

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

STATE OF NEW MEXICO  
ENERGY, MINERALS AND NATURAL RESOURCES DEPARTMENT  
OIL CONSERVATION DIVISION

CASE 10,693

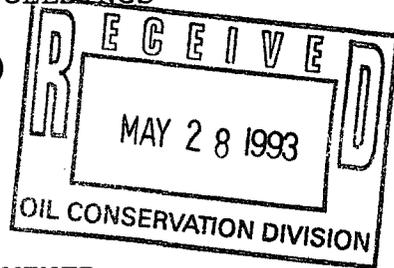
EXAMINER HEARING

IN THE MATTER OF:

Application of Pronghorn SWD System for salt water disposal, Lea County New Mexico

TRANSCRIPT OF PROCEEDINGS

(Volume I)



BEFORE: MICHAEL E. STOGNER, EXAMINER

**ORIGINAL**

STATE LAND OFFICE BUILDING

SANTA FE, NEW MEXICO

May 6, 1993

## A P P E A R A N C E S

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

FOR THE DIVISION:

ROBERT G. STOVALL  
Attorney at Law  
Legal Counsel to the Division  
State Land Office Building  
Santa Fe, New Mexico 87504  
and

SUSAN C. KERY  
Special Assistant Attorney General  
Office of State Engineer  
Bataan Memorial Building  
State Capitol  
Santa Fe, New Mexico 87503

FOR THE APPLICANT:

KAREN AUBREY  
Attorney at Law  
236 Montezuma  
Santa Fe, New Mexico 87501

\* \* \*

1	I N D E X   T O   V O L U M E   I	
2		
3		Page Number
4	Appearances	2
5	Exhibits	5
6	LARRY R. SCOTT	
7	Direct Examination by Ms. Aubrey	14
8	Examination by Mr. Stovall	42
9	Examination by Examiner Stogner	50
10	MICHAEL G. WALLACE	
11	Direct Examination by Ms. Aubrey	59
12	Voir Dire Examination	
13	by Examiner Stogner	66
14	Direct Examination (Resumed)	
15	by Ms. Aubrey	68
16	Cross-Examination by Mr. Stovall	148
17	Redirect Examination by Ms. Aubrey	172
18	Examination by Examiner Stogner	173
19	DAVID R. CATANACH	
20	Direct Examination by Mr. Stovall	181
21	Cross-Examination by Ms. Aubrey	207
22	TOM MORRISON	
23	Direct Examination by Ms. Kery	224
24	Voir Dire Examination by Ms. Aubrey	227
25		

I N D E X (Continued)

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

Page Number

TOM MORRISON

Direct Examination (Resumed)

by Ms. Kery

229

Certificate of Reporter

261

\* \* \*

E X H I B I T S

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

APPLICANT'S EXHIBITS:

Exhibit 1	21
Exhibit 2	20
Exhibit 3	29
Exhibit 4	29
Exhibit 4A	30
Exhibit 5	33
Exhibit 6	33
Exhibit 7	33
Exhibit 7A	40
Exhibit 8	68
Exhibit 9	76

\* \* \*

DIVISION EXHIBITS:

Exhibit 1	184
Exhibit 2	189
Exhibit 3	190

\* \* \*

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

E X H I B I T S (Continued)

OCD/SEO EXHIBITS

Exhibit A	234
Exhibit B	234
Exhibit C	217
Exhibit D	233
Exhibit E	239
Exhibit F	249

\* \* \*

1           WHEREUPON, the following proceedings were had  
2 at 10:53 a.m.:

3           EXAMINER STOGNER: This hearing will come to  
4 order again. I'm Michael E. Stogner, appointed Hearing  
5 Examiner for today's case.

6           At this time I'll call Case 10,693, which is  
7 the Application of Pronghorn SWD System for salt water  
8 disposal, Lea County, New Mexico.

9           At this time I'll call for appearances.

10          MS. AUBREY: Karen Aubrey of Santa Fe, New  
11 Mexico, representing the Applicant.

12          EXAMINER STOGNER: Any other appearances?

13          MR. STOVALL: Robert G. Stovall of Santa Fe,  
14 representing the Oil Conservation Division.

15          Appearing with me is Susan Kery of the State  
16 Engineer's Office. That's spelled K-e-r-y. The State  
17 Engineer's Office is going to provide testimony on  
18 behalf of the Division, but the Division is the only  
19 party to this case.

20          EXAMINER STOGNER: Are there any other  
21 appearances in this matter?

22          Ms. Aubrey, how many witnesses do you have?

23          MS. AUBREY: I have two witnesses to be  
24 sworn.

25          EXAMINER STOGNER: Mr. Stovall?

1 MR. STOVALL: I have two, and two others who  
2 I'll ask to go ahead and rise to be sworn in case they  
3 are called for.

4 EXAMINER STOGNER: Okay. In that case, will  
5 all witnesses at this time stand?

6 (Thereupon, the witnesses were sworn.)

7 EXAMINER STOGNER: Ms. Aubrey, Mr. Stovall,  
8 is there any preliminary matters that need to come up  
9 before we continue?

10 MS. AUBREY: Yes, Mr. Stogner, I have a  
11 preliminary matter.

12 On Monday afternoon the OCD sent me a copy of  
13 a prehearing statement by fax indicating that the Oil  
14 Conservation Division had entered its appearance as a  
15 party to this matter.

16 The description of the position of the Oil  
17 Conservation Commission in the prehearing statement is  
18 not clear on the question of whether the Oil  
19 Conservation Division opposes or supports the  
20 Applicant's Application.

21 I understand that the State Engineer's Office  
22 is here not as a party but merely for the purpose of  
23 providing testimony to the Examiner, and I want it -- I  
24 would like to have it clearly stated on the record that  
25 the State Engineer's Office is not a party, and I would

1 ask the Oil Conservation Division, of which the  
2 Examiner is, of course, a part, to state its position  
3 whether it is appearing in support of or in opposition  
4 to the Application.

5 EXAMINER STOGNER: Mr. Stovall?

6 MR. STOVALL: The prehearing statement which  
7 was provided to Ms. Aubrey does really reflect the  
8 position of the Division.

9 Injection into the aquifer -- into the  
10 Capitan Reef is something that has never been done  
11 before. The Division has denied one application for  
12 it. It's something that we think is going to be an  
13 issue to be addressed carefully because it could give  
14 rise to many more applications.

15 The Division is charged under two different  
16 programs with protecting fresh waters in the State.  
17 Under the Federal Underground Injection Control  
18 program, the Division is required under the Safe Water  
19 Act to protect drinking water sources, and there are  
20 drinking water sources in the Capitan Reef.

21 The Division is also required under the Oil  
22 and Gas Act to protect fresh waters as designated by  
23 the State Engineer's Office, and there are fresh waters  
24 within the Capitan Reef.

25 The Division is not -- it certainly -- it is

1 not supporting this Application; I can say that  
2 definitively.

3           The Division is not opposing this Application  
4 specifically, but rather presenting evidence with  
5 respect to those things that have got to be considered  
6 before this Application can be granted, because if this  
7 Application is granted it is likely to lead to a -- if  
8 you'll pardon the pun -- a flood of applications for  
9 injection into the Capitan Reef, because it's a great  
10 big, holey rock formation underneath the ground which  
11 could accept a lot of water. But it does contain fresh  
12 water supplies.

13           And given the Division's responsibility to  
14 protect those supplies, we want to make darn sure, if  
15 it's going to be approved, that we know that we can do  
16 it with the -- virtually absolute protection of the  
17 freshwater supplies that are contained within the Reef.

18           So in answer to Ms. Aubrey's question, I  
19 guess we are definitely not supportive of the  
20 Application, and I think the information which the  
21 witnesses provide -- are going to provide -- is going  
22 to raise some very serious questions which are not --  
23 which are going to indicate that this Application may  
24 not be approvable, given the criteria and the matters  
25 which we have to consider.

1 EXAMINER STOGNER: Ms. Aubrey?

2 MS. AUBREY: Thank you. I believe, Mr.  
3 Examiner, as a matter of due process, that an applicant  
4 before this Examiner has the right to know whether or  
5 not the parties who appear are appearing in support of  
6 or in opposition to the Application, particularly when  
7 the party that is appearing is the body which is going  
8 to decide the Application.

9 This has not been called as a rule-making  
10 hearing. This is not a case which has been called by  
11 the Commission to consider rules and regulations for  
12 the injection of produced water into the Capitan Reef.

13 However, it is an adjudicatory hearing set on  
14 an application filed, as required by law, by Pronghorn  
15 Salt Water Disposal Systems. And given the fact that  
16 it's not a rule-making proceeding, I believe that there  
17 is a different standard of proof and a different  
18 procedure which needs to be followed.

19 We're prepared to follow the adjudicatory  
20 procedure, put on our case, show you by a preponderance  
21 of the evidence that we meet the criteria for authority  
22 to inject.

23 We are not prepared, however, nor is the case  
24 called as a proceeding to establish rules for the  
25 injection of fluid into the Capitan Reef, into any

1 other area than in our proposed injection well.

2 MR. STOVALL: My response to that is, I would  
3 agree procedurally with what Ms. Aubrey states.

4 What the Division witnesses, including the  
5 State Engineer's Office technical people, are going to  
6 testify to, as to what must be demonstrated in this  
7 case before the Application can be granted.

8 She talks about proving by a preponderance of  
9 the evidence, and I think the Division, the Examiner  
10 and the Director, needs to know what needs to be proven  
11 by a preponderance of the evidence.

12 It may in fact be that what is demonstrated  
13 today -- It will be precedent-setting in an  
14 adjudicatory sense. It's conceivable that it could  
15 lead to a rule-making of some sort.

16 But we are looking at the specifics of this  
17 case and the adjudication of this case and trying to  
18 provide information to help the Examiner and the  
19 Division make a determination as to what must be  
20 demonstrated, because there are some vast issues  
21 involved with respect to the protection of fresh water.

22 As we say, it will not be a rule-making, but  
23 it will definitely be precedent-setting.

24 EXAMINER STOGNER: Ms. Aubrey, does that  
25 satisfy?

1 MS. AUBREY: Well, I believe the Division's  
2 position is still not clear on the record as to  
3 whether, given that this is an adjudicatory hearing, it  
4 is appearing in opposition to or in support of the  
5 Application.

6 MR. STOVALL: Procedurally, Mr. Examiner, I  
7 will point out that although the Division has not been  
8 provided, other than graphs, some modeling information  
9 from Ms. Aubrey, we have made an attempt to provide her  
10 with the substantive information so she knows what  
11 issues to address. From a procedural due-process  
12 standpoint, she has been given the information which we  
13 intend to present, a substantial portion of it.

14 So I think she has the opportunity to address  
15 the issues which the Division considers important.

16 And again, I will not say -- I cannot say  
17 that the Division stamp, if you will, separating that  
18 from its adjudicator role, is coming out absolutely in  
19 opposition, but it is certainly not supporting the  
20 Application.

21 EXAMINER STOGNER: I can't see how he can  
22 make it any more clear, Ms. Aubrey.

23 MS. AUBREY: Thank you, Mr. Stogner.

24 EXAMINER STOGNER: Okay. You may continue.

25 MS. AUBREY: Call my first witness, Larry

1 Scott.

2 LARRY R. SCOTT,

3 the witness herein, after having been first duly sworn

4 upon his oath, was examined and testified as follows:

5 DIRECT EXAMINATION

6 BY MS. AUBREY:

7 Q. Will you state your name, please?

8 A. Larry Ray Scott.

9 Q. Where are you employed, Mr. Scott?

10 A. I'm a vice president with Lynx Petroleum  
11 Consultants, Incorporated, at P.O. Box 1979 in Hobbs,  
12 New Mexico.

13 Q. And Mr. Scott, what's your relationship to  
14 Pronghorn SWD System, the Applicant in this case?

15 A. I currently serve as president of the Rhombus  
16 Corporation, which is a wholly-owned subsidiary of  
17 Lynx, and Rhombus is the managing general partner for  
18 the Pronghorn SWD System limited partnership.

19 Q. Are you familiar with the Application of  
20 Pronghorn Salt Water Systems for permission to dispose  
21 of produced salt water into the Brooks Federal "7" Well  
22 Number 6, into the Reef formation?

23 A. Yes, ma'am, I am.

24 Q. Have you previously testified before the Oil  
25 Conservation Commission or one of its examiners and had

1 your qualifications made a matter of record?

2 A. I don't think so. I've been present at  
3 several of these proceedings, but I don't believe I was  
4 ever called to testify.

5 Q. Would you review your professional experience  
6 and degrees for the Examiner?

7 A. I received a bachelor of science degree in  
8 electrical engineering from the University of Texas in  
9 January of 1975. I had seven years of experience with  
10 Conoco, Incorporated, in various engineering positions,  
11 last two years as a supervising production engineer in  
12 the Hobbs office.

13 Subsequent to that time, I was a founding  
14 partner of Lynx Petroleum, and we are an independent  
15 production company and consulting company, primarily in  
16 southeast New Mexico.

17 Q. Is the Application filed by Pronghorn within  
18 your area of responsibility for the company?

19 A. Yes, absolutely.

20 MS. AUBREY: Mr. Stogner, are the witness's  
21 qualifications acceptable?

22 EXAMINER STOGNER: Are there any objections  
23 or questions, Mr. Stovall?

24 MR. STOVALL: No.

25 EXAMINER STOGNER: Mr. Scott is so qualified.

1 Q. (By Ms. Aubrey) Would you briefly describe  
2 what Pronghorn seeks by its Application?

3 A. We would seek approval to dispose of produced  
4 oilfield brine into the Capitan Reef formation over the  
5 depth interval approximately 3220 feet to 5000 feet in  
6 the Capitan Reef.

7 This project was initiated by myself as a  
8 result of recent difficulties with surface disposal  
9 operations in this area.

10 Q. And what difficulties have you had with  
11 surface disposal in the area?

12 A. The Environmental Protection Agency has  
13 closed one of the major facilities that were available  
14 to operators in this immediate area.

15 Q. In this area of southeast New Mexico, is  
16 there any economic necessity for the disposal of  
17 produced salt water?

18 A. Oh, absolutely. It's an area that's recently  
19 been very active from a Delaware development  
20 standpoint. These Delaware wells will typically  
21 produce salt water almost from day one, and hauling  
22 that water is proving to be a severe economic hardship.

23 Q. What is the alternative for an operator who  
24 isn't able to haul the water, in terms of the producing  
25 of these Delaware oil wells?

1 A. Shut them in or marginally produce them.

2 Q. Prior to filing the Division Form C-108,  
3 would you tell us what investigation and research you  
4 did in terms of coming to the conclusion that disposal  
5 in the Capitan Reef would be appropriate?

6 A. Well, we investigated not only the Capitan  
7 but all of the formations in that area for suitability  
8 with regards to a long-term disposal solution.

9 It turns out there is one other formation  
10 that is probably suitable, but it occurs at a depth of  
11 15,500 feet, and therefore does not provide an economic  
12 solution to the problem.

13 Q. Did Pronghorn retain the services of any  
14 experts in connection with making the investigation  
15 into the appropriateness of the use of the Capitan Reef  
16 for disposal?

17 A. Yes, I did. Because we do not have any  
18 hydrological expertise per se on our own staff, we  
19 hired Mr. Mike Wallace with RE/SPEC, Incorporated, out  
20 of Albuquerque, to perform a hydrological study, model  
21 simulation of the effects that could be projected for  
22 our operations over a 50-year period of injection into  
23 the Reef.

24 Q. Have you met with representatives of the  
25 State Engineer's Office in connection with your

1 Application?

2 A. Yes, we have. I have met with  
3 representatives from the State Engineer's Office and  
4 the NMOCD on one occasion. And then subsequent to our  
5 having the model available for their review, we met  
6 again with representatives from the State Engineer's  
7 Office for their questions and comments regarding the  
8 science that we have prepared.

9 Q. Have you met with representatives of the  
10 local offices of the New Mexico Oil Conservation  
11 Commission?

12 A. I have not had a formal meeting with Mr.  
13 Sexton, but I've had several informal conversations  
14 with him regarding this project.

15 Q. In connection with the State Engineer's  
16 Office, who did you meet with?

17 A. Let me think. Tom Morrison, Andy Core, and  
18 Peggy Barroll.

19 Q. And did you provide the computer software  
20 necessary to run the model to the representatives of  
21 the State Engineer's Office?

22 A. It is my understanding from Mr. Wallace that  
23 he furnished copies of that software to the State  
24 Engineer's Office for their use.

25 Q. Did you discuss the concerns that the State

1 Engineer's Office had with your proposed Application  
2 with these people?

3 A. That's what both meetings were about.

4 Q. Did they tell you what their concerns were?

5 A. Yes, they are concerned about possible  
6 contamination of freshwater resources in the Carlsbad  
7 area and, in addition to that, freshwater resources  
8 that may be present in southeastern New Mexico,  
9 specifically the area southwest of Hobbs.

10 Q. Do you propose that this operation will be a  
11 commercial disposal operation?

12 A. Yes, it will be. Most of the water that will  
13 go into that system will be via pipeline from Delaware  
14 wells directly connected to that pipeline.

15 Q. Would you describe that pipeline, please, and  
16 how it's connected to the well?

17 A. Okay, this is a 20-mile, eight-inch PVC line  
18 with the northern terminal point -- I don't have a  
19 section, township and range, but it's about five miles  
20 south of Maljamar, just south of Highway 529.

21 The southern terminal point is just a mile  
22 and a half north of the Carlsbad Highway, two miles,  
23 approximately, northeast of Halfway.

24 Q. Is that pipeline in existence now?

25 A. Oh, yes.

1 Q. Did you build it?

2 A. Oh, no. That pipeline was previously a  
3 portion of the Laguna Gatuna gathering system that was  
4 disposing of produced fluids in Laguna Gatuna, a salt  
5 playa lake in the immediate vicinity.

6 Q. So the pipeline is presently in existence; is  
7 that correct?

8 A. Oh, yes, that's correct.

9 Q. And it's previously been used to collect  
10 brine for disposal?

11 A. Absolutely. Same purpose that we propose to  
12 use it for now.

13 Q. How many barrels per day do you expect to  
14 dispose of in this commercial operation?

15 A. Up to 10,000 barrels of water per day.

16 Q. And have you contacted potential customers to  
17 see whether or not there is a need for this service in  
18 the area?

19 A. Absolutely. In fact, I don't know if this is  
20 the time for it, but I have as Exhibit 2 six letters of  
21 Meridian Oil, Manzano Oil Corporation, Anadarko,  
22 Mitchell Energy, Yates Petroleum...

23 These letters are from operators with  
24 Delaware production operations in the immediate  
25 vicinity. They are letters of support for our proposed

1 Application and operations. They vary in content a  
2 little bit. Some even go into detail with regards to  
3 the economic impact of water disposal difficulties as a  
4 result of Delaware production.

5 Q. Mr. Scott, would you describe your experience  
6 or your company's experience in operating wells in  
7 southeast New Mexico?

8 A. I have no experience with a commercial  
9 disposal operation. However, my company does operate  
10 several waterfloods in southeast New Mexico, with the  
11 attendant injection that goes with those waterfloods.

12 Q. So those would be a disposal of water  
13 releases?

14 A. Yes, that is correct.

15 Q. Did you supervise the preparation and filing  
16 of the Form C-108?

17 A. Yes, I did.

18 Q. Let me have you look at what I've marked as  
19 Pronghorn Exhibit Number 1, which is a set of  
20 attachments to the 108.

21 A. Uh-huh.

22 Q. And I'd like you to go through the exhibit,  
23 using the exhibit as a guide, and describe the current  
24 wellbore status of the well and your proposed  
25 recompletion of the well as a saltwater disposal well.

1 MR. STOVALL: Ms. Aubrey, do you have copies  
2 of that exhibit?

3 MS. AUBREY: Yes, I gave them to the  
4 Examiner, but I can gather another set.

5 EXAMINER STOGNER: I -- You did?

6 MS. AUBREY: There were three sets of them  
7 here up here before you, Mr. Stogner.

8 (Off the record)

9 MS. AUBREY: Exhibit 6 is up on the wall.

10 MR. STOVALL: Okay.

11 EXAMINER STOGNER: I apologize for that. I  
12 had set them aside thinking they were from a previous  
13 case, but they are in fact in front of me at this time.  
14 I've submitted or given Mr. Stovall a copy and have an  
15 extra copy up here with me.

16 MS. AUBREY: For the record, we've already  
17 given a set of the exhibits to the representatives from  
18 the State Engineer's Office.

19 MR. STOVALL: Okay, the only one that I don't  
20 see is any letters, Exhibit 2, apparently.

21 There we go, okay. Okay, thank you.

22 EXAMINER STOGNER: Again, I apologize, Ms.  
23 Aubrey.

24 Q. (By Ms. Aubrey) Mr. Scott, would you look at  
25 Exhibit 1 and describe the present wellbore status?

1           A.    This well is currently producing in the Salt  
2 Lake Yates Field through perforations, the interval  
3 3026 feet to 3052 feet.

4           Q.    Let me stop you there for a second and have  
5 you explain why it is that a presently producing well  
6 is being proposed to be recompleted as a saltwater  
7 disposal well.

8           A.    This well is part of a four-well lease, the  
9 other three wells also producing out of the Salt Lake  
10 Yates Field.

11                    These wells all produce fair volumes of  
12 water, and the operator was searching for a solution to  
13 his saltwater disposal difficulties when I approached  
14 him with my proposal. This was right in line with what  
15 they were looking for, to solve their saltwater  
16 disposal difficulties.

17           Q.    Who was the operator of the well?

18           A.    It's the J.F. McAdams Trust.

19           Q.    Okay, let's go back to your discussion of  
20 Exhibit A to the C-108, which is the -- current  
21 schematic.

22           A.    Okay, this well was originally drilled by the  
23 Texas company as the Muse Federal Number 1, in late  
24 1956. It was drilled to a depth of 15,560 feet to test  
25 the Devonian formation, among others. The original

1 drilling and completion attempts resulted in a plug-  
2 and-abandonment.

3 Subsequent to that time, the hole was re-  
4 entered and a completion attempt was made in the  
5 Capitan Reef formation over two intervals, the first  
6 being 4970 to -75 feet, and the second being 4620 feet  
7 to -30 feet.

8 Both of these completion attempts swabbed  
9 large volumes of water, and the well was immediately  
10 squeezed over those intervals and plugged back to  
11 attempt completion in the Salt Lake Yates Field.

12 Q. Who's the owner at the surface?

13 A. The United States of America.

14 Q. Were the surface owner and the leasehold  
15 owner, the operator, notified of this hearing?

16 A. Absolutely.

17 Q. What arrangements have you made with the  
18 United States through the Bureau of Land Management for  
19 the use of the surface?

20 A. We contacted Ms. Bobbie Young with the BLM  
21 office in Carlsbad. We do not currently have approved  
22 surface right of way, but she indicated to us that that  
23 would be not difficult to obtain provided, of course,  
24 that the appropriate state permits...

25 Q. What arrangements have you made with the

1 McAdams Trust? Are you acquiring the leasehold from  
2 McAdams?

3 A. Yes, I have an option to purchase the  
4 interest in the Brooks Federal "7" Number 6 wellbore.

5 Q. And is that with the understanding that it  
6 will be converted to saltwater disposal?

7 A. Yes, that is correct.

8 Q. Let me have you look at the area map which is  
9 included in Exhibit 1.

10 A. That would be item C.

11 Q. Item C.

12 A. Okay.

13 Q. Is the circle drawn on the map the half-mile  
14 radius?

15 A. Yes, that is correct.

16 Q. Within that half-mile radius, are there any  
17 producing wells which produce from the same formation  
18 as this well is completed in?

19 A. No. All of the wells that are shown on that  
20 half-mile circle are currently or were completed in the  
21 Salt Lake-Yates-Seven Rivers Field. None of the wells  
22 penetrate to 3220 feet.

23 The deepest penetration is in Unit Letter P  
24 of 12 of -- That would be 20-32, and that's  
25 approximately 3126 feet.

1 Q. And 3220 feet would be the top of your  
2 proposed perforation -- perforated interval for  
3 disposal; is that right?

4 A. Yes, also the approximate top of the Capitan  
5 Reef.

6 Q. Are there any wells which are productive --  
7 In the half mile, are there any wells which are  
8 productive from lower zones?

9 A. None.

10 Q. Are there any plugged-and-abandoned wells  
11 within the half-mile area of review?

12 A. There are several plugged-and-abandoned  
13 wells, all plugged out of the Salt Lake Yates Field.

14 Q. Sorry, are there any plugged-and-abandoned  
15 wells which were completed in the interval in which you  
16 propose to produce?

17 A. No.

18 Q. Let's go to the schematic which you've  
19 included in your 108 as Exhibit B, which is your  
20 proposed wellbore schematic.

21 Can you review for the Examiner your proposed  
22 recompletion of this well as a saltwater disposal well?

23 A. Yes, be happy to. What we propose to do is  
24 squeeze the existing perforated interval, drill out and  
25 test that squeeze, and then go down and selectively

1 perforate over the previously mentioned interval, the  
2 Capitan Reef, acidizing selectively with a total of  
3 approximately 5000 gallons of HCl.

4 Q. Is this going to be an open or closed  
5 injection?

6 A. Closed.

7 EXAMINER STOGNER: I'm sorry, what?

8 THE WITNESS: Closed.

9 Q. (By Ms. Aubrey) What will the average and  
10 maximum pressures be?

11 A. We anticipate the average injection pressure  
12 to be a vacuum. This area is generally considered by  
13 drilling contractors to be an area of severe lost  
14 circulation, and we would hope that to be the case  
15 here.

16 We would anticipate a maximum injection  
17 pressure on the order of 600 p.s.i.

18 Q. And would that be within the Commission  
19 guidelines of .5 pounds per foot from the surface?

20 A. Yes, well within those guidelines.

21 Q. Attached to the C-108 is a water analysis,  
22 Exhibit D, which appears to be an analysis of Delaware  
23 water. Is this an analysis of water which you propose  
24 to dispose of in the well?

25 A. That is correct.

1 Q. What is the TDS of this Delaware water?

2 A. Well, in this instance approximately 220,000  
3 parts per million.

4 Q. The next water analysis, which is attached to  
5 your C-108 as Exhibit E, is what?

6 A. This is a compatibility test between -- that  
7 was run by Anadarko -- between their Teas Yates Water  
8 Supply Well, which is completed in the Capitan Reef,  
9 approximately 3600 feet. This analysis indicates that  
10 we might anticipate scale formation in the water  
11 disposal well as a result of our operations.

12 Q. And how do you -- Do you have any plan to  
13 deal with that scale formation?

14 A. Yes, we would. It would require periodically  
15 a mechanical cleanout, and possibly acid jobs.

16 Q. Based on this analysis which is Exhibit E, is  
17 it your opinion that the water in the Capitan Reef and  
18 the Delaware water are compatible for disposal  
19 purposes?

20 A. As much as is practical, yes.

21 Q. Let's turn now to Exhibit F, and what is  
22 that?

23 A. Exhibit F is a sample of the water from the  
24 Teas Yates Water Supply Well, operated by Anadarko,  
25 approximately four miles east southeast of our proposed

1 disposal location. This is the closest sample of  
2 Capitan water that we were able to obtain.

3 It shows total dissolved solids on the order  
4 of 105,500 parts per million.

5 At this time I'd like to enter Exhibit 3 and  
6 4. These are the original well logs on the Muse  
7 Federal Number 1, over the Capitan Reef interval.

8 Q. So these are the well logs on the well in  
9 which you propose to inject?

10 A. That is exactly correct.

11 MR. STOVALL: Let me just clarify. The Muse  
12 Federal Number 1 is now the Brooks Number 7; is that  
13 correct?

14 THE WITNESS: It was originally drilled and  
15 plugged as the Muse Federal Number 1. It was renamed  
16 the Brooks Federal Number 7 when it was re-entered and  
17 completed in the Salt Lake.

18 Going back to Exhibit A, and with the logs in  
19 hand, we can see that the perforated intervals 4620  
20 to -30, 4970 to -75 were in fact in the base of the  
21 Capitan Reef.

22 Those two perforated intervals were swab-  
23 tested, and although I do not have available a water  
24 analysis of the water that was swabbed from that  
25 wellbore, I do have on Schlumberger scout tickets --

1 and this is labeled Exhibit 4A -- RW [sic] samples from  
2 those intervals.

3 Q. (By Ms. Aubrey) So Exhibit 4A shows water  
4 resistivity from the wellbore in which you propose to  
5 inject?

6 A. That is correct, over two intervals at the  
7 base of the Reef.

8 These water resistivities indicate that the  
9 water contained in the Reef contains on the order of  
10 50,000 to 85,000 parts per million total dissolved  
11 solids.

12 EXAMINER STOGNER: Ms. Aubrey, I'm going to  
13 interject here just a second. I want to make sure I've  
14 got everything, because I was following real good up  
15 until we started bouncing around the exhibits here.

16 Now, looking at Exhibit F, that is the water  
17 analysis from the closest disposal -- I'm sorry, from  
18 the closest supply well from the Capitan Reef?

19 MS. AUBREY: That's correct, Mr. Stogner.

20 EXAMINER STOGNER: Then we talk about  
21 Exhibits 3 and 4, which is essentially the well logs  
22 from the subject well today?

23 MS. AUBREY: That's correct.

24 EXAMINER STOGNER: Now I'm -- Bear with me.  
25 On the 4A, go over that again with me.

1 THE WITNESS: Okay, 4A are water  
2 resistivities that were apparently measured by  
3 Schlumberger on water that was being produced from the  
4 two intervals in the Capitan, you know, that this  
5 operator was attempting completion in.

6 Q. (By Ms. Aubrey) And this would have been in  
7 about 1963 -- is that correct? -- that these water  
8 samples were taken?

9 A. Well, these are actually dated 7-20 of 1963  
10 through 7-25 of 1963.

11 EXAMINER STOGNER: Now, these water  
12 resistivities are from the subject well today; is that  
13 correct?

14 THE WITNESS: Yes, sir, that is correct.

15 EXAMINER STOGNER: And this represents the  
16 Capitan Reef water taken out of what perforations?

17 THE WITNESS: One set of perforations were at  
18 -- referring back to Exhibit A -- 4970 to -75. The  
19 second of perforations, 4620 to -30 feet.

20 Q. (By Ms. Aubrey) Mr. Scott, if you'd look at  
21 Exhibit 4A, can you explain where those perforations  
22 are shown on these scout tickets on the exhibit?

23 A. Let's look at the seventh line down on the  
24 scout ticket, would indicate the depth of samples.

25 EXAMINER STOGNER: Okay, I'm caught up again.

1 Thank you, Ms. Aubrey.

2 Q. (By Ms. Aubrey) Now, Mr. Scott, you had  
3 referred to Exhibit 3, I believe. Is that the E log on  
4 the Brooks Well which was run --

5 A. Yes, Exhibit 3 is the electrical log on the  
6 well in question. Exhibit 4 is a gamma-ray/neutron log  
7 on the well in question.

8 Q. Did you have any more comments you wanted to  
9 make about the logs at this time, or do you want to go  
10 back to Exhibit Number 1?

11 A. I don't have any more comments specifically  
12 with regards to this well.

13 Q. Let me have you look at Exhibit G to Exhibit  
14 1. What is that, sir?

15 A. We made a visual examination of the area and  
16 could not find a windmill or pump or any other  
17 freshwater resources in the area of the wellbore, so I  
18 called the State Engineer's Office in Roswell to see if  
19 they had any freshwater resources of record in the  
20 area, and this is the letter that Mr. Fresquez returned  
21 as a result of that inquiry.

22 Q. So according to the State Engineer's Office  
23 in Roswell, there are no freshwater wells within a mile  
24 radius of your proposed injection well; is that right?

25 A. That is exactly what this letter says.

1 Q. Did you have any additional comments you  
2 wanted to make about Exhibit Number 1?

3 A. No, I do not.

4 Q. And you've already talked about 2 and 3 and  
5 4.

6 A. Yes, I have.

7 Q. Let me have you look at Exhibit Number 5, and  
8 would you like to look at 5, 6 and 7 together?

9 A. Yes, if I could.

10 Q. Okay.

11 A. Five is some water samples, 6 is a cross-  
12 section in northeastern Lea County, and 7 is an area  
13 map showing the limits of that cross-section.

14 MS. AUBREY: And for your convenience, Mr.  
15 Stogner, there is a copy of Exhibit 6 on the wall.

16 THE WITNESS: In Order R-9790, the Division  
17 expressed great concern about freshwater resources in  
18 Lea County, New Mexico. And we -- At the time, I did  
19 not anticipate that our proposed operations would have  
20 any effect on those freshwater resources.

21 Now, subsequent modeling verified that. But  
22 on my own initiative I went back and pulled well logs  
23 from the Capitan up into the Eunice-Monument Field in  
24 the Central Basin Platform, and using log tops from  
25 Commission records and several that I had to add that

1 were not picked in the Commission, generated the cross-  
2 sections that is shown as Exhibit 6.

3 The cross-section serves to show that the  
4 Grayburg -- Queen-Grayburg-San Andres-Seven Rivers are  
5 very, very likely in hydrologic connection with the  
6 Capitan Reef in this area.

7 Additional evidence that supports that is  
8 contained in these two water analyses, Exhibit 5, pages  
9 1 and 2. The first water analysis is from the Capitan  
10 Reef. That's shown as the cross just above Well 618 on  
11 our area map.

12 Q. Your area map is Exhibit 7; is that right?

13 A. Exhibit 7, that is correct.

14 The second water analysis is the Chevron  
15 Eunice-Monument South Number 457. It is the B'  
16 terminal point of the cross-section. This is a San  
17 Andres water supply well for the South Eunice-Monument  
18 Unit.

19 Q. On Exhibit 5, where there's reference to a  
20 Jal water supply well, that's not a freshwater well, is  
21 it?

22 A. No, all water supply wells that have been  
23 completed in the Capitan, to my knowledge, have been  
24 completed for industrial purposes. That is, that water  
25 has been used to waterflood reservoirs on the Central

1 Basin Platform.

2 Q. On Exhibit 7, while we're here, there are  
3 well symbols with numbers behind them, 616, 617 and  
4 618. What are those, Mr. Scott?

5 A. Those wells are part of the Capitan  
6 Observation Well Network referenced in several Capitan  
7 studies, among them, Mr. Hiss, Mr. Richey. I don't  
8 recall the dates. They would have been 1973 and 1985  
9 studies, roughly. Those wells were used as data points  
10 for modeling water.

11 Q. Now, referring to the cross-section, which is  
12 Exhibit Number 6, do you have water analysis data for  
13 any of the wells that are shown on the cross-section?

14 A. We have water analysis data for the Eunice-  
15 Monument South Unit Number 457 only.

16 Q. Which would be the well on the far right of  
17 the cross-section?

18 A. That is correct. That well is not in the  
19 Capitan Reef. It is completed as an industrial water  
20 supply well in the Grayburg-San Andres. Dissolved  
21 solids there are 18,900 parts per million.

22 Q. And that water analysis is part of your  
23 Exhibit Number 5; is that correct?

24 A. Yes, that is correct.

25 Q. Let me ask you a question about your logs for

1 a minute, which were Exhibits 3 and 4.

2 In reviewing those logs, were you able to  
3 come to any conclusions about porosity or permeability?

4 A. Well, the old gamma-ray/neutron logs provide  
5 us with a qualitative indicator of porosity, and  
6 information from those logs was used as data input to  
7 the numerical model.

8 Q. And what number were you able to estimate for  
9 the porosity of the Brooks Well?

10 A. Eighteen percent was the number that we  
11 generated from that log analysis.

12 Q. Did you perform that log analysis yourself,  
13 Mr. Scott?

14 A. Yes, I did.

15 Q. Is that something which you're trained to do?

16 A. Yes, ma'am, I am.

17 Q. You're aware of water injection activities in  
18 the Eunice-Monument, aren't you?

19 A. Oh, absolutely.

20 Q. And where is that in relationship to the  
21 Capitan Reef?

22 A. It would be roughly at location B', on the  
23 area map shown in Exhibit 7.

24 In fact, there are numerous injection wells  
25 in the Eunice-Monument Unit, waterflooding and carbon

1 dioxide flooding for enhanced oil recovery in the  
2 Grayburg-San Andres.

3 Q. And what is your understanding of the  
4 position of the State Engineer's Office on that?

5 A. Well, there was a lot of consternation  
6 because the water in the Grayburg-San Andres is  
7 relatively fresh in that area, less than 10,000 parts  
8 per million total dissolved solids.

9 And until today I was unaware of their  
10 position, but I think a report that I saw this morning  
11 indicated that the Grayburg-San Andres should be exempt  
12 from UIC regulations as regards protection of drinking  
13 water because of its proximity to the oilfield.

14 Q. By your proposed injection operation, will  
15 you be increasing or adding to the pressure in the  
16 reservoir?

17 A. No.

18 Q. What's the geological name, thickness and  
19 depth of the proposed injection zone?

20 A. We propose to inject over the interval 3220  
21 to 5050, into the Capitan Reef.

22 Q. And do you know what the thickness -- You  
23 calculated the thickness; that would be roughly 2000?

24 A. The reef -- That would be verified with  
25 Exhibits 3 and 4, would be approximately 1800 feet

1 thick at our location.

2 Q. Let me have you take out Exhibits 3 and 4,  
3 and let's confirm on the logs that the thickness is  
4 approximately 1800 feet.

5 You're looking at Exhibit Number 4; is that  
6 correct?

7 A. Yes, I am. Now I'm looking at Exhibit...

8 Q. Okay, on Exhibit Number 4 --

9 A. I'm on Exhibit 4, page 3; and I apologize,  
10 they're not numbered. The top of the reef would occur  
11 at approximately 3185 feet, as indicated by the very  
12 clean or leftward orientation of the gamma-ray log,  
13 which is the trace on the left side of the scale.

14 Q. And it continues to where?

15 A. It continues to the top of the Delaware, that  
16 we are estimating at approximately 5150 feet.

17 Q. Mr. Scott, what's your understanding of the  
18 definition of fresh water in New Mexico?

19 A. Water which contains less than 10,000 parts  
20 per million total dissolved solids.

21 Q. And what exactly is, in your understanding,  
22 total dissolved solids?

23 A. Well, that is the dissolved salts and  
24 minerals contained in the water. That would include  
25 sodium chloride, calcium carbonate, barium sulfate and

1 several others.

2 Q. What's the relationship between total  
3 dissolved solids and chloride content of water?

4 A. In the Capitan Reef, TDS would be  
5 approximately twice the chloride.

6 Q. Are there any sources, as far as you know or  
7 have been able to discover, any sources of drinking  
8 water within a mile of the proposed location?

9 A. We did not visually locate any, and the State  
10 Engineer's Office verified that.

11 Q. Have you examined the available geologic and  
12 engineering data for evidence of any hydrological  
13 connection between the proposed disposal zone and any  
14 sources of fresh water?

15 A. There are no hydrological connections with  
16 sources of fresh water in the immediate area, that is,  
17 within a mile of the radius of investigation.

18 We believe that there probably is  
19 hydrological connection between our operations and the  
20 freshwater resources in the Carlsbad area and in the  
21 Hobbs area, but only from a mathematical standpoint,  
22 theoretical standpoint.

23 There is no practical connection in the sense  
24 that, for example, if I put a bottle of dye into the  
25 Rio Grande River at El Paso, that bottle of dye is

1 hydrologically connected to the water at Brownsville  
2 and hydrologically connected to the water in Elephant  
3 Butte. Practically speaking, there is no connection.

4 Q. In your opinion, is there any practical  
5 connection, then, practical hydrological connection,  
6 between the disposal zone and the sources of fresh  
7 water?

8 A. No.

9 Q. In your opinion, Mr. Scott, will the proposed  
10 disposal of salt water in the Brooks Federal Number 7  
11 well have any adverse effect on freshwater sources?

12 A. No, neither toward Carlsbad or in Lea County.

13 Q. Mr. Scott, let me have you look at what I've  
14 marked as Exhibit Number 7A, which is a proof of  
15 service with the Post Office return receipt cards  
16 attached.

17 From reviewing that, can you state that the  
18 Application was -- a copy of the Application was sent  
19 to the surface owner and to the owners, all leasehold  
20 owners within half a mile of the proposed location?

21 A. Yes, ma'am, that is correct.

22 Q. Mr. Scott, were Exhibits 1 through 7A  
23 prepared either by you or under your supervision and  
24 direction?

25 A. Yes, that is correct.

1 Q. Will the granting of Pronghorn's Application  
2 protect correlative rights, prevent waste and promote  
3 conservation of hydrocarbons?

4 A. Yes, it will.

5 MS. AUBREY: Mr. Stogner, I offer Exhibits 1  
6 through 7A.

7 EXAMINER STOGNER: As far as 7A goes, there's  
8 only one copy; is that correct?

9 Are there any objections?

10 MR. STOVALL: No objections, and I don't need  
11 to see 7A; I'm not concerned with that from a party  
12 standpoint.

13 MS. AUBREY: Mr. Stogner, you'll note that  
14 there are two envelopes which are attached there. They  
15 were -- They're envelopes containing the Application  
16 which were returned marked "refused".

17 MR. STOVALL: Refused or not located?

18 MS. AUBREY: Refused.

19 EXAMINER STOGNER: Refused.

20 Let me make sure I understand. Exhibit 7A,  
21 notification pursuant to the requirements of the C-108;  
22 is that correct?

23 MS. AUBREY: That's correct.

24 EXAMINER STOGNER: And for notification  
25 requirements for the hearing?

1 MS. AUBREY: (Nods)

2 EXAMINER STOGNER: If there's no objection,  
3 Exhibits 1 through 7A will be admitted into evidence at  
4 this time.

5 MS. AUBREY: I have no more questions of the  
6 witness at this time.

7 EXAMINER STOGNER: Mr. Stovall, your witness.

8 MR. STOVALL: Mr. Examiner, I just have a  
9 few.

10 I am not going to question the witness on the  
11 C-108, simply because that's not what the Division here  
12 is specifically concerned with, but I would state in  
13 saying that, of course, that does not mean that it's  
14 not an issue which the Examiner shouldn't look at. The  
15 Examiner must look, of course, at the C-108 and all the  
16 traditional requirements of checking the proposed well  
17 and any of the wells within the area of review, but  
18 that's not the focus of what I'm going to ask about.

19 EXAMINATION

20 BY MR. STOVALL:

21 Q. Mr. Scott, you've identified the need, and I  
22 think the Division can concur that there is a need for  
23 the disposition of produced water.

24 But would you kind of go into a little more  
25 detail about the status, what's happened to existing

1 facilities and what other facilities are available and  
2 what types of facilities, particularly, more than just  
3 the specific ones for -- currently being used?

4 A. Okay, there are two surface disposal  
5 facilities currently being utilized for disposal of  
6 water in this area. One is located at Halfway,  
7 operated by Controlled Recovery, Inc. The other  
8 surface disposal facility is one that I believe is  
9 operated by Ray Westall in Loco Hills.

10 Now, in several instances operators have  
11 tried to develop on-site, on-lease disposal capability.  
12 But for the most part those injection wells have  
13 quickly pressured up and proven to be unsuitable for  
14 long-term disposal operations.

15 Q. Let me clarify then. In the OCD world a  
16 surface disposal facility is a facility in which water  
17 is placed on the surface of the ground --

18 A. Yes, sir, it's a --

19 Q. -- and evaporated?

20 A. It's a pit on the surface.

21 Q. Now, the ones you've described, do you know  
22 what -- I mean, are those lined-pit facilities?

23 A. I know that the CRI facility is unlined.

24 Q. Is it a natural, playa-type --

25 A. No, it is not.

1 Q. It's a constructed --

2 A. That is a manmade pit, yes, sir.

3 Q. You referred to Laguna Gatuna. That was at  
4 one point a site of commercial disposal; is that  
5 correct?

6 A. It was. That was a natural playa, a salt  
7 playa lake that has been closed down by the  
8 Environmental Protection Agency.

9 Q. And there, in fact, have been some others,  
10 have there not, in the immediate area?

11 A. Not in this immediate vicinity. I understand  
12 that there was one closer to Carlsbad that also ran  
13 into very similar difficulties as Laguna Gatuna.

14 Q. Now, you're talking about your well-handling  
15 about 10,000 barrels a day of produced water; is that  
16 correct?

17 A. Yes, sir, that is correct.

18 Q. Do you have any idea how much water is  
19 produced in that whole area? How much water is there  
20 to be disposed of in --

21 A. At the time that Laguna Gatuna was closed,  
22 they were disposing of approximately 100,000 barrels  
23 per month.

24 Q. That's about 3000 a day; am I correct?

25 A. Roughly 3000 barrels per day.

1           The current operations in the Delaware, from  
2 the operators that sent letters of support, would  
3 provide approximately 2500 barrels of water per day.  
4 However, these operators are telling me that their  
5 development activities have been curtailed by the high  
6 cost of saltwater disposal.

7           We arrived at our 10,000-barrel-per-day  
8 number because we thought that that was very reasonable  
9 from the mechanical limitation standpoint of that  
10 wellbore.

11           Q.    Now, if we assume, then, that you were --  
12 What about the pipeline? Let me ask you that first.  
13 This eight-inch line that you're talking about, how  
14 much water can that move into your facility?

15           A.    Under gravity conditions, about 13,000  
16 barrels per day.

17           Q.    Okay. Let's assume for the moment that,  
18 based upon what you're saying, you believe you could  
19 handle -- You would have customers who could provide  
20 you with at least 10,000 barrels a day of water?

21           A.    Not that I know of right now.

22           Q.    You don't -- There's not 10,000 barrels in  
23 that area that need to be disposed of?

24           A.    Not based on the history of that operation,  
25 no.

1 Q. But assuming if economical water disposal  
2 became available --

3 A. Then we could very -- The chances of getting  
4 to 10,000 barrels of water a day, I think, would be  
5 very good.

6 Q. If once you got to that limit or the limit of  
7 whatever the well could take, would you propose to go  
8 for a second well?

9 A. The system is loaded at that point, and I  
10 can't make any predictions along those lines but that  
11 is a possibility.

12 Q. Do you know -- You've identified, I think,  
13 two commercial disposal operators in the area. Do you  
14 know of any others? For example, Laguna Gatuna was  
15 operated by, I think, by Larry Squires; is that  
16 correct?

17 A. Yes, sir, that is correct.

18 Q. Is he still in the commercial disposal  
19 business, as far as you know?

20 A. No. That is, I know that he is not in the  
21 business.

22 Q. Okay. Have you looked at constructing  
23 additional evaporation surface disposal facilities?

24 A. We are of the opinion that surface disposal  
25 will become a less viable alternative as the years go

1 by.

2           There is already a lot of apprehension among  
3 the major operators with regards to the surface  
4 disposal facilities that are currently in operation,  
5 even though those facilities are fully permitted and  
6 operating not only under the letter but the spirit of  
7 the law.

8           That was one of the primary reasons why we  
9 started to investigate subsurface options. We believe  
10 this to be a better solution.

11           Q. I think I just have -- You talked about a  
12 hydrological connection between this area and  
13 freshwater zones in the Hobbs and Carlsbad area.

14           A. Yes, sir.

15           Q. And you say it's not a practical hydrological  
16 connection.

17           What would you -- What's your definition of a  
18 practical hydrological connection?

19           A. Discernible impact of our operations on any  
20 sources of fresh water.

21           Q. And when you -- Is this something that Mr.  
22 Wallace is going to go into --

23           A. Yes, sir.

24           Q. -- when you talk about discernible impact  
25 and --

1           A.    Mr. Wallace is going to speak about that at  
2           some length.

3           Q.    You used the analogy of putting a bottle of  
4           dye in the Rio Grande River, which is --

5           A.    Yes, sir.

6           Q.    -- a little bit less than 10,000 barrels a  
7           day of salt water into an aquifer.

8           A.    But in the scope of the volume available in  
9           the Capitan Reef, that analogy is not very far off.

10          Q.    And when you say that, do you have a basis by  
11          which you can quantify that? That's an opinion, if you  
12          will, and I'd like to have you back it up with some  
13          science if you --

14          A.    No, sir, I would prefer, I think, to let Mr.  
15          Wallace speak about that too. That's his area of  
16          expertise.

17          Q.    Okay. So in other words, when you've  
18          expressed that opinion, it's not based upon any science  
19          or analysis you've done, but rather stuff that Wallace  
20          has provided you?

21          A.    That is exactly correct, yes, sir.

22          Q.    I assume your water analyses in this case  
23          don't include any analysis of hydrocarbons, entrained  
24          hydrocarbons or anything, in the water; is that  
25          correct?

1           A.    Well, the waters in the two wells in  
2 Exhibit --

3           Q.    Is that 5?

4           A.    -- Exhibit 5, didn't indicate any -- Well,  
5 there was a very small amount of oil in the water taken  
6 from the Jal water supply well number 3. That is,  
7 suspended oil in parts per million was six.

8                   Both of these water samples did indicate  
9 fairly high levels of dissolved gas in the form of  
10 hydrogen sulfide.

11                   In the case of the raw water taken from the  
12 Jal water supply well, it was 212 parts per million.

13                   In the San Andres well at the Eunice-Monument  
14 South Unit, it was 255 parts per million.

15                   MR. STOVALL: Mr. Examiner, I don't have any  
16 more questions for Mr. Scott at this time.

17                   However, I will say before we move on to the  
18 next witness, Ms. Kery has had to leave. She had  
19 informed me some time ago that she had an appointment  
20 at noon, and so I'm going to request that before we  
21 start the next witness that we -- She will be back  
22 about 1:15. I'm going to request that we go ahead and  
23 take a lunch break, because -- I assume Mr. Wallace is  
24 your next witness?

25                   MS. AUBREY: That's correct, Mr. Stovall.

1 EXAMINER STOGNER: Ms. Aubrey, do you have  
2 any objection to taking a lunch break?

3 MS. AUBREY: No, I have no objection.

4 EXAMINER STOGNER: Okay. I want to get some  
5 preliminary things out of the way with Mr. Scott while  
6 he's here as far as the C-108 portion of it and your  
7 Exhibit A or Exhibit 4, Exhibit A and B concurrently.

8 EXAMINATION

9 BY EXAMINER STOGNER:

10 Q. The 9-5/8-inch casing will be the casing that  
11 will be perforated and which the injection fluid is  
12 proposed to go into, and you will have 4-1/2-inch  
13 internally coated tubing; is that correct?

14 A. Yes, sir, that is correct.

15 Q. Okay. Let's talk about the cement of that  
16 9-5/8 and the integrity of it or the historical aspect.

17 When was that 9-5/8-inch run and cemented?

18 A. It was run and cemented in 1956. You'll note  
19 there, approximately the middle of the page, Exhibit A,  
20 9-5/8 is cemented to 8156 feet. There was a  
21 combination of weights. It was cemented with 5500  
22 sacks of cement circulated to surface.

23 Q. Okay. Where did you get that information  
24 that it was circulated to surface?

25 A. That came from NMOCD well files at the Hobbs

1 Commission Office.

2 Q. Did it -- I wasn't -- Well, I was around in  
3 1956, but not in the capacity I am today. Was it noted  
4 on there in any way -- This of course being a federal  
5 well, correct?

6 A. That is correct.

7 Q. Was it noted anywhere in there that it was  
8 witnessed that it was circulated?

9 A. Mr. Examiner, I cannot recall whether that  
10 note was made or not.

11 Q. Do you know if there were -- how many -- how  
12 much -- if it was measured, of how much cement was  
13 circulated to the surface?

14 A. I do not recall having seen that number  
15 either.

16 Q. Should this Application be approved, would  
17 the 9-5/8-inch casing be tested for mechanical  
18 integrity after the squeeze jobs would be performed?

19 A. Yes, sir, that is correct.

20 Q. Pursuant to whatever program was provided you  
21 through our district office in Hobbs?

22 A. Yes, sir, that is correct.

23 Q. Exhibit C, the half-mile area of review, when  
24 I look over there to Section 12, the adjoining section,  
25 that is, other than the subject well here, is the

1 deepest well at 3156?

2 A. That number does not correspond with the  
3 number that is present in the Commission records.

4 I believe the number that's in the Commission  
5 records is on page 2, item 6 of attachment 1, Brewer  
6 Drilling Company -- Item 6, Brewer Drilling Company,  
7 Monroe Number 1, located in P of 12-20-32. That  
8 penetration, according to Commission records, was 3126.

9 Q. So we're talking about a 30-foot difference.  
10 Do you know if that penetrated the Capitan  
11 Reef?

12 A. It would not have gotten there, according to  
13 the log that I have on Muse Federal Number 1, just  
14 above.

15 Q. Do you know if there was a log run on that  
16 particular well?

17 A. Mr. Examiner, I do not know.

18 Q. Okay. For some elementary education here,  
19 Exhibit 4A, what information does this water  
20 resistivity provide me? Provide me, provide you,  
21 whatever the case may be?

22 A. Okay, Schlumberger provides log  
23 interpretation charts that allow us to go from the  
24 water resistivity to an equivalent sodium chloride  
25 solution in thousands of parts per million. Water

1 resistivity is directly correlatable to the total  
2 dissolved solids present in the water.

3 Q. And which I can refer, then, to the logs,  
4 Exhibits 4 and 5?

5 MS. AUBREY: Three and 4.

6 Q. (By Examiner Stogner) Three and 4, rather.

7 A. No, sir, you would refer back to  
8 Schlumberger's log interpretation chart book with these  
9 water resistivity numbers and the temperatures given to  
10 generate total dissolved solids contained in the water.

11 Q. And how do I interpret that data from this  
12 information on 4A? I mean, can I look at your  
13 resistivity and come up with a figure, or is it  
14 provided me, of what the total dissolved solids are?

15 A. No, sir, you would have to have a copy of a  
16 chart from that chart book. And I did not make copies  
17 of that because it is copyrighted material, but in the  
18 1978 book it was chart GEN-9, and it's a resistivity  
19 nomograph for sodium chloride solutions.

20 Q. This is from the 1978 Schlumberger -- What's  
21 the name of the book again?

22 A. It's their log chart book.

23 Q. So what I would do, would take the  
24 resistivity information --

25 A. -- and the temperature.

1 Q. -- and the temperature, which is provided --

2 A. -- and go straight across to TDS in thousands  
3 of parts per million.

4 Q. And that would show up on that middle  
5 logarithmic scale, or scale that appears on this page;  
6 is that correct?

7 A. That is exactly correct, yes, sir.

8 EXAMINER STOGNER: Ms. Aubrey, can I hang on  
9 to this for --

10 MS. AUBREY: Certainly.

11 EXAMINER STOGNER: -- some time?

12 Q. (By Examiner Stogner) Going to Exhibit  
13 Number 7, the water analysis from Exhibit Number 5 is  
14 shown as the X above Well 618 in the far right -- lower  
15 right-hand corner; is that correct?

16 A. That is correct.

17 Q. Okay, and the cross-section which is depicted  
18 here is the B-B' of Exhibit 6; is that correct?

19 A. That is correct, sir.

20 Q. And the proposed disposal well is indicated  
21 essentially in the center, or at least the upper  
22 center, of this exhibit, correct?

23 A. That is correct.

24 Q. Was there any other water analysis that could  
25 be obtained closer to the proposed disposal well, or,

1 for that matter, in the direction back to the west?

2 A. Yes, sir, the Teas Yates Water Supply Well  
3 that is a part of our Application is a water analysis  
4 just four miles east southeast of our location, but it  
5 contains very high total dissolved solvents.

6 Q. And that is Exhibit E or F, the well you're  
7 referring to?

8 A. That would be Exhibit F, is a Capitan Reef  
9 water analysis.

10 Q. Do you by chance have the legal location on  
11 that well?

12 A. Yes, sir. It may take me just a minute to  
13 find it, but I believe I do.

14 EXAMINER STOGNER: Ms. Aubrey, I'll tell you  
15 what. Why don't we wait, and if you could provide that  
16 after our lunch break --

17 MS. AUBREY: Be happy to, Mr. Stogner.

18 Q. (By Examiner Stogner) While we're doing  
19 that, you might want to -- you allude on Exhibit D, the  
20 Exxon Federal Number 1 -- Let's try to get the location  
21 on those two wells while we're at it, or for that well  
22 too, because the way I understand it, your Exxon  
23 Federal Number 1 is your representative water sample  
24 for your disposal; is that correct?

25 A. That is Delaware water that we would be

1 disposing, that is correct.

2 Q. Would the water from this particular well be  
3 disposed?

4 A. Very possibly so.

5 Q. Or let me rephrase that. That would be on  
6 the eight-inch line system?

7 A. Very possibly so. One of our letters of  
8 support was from Anadarko, and they have indicated to  
9 us that they would very strongly consider connecting  
10 into the system in the event that our Application is  
11 approved.

12 EXAMINER STOGNER: Ms. Aubrey, have these  
13 letters of support been made an exhibit, or are we just  
14 referring to them as a part of the record?

15 MS. AUBREY: They're marked as Exhibit Number  
16 2, Mr. Stogner.

17 MR. STOVALL: You gave me a copy, Mr.  
18 Examiner, so I assume you probably got one.

19 Q. (By Examiner Stogner) Mr. Scott, what did  
20 you send Meridian, Manzano, Anadarko, Mitchell, Yates  
21 Petroleum and C.W. Trainer for -- that you got this  
22 response, that you got these responses to?

23 A. Mr. Examiner, I don't recall sending them  
24 anything. Most of those, with one exception -- I sent  
25 Meridian, I believe, a prototype letter of support that

1 was, I believe, the one that we received from Mitchell  
2 Energy. All of those other letters we received in  
3 response to a telephone solicitation, told them what we  
4 were doing and how we proposed to go about it, and  
5 would they be willing to support us in our endeavor?

6 Q. Who in each particular company did you ask  
7 for, or did you have a contact in each one, or what  
8 type of individual were you seeking on your telephone  
9 solicitation?

10 A. Division managers, production superintend-  
11 ents, folks responsible for production operations in  
12 the area.

13 Q. Were those the only people in those  
14 organizations that you talked to or that you remember  
15 talking to?

16 A. Oh, I talked to several engineers, folks  
17 farther down the chain of command with regards to our  
18 operation, proposed operation. I --

19 Q. Are there any -- I'm sorry.

20 A. I have found that location for the Teas Yates  
21 Unit. That is in unit letter D.

22 Q. D as in dog?

23 A. D as in dog, Section 14, T 20 South, Range 33  
24 East.

25 MR. STOVALL: 33 East?

1 THE WITNESS: Yes, sir, that is correct.

2 Q. (By Examiner Stogner) How about the Exxon  
3 Federal?

4 A. I have not found that location yet.

5 EXAMINER STOGNER: Okay.

6 MS. AUBREY: We'll have that for you when we  
7 return from the lunch break.

8 THE WITNESS: Oh, excuse me, sir, I just --

9 EXAMINER STOGNER: Oh, you found it, okay.

10 THE WITNESS: That is 1980 from the north  
11 line and 560 from the west line of Section 19, 19  
12 South, 33 East.

13 EXAMINER STOGNER: Ms. Aubrey, do you have  
14 any redirect for Mr. Scott?

15 MS. AUBREY: No, Mr. Stogner.

16 EXAMINER STOGNER: Does anybody else have any  
17 questions of this witness at this time?

18 For the record, I want to point out that Mr.  
19 Jerry Sexton and Mr. Mike Williams are both here from  
20 our district offices in Hobbs and Artesia.

21 Do either one of you have a particular  
22 question of Mr. Scott at this time?

23 MR. SEXTON: No.

24 MR. WILLIAMS: No.

25 EXAMINER STOGNER: With that, let's take a --

1 MR. STOVALL: About an hour for Ms. Kery to  
2 come back.

3 EXAMINER STOGNER: How about reconvening at  
4 1:20?

5 With that, we're at lunch recess.

6 (Thereupon, a recess was taken at 12:10 p.m.)

7 (The following proceedings had at 1:22 p.m.)

8 EXAMINER STOGNER: This hearing will come to  
9 order.

10 Ms. Aubrey, you may continue.

11 MS. AUBREY: Thank you. I call Michael  
12 Wallace.

13 MICHAEL G. WALLACE,

14 the witness herein, after having been first duly sworn  
15 upon his oath, was examined and testified as follows:

16 DIRECT EXAMINATION

17 BY MS. AUBREY:

18 Q. Would you please state your name and your  
19 place of employment?

20 A. Michael Wallace. I work for RE/SPEC,  
21 Incorporated, in Albuquerque, New Mexico.

22 Q. Could you spell RE/SPEC for the court  
23 reporter, please?

24 A. Yes, R-E/S-P-E-C.

25 Q. Mr. Wallace, are you familiar with the

1 Application of Pronghorn SWD Systems for permission to  
2 dispose of produced salt water into the Brooks Federal  
3 "7" Number 6 well into the Reef formation?

4 A. Yes, I am.

5 Q. What is your occupation, Mr. Wallace?

6 A. I am a groundwater hydrologist.

7 Q. Have you testified previously before the New  
8 Mexico Oil Conservation Commission?

9 A. Yes, I have.

10 Q. Have you testified before Mr. Stogner, the  
11 Examiner?

12 A. No, I have not.

13 Q. Would you review your professional degrees  
14 and training experience for Mr. Stogner?

15 A. Yes. I have a master's degree in hydrology  
16 from the University of Arizona in Tucson.

17 I'm not sure how much detail I need to go  
18 into on that, but --

19 Q. When did you obtain your master's degree?

20 A. 1989. I finished the course work in 1986,  
21 however, and then I finished my thesis in 1989, when I  
22 defended it. My thesis was a three-dimensional flow  
23 and solute transport model of a deep well injection  
24 system into faulted stratigraphic units in the Texas  
25 Gulf Coast Area.

1           The coursework that I took as a graduate  
2 student consisted of graduate-level courses in aquifer  
3 mechanics, fluid dynamics, hydrogeology and a large  
4 number of relevant courses long those lines, all that  
5 were graduate level, some undergraduate level.

6           Q.    Since you received your degree, have you  
7 received other professional training in the area of  
8 hydrology?

9           A.    Yeah, I've taken about eight or nine short  
10 courses. I've attended a large number of seminars.  
11 Most of my work experience is also a learning  
12 experience, if you will.

13          Q.    What are the primary technical areas in which  
14 you work?

15          A.    Mainly in the quantitative analysis of  
16 groundwater flow systems and solute transport systems  
17 in groundwater, including at least three jobs where  
18 I've analyzed the effects of deep well injection  
19 activities of hazardous wastes into stratigraphic units  
20 in the Texas Gulf Coast region.

21                A large number of activities of mine were  
22 permitting activities where there was not an incredible  
23 amount of data. For the activity to be permitted, I  
24 had to spend quite a bit of time developing worst-case  
25 scenarios, conservative assumptions in order to satisfy

1 permitting requirements.

2 Q. What is your experience in contaminant  
3 transport modeling?

4 A. I've done at least fifteen fairly extensive  
5 contaminant transport models over the past ten years.  
6 They've all had different purposes. A fair number of  
7 them were done for remediation activities where  
8 groundwater was contaminated, others were done for  
9 permitting activities, and others were done for other  
10 activities that don't fall into those two categories.

11 The types of contaminants that I've looked at  
12 pretty much cover the spectrum of the issues in  
13 groundwater today, including hydrocarbon contamination,  
14 heavy metal contamination, other types of volatile  
15 organics. They cover a fairly wide spectrum of  
16 hydrogeologic regimes as well, including carbonate  
17 aquifer systems that are fractured as the -- and  
18 unsaturated zones, standard alluvial aquifer systems.

19 Q. Mr. Wallace, are you the author of any  
20 publications?

21 A. Yes, I am the author of several. I can't  
22 remember all of them off the top of my head, but  
23 they're listed in my résumé.

24 I've authored or co-authored several  
25 publications that deal with flow and solute transport

1 issues associated with the WIPP site. Some were  
2 regional, some were local.

3 I'm currently working on a hydrogeologic flow  
4 model of the Delaware Basin that includes -- that  
5 overlaps part of the Capitan Aquifer. That's under  
6 contract to Sandia National Labs.

7 I've authored at least two papers on deep-  
8 well injection. One was a paper about deep-well  
9 injection of hazardous waste and what constitutes  
10 conservative assumptions and what doesn't. That was  
11 presented in 1989, I believe, at the National Water  
12 Well Association-sponsored conference, Solving  
13 Groundwater Problems with Models, in Indianapolis.

14 And my thesis was the deep well injection  
15 paper, as I've stated.

16 I've authored several other papers on various  
17 aspects of three-dimensional flow and solute transport.  
18 Coupled fluid flow modeling of brines flowing through  
19 deforming salt was a topic of some of my papers. And a  
20 large number of consultant reports for various clients  
21 all over the world.

22 Q. Mr. Wallace, when we talk about modeling can  
23 you explain exactly what that entails?

24 A. Yes, it could take quite a bit of time, and I  
25 think I'll start with a simple answer, and if you need

1 more detail I'll go into it.

2 Modeling is trying to simulate reality, using  
3 software tools that are based on mathematical  
4 formulations of reality.

5 Q. In order to perform that kind of an analysis,  
6 do you have to have any kind of -- special kind of  
7 training or experience in modeling?

8 A. It is sort of a case-sensitive issue. There  
9 are many things that can be modeled by people that  
10 aren't necessarily skilled in every aspect of modeling.

11 In fact, I think I could think of a good  
12 analogy, would be a car: Anybody can drive a car, and  
13 not everyone knows how to build a car. Some people  
14 that are expert drivers know a lot about how to build a  
15 car, may not have built one. And some people that know  
16 how to build a car may not know how to drive one.

17 So modeling is a very complicated subject  
18 that covers the spectrum. There are many models that  
19 people use routinely and they have no clue about what  
20 mathematics went into the model.

21 I consider myself a sort of intermediate  
22 between someone that builds models and someone that  
23 just applies them. I've modified a large number of  
24 models in my time and adjusted governing equations. I  
25 know quite a bit about the numerics that go into

1 building a model, but my main expertise is in applying  
2 models.

3 I think I should add that certain types of  
4 modeling -- and in this case I think that the Capitan  
5 qualifies -- is not -- The kind of modeling that I have  
6 done is not the kind of modeling that a novice should  
7 attempt to do without specialized training, such that I  
8 have received.

9 Q. In the course of your work in modeling, in  
10 your modeling work, do you make the decision as to  
11 which software to select, to use to create the model?

12 A. Yes, that's --

13 Q. And how do you make that decision?

14 A. Well, it's a lengthy process, or can be. I'm  
15 aware of a large number of models that are available to  
16 be used. I have to go through a fairly extensive,  
17 almost a formal list of questions that I have to pose  
18 about the model.

19 First of all, I have to -- Before I decide on  
20 a model, I have to collect data about what it is I'm  
21 trying to model and what the purpose of the model is.  
22 Those are fairly subtle points.

23 Once I've made a determination about what I  
24 need to be trying to get at, what questions I'm trying  
25 to answer, then I look at what models are available

1 that are the most suitable to answer that question.

2 So -- Does that answer the question?

3 Q. I think so.

4 A. In this case, would you like me to talk about  
5 this model?

6 MS. AUBREY: Why don't you let me offer you  
7 as an expert witness first?

8 Mr. Stogner, I tender Mr. Wallace as an  
9 expert in the field of hydrology.

10 EXAMINER STOGNER: Are there any objections  
11 or questions, Mr. Stovall?

12 MR. STOVALL: I recognize Mr. Wallace's  
13 competence, and I think if anybody is capable of  
14 carrying the burden he certainly has the expertise to,  
15 and I -- So I have no objections.

16 EXAMINER STOGNER: I do have a couple of  
17 items.

18 VOIR DIRE EXAMINATION

19 BY EXAMINER STOGNER:

20 Q. You said your master's degree was in  
21 hydrology. What was your BS degree in?

22 A. Plant and soil science.

23 Q. So the bulk of your geological training came  
24 with your master's degree?

25 A. Yes.

1 EXAMINER STOGNER: I hope I'm not  
2 overstepping here, Ms. Aubrey.

3 Q. (By Examiner Stogner) In the -- You are  
4 somewhat familiar with the Capitan Reef and its  
5 structure. And how would you classify it?

6 A. How would I classify it geologically?

7 Q. Yes.

8 A. I'm not being qualified as a geologist; I'm a  
9 hydrologist. I know that it's a varied Permian Age  
10 reef. I could tell you quite a bit about the geology,  
11 but I'm not claiming to be a geologist.

12 MS. AUBREY: Mr. Stogner, would you like me  
13 to ask Mr. Wallace some questions about the geology of  
14 the Reef? Would that assist the Examiner?

15 EXAMINER STOGNER: Well, what I was leading  
16 up to is how the geology which he mentioned, and what  
17 he has put into his model and what kind of particular  
18 models in this type of topography --

19 THE WITNESS: Right.

20 EXAMINER STOGNER: -- and hydrology and --

21 THE WITNESS: Well, there is --

22 EXAMINER STOGNER: That's what I was leading  
23 up to. But you answered my question, so I'll qualify  
24 him as a hydrologist and we'll take it from there.

25 MR. STOVALL: Mr. Examiner, just -- I do have

1 one question, and it goes more to the specifics here,  
2 and I'd just like to ask Mr. Wallace, if you ran the  
3 model that was applied in this case, did you actually  
4 do the model?

5 THE WITNESS: There was two series of runs.  
6 The first series of runs was done by someone else under  
7 my supervision, and -- very intimate supervision, I  
8 might add -- and the second series of runs in the  
9 Addendum was done solely by myself.

10 MR. STOVALL: Okay, that answers that.

11 DIRECT EXAMINATION (Resumed)

12 BY MS. AUBREY:

13 Q. Mr. Wallace, before we move on to the  
14 specifics of your testimony would you discuss for the  
15 Examiner your understanding and knowledge of the  
16 geology of the Capitan Reef?

17 A. Sure, and most of that is contained in an  
18 exhibit where I present a conceptual model of the  
19 Capitan Reef.

20 Q. Is that what we've marked as Exhibit 8 to  
21 your testimony?

22 A. Yes. Yes, there's quite a bit of discussion  
23 about the geology of the Reef in there, all of which  
24 was obtained from other sources in the literature.

25 The Capitan Reef is a Permian Age, ancient

1 reef. It is -- It defines a boundary between the  
2 Delaware Basin and what are called the shelf area north  
3 of the Reef.

4 It's heart-shaped. I presented pictures of  
5 it there. It's approximately 500 to 2200 feet thick  
6 and 10 1/2 miles wide. It's over a hundred miles long.

7 It outcrops west of the Pecos River as part  
8 of the Guadalupe Mountains and then dips sharply  
9 underneath the Pecos, continues to dip till it reaches  
10 a low area near what is called the Hobbs Channel, I  
11 believe, which at that point it bends southward and  
12 begins climbing back up where it emerges once again as  
13 the Glass Mountains.

14 I could go on. I'm not sure -- It's  
15 considered a carbonate aquifer. It's weathered near  
16 its surface, so the porosity and permeability increase  
17 where it's weathered.

18 There are -- The units that surround it are  
19 fairly complicated. The way it degrades into the shelf  
20 area is very gradual. There are extensive  
21 interfingering with the units of the -- I believe it is  
22 the Artesia Group, the Grayburg and San Andres  
23 formations, et cetera.

24 The Delaware formation underlies it.

25 The Delaware Basin units such as the

1 Castille, the Salado, the Rustler formation -- well,  
2 the Salado is part of the Rustler formation -- some of  
3 those overlap the Capitan on top. Otherwise to the  
4 south they seem to prevail.

5 It's a very, very complicated system,  
6 compared to other areas in the -- some other areas in  
7 the state, and there's quite a bit of speculation about  
8 flow regimes.

9 Q. Are there any -- Is there any other  
10 geological information or data that you need to discuss  
11 in terms of your running the models that you've run in  
12 this case and coming to the conclusions that you've  
13 come to in this case?

14 A. Oh, quite a bit. I don't know if we should  
15 bring it up now or later --

16 Q. Specifically in terms of the geology.

17 A. Yeah, well, the buried submarine canyons play  
18 a big role in the flow of water through the Capitan  
19 Reef.

20 The hydraulic characteristics -- There's a  
21 lot where geology and hydrology overlap, and off the  
22 top of my head everything that I could say about the  
23 hydrology might be considered an aspect of geology to  
24 some people, so I might have to defer that.

25 But I should add that as a groundwater

1 hydrologist, my training is in looking at the hydraulic  
2 characteristics of rock. And hydrologists have  
3 somewhat different ways at times of defining geologic  
4 units and stratigraphic units than other types of  
5 geologists do. And so for example, I cannot -- Some  
6 parts of geologic parlance or age or rocks, I don't  
7 have off the top of my head. I'd have to look it up.

8 Q. Have you performed a study of the Salado  
9 halite?

10 A. Yeah, I've performed several studies of the  
11 Salado halites.

12 Q. Would you describe your studies of the Salado  
13 halite?

14 A. Regarding this issue?

15 Q. Yes.

16 A. Well, I've looked at several maps, also in  
17 conjunction with my other model that I'm working on for  
18 Sandia Labs now, where I've looked where the Salado  
19 lies in relation to the Capitan Reef. And in the area  
20 where injection is occurring the Salado is above the  
21 Reef -- Well, the Salado is above the Reef throughout,  
22 wherever it's near the Reef.

23 But it starts to outcrop less than ten miles  
24 east of the Pecos River.

25 And the Salado is a halite unit. It's

1 practically pure salt. And where -- And it's very low  
2 permeability. In fact, the WIPP site is located in the  
3 Salado.

4 So I have quite a bit of experience examining  
5 the Salado.

6 But where it outcrops near the Pecos River is  
7 also an area where I have said in my report that it  
8 must be highly weathered, and there must be extensive  
9 dissolution going on. I don't think that has been  
10 contradicted by anything else I've heard to date. And  
11 I think that plays a -- that probably plays a very  
12 important role in the water chemistry of the Capitan.

13 Q. Can you describe the work that you've  
14 performed in connection with the Application we're  
15 hearing today for Pronghorn, just generally give the  
16 Examiner some idea of when you were hired and generally  
17 what you have done?

18 A. Yes. In November I was contacted by Larry  
19 Scott of Pronghorn to -- He was inquiring about the  
20 feasibility of injecting brines into the Capitan. He  
21 wanted me to take a -- to look at it and let him know  
22 if I thought that it was environmentally safe -- if it  
23 was potentially an environmentally safe practice.

24 So I did -- I collected some initial data, I  
25 looked at it, I got information from him about the

1 quantity of brine he was planning to inject, the water  
2 quality of the brine he was planning to inject, and the  
3 length of time he was planning to inject it for, and  
4 the rates. I guess that factors into the quantity.

5 And he indicated to me at that time that he  
6 planned on injecting 10,000 barrels per day for 50  
7 years, into a well that would have been completed  
8 throughout the thickness of the Capitan.

9 I did some back-of-the-envelope types of  
10 calculations, including one where I made an assumption  
11 that the porosity of the Capitan was 20 percent.

12 I then made an assumption that if he was  
13 injecting into the Capitan throughout its thickness,  
14 that a cylindrical volume would be created by this  
15 injection activity that would displace Capitan water.  
16 This is called in hydrology a piston-flow problem.

17 I calculated how much volume of the Capitan  
18 would be invaded by the injected brine if the shape of  
19 that injected brine was a cylinder, and I assumed that  
20 the Capitan, for this calculation, was 1000 feet thick,  
21 even though I knew that where his well was planned on  
22 being, it would have been 2000 feet thick.

23 Plugging in that calculation to calculate the  
24 volume of a cylinder of constant thickness, I came up  
25 with a radius of 1280 feet, which would lead to a

1 diameter of approximately half a mile.

2           Then I looked at a map of the Capitan and I  
3 saw that a half a mile diameter circle appeared to me  
4 to represent no threat whatsoever to the distant fresh  
5 water supplies that I thought existed at the time.

6           At that point I agreed, or we agreed, we  
7 reached mutual agreement, to work on this study, and  
8 I -- The understanding was that I would study this in  
9 depth and eventually develop a model based on my study  
10 that would predict in more detail the impact of his  
11 injection activities.

12           I decided that I would like to model it for a  
13 thousand years beyond the point of injection. A  
14 thousand years is -- No one has asked that I model it  
15 for a thousand years. It seemed to me, based on my  
16 experience doing permits for this type of activity,  
17 that a thousand years would be extremely conservative.

18           Q. While we're on that, Mr. Wallace, can you  
19 speak to the issue of what is and what is not a  
20 conservative model for this sort of problem?

21           A. Yes, and the definition of "conservative"  
22 varies with every case you look at.

23           For our case, a conservative model is one  
24 that leads to a prediction in which the solutes that  
25 are being injected are propagated the furthest distance

1 away from the point of injection towards the point of  
2 concern, the points of concern in this case being  
3 primarily the Pecos River and the freshwater sections  
4 of the Capitan.

5 There are degrees of being conservative, and  
6 there is a point where being conservative departs  
7 completely from reality, and there are so many  
8 variables that factor into a model that it's quite an  
9 art to come up with a conservative model that is still  
10 based in reality.

11 I could make -- I could develop a model, for  
12 example, in which the injection -- the injected brine  
13 goes to China, but that would not be realistic.

14 And usually what I've done through the years  
15 is, when I have good data control, I use realistic  
16 numbers. And when I don't, I use conservative numbers.  
17 The numbers I get for those conservative values, I  
18 usually have to take from the literature or derive them  
19 indirectly from literature.

20 Q. What were your sources of numbers in this  
21 case?

22 A. Most of them were taken from the literature.  
23 I did no independent field work myself.

24 However, some of the values were taken from  
25 not just the literature exactly -- When I say "the

1 literature", I mean published literature that is  
2 generally available in a library. Some information I  
3 got directly from the US Geological Survey, some I got  
4 directly from the New Mexico State Engineer's Office  
5 here in Santa Fe and in Roswell, and some information I  
6 got directly from Larry Scott. And some of that  
7 information was site-specific to the well in  
8 consideration.

9 Q. Your study has been criticized as not being  
10 conservative in certain respects, and while we're going  
11 through your testimony on the study, I would appreciate  
12 it if when you come to one of those areas in which you  
13 have been criticized for not being conservative, if you  
14 would indicate in your testimony why you believe your  
15 approach is conservative and what a less conservative  
16 approach would be, if you would do that.

17 Let me start with asking you about your  
18 study. You prepared what's been marked as Exhibit  
19 Number 1 to the -- I'm sorry, Exhibit Number 8 to this  
20 hearing; is that correct?

21 A. Yes.

22 Q. And you've also prepared what's been marked  
23 as Exhibit Number 9; is that correct?

24 A. Yes.

25 Q. Let's start with Exhibit Number 8, which is a

1 report entitled *Capitan Groundwater Studies*.

2 When was that document prepared?

3 A. This document was prepared in March of this  
4 year.

5 Q. And it was prepared initially in draft form;  
6 is that correct?

7 A. That's right, but I have not altered it.

8 Q. So Exhibit Number 8, in fact, is the same as  
9 the draft which the Oil Conservation Commission and the  
10 State Engineer's Office have received; is that correct?

11 A. Yes.

12 Q. When was Exhibit Number 9 prepared?

13 A. That was prepared in April of this year.

14 Q. And why was Exhibit Number 9 prepared?

15 A. In response to comments by the State  
16 Engineer's Office. They brought up comments with the  
17 drafts. I decided it would be cleaner and simpler for  
18 me to address those concerns in an Addendum and refer  
19 to the initial exhibit, leave that untouched.

20 Q. And was that -- Was Exhibit 9 provided to the  
21 State Engineer's Office?

22 A. Yes. However, I had a phone call with Dr.  
23 Barroll earlier this week where she indicated to me  
24 that she had not received part of Exhibit 9, which are  
25 two series of calculations, which apparently she has

1 not seen -- until today, perhaps.

2           However, I offered to provide that to her  
3 immediately, and she indicated to me that that wouldn't  
4 be necessary.

5           Q.    Would you turn to Exhibit A of your report,  
6 which -- I'm sorry, Section A of your report, which is  
7 Exhibit 8 --

8           A.    Yes.

9           Q.    -- and discuss your findings contained in  
10 that section?

11          A.    Just the findings, or what led to it, or --

12          Q.    Well, why don't you give us a little  
13 background, and then discuss the findings?

14          A.    Okay. It seemed to me that in initial  
15 meetings with the OCD and the State Engineer's Office  
16 that a previous applicant for disposal into the Capitan  
17 was denied based on a claim, stated as a fact, that  
18 there were waters less than 10,000 parts per million in  
19 very close proximity to the injection point.

20                And going through that, I was unable to find  
21 any maps that showed where waters were less than 10,000  
22 parts per million and where the waters were greater  
23 than 10,000 parts per million throughout the Capitan.

24                The only thing that I could come up with  
25 was -- in terms of a map -- was a map by Hiss from

1 1975, I think, I believe, and I think it will be  
2 included as an exhibit by the State Engineer's Office,  
3 where there was a certain well point that had 8800  
4 parts per million of chloride. The referral in the  
5 State Engineer -- in the -- The referral by the State  
6 to the denial of the Application, I think, referred --  
7 to the best of my knowledge, referred to that well.

8           Looking at that, it was clear to me and to  
9 Larry Scott that 8800 parts per million of chloride  
10 pretty much means that you have over 16,000 parts per  
11 million TDS, which is greater than 10,000 parts per  
12 million.

13           At that point, it seemed to me that there  
14 were some prevalent misconceptions within the State and  
15 perhaps even within the Applicants, and it seemed that  
16 it was time that a map be developed that shows the  
17 distribution of TDS, or total dissolved solids, in the  
18 Capitan.

19           So the first part of my data development was  
20 this study called "Ground Water Quality of the Capitan  
21 Reef", and the main point of this study was to try to  
22 take all the existing water quality information that  
23 was readily available in the literature and develop a  
24 map of TDS.

25           I had two main sources to go by. The first

1 was a report by Hiss from 1973. I think it's called  
2 "Observation Well Network, Carlsbad to Jal", which I  
3 think may not be an exhibit, but it's well known to the  
4 State Engineer's Office since they commissioned the  
5 work, and that map that I had already mentioned by Hiss  
6 of the chlorides.

7 I was only concerned with the area roughly  
8 around the proposed injection activity. The map and  
9 the report by Hiss cover a much larger area. So I  
10 focused on a limited area, and I went about trying to  
11 convert chlorides into TDS.

12 The way to convert chlorides into TDS is to  
13 first look at the water quality distribution, all the  
14 anions and all the cations that are contained in a  
15 sample of water that make TDS, and to see if they are  
16 chemically balanced, to see if they are similar  
17 chemically to other waters in the Capitan.

18 I developed a Piper trilinear diagram, which  
19 is shown as Figure A1. In that figure I've taken most  
20 if not all of the wells from the Hiss study of 1973 and  
21 plotted the cations and anions on this diagram. And  
22 probably the main point of that diagram to look at  
23 would be in the upper right area under the CA + Mg  
24 line. They all very closely hug that upper right  
25 boundary. That puts them in a so-called groundwater

1 chemistry facies, where -- which is similar to the  
2 chemical composition of seawater, relatively speaking.

3           Since the -- most of them came across as  
4 being very similar in chemical composition, it seemed  
5 justified to look at the relative proportions of  
6 chloride and see if I could extrapolate TDS from that.

7           I found out that the relative proportions of  
8 chloride were about 50 percent to the total TDS, and  
9 therefore I assumed that wherever I saw a chloride  
10 value for a well and nothing else, I could merely  
11 double that value and came up with total dissolved  
12 solids.

13           Q. Let me ask you a question about the area of  
14 your study. Did you study the entire Capitan Reef, Mr.  
15 Wallace?

16           A. No, I did not.

17           Q. Did you model or purport to model the entire  
18 Capitan Reef?

19           A. No, I never planned to model the entire Reef.

20           Q. Would you describe the area which you did  
21 model and which you did study?

22           A. Yes, Figure A2. shows the area -- well, that  
23 I ended up focusing upon after I looked at the general  
24 literature about the Capitan.

25           Actually, the model covers a slightly smaller

1 area than is shown in this figure.

2 But as I was doing the TDS study and  
3 considering what I was planning on doing, what purpose  
4 I had in doing the ultimate modeling exercise, it was  
5 clear that in order to model the impact of injection on  
6 fresh water, that I should just look at the area --  
7 just extend my model boundary to the nearest points of  
8 fresh water.

9 And the nearest points of fresh water to the  
10 west of the injection activity lie along the Pecos  
11 River.

12 And the nearest fresh water to the right of  
13 the proposed activity is that area shown in the map  
14 that roughly constitutes that 10-line in the contour,  
15 line that I developed. There's a "10", and it stands  
16 for 10,000 parts per million. It's -- more or less  
17 covers Township 21 South and 22 South, Range 34 East.

18 I ended up actually moving my eastward model  
19 boundary quite a bit east of that.

20 Q. Why was that?

21 A. Well, a number of reasons. One is, there was  
22 quite a bit of uncertainty and speculation as to the  
23 nature of flow in that freshwater area.

24 There is a feature known as the Hobbs Channel  
25 and this Eunice-Monument field. It's believed by most

1 investigators that flow is either entering or leaving  
2 the Capitan from that area.

3           And it seemed to me -- it was sort of -- It  
4 might have been a style preference. I probably could  
5 have put the boundary where that first 10-part-per-  
6 million line is. I wanted to move it down beyond that  
7 a little further.

8           So I went down to a well from Hiss's report  
9 -- I don't recall the name of it at the moment -- that  
10 falls down around that 100 line, near the bottom of my  
11 map, that 100,000-part-per-million line.

12           Of course, the purpose of my model was to  
13 look at when the plume -- if and when the plume would  
14 hit the 10,000-part-per-million line, or how far it  
15 would push the 10,000-part-per-million line east. Same  
16 as -- The same point as on the left side.

17           Oh, in fact, you asked me to discuss why  
18 these things are conservative and if the State has  
19 claimed they're not.

20           I believe in an exhibit that the State will  
21 present they said that since I did not look at the  
22 entire southern arm of the Capitan, in which there's  
23 considerable evidence of fresh water farther down south  
24 -- I think their statement was, that rendered my  
25 conceptual model invalid. And it's still a mystery to

1 me why they would feel that.

2 Using the same logic, I should have modeled  
3 the entire Pecos River, which is full of technically  
4 fresh water too, which is at the western end of my  
5 model, or perhaps the entire Guadalupe Mountain system,  
6 which also has fresh water.

7 As I said earlier, I was looking at when this  
8 activity would impact the nearest freshwater, and that  
9 was the justification for my focus.

10 Q. From a professional point of view, do you  
11 believe that there was any need to model the entire  
12 Capitan Reef from your most southerly boundary to the  
13 Glass Mountains?

14 A. No, absolutely not.

15 However, I should say that when I first  
16 looked at the data, I was open to anything. I wasn't  
17 sure how far I'd have to set my model boundaries. I  
18 didn't have a preconceived idea where these boundaries  
19 would fall. If anything, I went farther south than I  
20 needed to go.

21 Q. Let me have you return to Section A of your  
22 report.

23 What was your conclusion about the quality of  
24 water in the area of the Capitan Reef which you did  
25 model?

1           A.    Well, that it varied considerably, but not as  
2 considerably as one might suspect from what I had heard  
3 from the State initially.

4           I had gotten the distinct impression before I  
5 began that there were isolated pockets of fresh water  
6 throughout the Capitan that have yet to be discovered  
7 or haven't been found, and it was my initial impression  
8 before I even opened a book on it that that was the  
9 case.

10           Once I developed this map of total dissolved  
11 solids, it was clear to me that the only areas of fresh  
12 water within my study region are the areas immediately  
13 around the general vicinity of the Pecos River.

14           Within six miles going east or northeast from  
15 the Pecos, the water quality deteriorates significantly  
16 from maybe 300 to 800 parts per million down to 20,000  
17 parts per million.

18           And it never gets any better for  
19 approximately 50 miles to the east when you get around  
20 that area that I've already shown as a freshwater zone  
21 to the east. But "getting better" is a semantic term,  
22 because although the water there is technically fresh,  
23 the evidence that I have seen shows it's high in  
24 hydrogen sulfides, is not potable water.

25           It is also an area of significant oil

1 activity, or it's associated with significant oil  
2 activity, where it's hydraulically connected to the San  
3 Andres and Grayburg units that were discussed by Larry.

4 So in fact, the water quality of the Capitan  
5 gets much worse than just 20,000 parts per million.  
6 There is a significant area, based on the data points  
7 that I developed this map from, where the water quality  
8 has a TDS greater than 50,000 parts per million. And  
9 there are also large areas where the TDS is greater  
10 than 100,000 parts per million.

11 And in fact, the area north of the Reef has  
12 -- and the area south of the Reef -- have waters with  
13 TDS greater than 200,000 parts per million, going  
14 almost up to 400,000 parts per million.

15 So the Capitan is wedged between vary saline  
16 units on all sides. In fact, the Salado halite that  
17 overlies the Capitan is extremely high in salt.

18 And another interesting thing that I  
19 discovered was -- as an aside -- was the Capitan, being  
20 a carbonate aquifer, should be high in calcium and  
21 magnesium, and one would think that the water would be  
22 high in that. But the high salinities have suppressed  
23 that component in the groundwater. And I did reach a  
24 theory about that, that I stated.

25 It was my belief that because the hydraulic

1 gradients -- given the hydraulic gradients that are in  
2 the literature, given what one might think would be the  
3 speed of water moving through the Capitan, I calculated  
4 that the Capitan could actually flush itself out every  
5 20,000 years over this study area by a recharge from  
6 the Pecos of relatively fresh water. The Capitan has  
7 been there for much longer than that, and so has the  
8 Pecos.

9           And it seemed to me that the reason that you  
10 have this complicated distribution of high and low TDS  
11 is because of the connections that the Capitan have  
12 with the shelf units and the basin units north and  
13 south, above and below, that the Capitan is not  
14 hydraulically isolated from these units, and there is a  
15 complicated mechanism of water moving in and out.

16           So high-TDS waters are entering the Capitan  
17 at different areas along the Capitan.

18           And that Salado halite outcrop I referred to  
19 earlier that outcrops a few miles east of the Pecos  
20 River, I also believe, is a principal source of  
21 salinity to the Capitan because of its weathered --  
22 because it's so highly weathered that recharge water  
23 percolating through the Salado halite is responsible  
24 for that sharp boundary in TDS that's shown to the left  
25 on this map, Figure A2.

1 Q. Would you explain what you mean by "hydraulic  
2 gradient"?

3 A. Yes, hydraulic gradient is one of the  
4 principal driving forces that compel water to move  
5 through an aquifer, or through a river for that matter.  
6 It's a -- It can be broken down into several terms.  
7 It's -- The terms that it can be broken down to are --  
8 Well, head, for one thing.

9 Hydraulic gradient is a change in hydraulic  
10 head over a distance.

11 Q. What's "hydraulic head"?

12 A. Hydraulic head is a measure of the potential  
13 of water to move from one point to another. It's one  
14 measure, a potential.

15 It can be broken up into several terms,  
16 including elevation. Water generally moves from high  
17 elevations to low elevations, but it's also a function  
18 of pressure, what we call pressure head.

19 I don't know if I can explain it without a  
20 diagram at that point, but it's a ubiquitous concept in  
21 hydrology, and basically you look at a point in an  
22 aquifer and measure its hydraulic head, look at another  
23 point in another part of the aquifer, measure its  
24 hydraulic head there -- sometimes the hydraulic head  
25 corresponds to the water level in a well -- and then

1 dividing that change in hydraulic head over the  
2 distance between the two points, you can calculate a  
3 gradient, you can estimate a gradient.

4 Q. So when you talk about hydraulic gradient,  
5 it's not just an incline or elevation change  
6 underground?

7 A. No.

8 Q. It has other components as well; is that  
9 right?

10 A. Yes. And there's other gradients that drive  
11 groundwater flow.

12 Q. And what are those?

13 A. One is a density gradient. A density  
14 gradient can be thought of more simply as a buoyant  
15 force. Think of oil and water. If you inject, I don't  
16 know, olive oil in the bottom of a glass of water, the  
17 olive oil will rise to the top. That's a buoyant  
18 force.

19 Generally speaking, in most groundwater  
20 systems, it is a secondary force compared to the  
21 hydraulic gradient force.

22 Buoyant forces come into play when the  
23 density of the water varies significantly, especially  
24 in an aquifer that dips. It is a big factor in the  
25 Capitan, since the water quality varies so

1 significantly from one point to another and since the  
2 Capitan dips.

3 Q. Is there a variation between the density of  
4 the fresh water and the density of the saline water?

5 A. Yes. And the greater the salinity, the  
6 greater the density of the water. It can range, I  
7 think, up to ten percent difference in density, perhaps  
8 more than that.

9 In my model -- Well, this goes back to  
10 another one of my conservative assumptions that was  
11 criticized by the State Engineer's Office. I said that  
12 density forces are important in dipping aquifers. What  
13 that means is, if brine is injected into a fresher  
14 source of water and the formation that the brine is  
15 injected into is dipping, then there will be a tendency  
16 for the injected brine to follow the slope of the dip  
17 downward. And this can happen even if the hydraulic  
18 gradient is directed the opposite direction, if the  
19 circumstances are right.

20 Since the Capitan is dipping away from the  
21 Pecos River, then the injected brine, in my opinion,  
22 would have moved to the east, or there would have been  
23 a strong tendency for the injected brine to move to the  
24 east.

25 In my model, however, I did not give the

1 Capitan a dip. I made it strictly horizontal.

2 Therefore, the injected brine did not have  
3 this added tendency to move away from the Pecos River.

4 In the critique that I read of my application  
5 of this model regarding buoyancy forces, it was implied  
6 that I misapplied the concept of variable density. I  
7 believe that that is because of misconceptions in the  
8 State Engineer's Office of what variable density is and  
9 how it affects groundwater flow. I am not certain why,  
10 but I know that they are -- They are used for dealing  
11 with a concept called equivalent freshwater head, and  
12 that is a term that has been discredited in the  
13 industry for decades, ever since the Forties, by King  
14 Hubbert, who's a famous person in hydrology.

15 For strictly two-dimensional groundwater flow  
16 systems, in lieu of any other capability to model a  
17 vertical component, hydrologists used to use this  
18 concept of equivalent freshwater head, where they would  
19 calculate the density of water in a well and predict  
20 what level the water in the well would have risen to if  
21 it were fresh water. And at that level -- They would  
22 correct everything in an aquifer for this equivalent  
23 freshwater head and derive gradients, hydraulic  
24 gradients, and then they would make conclusions about  
25 where water was going.

1           Now, the fact is, as I pointed out, that the  
2 density gradient is really a buoyancy phenomenon, and  
3 it affects the vertical movement of denser water and  
4 lighter water over and above each other like oil and  
5 water mixing together.

6           And in fact, one of the people at the State  
7 Engineer's Office asked me for some clarification.  
8 They brought up an analogy regarding my model. They  
9 said, Let's imagine that God put two columns of water  
10 next to each other, both of the same height, one of  
11 variable -- one of high density and one of fresh water,  
12 like this. And the implication is that this added  
13 density gradient would -- this is a red pen, and this  
14 is a blue pen -- that the red pen would displace the  
15 blue pen because it's higher density, because the  
16 equivalent freshwater head of this red column is higher  
17 than the freshwater head of the blue column.

18           But I explained that what actually happened  
19 would be this, that the denser water would slide down  
20 and underneath the fresh water, the fresh water would  
21 move up and over the denser water until one was on top  
22 of the other.

23           It seemed to me that my point was made clear  
24 to that individual, and I think that that issue might  
25 have disappeared from the critique. I'm not certain of

1 that.

2 Q. So your choice -- your choice in the model of  
3 assuming no dip away from the Pecos, then, is  
4 conservative?

5 A. Yes.

6 Q. Assuming a dip away from the Pecos would in  
7 fact have what effect on your model?

8 A. Well, I haven't modeled it. But if I had, it  
9 would either delay the movement of the plume towards  
10 the Pecos or enhance the movement of the plume to the  
11 east, this plume of brine that's being injected.

12 But as I said, it is a secondary -- In this  
13 case, I believe it's a secondary phenomenon.

14 Now, there are areas where it's not a  
15 secondary phenomenon, like DNAPLs. But we're not  
16 talking about DNAPLs; we're talking about 200,000 parts  
17 per million of brine or 250,000 parts per million being  
18 injected into an area of the aquifer that's already  
19 50,000 parts per million of brine.

20 So the density effect, I believe, would be  
21 secondary, but it was there. But I chose to ignore it,  
22 and I ignored it in a fashion that made my model more  
23 conservative.

24 Q. Let's move to Section B of your report, which  
25 is entitled "Conceptual Model of Ground Water Flow in

1 the Capitan Reef".

2 Can you review for the Examiner what is  
3 contained in that section of the report?

4 A. Yes, this summarizes my understanding and  
5 determinations, conclusions, beliefs of the salient  
6 features of the Capitan Reef as it applies to my  
7 numerical model. This is -- Basically, this is my  
8 understanding of what's going on there. There's a lot  
9 of things that I talk about that no one understands  
10 completely, and I generally provide the best guess on  
11 what's going on.

12 I talk about the geology, the hydrologic  
13 setting, I give the dimensions of the Capitan Reef, the  
14 hydraulic parameters of the Reef, what the man-made  
15 activities, how they're impacting the Reef, how they're  
16 believed to be impacting the Reef. I discuss some of  
17 the salient hydrologic features that, as I said, play a  
18 role in my model.

19 I do have at least one figure in that section  
20 where -- There's two figures, actually. The first  
21 figure is Figure B1, where I've reproduced from some  
22 Hiss data some submarine canyons, and I speak a little  
23 bit about these submarine canyons. They are areas  
24 where clastics and other fine-grain sediments have  
25 filled up the canyon, the submarine canyons that were

1 in the Reef. They are of lower permeability than the  
2 rest of the carbonate reef, and they function as  
3 constrictions to flow through the system. That's one  
4 of the things that I bring up in that same figure.

5 Q. Regarding the canyons, Mr. Wallace, is the  
6 existence of the canyons subject to any dispute?

7 A. No, nobody disputes that those canyons are  
8 there, and I've never heard any serious disagreement  
9 about the size of these canyons or the hydraulic  
10 permeabilities of these canyons. There's no dispute  
11 about that whatsoever.

12 Q. What is the dispute, then, that surrounds the  
13 issue of the submarine canyons?

14 A. Referring to the comments made by the State  
15 Engineer?

16 Q. Yes.

17 A. They prefer that I not use the word "barrier  
18 to flow". In this draft report I referred to these  
19 canyons as barriers. They asked that I change the word  
20 to "constriction", which I agreed to do and I mentioned  
21 in the Addendum.

22 However, during the verbal conversation they  
23 acknowledged that they can function as barriers to  
24 flow, but in our case -- Well, they would function as  
25 barriers to flow, for example, if someone were

1 injecting brine within a shallow section of the  
2 Capitan, just east of one of these canyons; they would  
3 be a partial barrier. And I never said they were a  
4 complete barrier to flow.

5 Q. What is the relevance of the existence -- or  
6 the function of the canyons to your model?

7 A. They're not in my model.

8 Q. Why is that?

9 A. Well, because constriction, barrier --  
10 They're an impediment. They represent an area of  
11 reduced hydraulic conductivity. It was conservative to  
12 eliminate them from my model. They were never in my  
13 model at the beginning. All I did was mention them  
14 here.

15 They do, however, serve to explain other  
16 things that I was criticized about.

17 Q. So that I'm clear, Mr. Wallace, you ran your  
18 model as if the Canyons did not exist?

19 A. Right.

20 Q. Would that have the effect, in terms of the  
21 model, of eliminating any constriction or impediment or  
22 barrier to the flow of the brine?

23 A. Yes.

24 Q. And is that why, in your opinion, that is a  
25 more conservative way to model the Capitan than putting

1 the canyons in?

2 A. Oh, absolutely.

3 Q. Okay, what other --

4 A. I would like to add something about the  
5 canyons while we're on it.

6 Q. Okay.

7 A. One could think of these canyons as inverted  
8 dams. Look at an analogy of a river. Where a river is  
9 flowing, it has a gradient, a hydraulic gradient. The  
10 river moves from high elevations to low elevations.

11 When a river becomes a reservoir, when the  
12 course of the river encounters a dam, a lake builds up,  
13 and the gradient of a lake is very flat. But there's  
14 also spillways in dams. So they're not barriers to  
15 flow in the river; they are constrictions, so to speak.  
16 And the water continues.

17 There's a hydraulic connection through a  
18 river, just as there is a hydraulic connection through  
19 here, but the gradients are flatter in areas where a  
20 dam exists, and going -- There's some questions  
21 concerning the calibration of my modeling, so to speak,  
22 that factor into that.

23 Q. Before we get to that, let me ask you about  
24 your choice of a number for hydraulic conductivity of  
25 the Capitan. How did you calculate that?

1           A.    I didn't calculate it.  I got it directly  
2    from Hiss, from a --

3           Q.    Before we go much farther with Hiss, who is  
4    Hiss?

5           A.    Hiss was an employee of the US Geological  
6    Survey, and he spent almost a decade, on and off,  
7    studying the hydrogeology of the Capitan Reef.  He did  
8    his doctoral dissertation on the Reef.  He did a study,  
9    or maybe a number of studies, that were co-sponsored by  
10   the US Geological Survey and the New Mexico State  
11   Engineer's Office, back in the Seventies.

12          Q.    Are his findings and numbers and reports  
13   published?

14          A.    Yes, there is at least -- there's several  
15   maps, special maps -- oh, these were also co-sponsored  
16   by the New Mexico Bureau of Mines and Mineral Resources  
17   also.  So some of these maps are sponsored by that  
18   agency.

19                There's a report from 1973 that I've already  
20   mentioned, and there's this doctoral dissertation.

21                There's also a paper that will be included as  
22   an exhibit by the State Engineer's Office, from 1980, I  
23   believe that was in one of the New Mexico Geological  
24   Society guidebooks.

25          Q.    So in coming to your calculation or coming to

1 the number you used for hydraulic conductivity, you  
2 used data that was originally generated by Hiss; is  
3 that right?

4 A. Right. Oh, by the way, would you indulge me  
5 to --

6 Q. Sure.

7 A. -- go back regarding this issue of whether or  
8 not the submarine canyons were barriers to flow or not?

9 One of the studies that Hiss did in 1973, or  
10 that he completed in 1973, was to try to determine the  
11 impact upon the Pecos River of water withdrawals from  
12 the Capitan near the Texas/New Mexico border in the  
13 southeast corner of the state, and there was no  
14 conclusion stated in that report.

15 However, when I looked at it and looked at  
16 the data, he looked at a series of observation wells,  
17 and he looked at the drawdowns, which means the rate at  
18 which water was dropping in these observation wells  
19 with time, and he monitored this activity for several  
20 years.

21 And in that report it shows that although  
22 water levels had been dropping for several years in the  
23 eastern half of my study area, they weren't dropping at  
24 all west of the county line between Eddy and Lea  
25 County. In fact, in some of the wells they were

1 rising.

2           Looking at that, it seemed to me that  
3 whatever activity was causing water to drop, water  
4 levels to drop in the Capitan in Lea County, was having  
5 no effect on water in the Capitan in Eddy County. And  
6 from my way of thinking, that means there is a lack of  
7 connection there. And a lack of connection means there  
8 is a partial barrier to flow. And I believe these  
9 submarine canyons have something to do with that.

10           Q.    Would the difference in water level -- the  
11 dropping of water levels be explained, in your view, by  
12 the existence of the canyons?

13           A.    I think that they -- Yes, they're the  
14 strongest evidence.

15           They're also evidence for something else that  
16 was observed in those water levels, that factors into  
17 another criticism that was leveled against my work, and  
18 that was the flat water gradients near the Pecos River.

19           The water tables do not have quite the slope  
20 to it, the hydraulic head does not have quite the slope  
21 to it in Eddy County within the Capitan as it does in  
22 Lea County. And as I mentioned earlier, if you  
23 consider these submarine canyons as inverted dams, just  
24 like a lake, they create flat gradients. And of course  
25 the tradeoff is that on the other side of the dam is a

1 steeper gradient, the spillway, for example.

2           And in my model, which I'll talk about later,  
3 I assigned a constant gradient over the domain. So I  
4 was unable to reproduce in my minute detail the  
5 subtleties of steepening and lowering of gradients  
6 throughout the aquifer, but there's reasons for that.

7           Q. Mr. Wallace, what is hydraulic conductivity?

8           A. It's the ability of an aquifer to transmit  
9 water. It is -- An analogy would be the resistivity of  
10 a circuit or of a wire.

11           Q. And why is that an important concept to your  
12 report and your model?

13           A. Well, in some cases it's not important at  
14 all. It depends on the scenario that I modeled.

15                   In the scenario -- And I have to talk about  
16 those scenarios later. Obviously, you're unfamiliar  
17 with the scenarios at this point.

18                   But generally speaking, the higher the  
19 hydraulic conductivity, the more rapidly water can be  
20 transmitted through it, given all other things being  
21 equal, including the gradient.

22                   That's not true when you have a prescribed  
23 flux boundary condition in your model. In a prescribed  
24 flux boundary condition, which I simulated and I'll  
25 talk about later, I'm injecting water at a constant

1 rate. That water is being injected into that aquifer,  
2 no matter what the hydraulic conductivity, and it will  
3 move the same distance, no matter what the hydraulic  
4 conductivity.

5 The thing that would change if the hydraulic  
6 conductivity were much higher would be the hydraulic  
7 head gradients would not be as steep. So -- And the  
8 steepness of the hydraulic head gradients impacts --  
9 It's all tied together, the conductivity and the  
10 hydraulic gradient play a role.

11 But if you're prescribing a flux, you are  
12 mandating that water shall move from that well at this  
13 rate, no matter what the hydraulic conductivity, then  
14 that's what happens in the model.

15 Now, the hydraulic conductivity value I took  
16 was stated by Hiss to be an average of five feet per  
17 day.

18 Hiss also spoke about areas west of the  
19 Pecos, or in the Pecos area, where the Capitan tends to  
20 outcrop and it gets closer to the surface where,  
21 naturally, the Capitan will be more highly weathered,  
22 more broken up. Carlsbad Caverns is an example of the  
23 Capitan breaking up, so to speak. The hydraulic  
24 conductivity goes up.

25 And he said west of the Pecos River, or in

1 that general area, hydraulic conductivities of as much  
2 as 25 feet per day have been encountered. He didn't  
3 say that east of the Pecos.

4 But because of the focus of my modeling  
5 study, this is an example of a number that I have from  
6 the literature, that I didn't have to derive, and it  
7 made no difference in my first scenario what the number  
8 was anyway.

9 Q. Why is that?

10 A. As I said, the prescribed flux boundary  
11 condition rendered it a moot point, so I used what was  
12 a realistic number.

13 It was interesting in that critique of my  
14 work, that the State Engineer's Office said that there  
15 are areas of the Capitan where hydraulic conductivities  
16 greater than five feet per day exist, 20 to 25 feet per  
17 day, but they did not mention where those were. And  
18 that data was taken from areas outside of my study  
19 area.

20 Q. And areas west of the Pecos River; is that  
21 correct?

22 A. Right. And I said that in my own report. I  
23 said the ranges of hydraulic conductivity go to 25 feet  
24 per day.

25 Q. Referring you back to your report, Mr.

1 Wallace, are there any other comments that you want to  
2 make about Section B, which is the Conceptual Reef  
3 Model?

4 A. Yes, I think that the area of fresh water in  
5 the eastern part of the Capitan that's within my study  
6 area should be discussed, and that area was postulated  
7 by Hiss, not a fact, that that's an area where waters  
8 of the Capitan are discharging into Hobbs Channel and  
9 out of the Reef. That water is recharging in from the  
10 Guadalupes, from the Pecos River and from the Glass  
11 Mountains, and converging at a point where the Hobbs  
12 Channel is, roughly, and leaving the Capitan.

13 He goes on -- The very fact that he was  
14 concerned about these oil and gas activities in the  
15 southern part of the state where they're pulling water  
16 out of the Capitan, he speculated that at some point  
17 flows might be reversed, in that water might be drawn  
18 into the Capitan from the Hobbs Channel as a result of  
19 the pumping activities that he acknowledges existed at  
20 the time.

21 And given everything else I spoke of, given  
22 the fact that his chloride map and his -- and he had  
23 never developed a total dissolved solids map of the  
24 area, when you look at that zone of fresh water and the  
25 orientation of it in relation to that Hobbs Channel,

1 and the Capitan --

2 Q. Can you tell me which figure you're looking  
3 at?

4 A. Yes, figure A2. That zone of fresh water is  
5 bounded by the two 10,000-parts-per-million lines in  
6 the northeastern area of the Capitan.

7 It was my conclusion that even as he wrote  
8 that, waters were being pulled in from the Hobbs  
9 Channel and southward towards these oil and gas  
10 activities to the south. And I think that's important.  
11 It plays a role in a lot of other things.

12 For one thing, it's consistent with  
13 everything that he said. I just did one more look at  
14 it by doing a TDS map. It's consistent with the cross-  
15 section that Larry Scott showed earlier, and it helps  
16 explain quite a bit about the water quality  
17 distribution in that area.

18 Q. So when you say waters are being pulled in,  
19 in that northeast area, do you mean as opposed to  
20 falling out the Hobbs Channel, they're being pulled in?

21 A. Yeah, they're being pulled into the Capitan.

22 Q. From what formation do you believe they're  
23 being pulled in?

24 A. The Artesia Group formations, the Grayburg  
25 and the San Andres, for example, in this location.

1 There might be other areas.

2 I think it's probably reasonable to assume  
3 that all the way along the southern margin, and maybe  
4 even in the northern margin of the shelfward side of  
5 the Reef, is an intimate contact with these other  
6 units, and water is intermingling.

7 But particularly along the southern side,  
8 maybe going down where the oil and gas activities are,  
9 they're not just pulling water out of the Capitan,  
10 they're pulling water out of these other units that are  
11 in hydraulic contact with the Capitan. That's another  
12 reason why they probably never impacted this area  
13 around the Pecos, as was originally feared.

14 Q. Do you have any other comments about Section  
15 B?

16 A. I'd like to take a minute and look.

17 Yes, I make a comment about the hydraulic  
18 connection between the Pecos River and the Capitan  
19 where I claimed they are -- I mistakenly claimed they  
20 are separated by 500 feet of what I called the Artesia  
21 unit. What I meant was the Artesia Group.

22 And where the Pecos River overlies the  
23 Capitan is an area of steep dipping of the Capitan, and  
24 I wrote that based on that report by Hiss, which was  
25 written in 1973 and was sponsored by the State

1 Engineer's Office, where he has a figure -- I think  
2 it's Figure 3 -- where he shows a cross-section of  
3 the -- In fact, I have that figure in my report. It's  
4 in a different section. It's Figure D4. We should  
5 probably take a quick look at that.

6 I presented this figure to kind of give an  
7 indication of the calibration of my model. However, it  
8 serves this purpose too, where you can clearly see to  
9 the left, at the top, the Pecos River is singled out,  
10 and directly below the Pecos River is roughly 500 feet  
11 of what is labeled as the Artesia Group, and below that  
12 is shown the Capitan Aquifer.

13 Another criticism that was leveled at my work  
14 was evidence that actually the Pecos River was  
15 separated from the Capitan by a small thickness of  
16 alluvial material, which should be distinguished from  
17 the Artesia Group, which has laminated layers. It has  
18 low-conductivity layers and high-conductivity layers.

19 It's still irrelevant to my model.

20 Q. And why is that, Mr. Wallace?

21 A. Because my model assumed that the Pecos River  
22 fully penetrates the Capitan Aquifer. So my model  
23 assumes that the Pecos River is basically 500 feet  
24 lower than it is, and is roughly a thousand feet thick,  
25 so that any water reaching that position, horizontally,

1 where the Pecos is, automatically is in the Pecos from  
2 my -- if the injection activity showed it.

3 And consider buoyancy forces too. Given  
4 higher density brines, in reality they would have to  
5 move upward through relatively impermeable material  
6 that is 500 feet thick. Very hard to conceive of that  
7 happening.

8 Nonetheless, my conservative assumptions in  
9 the model rendered that point moot.

10 Q. What is the reason that you chose to model  
11 the Pecos River as cutting through the Capitan Aquifer,  
12 instead of where you know it is?

13 A. Well, for one thing it makes it simpler to  
14 address these issues for permitting bodies like the  
15 ones we're at now.

16 The other issue is that it's extremely  
17 conservative, as I've said. And the fact is that there  
18 probably is hydraulic connection between the bottom of  
19 the Pecos and the Capitan, and I'm not disputing that.

20 However, there is evidence of confinement.  
21 There is a report by the New Mexico Bureau of Mines  
22 that suggests that wells tapped in the Carlsbad area  
23 into a unit they call the Carlsbad Reef were confined.  
24 And "confined" means they were under pressure and  
25 separated by impermeable material.

1           However, there's also evidence that the --  
2     Lake Avalon, for example, on the Pecos, is discharging  
3     up to 20,000 acre-feet a year, directly into the  
4     Capitan.

5           It's my feeling the Pecos River -- and I  
6     think there's a consensus -- is a major source of  
7     recharge to the Capitan Aquifer. I haven't heard  
8     anyone imply that the reverse is true.

9           So there is a hydraulic connection. I'm  
10    working with a simple two-dimensional model. The Pecos  
11    is a major point of concern in the State Engineer's  
12    Office, one which we sought to address. It made sense  
13    to include it in the model. It seems to me it's close  
14    to the position where fresh water is farthest east.  
15    The freshwater zone extends maybe up to six miles east  
16    of the Pecos and, as I mentioned before, I'm looking  
17    for the nearest areas of fresh water.

18           Q.    Any other comments you want to make about  
19    Section B, Mr. Wallace?

20           A.    No.

21           Q.    The next section of your report deals with  
22    your modeling assumptions; is that correct?

23           A.    Yes.

24           Q.    Am I on the right section?

25           A.    Yes.

1 Q. To the extent that you haven't already  
2 addressed your assumptions, could you go through the  
3 assumptions that you have included in this section for  
4 the Examiner?

5 A. Yes. Would you like me to interject relevant  
6 comments that I've read by the State Engineer's Office  
7 at this point?

8 Q. If that seems appropriate to you.

9 A. Okay. One thing I need to correct is, at the  
10 beginning of this section, I said that this was the  
11 first time the Capitan had been modeled, and apparently  
12 that's not true.

13 In spite of the fact that I asked for  
14 relevant information about the Capitan and modeling, I  
15 only learned three days ago that there had been another  
16 model of the Capitan that the State Engineer had  
17 sponsored, apparently, or somehow they affiliated with,  
18 and I have not seen this report, although it's referred  
19 to in that exhibit.

20 Q. What's the name of the report that you  
21 haven't seen?

22 A. The author is Hathaway. It was from some  
23 proceedings before the Supreme Court regarding Texas  
24 versus New Mexico, probably tied into the Pecos River  
25 litigation.

1 I don't know if it changes things. I doubt  
2 it. I doubt that anything came up there that would  
3 have substantially added to my report, but I haven't  
4 seen it. So in any event, I was wrong to say this was  
5 the first time, because apparently it wasn't.

6 Then going down through the assumptions -- I  
7 should point out -- I would like to give a broad  
8 perspective about my assumptions and some of the  
9 criticisms that were leveled at them.

10 The criticisms in the report, that other  
11 exhibit by the State Engineer, I think they perpetuate  
12 misconceptions about the Capitan in approximately eight  
13 or nine different major categories.

14 And because they were sort of in a shotgun  
15 approach, it was hard to make sense of all them and tie  
16 them into a cohesive whole.

17 So I'm just going to summarize them here,  
18 then I'll go through my assumptions, and I'll go back  
19 and forth, so please bear with me.

20 I think there were misconceptions perpetuated  
21 on, one, the concept of variable density flow and the  
22 relation fresh water had.

23 Two, on basic concepts involving aquifer  
24 hydraulics.

25 Three, on the concept of hydraulic

1 connection.

2 Four, on groundwater chemistry.

3 Five, on aquifer storage.

4 Six, on the nature of what is a conservative  
5 assumption and what the degree of a conservative  
6 assumption is.

7 Seven, on the concepts of hydrodynamic  
8 dispersion.

9 And eight, on the concepts of fracture flow.

10 So, having said that, I will start going  
11 through my list of assumptions, and some of these I  
12 have already covered.

13 As I said, I assume the Capitan was flat. I  
14 talked about the nature of conservancy on that issue.

15 I assume it has a constant vertical thickness  
16 of a thousand feet. That's a conservative assumption  
17 because the average thickness in my study area is  
18 probably more like 1500 feet.

19 And the reason that's conservative is -- I  
20 would have to go back and talk about this piston flow  
21 issue, right, and that factors into my porosity  
22 assignments too.

23 If you assume that the water that's invading  
24 the Capitan from the injection point moves out like a  
25 cylinder and this cylinder has a constant volume when

1 all is said and done of a certain volume, then if the  
2 cylinder is tall, to maintain a constant volume, if you  
3 squeeze it like a pancake, then the areal extent of it  
4 will have to move out farther.

5 So by bringing the Capitan down to 1000 feet  
6 from 2000 feet, I've compelled the contaminant plume to  
7 move out farther in this direction.

8 Now, how far more could I squeeze it? Well,  
9 I could squeeze it to an inch and, like I said, it  
10 would move out -- it would probably go to China at that  
11 point, the injected volume.

12 But what I did was, I -- You know, I didn't  
13 do a detailed study of the geometrically weighted  
14 average thickness of the Capitan unit. I looked at a  
15 map by Richey that shows -- It was an isopach map of  
16 the Capitan Aquifer. It showed the variation in  
17 thickness and included the submarine channels. Most of  
18 those submarine channels stopped about a thousand feet,  
19 meaning the incision only went down about a thousand  
20 feet into the Capitan, leaving another thousand feet  
21 unincised.

22 So it seemed to me that a thousand feet was a  
23 reasonable value. And as I said before, I like to use  
24 reasonable numbers when I can. In my opinion, this is  
25 a reasonable and conservative value, especially

1 considering where the injection is occurring. The Reef  
2 is actually 2000 feet thick.

3 I'll talk about porosity too. Porosity goes  
4 into this. I could find no numbers for porosity for  
5 the Reef, and the porosity obviously has a great  
6 impact. It's really the same thing. If you lower the  
7 porosity in this cylinder, the areal direction, the  
8 areal boundaries, will move out further.

9 Now, Larry Scott had done some work, as he  
10 talked about earlier, in trying to come up with the  
11 porosity, and one of the reasons he did that is because  
12 I could find no numbers in the literature for porosity.  
13 He came up with a range of, I think, roughly 30 percent  
14 to 18 percent. I used the lowest number, 18.

15 Now, maybe I could have used lower numbers,  
16 but to me that was the lowest number he gave me, and it  
17 seemed to me that they wouldn't be considering that  
18 zone for injection if the porosity was much lower than  
19 that, because the porosity plays a strong role in the  
20 transmissive properties. The porosity plays a strong  
21 role in that too.

22 Q. Now, are you aware that the calculated  
23 porosity from the logs run on the Brooks well showed a  
24 porosity of 18 percent?

25 A. Right, I'm aware of that.

1           So, that was -- Those are some of the  
2 assumptions.

3           I assumed a constant width of 10.25 miles.  
4 That's not a conservative assumption; it's a reasonable  
5 assumption.

6           Another assumption I made is that the Capitan  
7 was surrounded by impermeable boundaries, both above  
8 and below, and to the north and the south. And as I  
9 talked about earlier, it's very unlikely that the  
10 Capitan is hydraulically isolated from all the units  
11 which surround it.

12           However, by constraining all the injected  
13 fluid, and the fluid that's already there, to move  
14 through the Capitan and through the Capitan only, that  
15 will help further propagate the plume that's being  
16 simulated as being injected. The only directions that  
17 water can move out of my model domain are into the  
18 freshwater zone to the east or the freshwater zone to  
19 the west. That's a very conservative assumption.

20           I already spoke about how the Pecos River  
21 flow penetrating the Capitan is conservative. I  
22 assumed that the Pecos River was fresh. I put that in  
23 quotation marks. I said that the total dissolved  
24 solids content of the Pecos River was zero parts per  
25 million, when actually I believe its average content at

1 that location is over 300 parts per million.

2 If I had put in the average concentration  
3 there of 300 parts per million, I would have diminished  
4 something that's called a concentration gradient, which  
5 I haven't spoken about yet, which is another factor  
6 that drives solutes through ground water. I maximized  
7 the concentration gradients by making the Pecos River  
8 zero parts per million.

9 The assumption of a constant pressure  
10 boundary delimiting the eastern end of the model is not  
11 necessarily a conservative assumption. As I mentioned,  
12 it allows a reduced model domain size. It is a common  
13 practice in modeling, and for the purposes that I was  
14 considering it was more than suitable.

15 The values of hydraulic conductivity of five  
16 feet per day, the porosity, I've discussed.

17 The issue of longitudinal dispersivity of 100  
18 meters and transverse dispersivity of 10 meters and the  
19 molecular diffusion coefficient, five times ten to the  
20 minus ten meters squared, are listed there.

21 There's a mistake there. It was a  
22 typographical error that the State Engineer pointed  
23 out. It should be five times ten to the minus ten  
24 meters squared per second for the coefficient of  
25 molecular diffusion.

1           Those numbers --

2           Q.    Let me stop you there, Mr. Wallace.  Was that  
3 a mistake you made when you calculated, or simply when  
4 the report was typed?

5           A.    It was a mistake when the report was typed.

6           Q.    So is your calculation of that coefficient  
7 accurate?

8           A.    Yes.  And it wasn't calculated; it was taken  
9 from a textbook called *Groundwater*, which is considered  
10 the Bible of hydrology, by Freeze and Cherry, 1979.

11           These are contaminant transport parameters,  
12 which I believe that the individuals involved in this  
13 case don't have extensive experience working with,  
14 particularly when applying them to numerical modeling.

15           There's a lot of factors that have to be  
16 considered when you employ these numbers in a model,  
17 and most of them -- I don't want to bore you and go  
18 into them, but dispersion as a concept I should  
19 explain.  And I like to use analogies.  I think I would  
20 use the analogy of an ink drop in a lake.

21           If you take an eyedropper and drop a drop of  
22 ink in a lake, you can see it break apart and expand in  
23 all directions.  It attenuates until you can't see it  
24 anymore.  That is a dispersion process.

25           Now, that process is dependent on a lot of

1 factors, including the concentration gradients, the ink  
2 content of the lake and the ink content of the ink  
3 drop, the velocity of the water in the lake. If you  
4 put an ink drop in a river, instead of moving out  
5 radially and dispersing, it will move out  
6 longitudinally and disperse as the river carries it  
7 along.

8           If you put an ink drop in an aquifer, it has  
9 even more dispersion because it has to work through  
10 tortuous pathways through the pores of the rock. And  
11 it's a very widely used concept in modeling but is not  
12 a perfect one. And at this point there are conflicting  
13 viewpoints on how to handle this process.

14           Once again, this is a secondary process in  
15 the movement of solutes through an aquifer. The  
16 primary process is controlled by hydraulic gradients.  
17 And the movement of solutes through an aquifer in  
18 response to hydraulic gradients is known as advection.

19           And the secondary process, which is this  
20 attenuation, is known as dispersion. Now, dispersion  
21 -- Many investigators, countless investigators have  
22 tried to measure this number. And they have found over  
23 the years that when they try to measure this number in  
24 a laboratory with a sand column, they come up with a  
25 number. When they try to measure this process in the

1 field, like in a tracer test where maybe two wells are  
2 separated by a hundred feet and a slug of dye is  
3 injected from one well and the other well is monitored  
4 to check for it -- When they do those kinds of  
5 experiments, they find that the measured dispersivity  
6 values go up an order or two of magnitude.

7 Then when regional modeling studies are  
8 performed, that value goes up even another order of  
9 magnitude.

10 And there is currently no feasible means  
11 using the state-of-the-art tools today to correctly  
12 simulate that change, that scale effect. In other  
13 words, it may not be fully understood.

14 Now, the implication is that to be on the  
15 safe side, to be conservative, it makes sense to use as  
16 large a number as is reasonable.

17 Now, I used the number for the dispersivity  
18 of a hundred meters in the longitudinal direction, and  
19 I used the lower value in the transverse direction,  
20 meaning longitudinal in the direction of major flow,  
21 which is towards or away from the Pecos in this case.

22 And that value of 100 meters was taken from  
23 that textbook, Freeze and Cherry -- I could cite the  
24 page. It's a peer-reviewed book. There was a critique  
25 made of my value of 100 meters by the State Engineer's

1 Office where they cited an NRC report that I had never  
2 seen before, which, from my familiarity with NRC  
3 reports, I happen to be of the opinion that most of  
4 them are not peer-reviewed. So I don't know about the  
5 credibility of that value.

6 Nonetheless, if for example I used a number  
7 of 200 meters, this attenuation factor is a double-  
8 edged sword, meaning as the plume attenuates, its  
9 concentration -- It's the same thing as saying its  
10 concentration is dropping.

11 And if you use a higher dispersivity, then  
12 you may move the front of this plume out further.

13 But when you're talking about injecting  
14 250,000 parts per million into 50,000-part-per-million  
15 water, then that front is going to disappear rapidly  
16 until pretty soon maybe the only evidence of that plume  
17 is a 51,000-part-per-million line at some point.

18 So it works both ways when you talk about  
19 that number. And as I said, dispersion is a secondary  
20 effect.

21 I think I'm boring everybody, so I should  
22 move on to other --

23 MS. AUBREY: Mr. Stogner, would this be a  
24 good time to take a break?

25 EXAMINER STOGNER: I believe it would at this

1 point. A ten-minute recess, would that be sufficient?

2 MS. AUBREY: That would be fine with me. How  
3 about you, Steve?

4 EXAMINER STOGNER: Pardon?

5 MS. AUBREY: That would be fine with me.

6 EXAMINER STOGNER: Okay, ten-minute recess.

7 (Thereupon, a recess was taken at 2:53 p.m.)

8 (The following proceedings had at 3:15 p.m.)

9 EXAMINER STOGNER: Okay, this hearing will  
10 continue.

11 Ms. Aubrey?

12 MS. AUBREY: Thank you, Mr. Stogner.

13 Q. (By Ms. Aubrey) Mr. Wallace, do you have  
14 additional comments that you'd like to make about  
15 Exhibit 8, which is your -- the main volume of your  
16 study?

17 A. Yes, I still haven't talked about -- well,  
18 one last -- two last assumptions, I guess. Yeah.

19 There's an important assumption that I made,  
20 that factors in quite strongly to Exhibit 9, which was  
21 the Addendum I had to prepare, and that was, I had to  
22 assume an initial distribution of brine. It was -- It  
23 goes back to the very first part of this exhibit where  
24 I calculated TDS, and it goes back to the controversy  
25 about where that brine comes from, why is the Capitan

1 full of brine if it's a carbonate aquifer that's in  
2 intimate connection with the Pecos River?

3 And so what I chose to do is really not make  
4 an assumption about where the brine came from; I just  
5 assigned the brine -- that TDS distribution as it  
6 exists today, or based on what we know from the data,  
7 as an initial condition in the model, so that as one  
8 moves through the model you will encounter 100,000  
9 parts per million of brine in some areas or 10,000 in  
10 others, and everything in between.

11 But there's an implicit assumption that's  
12 made when I do that, and the implicit assumption is  
13 that there is no source for the brine, because I'm not  
14 providing any additional brine to the model over the  
15 next thousand years. So I just say it's another God  
16 assumption, that at point -- time T equals zero, all  
17 this brine suddenly exists in the Capitan.

18 Then, because of the limitations of this  
19 model -- and all models have limitations; there's not a  
20 single model in the world that doesn't -- that  
21 assumption has ramifications that are subtle in the  
22 model results. And later I'll talk about the model and  
23 explain a little more about that.

24 But what it really means is that because of  
25 these diffusion processes and dispersion processes that

1 I spoke of, that all of this brine will tend to mix  
2 with itself, and the 100,000-part-per-million zone will  
3 kind of blend into the 50,000-part-per-million zone,  
4 the 20,000-part-per-million zone will blend into the  
5 10,000.

6 And if I let the model run long enough, even  
7 without any injection, the entire model would  
8 eventually reach a state where it all has the same  
9 exact same concentration, and that's because the  
10 concentration gradients, the model that's simulating  
11 them is driving this movement of contaminant, even if  
12 the water is not moving.

13 And later on I'll talk a little bit about the  
14 two scenarios I modeled, one in which the water doesn't  
15 move, meaning there's no regional gradient, and one in  
16 which there is. In the case I just mentioned, that  
17 would be for where the water wasn't moving.

18 In the case in which the water does move  
19 according to a regional gradient, even if I hadn't  
20 injected any brine, that whole pattern of brine would  
21 move and migrate slowly from the west end of the model  
22 to the east end until finally it would have disappeared  
23 from the model entirely. So that's an important  
24 assumption to consider.

25 The final assumptions I made were about the

1 source term, which as I said, it was a constant source  
2 of brine, meaning a constant flux boundary condition,  
3 as I pointed out, is not affected by the values of  
4 hydraulic conductivity.

5 I used an injection rate of 12,500 barrels  
6 per day and a TDS concentration of 250,000 parts per  
7 million, and I simulated this injection for a period of  
8 50 years, and I assumed that the screened zone of the  
9 well fully penetrated the Capitan, which is -- all of  
10 those are either realistic or conservative, because  
11 250,000 parts per million is the maximum concentration  
12 expected. It's not the average brine concentration by  
13 any means. And 12,500 barrels per day is the maximum  
14 injection rate that would ever be applied.

15 Now, I'll try to talk briefly about my model.  
16 I think I've covered enough ground, really, that you  
17 have a pretty good idea of what the model is  
18 simulating, but I broke it up into two basic scenarios.

19 The first scenario is one in which I set  
20 conditions at the west end of the model. I set a head  
21 boundary condition, constant head, equal to the  
22 elevation of the Pecos River, from data I collected  
23 from the Roswell State Engineer's Office. It's sort of  
24 an average elevation from 1989 data.

25 And I set the right end boundary condition to

1 a head equal to a value in a well that I obtained from  
2 Hiss's 1973 report.

3 Now, granted, those are two points at very  
4 different points in time, but we don't have any data  
5 for that east end of the model on hydraulic head at  
6 this point in time, and we do have data on the Pecos  
7 River.

8 The gradient ended up being -- Oh, I did  
9 discuss that, because the trend seems to be that water  
10 levels are lowering in the Pecos near the right end of  
11 the model, that maybe the head boundary condition  
12 should be even lower there. So that's another  
13 conservative assumption, because the greater the  
14 distance between the heads at either end, the greater  
15 the gradients. And the greater the gradients, the  
16 faster flow will move away from the Pecos.

17 So I don't have flow moving away from the  
18 Pecos quite as fast as perhaps I could have justifiably  
19 done.

20 In that model I will direct your attention to  
21 Figure D1 where for purposes of explaining the model we  
22 developed what I would call a cross-section, A-A', that  
23 goes through a slice of the model parallel to the north  
24 and south boundaries, and bisects the position of the  
25 proposed disposal well.

1           Subsequent figures look at head and total  
2 dissolved solid concentrations along that line as  
3 predicted by the model.

4           Figure D2(a) is a depiction of the model  
5 grid. The development of a grid for a model like SUTRA  
6 can become somewhat of an art, and I think it's been  
7 pushed to its limit in this case by my worthy modeling  
8 assistant. He used what is called a grid-generating  
9 program to develop this and customize this grid  
10 specifically for this injection simulation and only for  
11 this injection simulation.

12           That very complicated pattern of cells around  
13 the injection point are made because with this model  
14 every single cell will have a data point, a data output  
15 associated with it from the model. And we collect that  
16 output and then we contour the results and use it to  
17 look at the results.

18           We wanted more resolution around the  
19 immediate area of the injection point, because I  
20 already knew from my earlier calculation that I did on  
21 the back of an envelope, so to speak, that this plume  
22 wasn't likely to go out much more than a mile or two  
23 around the injection point.

24           And so what I wanted to do is, I wanted to be  
25 able to capture the nuances of transport and flow in

1 the area within a couple miles of that injection point.  
2 And this area, as you can see, covers a span of nearly  
3 60 miles by 50 miles, so that is why we have a detailed  
4 grid. And Figure D2(b) shows a close-up of that grid.  
5 That was necessary to look at the patterns around  
6 there.

7 So, going on to results, in order to do the  
8 first scenario in which I had a constant gradient where  
9 water was slowly moving away from the Pecos and towards  
10 the east end of the model, the first thing I did was  
11 run the problem without any injection to come up with a  
12 steady-state head distribution, and that is shown in  
13 Figure D3.

14 We're calling this freshwater head, to be  
15 consistent with the terminology that Hiss has been  
16 using. And you can see how the heads vary somewhat  
17 from 3150 on the left to 2650 feet on the right.

18 Then normally in a model, you would calibrate  
19 a model. For the purposes of my study and the fact  
20 that I used worst-case assumptions, conservative  
21 assumptions, and the lack of data, I just compared this  
22 type of steady-state distribution to what exists in the  
23 literature.

24 And the main source of that that was  
25 available to me is shown in Figure D4, which I adapted

1 from Hiss's 1973 report, where if you look at that  
2 figure you will see a cross-section that I've already  
3 discussed. There is a small dotted line that  
4 represents the water table, the equivalent freshwater  
5 head water table, for January 1st, 1970, as expressed  
6 by Hiss.

7 And then I have superimposed upon that solid  
8 large dots of the head distribution that my model  
9 defines as an initial condition.

10 And as you can see, there's very little  
11 difference between the position, the vertical position  
12 of my dots, and that small dotted line.

13 This is another area where I was criticized,  
14 I believe, or the model was, because there's a small  
15 difference in elevation between the dots in the --  
16 roughly in the left half of the domain, and there's  
17 virtually no difference perceivable on this scale on  
18 the right half of the domain.

19 This is where that flat gradient issue was  
20 pointed out. This is where I've already spoken about  
21 the submarine channels that function as dams, that  
22 cause backup of water and flatten out the head  
23 gradients.

24 If they would have preferred that I put in  
25 these submarine channels to flatten the gradient, I

1 would have been happy to do so, but I was trying to be  
2 conservative.

3           So I cannot be conservative, be ultracon-  
4 servative and match real-world data at the same time,  
5 in every single case. And this is an example where I  
6 didn't closely match.

7           However, I should also point out the fact  
8 that the vertical scale of this figure is already  
9 extremely, extremely exaggerated. The difference in  
10 horizontal distance is roughly -- I don't know, 80  
11 miles, I think. And at the same scale of 80 miles, the  
12 vertical distance only covers about 10,000 feet or  
13 maybe two miles.

14           So these differences between measured heads  
15 and my predicted heads are already greatly exaggerated  
16 on this figure to begin with. And in my professional  
17 opinion as a modeler who has done quite a number of  
18 these, that was more than an adequate match. In fact,  
19 I was rather pleased.

20           Going on, I had to assign that initial TDS  
21 distribution that I spoke of, which is the same figure  
22 for a third time that you're seeing, Figure D5. And  
23 you also you can see the boundaries of my numerical  
24 model domain now. And you may notice that the western  
25 boundary of the model pretty much bisects Lake Avalon.

1 And most of the Pecos River in that area is several  
2 miles to the west of the western boundary of the model.

3 In any event, I proceeded with the model. I  
4 simulated the injection, superimposed over those  
5 activities, and the results are summarized in other  
6 figures, Figure D6 and Figure D7, Figure D8 and Figure  
7 D9 and Figure D10. And in those figures they show  
8 various ways of looking at total dissolved solids,  
9 along that A-A' cross-section.

10 You can see in that figure, the Figure D6,  
11 that there's a spike of total dissolved solids as a  
12 result of the injection activity, shown at two  
13 different points in time during the injection, and then  
14 how that spike has dissipated after a thousand years.

15 Figure D7 looks very similar to the initial  
16 contour distribution of Figure D5. In fact, it's very  
17 difficult to tell major differences anywhere. But if  
18 you look at the location of injection you'll see a  
19 small circle. That small circle represents a 100,000-  
20 part-per-million contour line, and I believe it is less  
21 than a mile in diameter after 50 years.

22 Of course, there is diffusion going on there,  
23 so I had to get a more close-up look. And the close-up  
24 look is shown in Figure D8. And this is where that  
25 highly refined model grid came in handy. These are the

1 same points in time as before, and you can see a very  
2 close-up view of the contaminant distribution directly  
3 around the injection point.

4 Now, as an aside, when I presented these  
5 results to the State Engineer on March 30th, a comment  
6 was made that I didn't show every single contour line  
7 that could be shown, and really that's impossible to  
8 do. It's a judgment call when you show contour lines.

9 And I brought up the point that they have all  
10 the data; they can make any type of contour plot they  
11 want from the data at hand.

12 And they indicated to me that that would be  
13 acceptable, because I volunteered to contour other data  
14 for them.

15 But for my purposes, this seemed to make the  
16 case and clearly spell out what the model was  
17 simulating, which is that you see a minor dip in that  
18 50-part-per-million contour line to the west towards  
19 the Pecos. And then after the injection ceases, the 50  
20 actually moves even farther to the east after a  
21 thousand years because of that regional gradient moving  
22 everything away from the Pecos.

23 Figure D9 is a vector plot. In this figure  
24 which is also the same time periods, these arrows vary  
25 in length, I would like to point out. The magnitude of

1 the velocity of the water in these areas, which is  
2 still focused around the well, is shown as a function  
3 of the length of the arrow. So you'll see some arrows  
4 that are very, very tiny, some have longer lengths.

5 The longest length of the arrows is in the  
6 area immediately around the injection point.

7 As you can see, nowhere within a mile west of  
8 the injection point are any arrows pointing towards the  
9 west or towards the Pecos River.

10 Now, another critique was raised about the  
11 model -- very misleading, I would add -- that strongly  
12 suggested that this injection activity was creating a  
13 reversal in gradients that was going to push saline  
14 water towards the Pecos, 20 to 30 miles to the west.

15 And a velocity arrow -- These velocity arrows  
16 are directly calculated from the hydraulic gradient  
17 information that the model calculates.

18 So a velocity arrow is a direct manifestation  
19 of gradients. It has a direction, which a gradient  
20 has, and it has a magnitude.

21 And there is no arrows west of the injection  
22 point, as I said -- I mean, within -- beyond a mile  
23 west of the injection point -- that point west.

24 So there is -- the model does not suggest  
25 that injection activities create a reversal of

1 gradients towards the Pecos. That statement couldn't  
2 be further from the truth.

3 The final figure regarding this scenario is  
4 Figure D10, where the -- we've tried to show a number  
5 of other factors, such as the head changes and the  
6 initial head and the initial conditions.

7 This is complicated to go through, and I  
8 think I'm going to skip it for the sake of time,  
9 because it doesn't add substantially to the discussion,  
10 unless you guys want to go over it in redirect.

11 The change in freshwater head -- The  
12 following figures stem from scenario two. As I've  
13 said, scenario two is a scenario in which I assumed  
14 there was no gradient at all in the model, that the  
15 water is not moving from the west end of the Pecos --  
16 from the west end of the model to the east end.

17 This factors into that earlier comment made  
18 by the State Engineer's Office as well, where they say  
19 I failed to reproduce flattened gradients near the  
20 Pecos River. I think that this model should cover any  
21 concerns, because the entire gradient is flat  
22 throughout the entire model. So their point being that  
23 small perturbations in head could create a flow towards  
24 the Pecos, and that's what I've done here. I've  
25 maximized that concept.

1           This is what I consider probably the most  
2 conservative scenario that I've addressed, because if  
3 any injection brine is going to get to the Pecos, it's  
4 going to be very difficult for it to get there if the  
5 gradient is away from the Pecos.

6           And that's what the consensus is, that the  
7 gradient is away from the Pecos.

8           But if the gradient wasn't away from the  
9 Pecos, then this is what my model simulates.

10           And if you go to Figure D13 you will see a  
11 figure very similar to the previous contour figures,  
12 where a tiny little circle, not quite a mile in  
13 diameter, represents the 100,000-part-per-million line  
14 for the injection activity.

15           And Figure D14 is another close-up about that  
16 model, at the same times as before, that shows where  
17 the 250,000-part-per-million line is, and several other  
18 parts per million.

19           Figure D15 is another vector plot that shows  
20 that in this case, yes, water is moving in all  
21 directions away from the point of injection, during the  
22 injection activity. And once the injection activity  
23 ceases, there is no longer any gradient for water flow  
24 in any direction. And as a result, all the arrows have  
25 diminished to zero.

1           Now, you might -- I should point out that  
2 when an arrow vector has a zero magnitude, it is not  
3 even drawn. And I should point out that in the area  
4 around the injection point there are many blank areas  
5 that weren't present in the previous arrow figure.  
6 That means water is not even moving there. And the  
7 areas where arrows are moving towards the Pecos in  
8 these examples, the arrows are extremely short.

9           Nonetheless, there was a minor western  
10 movement of the 10,000-part-per-million line in this  
11 model. It was barely detectible. These things are  
12 difficult to contour for numerical contouring packages,  
13 but there was a westward movement of that 10,000-part-  
14 per-million line, and I attributed that, as I spoke  
15 about earlier, to the superposition of my assumptions  
16 about where all this brine was coming from.

17           As I said before, when I put an initial  
18 condition of brine throughout the model, it's going to  
19 naturally diffuse towards lower-concentration waters,  
20 whether we inject or not.

21           As a result, the State Engineer's Office  
22 suggested that a run be performed in which I did  
23 exactly that, where I simulated everything except  
24 injection for a thousand years, and that was the  
25 purpose of Exhibit Number 9.

1 Q. That's the Addendum to your report?

2 A. Right.

3 Q. And what is the conclusion you can draw from  
4 the work you did that's reflected by Exhibit Number 9?

5 A. Well, I performed both calculations. I used  
6 a different contouring package at this point.

7 As I said, I did this modeling and an  
8 assistant did the other one, and we are in the process  
9 of transferring different graphic systems. We used  
10 several. And I elected to use a different graphic  
11 system to portray the information. It's called  
12 Spyglass Transform. It's available commercially. I  
13 thought it would be helpful because I can do different  
14 types of annotation and gray-scale contours.

15 In this case, you can see the results in  
16 Figure 1 and Figure 2, on the very cover of the report.

17 Figure 1 shows simulation including injection  
18 For those of you who can see that, there's a -- in the  
19 lower X axis, if you go over to the 30 mark, which is  
20 30 miles to the right, and go up, you can see a faint  
21 circle which represents the injection point.

22 Q. And that's in Figure one; is that correct?

23 A. That's in Figure 1.

24 Q. Okay.

25 A. There's also an expanded Figure 1 later on in

1 the text where you can see the same circle.

2 And if you look down at the same 30 mark for  
3 the Figure 2, which is simulation without injection,  
4 you no longer see that faint circle.

5 Now, these gray scales correspond one for one  
6 with the contours I showed in Exhibit 8, meaning the  
7 very bright area near the top of the model is the  
8 100,000-part-per-million area, the next successive  
9 shade of gray is the 50,000-part-per-million, the next  
10 darker is 20,000 -- 20,000 to 50,000 -- and before that  
11 is, I think, 10,000 to 20,000. It corresponds directly  
12 to the other -- the other things. That's right, the  
13 dark area is 10,000 to 20,000, right.

14 Now, you can see the shape of the Capitan  
15 Aquifer. It's the same model; the only difference is  
16 the graphics package.

17 And if you look at the westward end of the  
18 contour lines, I was unable to detect any difference,  
19 any western movement of that line. And that is exactly  
20 what I predicted, that there would be no difference.

21 There's a few other thing that I included in  
22 this Addendum.

23 I acknowledge their concern that I no longer  
24 refer to the submarine canyons as barriers to flow, and  
25 I provided two different additional calculations.

1           The first calculation was a derivation of the  
2 storage coefficient. The storage coefficient is  
3 another hydrological term that the State Engineer is  
4 very familiar with, because it's an input to the  
5 MODFLOW code, which they use almost exclusively, I  
6 believe.

7           The SUTRA code is a more sophisticated code  
8 than MODFLOW when it comes to these types of problems.  
9 In fact, MODFLOW cannot simulate this kind of  
10 situation, because MODFLOW cannot simulate contaminant  
11 transport.

12           But SUTRA does other things as well. And  
13 what SUTRA does is, the terms that come together that  
14 make up the storage coefficient, SUTRA has broken down  
15 those terms, and you have to input those terms.

16           And the storage coefficient is sort of a  
17 measure of the sponginess of an aquifer. And those  
18 terms are tied into the porosity of the aquifer, the  
19 compressibility of the water, the compressibility of  
20 the aquifer, and the density of the fluid in the  
21 aquifer.

22           And so if one puts in the values in SUTRA,  
23 which I did, you can back out an equivalent term, for  
24 those who are more comfortable with storage  
25 coefficients, and you come up with the storage

1 coefficient roughly equal to 0.0005, which is fairly  
2 low for storage coefficients but well within the bounds  
3 for storage.

4 Now, whether or not that's conservative or  
5 not, to me it's basically irrelevant. It has basically  
6 very little impact on the final results concerning  
7 contaminant transport.

8 Nonetheless, when I indicated to the State  
9 Engineer by phone earlier this week the value which  
10 they were unable to determine on their own, they seemed  
11 to think that that was conservative.

12 The other calculation is a derivation of --  
13 well, what we're calling equivalent freshwater head.  
14 It was another thing that could have been calculated.  
15 It's an artif- -- It's an option in SUTRA.

16 SUTRA normally iterates on pressure and not  
17 head. It normally gives you concentration outputs in  
18 terms of mass balance and not in parts per million.  
19 And this is an option where you put in numbers somewhat  
20 differently than one would normally do if they're  
21 iterating on pressure.

22 So in the interests of being forthcoming  
23 about everything which we were doing, which we were at  
24 every step of the way, I did some calculations towards  
25 that end too, to help explain that.

1 Q. Mr. Wallace, based upon your study,  
2 experience, background and training, can you reach a  
3 conclusion as to whether or not the injection of brine  
4 into the well covered by this Application will have any  
5 effect on the freshwater sources -- fresh water  
6 existing either to the east of or to the west of the  
7 injection site?

8 A. Yes, I believe it will have no discernible  
9 impact.

10 Q. And over what time period can you reach that  
11 conclusion?

12 A. Over a thousand years.

13 Q. How far in your calculation will the plume of  
14 injected brine move over that period of time?

15 A. Well, the model indicates that the eastern  
16 so-called boundary of that plume -- I'll have to look  
17 again. It was so small I didn't even try to determine  
18 how much that movement was. But I think it's -- I  
19 think the model shows that it might move a mile --

20 Q. And that --

21 A. -- a mile to the east.

22 Q. Is that away from the wellbore?

23 A. It doesn't even move that far. Yes, in fact,  
24 the front of the plume -- what you might call the  
25 front, which I was calling the 100,000-parts-per-

1 million line since the diffusion -- expands to within a  
2 diameter -- within a radius of a mile away.

3           There's actually diffusion, so there's minor  
4 impacts beyond that. But it probably dissipates  
5 completely by five miles.

6           Q. And this is over a time period of a thousand  
7 years?

8           A. Yes.

9           Q. Mr. Wallace, based upon your study of the  
10 Capitan Reef, do you have an opinion about the  
11 hydrological connection between the disposal zone --

12          A. Yes.

13          Q. -- and any source, underground source of  
14 fresh or drinking water?

15          A. Yeah, several conclusions.

16                 First, I want to say that as a hydrologist, I  
17 believe that everything in that entire county is  
18 hydrologically connected to everything else. Wherever  
19 there's a water table, there's -- Whatever the  
20 geological units that are under that water table are  
21 hydrologically connected.

22                 The Artesia unit is hydrologically connected  
23 to the Capitan, is hydrologically connected to the  
24 Delaware, which is connected to everything else.

25                 Wherever the pore spaces are filled with

1 water, that's what hydrologic connection is.

2 Now, I'm going to bring up a few examples in  
3 support of that analogy. And I realize there is some  
4 kind of administrative distinction regarding the term  
5 "hydrologic connection", but it's an alien concept to  
6 me.

7 As Larry Scott stated, the Rio Grande River  
8 is hydrologically connected throughout its length, from  
9 its source in the Rocky Mountains to its discharge  
10 point at the Gulf of Mexico, and therefore it's  
11 hydrologically connected to the Pacific Ocean, for that  
12 matter.

13 But as Larry said, if someone discharged some  
14 source of contamination in the Gulf of Mexico, I don't  
15 think the State Engineer would be concerned about that,  
16 even though according to their definition there's a  
17 hydrologic connection.

18 But there's better examples than that.  
19 Another -- A much better example is the WIPP site.

20 The WIPP site is a repository for radioactive  
21 waste, and it is only about 15 miles south of this  
22 injection point. And in fact, it is upgradient from  
23 the Pecos River, and it is hydrologically connected to  
24 the Pecos River. And I haven't heard any objections  
25 raised by the State Engineer regarding the WIPP site.

1 Another example, which is probably, maybe,  
2 the most adequate example, is the San Andres unit.  
3 Now, the San Andres unit is a zone of extensive  
4 injection of oilfield brine wastes.

5 The San Andres unit is also a source of fresh  
6 water near the Pecos River. It is hydrologically  
7 connected, and it happens to be in the very same  
8 geological unit. Yet the State Engineer has not banned  
9 any deep-well injection -- or any oilfield brine  
10 injection activities into the San Andres.

11 Q. Are you aware of whether or not the San  
12 Andres has been designated as an exempt aquifer?

13 A. As of today, I am. This is something that  
14 we've been curious about for a few months now. We do  
15 know that the -- In my opinion, also, as I said, all  
16 these units are hydrologically connected.

17 It turns out that the zone of fresh water in  
18 the Capitan in the eastern region of my model, appears  
19 to be intimately connected with the San Andres there.  
20 And that has already been pointed out by Hiss, where he  
21 says that's the area where waters from the Capitan are  
22 discharging out.

23 And I -- My only problem with that is, I  
24 think they happen to be discharging in at the moment.

25 But whether they're discharging out or in,

1 they're connected.

2           And this is a point about the geology factor.  
3 I'm a hydrogeologist, meaning I look at rocks in terms  
4 of their ability to transmit water, not what their  
5 geologic nomenclature is.

6           In my opinion, there's no distinction that  
7 can be made, in terms of an aquifer, between the zone  
8 of the San Andres and the Eunice mine and field area,  
9 and that part of the Capitan where the fresh water  
10 exists.

11           There's another -- Another administrative  
12 distinction that I was wondering about was this  
13 definition of fresh water, the TDS being less than  
14 10,000 parts per million.

15           I've noticed in some of these exhibits, I  
16 think are going to be prepared later, is, that  
17 distinction applies to fresh waters that are being used  
18 or conceivably will be used for beneficial use. And I  
19 think the basis for -- I'm anticipating. I think the  
20 basis for the exemption for the San Andres area is  
21 because it cannot be put to a beneficial use other than  
22 reinjection.

23           Q.   Why is that, Mr. Wallace?

24           A.   I think it's the high hydrogen sulfide  
25 content of the water, the high hydrocarbons. It's a

1 source of hydrocarbons. People are pumping oil out of  
2 those zones.

3 And the high hydrogen sulfide content is also  
4 -- there is data that it also exists in that freshwater  
5 zone of the Capitan, which makes sense since they're  
6 hydrologically connected.

7 So I cannot perceive a beneficial use being  
8 put to that water. Therefore, I don't think it  
9 qualifies as fresh water under that definition.

10 Q. Mr. Wallace, were Exhibits 8 and 9 prepared  
11 by you or prepared by others under your supervision?

12 A. I prepared 95 percent of the exhibits. Some  
13 of the model contouring output was provided by my  
14 assistants, under my direct supervision.

15 MS. AUBREY: Under your supervision.

16 Mr. Stogner, I offer Exhibits 8 and 9.

17 EXAMINER STOGNER: Are there any objections?

18 MR. STOVALL: None.

19 EXAMINER STOGNER: Exhibits 8 and 9 will be  
20 admitted into evidence.

21 Q. (By Ms. Aubrey) In your professional  
22 opinion, Mr. Wallace, will the granting of Pronghorn's  
23 Application protect correlative rights, prevent waste  
24 and promote the conservation of hydrocarbons?

25 A. Yes.

1 MR. STOVALL: I object to that particular  
2 analysis, because I think we're talking about just  
3 water and fresh water; we're not talking about  
4 hydrocarbons. He's not qualified as a petroleum  
5 engineer, so...

6 MS. AUBREY: Well, may I respond to that?

7 EXAMINER STOGNER: Please.

8 MS. AUBREY: I believe that testimony has  
9 been given today that the safe and environmentally  
10 sound disposal of produced brine is necessary in order  
11 to continue to encourage the production of hydrocarbons  
12 in this area, because one of the options, one of the  
13 few options that are available, will be that the  
14 production will stop if there's no place to put the  
15 produced water.

16 That certainly affects the prevention of  
17 waste, the protection of correlative rights and the  
18 promotion of the conservation of hydrocarbons.

19 And I don't suppose this is an enormously  
20 large point either way, but I do think the objection is  
21 misplaced.

22 EXAMINER STOGNER: Mr. Stovall?

23 MR. STOVALL: Mr. Wallace hasn't talked at  
24 all about the production. All of the references to  
25 that came from Mr. Scott.

1           It's just simply outside Mr. Wallace's  
2 declared expertise or testimony, and I think he is not  
3 the one to make that assessment, based upon what he's  
4 testified to here at this point.

5           EXAMINER STOGNER: Ms. Aubrey, I concur with  
6 Mr. Stovall. The objection is sustained.

7           MS. AUBREY: I have no more questions.

8           EXAMINER STOGNER: Okay, thank you.

9           Mr. Stovall, your witness.

10          MR. STOVALL: Mr. Examiner, in the interest  
11 of time I'd like to spend a couple minutes. I've got  
12 all sorts of questions written down, but I don't think  
13 I need to ask them all. And I'd like to just take a  
14 couple minutes to go through and see if I can weed them  
15 out and come up with the ones that really mean  
16 something.

17          EXAMINER STOGNER: How much time?

18          MR. STOVALL: Oh, if I could have five  
19 minutes I could probably save fifteen.

20          EXAMINER STOGNER: Okay, five-minute recess  
21 at this point.

22                 (Thereupon, a recess was taken at 3:52 p.m.)

23                 (The following proceedings had at 4:00 p.m.)

24          EXAMINER STOGNER: This hearing will come to  
25 order.

1 Mr. Stovall, your witness.

2 MR. STOVALL: Mr. Wallace, I'm sure you'll be  
3 glad to hear that I think my conclusion was right, that  
4 by taking a few minutes I've saved a few, which means  
5 I've saved you a lot of questions.

6 CROSS-EXAMINATION

7 BY MR. STOVALL:

8 Q. What I understood you to say at the beginning  
9 is that the purpose of a model is to try to recreate  
10 reality in some way and say, this is what will happen  
11 in this world if we change things; is that right?

12 If we do something to this regime, I have a  
13 way to test and see what will happen when I do that?

14 A. Well, if I said that, that wasn't entirely  
15 correct. Models --

16 Q. Well, that's my interpretation, so --

17 A. Okay. Well, models have manifold purposes.  
18 There's so many purposes to a model I couldn't begin to  
19 talk about all of them.

20 But I would just modify that slightly and say  
21 the purpose of a model is maybe to -- well, the purpose  
22 -- Boy. In general, these types of models, the purpose  
23 is to try to make a realistically based assessment of  
24 the result of some activity.

25 But the purpose of this specific model was to

1 predict -- was to determine whether or not the  
2 injection of brine as proposed by Pronghorn would have  
3 a detrimental effect on freshwater sources within the  
4 Capitan. That was the purpose of the model. That was  
5 the only purpose of the model.

6 Q. Now, did I understand you correctly when you  
7 described the Capitan, or is it a fair interpretation,  
8 that the Capitan is in fact a somewhat complex geologic  
9 structure, and --

10 A. Well, in some ways it's actually very simple;  
11 you can think of it as a tube. But in other ways, yes  
12 that's true.

13 Q. I mean, when you say it's a tube, I think of  
14 a tube as -- Well, let's take this example. You  
15 described your model something like this cylinder, this  
16 cup that I'm holding up. It's a cylinder, it's got  
17 height and diameter; is that correct?

18 A. Right.

19 Q. And then your model kind of says what happens  
20 -- If I fill that cylinder with a saline water and then  
21 go put some more saline water into it, your model says  
22 what will happen to it; is that what's kind of going  
23 on?

24 A. That's close.

25 Q. Okay. Then you talked about some submarine

1 caverns, if I'm not mistaken?

2 A. Yes.

3 Q. Correct me if I'm wrong, if I've got the  
4 wrong terms.

5 But what you've done now is, you've taken, if  
6 I look at your exhibit here and your modeling  
7 assumptions, you've taken this regime and kind of  
8 boiled it down to about five basic sets of assumptions  
9 that you have made about it.

10 And I forget in which of these sections --  
11 They're actually not lettered. But I see this one's  
12 called Modeling Assumptions, is what I'm looking at.

13 A. Yes.

14 MS. AUBREY: Are you referring to Exhibit 8?

15 Q. (By Mr. Stovall) I'm referring to Exhibit 8,  
16 correct.

17 A. Yeah, there's an assumption section.

18 Q. And that's what I'm talking about.

19 A. Right. What I've done is, I've listed most  
20 of the assumptions that I believe as an expert are  
21 pertinent to the issues at hand and to implementing the  
22 model.

23 Q. And I think I heard you -- I mean, I know you  
24 said there are many variables in this aquifer that you  
25 have to kind of take into account and --

1 A. That's right.

2 Q. -- and make some predictions based upon  
3 those.

4 And you've taken this model, you have made  
5 a -- As I say, you've again taken it down to basically  
6 five groups of assumptions, which are -- appear to me  
7 to be fairly -- simplify this whole aquifer regime  
8 quite a bit; is that correct?

9 A. These may be called five groups of  
10 assumptions, but within each group are a number of  
11 parameters that I discuss, and it probably breaks out  
12 into more than 30 parameters, I wouldn't be surprised.

13 And these are the same kinds of parameters  
14 that are used in just about any groundwater model. In  
15 fact, these are more parameters than are used routinely  
16 by the State Engineer when they use MODFLOW. I'm quite  
17 certain of that.

18 So what I've done is no different than what  
19 occurs constantly throughout the world every time a  
20 model is done, whether it's a model of global warming  
21 or stress analysis on the wing of an airplane.

22 Q. Okay. And when you've taken these -- Let's  
23 take the number 30, since that's the one you used,  
24 different parameters. If you were to change any one or  
25 combination of them, that would change the results of

1 the model, would it not?

2 A. It would, and that's where my expertise in  
3 the nature of conservative assumptions regarding  
4 hydrogeologic problems comes in. I have developed an  
5 expertise in what kinds of assumptions are conservative  
6 and what are not. That's part of the -- you might call  
7 it the art of it, and the experience base on which the  
8 model must be built on.

9 Q. How do you test your assumptions? How do you  
10 find out if they are correct assumptions?

11 A. Most of my assumptions have already been  
12 tested in the literature.

13 If you would ask me about a specific  
14 assumption, I'd be happy to point that out, because  
15 every assumption has a different effect.

16 Q. Let me ask that question somewhat  
17 differently, because I think there are two parts of it,  
18 and I didn't really ask it properly.

19 How do you test your assumptions as they work  
20 in this model to determine if there's -- if in fact  
21 that really is what happens in the real world?

22 A. This model isn't the real world. This model  
23 is, in my opinion, something you would call the worst  
24 case.

25 This is part of the art of modeling, is in

1 lieu of modeling reality, which is not possible, you  
2 always lean towards the side of worst case.

3 If you're not interested in a worst-case  
4 prediction, then you shouldn't be making worst-case  
5 assumptions. But if you are interested in a worst-case  
6 situation, then you make worst-case assumptions.

7 Q. Well, what if I asked you -- I mean, you've  
8 said worst case. Let me just take an example. What if  
9 I asked you -- You have assumed this 1000-foot  
10 thickness which you have described as conservative,  
11 because as you -- again, using my big old mug here as a  
12 container, if I've got 1000 liters in a mug that is  
13 twice as thick, it's going to be much thinner; is that  
14 correct? Much smaller diameter? I mean, excuse me,  
15 twice as tall. It's going to be a much smaller  
16 diameter; is that correct?

17 A. Yes. However, I want to point out, there's a  
18 degree of conservancy of assumptions, which is --

19 Q. Oh, I understand that. Now, let me finish  
20 the question. I don't disagree with you on that, that  
21 there is a degree of conservancy.

22 But how you would respond if, say, another  
23 hydrologist were to say that a 1000-foot assumption is  
24 not necessarily conservative because there is a  
25 transmissivity issue that perhaps 2000 feet would

1 actually be more conservative because it would give you  
2 a more conservative transmissivity.

3 A. Well, are you asking me that question?

4 Q. I'm asking you how you would answer that  
5 question if another hydrologist were to say he  
6 disagreed with the argument that 1000 feet was  
7 conservative.

8 A. Oh, okay. Well, I think a very good answer  
9 for that, and that goes back to my constant flux  
10 boundary condition in this case.

11 A higher transmissivity might help water move  
12 farther under the same hydraulic gradient, but it won't  
13 help water move any farther or any faster if a  
14 prescribed flux is being applied to that water.

15 In this case, my model was a prescribed flux  
16 boundary condition. That means it doesn't measure what  
17 the gradient is. The water is going to move out at a  
18 rate that's dictated by the prescribed flux.

19 In fact, like I say, that's another reason my  
20 model is conservative. If you stretch out this  
21 cylinder and make it higher and narrow that volume in,  
22 that's the same point I said before: Given the  
23 prescribed flux of 10,000 barrels per day moving out,  
24 it's not moving out as far, as fast, because it has  
25 more volume to occupy vertically. That's the point.

1           This business about transmissivity, that  
2 stems back to a mindset that's prevalent in the State  
3 Engineer's Office, I believe, about transmissivity and  
4 hydraulic gradients, and I assume that's because they  
5 commonly use prescribed head boundary conditions which  
6 create gradients that move water through systems,  
7 instead of a prescribed flux boundary condition.

8           So in a prescribed flux boundary condition it  
9 does not matter what the thickness is; the fluxurate  
10 will move out. And in fact, the greater the thickness,  
11 the less the flux.

12           Q.    So in other words, am I hearing correctly,  
13 and I think I heard you say before, that with regard to  
14 that issue specifically and with regard to some other  
15 things, you have a disagreement with what you've seen  
16 from the State Engineer's Office to this point as to  
17 what issues are of concern and what matters need to be  
18 looked at in order to make an evaluation of what will  
19 happen? Is that --

20           A.    They would have had an excellent point if I  
21 would have used a prescribed boundary condition at the  
22 injection point. But I didn't, and there's really no  
23 debate about it in my mind, and probably in the mind  
24 of any other expert in the field of hydrology that  
25 understands the difference between the boundary

1 conditions.

2 Q. Doesn't your model have fixed heads at either  
3 end and not a fixed flux? Is that --

4 A. Yes, it does -- Well, in one scenario it has  
5 fixed heads. In another scenario it does have fixed  
6 heads but has no gradient.

7 And the question is not heads; it's the  
8 question of a gradient, a hydraulic gradient.

9 Now, it is true that in the first scenario I  
10 have a gradient that is directing water to move away  
11 from the Pecos, and my gradient is less than could have  
12 been applied. If I would have made the transmissivity  
13 greater, then as a matter of fact, given the same  
14 gradient, the water would have moved even more rapidly  
15 away from the Pecos. So it doesn't work that way  
16 either.

17 It does move more rapidly towards that  
18 freshwater zone, but I've considered that and I think  
19 that if you double the thickness -- You lose more in  
20 the other conservative assumptions than you gain in  
21 that one.

22 Q. Now, your model -- and we're getting into  
23 some technical stuff, and I'm not an expert on this and  
24 I don't claim to be -- but your model, talking about  
25 moving towards that eastern end, I think the State

1 Engineer's Office probably would have some questions  
2 with respect to the assumption that you're going to  
3 move away from the Pecos.

4 But your intervals, your contour intervals,  
5 are 10,000 parts per million; is that correct?

6 MS. AUBREY: Referring to what?

7 MR. STOVALL: Well, I'm referring to the  
8 exhibit that has shown up several times called D13. I  
9 think D7 also.

10 THE WITNESS: Sure, D7.

11 Q. (By Mr. Stovall) This is the one that has  
12 shown up several times where you're showing your --  
13 what's the -- your dissolved solid contours?

14 A. Right.

15 Q. Now, do you understand that within the  
16 context of the rules that the Division operates under,  
17 that, first the 10,000 is the definition of a  
18 freshwater zone, as defined by that -- or fresh water  
19 as defined by the State Engineer's Office?

20 A. No, I don't under- --

21 MS. AUBREY: Well, I object to that, Mr.  
22 Stogner. That's only part of the definition of fresh  
23 water.

24 THE WITNESS: That's what I would assume too.

25 MS. AUBREY: That is not the entire

1 definition of fresh water.

2 MR. STOVALL: Let him tell me that, then.

3 THE WITNESS: That's not the entire  
4 definition.

5 Q. (By Mr. Stovall) What's the rest of the  
6 definition, as you understand?

7 A. I'd prefer to read directly from one of your  
8 exhibits.

9 MR. STOVALL: Okay. Have we given you a  
10 marked set?

11 MS. AUBREY: Yes, you have.

12 MR. STOVALL: Oh, good. Okay.

13 Q. (By Mr. Stovall) Let's assume for a moment  
14 -- Let me deal with the 10,000 figure, and I'll let you  
15 get to that when Ms. Aubrey finds that.

16 Are you aware that, dealing with the 10,000  
17 issue, that if it is fresh water, that any degradation  
18 is prohibited? And that's really the question I wanted  
19 to ask, so I'm not sure if a total definition makes a  
20 lot of difference.

21 A. You mean --

22 Q. In other words, if you took a water from 3000  
23 to 3500, are you aware that that is prohibited under  
24 our requirements to protect fresh water? It's the  
25 degradation, not the taking it outside of the limits,

1 that is our requirement.

2 A. Oh, yes, I understand that. Yes.

3 Q. Does your exhibit, again, the D -- I'm using  
4 the contour, and we've referred to D7, so let's stick  
5 with that, Figure D7.

6 How does that help us determine if there is  
7 any degradation in that sense? And we're looking to  
8 the east again.

9 A. To the east?

10 Q. Well, because that's where you've really  
11 talked about -- I mean, that's the direction you're  
12 assuming the gradient flowing.

13 A. Well, I guess the degradation issue isn't  
14 relevant there, because in my opinion it doesn't  
15 qualify as fresh water under that definition.

16 But maybe you could ask -- I don't know, a  
17 different question about -- something about the 10,000-  
18 part-per-million line?

19 Q. Well, in other words, using the contour lines  
20 of 10,000 parts per million, it doesn't give us a  
21 change within that range, does it? It doesn't show --  
22 If it did go from, say, 3000 to 5000, you wouldn't see  
23 that on this, would you?

24 A. Well, before I answer that question, there's  
25 something else I need to explain about my model, and

1 one -- It's the concept of dispersion, as I talked  
2 about before.

3 Q. Uh-huh.

4 A. The fact is that when you -- As I've already  
5 said, the contaminant drips with time because of the  
6 initial condition, whether or not injection occurs.

7 Secondly, there is a concept associated with  
8 any model modeling dispersion called an infinite tail,  
9 which means you can inject a point, a particle, a part  
10 per million of contaminant into an aquifer, an infinite  
11 aquifer, and you will have within one second of the  
12 injection a measurable quantity of contaminant all the  
13 way out to infinity. It will be infinitesimal, but it  
14 will be measurable.

15 Those kinds of things -- Generally, it's  
16 based on experience and knowledge of the model and the  
17 realities of a system. There comes a point where you  
18 have to cut that off and say, This is real, this isn't.

19 Now, in my case, what I do is -- I always  
20 knew from the start when I turned on these models,  
21 there was going to be infinitesimal effects throughout  
22 the model once injection goes on.

23 And the effects that I saw were consistent  
24 with what I expected to see.

25 Q. Okay. Your expectation -- I mean, your test

- 1 is based upon a homogeneous condition; is that right?
- 2 A homogeneous aquifer?
- 3 A. Yeah.
- 4 Q. Is this a homogeneous aquifer, in your  
5 opinion?
- 6 A. No, not at all.
- 7 Q. How many aquifer tests are available for the  
8 Capitan? Do you have any idea? Or do you know what --
- 9 A. I know of about one or two that I recall  
10 reading about.
- 11 I'm sure there's quite a bit over by Carlsbad  
12 -- wells over there.
- 13 Q. Now, is that a sufficient, then -- Now, okay,  
14 when you're taking one or two, when you're saying  
15 there's some more over by Carlsbad, where are the one  
16 or two that you're familiar with, geographically?
- 17 A. I think they were over by Carlsbad as well.
- 18 Q. Okay. What about in the area where you've  
19 run your model?
- 20 A. No, and as I said before, the value of  
21 hydraulic conductivity I used was not important.
- 22 Q. What happens -- I mean, your model is based  
23 upon injection from one well; is that correct?
- 24 A. Right.
- 25 Q. What happens if you add additional wells?

1 Would you not have to go back and retest this? Would  
2 it not change what would happen?

3 MS. AUBREY: Well, I object to that question.  
4 It goes beyond the scope of direct, in the first place.  
5 In the second place, it goes beyond the call of the  
6 case.

7 MR. STOVALL: As I indicated at the outset,  
8 Mr. Examiner, we are dealing with a novel -- a new  
9 issue. We've only had one other case in the history  
10 that I know of for the -- request for an injection into  
11 the Capitan.

12 This is a unique aquifer, and we are  
13 concerned about the precedential value of it.

14 And in order for us to make a decision, I  
15 think you have to look at the potential for additional  
16 injection.

17 And since we are trying to recreate reality  
18 with this model, I think I need to hear if there is an  
19 effect on the model by the addition of other injection  
20 points.

21 MS. AUBREY: May I respond, Mr. Stogner?

22 EXAMINER STOGNER: Yes.

23 MS. AUBREY: At the outset of this hearing we  
24 pointed out to the Hearing Examiner this was not a  
25 rule-making case but it was an adjudicatory case, and

1 was a case involving an application for authority to  
2 inject into one well.

3 This is not a case in which the expert has  
4 been asked to, on behalf of the Commission, make a  
5 prediction based on an injection from any number of  
6 wells other than the one well we're talking about here.

7 The expert has not said that his model is an  
8 attempt to duplicate reality or project reality. In  
9 fact, he said just the opposite.

10 If the cross-examination is going to take  
11 this turn, then I don't see how it can proceed without  
12 serious objection.

13 Mr. Wallace is not here on behalf of the  
14 Commission, he is not here to establish statewide rules  
15 for injection into the Capitan Reef.

16 He is here to talk about his conclusions and  
17 support them with his science on the effects of  
18 injection from one well, and that is the area in which  
19 he should be cross-examined.

20 MR. STOVALL: Mr. Examiner, what I'm trying  
21 to figure out is, from the Division's standpoint, as I  
22 said at the outset, we're not here to -- We are here to  
23 determine what standards must be satisfied, and the  
24 standards that are set in this case will affect the  
25 outcome of future cases, and I think we need to

1 understand how the tool -- I'm not asking him  
2 necessarily what the results would be of an additional  
3 injection.

4 I'm asking him if it would affect the outcome  
5 of his model if there were additional injection in  
6 here, because the scenario I would envision is that if  
7 we got another application, we would come in and add  
8 another well, another model, another well. And we need  
9 to figure what we're looking for. We don't know what  
10 they're trying to -- what they need to prove until we  
11 understand all of the effects, because it is a  
12 precedent-setting case.

13 MS. AUBREY: Well, Mr. Stogner, I assume that  
14 every case decided by this Division is precedent-  
15 setting in some degree.

16 We are operating under the rules set out that  
17 exist today, Rule 701, which deals with injection of  
18 fluids. Those are the rules, the standards are set  
19 out. This isn't a case in which you have no standards.  
20 In fact, Mr. Stovall's going to put on a witness to  
21 tell you what those are, as they exist today.

22 So this is not a case in which the call of  
23 the case permits the establishment of new standards or  
24 new rules for injection into the Reef, and we've been  
25 talking about this problem all day long.

1           This is a case in which you are asked to  
2 grant authority under the existing rules for injection  
3 into the Capitan Reef formation by the Applicant in one  
4 wellbore.

5           EXAMINER STOGNER: Ms. Aubrey, was this  
6 Application submitted administratively in the  
7 beginning?

8           MS. AUBREY: No, it was not.

9           EXAMINER STOGNER: So you had sought it to  
10 come to hearing initially?

11          MS. AUBREY: That's correct.

12          EXAMINER STOGNER: Am I to assume that when I  
13 look at Exhibit -- or Figure A2, that you all are  
14 requesting a unitization for this one well in this  
15 aquifer?

16          MS. AUBREY: I don't believe that's our  
17 request, Mr. Stogner.

18          EXAMINER STOGNER: No, it isn't. And that's  
19 one of the things that we have done around here in the  
20 past, many times. Dual commingling -- I mean, I'm  
21 sorry, dual completions were initially heard to set  
22 some sort of precedent, because if we let one person do  
23 it, everybody else will.

24                 And that's exactly what we've got here. It  
25 has not been done. You've come to hearing on this

1 matter because it hasn't been done.

2 If we set precedents, then why did you even  
3 come to hearing today? If we haven't allowed it  
4 before, then what are you doing here?

5 MS. AUBREY: Well, Mr. --

6 EXAMINER STOGNER: So you can't go by that  
7 argument.

8 Nor are you seeking some sort of a  
9 unitization where this is the only well and you have a  
10 monopoly out here in this particular situation.

11 So we are trying to set some sort of  
12 establishment to allow for this, or not to allow for  
13 it, or how to work it in.

14 If we allow -- and I like his analysis, we  
15 drop one piece of red ink in a pond, that may not. But  
16 how many drops of ink are we going to allow before the  
17 pond turns pink? That's what we're essentially doing  
18 here, yes.

19 So in essence, there is some merit to Mr.  
20 Stovall's questioning, and things that has to be  
21 considered. There's a lot more than meets the eye than  
22 just one request for a saltwater disposal in the  
23 Capitan Reef with this situation, and if we're going to  
24 continue today we need these sort of questions  
25 answered.

1 MS. AUBREY: Well, Mr. Stogner, I am not sure  
2 that the witness is prepared to hypothesize about the  
3 effect of additional wells. He may be. If he is, I  
4 suppose that then he can be helpful to you on that  
5 point.

6 MR. STOVALL: With respect to that, I mean,  
7 the witness began his calculations on the back of an  
8 envelope with -- based upon his expertise, and he's  
9 offered his expert opinion. I hope he can at least say  
10 whether additional wells would affect the model  
11 calculations or not.

12 EXAMINER STOGNER: If you can keep your  
13 questioning to some sort of a generality, Mr. Stovall,  
14 I will allow it.

15 Q. (By Mr. Stovall) Yeah, I don't want to know  
16 what the effect is; I want to know if there could be an  
17 effect.

18 A. Okay. Of course there could be an effect. I  
19 can't say what the degree of the effect will be --

20 Q. I'm not asking you --

21 A. -- without doing modeling.

22 It's my opinion -- and Mr. Scott and I have  
23 discussed this; I think this will be helpful -- is that  
24 in order to evaluate other applications if they should  
25 come down the line, that assuming this one was

1 permitted, that the influence of this one, this one be  
2 factored already as the earliest activity, and every  
3 additional activity be thrown into a model very similar  
4 to this one, so that they all are modeled and the  
5 impacts of all of these injection activities are added  
6 to the preceding activities that already exist.

7 And I have always felt that that would be a  
8 tool that the OCD would use, or the State Engineer's  
9 Office would use as a planning tool to find out where  
10 they're comfortable about continuing to allow this  
11 activity.

12 It's a finite activity. There is only so  
13 much oil out there.

14 Q. Can you tell me what that number is?

15 A. No.

16 Q. Okay. Following through on your suggestion  
17 there, if we are to do that -- if the Division were to  
18 permit this, and we're really figure out how to define  
19 that -- I mean, I'm not sure that we know how.

20 If we were permit this well and then another  
21 application were to come in, would you recommend that  
22 we do some sort of monitoring of the aquifer to  
23 determine whether or not your model has predicted  
24 accurately what's going on?

25 A. I think there might be a point at which

1 monitoring might give you extra assurances, but I don't  
2 feel at this point that monitoring is required.

3 Q. Well, I guess my concern is that -- and  
4 you've testified before the Division before and you  
5 know that the Division looks with some skepticism upon  
6 models for the very reasons that you've testified about  
7 today, and I'm trying to find out what you can offer us  
8 that could help us to determine how much reliance we  
9 could place in a model, in any model, as it's applied  
10 to a given situation.

11 A. Well, a model is basically an extended  
12 calculation. And if I -- If a stranger walked to you  
13 today and asked you how long it would take him to get  
14 to Albuquerque from Santa Fe, you'd be thinking in your  
15 head, and maybe you'd have to do a calculation saying,  
16 Well, I assume he's going to drive at 60 miles an hour,  
17 and he's not going to encounter any traffic, and  
18 Albuquerque is 60 miles away, so I predict it would  
19 take an hour.

20 In a way, that is a model. And in fact,  
21 you're probably pretty safe to say that.

22 But you don't know everything about the  
23 system. But still, through experience and through  
24 estimating those things you can tell.

25 Q. Okay, let's take that one step further.

1 Given that -- Accepting that that's a model, if I plug  
2 in that we've got a -- It really is a time-distance  
3 model; that's a relatively simple calculation. It's  
4 just how fast is he going to go over a known distance;  
5 is that correct?

6 A. Yeah, but that's a reality model too. And  
7 I'd better clarify, that's not a worst-case by any  
8 means.

9 Q. Absolutely. But if I want to make a  
10 determination, if I throw in, say, we've got a bad-  
11 weather situation, he has to go slower, I can offer him  
12 a variety of numbers fairly quickly -- is that not  
13 correct? Say if you go 50 miles an hour it'll take you  
14 this long, if you go 75 it'll take you this long. It's  
15 relatively simple to plug in the variables; is that not  
16 correct?

17 A. Well, it seems simple, but actually it's an  
18 incredibly complex determination.

19 Q. Oh, Mr. Wallace, please.

20 A. It is. Okay, I'll give you another example.  
21 This is a better example. Allow me, please.

22 EXAMINER STOGNER: Excuse me, I really don't  
23 know where we're going on this. Mr. Stovall, can you  
24 get back --

25 MR. STOVALL: Well, I'm about to ask him

1 another question, actually. I wasn't going to  
2 interrupt him, but I've got another question that  
3 would --

4 EXAMINER STOGNER: Well, I'm going to  
5 interrupt him, because I don't want to know how long it  
6 takes to get to Albuquerque.

7 Q. (By Mr. Stovall) What I'd like to know -- I  
8 mean, it appears to me that one of the benefits of a  
9 model would be that you can change the variables to  
10 find out what the effect is; is that correct?

11 A. Depending on what you're trying to find out,  
12 that's true.

13 But I think I have a pertinent answer to  
14 this.

15 Take a cataract, a waterfall. Water is  
16 moving down a cataract. You want me to tell you, if  
17 you inject ink in the middle of that waterfall, where  
18 is it going to go? Now, I can't tell you all the  
19 variables about where the water is moving through the  
20 rocks and the crevices. But I can tell you it's going  
21 to go down, and it's very unlikely it's going to go up.

22 And given what I know about the waterfall, I  
23 consider this a very similar case to that. It's very  
24 clearcut to me.

25 The water is moving away from the Pecos, and

1 the likelihood that it's going to go up this waterfall,  
2 so to speak, is extremely unlikely. And that's why I  
3 don't think monitoring is required.

4 Q. One last question: Have you calculated --  
5 Have you factored into your model the impacts of any  
6 other existing wells that have -- could affect the flow  
7 in the aquifer?

8 A. Implicitly I have, through the gradients that  
9 I've assigned at the lower east model, that constant-  
10 head boundary condition I used in scenario one, is  
11 really probably an artifact of all the water withdrawal  
12 activities that are being done by the -- by oil and gas  
13 operations south of there.

14 Q. But you've not specifically looked at those  
15 and examined those. You made some assumptions about  
16 them; is that correct?

17 A. I've looked at some discussion about them in  
18 the literature, but I didn't go through a detailed  
19 tabulation of the effects.

20 MR. STOVALL: I have no further questions,  
21 Mr. Examiner.

22 EXAMINER STOGNER: Any redirect, Ms. Aubrey?

23 REDIRECT EXAMINATION

24 BY MS. AUBREY:

25 Q. Mr. Wallace, what does your study show about

1 whether or not the injected brine will, within a  
2 thousand years, reach the freshwater source to the east  
3 of the injection well?

4 A. My studies indicate that it will not.

5 Q. So there will be no degradation of that water  
6 because the injected brine will never reach it; is that  
7 correct?

8 A. Not precisely.

9 Q. Well, let me withdraw "never". Within a  
10 thousand years?

11 A. That's what the model indicates.

12 MS. AUBREY: That's all I have, Mr. Stogner.

13 EXAMINATION

14 BY EXAMINER STOGNER:

15 Q. So that I can understand Figure D8, Initial  
16 Conditions, then after 23 1/2 years you have a contour,  
17 then after 50 years, then after a thousand years. The  
18 50-foot line has actually migrated up to the north and  
19 east.

20 Am I to assume when I look at that, that by  
21 just this 50 years of injection, that the water will  
22 get better?

23 A. No, that's an artifact of the modeling  
24 assumption that I discussed earlier, where I started  
25 out with an initial condition of this distribution of

1 contaminants. And as I pointed out, even if I didn't  
2 have the well on, if that well was turned off, in fact,  
3 that 50-part-per-million contour line would have moved  
4 even further to the east, according to the model,  
5 because I make no assumptions about the source of the  
6 contaminant. I just set it there and let it slide down  
7 the hill, so to speak.

8 So that's an artifact.

9 Q. Isn't it also your assumption -- Mr. Stovall  
10 pointed out, you're assuming this is a heterogeneous  
11 aquifer; is that correct?

12 A. No, I am assuming it's a homogeneous.

13 Q. Okay.

14 A. I mean, the model assumes it's a homogeneous  
15 aquifer.

16 Q. Of a thousand feet?

17 A. Thickness, yes.

18 Q. Okay. In your model, that's assuming that  
19 each foot has equal amounts of injectivity going into  
20 it; is that correct?

21 A. Yes.

22 Q. Can I classify this aquifer as a karst  
23 topography or karst water aquifer?

24 A. I do not believe that would be a nearly  
25 correct term for this zone.

1           You could classify it as a carbonate aquifer.  
2       It's -- There's areas of it, of course, of the Capitan  
3       Reef, that become karst. But I don't -- I haven't seen  
4       any evidence of that in the literature for the zone  
5       that I've modeled.

6           Q.    And when you -- So if I view the Capitan Reef  
7       at, say, Guadalupe Peak, where -- I think you'll  
8       probably agree that that's a karst topography?

9           A.    (Nods)

10          Q.    Is that a "yes"?

11          A.    Yes.

12          Q.    Then I'm not seeing the same formation in  
13       this area?

14          A.    In this area you have 2000 feet of overburden  
15       compressing the Reef, significantly reducing the size  
16       of those pore spaces.

17          Q.    When you talk about a carbonate reservoir,  
18       would these large porous spaces that I'm assuming that  
19       were formulated when the Reef was laid down, are  
20       compressed to, say, fractures, or are we going to have  
21       some sort of a channeling, and -- with your knowledge  
22       of aquifers?

23          A.    Well, in carbonate aquifers I think that both  
24       could exist. It's possible that both could exist.

25                The -- For example, the Culebra is a

1 carbonate aquifer in the Delaware basin, in the Rustler  
2 formation, that has been extensively modeled through a  
3 porous media approach, you might say, with contaminant  
4 transport modeling done. And it is very similar -- I  
5 mean, in the sense that it's a carbonate aquifer -- to  
6 the Capitan. And it's fractured, it's fissured, it may  
7 have vug nodules.

8           The larger the scale you look at a carbonate  
9 aquifer, the more effective your assumption is of an  
10 equivalent porous medium. And I'm looking at a very  
11 large scale in the Capitan.

12           EXAMINER STOGNER: I'm going to vary it a  
13 little bit. Mr. Scott, are you still here?

14           MR. SCOTT: Yes, sir.

15           EXAMINER STOGNER: The perforated interval is  
16 what?

17           MR. SCOTT: Gross interval would be  
18 approximately 3220 to 5050.

19           EXAMINER STOGNER: And what's that in  
20 actuality?

21           MR. SCOTT: I would say -- We don't have the  
22 actual number of perforations pinned down for our  
23 completion yet. My guess is, we've been looking at at  
24 least 500 holes and possibly more than that.

25           EXAMINER STOGNER: Up and down equally

1 between the 3220 and 5050 interval?

2 MR. SCOTT: I think we would probably try to  
3 perforate equally spaced as much as possible on  
4 porosity spikes.

5 EXAMINER STOGNER: In looking at the  
6 intermediate casing, there was a DV tool set at 4585.  
7 What was that purpose?

8 MR. SCOTT: I am not sure what the purpose of  
9 that DV tool was, but I have seen reports on the  
10 original drilling of the well that indicated a lost  
11 circulation zone in the Capitan below 4500 feet.

12 EXAMINER STOGNER: Mass loss circulation, or  
13 did it say?

14 MR. SCOTT: No, LCM. The actual drilling  
15 report said drilling ahead with lost circulation too.

16 EXAMINER STOGNER: Do you know if a majority  
17 of your holes are going to be past that DV tool?

18 MR. SCOTT: Well, sir, just saying that 4500  
19 is closer to the bottom of the hole than it -- I mean  
20 to the bottom of the interval than it is to the top of  
21 the interval, I would say that possibly a third of  
22 those holes would be below the DV tool.

23 Q. (By Examiner Stogner) Mr. Wallace, the  
24 reason I went to Mr. Scott, this is telling me this is  
25 not obviously homogeneous, nor are you saying that it

1 is, but your model is indicating it.

2 Are there parameters in such a model, in  
3 modeling such a reservoir, where different steps could  
4 be taken that would show, not every zone, but perhaps  
5 different zones, that there is known to be some sort of  
6 porosity change or vuggy material occurring in that  
7 area?

8 A. I guess you are referring to a vertical  
9 stratigraphy within --

10 Q. Yes.

11 A. -- right?

12 Q. In this instance, yes.

13 A. As opposed to things like these submarine  
14 channels that kind of create horizontal heterogeneities  
15 in the aquifer.

16 Q. Yes.

17 A. Of course, a model can simulate as many  
18 layers as the computer is capable of handling. The  
19 more layers you put into a model, the greater the  
20 computational effort requires. That's one of the  
21 reasons that once again that we go to a worst -- what  
22 we think is a worst case.

23 I think that you are concerned that there is  
24 a significant vertical stratigraphy; is that correct?

25 I guess I'm not asking you the questions, so

1 I'll let you --

2 Q. I'm trying to find out how viable such a  
3 modeling is in my own mind, in this type of a  
4 topography or an aquifer.

5 A. I -- One thing that I was considering when I  
6 was building this model, it goes back to the water  
7 quality data that I didn't discuss before, but when I  
8 did that water quality study, several of the wells had  
9 samples from several different elevations within the  
10 Capitan.

11 Some of the wells, I think it was -- samples  
12 were taken from -- oh, I think about eight different  
13 intervals within the same well.

14 When I plotted -- I worked that data up and  
15 did a composition analysis through this trilinear  
16 diagram, and although I believe the TDS may have  
17 varied, the relative composition didn't, meaning it  
18 still had the same geochemical facies.

19 And that was one of the things that suggested  
20 to me that there are not zones, that I think you're  
21 implying, that are separated from each other. I think  
22 that vertically I believe the Capitan has good  
23 hydraulic connection.

24 I don't know if that directly answers your  
25 question.

1 Q. Well, I'm leading up to the 18 percent  
2 porosity. Was that a little too liberal? Could it  
3 have been a larger number to more adequately reflect  
4 such a lost circulation area?

5 A. Oh, yes. Oh, but I have to -- There's  
6 something that needs to be clear. Just because the  
7 size of a pore -- the average size of a pore is larger,  
8 that doesn't mean the porosity is larger.

9 Take, for example, the difference between  
10 clay and sand. Sand has larger grains, and as a result  
11 the pores between the sand grains are larger than the  
12 pores between clay particles.

13 But consistently, if you ever measure the  
14 porosity of clay versus the porosity of sand, the  
15 porosity of clay is greater, yet clay is less  
16 permeable. It kind of factors in things.

17 From my orientation, a conservative model is  
18 one that generally minimizes porosity, because given a  
19 prescribed flux boundary condition, once again, let's  
20 say you're pumping water through an eight-inch hose,  
21 and you're pumping five gallons a minute. The water  
22 will move at a certain velocity. But if you constrict  
23 that hose to maybe one inch and you're still pumping  
24 five gallons through, if you pump for the same period  
25 of time, that water moves much farther away.

1           So that's why it's a conservative assumption  
2 to use a lower porosity than a higher one. It's also  
3 why it's a conservative assumption to use a lower  
4 thickness than a higher thickness.

5           EXAMINER STOGNER: Any other questions of Mr.  
6 Wallace?

7           MR. STOVALL: I have none.

8           MS. AUBREY: I have none.

9           EXAMINER STOGNER: Anybody? You may be  
10 excused.

11           Ms. Aubrey, do you have anything further?

12           MS. AUBREY: I have nothing further.

13           EXAMINER STOGNER: Mr. Stovall, I believe  
14 we're ready for your witnesses.

15           MR. STOVALL: Yes. Call my first witness,  
16 Mr. Catanach.

17                           DAVID R. CATANACH,  
18 the witness herein, after having been first duly sworn  
19 upon his oath, was examined and testified as follows:

20                           DIRECT EXAMINATION

21 BY MR. STOVALL:

22           Q. Will your please state your name and place of  
23 residence?

24           A. My name is David Catanach, and I live in  
25 Santa Fe, New Mexico.

1 Q. And how are you employed, Mr. Catanach?

2 A. I'm employed as a petroleum engineer with the  
3 Oil Conservation Division here in Santa Fe.

4 Q. And have you ever testified before the  
5 Division or the Commission and had your qualifications  
6 as a petroleum engineer accepted as a matter of record?

7 A. Yes, I have.

8 Q. And in fact, are you not also a hearing  
9 examiner for the Oil Conservation Division?

10 A. That's correct.

11 Q. And as such, you are familiar with the rules  
12 and regulations of the Division and the implementation  
13 of those rules?

14 A. Correct.

15 Q. And within your duties at the Division, have  
16 you -- do you oversee the implementation of the Federal  
17 Underground Injection Control program?

18 A. That's correct.

19 Q. And what is the purpose of the Underground  
20 Injection Control program?

21 A. Well, the purpose -- Let me back up a little  
22 bit.

23 The Safe Drinking Water Act, which was passed  
24 by Congress back in the late 1970s or early 1980s  
25 necessitated the promulgation of rules, and these were

1 promulgated by EPA in order to effectively allow the  
2 protection of fresh water by injection, and that's what  
3 the program is all about.

4 Q. Are you familiar with the Application in this  
5 case?

6 A. Yes, I am.

7 Q. And is it an application that falls within  
8 the Underground Injection Control program requirements?

9 A. Yes, it is.

10 MR. STOVALL: It is a UIC application.

11 At this time I would tender Mr. Catanach to  
12 the Examiner for voir dire on his qualifications, if  
13 you would like. Otherwise, I would offer him as an  
14 expert.

15 EXAMINER STOGNER: Ms. Aubrey, do you have  
16 any questions?

17 MS. AUBREY: I have no questions.

18 EXAMINER STOGNER: Or objections?

19 MS. AUBREY: No, no objections.

20 EXAMINER STOGNER: Mr. Catanach is so  
21 qualified.

22 Q. (By Mr. Stovall) Mr. Catanach, would you  
23 summarize the OCD rules and regulations and the  
24 applicable federal regulations as they relate to the  
25 Application which is being considered today?

1           A.    Yes.  I'm going to read some of these, Mr.  
2 Stogner, and try and get through them as fast as I can.

3           Q.    These are prepared as exhibits, are they not?

4           A.    Yes, they are.  This has been marked as  
5 exhibit packet number 1, or Exhibit Number 1.

6           Q.    Correct.  Just describe that so we know what  
7 it is, and if there are any questions about the  
8 identity of it, we can clarify that.  But that is --

9                   MS. AUBREY:  My only question is that my  
10 copies of the exhibits aren't stamped with exhibit  
11 numbers, so if I could just see a set.

12                   MR. STOVALL:  Oh, I'm sorry, yes.  That's why  
13 I was asking before.

14                   THE WITNESS:  The first page of Exhibit  
15 Number 1 is just an excerpt from the Division Rules and  
16 Regulations, and I'm going to cite Rule 701-E, a  
17 portion of that, which concerns saltwater disposal  
18 wells, and part (2) of that says that "Disposal will  
19 not be permitted into zones containing waters having  
20 total dissolved solids concentrations of 10,000  
21 milligrams per liter or less except after notice and  
22 hearing, provided however, that the Division may  
23 establish exempted aquifers for such zones wherein such  
24 injection may be approved administratively."

25           Q.    (By Mr. Stovall)  Let's continue on through

1 the -- There are some federal regulations that define  
2 water -- certain water standards and some of this  
3 terminology; is that not correct?

4 A. Correct, and these are found in the 40 CFR  
5 Code of Federal Regulations, and that's in fact where I  
6 got these from.

7 I'd like to just go over some definitions  
8 here, and the first one being at the bottom of the  
9 page, on the right-hand side, "*Underground source of*  
10 *drinking water (USDW)* means an aquifer or its portion  
11 Which supplies any public water system; or Which  
12 contains a significant [sic] quantity of ground water  
13 to supply a public water system; and Currently supplies  
14 drinking water for human consumption; or Contains fewer  
15 than 10,000 milligrams per liter total dissolved  
16 solids; and Which is not an exempted aquifer."

17 Q. Let me ask you there, this is the definition  
18 of underground source of drinking water under the Safe  
19 Drinking Water Act; is that correct?

20 A. Under the Federal UIC regulations it is.

21 Q. Correct, and it is not necessarily the same  
22 as what the State Engineer's definition of fresh water  
23 would be; is that correct?

24 A. Correct.

25 Q. And we are only talking UIC at this time?

1           A.    Correct.

2                    The next page, I would like to -- in the  
3 middle of the page on the right-hand side -- just go  
4 over the definition of an aquifer.

5                    It "...means a geological 'formation,' group  
6 of formations, or part of a formation that is capable  
7 of yielding a significant amount of water to a well or  
8 spring."

9                    And lastly, I'd like to go over the portion  
10 at the bottom of the left-hand column, "Prohibition of  
11 movement of fluid into underground sources of drinking  
12 water." And let me just read that:

13                    "No owner or operator shall construct,  
14 operate, maintain, convert, plug, abandon, or conduct  
15 any other injection activity in a manner that allows  
16 the movement of fluid containing any contaminant into  
17 underground sources of drinking water, if the presence  
18 of that contaminant may cause a violation of any  
19 primary drinking water regulation under 40 CFR part 142  
20 or may otherwise adversely affect the health of  
21 persons. The applicant for a permit shall have the  
22 burden of showing that the requirements of this  
23 paragraph are met."

24                    Q.    Now, this is in all cases of injection of  
25 fluids into underground strata which are within the

1 jurisdiction of the Oil Conservation Division. These  
2 are the criteria that you have to consider. I mean,  
3 these are the primary definitions; is that correct?

4 A. That's correct. The Division rules and  
5 regulations are based upon the federal regulations and  
6 are at least as stringent as those.

7 Q. Now, let me ask you, the Division handles  
8 many injection cases, does it not?

9 A. That's correct.

10 Q. Some of them administratively and some of  
11 them by hearing process, depending upon certain factors  
12 in the rules?

13 A. Correct.

14 Q. Does the Division normally take an active  
15 part as a participant in a case of this nature?

16 A. No, it does not.

17 Q. Why in this case is the Division presenting  
18 you as a witness, and why did we ask the State  
19 Engineer's Office to participate?

20 A. Well, I think that there is no policy  
21 currently in effect that the Division has regarding  
22 injection into the Capitan Reef, and due to the  
23 precedent-setting nature of the Application, I think we  
24 wanted to take an involvement in it.

25 Q. Is it fair to say that the Capitan Reef is

1 known to contain fresh waters?

2 A. Correct.

3 Q. And that -- Do you have an opinion as to  
4 whether it is interconnected in the --

5 Well, what is the Aquifer? Is it defined?  
6 Do you know what the aquifer is, the Capitan?

7 A. Do I know --

8 Q. I mean, is the Capitan Reef as a whole an  
9 aquifer?

10 A. I believe the studies and the literature I've  
11 read says that it basically is an aquifer that is  
12 connected.

13 Q. And do you believe that this -- what happens  
14 today will set a precedent for -- potentially, for  
15 future applications of this type?

16 A. I do.

17 Q. Let's go into more specifics at this point.

18 By what process could an applicant obtain  
19 authorization to inject into an aquifer containing less  
20 than 10,000 parts per million TDS?

21 A. I think under the rules they can come in and  
22 apply for an exempt aquifer status, in which case we  
23 would probably exempt a portion of the aquifer.

24 Or they can do what the Applicant is doing in  
25 this case, just on an individual-well basis.

1           The other -- Let me get into the other part  
2 of it, Mr. Stovall, in that when the Division -- When  
3 the Oil Conservation Division applied to EPA back in  
4 1980 or 1981 for primacy to implement the UIC program,  
5 we had the opportunity at that time to propose exempted  
6 aquifers to EPA, and we did so.

7           That is the other method by which an aquifer  
8 may become exempted.

9           Q.   How do you identify an exempt -- What are the  
10 criteria for exempting an aquifer? Let me -- Do you  
11 have an exhibit which sets forth that criteria?

12          A.   Yes, I do. It's the last page of Exhibit  
13 Number 2. Would you like me to read that?

14          Q.   Just summarize those criteria. I don't think  
15 we need to read the entire thing.

16          A.   Okay. An aquifer -- Well, an aquifer or a  
17 portion thereof can be classified as exempt if it meets  
18 some criteria. One of them is that it does not  
19 currently serve as a source of drinking water, it  
20 cannot now and will not in the future serve as a source  
21 of drinking water, because it is mineral, hydrocarbon  
22 or geothermal energy producing; it is situated at a  
23 depth or location which makes recovery of water for  
24 drinking-water purposes economically or technologically  
25 impractical, or it is contaminated to the point where

1 it's economically or technologically impractical to do  
2 so.

3 Q. Now, you say the Division has exempted some  
4 aquifers and determined they are exempt based upon  
5 these criteria?

6 A. That's correct.

7 Q. Has the Division determined that any portion  
8 of the Capitan Reef is an exempt aquifer?

9 A. To my knowledge, the Division has not.

10 Q. Has the Division ever conducted any studies  
11 to determine the suitability of injection into the  
12 Capitan Reef?

13 A. Yes, and if I could refer to Exhibit Number  
14 3, that's also a two-part exhibit, and where I got this  
15 from was the primacy application that the Division  
16 submitted to EPA back in 1981.

17 This was a part of that primacy application,  
18 and specifically it's a part dealing with aquifer  
19 protection and exemption. And the first part --  
20 Actually, it's in reverse order. I have it in reverse  
21 order.

22 The first part of this document is actually  
23 the one that's marked page 49.

24 The second part is marked Appendix II, which  
25 is an appendix to this section.

1 Q. Now, the first part you're referring to at  
2 the top, it says Program Description and then --

3 A. Correct, that's actually the first part of  
4 the document.

5 And it appears -- I wasn't around at that  
6 time, but it appears that the Division did undertake a  
7 study which included some of the Permian-age formations  
8 in Lea County and did in fact look at the Capitan  
9 Aquifer as well.

10 Q. And did it reach any -- Were there any  
11 conclusions that were reached?

12 A. Yes, I'd like to make some -- just some  
13 points from this document, if I could. The first is  
14 located on page 12 of Appendix 2.

15 Q. Okay.

16 A. And I'd like to just go ahead and read that.

17 "A fresh-water aquifer does exist in the  
18 Capitan Formation and associated San Andres Formation  
19 and Artesia Group. Most of the fresh water is produced  
20 from wells which occur in clusters within the trend of  
21 the Capitan Reef and Hobbs Channel. However, within  
22 such clusters there are almost always wells producing  
23 saline water from the same depth. Neither data nor  
24 geologic theories allow the delineation of a boundary  
25 for fresh water."

1 Q. That's specifically addressing the Capitan;  
2 is that correct?

3 A. Well, that's -- I don't think that  
4 specifically addresses the Capitan. I think it  
5 references the San Andres and Artesia Group as well in  
6 that paragraph.

7 Q. Oh, not exclusively, yeah, I'm sorry.  
8 Specifically, but not exclusively?

9 A. Correct.

10 Q. What about conclusions? There are some  
11 conclusions, are there not, that are not necessarily  
12 consistent?

13 A. I'm sorry, Mr. Stovall, let me go back to --  
14 Let me go back to page 4. I missed something on page  
15 4.

16 Q. I was going to take you back there in a  
17 minute, but that's all right. Go ahead and do it now.

18 A. Okay, it's at the bottom of the page, and  
19 this is a subscript to something that goes on in the  
20 main body of this paragraph.

21 And this references, "A possible exception is  
22 that fresh water may occur in the Reef limestones of  
23 the Permian Capitan Formation. Injection into the  
24 Capitan has never been proposed and therefore the  
25 State's regulatory position toward this aquifer has not

1       been established."

2               Q.     Now, when that footnote is referring to an  
3       exception, it is referring to the exception which  
4       permits oilfield brines to be injected into Permian-age  
5       rocks; is that correct?

6               A.     Correct.

7               Q.     With the exception of the Capitan?

8               A.     Correct.

9                       And the last part I'd like to reference in  
10       this particular document is -- I believe you mentioned  
11       this. This document is a little bit unclear.

12                      It appears that -- In this last portion that  
13       I'm going to read, it appears that the Division is  
14       asking EPA to allow them to exempt the Capitan Aquifer,  
15       because it is included in the Permian-age group  
16       formations.

17                      Why don't you -- Let me go ahead and read  
18       that.

19                      MS. AUBREY:   What page is that?

20                      THE WITNESS:   That is on page 19, I'm sorry.

21                      This is a Summary of In-Depth Study:  "A  
22       review of UIC criteria for aquifer exemption indicates  
23       that the Permian aquifers of Lea County should be  
24       exempt from protection; existing injection activities  
25       need not be curtailed.  The criteria indicate that

1 waterflood wells are allowable because of their  
2 importance to hydrocarbon production. This conclusion  
3 would apply anywhere in New Mexico. Brine disposal  
4 wells are allowable because the economics of such  
5 disposal more than compensate for the economic value of  
6 the fresh water. This conclusion is limited to Lea  
7 County, where there is abundant low-cost fresh water  
8 available from the Ogallala Formation, such that the  
9 Permian water is clearly not a cost-effective source of  
10 drinking water in the area."

11 Q. (By Mr. Stovall) Now, let me ask you, Mr.  
12 Catanach, first, just in a general statement, it talks  
13 about the economics, more than compensating the  
14 economic value of fresh water.

15 Is that categorically a correct statement  
16 today?

17 MS. AUBREY: Well, I object unless Mr.  
18 Catanach is going to be qualified as an expert in those  
19 areas. He's not the author of this report.

20 MR. STOVALL: I'm asking him from the  
21 standpoint of a Division policy, I guess the Division  
22 policy expert, rather than from a pure economic expert.

23 Q. (By Mr. Stovall) Let me ask you, do you know  
24 anything about the economics of disposal, versus the  
25 compensation for the economic value of fresh water?

1 A. I really don't.

2 Q. Can you say that that is an accurate  
3 statement, then?

4 A. I cannot say that that's accurate.

5 Q. Okay. Do you know, in fact, whether there is  
6 abundant low-cost fresh water available for drinking  
7 water in the area from the Ogallala at this time?

8 A. Yes, I do know that that's correct.

9 If I may, Mr. Stovall, I'd like to go back  
10 now to the first part of this document, which is the  
11 main body of this report, and I'd like to reference the  
12 last page. As I said, it appeared in the Appendix that  
13 the Division wanted the Permian -- all of the Permian  
14 formations exempt from protection. This is on page 53  
15 of that first document that I cited, the one  
16 entitled --

17 Q. The other part of this exhibit?

18 A. Correct, entitled Program Description, and  
19 it's the three-page document.

20 Q. Okay.

21 A. Are you with us, Mike?

22 EXAMINER STOGNER: No.

23 MR. STOVALL: This document.

24 THE WITNESS: There you go.

25 EXAMINER STOGNER: What page?

1 MR. STOVALL: The third page of that --

2 THE WITNESS: The third page.

3 MR. STOVALL: -- page 53.

4 EXAMINER STOGNER: Okay. I couldn't see the  
5 numbers. Okay.

6 THE WITNESS: Okay, and I'd just like to read  
7 an excerpt from the middle of this:

8 "Based upon this study the Division proposes  
9 that the Tansil, Yates, Seven Rivers, Queen, Grayburg  
10 and San Andres formations of Lea County be classified  
11 as exempt aquifers."

12 This report does not request that the Capitan  
13 be exempt.

14 Q. (By Mr. Stovall) So it specifically omits  
15 it?

16 A. Correct.

17 Q. Now, let me ask you -- You know, this is an  
18 application for injection in the case of a single well.

19 There's also a provision in Rule 701, in  
20 accordance with the UIC regulations, discussing two  
21 alternatives for disposal into an aquifer containing  
22 fresh water. One is by an individual application such  
23 as this case, and the other one is in the case of  
24 exemption of aquifers, exemption of an entire aquifer;  
25 is that correct?

1 A. Correct.

2 Q. And there are such aquifers, as you have just  
3 related, into which injection is permitted, and that is  
4 handled administratively; is that correct?

5 A. Correct.

6 Q. Now, in your opinion, in looking at this  
7 Application and what you've heard today and what you  
8 know about the Capitan, are the criteria which should  
9 be considered for an individual application such as  
10 this one significantly different than those which  
11 should be considered for an exemption of the aquifer  
12 itself?

13 MS. AUBREY: Well, I object to that. I don't  
14 think sufficient foundation has been laid for Mr.  
15 Catanach to answer that question.

16 MR. STOVALL: He is the expert in the UIC  
17 program and understands the criteria, understands how  
18 individual wells need to be considered and how the --  
19 and the process for -- or the criteria for granting an  
20 exemption. And you can look at the documents  
21 containing the criteria. Are they significantly  
22 different?

23 MS. AUBREY: Mr. Stogner, if you can look at  
24 the documents and read the criteria, then that is a  
25 question for the Hearing Examiner to answer and not

1 this witness.

2 MR. STOVALL: The criteria to which I am  
3 referring are contained in -- on page -- on Exhibit  
4 Number 2. Excuse me, the -- Yeah, it's Exhibit Number  
5 2, the *Federal Register* notice which Mr. Catanach  
6 referred to earlier.

7 Let me rephrase the question, if I may.

8 EXAMINER STOGNER: Let's try that.

9 Q. (By Mr. Stovall) The criteria which have  
10 been set forth for exempting an aquifer, these are the  
11 criteria that were used to exempt the other aquifers  
12 that you've already referred to; is that correct? In  
13 the program document? I assume it followed the UIC  
14 criteria.

15 A. I'm not entirely sure that that's correct,  
16 Mr. Stovall, because there was some argument within  
17 that document that maybe we didn't agree with the  
18 criteria. It probably was based on most of them. I  
19 can't answer that for certain.

20 Q. Well, as the agency with primacy under the  
21 UIC program, are we not responsible for following the  
22 federal regulations?

23 A. Correct.

24 Q. And so there's a presumption that the  
25 criteria were satisfied in one way or another?

1 MS. AUBREY: I object, Mr. Stogner. The  
2 witness has just explained that there was a dispute,  
3 and he doesn't know whether the criteria were followed  
4 or not. So it's improper for Mr. Stovall to continue  
5 to ask him questions about whether or not the criteria  
6 were followed.

7 EXAMINER STOGNER: I have to agree with Ms.  
8 Aubrey.

9 MR. STOVALL: All right, I'll drop that  
10 question.

11 Q. (By Mr. Stovall) What criteria should be  
12 considered for this individual Application, Mr.  
13 Catanach?

14 A. I think you're basically -- Whether or not  
15 it's an aquifer exemption or an individual application,  
16 I think you're basically talking about the same thing.

17 The individual application is probably on a  
18 much smaller scale than maybe an aquifer exemption  
19 would be, but I think that the same criteria should  
20 apply.

21 Q. Have you ever had any other applications  
22 similar to this one?

23 A. I have, yes.

24 Q. And what happened with that application?

25 MS. AUBREY: I object on grounds of

1 relevancy.

2 MR. STOVALL: Well, there is some relevancy.  
3 We're looking at whether in fact you can deal with it  
4 on an isolated case basis. This is precedent-setting,  
5 and we want to establish that there is in fact a basis  
6 to look at what will happen.

7 MS. AUBREY: So the record is clear, Mr.  
8 Stogner, in that case there was no hydrology put on at  
9 all. There was one witness called, a petroleum  
10 engineer.

11 MR. STOVALL: I only want to know if there  
12 was an application. I don't intend to use the case or  
13 the details of the case.

14 MS. AUBREY: And the cases are not similar,  
15 nor was the testimony similar. I believe it's  
16 impermissible to draw a conclusion from whatever  
17 happened in that other case to this case.

18 Q. (By Mr. Stovall) Have there ever been any  
19 other applications for injection of water into the  
20 Capitan Reef?

21 A. Yes.

22 Q. And was that application approved or denied?

23 MS. AUBREY: Mr. Stogner, you haven't ruled  
24 on my objection, which was to that same question.

25 MR. STOVALL: I've withdrawn the question and

1 asked new questions.

2 EXAMINER STOGNER: Where are we on the  
3 objection at this point? Now, he did rephrase his  
4 question. I heard that.

5 MS. AUBREY: I continue to object on the  
6 grounds of relevancy as to what happened in the other  
7 application being testified to in this case. It makes  
8 not difference. They're not the same case, and the  
9 evidence before the Hearing Examiner was not the same.

10 MR. STOVALL: I'm not submitting the  
11 evidence; I just want to know if there was an  
12 application.

13 MS. AUBREY: That question has been answered.

14 MR. STOVALL: And I want to know if it was  
15 approved or denied. That's --

16 EXAMINER STOGNER: Well, with that I'm going  
17 to allow the witness to answer that question because I  
18 see some relevance, and my cross-examination of this  
19 witness may even take that a little bit further.

20 THE WITNESS: That application was denied.

21 Q. (By Mr. Stovall) Have you ever had any  
22 inquiries or requests about injecting produced water  
23 into this -- into the Capitan Reef, other than that  
24 application and this one?

25 A. I have had some inquiries. I can't remember

1 specific instances. What I will say is --

2 Q. I don't need to know. I just want to know if  
3 there have been other inquiries --

4 A. Yes.

5 Q. -- is that correct?

6 A. Yes.

7 Q. And based upon that, and upon your knowledge  
8 of what has happened, as the director of the UIC  
9 program do you have any reason to think there might be  
10 additional applications?

11 A. I have reason to believe there will be  
12 additional applications.

13 Q. Given that information, and given the fact  
14 that according to your testimony the criteria used to  
15 examine this Application are really the same, it's just  
16 a matter of scale, would it be better to approach it on  
17 a case-by-case basis?

18 And I'm asking administratively, remembering  
19 again that what we're trying to do is establish  
20 precedent for the Division.

21 Or would it be appropriate for the Division  
22 to look at it on an area-wide basis and determine how  
23 those criteria should be applied for the case of many  
24 wells?

25 A. In my opinion, I think it would probably be

1 better to look at it on an area basis, because I think  
2 we're going to get some applications that are going to  
3 essentially constitute an area so we might want to look  
4 at the effects as a whole at the same time.

5 Q. And you heard my question to Mr. Wallace  
6 earlier, and he was talking about he really only  
7 modeled with respect to one well.

8 Would that modeling information be more  
9 useful if it did include multiple wells? I mean, would  
10 it help you make a decision if you were making the  
11 decision in this case?

12 A. Well, Mr. Stovall, if he knew where the wells  
13 were going to be located, if he knew how many wells  
14 there were going to be, it would probably be more  
15 useful, yes. But we have no idea at this point.

16 Q. Or if you knew the limits of the saline zones  
17 of the Capitan, would that help? And the flows from  
18 those saline zones towards the freshwater zones?

19 A. Correct.

20 Q. And the existence of any barriers that might  
21 exist?

22 A. Correct.

23 Q. And the potential uses of water in the  
24 aquifer, of the fresh water in the aquifer?

25 A. Correct.

1 Q. And better analysis of the character of the  
2 water in the freshwater zones of the aquifer?

3 A. Correct.

4 Q. Now, in addition to the UIC program  
5 requirements -- That's under the Safe Drinking Water  
6 Act, is it not?

7 A. That's correct.

8 Q. And again, if an aquifer qualified for  
9 exemption under the Safe Drinking Water Act and under  
10 the UIC program, would that necessarily mean that  
11 injection should be allowed into that aquifer?

12 A. It's my understanding that the State Engineer  
13 may have something to say about or may have its own  
14 concerns regarding injection, other than drinking-water  
15 concerns, and I think those are going to be addressed.

16 Q. If there may be other uses, other than just  
17 drinking water, for which fresh water might be used?

18 A. Correct.

19 Q. And is the Division charged with the  
20 responsibility of protecting fresh water as defined by  
21 the State Engineer's Office?

22 A. That's correct.

23 MR. STOVALL: I have no further questions of  
24 Mr. Catanach, and I would like to move the admission of  
25 Exhibits 1 through 3.

1 EXAMINER STOGNER: Are there any objections  
2 to the exhibits?

3 MS. AUBREY: I have no objection, Mr.  
4 Stogner.

5 EXAMINER STOGNER: Exhibits 1, 2 and 3 will  
6 be admitted into evidence.

7 Ms. Aubrey, your witness.

8 MS. AUBREY: I do have a request, since it's  
9 about 5:15. If we're going to be here much longer I  
10 need to make some child-care arrangements, and I wonder  
11 if I could have a 15-minute recess?

12 EXAMINER STOGNER: Mr. Stovall, how much  
13 longer are we going to be here?

14 MR. STOVALL: Check --

15 EXAMINER STOGNER: With that, let's go ahead  
16 and take a 15-minute break, because --

17 MR. STOVALL: We've got about 20, 25 minutes  
18 of --

19 EXAMINER STOGNER: Okay. Then let's take a  
20 15-minute recess at this time, and we'll reconvene.

21 (Thereupon, a recess was taken at 5:12 p.m.)

22 (The following proceedings had at 5:40 p.m.)

23 EXAMINER STOGNER: Hearing will come to  
24 order.

25 Mr. Stovall?

1 Q. (By Mr. Stovall) Mr. Catanach, when we were  
2 talking about exemption of the various aquifers from  
3 the -- to allow -- which would allow injection into  
4 those aquifers, and your statement was there was some  
5 question about the criteria and discussion about the  
6 criteria --

7 A. Correct.

8 Q. -- and referring back to your program  
9 description on the first page, is that a correct  
10 statement?

11 MS. AUBREY: The first page of what, Mr.  
12 Stovall?

13 MR. STOVALL: I'm sorry, the Program  
14 Description is that part of Exhibit 3.

15 MS. AUBREY: Starts on page 49?

16 MR. STOVALL: Starts on page -- The one  
17 you've got in front of you, yes.

18 Q. (By Mr. Stovall) Now, there are two separate  
19 things referenced in this Program Description; is that  
20 not correct? There was a procedural method by which  
21 exemptions could be granted, and the criteria under  
22 which those exemptions could be granted?

23 A. Correct.

24 Q. And the criteria was what I was referring to  
25 earlier, and the last paragraph on this first page,

1 does that not state that the criteria are applicable;  
2 it was the procedures which the Division questioned at  
3 the time of establishing the exempted aquifer?

4 A. Yes, that is correct, Mr. Stovall.

5 MR. STOVALL: Okay, I have no further  
6 questions, Mr. Examiner.

7 EXAMINER STOGNER: Thank you, Mr. Stovall.

8 Ms. Aubrey, your witness.

9 MS. AUBREY: Thank you, and thank you for  
10 accommodating me, Mr. Stogner.

11 CROSS-EXAMINATION

12 BY MS. AUBREY:

13 Q. Mr. Catanach, you've attached some  
14 regulations from the CFR as an exhibit. I think  
15 they're your Exhibits 2 -- Exhibit 2; is that correct?

16 THE WITNESS: Correct.

17 MR. STOVALL: Exhibit 1 and 2. Some of them  
18 are part of Exhibit 1, Ms. Aubrey, and some of them are  
19 part of Exhibit 2.

20 MS. AUBREY: Thank you.

21 Q. (By Ms. Aubrey) Do you know whether or not  
22 the attachments from the CFR that you've marked as  
23 exhibits are the same as they were in 1980 when your  
24 Exhibit 1 -- sorry, your Exhibit 3, was prepared?

25 A. I believe that they are. I don't know of any

1 instance where they're not.

2 Q. Do you know whether they've been amended  
3 since -- in any fashion since 1980?

4 A. I can't tell you specifically if they've been  
5 amended, no.

6 Q. So the state is bound by the criteria as  
7 established from time to time by the EPA; is that  
8 correct?

9 A. That's correct.

10 Q. At the time of these -- the 1980 Program  
11 Description -- It was 1980, wasn't it, Mr. Catanach?

12 A. 1980 or 1981.

13 MR. STOVALL: Actually, it was right on the  
14 cusp. It was December 31st, 1980.

15 Q. (By Ms. Aubrey) Was disposal, surface  
16 disposal into unlined pits permitted in this part of  
17 New Mexico?

18 A. Probably in the R-3221 area, which I don't --  
19 I'm not exactly sure this is in that area.

20 Q. There was disposal occurring in playas and  
21 lakes --

22 A. That is correct.

23 Q. -- at that time; is that correct?

24 Where's the Eddy County report that's  
25 referred to in your exhibit?

1 A. Where do you see that reference, Ms. Aubrey?

2 Q. On page 50, there's several references to  
3 Appendix A-1, the Eddy County report.

4 A. I did not present that as an exhibit. I do  
5 have that here.

6 Q. Does that deal with the portion of the  
7 Capitan Aquifer which is in Eddy County?

8 A. I can honestly say I do not know.

9 Q. Now, the San Andres formation, which was  
10 exempted at the request of the OCD, contains both fresh  
11 water and saline water; is that correct?

12 A. That's my understanding.

13 A. And it's also productive of oil and gas; is  
14 that correct?

15 A. That's correct.

16 Q. Do you know whether or not the San Andres  
17 water that's technically fresh because of TDS content  
18 is potable water?

19 A. Strictly by TDS?

20 Q. No, are there other contaminants in that  
21 water which prevent it from being used as drinking  
22 water?

23 A. I'm not sure. I assume there are probably  
24 parts of the San Andres that are fresh that do not  
25 contain hydrocarbons.

1 Q. Fresh water and drinking water aren't the  
2 same thing; isn't that correct?

3 A. Probably not, no.

4 Q. You can have water that has a -- let's say a  
5 9000 TDS, which would not be suitable for human  
6 consumption; is that correct?

7 A. That's correct.

8 Q. And TDS content doesn't address, for  
9 instance, the oil content of the water; is that  
10 correct?

11 A. That's correct.

12 Q. It also doesn't address the hydrogen sulfide  
13 content of the water?

14 A. That's correct.

15 Q. Were you with the Division in 1980?

16 A. I was not.

17 Q. Do you have any personal knowledge of why the  
18 Capitan was not included in the request to exempt  
19 aquifers that's contained in the documents you've  
20 provided?

21 A. I do not know.

22 If I can elaborate on that point, there was  
23 -- and I got this from some other Division personnel --  
24 there may have been an agreement between Mr. Pete  
25 Porter, the Director of the Oil Conservation Division,

1 and Mr. Steve Reynolds, who was then director of the  
2 State Engineer's Office, not to allow injection into  
3 the Capitan Reef that may -- I researched this, and I  
4 could not find anything in writing regarding this so-  
5 called agreement. I do not know if it actually  
6 existed. That's -- It could have been a part of that.

7 Q. But you don't know?

8 A. I do not know.

9 Q. You were asked some questions by Mr. Stovall  
10 about how you would proceed if this were called as a  
11 case for exemption of the aquifer, and you were asked  
12 if it would be helpful to have additional information.  
13 Do you recall those questions?

14 A. I do.

15 Q. Isn't it true that it's always helpful to  
16 have more information than you have at the present  
17 time?

18 A. Of course.

19 Q. Isn't that something that the Division  
20 regularly encounters in dealing with matters of oil and  
21 gas production since, of course, we can't see what's  
22 going on?

23 A. Correct.

24 Q. So this is not an unusual situation for the  
25 Division, in that you're being asked to deal with a

1 physical situation that you cannot see and may not be  
2 able to directly measure?

3 A. That is correct.

4 Q. This is very much, in fact, similar to the  
5 questions of reservoir engineering which you're called  
6 upon to deal with on a weekly basis; is that correct?

7 A. That is correct.

8 Q. And it will always be better to have actual  
9 empirical data to answer those questions with, correct?

10 A. Correct.

11 Q. In your exhibit, the Appendix to Exhibit 3 or  
12 part of Exhibit 3, on page 3, the statement is made  
13 that, "The rules for injection control are not changed  
14 by such a distinction" -- as salt water/fresh water  
15 distinction -- "and consequently State regulations are  
16 correct in allowing injection below the base of the  
17 deepest existing underground source of drinking water."

18 Do you see that statement, sir?

19 A. I do.

20 Q. Do you agree with that statement?

21 A. I don't know what the context of that  
22 statement is, Ms. Aubrey.

23 Q. Okay. The preceding sentence is, "In  
24 Artesia, the major benefit of a detailed geohydrologic  
25 study was to show that some rock units deemed by the

1 State to be salt-water aquifers are in fact non-  
2 aquifers which contain fresh water."

3 Is that "non"? It looks like it in my copy.

4 A. Right.

5 Q. And that is the distinction that the author  
6 of this document is referring to?

7 A. I would agree with that statement, yes.

8 Q. In fact, Pronghorn is proposing to inject  
9 below the base of any underground source of drinking  
10 water in that area; isn't that true?

11 A. Well, I'm not exactly sure that the Capitan  
12 Reef at this point was ruled out as an underground  
13 source of drinking water.

14 Q. Do you know of any deeper source of drinking  
15 water?

16 A. Than the -- Than the what?

17 Q. Any source that -- I'm sorry, any higher  
18 source of drinking water in the area?

19 A. In the area of this Application?

20 Q. Right.

21 A. No, probably not in this area.

22 Q. Now, this report, your Exhibit 3, starts from  
23 the hypothesis that injection into rocks of Permian age  
24 or older is permitted. Do you agree with that?

25 A. I think with the exclusion of the Reef, I

1 would agree with that.

2 Q. And the exclusion language is found on page 4  
3 of your exhibit, and it says, "A possible exception..."  
4 Isn't that correct?

5 A. Correct.

6 Q. And it says, "A possible exception is that  
7 fresh water may occur in the reef limestones..."

8 A. Correct.

9 Q. It doesn't say that injection is not  
10 permitted into the Reef, even though it's older than  
11 Permian.

12 A. It does not say that, no.

13 Q. On page 12 of your report -- of your exhibit,  
14 in the middle of the page, there's a discussion of the  
15 Capitan Formation and the San Andres Formation and the  
16 Artesia Group. Do you see that, sir?

17 A. Yes.

18 Q. Do you agree that that supports the  
19 conclusion that the San Andres and the Artesia Group  
20 are hydrologically connected to the Capitan?

21 A. I think that's the assumption. I would agree  
22 with the assumption.

23 Q. On page 13 of your exhibit there's a  
24 statement which I'd like to read to you. It's in the  
25 first paragraph.

1           It says, "Perhaps one-fifth to one-quarter of  
2 all brine disposal in southeastern New Mexico occurs  
3 into zones which are potentially protected aquifers.  
4 If injection to these aquifers is disallowed then all  
5 the wells listed in Table 1 would be out of compliance  
6 with UIC regulations."

7           This report is dated December 31 of 1980.

8           Would it be your opinion, Mr. Catanach, that  
9 even more of disposal in southern New Mexico, more than  
10 the one-fifth or the one-quarter identified in 1980,  
11 occurs into zones which are potentially protected  
12 aquifers?

13          A. Well, I think the one-quarter to one-fifth  
14 refers to the Permian formations which were exempt by  
15 the Division and EPA.

16           So I think yes, there are probably a lot  
17 more.

18          Q. Now, the San Andres has been exempted; is  
19 that correct?

20          A. That's correct.

21          Q. And that is a formation which is productive  
22 of fresh water, at least fresh water under the State  
23 Engineer's definition; is that correct?

24          A. In some areas, I believe that's correct.

25          Q. So brine is being injected now into the San

1 Andres?

2 A. Correct.

3 Q. And that's occurring in the Eunice-Monument  
4 area; is that correct?

5 A. I don't have any actual well data, but I'm  
6 sure that it probably is.

7 Q. Eunice-Monument is roughly north and east of  
8 the Capitan Reef; is that correct?

9 A. I don't show it on this map.

10 MR. STOVALL: Mr. Catanach, let me show you  
11 D7, and you can see where Hobbs is, and I think you  
12 know where it is in relation to Hobbs.

13 THE WITNESS: I suspect the Reef is -- You're  
14 talking about the Eunice-Monument area?

15 Q. (By Ms. Aubrey) Right.

16 A. I suspect the Reef is probably south.

17 Q. South of the Reef?

18 A. Southwest from Eunice.

19 Q. On page 15 of your report, there's a  
20 discussion of economic impracticality.

21 You are aware of the economics, generally  
22 aware of the economics of oil production and saltwater  
23 disposal in southeast New Mexico, are you not?

24 A. Somewhat familiar, yes.

25 Q. And are you aware of any use to which water

1 can be put which has a high TDS content and is  
2 contaminated with oil and hydrogen -- is also  
3 contaminated with hydrogen sulfide?

4 A. Do I know where that water can be placed?

5 Q. Do you know if there's any use that it can be  
6 put to?

7 A. Not that I know of.

8 Q. The definition of fresh water that we're  
9 using here is one that is contained in Exhibit -- which  
10 hasn't been introduced yet, but it's marked as OCD/SEO  
11 Exhibit C, and it says that "All underground waters in  
12 the State of New Mexico containing 10,000 milligrams  
13 per liter or less of dissolved solids are hereby  
14 designated by the State Engineer pursuant to Section  
15 70-2-12-B.(15) New Mexico Statutes, 1978; except that  
16 this designation shall not include any water for which  
17 there is no present or reasonably foreseeable  
18 beneficial use that would be impaired by  
19 contamination."

20 Do you have an opinion, sir, as to whether or  
21 not introducing high-TDS water into high-TDS water is a  
22 contamination?

23 MR. STOVALL: By "high-TDS", Ms. Aubrey,  
24 you're referring to over 10,000?

25 Q. (By Ms. Aubrey) Well, we can refer to --

1 Let's start with 10,000, Mr. Catanach.

2 A. I would say that if it's known to be going  
3 into directly an area that has high-TDS water and not  
4 migrate anywhere else, I would not oppose it.

5 Q. The -- As you briefly discussed, the end of  
6 the appendix to Exhibit 3, which is entitled Summary of  
7 In-Depth Study, concludes that aquifer exemption should  
8 be granted for the Permian aquifers of Lea County.

9 Do you agree with that statement?

10 A. That's what the document says.

11 Q. And the document does not, in that paragraph,  
12 which is a summary of the study, exclude the Capitan  
13 Reef; is that correct?

14 A. It does not.

15 Q. Waterflood wells and saltwater disposal wells  
16 are important for hydrocarbon production, aren't they?

17 A. That's correct.

18 Q. Important things to have?

19 A. That's correct.

20 Q. Do you have an opinion as to whether it's  
21 environmentally more sound to dispose of produced brine  
22 on the surface in playas or to inject it into a  
23 formation which contains high-TDS water?

24 A. I would say the safest method of disposal is  
25 injection into a safe disposal zone.

1 MS. AUBREY: May I have one moment, Mr.  
2 Stogner?

3 EXAMINER STOGNER: Yes. How long do you  
4 need?

5 MS. AUBREY: Thirty seconds.

6 EXAMINER STOGNER: Oh, okay. We can just go  
7 off the record.

8 (Off the record)

9 Q. (By Ms. Aubrey) Do you know of any Permian-  
10 age drinking water in Lea County?

11 A. That is currently being used as drinking  
12 water?

13 Q. Right, or within your knowledge has been used  
14 as drinking water?

15 A. Not to my knowledge.

16 Q. Will you agree that the Capitan Formation in  
17 Lea County is below the base of all drinking water?

18 A. The Capitan Formation is below the base of  
19 the Ogallala Formation, which contains fresh water.  
20 That's as far as I'll go.

21 Q. Okay. Given what you know now and what  
22 you've learned in the course of this hearing, is it  
23 your opinion that there are portions of the Capitan  
24 Aquifer in Lea County which would qualify for exemption  
25 under your criteria set out in your Exhibit 3?

1           A.    I don't believe I've reviewed the evidence  
2 enough to make an educated opinion on that, Ms. Aubrey.

3           Q.    Do you know whether or not the information  
4 generated by Mr. Hiss in his reports on the Capitan  
5 Reef was used as a source for the information contained  
6 in your Exhibit 3?

7           A.    Yes, ma'am, it was.

8           Q.    You have some attachments to that Appendix.  
9 One of them is Figure 7, which is a schematic  
10 geological cross-section of the area.

11          A.    Figure 7?

12          Q.    Figure 7.

13          A.    Okay.

14          Q.    Can you see the cross-section, which is  
15 Pronghorn Exhibit 6, and tell me whether or not in your  
16 opinion the information contained on Figure 7 is  
17 consistent with the information contained on Exhibit 6?

18                    Here's another copy of this also.

19          A.    Looks to be approximately the same, Ms.  
20 Aubrey.

21                    MS. AUBREY: That's all I have, Mr. Stogner.

22                    EXAMINER STOGNER: Thank you, Ms. Aubrey.

23                    Mr. Stovall, any redirect?

24                    MR. STOVALL: No, I think not.

25                    EXAMINER STOGNER: With that, I have no other

1 questions.

2 Are there any questions of this witness? He  
3 may be excused.

4 Mr. Stovall?

5 MR. STOVALL: Mr. Examiner, my next witness,  
6 or the Division's next witness, is Tom Morrison from  
7 the State Engineer's Office. And because I am not as  
8 knowledgeable in hydrology-related subjects as the  
9 State Engineer's Office is, including their counsel, I  
10 have asked Susan Kery of the State Engineer's Office to  
11 conduct the examination of Mr. Morrison on behalf of  
12 the Division.

13 MS. KERY: Mr. Stogner, I have a procedural  
14 question for you.

15 I'm only calling Mr. Morrison as a witness,  
16 but he co-authored the main memorandum that he'll be  
17 testifying to, and there's a possibility that on cross-  
18 examination he may want to defer to one of the other  
19 co-authors to answer the question. So I'm wondering if  
20 you want me to qualify them as experts before Mr.  
21 Morrison testifies.

22 EXAMINER STOGNER: Ms. Aubrey, do you have  
23 any other comment at this point?

24 MS. AUBREY: Yes, to the extent that any  
25 other witness is going to give testimony about that

1 report, I would ask that they be qualified as a  
2 witness.

3 And at this moment I would like the record to  
4 reflect my objection to an attorney for the State  
5 Engineer's Office appearing to represent the Oil  
6 Conservation Division in this matter.

7 EXAMINER STOGNER: Mr. Stovall, do you have  
8 any comment on Ms. Kery --

9 MR. STOVALL: I don't know the basis of the  
10 objection, so I don't -- I mean, I don't think there's  
11 any legal basis for the objection.

12 MS. AUBREY: Well, Mr. Stogner, Mr. Stovall  
13 showed himself and Ms. Kery on the prehearing statement  
14 as representing the Oil Commission, but Ms. Kery is  
15 employed by the State Engineer's Office and does not  
16 represent the party, at least the nominal party, to  
17 this case.

18 MS. KERY: I would agree that I'm not  
19 representing the Oil Conservation Division. I'm  
20 basically doing this as a courtesy to the Division to  
21 expediate the testimony of this witness. But I do not  
22 represent --

23 MR. STOVALL: Mr. Examiner, I believe the  
24 Division could associate in counsel with attorneys who  
25 are not employed by the Division. I don't think that's

1 incorrect.

2 MS. AUBREY: That may be true, but Ms. Kery  
3 has just made it clear that she's not associated, she's  
4 not representing the Division, she's not the Division's  
5 lawyer in this matter, and she's proposing to do this  
6 for the Division, and my objection --

7 MR. STOVALL: This is a tactic by Ms. Aubrey  
8 to keep the information out, and I think we ought to  
9 just proceed with the examination.

10 I could do it. It would take much longer  
11 because I would have to familiarize myself with the  
12 process -- with the information, not with the process.

13 EXAMINER STOGNER: Ms. Aubrey, inasmuch as,  
14 I'll have to admit, this is somewhat unusual in the  
15 history that I've been here. However, in the  
16 historical records that I've reviewed, this was  
17 somewhat of a -- not perhaps these two agencies, but  
18 the Division and with other agencies presenting  
19 evidence and testimony.

20 I'm going to go ahead and allow for this to  
21 expediate, and your objections are so noted.

22 MS. AUBREY: Thank you.

23 MR. STOVALL: Mr. Examiner, I might make a  
24 recommendation with respect to the other witnesses. I  
25 would suggest that Ms. Kery put on Mr. Morrison,

1 qualify him, go through the -- Let's find out before we  
2 spend a lot of time qualifying the other witnesses.

3 If they get called, let's qualify them at  
4 that time, just for expediency.

5 EXAMINER STOGNER: Ms. Aubrey, do you have  
6 any objection to that procedure?

7 MS. AUBREY: I don't have any problem with  
8 that, as long as they're qualified as experts before  
9 they testify.

10 EXAMINER STOGNER: Why don't we go ahead and  
11 do that? And if they need to be qualified, we'll do it  
12 at that time.

13 TOM MORRISON,  
14 the witness herein, after having been first duly sworn  
15 upon his oath, was examined and testified as follows:

16 DIRECT EXAMINATION

17 BY MS. KERY:

18 Q. Would you state your name and residence,  
19 please?

20 A. Tom Morrison, Santa Fe, New Mexico.

21 Q. And where are you currently employed?

22 A. I'm employed with the New Mexico State  
23 Engineer's Office.

24 Q. And could you give us a brief history of your  
25 tenure at the State Engineer's Office?

1           A.    I've been employed with the State Engineer's  
2 Office for 14 years. For that full duration I've been  
3 with the Hydrology Section, within the Technical  
4 Division, within the Office.

5           My primary function during that period was to  
6 perform hydrologic investigations to determine the  
7 impacts due to the use of new proposed water wells, or  
8 due to the use of existing water wells. To perform  
9 that function, I developed new groundwater flow models,  
10 or I used existing flow models in our agency.

11           During that period I was also involved on  
12 numerous other activities for the agency with respect  
13 to the performance of hydrologic investigations,  
14 primarily in the determination of water-level declines  
15 or stream depletions, and also water-quality changes  
16 due to new wells or existing water wells.

17           During the past three years I've served as  
18 the Chief of the Hydrology Section. My primary  
19 function in that position has been to supervise and  
20 direct the activities of the hydrologists in the  
21 Section. Our primary function is to serve the agency  
22 in performing hydrologic investigations.

23           Also during the past three years, I am  
24 responsible for conducting modeling exercises, similar  
25 to the first -- the eleven years prior to my assignment

1 as Chief of the Hydrology Section.

2 Q. And how many hydrologists are under your  
3 supervision at this time?

4 A. There's six hydrologists.

5 Q. And could you state your educational  
6 background, please?

7 A. I have a bachelor of science degree in civil  
8 engineering in 1978, and I also have graduate  
9 coursework in the field of hydrogeology.

10 I've also taken a number of short courses in  
11 the field of hydrogeology. One was a course in  
12 groundwater and fractured flow, advanced groundwater  
13 modeling techniques, analytical modeling techniques,  
14 and several other courses related to hydrogeology.

15 Q. And are you a professional engineer?

16 A. Yes, I am.

17 Q. And for how long?

18 A. Since the mid 1980s.

19 MS. KERY: At this time I'd like to tender  
20 Mr. Morrison as an expert in hydrology.

21 EXAMINER STOGNER: Ms. Aubrey, any  
22 objections?

23 MS. AUBREY: May I ask Mr. Morrison some  
24 questions about his qualifications?

25 EXAMINER STOGNER: Please.

1 MS. AUBREY: Thank you.

2 VOIR DIRE EXAMINATION

3 BY MS. AUBREY:

4 Q. When you say you've taken short courses, what  
5 do you mean, Mr. Morrison?

6 A. I'm talking about courses ranging from three  
7 days' to two weeks' period.

8 Q. What has been your training in the area of  
9 contaminant transport modeling?

10 A. In one of the hydrogeology courses I took, we  
11 had a section of the course devoted to contaminant  
12 transport.

13 Q. Have you ever run a contaminant transport  
14 model?

15 A. Yes, I have.

16 Q. How many?

17 A. I've done three contaminant transport models.

18 Q. And what software do you use for those?

19 A. I use the Cricket Transport Code, and the  
20 other ones, we're using a -- the MODFLOW, with a  
21 contaminant transport package.

22 Q. Do you have any experience with the SUTRA  
23 software?

24 A. No, I don't.

25 Q. How much of this course that you took was

1 devoted to contaminant transport modeling?

2 A. I don't recall. It was not a primary focus  
3 of the course yet; it was a portion of the course.

4 In my modeling investigations -- required me  
5 to do extensive study to be able to perform contaminant  
6 transport modeling.

7 Q. How many graduate courses have you taken?

8 A. Approximately three.

9 Q. For how many hours?

10 A. Nine, I believe.

11 Q. What percentage of your work deals with  
12 contaminant transport modeling?

13 A. Very little. I would say probably less than  
14 five percent of my time.

15 Our primary responsibility is to assess  
16 water-supply problems, water-level declines and stream  
17 depletions. Only occasionally do we get into a  
18 situation where we need to assess water-quality changes  
19 for the determination of whether or not a new well will  
20 impair existing water rights.

21 Q. Do you have any specific experience with the  
22 Capitan Reef?

23 A. Yes, I do.

24 Q. What is that?

25 A. My experience has been due to several

1 projects. We have a modeling project underway now for  
2 the Carlsbad Underground Water Basin. I have been in  
3 charge of directing and supervising that investigation.

4 I've also been involved in some evaluations  
5 for the WIPP site.

6 I've been involved in a request last year  
7 from the OCD to evaluate the Anadarko Application. Mr.  
8 Andrew Core of my staff performed that evaluation, and  
9 I was involved in directing and supervising his work on  
10 that project.

11 I've also been involved in the Capitan due to  
12 this Application.

13 I've also been involved in the Capitan due to  
14 our analysis for declaring areas which have not been  
15 declared as underground water basins. Part of the  
16 Capitan, I believe, is in that system.

17 MS. AUBREY: I have no more questions.

18 EXAMINER STOGNER: Okay. With that, your  
19 witness is so qualified.

20 MS. KERY: Thank you.

21 EXAMINER STOGNER: Ms. Kery?

22 DIRECT EXAMINATION (Resumed)

23 BY MS. KERY:

24 Q. Mr. Morrison, are you familiar with the  
25 Application that is the subject of this proceeding?

1 A. Yes, I am.

2 Q. And what is this familiarity based on?

3 A. My familiarity is based upon a review of  
4 reports prepared by the New Mexico Bureau of Mines and  
5 Mineral Resources, from a review of reports performed  
6 by the US Geological Survey, a review of our files  
7 within the agency.

8 As I said before, a year ago Andrew Core of  
9 my staff evaluated the Anadarko Application. At that  
10 time he became well acquainted with the Capitan  
11 Aquifer.

12 My familiarity is also based upon a review of  
13 the material in our files, with respect to our previous  
14 policy.

15 My familiarity is also due to meetings with  
16 Mr. Wallace and Mr. Scott on this particular  
17 Application.

18 Q. Did you review any information submitted by  
19 the Applicant specifically?

20 A. Yes, we reviewed Mr. Wallace's draft study  
21 which documented his development of his solute  
22 transport model.

23 Q. And did you receive a request from Mr. Van  
24 Ryan at the OCD concerning this Application?

25 A. Yes, we did.

1 Q. And what was the date of that request, and  
2 what was the subject of that request?

3 A. The date of the request was March 25th, 1993,  
4 and Mr. Van Ryan advised us that the OCD had received  
5 another application to inject water into the Capitan  
6 Aquifer. At that time he acknowledged that he had been  
7 informed by the Applicant that we had been provided a  
8 report by Mr. Wallace's -- by Mr. Wallace, soliciting  
9 our approval of the project.

10 Mr. Van Ryan indicated in his letter that the  
11 OCD was concerned that injection of salt water would  
12 degrade freshwater sources in the Capitan Aquifer.

13 Mr. Van Ryan's letter requested that we offer  
14 input to the OCD on the locations of fresh water and  
15 whether or not freshwater degradation would occur as a  
16 result of this Application.

17 Q. And how did you process -- How did the  
18 Hydrology Section process this particular request?

19 A. We began by reviewing Mr. Wallace's draft  
20 report on the development of the solute transport  
21 model, and we also reviewed the literature that I  
22 referred to previously by the New Mexico Bureau of  
23 Mines and the US Geological Survey, and also the  
24 information in our files.

25 We were advised by the OCD that they would

1 like for us to prepare a document which outlined for  
2 them the problems and uncertainties contained in the  
3 modeling work performed by the Applicant. That's why  
4 we performed the document, as a courtesy to the OCD.

5 We also evaluated the State Engineer policy  
6 on applications to inject brine into underground water  
7 within the State of New Mexico. This policy is  
8 presented in Mr. Steve Reynolds' July 10th, 1985,  
9 letter to Mr. Dick Stamets of the New Mexico Oil  
10 Conservation Division.

11 The 10th -- the July 10th letter states in  
12 part --

13 Q. And is this letter State Engineer Exhibit/OCD  
14 Exhibit Number C?

15 A. That's correct.

16 Q. Or letter C?

17 A. Yeah, it defines what fresh water is, and  
18 it's been made reference to previously in this hearing.

19 It states in part, "All underground waters in  
20 the State of New Mexico containing 10,000 milligrams  
21 per liter or less of dissolved solids are hereby  
22 designated by the State Engineer pursuant to Section  
23 70-2-12-B.(15) of the 1978 Statutes; except that this  
24 designation shall not include any water for which there  
25 is no present or reasonably foreseeable beneficial use

1 that would be impaired by contamination."

2 The letter goes on to say that, "The surface  
3 waters of all streams within the State of New Mexico  
4 regardless of the quality of the water within any given  
5 reach are designated for protection."

6 Also attached to the July 10th, 1985, letter  
7 from Mr. Reynolds was a memorandum by the Chief of the  
8 Hydrology Section, Mr. P.D. Akin. That has been --

9 Q. That's been marked as Exhibit Letter D,  
10 OCD/SEO Exhibit Letter D; is that correct?

11 A. That's correct.

12 Q. Okay.

13 A. And the purpose of this memorandum was to  
14 provide information on the designation of freshwater  
15 supplies to be protected against contamination from  
16 injection activities, and this was probably the basis  
17 for Mr. Reynolds' July 10th, 1985 -- It was probably  
18 the basis for our determination of what fresh water  
19 was.

20 In Mr. Akin's April 10th, 1967, letter, he  
21 states in part, "It would appear, then, that water  
22 containing 5000 parts per million or less dissolved  
23 solids should be afforded definite protection against  
24 possible deterioration of chemical quality and it is  
25 suggested that provision for protection of supplies

1 containing 10,000 parts per million dissolved solids or  
2 less be made in those areas where water of better  
3 quality is not available and where such water is usable  
4 or is currently being used for livestock watering  
5 purposes."

6 Based upon the review of this material, the  
7 published reports, Mr. Wallace's draft report, we  
8 prepared a memorandum to the State Engineer dated April  
9 7th, 1993. This would be Exhibit D, I believe.

10 Q. No, it's Exhibit A.

11 A. Exhibit A, okay. We provided this memorandum  
12 to the State Engineer, which was to address the OCD  
13 concerns, which requested us to outline any problems or  
14 concerns in the document prepared by Mr. Wallace.

15 Mr. Eluid Martinez, the State Engineer,  
16 issued his April 7th, 1993, letter to Mr. Van Ryan,  
17 which transmitted our review and reiterated the State  
18 Engineer policy on brine injection into the Capitan  
19 Aquifer.

20 Q. And that letter is marked as Exhibit B; is  
21 that correct?

22 A. That's correct.

23 Q. Could you outline what the findings of the  
24 Hydrology Section were, based on your review of all of  
25 the information you testified to?

1           And if you need to refer to -- I believe it's  
2 that map --

3           A.    Yes.

4           Q.    -- is that correct?  Feel free to do --

5           A.    Figure 3 and Figure 5, which are on the wall.

6                   Our major findings are listed on page 2, 3  
7 and 4 of Exhibit A, and I would like to review only the  
8 major findings at this time.

9                   Finding 1 states, on page 2 of Exhibit A,  
10 "Available data indicate two regions in the area of  
11 interest in which fresh water is located in the Capitan  
12 aquifer.  One region is in the vicinity of the City of  
13 Carlsbad near the Pecos River and the other is about 18  
14 to 20 miles southeast of the proposed injection site.  
15 At the proposed injection site, the average TDS  
16 concentration calculated from known data points within  
17 the Capitan aquifer is approximately 50,000 parts per  
18 million."

19                   Figure 3 is provided up here on the far  
20 right, on the wall, and was prepared by us.  Figure 3  
21 is a copy of Resource Map Number 4 by W.L. Hiss of the  
22 New Mexico Bureau of Mines and Mineral Resources.  O

23                   On this map, chloride concentrations are  
24 shown --

25                   MS. AUBREY:  Mr. Stogner, I have an objection

1 here. The map may be the Hiss map, but we've had no  
2 testimony as to who colored in the yellow area or the  
3 other areas.

4 MS. KERY: I can ask some foundation  
5 questions.

6 THE WITNESS: I'm testifying that we used --  
7 I'm getting right to the point of -- We used Hiss's  
8 map, and based upon his information we colored in the  
9 areas which we deemed as being -- containing fresh  
10 water.

11 Q. (By Ms. Kery) And could you please explain  
12 what the different colors on the map signify?

13 A. Yes, I'm getting to that. The proposed  
14 injection site is marked by the red arrow.

15 The Capitan Aquifer is a tube-shaped figure  
16 which is bounded by the dark green line on the top and  
17 the purple line on the bottom.

18 The Pecos River is toward the left of the  
19 figure and is shown by the dark blue line.

20 The city of Carlsbad, Mr. Hearing Examiner,  
21 is located right here.

22 EXAMINER STOGNER: If you're going to say  
23 "right here", you need to be a little bit more specific  
24 for the --

25 THE WITNESS: Okay, I'm sorry. We're near

1 where the Pecos River intersects the boundary of the  
2 Capitan Aquifer on the lower side of the Aquifer.

3 EXAMINER STOGNER: And I think it's  
4 designated with a pink line --

5 THE WITNESS: Yeah.

6 EXAMINER STOGNER: -- at least on my exhibit.  
7 Okay, I'm sorry. Go ahead.

8 THE WITNESS: The area shown in yellowish-  
9 green are representative areas in which the Capitan may  
10 contain fresh water.

11 Fresh water was defined by the State  
12 Engineer, as discussed previously, as water containing  
13 a total TDS, 10,000 milligrams per liter or less.

14 We used Mr. Wallace's statement that  
15 chlorides constituted 50 percent of the total dissolved  
16 solids. We simply doubled these estimates on this map  
17 to obtain TDS.

18 I would like to draw your attention to  
19 Township 21, Range 35, which is southeast of the  
20 proposed well site by a couple of townships.

21 Capitan wells are designated on this map by  
22 the letters CPAQ, and in that township you'll see a  
23 well in the -- around Section 7 or 8, that has a  
24 chloride concentration of 1600. If we double that, we  
25 get a TDS of 3200.

1           Also in the next township over -- it would be  
2 Township 21, Range 34 -- we have a couple of wells  
3 which have -- which are producing from the Capitan, and  
4 they have concentrations of 2600, and also there's one  
5 of 5000.

6           In the next section down, we -- In Township  
7 22 we have a well which has a concentration of 2200.

8           So we do have zones southeast of the proposed  
9 well site which, based upon Mr. Wallace's information,  
10 we would expect to have a TDS of 5000 milligrams per  
11 liter or less.

12           Looking towards the west of the proposed  
13 injection site, in the vicinity of the Pecos River, we  
14 also have a few points which we've outlined. We're  
15 looking at Township 21, Range 27. There is a Capitan  
16 well with 3800.

17           Getting right next -- where the river is, in  
18 the very southwestern quarter of Township 21, Range 27,  
19 we have a Capitan well with a chloride content of 82.

20           In a report prepared by Richey, by the US  
21 Geological Survey -- I believe the number of that  
22 report is Water Resource Investigations Report 84-  
23 4077 -- it's a 1984 report and it indicates that in the  
24 late 1950s we had approximately 16,000 acre-feet per  
25 year of water being withdrawn from the Capitan Aquifer

1 in this area.

2 The City of Carlsbad produces water from the  
3 Capitan. Its wellfield is located southwest of the  
4 City of Carlsbad.

5 Also we have the area of Happy Valley and  
6 Whites City, which Richey's report also indicates  
7 produces from the Capitan.

8 The Richey report also indicates that we have  
9 approximately 2340 acres being irrigated in the  
10 Carlsbad area from water being withdrawn from the  
11 Capitan in this area.

12 Finding --

13 Q. (By Ms. Kery) I was going to ask you if you  
14 could go on to Finding 2, please.

15 A. Finding 2 states that, "Available data  
16 indicate that the Capitan aquifer is in hydrologic  
17 communication with the Pecos River."

18 The information available in the literature  
19 strongly supports this.

20 Figure 20 -- or Exhibit E, I believe -- is  
21 shown or provided here for the Hearing Examiner, which  
22 is a copy of the US Geological Survey report by  
23 Bjorkland and Motts. This figure shows a cross-section  
24 in the immediate vicinity of the City of Carlsbad  
25 wellfield. The Pecos River is shown, and directly

1     beneath the Pecos River is shown an alluvium consisting  
2     of sands, clays, gravels, silts. The water table is  
3     shown in contact with the Pecos River.

4             Directly beneath the Pecos River and  
5     alluvium, we see that it's lying directly upon the  
6     Capitan limestone.

7             This figure indicates that waters within the  
8     Capitan limestone are in direct contact with the  
9     alluvium and that waters in the alluvium are in direct  
10    contact with the Pecos River.

11            Finding 3 states --

12            Q.    Just one second, please, Mr. Morrison. Let  
13    me just back up in Finding 2 and look at it in  
14    conjunction with Exhibit C, the July 10th, 1985, letter  
15    from State Engineer Reynolds to Mr. Stamets. And in  
16    the next-to-the-last paragraph of that letter it's  
17    stated that, "The surface waters of all streams within  
18    the State of New Mexico regardless of the quality of  
19    the water within any given reach are designated for  
20    protection."

21            Would that tie into this particular finding?

22            A.    Yes, that would tie directly into that  
23    finding. What this cross-section shows you is that the  
24    Pecos River is in contact with the Capitan Aquifer.  
25    The well site is located off to the right here.

1           So what this tells us is that the proposed  
2 injection site is connected to the stream. And our  
3 policy says that the surface waters in all streams in  
4 the State cannot be degraded to any extent.

5           Q. Thank you. You can go on to Finding 3.

6           A. Finding 3 states that, "Available data  
7 indicate that the Capitan aquifer at the proposed well  
8 site is in hydrologic communication with the two fresh  
9 water sources" identified in the Capitan Aquifer.

10           These freshwater sources are identified here  
11 on Figure 3 or -- What was it? That was part of  
12 Exhibit A.

13           Q. And it is Figure 3 --

14           A. Yes.

15           Q. -- of Exhibit A.

16           A. Also in our memorandum we provide a Figure 2,  
17 which was obtained from the 1980 study by Hiss, and it  
18 indicates that it's a tube, it can be visualized as a  
19 tube carrying water from the Guadalupe Mountains  
20 northeastward towards the Pecos River, and the flow  
21 continues on towards the injection site, and the flow  
22 continues on past the injection site, towards the  
23 freshwater zone located to the southeast of the  
24 injection site.

25           The fact that the Capitan is hydrologically

1 connected along its full length in New Mexico is  
2 clearly stated in a report prepared in cooperation with  
3 the Geological Survey. This report is State Engineer  
4 Technical Report 38 by W.L. Hiss.

5 On page 7 of this report it is stated in the  
6 first full paragraph, "Within New Mexico, the Capitan  
7 Aquifer varies from less than 800 to more than 2200  
8 feet in thickness and is continuous in the subsurface  
9 from Carlsbad to Jal, New Mexico."

10 Figure 5 is --

11 Q. Excuse me, is the Hiss report that you're  
12 quoting from, Exhibit F?

13 A. That's correct.

14 Q. Okay, and that's entitled "Movement of Ground  
15 Water in Permian Guadalupian Aquifer Systems,  
16 Southeastern New Mexico and Western Texas".

17 A. That's correct -- I'm sorry, no, that's a  
18 different Hiss report. I'm in error.

19 MS. KERY: Okay.

20 MS. AUBREY: I'm sorry, I'm confused. Is he  
21 referring to another -- He's not referring to this  
22 exhibit?

23 MS. KERY: He's not referring to this one.

24 THE WITNESS: No.

25 Q. (By Ms. Kery) So why don't you clarify which

1 Hiss report that you're referring to, and how it  
2 relates to this finding?

3 A. The Hiss report that I'm referring to is not  
4 a State Engineer's exhibit. It's State Engineer  
5 Technical Report 38, which was done in 1973.

6 In Figure 5 of our memo, which is Exhibit 8A,  
7 shown here on the wall to the left of Figure 3, this  
8 was obtained from the Richey report, Water Resources  
9 Investigations Report 84-4077, by the US Geological  
10 Survey.

11 This report shows the thickness of the  
12 Capitan Aquifer. The report was released in 1984.  
13 Figure 5 shows that the Aquifer is continuous, that it  
14 has no barriers to flow, and it shows that the  
15 thickness varies greatly from less than 800 feet to  
16 more than 2200 feet.

17 Based upon this information, I think it's  
18 pretty clear that the Capitan Aquifer is continuous, so  
19 there's no restrictions to flow along its course within  
20 New Mexico.

21 Finding 4 states that the Applicant's  
22 conclusion that the impact of brine inject would be  
23 practically undetectable could not be verified by us.

24 The Applicant's results have been discussed  
25 previously and are provided in a series of figures in

1 which the impacts are not clearly shown. We're shown  
2 contour lines, we're shown shaded figures. We found  
3 these very hard to interpolate.

4 The scales have been selected such that only  
5 extremely large changes in TDS can be identified. The  
6 Applicant may be correct that the impacts are  
7 practically undetectable, simply because of the way the  
8 results are being provided.

9 In a meeting with the Applicant and the  
10 consultant, we requested that the impacts be provided  
11 to us in terms of how many parts per million is going  
12 to be -- is going to show up in the Pecos River or the  
13 freshwater zones. We didn't ask for more contours. We  
14 found that these were very difficult to use in  
15 determining what the actual impact would be upon the  
16 Pecos River and the other freshwater zones.

17 Finding 5 indicates that a number of  
18 uncertainties exist in the modeling investigation.  
19 Because of these uncertainties and a general lack of  
20 information on the Capitan system, we are unable to  
21 render an opinion which quantifies the impacts due to  
22 the brine injection.

23 Groundwater moves through the Capitan Aquifer  
24 in a system of solution cavities and fractures. Flow  
25 in such a system is very complex and very difficult to

1 describe.

2 In addition to having a complex system, we  
3 also have very limited data. Mr. Wallace indicated  
4 that he was aware of one or two aquifer tests. The  
5 aquifer tests give us an indicator of what the Aquifer  
6 parameters are. Those aquifer parameters are required  
7 in the model to get a realistic representation of what  
8 might happen.

9 In our 1985 investigation by Deborah  
10 Hathaway, she identified only seven aquifer tests for  
11 the Capitan Aquifer. This is a relatively few aquifer  
12 tests for such a large area.

13 The combination of having a very complex  
14 geologic system in which we have flow in fractures and  
15 solution channels, and which we have a difficult time  
16 describing the extent, size and connectivity between  
17 them, and the great limitation of data makes it very  
18 difficult to obtain a realistic model.

19 We identified and have discussed a number of  
20 uncertainties in the specific comments presented in  
21 Exhibit A.

22 We indicated in that exhibit that Mr. Wallace  
23 does make some conservative assumptions in his  
24 modeling.

25 We also indicate that there are other aspects

1 of the model which may not be very conservative.

2 Typically what Mr. Wallace does is, he'll  
3 make a conservative assumption with respect to one  
4 freshwater zone or the Pecos River, but this is not a  
5 conservative assumption with respect to the other area.  
6 Most of our comments were with this respect.

7 Mr. Wallace made the statement that quite a  
8 lot of speculation has been made about the flow regime.  
9 We certainly agree. Because of the data limitations,  
10 we have to do a lot of speculation. We have to make a  
11 lot of assumptions, and when we make assumptions, we  
12 enter uncertainty.

13 Finding 6 states that --

14 Q. Let me just back up for a minute. Can you  
15 just briefly explain why an aquifer test is useful in  
16 defining or figuring out the qualities of a particular  
17 aquifer?

18 A. Previously, Mr. Wallace explained the input  
19 parameters which he used. These were hydraulic  
20 conductivity, porosity, the storage coefficient.

21 These are all parameters which are obtained  
22 through aquifer tests.

23 The fewer the aquifer tests, the less  
24 information you have on the parameters. You have to go  
25 to textbooks values, or you have to go through an

1 evaluation of what the geology is and come up with some  
2 other means of coming up with the aquifer parameters.

3 Model calibration is also a means of coming  
4 up with the aquifer parameter distribution, but  
5 calibration was not used in this example.

6 Q. And how would you have calibrated a model  
7 such as this?

8 A. Our calibration is performed by trying to  
9 reproduce the heads which you've observed.

10 There's two types of calibrations:

11 Steady-state calibration, in which you try to  
12 reproduce the head distribution you've had before wells  
13 have started to pump.

14 Or, there's a transient calibration in which  
15 you try to reproduce the historical water level  
16 declines that you've observed.

17 The model tries to reproduce what you  
18 observed. You change the modeling parameters such that  
19 your predicted heads compare reasonably well with your  
20 observed heads. When you reach that, your model is  
21 calibrated and you can use the model for predictive  
22 purposes.

23 In this situation, the model has not been  
24 calibrated.

25 Q. And is it common practice in hydrology to

1 calibrate models?

2 A. It's a practice which is often used but is  
3 not used all the time. Mr. Wallace indicated when  
4 there's data limitations, calibration may not be  
5 possible.

6 In other situations, time may be a problem,  
7 or the issues which need to be addressed may be such  
8 that calibration is not necessary.

9 In other situations, a model is not necessary  
10 at all. The State Engineer, as an example, often can  
11 administer certain areas without any model predictions.

12 The Rio Grande is one example. If we have a  
13 well being proposed very close to the river, we don't  
14 rely upon model predictions; we rely upon the worst-  
15 case estimate that that well is going to affect the  
16 river immediately.

17 That policy is very similar to the policy  
18 that we see here: We don't rely upon a model; we rely  
19 upon a worst-case estimate that, yes indeed, because  
20 you're connected you will affect freshwater sources.

21 Q. Thank you. You can go on to the next  
22 finding. I believe it's number 5.

23 A. Finding 6 states that, "The consultants'  
24 study results suggest the possibility that the  
25 hydraulic gradient may be reversed in the vicinity of

1 the Pecos River which may eventually degrade the  
2 freshwater sources in the Capitan near the City of  
3 Carlsbad."

4 I'd like to direct your attention to Figure 4  
5 of our April 7th, 1993, memorandum. It's a map from  
6 Hiss's 1980 study, and the 1980 study is an exhibit,  
7 Exhibit --

8 MS. AUBREY: -- F.

9 MS. KERY: -- F.

10 THE WITNESS: -- F, okay, thank you.

11 As can be see from Figure 4, Exhibit F, the  
12 surface of the -- potentiometric surface, the elevation  
13 of the head, it's almost flat in the vicinity of Lake  
14 Avalon, and this relatively low hydraulic gradient  
15 extends eastward toward the Eddy County/Lea County  
16 line, and the proposed injection site is located to the  
17 east of this county line.

18 Mr. Wallace was correct that we have a  
19 submarine canyon near that county line, and that's  
20 acting as a partial restriction to flow, and that's  
21 sort of -- It's damming up the water, so we have a flat  
22 aquifer right in through there.

23 If we look at Figure D9 now, I believe --

24 Q. (By Ms. Kery) This is D9 from --

25 THE WITNESS: -- of -- I'm sorry.

1 MS. KERY: -- Exhibit 8.

2 MS. AUBREY: -- Exhibit 8.

3 THE WITNESS: -- Exhibit 8 of the Applicant,  
4 entitled -- It's the report entitled *Capitan*  
5 *Groundwater Studies*. I believe you want to look at  
6 Figure D9 [sic]. We can look at, say, Figure (b).  
7 This figure shows the head increase or water-level rise  
8 due to the injection activity.

9 The -- Lake Avalon is located at the very far  
10 left-hand portion of this figure, and the steep spike  
11 that you see in the middle of the figure -- Excuse me,  
12 Mr. Hearing Examiner, do you see that figure?

13 EXAMINER STOGNER: Yes, I do.

14 THE WITNESS: Okay. The steep spike is the  
15 location of the injection well.

16 What this figure tells us is that the model  
17 which -- the model scenario number one predicts a head  
18 rise all the way to Lake Avalon. This was for scenario  
19 one.

20 If we look at scenario two, which is Figure  
21 D11 of this same exhibit, scenario two also predicts  
22 that the proposed injection will cause head rises all  
23 the way from the injection well, all the way to Lake  
24 Avalon.

25 Going back to Figure 4, when we superimpose

1 this head rise on this flat surface, what that tells us  
2 is that we have a potential for causing the hydraulic  
3 gradient to be reversed.

4 Right now we believe the groundwater is  
5 moving from the Pecos River towards the east. The  
6 surface is very flat, and so we have a fairly small  
7 amount of head rise. This could induce changes in the  
8 flow of groundwater.

9 In the draft study that we reviewed, we  
10 determined that the head rise was about one foot for  
11 every mile from the river. Looking at these figures,  
12 it looks like the results are somewhat different, about  
13 a half a foot per mile.

14 Based upon the head change which Mr. Wallace  
15 computes and the information which Mr. Hiss gives us on  
16 the elevation of the heads in the area, the proposed  
17 injection may induce saline water towards the  
18 freshwater zone near the Pecos River. This inducement  
19 of saline water may also affect the stream flows in the  
20 Pecos River.

21 Finding 7 states, "In the process of  
22 evaluating the consultants' investigation, we  
23 identified two other studies which quantified impacts  
24 on the Pecos valley due to withdrawals of Capitan  
25 water."

1           This finding is discussed in detail in our  
2 specific comment 4 of Exhibit A, in our April 7th  
3 memorandum.

4           In the mid-1960s a consultant report was  
5 prepared which revealed that the use of Capitan water  
6 in Texas could cause significant depletions of  
7 freshwater resources in the Pecos Valley and New  
8 Mexico.

9           Mr. P.D. Akin, formerly the Chief of  
10 Hydrology in the State Engineer's Office, prepared an  
11 evaluation of the report and advised the State Engineer  
12 that any new developments in the Capitan in New Mexico  
13 would be expected to affect the freshwater supplies in  
14 the Pecos valley.

15           Shortly after this evaluation was performed  
16 by Mr. Akin, the region was declared as the Capitan  
17 Underground Water Basin, so existing rights could be  
18 protected.

19           Mr. Akin used calculations to make his  
20 findings to the State Engineer. These calculations  
21 were probably analytical models.

22           MS. AUBREY: I'm sorry, I didn't hear that.  
23 Probably?

24           THE WITNESS: Were most likely analytical  
25 groundwater flow models to make the estimate that

1 distant diversions in Texas would have impacts on the  
2 Pecos valley.

3 The second report which we identified was a  
4 1985 State Engineer study performed by Deborah  
5 Hathaway. Ms. Hathaway developed a calibrated  
6 numerical groundwater flow model of the Capitan  
7 Aquifer.

8 The results of her study indicate significant  
9 impact to the Pecos Valley due to wells producing from  
10 the Capitan in Texas and New Mexico.

11 The purpose of this study was to be used in  
12 litigation with the State of Texas. We were concerned  
13 that we were having shortfalls on the Pecos system, and  
14 we could not explain why we were having those  
15 shortfalls. We were not delivering the required  
16 quantities on the stream system.

17 We evaluated the entire stream system, and  
18 the -- This area was one area which was identified as a  
19 possible reason of why we were having shortfalls on the  
20 stream. We've got pumpages in New Mexico and Texas  
21 which are affecting the Pecos system at the Carlsbad  
22 area.

23 In our meeting previously, Mr. Wallace asked  
24 if we had any studies which quantified water quality  
25 impacts. This study does not quantify water quality

1 impacts, and so I did not mention it.

2 The other reason was, this study was used in  
3 litigation, and I was not sure that this was public  
4 information. Once our attorney indicated that it was  
5 public information, we felt that we could refer to it  
6 in the study.

7 This concludes my review of the findings.

8 Q. (By Ms. Kery) Could you please describe how  
9 injection of brine into the Capitan Reef may degrade  
10 the freshwater zones in the Capitan Aquifer?

11 A. I've already touched upon this already, and  
12 I'll summarize.

13 Since the saline zone is hydrologically  
14 connected to the freshwater zones and the Pecos River,  
15 the potential exists that if you inject water into this  
16 area, it will degrade the freshwater zones.

17 For the freshwater zone near the Pecos River,  
18 I've discussed Figure 4 of Hiss's study and also the  
19 head calculations presented by Mr. Wallace. These  
20 indicate that you have a fairly flat surface and that  
21 small changes in head may reverse the groundwater flow.

22 We're not concerned that -- as Mr. Wallace  
23 states, that we're injecting an ink dropper into a  
24 waterfall and this ink is going to travel upstream to  
25 the Pecos River.

1           Our primary concern with respect to the Pecos  
2 River is that we may cause a backup of flow, we may  
3 cause head rises in this area that's relatively flat  
4 such that some migration of saline water may occur  
5 towards the river and the freshwater sources.

6           Our other concern is that we have a lot of  
7 groundwater use now from the Capitan in this area.

8           For the freshwater zone located southeast of  
9 the proposed injection site, the water quality impacts  
10 are a potential problem because the freshwater zone is  
11 downgradient from the injection site. Obviously, the  
12 injected brine is going to flow downgradient, and the  
13 freshwater zone is located downgradient. We don't need  
14 a model to tell us that probably some influence of the  
15 injection will occur on this freshwater zone.

16           Also, one thing that drives the gradient is  
17 the difference between the elevation of the head in the  
18 freshwater zone and the head or the water table  
19 elevation at the injection site.

20           As we inject water -- We're injecting water  
21 into a confined aquifer that's under pressure. When we  
22 inject water, we're going to increase the head. This  
23 increased head is going to increase the hydraulic  
24 gradient.

25           Also, I believe that Mr. Hiss's 1980 report,

1 he indicates that the heads in the Capitan have been  
2 influenced by existing development in the area. So you  
3 could have a possibility that the heads in the area  
4 could also be altered due to existing development. We  
5 could have increased gradients as a result to existing  
6 wells.

7 The increased gradient will cause more saline  
8 flow from the injection, to flow faster towards the  
9 freshwater zone located to the southeast.

10 We believe that the primary source of the  
11 freshwater zone located southeast of the injection well  
12 is primarily groundwater recharge from the Glass  
13 Mountains.

14 We also agree with Mr. Wallace that some  
15 water is probably being induced from the San Andres and  
16 Artesia -- or, I'm sorry, the other systems in that  
17 area.

18 Q. I'd like to refer to Exhibit -- OCD/SEO  
19 Exhibit B. That's an April 7th, 1993, letter to Mr.  
20 Van Ryan from Eluid Martinez, the State Engineer.

21 A. I'm sorry, one second. Yes.

22 Q. Do you have that in front of you?

23 What were the conclusions reached by the  
24 State Engineer in this letter on the issue of whether  
25 saline injection should be allowed in the Capitan

1 Aquifer?

2 A. He concludes that the Capitan Aquifer  
3 contains designated freshwater supplies and that any  
4 degradation of any portion of the Aquifer could  
5 eventually degrade the entire aquifer and/or the Pecos  
6 River.

7 The State Engineer recommends that the  
8 Capitan Aquifer and the Pecos River be protected from  
9 contamination by not permitting saline injection into  
10 the Capitan Aquifer.

11 Q. And you've testified that the Hydrology  
12 Section could not verify the Applicant's modeling  
13 results because of the way the results were presented,  
14 and you also indicated that some uncertainties exist in  
15 the modeling investigation, and there may be some  
16 assumptions which may not be conservative.

17 Is this correct? Did you make these  
18 statements?

19 A. Yes, that is.

20 Q. Okay. If these problems could be corrected  
21 in the modeling investigation, would the State Engineer  
22 have a different recommendation concerning this matter?

23 A. No, the State Engineer would not have a  
24 different opinion. Although it may be possible to  
25 resolve many of the problems in the modeling

1 investigation, there will still be large modeling  
2 uncertainties because of the vast complexity of the  
3 Capitan system and the significant data limitations at  
4 the present time.

5 I would -- Based upon available information,  
6 we feel that there is more -- I forget the term Mr.  
7 Wallace used. He said there was no practical  
8 connection. But based upon available information, we  
9 feel that there's a very good connection between the  
10 injection site and the freshwater zones.

11 Mr. Hiss's 1980 report -- which again I  
12 forget the exhibit number. Exhibit F, was it?

13 Q. That's correct.

14 A. In the last section of Mr. Hiss's 1980  
15 report, in the section on "Influence of Exploitation of  
16 Ground Water and Petroleum Resources", in the second-  
17 to-the-last paragraph it is stated, "The shape of the  
18 regional potentiometric surface representative of the  
19 hydraulic head in the Capitan aquifer east of the Pecos  
20 River at Carlsbad has been changed significantly in  
21 response to withdrawal of both ground water and  
22 petroleum during the past 50 years. The westward  
23 movement of saline water from the Capitan aquifer in  
24 Eddy County east of Carlsbad into the Pecos River has  
25 been greatly diminished or eliminated by a reduction in

1 hydraulic head."

2           Conversely, we feel that if you inject the  
3 reverse can happen. Instead of pumping, you're now  
4 injecting. You can cause the reverse situation.

5           We feel that there's significant evidence  
6 that indicates that a good possibility exists that  
7 freshwater sources will be degraded due to injection  
8 activity in the Capitan Aquifer.

9           The basis of the State Engineer's  
10 recommendation is the fact that the saline zone in the  
11 Capitan is connected to the freshwater sources in the  
12 Capitan Aquifer and the Pecos River.

13           Because of this hydrologic connection, any  
14 injection of brine into the Capitan could eventually  
15 degrade the freshwater sources in the Capitan Aquifer  
16 and the Pecos River. We feel that there's a large  
17 majority of information which supports that such an  
18 impact could occur, and that's the reason for his  
19 recommendation.

20           MS. KERY: I have no further questions.

21           EXAMINER STOGNER: Thank you, Ms. Kery.

22           Do you feel that --

23           MS. AUBREY: Mr. Stogner, I --

24           MS. KERY: Excuse me, I'd like to move the  
25 admission of OCD/SEO Exhibits A, B, C, D, E and F.

1 MS. AUBREY: I have no objection.

2 EXAMINER STOGNER: Exhibits A through F are  
3 admitted into evidence at this time.

4 MS. KERY: Thank you.

5 MS. AUBREY: Mr. Stogner, may I have a few  
6 minutes before I begin my cross?

7 EXAMINER STOGNER: Let's take a five-minute  
8 recess.

9 (Thereupon, evening recess was taken at 7:05  
10 p.m.)

11 \* \* \*

12

13

14

15

16

17

18

19

20

21

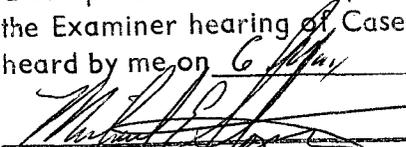
22

23

24

25

I do hereby certify that the foregoing is  
a complete record of the proceedings in  
the Examiner hearing of Case No. 10693  
heard by me on 6 May 1993.

  
\_\_\_\_\_, Examiner  
Oil Conservation Division

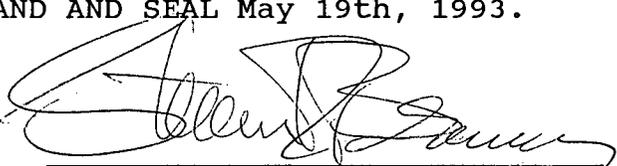
## 1 CERTIFICATE OF REPORTER

2  
3 STATE OF NEW MEXICO )  
4 COUNTY OF SANTA FE ) ss.  
5

6 I, Steven T. Brenner, Certified Court  
7 Reporter and Notary Public, HEREBY CERTIFY that the  
8 foregoing transcript of proceedings before the Oil  
9 Conservation Division was reported by me; that I  
10 transcribed my notes; and that the foregoing is a true  
11 and accurate record of the proceedings.

12 I FURTHER CERTIFY that I am not a relative or  
13 employee of any of the parties or attorneys involved in  
14 this matter and that I have no personal interest in the  
15 final disposition of this matter.

16 WITNESS MY HAND AND SEAL May 19th, 1993.

17   
18 STEVEN T. BRENNER  
19 CCR No. 7

20 My commission expires: October 14, 1994  
21  
22  
23  
24  
25