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Figure 1 consists of 12 panels, labeled (a) through (l), arranged in two rows of six. Each panel shows a plot of the electron distribution function $f(v)$ versus velocity v in units of v_{Te} . The y-axis for all panels ranges from 0 to 1.5. The x-axis ranges from -10 to 10. The panels show the evolution of the distribution over time: (a) $t=0$, (b) $t=0.01$, (c) $t=0.02$, (d) $t=0.03$, (e) $t=0.04$, (f) $t=0.05$, (g) $t=0.06$, (h) $t=0.07$, (i) $t=0.08$, (j) $t=0.09$, (k) $t=0.10$, and (l) $t=0.15$. The distribution starts as a single peak at $t=0$ and develops a tail that grows over time, eventually forming a double peak structure by $t=0.15$.

Figure 1. Schematic representation of the experimental design. The subjects were divided into two groups: the control group (CG) and the experimental group (EG). The CG was divided into two subgroups: the control group (CG) and the control group (CG). The EG was divided into two subgroups: the experimental group (EG) and the experimental group (EG). The CG was divided into two subgroups: the control group (CG) and the control group (CG). The EG was divided into two subgroups: the experimental group (EG) and the experimental group (EG).

Figure 1. The effect of the concentration of the *Agaricus bisporus* spores on the growth of *Agaricus bisporus* on the substrate. The concentration of the spores was 10⁴ (a), 10⁵ (b), 10⁶ (c), 10⁷ (d), 10⁸ (e) and 10⁹ (f) spores/g substrate. The substrate was a mixture of 100 g of straw and 100 g of manure. The substrate was incubated at 25 °C for 7 days. The diameter of the mycelium was measured at the end of the incubation period. The diameter of the mycelium was 1.5 cm (a), 2.5 cm (b), 3.5 cm (c), 4.5 cm (d), 5.5 cm (e) and 6.5 cm (f).

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Figure 1: Schematic representation of the experimental design. The figure is divided into two main sections: 'Pretest' and 'Main Experiment'. The 'Pretest' section shows a sequence of steps: 'Pretest' (with sub-steps 'Pretest 1' and 'Pretest 2'), 'Pretest 3', 'Pretest 4', and 'Pretest 5'. The 'Main Experiment' section shows a sequence of steps: 'Main Experiment 1', 'Main Experiment 2', 'Main Experiment 3', 'Main Experiment 4', and 'Main Experiment 5'. Each step is represented by a box with a number and a description. The 'Pretest' section is on the left, and the 'Main Experiment' section is on the right. The 'Pretest' section includes a 'Pretest' box with a number 1 and a description 'Pretest 1: ...'. The 'Main Experiment' section includes a 'Main Experiment' box with a number 1 and a description 'Main Experiment 1: ...'. The figure is a schematic representation of the experimental design, showing the sequence of steps and the flow of the experiment.

32. *Phragmites australis* (Cav.) Trin. ex Steud.

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Figure 1 illustrates the experimental design. It shows a sequence of three 3x3 grids. The first grid contains numbers 1 through 9. The second grid shows the subject's response, with some numbers circled. The third grid shows the feedback, with some numbers circled. The sequence is repeated for multiple trials.

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