the rest of the article to get  
7 the full context of their statement.

8           Q.    And by this you're referring to the second part  
9 of this quote that you have, the one that starts with,  
10 However, at evaporating or freezing surfaces?

11           A.    Well, at evaporating surfaces you may get the  
12 soil quite dry, the layers could become -- the layer of  
13 moisture could become thin, osmotic effects then could  
14 become significant.

15           Q.    And if this -- if the water film thickness has  
16 become very, very thin -- or very thin, as it says in this  
17 quote -- how much capacity does that water have to transfer  
18 a contaminant?

19           A.    It isn't going to transfer the contaminant much  
20 while it is so thin.  What you're interested in is the  
21 dynamic.  How much does it transfer at one time when it is  
22 thick, and then when you have thin layers can that cause  
23 other motion?

24                   That's the reason for wanting to investigate  
25 this, is not to take just one specific situation, like the

1 thickness is now very thin and therefore nothing of  
2 interest will happen. But to say if we expose that to  
3 hydrologic cycles and temperature cycles and all of the  
4 various complicating things that can go on, what will  
5 happen? And I don't totally know the answer.

6 Q. Well, but Dr. Neeper, doesn't the quote that  
7 you've given us basically answer that by defining two  
8 separate general parts of the universe: part 1, the top of  
9 the sentence which is, Throughout the soil moisture range  
10 encountered by growing plants, salt gradients don't have  
11 and aren't an important factor in movement, but where you  
12 have evaporating or freezing surfaces they may become large  
13 with water film thicknesses thin, and then it may become a  
14 major factor?

15 A. An osmotic pressure or an osmotic change -- an  
16 osmotic pressure may be significant for movement of the  
17 water under particular conditions when you can have the  
18 osmotic efficiency that I talked about. Right? Remember I  
19 showed a slide of osmotic efficiency. In that case it was  
20 a graph of osmotic efficiency versus concentration.

21 Q. Can you find that slide?

22 A. I can, but I don't want to go there till I answer  
23 this question.

24 It is not the static situation that we're  
25 concerned with of saying we get to a certain situation and

1 then very little transport of contaminants taking place.  
2 It is the dynamic situation, when things are changing over  
3 the period of a year. Sometimes you have high moisture,  
4 sometimes you have low moisture, sometimes you have large  
5 temperature gradients. Now if you mix in with also  
6 salinity gradients and osmotic pressure, can any of these  
7 things act together to bring about an effect that you  
8 hadn't foreseen because you couldn't do them all together  
9 in your mind at one time?

10 That's the situation I was driving at when I said  
11 if you're going to calculate these things in the upper  
12 surfaces of the soil, in the near-surface conditions, in  
13 the presence of salts, you have to be careful and try to do  
14 a good job.

15 Q. And so given that that's so complicated, is our  
16 best recourse going to be, then, empirical evidence, or  
17 what would we be looking for?

18 A. What we -- what I looked for in this is that I  
19 could go to the burial depth and get answers that I felt  
20 were credible without having to include the colligative  
21 effects of salt on the solution. I then didn't say exactly  
22 what's going to happen in the top 20 inches, I could only  
23 say that I see salt going that direction --

24 Q. So you see --

25 A. -- in the calculations.

1 Q. -- you see salt going from the putative burial  
2 depth up towards the 20-inch where your model --

3 A. Yes, under certain circumstances --

4 Q. Under certain circumstances --

5 A. -- but not always.

6 Q. But you're not taking a position on what's  
7 happening in that very top fraction --

8 A. No.

9 Q. -- the top 20 inches?

10 A. No. If you're going to calculate that, you have  
11 to develop more physics than we had in this code.

12 Q. Okay. Now if we look at exhibit page 27, which  
13 is the return of your diagram here and all that, in  
14 saturated flow it's possible for us to have not only water  
15 flow but also contaminant flow; is that correct?

16 A. Would you repeat the question, please?

17 Q. In saturated flow, not only may we have a flow of  
18 water, but we may also have a flow of contaminants being  
19 borne by that water?

20 A. In saturated flow, yes. Advection of water can  
21 carry contaminants.

22 Q. Okay. What about unsaturated flow? Are  
23 contaminants carried in that as well?

24 A. In unsaturated liquid flow contaminants can be  
25 carried.

1 Q. Okay, what about diffusion of water vapor?

2 A. What about it?

3 Q. Are contaminants carried in diffusion of water  
4 vapor?

5 A. Not the kind of contaminants of interest to this  
6 Commission. Tritium would be.

7 Q. Tritium would be. And that's a good  
8 clarification.

9 And the same would be true, then, of enhanced  
10 diffusion of water vapor, since that's just essentially the  
11 same thing as the diffusion of water vapor?

12 A. Now is the time where we have to be cautious.  
13 The diffusion or the enhanced diffusion do not carry  
14 chlorides, do not carry sodium, non-volatile contaminants.  
15 But particularly in drier soils the water vapor diffusion  
16 can become an important mechanism for movement of water --

17 Q. And --

18 A. -- and now what happens to the cycle to -- back  
19 to liquid water when that condenses, may be another  
20 question.

21 Q. Okay, and I'm going to ask you two related sub-  
22 questions to that. It becomes important in the movement of  
23 water because it changes the matric potential, and that may  
24 cause water movement, for the first part. Yes? So --

25 A. I wouldn't answer that question, stated that way.

1 You'll have to state a third question first.

2 Q. Okay, your que- -- you said that you didn't want  
3 to give the same answer for diffusion of water vapor -- for  
4 enhanced diffusion of water vapor, because it may cause  
5 water movement.

6 And my question is, is causing that water  
7 movement because -- has the water that's moving out by  
8 enhanced diffusion going out by vapor, it causes a lower  
9 matric potential at some other place in the soil column,  
10 and therefore, because there's a lower matric potential  
11 there, there will be a tendency for water in a higher  
12 matric potential area of the soil to move to that area of  
13 lower matric potential, hence causing a liquid movement in  
14 the soil?

15 A. I think I understand where you're going, and  
16 rather than saying I'm providing a direct answer to your  
17 question I will state a circumstance and see if you feel it  
18 describes or adequately answers your question.

19 Q. As long as I can ask my question again if it  
20 doesn't.

21 A. All right, you may ask your question again. You  
22 have to ask three times, and if in three times you don't  
23 understand the answer it presumes that I'm incapable of  
24 giving you something that I understand. So I have to be  
25 very cautious here or else I'll make myself look very bad.

1           Enhanced diffusion of water vapor is just more  
2 diffusion, much greater than you'd expect from the normal  
3 diffusivity, and it can be increased by the presence of  
4 salt.

5           Q.    Correct.

6           A.    Vapor is not carrying either sodium or chloride.

7           Q.    Correct.

8           A.    However, the vapor may move to another location  
9 in the soil, may there become -- transfer from vapor to  
10 liquid, raising -- increasing the amount of liquid at that  
11 point in the soil. Thereafter, other things may happen.  
12 It's part of the dynamic. And now the moisture potential  
13 is changing, so the movement of vapor can affect the  
14 moisture potential in different areas. It's a way of  
15 trying to equilibrate, it's another mechanism by which  
16 nature tries to equilibrate.

17                    But in most of the soils we're dealing with, the  
18 presence of the salt does not add to the potential for  
19 purposes of moving the liquid.

20           Q.    Yeah.

21           A.    It's the ineffectiveness of this most of the  
22 time.

23           Q.    Okay. Now evaporation of water, does that move  
24 contaminants directly?

25           A.    The question is inexact, so I will try to answer

1 it again.

2 Q. Okay.

3 A. Evaporation of water -- the water that is  
4 evaporated is as a vapor, and it does not carry with it  
5 nonvolatile contaminants.

6 Q. Correct.

7 A. However, evaporation of water may be part of an  
8 entire system, it may affect the hydrologic dynamic of the  
9 system, which would carry contaminants if there's movement  
10 of liquid water.

11 Q. Absolutely.

12 A. In addition, you may have diffusion.

13 Q. So if I have evaporation and that goes up into  
14 the clouds, we then get precipitation down and have  
15 saturated flow or a much heavier advective or convective  
16 flow of the water through the soil, I would see movement of  
17 contaminants at that time?

18 A. Yes.

19 Q. Okay. And what about transpiration? Does  
20 transpiration move contaminants by that process itself?  
21 We're talking now about chloride and salt.

22 A. Literally, you've asked me whether transpiration  
23 moves water by evaporation, and usually the two effects are  
24 separated. Transpiration is seen as a movement of water  
25 from root to atmosphere by the plant.

1 Q. Okay.

2 A. Now it has to evaporate from the leaf of the  
3 plant. You might call that an evaporative process.

4 Q. But when the root is taking the salt in -- or the  
5 water in, most roots try to exclude some of those other  
6 hangers-on of the water and get water?

7 A. Some do. There are also toxicities to sodium and  
8 chloride, and when I first got into this it was through the  
9 toxicity of sodium to pine trees.

10 Q. Okay. And then diffusion, on the other hand, is  
11 a way that contaminants may move through an existing water  
12 mass or water body?

13 A. Yes, including a film or a lens of water in the  
14 soil.

15 Q. Absolutely. And then you had a picture showing  
16 the diffusion of the food coloring through a glass, and I  
17 think in exhibit page 29 you gave us a distance and time,  
18 for example, to move a centimeter and a meter, making the  
19 point that it's the square, I believe -- the time increases  
20 with the square of the distance, correct? We're now on  
21 page 29 of your exhibit.

22 A. Yes, I'm just simply trying to go there. It's on  
23 the screen.

24 This does not mean you get a sharp front, this  
25 means it's a characteristic distance. If you get one -- a

1 given pattern in diffusion, it's characterized on the  
2 centimeter scale in 18 hours, and diffusion is the process,  
3 then you would get a very similar pattern in 21 years --

4 Q. Correct.

5 A. -- at one meter.

6 Q. And I believe that when you were giving this  
7 example, you said that this was distances that would occur  
8 if the diffusion was occurring in bulk water; is that  
9 correct?

10 A. This is distances that would be -- that you would  
11 see for diffusion in bulk water, that's true.

12 Q. Okay. Now --

13 A. You would also see it, interestingly enough, in  
14 moisture films. It would be affected by other things such  
15 as the tortuosity, and there are other factors that come  
16 in, but diffusion is still active.

17 Q. And that was, I guess, exactly where I was going,  
18 Dr. Neeper, so thank you, as you went there.

19 Although we don't have the picture of your little  
20 soil things, if you go back, Glenn, two slides to the  
21 picture of the soil matrix, which is exhibit 27 --

22 A. It's that one.

23 Q. This one here.

24 A. Would do it, yeah.

25 Q. And so if we're looking at the water films, if I

1 have just water, the diffusion can occur in all directions  
2 equally towards the lesser concentration gradient. But  
3 when you say tortuosity are you then talking about out  
4 here, if I'm trying to get to here I might have to go  
5 around like this, and it will take me additional time to  
6 navigate my way around the various soil particles.

7 A. That's generally given as the origin of the  
8 tortuosity term.

9 Q. Okay. And so that would tend to take a longer  
10 period of time than if it was in an equivalent volume of  
11 just water?

12 A. You would still have the characteristic of  
13 diffusion with time going as the square of the distance.  
14 It would, in a sense, take a longer time because the  
15 tortuosity, in effect, multiplies the diffusivity.

16 Q. Okay. Now if in my same soil column here we  
17 postulate that this is -- although it doesn't look like it,  
18 but let's for purposes of this question postulate that this  
19 an area of high matric potential, and that I'm still trying  
20 to go here, but over here I have an area of very low matric  
21 potential. What's going to happen to that diffusion effect  
22 in that situation?

23 A. First I'm going to just characterize high and  
24 low, because I've been myself a little careless in that.  
25 By high matric potential you mean a large negative number,

1 very dry?

2 Q. Yes, very dry.

3 A. So an upper area in your hypothetical example is  
4 very dry, lots of suction, and the lower area is more wet,  
5 with less suction.

6 Q. Now maybe I have it reversed. I believe I said  
7 that we're looking for the area of lower matric -- No,  
8 you're correct, I did have it reversed. Thank you.

9 The greater suction, if you would, is down here  
10 below, and the lesser suction is up above. And we're  
11 postulating my molecule which wants to diffuse this way.  
12 What's going to happen?

13 A. You're saying you have opposite gradients -- a  
14 potential gradient in one way, and a salt gradient in the  
15 other direction. It's going to depend on the relative  
16 rates of advection and diffusion. One is, you might say,  
17 trying to go one way, the other is going the other way, and  
18 it's much an analogy like a swimmer in a river if he's  
19 trying to swim upstream. If he swims slower than the river  
20 flows he'll get washed downstream, if he swims faster than  
21 the river flows he'll make progress upstream.

22 Q. Okay, great. Let's flip on backwards through  
23 your presentation, and we come now to your modeling  
24 simulation that you did. And I believe that you gave us  
25 the name of the model, and I don't know that I got the full

1 name of the model down. We're now on your exhibit page 31.  
2 Could you repeat that for me?

3 A. Yes, I want to be careful with my language here.  
4 The name of the computer program, or code as it is often  
5 called, is FEHM, as in finite element heat and mass. The  
6 fundamental physics in the code is a finite element method  
7 of calculation for -- it started out for moving heat and  
8 chemicals.

9 Q. Okay, and this is a model that exists at Los  
10 Alamos?

11 A. This is a computer code that is in use at Los  
12 Alamos, developed at Los Alamos. It's under continuous use  
13 and continuous development. It is available to the public  
14 on a user-beware basis at no cost --

15 (Laughter)

16 Q. Okay.

17 A. -- and it's used internationally. I've been at  
18 seminars that they held with people from Japan and  
19 elsewhere coming to learn about the code, and I had great  
20 sympathy.

21 Q. And -- but this is not -- there's been some  
22 discussion in the past testimony about EPA-approved models,  
23 and this is not one of those, is it?

24 A. No, and that's where I say we want to be careful  
25 about using the word modeling, because I would describe

1 model as that picture I drew of a soil column with water  
2 injected at the top and all of those things.

3 Q. What we would call --

4 A. That's a model.

5 Q. In modeling terms we'd call it a conceptual model  
6 for what's going on?

7 A. Yes.

8 Q. Okay.

9 A. And usually that means in something that the EPA  
10 has approved, it has recipes in it for handling various  
11 things for which you cannot and do not wish to try to  
12 calculate the microscopic physics.

13 Q. Okay. And Dr. Neeper, have you provided us with  
14 the input files or the output files from the algorithm that  
15 you ran on FEHM?

16 A. I have not, but I am prepared to give you any  
17 particular problem you might like to have. In preparation  
18 for this question I brought one I hope is on my memory  
19 stick, because it was the smallest amount of output at  
20 something like 30 megabytes.

21 Q. Okay, we're familiar with that. Okay, yeah, I  
22 think we would be interested in seeing that.

23 Now, I'd like -- Now when we turn to your -- what  
24 I would call your conceptual model, which is on page 32 --  
25 and you had two different conditions here. One was your

1 native soil through the complete soil column, and another  
2 one was the native soil with the insertion of waste in that  
3 column; is that correct?

4 A. That's correct.

5 Q. Did you run your algorithm or the FEHM on the  
6 native soil, just by itself?

7 A. Yes. This was run -- the reason this is shown  
8 is, that was to set up a starting condition for the real  
9 problem, which is the second one with the waste in it.

10 Q. Okay.

11 A. I just ran the native soil year after year until  
12 I established a steady-state moisture distribution within  
13 the soil.

14 Q. Okay, so you started by running a -- running  
15 multiple years to get steady-state moisture in the column.

16 A. See, if I let myself dictate any moisture  
17 distribution in the soil I wanted at the start of my waste  
18 problem, I could probably generate about any answer I  
19 wanted to. And I should use something that's realistic and  
20 that belongs to the problem.

21 Q. Okay, now -- Then you testified, I believe, that  
22 what you're doing is, at the zero point, which is actually  
23 -- I've heard variously .5 meters or 20 inches below the  
24 land surface -- that's where you then injected the moisture  
25 that was observed by the -- and I forget the name of the

1 probe, but --

2 A. They call it Pedon number such-and-such.

3 Q. Pedon, yeah, it's Pedon number. Is that correct?

4 A. Yes. The moisture was set at the top node in the  
5 problem, which was -- represented 20 inches below the  
6 surface.

7 Q. Okay. How did you address boundary issues?

8 A. In a one-dimensional problem there are two  
9 boundaries, the top and bottom, because otherwise it's just  
10 a long chain of calculation nodes. The top boundary has  
11 its moisture content established by this measured boundary  
12 condition. Whether that requires moisture to flow up or  
13 down in the problem is -- that's the way it has to be.

14 Q. Okay.

15 A. The bottom boundary was established by having a  
16 very nearly saturated condition, at a saturation like .99  
17 or so, which represents proximity to an aquifer.

18 Q. Okay.

19 A. Chloride -- or tracers, actually -- that reach  
20 the bottom boundary simply disappeared from the problem.  
21 Chloride was not allowed to escape from the top of the top  
22 boundary.

23 Q. It was not allowed to?

24 A. Not allowed to escape.

25 Q. And basically you testified that because of the

1 complexities of that top layer you sort of put that off to  
2 the side and looked at what happened from your Pedon point  
3 down, to see what you would see happening with the salts  
4 and the liquid -- or moisture levels?

5 A. That's correct.

6 Q. Now this model would tend to show in -- when we  
7 get to the later pages, pages 39, 40 and 41, where we are  
8 getting to increasingly tight plays in the soil in the pit,  
9 that chloride tends to be flowing upward, at least within  
10 the model domain; is that correct?

11 A. As we go to the -- what I call the moderate and  
12 then tighter soils, we find the tendency for chloride to  
13 move upward that you did not see in the looser soil.

14 Q. Okay. And did you address in your testimony what  
15 you expected would happen to that chloride once it hits the  
16 .5-meter or 20-inch, whichever it is, end of your model  
17 domain?

18 A. I don't remember if I addressed it in my  
19 testimony, but I just addressed it here. It's not allowed  
20 to escape.

21 Q. Okay. And are you offering any testimony as to  
22 what you think will happen to that chloride once it's at  
23 that -- poised at the zero meter mark in the, quote, real  
24 world?

25 A. In the real world there would be the additional

1 20 inches up there, and it enter the dynamic of those 20  
2 inches.

3 In this case it tends to retard further upward  
4 movement of chloride, because it can't escape the problem.

5 Q. Right. Now Dr. Neeper, are you aware of any  
6 empirical data that supports the results of the modeling  
7 that you're presenting here?

8 A. I'm thinking back through all of the technical  
9 literature that I have read. I have not seen anything to  
10 my memory, let us say, that contradicts this. And in terms  
11 of empirical data I would suggest that at least what we've  
12 learned by drilling is not at great variance with this.

13 The pits with which we had at least a known  
14 history were the two Marbob pits. A representative of the  
15 owner of those wells was there, he could tell us that  
16 they'd been closed, or cleanly closed, and one had been  
17 wrapped in its liner. And sure enough, we found some liner  
18 right at the top. And we found evidence of chloride front  
19 reaching down to about 30 feet or so.

20 That supports the idea that you can have chloride  
21 movement to such depths --

22 Q. Okay.

23 A. -- and I would say that is an empirical evidence.

24 Q. Okay, for the --

25 A. The second part of that empirical evidence, that

1 wasn't too surprising to me, was, the surfaces were a  
2 little sandy, we had a very rainy spring, and so we didn't  
3 find chloride up at the surface. And that struck me, then,  
4 as not so surprising, because they did have some vegetation  
5 there, the soils hadn't been so harmed, when I compared  
6 that to our results with what we might call the other two  
7 dead pits over the Caprock where we find a lot of chloride  
8 up at the surface.

9 Q. Okay. But so basically your testimony today is  
10 that you're not aware of anything that would contradict the  
11 hypothesis that you've advanced in the literature and that  
12 is consistent with what you observed at the Marbob pit and  
13 the two pits in the Caprock area?

14 A. I would say the modeling is consistent with what  
15 we found in those pits. It does not mean that either the  
16 pits proved the model or the model proves the pits. You'd  
17 have to do an awful lot more work to join those two  
18 absolutely.

19 Q. We'd actually have to validate --

20 A. And it doesn't mean that there isn't somebody out  
21 in the scientific literature who hasn't published a paper  
22 that would say, dissolved substances can never go up.  
23 Somebody may have published such a paper. I have found  
24 papers showing, particularly -- they use sodium chloride, I  
25 think, moving into the surface.

1 Q. Okay.

2 A. But they are all laboratory -- usually laboratory  
3 surface --

4 Q. Okay. Now if we look at page 41, which is the  
5 tightest of the tights that you have, it shows that the  
6 chlorides actually begin to move into the zero point  
7 relatively quickly, actually within less than five years  
8 under the simulation from that FEHM; is that correct?

9 A. Yes.

10 Q. And so as a result of that, would you expect that  
11 we would have seen salts coming up in clay soils  
12 empirically as well?

13 A. It would depend on what you did with those salts.  
14 I would say it might mean, if you went down and buried a  
15 high concentration of salt at about four feet and then gave  
16 it this characteristic moisture, depending on the  
17 vegetation that you had there and what was actually the  
18 moisture down in the soil, not at the surface, you would  
19 expect to see some upward movement. It doesn't mean that  
20 it would be utterly impossible to find someplace where salt  
21 did not move up. You've got to study each of these  
22 circumstances.

23 Q. Okay. Moving on, then, to page forty- -- and --  
24 I don't -- Okay, when we get to page 45, you also want to  
25 then talk about that we can't think about pits just in two

1 dimensions, but we need to think about the third dimension  
2 is as well. And for you that third dimension is the --  
3 what I would call the -- That's a good question. The X and  
4 Y, as opposed to the Z axis --

5 A. All right.

6 Q. -- so that would be horizontal movement that you  
7 may have, instead of just looking at is it going up and  
8 down in the soil column; is that correct?

9 A. Yes.

10 Q. As -- If there is dispersion from the pit and you  
11 get a broader movement beyond the boundaries of the initial  
12 pit, what would be the effect of that when we get down to  
13 the groundwater? What's the effect of having, in this  
14 case, the chloride move horizontally as well as downwards  
15 by the time you reach the groundwater? Assuming 50 foot to  
16 groundwater.

17 A. Now bear in mind, I did not run a two-dimensional  
18 problem, let alone a three-dimensional problem.

19 Q. Right.

20 A. I could have, it's three-dimensional code. My  
21 time is limited.

22 One might expect that since, if you had a pit and  
23 you magically in your mind removed the liner, or the liner  
24 degraded, some chloride moved out horizontally from the  
25 pit, that's another opportunity for it to move in whatever

1 direction the native hydrology is going to take it.

2           So if it's moving towards groundwater, if you  
3 have sufficient infiltration, you might have a greater  
4 path, more being taken down to groundwater. There can be  
5 other effects, like, if the rate is significant, you might  
6 deplete your source sooner. You might wash more into  
7 groundwater faster and eventually have your source  
8 disappear.

9           Q. I guess the last question I really have on the  
10 model, Dr. Neeper, is, we've heard testimony both at the  
11 surface waste hearing and now at the pit hearing about the  
12 presence of the so-called chloride bulge.

13           A. Uh-huh.

14           Q. How does your model account for the formation of  
15 the chloride bulge? And did you observe a chloride bulge  
16 form when you were running your model to establish the  
17 steady-state condition?

18           A. The chloride bulge is formed by thousands of  
19 years of gradual chloride input from the atmosphere, the  
20 withdrawal of moisture by transpiration of plants, and some  
21 effects, potentially, from the groundwater. In some desert  
22 areas you can have upward flux from the groundwater.

23           If you put all these together, you can get a  
24 chloride bulge. Namely -- At least you don't have enough  
25 recharge to take it all away, so you get a buildup at some

1 place where the moisture is being removed, in this case by  
2 the plants.

3 I did not attempt to run a 10,000-year problem  
4 with the slow input of chloride at the surface. Instead,  
5 you might say, I made one humongous, large -- that is a  
6 large word -- one very large chloride bulge at a particular  
7 depth and watched what would happen in this problem.

8 Q. Now, you've referred a couple times to upward  
9 flux from the groundwater. And does that occur at any  
10 depth to groundwater, or is it more common in a particular  
11 circumstance?

12 A. Usually that occurs with shallow groundwater and  
13 a dry climate. But that isn't restricted to that.

14 Q. And when we're talking about shallow groundwater,  
15 what type of depth are you looking at for shallow  
16 groundwater?

17 A. When I said usually --

18 Q. I understand you said usually.

19 A. Yes. -- that may mean feet to tens of feet. It  
20 may not mean thousands of feet.

21 Q. Okay. But you would think that in the tens of  
22 feet range that we would see a groundwater -- upward flux  
23 from the groundwater to the land surface?

24 A. No, not at all necessarily so. I'm saying it can  
25 occur there. I've seen an agricultural diagram on this

1 that I think we had in the surface waste hearing, showing  
2 groundwater at about four feet, and you're getting a  
3 continuous upward flux because the surface is drying.

4 Q. Right, that was at four feet, as opposed to tens  
5 of feet?

6 A. Yes. So you can get an upward flux in many  
7 circumstances, and I have measured the potential where we  
8 were drilling in Bandelier tuff, where above a certain  
9 level the moisture was flowing downward and below that  
10 level it was flowing upward, and we were puzzled with what  
11 was the cause of this.

12 Q. Now in terms of, sort of, does the model  
13 correspond with reality, you went through a number of  
14 photos that showed the Caprock pits, and I think we agreed  
15 that we don't really know very much about what was actually  
16 done at those pits?

17 A. We don't know --

18 Q. We know they were there.

19 A. We don't know the history there. The photographs  
20 were there to show you where we were, what was the concern  
21 and what's going on.

22 Q. Then in exhibit 51 you have a number of samples  
23 in each category of vegetation with the chloride content,  
24 and you have -- I think on the left of this is in black,  
25 which you call sort of within the dead area, to the edge of

1 the snakeweed. And then to the right you have out more  
2 where the vegetation was either not or less affected.

3 A. Dead to sparse.

4 Q. Dead to sparse. And it was your contention that  
5 you saw more higher numbers in the dead area than you were  
6 seeing in the -- what's in the green box? Is that what  
7 you've suggested?

8 A. This was an attempt to organize data in a place  
9 where I expected to find a continuous gradient and could  
10 not find one.

11 Q. Okay.

12 A. And the green box is saying, wherever I found  
13 anything from sparse snakeweed out to undisturbed grass,  
14 the chloride -- any measurement I made was less than 400.  
15 And what I was trying to do was define, where is there a  
16 gradient? Isn't there a gradual change of chloride with a  
17 gradual change of vegetation? And in these cases I just  
18 didn't find that. Essentially, I could find chloride at  
19 about 400, or I could find it above the 1000, so --

20 Q. Okay.

21 A. -- but I couldn't find a nice, continuous  
22 correlation there. Wherever there was dead area, there was  
23 high chloride usually. Wherever there were good green  
24 things, there was usually low chloride.

25 Q. Okay. In exhibit page 59, you went and you

1 actually drilled in conjunction with Marbob Energy one of  
2 their Loco Hills pits; is that correct?

3 A. I didn't, Marbob hired the rig.

4 Q. Okay, but you were present?

5 A. I was present.

6 Q. And you noted that in the -- there is a  
7 significant dry soil chloride spike at the distance of  
8 approximately 20 feet, and I think with Mr. Brooks you were  
9 sort of speculating about why that might be. Do we know --  
10 or do you know the point at which you penetrated the bottom  
11 of the pit, what that depth was?

12 A. I could not identify the bottom of the pit  
13 clearly in the cores. I had certainly hoped we could  
14 identify it. I thought we would see a definite change --

15 Q. Did the --

16 A. -- but I did not identify it --

17 Q. And the Marbob representatives didn't make any  
18 statements about what they believed the depth of the pit  
19 was?

20 A. No, we would have hoped maybe even to find from  
21 the lined pit a piece of plastic come up, and we did not.

22 Q. Okay. All right, I believe that you had said  
23 either in your direct testimony or in response to cross-  
24 examination from Mr. Brooks that pH has an impact on plants  
25 and that alkalinity would move along with the water; is

1 that correct?

2 A. I was concerned with pH. I found some literature  
3 that indicated pH did have an effect on plants. There had  
4 been a prior testimony that indicated pH's lower than what  
5 I thought the sampling generally showed, so I felt it  
6 important to bring in what the pH sampling was and the  
7 reason why you would be concerned with that pH.

8 Q. Okay. Do you know what the typical soil pH is in  
9 the San Juan Basin in southeast New Mexico?

10 A. No, I don't deal with the typical soil pH in the  
11 San Juan Basin. I have ideas, but nothing quantitative.

12 Q. Okay. I think that you also addressed about this  
13 time our mutual favorite topic of preferential pathways; is  
14 that true?

15 A. I think you should ask me a direct question and I  
16 might be able to answer it.

17 Q. Oh, okay, so -- Fair enough. I believe that Mr.  
18 Brooks asked you whether the existence of a preferential  
19 pathway could change the rate at which water might migrate  
20 from what was portrayed in the model; is that correct?

21 A. If you state his question correctly, I remember a  
22 question to that effect.

23 MR. BROOKS: Mr. Chairman, that question may have  
24 been asked, but I don't think I asked it. That's just an  
25 observation. If the record shows otherwise, I stand

1 corrected, but I did not -- but I don't think I asked --

2 CHAIRMAN FESMIRE: But you're not objecting that  
3 it was asked, you're --

4 MR. BROOKS: No, I don't object to his asking  
5 about that. But I think it would be false to assume that I  
6 asked that question.

7 CHAIRMAN FESMIRE: Okay. Mr. Hiser, are you  
8 representing that it was asked by someone?

9 MR. HISER: I remember the discussion of  
10 preferential pathways.

11 CHAIRMAN FESMIRE: Okay.

12 MR. HISER: My little antennae go up every time I  
13 hear that term.

14 (Laughter)

15 MR. BROOKS: -- Dr. Stephens.

16 MR. HISER: Be that as it may, I will make the --  
17 I'll just ask the question without reference to Mr. Brooks,  
18 in case he may be right.

19 CHAIRMAN FESMIRE: Okay, in that respect we'll  
20 grant Mr. Brooks a semi-objection and ask you to rephrase  
21 the question.

22 Q. (By Mr. Hiser) All right. Dr. Neeper, I believe  
23 that you stated that preferential pathways might change the  
24 speed at which water was moving in the subsurface; is that  
25 correct?

1           A.    In general, one would think, all other things  
2 being equal, that water would move faster along a  
3 preferential pathway than it would in the general -- what's  
4 sometimes called the diffuse recharge area of the soil.

5           Q.    Okay.  And by a preferential pathway, when we're  
6 talking about a pit, could you give me a description of a  
7 typical example of a preferential pathway that you might be  
8 concerned about?

9           A.    I wish to understand your question.  You want me  
10 to identify an example of a preferential pathway that  
11 concerns a pit and that is typical; is that correct?

12          Q.    Yes.  And -- But if you want to give a  
13 hypothetical example, I would accept that as well.

14          A.    Well, I think the best I can give you is perhaps  
15 what I would see as a real-world example, and that was the  
16 photograph I showed of what appeared to be a subsidence,  
17 and much evidence that water had gathered along a very  
18 small stream path and run directly into that subsidence.

19          Q.    And so there --

20          A.    That would become a preferential pathway.

21          Q.    Right.  And in that case it would be a saturated-  
22 flow preferential pathway, at least at the top of that hole  
23 where the water is -- the liquid water is physically going  
24 down?

25          A.    In that case there was evidence of saturated flow

1 having entered that.

2 Q. Okay.

3 A. I would be cautious before saying all  
4 preferential pathways have to have saturated flow. That's  
5 not necessarily true.

6 Q. Okay, and in a saturated-flow preferential  
7 pathway, the assumption is that in many cases that  
8 saturated flow will be moving at a greater rate than the  
9 surrounding water in the unsaturated area might be moving?

10 A. Yes, but I would be cautious before I called the  
11 pathway a -- the saturation does not describe the pathway,  
12 the saturation describes the hydrologic condition at the  
13 moment. The pathway is there whether or not it is  
14 saturated.

15 Q. Right, so if, for example, to use the infamous  
16 50-foot-deep gopher hole where if I have a gopher hole  
17 which extends more or less straight down from the land  
18 surface to the surface of the water table, and I poured  
19 water down that, you would expect that liquid water to very  
20 rapidly go from the top of the 50 foot down to the water  
21 table in a saturated -- if it was in a saturated-flow  
22 condition?

23 A. Yes.

24 Q. Okay.

25 A. You would expect water to go down a hole rapidly

1 if you poured it down there. And I've seen just that  
2 gopher hole in a waste pit, not one that concerns this  
3 Commission.

4 Q. Okay, and -- But if there was a plug in that  
5 gopher hole, say, two foot down, what would happen to the  
6 water at that point?

7 A. It depends totally on the circumstance. We dealt  
8 with preferential pathways in the cooling fractures of  
9 Bandelier tuff. Often they would become filled with clays,  
10 and so you could -- you might have flow down until you hit  
11 the plug, and then the flow would go outward into the  
12 matrix and saturate the matrix at that region. And so  
13 you're getting more net downward transport, but where it  
14 goes depends on the particular problem at hand.

15 Q. Right. But let's say that the water went around  
16 the plug and was now on the face of the gopher hole. Would  
17 it resume its saturated-flow rate?

18 A. Depends how much water you have available. You  
19 would expect that once you had a plug, probably you had  
20 gone unsaturated, you might not gather back enough to form  
21 a fully saturated flow in that particular preferential  
22 channel, that particular size.

23 Q. Okay, at which point, then, it would proceed by  
24 unsaturated flow at whatever rate it would otherwise be  
25 flowing at?

1           A.    Not necessarily, because often you'll hit some  
2 hydrologic barrier, the water will move out horizontally  
3 until it finds another preferential pathway and go down  
4 that.

5           Q.    And in the unsaturated zone, what tends to form  
6 the preferential pathway? Where is it easier for the water  
7 to go? Is it easier for it to be in a highly coarse media,  
8 or in a finer media?

9           A.    A preferential pathway means a pathway that is  
10 different from the characteristic of the media. And so a  
11 preferential pathway doesn't -- the fact that there can be  
12 one doesn't necessarily mean you can't have it in a fine  
13 media as well as a coarse media. It could happen in any  
14 one of these cases, depending on your definition of fine  
15 and coarse.

16                    If you have uniform media, then you don't expect  
17 a preferential pathway in it. But whether you have  
18 achieved that uniformity is the circumstance at the moment.

19           Q.    Well, Dr. Neeper, I'm a little bit confused then.  
20 If your definition of a preferential pathway is that it's a  
21 place where we're departing from the otherwise uniform  
22 condition, what would cause that, other than a change in  
23 the texture of the media or else a macropore of some form?

24           A.    It could happen through a change in the texture  
25 of the media, it could happen through a macropore. But

1 your question to me was whether it would happen in fine-  
2 grained media or coarse-grained media --

3 Q. Okay, I guess that perhaps I --

4 A. -- as I understood your question.

5 Q. -- misspoke, which is that -- Well, I guess my  
6 real question is, isn't the typical preferential pathway  
7 going to arise out of either a change in the texture which  
8 the water finds preferable to follow, or the existence of a  
9 macropore or similar interruption in the subsurface?

10 A. It will often happen as a function of some  
11 interruption in the subsurface. If you have a rock-type  
12 media it can be a fracture. If you have a growing zone it  
13 could be a root channel.

14 Q. Okay. But if it finds one of those -- say a  
15 fracture or a root channel or something like that, the flow  
16 rate that's going to occur there is going to be the flow  
17 rate which would be endemic to either that rock fracture or  
18 the root channel or, if it was a fine-grained media versus  
19 a coarse-grained media, the fine-grained media or whatever.

20 So it's still going to have a flow rate which is  
21 determined by the characteristics of whatever that pathway  
22 is?

23 A. The rate of flow in a preferential pathway is  
24 going to determine how the water or, in some cases, the air  
25 got there. In other words, what was behind it? What's the

1 driving force? How much head is on it? What did it have  
2 to go through to get to the point where it finds the  
3 preferential pathway? I'm failing to understand where your  
4 questioning is leading.

5 Q. Well, I think that you've answered my question,  
6 which is that it's going to depend on a number of factors  
7 that are present both in the water and also in the pathway  
8 itself, so I think we can probably move on.

9 Now I want to come to page 67. We're pretty  
10 close now, I think, to the end of your presentation, and  
11 here you have a statement in the last paragraph that, The  
12 existence of, quote, entombed waste units throughout the  
13 landscape places a future prejudice on the land for all  
14 time.

15 Did I misunderstand your modeling, Dr. Neeper, or  
16 did it show that -- the fact that at some point in time,  
17 that you had removed the mass?

18 A. I showed one model calculation in a sandy-type  
19 soil, in the soil I characterized being more loose, and I  
20 showed that in that calculation the waste unit became  
21 depleted of tracer --

22 Q. Uh-huh.

23 A. -- during the time period of the calculation.

24 And --

25 Q. But in all cases you showed a reduction of the

1 mass in the basic source?

2 A. Yes. Now I'll point out that in that first case  
3 where I showed that all of the tracer in the waste unit had  
4 moved to the aquifer, you no longer had an entombed waste  
5 unit.

6 Q. Right. And at that point what would be the  
7 impact of the former entombed waste unit on the  
8 groundwater?

9 A. I did not calculate the impact on the  
10 groundwater. If the groundwater were static, you would  
11 find all the salt in the groundwater.

12 Q. And how often is groundwater static in New  
13 Mexico?

14 A. I am not familiar with the statistics on  
15 groundwater motion. I could tell you how fast Dr. Stephens  
16 said it was moving, but then I would be quoting Dr.  
17 Stephens.

18 Q. Okay.

19 A. I want to get back at where you're driving, is  
20 that these things may cure themselves, that the prejudice  
21 may be removed at some time. Well, the prejudice is  
22 removed only when the waste is no longer entombed there.

23 So if you're maintaining that your liner is good  
24 and you're going to hold the waste there for all time, now  
25 I will say you have placed a prejudice on the future of

1 that land for all time. So perhaps I should have said,  
2 Existence of entombed waste units places a prejudice on the  
3 land for as long as your entombment can hold.

4 Q. Right. But if the waste goes away, which might  
5 perhaps be an argument for no liner, then that prejudice  
6 would go away at that point in time. Although there's a  
7 question about what prejudice, I'm sure that you would say,  
8 happened to the people downgradient.

9 A. Well, I would put it in a larger term than that.  
10 You used the term, away. People like to throw things away,  
11 and what they're finding out is that away just means  
12 somewhere else.

13 Q. Right, and I think you agreed that the same  
14 prejudice would occur at the area that you call a landfill  
15 or a sacrifice area, but that we're willing to accept that?

16 A. That's correct.

17 Q. What would be --

18 A. We have designated -- I see us collectively --  
19 us, then, being the society, if we choose to use a  
20 landfill, as designating that as a sacrifice area. We are  
21 admitting to ourselves we are doing something to that  
22 region. And our future uses and maybe other future uses  
23 will be limited.

24 Q. Now Dr. Neeper, you're here representing the New  
25 Mexico Citizens for Clean Air and Water; is that correct?

1           A.    I am speaking on their behalf.  I believe  
2 representation is a legal term.

3           Q.    Okay, but you're speaking on behalf of the New  
4 Mexico Citizens for Clean Air and Water?

5           A.    That's correct.

6           Q.    And did you evaluate what the collateral impacts  
7 of this proposal that you're supporting would be in terms  
8 of the impact on the air?

9           A.    We did not do an air calculation.  I have heard  
10 the statements, I have not yet seen quantitative statements  
11 of that.  But I have seen much confusion as to what people  
12 are regarding as the impact of this rule.

13                   A principal confusion that I see is, many people  
14 feel this rule dictates closed-loop systems and all that  
15 that requires.  I see a major requirement of this rule is  
16 that through most of the productive areas wastes would need  
17 to be taken to a designated receiving facility.  And so a  
18 major impact, at least on people, and on the producer,  
19 would be the cost of moving it and the fee to dump it and  
20 what happens between those.

21                   But not many of the other aspects that I hear  
22 discussed -- they may not be required by the rule.

23           Q.    Are there collateral effects of transporting that  
24 waste from the pit to the landfill?

25           A.    There are collateral effects, yes, just as there

1 are collateral effects from blading all those roads into  
2 the mesas to put the wells there in the first place.

3 Q. And did the New Mexico Citizens for Clean Air and  
4 Water consider any of those effects in reaching their  
5 decision to support this rule as you said they did?

6 A. No, we've reached our decision based on the --  
7 what we see as the impacts to the landscape from leaving  
8 wastes in place.

9 Q. And so your concern is really the land's surface,  
10 as opposed to either, in this case, the air or the water  
11 impacts?

12 A. We are concerned with water impacts. We did not  
13 focus on those; we expected many other witnesses to focus  
14 on those. We did not expect many other witnesses to focus  
15 on land surface impacts, and so we have focused on that.

16 Q. And so on the groundwater side, which is, I  
17 presume, the water part that we're talking about here, did  
18 you -- did New Mexico Citizens for Clean Air and Water  
19 evaluate their preference between the sacrifice area and  
20 the concentrations that might be seen in the groundwater  
21 from those, versus this more dispersed model that has been  
22 used in the past for the groundwater impacts? Or are you  
23 relying on the Division's presentation?

24 A. We were not relying on the Division's  
25 presentation. What we were relying on for that is the rule

1 that specifies construction standards for landfills, even  
2 though not all landfills in existence now will meet -- have  
3 met those standards, nonetheless, some existing landfills  
4 are what I think are fairly safe geology or fairly safe  
5 groundwater circumstances. So that is what we are relying  
6 on for water protection.

7 Q. And so, Dr. Neeper, when industry is working with  
8 their pits, we have a problem with the unforeseeable future  
9 consequences of our actions, but yet landfills it's  
10 foreseeable that they will comply and that everything will  
11 work out perfectly; is that basically what you're saying?

12 A. We are hoping very much that at least for  
13 construction there will be adequate enforcement of the  
14 rule. Evidently not adequate enforcement of the rules in  
15 all places and at all times, and we often puzzle over why  
16 the Legislature seems unable to fund this agency  
17 adequately, given the amount of money that, shall we say,  
18 the industry virtually donates as tax money to the  
19 Legislature.

20 MR. HISER: Okay. I think that may be about the  
21 last of my questions. Give me just a second.

22 CHAIRMAN FESMIRE: While he's doing that, Ms.  
23 Belin, is Dr. Neeper available tomorrow morning?

24 MS. BELIN: I believe so. Let me check.

25 MR. HISER: I think that in the interests of time

1 I will say that I am done. I'll be happy to pass the  
2 witness. Thank you very much, Dr. Neeper.

3 CHAIRMAN FESMIRE: Mr. Carr, do you have any --

4 MR. CARR: (Shakes head)

5 CHAIRMAN FESMIRE: Ms. Foster, I'm sure you've  
6 got some questions, don't you?

7 MS. FOSTER: A few.

8 CHAIRMAN FESMIRE: How long do you think it will  
9 take?

10 MS. FOSTER: Ten minutes.

11 CHAIRMAN FESMIRE: Okay, let's go for 10 minutes.

12 EXAMINATION

13 BY MS. FOSTER:

14 Q. Okay. Dr. Neeper, I just want to clarify some of  
15 the things that you said towards the end.

16 What do you see in your mind as an exception for  
17 an operator not to have to do the closed-loop system?

18 A. I'm understanding that the rules says -- the  
19 proposed rule -- if you have a drill site that's within  
20 this hundred-mile radius the rule describes, you are not  
21 allowed to dispose of your wastes on site.

22 I would see -- I imagine myself as being an  
23 operator, and I might choose to operate in the fashion I've  
24 been operating -- that's very normal -- and so I could see  
25 it possible to dig the contents out of the pit that I'm

1 accustomed to using, putting it in a truck and having it  
2 hauled to the disposal site.

3 I would not necessarily see that I would have to  
4 dry those contents. I might be able to reduce their volume  
5 by a factor of two, three or more, over what would need to  
6 be put into a trench burial.

7 Q. Okay. Then reducing the contents, how would you  
8 suggest doing that?

9 A. By not mixing it with clean soil.

10 Q. Or if you put through a closed-loop system, does  
11 that not reduce the quantity of the drill cuttings --

12 A. I have heard closed-loop operators say that, but  
13 I'm not an expert on the operation of closed loops, so I  
14 can't testify to that.

15 Q. Okay. But in comparing the closed-loop system to  
16 an open pit, are there not different requirements for --  
17 for example, of having the closing requirements for a  
18 temporary pit or a drying pad?

19 A. The regulations talk about drying pads, that's  
20 correct. I believe the proposed rule or the assumption  
21 behind the proposed rule, then, is that perhaps the  
22 operator of a closed-loop system would want a drying pad,  
23 would want to use one.

24 Q. Because there's different regulatory  
25 requirements, correct? Under the -- For example, you don't

1 have to test under the drying pad, whereas with a temporary  
2 pit you'd have to test underneath it or move it over into a  
3 deep-trench burial if it's possible to do that?

4 A. That's your statement. Let us remember that what  
5 I have testified is that we are generally opposed to on-  
6 site burial of wastes. We did not testify as to what  
7 business decisions the operator may make to get there or  
8 the various regulatory conditions or opportunities that are  
9 laid down in the rule by which you can achieve that end.

10 Q. Right, but what I'm trying to clarify is the  
11 statement that you made that you believe that the only  
12 limitation to closed-loop systems is the 50 foot to  
13 groundwater?

14 A. I don't believe I said that.

15 Q. Okay, well --

16 A. We'd have to check the record. I believe what I  
17 was trying to indicate was that the operator who is within  
18 the 100-mile limit is not required to have a closed-loop  
19 system, but he can still have a pit. He just may not bury  
20 the contents of his wastes --

21 Q. Okay, but --

22 A. -- on site.

23 Q. -- by extension, if he cannot bury on site,  
24 wouldn't it make more sense to do a closed-loop system?

25 A. That's his business decision. I can't get into

1 that.

2 Q. Okay. Looking at your slide number 7, I just  
3 wanted to clarify that industry pit sampling was of all  
4 drilling pits, correct? There were no reserve pits that  
5 were tested in there?

6 A. As I understand it, but I can't testify to that.  
7 I understood these were all reserve pits.

8 Q. All right. Drilling pits or workover pits?

9 A. I cannot tell you which. My belief was, they  
10 were drilling pits. But I wasn't there, I don't --

11 Q. Okay, and then the OCD pit sampling that you  
12 looked at, there is a permanent pit in that list; is that  
13 not correct?

14 A. I believe there -- My memory was that there were  
15 two production pits in that set, but I could be wrong.

16 Q. All right.

17 A. You couldn't tell exactly from looking at the  
18 photographs.

19 Q. Now based on your experience as a scientist and  
20 having reviewed all the different types of pits, would it  
21 be a fair statement to say that the chloride levels or the  
22 constituent levels in the permanent pits are significantly  
23 different than the constituent levels that are in drilling  
24 pits?

25 A. I haven't done a study on that. I would expect

1 some differences. The origins are different. The  
2 permanent pit is usually a production pit.

3 Q. Okay, but in a production pit are the chloride  
4 levels generally different? Higher, lower, more  
5 concentrated?

6 A. It's going to depend on the content of the  
7 produced water. Let me try an example, and I'm on the very  
8 edge of my technical expertise here.

9 I would expect produced water in the southeast  
10 with an oil pit might be more saline than a -- one  
11 particular, perhaps, drilling pit in the northwest. That's  
12 an expectation, that may not be true. It's certainly not a  
13 general rule. Could happen, I'm saying it could happen,  
14 because drilling in the northwest is usually done with  
15 fresh water. You might be pulling up saline water  
16 somewhere in the southeast.

17 Q. Okay. And I want to talk a little bit about the  
18 clay discussion that you had. To the lay person, which I  
19 am -- I'm not a scientist, I'm just a lawyer -- reviewing  
20 your slides, it would appear to me that a clay liner,  
21 specifically one made out of bentonite, would provide  
22 adequate protection under some of the modeling that you  
23 did. Would that be an accurate finding?

24 A. You're meaning a clay liner in a production pit,  
25 or a clay liner in a drilling pit? I just --

1 Q. In a drilling pit?

2 A. And again, I have to clarify your question.  
3 You're meaning if the operator installed a compacted clay  
4 liner in a drilling pit, would that be adequate? Let us  
5 say, for example, that he did that rather than to use a  
6 plastic one?

7 Q. That's right, for a drilling pit, which we will  
8 assume is, you know, for temporary purposes, it's not out  
9 there for a long period of time like the permanent pit  
10 would be.

11 A. This is into pit engineering. My judgment would  
12 not favor that. I don't think economically it would be  
13 favorable. But the activities around a drilling pit, I  
14 would think, might more easily disturb a clay liner than  
15 they would disturb a --

16 Q. Okay, are you familiar --

17 A. -- that's --

18 Q. -- are you familiar with the clay compressed  
19 liners that are being used in the northwest now?

20 A. I'm not familiar with the commercially prepared  
21 liners. I was understanding that you were talking about  
22 creating one by compressing clay on the surface.

23 Q. Right, and it's my understanding that they are  
24 used in the northwest now, compressed clay liners.

25 A. Yeah. I can't -- I simply can't answer your

1 question, I haven't looked into liners.

2 MS. FOSTER: Okay, I have no further questions,  
3 then. Thank you.

4 MR. CARR: Mr. Chairman, could I ask just two or  
5 three questions following up on that? They're only -- I  
6 just want to be sure I understand what the New Mexico  
7 Citizens for Clean Air and Water are recommending.

8 CHAIRMAN FESMIRE: Okay, Mr. Carr, go ahead.

9 EXAMINATION

10 BY MR. CARR:

11 Q. Dr. Neeper, if I understand your testimony, your  
12 testimony focused on contaminants in soil that are there as  
13 a result of temporary oil and gas drilling pits; is that  
14 the area you were focusing on?

15 A. I'm trying to think of an exception to that. We  
16 were looking at wastes, we were considering usually solids.  
17 That usually comes from drilling pits. I'm trying to think  
18 of the odd circumstance. You might get some solids from a  
19 workover pit, but we were generally focused on the question  
20 of on-site burial of wastes.

21 Q. And as you started your presentation I thought  
22 you were looking at levels of contamination that you  
23 thought could damage plant growth, and you had listed all  
24 kinds of sample results.

25 A. We were giving this as a reason for being

1 concerned with ground surface, as contrasted with focusing  
2 strictly on groundwater.

3 Q. And I think you showed that some of those -- some  
4 of those individual measurements, in fact, might be able to  
5 meet appropriate standards so that they wouldn't damage  
6 plant growth?

7 A. In terms of chloride, yes. What I -- The  
8 question I was really trying to ask, is there hope for  
9 being able to treat wastes? Is there a good reason for  
10 seeing the rule as a motivation? And if so, the most  
11 likely initial target is in the northwest where the  
12 concentrations are considerably less than in the southeast.

13 Q. And you testified -- or recognize that all pits  
14 are different?

15 A. That's right, so --

16 Q. And --

17 A. -- it's hard to make a blanket rule that says all  
18 pits are clean enough.

19 Q. And yet across the board, is it your  
20 organization's position that you oppose all on-site burial  
21 of waste?

22 A. We have in the past made the statement, and I  
23 would make it again, that we do not oppose on-site burial  
24 of harmless minerals.

25 Q. Are you opposed to exceptions to that provision,

1 an exception to on-site burial, if there is a showing that  
2 the level of contamination would not impact re-vegetation?

3 A. I think the exception, any exception, has to be  
4 considered on its own merit. An exception is an individual  
5 case. If you are saying there is nothing in the rule that  
6 kind of establishes the boundary between zero and something  
7 else, that is probably right.

8 Q. And the point of this question was, you talked  
9 about prejudice on the land, leaving that behind in the  
10 form of some source of contamination. And my question was,  
11 Are you opposing exceptions if the operator -- if they  
12 accept your recommendation, are you opposing exceptions if  
13 an operator could show that what they're proposing is  
14 protective of human health and the environment and won't  
15 interfere with plant life?

16 A. I very much might object or oppose that  
17 exception --

18 Q. And why --

19 A. -- because for one operator that might not have  
20 much impact. But if you do that for, let us say, another  
21 5000 pits in the same area, that might have a significant  
22 impact, either on the environment or on future uses of the  
23 land that we cannot foresee.

24 Q. And so you're saying you wouldn't support a case-  
25 by-case exception process? That's what I'm hearing.

1           A.    We're saying if you have an exception process, it  
2 has to be case-by-case --

3           Q.    But you cannot look at that case, you have to  
4 play it out in a broad, undefined context; isn't that  
5 right?

6           A.    I think that those who consider the case have to  
7 consider whether if they make an exception, would not this  
8 same exception apply to other operators --

9           Q.    And then they'd have to --

10          A.    -- and is it correct if another 1000 pits are  
11 drilled according to this exception?  And it might be  
12 correct and might not.

13          Q.    And would you have to, before you can make that  
14 decision, determine whether or not it would apply to  
15 thousands of pits or that there would be applications for  
16 thousands of other applications?  Aren't you really saying  
17 that you oppose exceptions?

18          A.    No, we have said that we feel in some of these  
19 cases that notice should be given.  There have to be  
20 exceptions.  No rule can be omniscient.  There have to be  
21 exceptions, there has to be a way to do it, but there has  
22 to be a route for input to those if someone has technical  
23 information.

24          Q.    And would you agree with me that the standard to  
25 apply for obtaining an exception should be protection of

1 human health, the environment, groundwater and allow for  
2 plant growth?

3 A. That may be necessary, it may not be sufficient.  
4 Because I think one also has to consider, then, the  
5 regional scale if you make these kinds of exceptions.

6 You may have one that has a unique case, would  
7 have no implications at a regional scale. Fine, consider  
8 that.

9 But if you make an exception that in principle  
10 could apply to many, many operators, many, many pits, you  
11 have to consider the regional effects.

12 Q. Wouldn't that be part of showing it protects  
13 human health, the environment and groundwater?

14 A. Well, when you say environment, you may not be  
15 including that thing I called future prejudice on the  
16 landscape, which is the case when you have many, many  
17 buried waste units. Can you tolerate many of these things  
18 within your view of this exception? Is this exception  
19 going to generate many of these things, or will it generate  
20 only one in the whole history of the state? Those are  
21 legitimate questions for the exception procedure.

22 Q. And it depends on your definition of environment?

23 A. I presume. It's really going to depend on the  
24 definition of environment, as seen by those who make the  
25 judgment on the exception.

1 Q. And wouldn't that go beyond just a prescriptive  
2 standard? Wouldn't you have to look at the actual  
3 performance of the individual case before you make a  
4 determination?

5 A. I don't understand the question, because an  
6 exception is an exception to a performance standard.

7 Q. Or is it an exception to a prescriptive standard?

8 A. Or an exception to a prescriptive standard. It  
9 can be an exception to either one.

10 MR. CARR: That's all.

11 CHAIRMAN FESMIRE: Thank you, Mr. Carr.

12 Mr. Jantz, did you have any questions of this  
13 witness?

14 MR. JANTZ: No questions of this witness.

15 CHAIRMAN FESMIRE: Okay, let the record reflect  
16 that Mr. McMahon has joined us. I'm assuming you have no  
17 questions of this witness?

18 MR. McMAHON: No, Mr. Chairman, no questions.

19 CHAIRMAN FESMIRE: Okay, Mr. Huffaker?

20 MR. HUFFAKER: Nothing, Mr. Chairman.

21 CHAIRMAN FESMIRE: Okay. Chairman [*sic*] Bailey?

22 COMMISSIONER BAILEY: Yes.

23 CHAIRMAN FESMIRE: Okay. How long do you think  
24 it'll take?

25 COMMISSIONER BAILEY: Ten minutes.

1 CHAIRMAN FESMIRE: Okay, I've heard that before.

2 (Laughter)

3 EXAMINATION

4 BY COMMISSIONER BAILEY:

5 Q. Thinking about the burrito method of burying pit  
6 contents, if there's the potential for generation of any  
7 kind of gas from the organics and the chemicals that are  
8 there, would their fate be similar to what you've testified  
9 for water vapor or for fluids?

10 A. No, you can't assume that an organic vapor is  
11 going to transport the same way water vapor will. It can  
12 be sorbed as it moves. It will have a diffusivity. I  
13 can't put the two into exactly the same prediction.

14 Q. Knowing what you know, is there potential for  
15 generation of secondary gases or secondary compounds from  
16 the pit contents?

17 A. Presuming that the pit contents are buried with  
18 some of the lightweight organics in them -- as I  
19 understand, sometimes kerosene is used, for example, in  
20 drilling -- I would presume that there is. It is not  
21 within my expertise to deal with the chemistry, but I can't  
22 see why you wouldn't generate secondary gases from decay.

23 Q. Just because you did not indicate vegetation in  
24 that top 20 inches, or use that, does not negate the  
25 importance of vegetation in your results or your models; is

1 that correct?

2 A. It does not negate at all the importance. And in  
3 fact, in a sense, you see, vegetation was included. As I  
4 understand that Pedon site, and from pictures of it, it's a  
5 vegetated site, and I was trying to let that in a sense be  
6 taken care of by the fact that I used the moisture  
7 measurement down below the grasses at site.

8 Q. So you call vegetation an important -- or even of  
9 vital importance in the results of your modeling?

10 A. I would think that vegetation is vital -- of  
11 vital importance in the future of how wastes, buried  
12 wastes, will behave. In my model, literally the thing of  
13 importance was the volumetric moisture that was specified  
14 at the top of the problem.

15 Now that measurement was in part determined by  
16 the vegetation on that landscape, as well as the rainfall  
17 and the sunshine.

18 Q. Then given the vital importance of vegetation in  
19 the transport of contaminants and the suppression of dust  
20 and the prevention of erosion, shouldn't re-vegetation  
21 standards be as detailed and as stringent in this rule as  
22 they are in Rule 36?

23 A. I would, myself, prefer more stringent vegetation  
24 standards. We discussed that in the task force, and I  
25 somewhat relinquished my more stern position with some

1 sympathy for industry's position that you can't always  
2 describe it, you -- the background vegetation may be very  
3 sparse, it's difficult to say what's there. And so  
4 therefore we didn't get a numerical specification as we had  
5 in the surface waste rule.

6 Q. But you would prefer personally to see one?

7 A. I would be happy to see one.

8 Q. Even if the pit contents are removed, isn't re-  
9 vegetation to specific standards necessary to protect the  
10 environment?

11 A. I would prefer to have re-vegetation as an  
12 environmental protection, yes.

13 Q. You made a side comment on the role of caliche  
14 and its effect on transport, saying that it sucked water  
15 into its vicinity. Would you care to elaborate on that  
16 role of caliche in the southeastern part of the state where  
17 it's often fractured but often very thick?

18 A. I'll try to go back to that, trying to remember  
19 what it was I said. I can remember what I was probably  
20 trying to get at, at the time. There is often a caliche  
21 layer there, and it may have very different moisture  
22 properties than a sandy or a loamy soil. And it's possible  
23 it could have a greater suction.

24 Now generally, as far as I understand it -- and I  
25 have not investigated the caliche -- I think it's often

1 fractured and has this thing you might call preferential  
2 pathways, but I cannot testify by examining to that effect.

3 Am I getting close to answering your question?  
4 What I know is, it stuck the augur. And that hurt us.

5 CHAIRMAN FESMIRE: That was before you tried to  
6 wet it, right?

7 THE WITNESS: We didn't wet it.

8 COMMISSIONER BAILEY: That's all I have.

9 CHAIRMAN FESMIRE: Commissioner Olson?

10 COMMISSIONER OLSON: Yeah, I just have a few  
11 questions.

12 EXAMINATION

13 BY COMMISSIONER OLSON:

14 Q. I guess coming back to some of the questions you  
15 were having from the industry attorneys, I want to get on,  
16 make sure I understand what New Mexico Citizens for Clean  
17 Air and Water is recommending or what their position is.  
18 And do I understand it, then, that your testimony is,  
19 because of the cumulative effects we shouldn't allow on-  
20 site burial, but if we do we shouldn't allow it within 100  
21 feet to groundwater?

22 A. Yes.

23 Q. Okay. And I think I asked this of somebody else  
24 earlier today. I don't know, you may not know the answer  
25 either. But what percentage of the land where we have the

1 oil and gas operations would be affected by the 100-foot-  
2 depth-to-groundwater limitation?

3 A. I have not looked into that. I can tell you  
4 where some of my impression comes from, and that is in the  
5 northwest, at least, there used to be a considerable amount  
6 of area that was exempted. We called it exempted, or it  
7 was called exempt. And so I had tended to review that --  
8 or view that as an area in which the groundwater was not  
9 likely less than 100 feet to the surface. But I did not go  
10 and get a map, hydrologic map, to look for that.

11 Q. So I believe what you're referring to was, there  
12 was the exempted areas, and then there were what was  
13 defined as the vulnerable groundwater areas in the San Juan  
14 Basin?

15 A. Correct. And my impression was that most of the  
16 area was exempt area, just in terms of sheer square miles  
17 of area, there was more exempt area than there were of  
18 river channels and of basins, and so that there is  
19 considerable potential area there where one might be able  
20 to site a landfill.

21 Q. And so for the San Juan Basin, this -- the  
22 largest portion of that is, then, exempted area where you  
23 think the groundwater would be at depths greater than 100  
24 feet?

25 A. I would imagine that the depths would be greater

1 than 100 feet, that's correct.

2 Q. Okay.

3 A. I have not checked that, so that is not exact  
4 testimony, you understand. I would not be surprised to  
5 find that that were the case.

6 Q. Well, I guess what you're saying, that's the  
7 larger percentage of the area, is exempted areas in the San  
8 Juan Basin, according to your -- from your knowledge?

9 A. (Nods).

10 Q. And what about in southeastern New Mexico? Do  
11 you have any ideas on the percentage of lands that would be  
12 affected in southeastern New Mexico?

13 A. I don't have any ideas of percentage of lands.  
14 For example, I was told by the rancher that where I was  
15 interested in looking at old pits there was no groundwater,  
16 and a year later I find a monitor well there with 30 feet  
17 to groundwater. So I cannot hazard a guess.

18 Q. Okay. And coming back again to your  
19 recommendations, I notice we had a document submitted  
20 earlier, I think dated October 5th, 2007, and this contains  
21 some proposed language from the New Mexico Citizens for  
22 Clean Air and Water in the new rule?

23 A. Yes, I did not -- I deliberately did not address  
24 all of our comments in testimony, just preferring not to be  
25 too repetitive with the Commission.

1 Q. Okay, that's what -- I was trying to understand  
2 what your proposed changes -- your proposed changes are in  
3 both the October 5th document as well as your testimony here  
4 today?

5 A. We supported some of the October 5th changes in  
6 testimony today. And in addition I believe I brought up  
7 other things as the concerns came up. In particular, I  
8 don't think the difference between the liner and any liner  
9 was in the earlier comment.

10 Q. Because I don't know if I saw your 100-foot  
11 requirement in the October 5th --

12 A. It's entirely possible that you did not.

13 Q. -- document.

14 A. This has taken a lot of puzzling out. You might  
15 notice that comment has applied to burial of wastes. I did  
16 not comment about pits.

17 Q. So you're proposing, then, that we look at both  
18 your October 5th proposed language and any proposals in  
19 your testimony here today?

20 A. I would hope that you would do that, yes.

21 Q. Okay. And then you were talking about the site  
22 in Loco Hills that you looked at -- I guess these are the  
23 Marbob sites you were referring to -- and I wasn't sure if  
24 I understood what you were saying. You were saying that  
25 when you drilled the holes at those locations, you did not

1 go through the old pit location, or you don't know if you  
2 did?

3 A. We believed we were drilling through the pit.  
4 That was our intent. And to the best of the operator's  
5 estimate and everybody's estimate on site, we tried to site  
6 the drill rig where it would go through the pit. And as  
7 soon as we went down a few feet, we began seeing chloride  
8 because Marbob had a technician on site, a hired  
9 technician, who was doing some field testing, and we were  
10 using that to guide the drilling.

11 The second pit, I believe 321, we actually pulled  
12 up a piece of plastic from the top.

13 Q. So you believe on that -- on 321, because it had  
14 a liner, you actually did -- or you saw some liner, you  
15 actually went through the pit contents?

16 A. Yes, yes. Again, I don't think there's a way to  
17 prove that we absolutely hit the pit. But we didn't hit  
18 that caliche layer, and I remember the Marbob person  
19 saying, We know we're in the pit, we didn't hit the  
20 caliche.

21 Q. And that was a lined pit, I think you were  
22 saying, from -- that was done and closed approximately six  
23 years ago?

24 A. I believe you're referring to pit 321? I hope  
25 I'm right.

1 Q. That's right. And how was that pit closed? That  
2 wasn't done by the burrito system we're talking about here  
3 today, was it?

4 A. I'm close to giving you hearsay testimony. I  
5 will tell you what the Marbob man told me, and again this  
6 was to the best of corporate memory, was that the liner had  
7 been just folded over the wastes in that pit and dirt put  
8 on top. We were hoping it was somewhat like a burrito in  
9 structure.

10 Q. And then I'm -- I guess from your data from what  
11 you saw on the drilling, it's your testimony, though, and I  
12 guess from what you observed, that even in using that  
13 system you still saw chloride migration from that liner  
14 system, into below that system?

15 A. We still saw chlorides down to about 30 feet in  
16 both pits. And so a conclusion made on site was, well, I  
17 guess that liner didn't help us as much as we all hoped it  
18 would.

19 Q. What was the depth of the burial of that liner  
20 and the contents?

21 A. Again, I was the only one reading core. I hoped  
22 that Marbob would have a geologist out there to read core.  
23 That's kind of standard when you're doing this, unless  
24 you're doing it as cheaply as I was doing it. But they had  
25 just a field tech, came with some things they'd hired. And

1 so I was trying to read core.

2 I at least had time to do it, because there were  
3 other people around doing things, but I'm not a geologist.  
4 I could not identify a clear distinction at the bottom of  
5 the pit.

6 I believe on one of those diagrams I put an  
7 indicator where there seemed to be a good indication. I  
8 have to go back and look at the diagram. But it's not like  
9 we absolutely know this is where the pit bottom was. We  
10 didn't hit the plastic on the bottom, and we were counting  
11 on that.

12 Q. Okay.

13 A. We didn't bring up the plastic in the core,  
14 that's the way to put it.

15 Q. And I guess one of the things I just -- I  
16 observed, and I observe this correctly? I'm looking at  
17 page 59 of your PowerPoint, because it looks like you're  
18 seeing greater depth of penetration of the chlorides from  
19 this lined pit than you were from the unlined pit? Am I  
20 looking at that correctly, if I look at the -- ?

21 A. That's the way I interpret it. And what we did  
22 is stop drilling when we thought the chlorides had reached  
23 a fairly insignificant level of a few hundred or so, and so  
24 it seemed to come a little deeper in that pit than the  
25 other pit. And what one can make of that, I don't know.

1 Q. And I think I just have one other line of  
2 questions. If I look at your page 28 where you did your  
3 little demonstration of diffusion of contaminants in water  
4 -- and this is what you're maintaining what will be  
5 happening in the groundwater, I guess, is what -- as  
6 contaminants migrate down through the vadose zone and  
7 contact the saturation at the water table?

8 A. Well, many of us are familiar with the technical  
9 term diffusion, but I wanted to provide an illustration of  
10 what this means, rather than saying, Oh, that's when the  
11 flux is proportional to the gradient and going on with more  
12 mathematical language.

13 And so the purpose of this was to illustrate what  
14 we mean by diffusion in water. And it certainly goes on in  
15 pore water just as it goes on in a glass of water; it is  
16 just that the path is more tortuous.

17 Q. And that's also what would be happening at the  
18 aquifer as the contaminant comes to the vadose zone and  
19 hits the water table?

20 A. That will happen in the aquifer, but I think most  
21 hydrologists view the aquifer as moving fast enough and  
22 with enough mechanical dispersivity that that usually  
23 overwhelms just the binary diffusive -- those effects are  
24 larger. But if you have a very quiescent aquifer,  
25 diffusion will take place. Diffusion is hard to stop.

1 Q. Well, I guess that gets me back to some of the  
2 testimony from industry's representative, talked about how  
3 we have instantaneous mixing across the full 50 feet of the  
4 aquifer when that contaminant comes through at a rate of  
5 2.5 millimeters per year. This seems to indicate outside  
6 of the mechanical dispersion that's going on that diffusion  
7 is going to take some period of time to disperse this  
8 through the aquifer; is that correct?

9 A. That would be correct.

10 Q. So --

11 A. There would still be a tortuosity, because there  
12 are all the little particles of soil that force a tortuous  
13 diffusion path.

14 Q. So would you expect that there's -- in their  
15 model assumption, that you have instantaneous mixing over  
16 the whole 50 feet of the aquifer, seem to be a valid  
17 assumption?

18 A. I would not make that assumption, but I can in a  
19 sense accept it because I can say, Well, for my interests I  
20 don't care what happens right there, I'm interested in a  
21 more regional scale. And so by the time it gets downstream  
22 somewhere it will probably be mixed. The dispersivity will  
23 be such that it will get mixed.

24 My concern is that by the time it gets that far  
25 downstream it will have gone through underneath three or

1 four or five more pits, and now what's the circumstance?

2 Q. But you understand that for compliance purposes  
3 with the rules, we're not measuring the regional impact on  
4 the groundwater, we're measuring it at a point that is  
5 directly adjacent to the pit; is that correct?

6 A. Yes, I understand that if you take a measurement  
7 and standards are exceeded, you are not being concerned  
8 with whether it has diffused across the aquifer, you have  
9 an exceedence at that point, and that is the regulatory  
10 condition.

11 Q. And so the 50-foot instantaneous mixing zone may  
12 not be appropriate, then, for that purpose; is that -- for  
13 compliance and enforcement purposes; is that correct?

14 A. I would not make that assumption myself,  
15 certainly. It does not look good for compliance. But that  
16 leaves me judging the circumstance in the aquifer, and I  
17 have not actually sat there and run an aquifer problem with  
18 a regional dispersivity of 10 centimeters and the  
19 velocities that people use to kind of see what kind of an  
20 effective mechanical diffusivity you get back out of this.  
21 So I just don't have that number in my pocket.

22 It strikes me that expecting very rapid  
23 dispersion across 50 feet would not be what I would expect.  
24 I'd be surprised to see it. But I haven't run that  
25 problem.

1 Q. I guess especially if it was coming through at a  
2 rate as low as 2.5 millimeters per year, you wouldn't  
3 expect that to be instantaneously mixing across the  
4 aquifer?

5 A. Yes, that's a very low rate of arrival.

6 COMMISSIONER OLSON: Okay, I think that's all I  
7 have.

8 CHAIRMAN FESMIRE: Mr. von Gonten, would you go  
9 to Exhibit 3, page 65, please?

10 MR. VON GONTEN: Is this exhibit -- 65?

11 CHAIRMAN FESMIRE: Yes, please.

12 EXAMINATION

13 BY CHAIRMAN FESMIRE:

14 Q. Doctor, this picture concerned me more than  
15 anything. With respect to the input parameters and all the  
16 modeling that we've seen so far, what kind of effect would  
17 this behavior or this phenomenon have on the assumptions  
18 we've made concerning the inflow or the recharge rates on  
19 the models that we've seen so far?

20 A. Well, all of our assumptions have been for  
21 diffuse flow or dispersed flow. We haven't considered a  
22 concentrated flow such as I believe happened in this case.  
23 I didn't watch it while it rained. I almost wish I did.  
24 So we just haven't looked at that. My estimate would be,  
25 that would send a concentrated plume of water down. How

1 far is going to depend on the circumstance.

2 I have seen the so-called famous gopher holes,  
3 I've seen hundreds of them going through a nice clay layer  
4 that was supposed to have closed it at a waste dump. And  
5 so I've seen things like that happen by circumstances other  
6 than this. You can get a hole, and I've seen a water  
7 channel go right into a gopher hole. It's frightening.

8 CHAIRMAN FESMIRE: Okay. Ms. Belin, this is a  
9 question of you, not your witness. And it is a leading  
10 question and I'm expecting a one-word answer. Do you have  
11 any redirect on this witness, of this witness?

12 MS. BELIN: I have about two questions.

13 CHAIRMAN FESMIRE: Okay. We've got to be out of  
14 here by six o'clock.

15 MS. BELIN: Literally two questions.

16 CHAIRMAN FESMIRE: Okay, let's go ahead with the  
17 redirect, and hopefully they don't generate much recross.

18 MS. BELIN: I'm even going to put down my third  
19 question.

20 REDIRECT EXAMINATION

21 BY MS. BELIN:

22 Q. Going back to Mr. Hiser's cross-examination, he  
23 asked you if evaporated water can move contaminants. You  
24 answered, Not directly but as a part of a larger process.  
25 And tell me if you recall this dialogue.

1           He then suggested, Such as in evaporation to  
2 clouds and then followed by rain?

3           And I believe at that point you said yes. Do you  
4 remember that dialogue?

5           A. Yes, I do.

6           Q. So my question is, other than the evaporation to  
7 clouds followed by rain, are there other combined or larger  
8 processes that are wholly within the ground that can also  
9 move contaminants that involve evaporation?

10          A. Yes, and that's why I said yes. I thought he was  
11 making an analogy to that circumstance. You can set up an  
12 evaporation-condensation cycle somewhere.

13          Q. So it could happen within the ground, just as it  
14 -- as he described one in the --

15          A. Yes.

16          Q. -- air?

17                 Second question is -- has to do with your slide  
18 45 about horizontal dispersion of chloride --

19          A. Uh-huh.

20          Q. And the question is, if the chloride is dispersed  
21 horizontally on the ground, is there more chance that it  
22 may encounter one of these preferential pathways or a crack  
23 to move downward more rapidly?

24          A. You said if it's dispersed on the ground. You  
25 don't mean --

1 Q. Yes, I'm assuming --

2 A. -- in a burial unit, you mean if we have the  
3 surface of the ground with chloride spread around on it?

4 Q. Yes.

5 A. Then you'd expect there's more possibility for  
6 hitting a preferential pathway if there's one around.

7 MS. BELIN: That's all I have.

8 CHAIRMAN FESMIRE: Mr. Hiser, do you have a  
9 recross on those subjects?

10 MR. HISER: Itsy-bitsy one --

11 (Laughter)

12 MR. HISER: -- since she opened up the questions  
13 for me.

14 FURTHER EXAMINATION

15 BY MR. HISER:

16 Q. Dr. Neeper, how long would you expect that crack  
17 to persist?

18 A. It totally depends on the nature of the crack.

19 MR. HISER: Next.

20 CHAIRMAN FESMIRE: Any other questions of this  
21 witness?

22 MS. FOSTER: No, thank you.

23 CHAIRMAN FESMIRE: Thank you.

24 Mr. Jantz?

25 MR. JANTZ: None.

1 CHAIRMAN FESMIRE: Mr. Huffaker?

2 MR. HUFFAKER: None.

3 CHAIRMAN FESMIRE: With that, we're going to go  
4 ahead and adjourn for this evening.

5 We -- Tomorrow we'll meet at nine o'clock, and  
6 we're going to go until 11:30. We've got some scheduling  
7 conflicts we've got to address tomorrow.

8 We will meet all day Friday starting at nine  
9 o'clock and going to 5:30.

10 Yes, ma'am?

11 MS. FOSTER: I believe that there's some people  
12 that --

13 CHAIRMAN FESMIRE: Oh, yes, I'm sorry, that was  
14 the reason we were in a hurry.

15 Are there any -- Is there anyone here who would  
16 like to make a public comment or comment on the record?

17 Are you the only one, sir? Okay, why don't you  
18 come forward? We have -- In our rules we have two public  
19 comments that are -- kind of public comments that are  
20 allowed. You were here earlier and you heard that?

21 MR. WALTNER: Yes.

22 CHAIRMAN FESMIRE: And you've decided you want to  
23 be sworn? Okay.

24 (Thereupon, the witness was sworn.)

25 CHAIRMAN FESMIRE: And please start with your

1 name, sir.

2 MARLYN WALTNER,

3 the witness herein, after having been first duly sworn upon  
4 his oath, testified as follows:

5 DIRECT TESTIMONY

6 BY MR. WALTNER:

7 MR. WALTNER: Thank you, Commission, for -- First  
8 of all, name is Marlyn Waltner, W-a-l-t-n-e-r.

9 I'm with a company called Raven Industries. I've  
10 been employed by Raven Industries for 14 1/2 years. I've  
11 been involved in -- First of all, what we do is, our  
12 division manufactures polyethylene liners, propylene  
13 liners, okay, for covers, miscellaneous -- different  
14 applications.

15 I've been involved in the sales part of it and  
16 the development of these liners for the last 14 years.  
17 We've -- Raven was -- We've been in business since 1956.  
18 We started converting material in the late 1960s, started  
19 actually extruding materials in the early 1980s, so we've  
20 been at it for a long time.

21 CHAIRMAN FESMIRE: Could you speak up a little,  
22 sir?

23 THE WITNESS: I'm sorry. I would estimate that  
24 80 to 90 percent of the pit liners currently used for  
25 reserve pits in the State of New Mexico we have supplied.

1 That's an estimate and I have no proof of that, but that's  
2 an estimate.

3 I've been present for many or most of the task  
4 force meetings that have been going on over the last year  
5 or so. I've been involved with OCD with many decision-  
6 making processes, back to some of the waste-management  
7 rules as well. Okay.

8 I'm going to be talking about a couple different  
9 types of liners. I'll be mentioning LLDPE, which is in the  
10 proposed rule. Okay. I'll be talking about HDPE and also  
11 PVC.

12 Just a real quick definition.

13 LLDPE stands for linear low density polyethylene.  
14 Okay.

15 HDPE stands for high density polyethylene. Okay.  
16 Very similar materials. I'll get into more detail about  
17 those in a little bit.

18 PVC is polyvinyl chloride, totally different  
19 material than LLDPE or HDPE.

20 Over the last week and a half I've been at these  
21 meetings, and I want to talk about how long does a buried  
22 geomembrane last. Okay. To be honest with you, I don't  
23 know if anybody knows for sure the maximum length. I think  
24 some people have some good ideas or good understanding  
25 about what possibly the minimum might be.

1 Dr. Robert Kerner, who's with GRI, who is GRI's  
2 -- Geosynthetic Research Institute, they're with Drexel  
3 University. He's a professor there. Their main studies is  
4 solely with geomembranes. Okay. He has stated that the  
5 half-life may be 450 years. In that same document he also  
6 stated, To our knowledge there's never been a degradation  
7 issue on covered geomembranes. And he was mainly talking  
8 about polyethylene geomembranes, because that was his focus  
9 in his paper. Okay. That was in a GRI white paper, Number  
10 9, dated July 10th, 2006. Okay? That fly likes me.

11 Talking to Dr. Kerner, and also to -- we also  
12 actually called up to get clarification on that, what was  
13 actually in that paper? And the paper is pretty detailed  
14 and lengthy. We talked to Dr. Grace Huswan. She's also a  
15 professor at Drexel University. Okay. Her statement to  
16 clarify where this half-life came from and so forth was  
17 this. She's talking about this paper: As illustrated in  
18 Figure 2, which obviously you don't have, in this paper  
19 entitled Geomembrane Lifetime Prediction, the lifetime of  
20 an HDPE geomembrane is arbitrarily defined as time to reach  
21 50-percent reduction in a mechanical property such as  
22 tensile, break, elongation. Okay. It should be recognized  
23 that the geomembrane is still a fully intact impermeable  
24 liner at that time. Okay. If there is no large sudden  
25 movement in the subgrade of the site, the geomembrane will

1 continuously serve its initially designed purpose as a  
2 liquid barrier.

3           It is reasonable to assume that the overall  
4 lifetime of a buried HDPE geomembrane can range from 500 to  
5 1000 years, depending on the oxygen content and ambient  
6 temperature. Okay. And again, I have quotes from her if  
7 anybody needs that information.

8           I guess my question is, how long is long enough?  
9 I know the number of 270 years has been brought up and so  
10 forth, and again I think there's some misconceptions of  
11 saying, Hey, that liner is gone in 270 years. Not the way  
12 that I read this information.

13           I guess if using a dig-and-haul system where you  
14 haul stuff away using a closed-loop system -- I get the  
15 impression from some people here that that waste just  
16 disappears, it goes to South Dakota or something. There's  
17 still waste there, you still have to do something with it.

18           My question is, what is -- where these waste  
19 sites are being placed or how they're designed, how are  
20 they designed? What's the liner in there? How long does  
21 that liner last? Okay. If there's a liner at all.

22           Talk about PVC because that's been brought up a  
23 little bit. I'm going to talk about PVC for a couple  
24 reasons.

25           Number one, PVC is in a couple of the sections in

1 this proposed rule. It's under the permanent pit section  
2 and below-grade tank section. 30-mil PVC is also specified  
3 liner in the waste management rules. Okay.

4 Like I mentioned, there's a big difference  
5 between PVC and polyethylene.

6 First of all, when comparing PVC, if you look at  
7 PVC documentation on their websites or manufacture of PVC,  
8 they're always going to compare it to HDPE, which is high  
9 density polyethylene. You want to make sure when you're  
10 doing comparisons that you look at comparisons to linear  
11 low density polyethylenes. Like I said, there's a very  
12 similar chemical resistance, a very similar UV resistance,  
13 but LLDPE is much more flexible and elongates much more  
14 than high-density polyethylene. Okay. I just want to make  
15 sure you compare the right things.

16 There are really two advantages of PVC in my  
17 experience. Okay?

18 PVC can be -- number one, is very flexible. It's  
19 almost like an innertube, so yes, it's very flexible, very  
20 stretchy.

21 The second one is, it can be bonded together with  
22 solvents. Some people call it welding. I don't call it  
23 welding, to me it's being glued. The reason it can be  
24 glued is because of its lack of chemical resistance.  
25 Polyethylene can't be glued as easily because it's more

1 chemical resistance and does not let the solvents into the  
2 material. Okay.

3 The following is taken from a 1990 -- a little  
4 bit old, but a 1990 valuation of a 10-year-old 30-mil PVC  
5 liner at the Delaware Solid Waste Authority. Okay? Again,  
6 this is GRI 116 white paper dated October, 1990. I'm not  
7 going to read the whole thing because I know everybody  
8 wants to get out of here. But basically what they did is,  
9 they were -- had to re-do part of the landfill and move  
10 some of the materials so they exposed this 10-mil liner.  
11 I'll read just the last part:

12 Eventually the liner became so brittle that  
13 walking on it caused cracking in some areas. It was also  
14 noted that the PVC shattered as samples were cut. Cracks  
15 would radiate through the material from both sides of where  
16 a cut was made.

17 PVC -- real short -- PVC in its natural state is  
18 PVC pipe like you might see in your house for plumbing.  
19 That's its natural state. To make PVC flexible they have  
20 to use what's called plasticizers. Those plasticizers  
21 naturally migrate away from that material. At that point,  
22 the material becomes brittle and cracks. Okay.

23 PVC is not resistant to hydrocarbons. Okay.  
24 There's applications where PVC works. If you have to glue  
25 something, there's a lot of pipe penetrations, it's an okay

1 material. Okay? But around hydrocarbons it's the last  
2 material you want to use.

3 This is taken -- the next statement I'm going to  
4 read real quickly is taken from the PVC Institute's  
5 website, which is basically -- that's all they promote, is  
6 PVC. It's obviously a sales piece of literature. There's  
7 no author, no date, but it's obviously a literature for  
8 PVC. But they even say this themselves.

9 There are applications where very high levels of  
10 solvents, oils and greases will extract most of the  
11 plasticizers or actually soften the geomembrane to a point  
12 that it will not function. In these cases PVC geomembrane  
13 should not be used.

14 There's such a thing out there as called oil-  
15 resistant PVCs. There's a reason why they make oil-  
16 resistant PVCs, because standard PVC is not oil-resistant.  
17 I don't know the exact costing, I know it's a lot more  
18 money for oil resistance. Okay? If you're going to use  
19 PVCs at all, it better be oil-resistant in this  
20 application.

21 Let me talk about reinforced versus  
22 nonreinforced. Okay. Mr. Hansen brought up some points  
23 about some pinhole. Not to get into a lot of details, but  
24 when you extrude polyethylene there is an outside chance,  
25 and it can happen, that when you're blowing that material

1 you can get what's called a blowhole where a chunk of  
2 unmelted polyethylene resin gets stuck in a die, and  
3 possibly you have a small hole. That can happen in a  
4 standard monolayer or co-extruded material.

5 The materials that are in the proposed rule is a  
6 three-layer material. Okay. It's a string-reinforced  
7 LLDPE. We actually start with two solid layers of  
8 polyethylene, we put the layer of string between it and we  
9 laminate with another hot layer of polyethylene. So  
10 technically there's three -- three layers of polyethylene.  
11 There's -- The only way you'd have a pinhole is if you had  
12 one of those holes accidentally line up and then somehow  
13 the lamination layer didn't cover those holes. Okay. Now  
14 I'm saying that's in the manufacturing process. Yes,  
15 obviously in handling, installation and so forth, there can  
16 be other issues. Okay.

17 Pinholing is mainly brought up when you're  
18 talking about a woven coated material. That's made totally  
19 different. You have a spray ribbon and you actually coat  
20 polyethylene over the top. You start stretching that  
21 material, you can have what's called pinholes.

22 I believe -- and I can't guarantee, I tried to  
23 zoom in on most of the pictures that are on the OCD  
24 website. Most of those that I saw on there as far as the  
25 failures were woven coated material, and I've got samples

1 if somebody wants to see the difference.

2 As far as -- again, going back to reinforced  
3 versus nonreinforced. Basically tear strength is one of  
4 the main reasons. Okay? To me, with the string-reinforced  
5 material you're getting the best of a lot of worlds as far  
6 as specifications. You can look at -- there's other  
7 materials that have better puncture, maybe better  
8 elongation, maybe better tensile strength. A string-  
9 reinforced LLDPE gives you a good combination of all of  
10 those. It gives you good elongation, gives you good  
11 tensile and especially good tear strength. Okay.

12 Nonreinforced materials -- and I know I had a  
13 competitor here last week that was, you know, saying, Hey,  
14 we don't need to have reinforced film, and so forth.

15 The problem with nonreinforced -- and just to  
16 clarify, we do manufacture nonreinforced films as well.  
17 Okay? By the pound we probably do more of this than we do  
18 reinforced. But for this application I truly believe  
19 what's in the proposed spec is a good material and what  
20 they've been using for the last three years. Okay.

21 This is a 20-mil nonreinforced LLDPE. Okay. The  
22 problem is, like I said, there's really nothing to stop  
23 that tear. Once you start tearing it, nothing really stops  
24 it.

25 When you go to a reinforced film -- you know, and

1 this is even a 12-mil reinforced. It's hard -- it's hard  
2 to keep that thing tearing. Okay. 20-mil obviously is  
3 just harder yet. Okay. It's just a little more material.  
4 It's the same reinforcement, just thicker skins, is what it  
5 is. Okay? It's the same way. It's just those strings  
6 bunch up and it stops your tear.

7           Strength-to-weight ratio. I believe with a  
8 string-reinforced material, versus a nonreinforced, that  
9 you can have a similar strength and a lot thinner material  
10 and hence lighter weight. Okay? To me it's a big deal  
11 because you can have bigger field panels going to the field  
12 that are factory welded, instead of field seams.

13           In fact, I talked to some of the people from  
14 industry. There's a good chance that we could provide,  
15 depending on the size of the pits -- I've talked to a few,  
16 but mostly what they've talked about, if you're really  
17 concerned about the welding in the field or the sewing in  
18 the field, that with a reinforced liner they could get by  
19 with a one-piece liner. Okay. Now I don't want to speak  
20 for them, but we could make a panel that's 54,000 square  
21 feet out of a 20-mil reinforced and probably 65,000, 68,000  
22 square feet out of a 12-mil. Okay. In one piece. Now  
23 again, I say one piece. Yes, it's got factor welds. I  
24 don't think you're concerned about factory welds.

25           You would need approximately a 30-mil -- at least

1 a 30-mil nonreinforced LLDPE liner to match up with a 20-  
2 mil reinforced. That's kind of your differences. Okay?

3 I believe there's some concern about how you  
4 patch this material. That's one thing, PVC. Yes, you can  
5 patch it pretty easy, again you can glue it. With these  
6 materials that are in the proposed specification, a couple  
7 different ways you can do it. You can use hot air. Okay.  
8 You can take a hot-air roller and put a patch around it and  
9 melt it, and it'll definitely weld. Okay.

10 We do have some real heavy-duty high-end  
11 adhesives that will stick to it. No, it's not actually  
12 welding it like PVC, but it works extremely well, that I  
13 would have good faith in for a small hole. I'm not talking  
14 about a big, gaping hole. If it's a big cut for some  
15 reason, yeah, you don't want to have that welded. Okay.

16 I know one of my competitors last week mentioned  
17 that the reinforced films were much harder to heat-seal  
18 than some other ones. We've manufactured this last year,  
19 in the last 12 months, over a half a billion square feet of  
20 string-reinforced materials, and every single square foot  
21 is welded. So that tells you, yes, it can be welded very  
22 well. Okay?

23 Contrary to what was testified last week, again  
24 by our competitor, we are not the only manufacturer of this  
25 material. Okay? This type of material. There are two to

1 three others that have materials right now, and there's two  
2 to three others that have the capability in the United  
3 States to make this type of material. Okay, so we  
4 definitely have competition, no question about it. We're  
5 probably the best at it, but we definitely have  
6 competition.

7           Also, I think it was stated that New Mexico is  
8 the only state using this type of material right now.  
9 Okay? Definitely not true. We have shipped over 300  
10 million square feet in the last three years just for this  
11 application, just for pit liners, okay? The majority of it  
12 is used in Texas. We also ship it to Pennsylvania, Ohio,  
13 Wyoming, North Dakota, Colorado, and I'm sure a lot of  
14 other places. Since we go through distribution, I don't  
15 know where they all end up sometimes, but...

16           In Texas the use a lot of actually a 6-mi --  
17 again, same material, but 6-mil and 8-mil version of this  
18 -- with success. Okay? I know in Texas -- and it's  
19 probably the same way here, but a lot of it is used for  
20 simply containing fresh water. Fresh water is obviously  
21 hard to come by in the west Texas area, in the Permian  
22 Basin. Water is expensive to haul. If they weren't having  
23 success -- If they lined a pit, filled it with water, came  
24 back the next morning and there was holes in it, I'd be  
25 hearing about it. Okay?

1           So can things happen? Sure they can happen. But  
2 is it generally working? My situation, I say yes. Okay.

3           Last page.

4           One recommendation I would make -- and the reason  
5 is, is we're seeing some other films that I would consider  
6 string reinforced materials come into the United States.  
7 This one might look like it's a good material -- That's not  
8 what you want in your pit liner. Okay?

9           So I just have one minor recommendation to add to  
10 the standard, is that, number one, it has to be  
11 manufactured by a United States manufacturer, in the US,  
12 and it should be an iso-9001-certified manufacturer. It  
13 just helps that quality control, those standards are in  
14 place, make sure you get a good-quality material. Okay?

15           Also, and I've mentioned this previously, but my  
16 suggestion that the method 9090A be removed. Some of these  
17 are minor issues but 9090A is in the requirement right now,  
18 in the proposed requirement. 9090A does not provide a  
19 specification limit. All it does is, it gives -- it does  
20 not give you any pass-fail criteria. It tells you how to  
21 test the material for certain leachates or whatever, but  
22 once you test it -- So there's not -- it's not saying,  
23 Okay, this material passes 9090A. I think there's a big  
24 misconception there. Okay.

25           Plus when you use method 9090A, you have to test

1 specific fluids that are going to be contained. I guess  
2 what I've heard in testimony is, fluids can change about  
3 every pit. Okay? So that 9090A spec really doesn't work.

4 12-mil versus 20-mil reinforced. You know, right  
5 now I know they're using a lot of 12-mil reinforced liners,  
6 and 20-mil covers, is what I believe, reinforced covers, a  
7 lot of people are using that. On the proposed spec it's  
8 20-mil reinforced.

9 I would say in rocky areas -- if you have  
10 caliche, some rocky stuff, yeah, 20-mil will have a lower  
11 chance of being punctured, no question about it.

12 There's advantages to 12-mil. Like I mentioned  
13 before, you can have a larger liner taken out to the field  
14 than 12-mil. It's easier to handle, it's probably a little  
15 bit easier to work with.

16 So there's advantages of both.

17 I'd say both materials, in my mind, have been  
18 proven to work very, very well. Okay?

19 The OCD, I've talked to them earlier, and they  
20 were concerned about -- or they asked me some questions  
21 about installation, certification. There is something they  
22 can go to as far as installing of the liner, heat welding.  
23 There's an organization called IAGI, stands for  
24 International Geosynthetics Installers Association. They  
25 don't get into how you build the pits and maybe some of the

1 more critical things, but they would certify a welder to  
2 say, Hey, they know how to weld this material, they are  
3 certified to install it, as far as the welding portion of  
4 it.

5 Like I said, they do not do anything with the  
6 berms or anything else, it's just simply welding. And they  
7 would -- and it's a pretty reasonable certification process  
8 to deal with.

9 GRI does offer classes and courses on  
10 installation processes that people could go to. They don't  
11 have the certification process, but there is courses that  
12 GRI would have. Okay.

13 I guess my final comment, again, a lot of these  
14 things over the last couple years here -- it just -- it  
15 doesn't make sense to me personally to take wastes out of  
16 what I would call a sufficiently lined pit, okay, haul it  
17 up to 100 miles away or more, dump it into an unlined waste  
18 facility, or, at best, lined with 30-mil PVC. Okay.

19 This is what's specified for the waste liners,  
20 this is 30-mil PVC. Okay? I'm sure anybody here could  
21 tear that material. That's 30-mil, not 20-mil.

22 And it's going to break down in a very short  
23 amount of time because of the plasticizers involved,  
24 especially around hydrocarbons.

25 And again, hauling things out of a lined pit to

1 two of the sites that I've been informed that are totally  
2 unlined just doesn't make sense to me.

3 So I appreciate your time, and I am finished.

4 CHAIRMAN FESMIRE: Thank you, Mr. Waltner.

5 Are there any questions of this witness?

6 MR. BROOKS: In deference to the hour, we'll ask  
7 no questions.

8 CHAIRMAN FESMIRE: Thank you, Mr. Waltner, very  
9 much.

10 Like I said, at this time we're going to go ahead  
11 and adjourn until nine o'clock --

12 MR. BROOKS: Mr. Chairman, I have one scheduling  
13 issue I want to raise before we adjourn. Mr. Brandon  
14 Powell was here all last week. We didn't bring him back  
15 yesterday because we knew [inaudible]. He is not available  
16 on Friday for important family reasons. We would like to  
17 put him on tomorrow, but it probably would involve further  
18 postponing the cross-examination of Mr. Jones, so we leave  
19 that to the Commission and other counsel to work out. But  
20 that would be our request.

21 MR. HISER: Mr. Chairman, we -- I -- don't have  
22 any objection to the postponing of Mr. Jones, just with the  
23 note that I'm not here on Friday because of a prior  
24 commitment, and so that's my only concern.

25 CHAIRMAN FESMIRE: Okay. Why don't we put off a

1 decision on that issue until we get everybody else out of  
2 here, because State Parks has this room at six o'clock.  
3 There will be other people in here. If you have something  
4 you want to leave, bring it up and put it close to this.

5 Dave, you are here tonight, aren't you?

6 MR. BROOKS: I am.

7 CHAIRMAN FESMIRE: Could I talk to the attorneys  
8 real quick before we clear out?

9 (Thereupon, evening recess was taken at 5:51  
10 p.m.)

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## CERTIFICATE OF REPORTER

STATE OF NEW MEXICO    )  
                                   )    ss.  
 COUNTY OF SANTA FE    )

I, Steven T. Brenner, Certified Court Reporter and Notary Public, HEREBY CERTIFY that the foregoing transcript of proceedings before the Oil Conservation Commission was reported by me; that I transcribed my notes; and that the foregoing is a true and accurate record of the proceedings.

I FURTHER CERTIFY that I am not a relative or employee of any of the parties or attorneys involved in this matter and that I have no personal interest in the final disposition of this matter.

WITNESS MY HAND AND SEAL January 3rd, 2008.



STEVEN T. BRENNER  
 CCR No. 7

My commission expires: October 16th, 2010