

(SUBMIT IN TRIPLICATE)

UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY

Indian Agency Navajo

Allottee _____

Lease No. 14-00 603-1232

SUNDRY NOTICES AND REPORTS ON WELLS

NOTICE OF INTENTION TO DRILL		SUBSEQUENT REPORT OF WATER SHUT-OFF	
NOTICE OF INTENTION TO CHANGE PLANS		SUBSEQUENT REPORT OF SHOOTING OR ACIDIZING	
NOTICE OF INTENTION TO TEST WATER SHUT-OFF		SUBSEQUENT REPORT OF ALTERING CASING	
NOTICE OF INTENTION TO REDRILL OR REPAIR WELL		SUBSEQUENT REPORT OF REDRILLING OR REPAIR	
NOTICE OF INTENTION TO SHOOT OR ACIDIZE		SUBSEQUENT REPORT OF ABANDONMENT	<input checked="" type="checkbox"/>
NOTICE OF INTENTION TO PULL OR ALTER CASING		SUPPLEMENTARY WELL HISTORY	
NOTICE OF INTENTION TO ABANDON WELL			

(INDICATE ABOVE BY CHECK MARK NATURE OF REPORT, NOTICE, OR OTHER DATA)

September 19, 1962

Well No. 20 is located 2125 ft. from S line and 2115 ft. from W line of sec. 9
(4 Sec. and 6th Twp.) (Twp.) (Range) (Meridian)
W124004 (Field) San Juan (County or Subdivision) New Mexico (State or Territory)

The elevation of the derrick floor above sea level is 4062 ft.

DETAILS OF WORK

(State names of and expected depths to objective sands; show sizes, weights, and lengths of proposed casings; indicate measuring jobs; cementing points, and all other important proposed work)

to 140'.

Well was plugged and abandoned as follows: Cement plugs from 235' to 215' and from 100' to 0'. Plug in surface covers top of Gallup formation. A regulation dry hole marker was placed in top of cement. Location is clear and ready for inspection.

U. S. GEOLOGICAL SURVEY
FARMINGTON, NEW MEXICO



I understand that this plan of work must receive approval in writing by the Geological Survey before operations may be commenced.

Company Navajo Oil & Refining Company

Address P. O. Box 2002

Albuquerque, Colorado

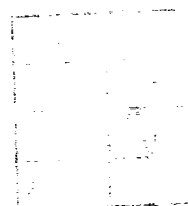
By COPY (ORIGINAL SIGNED) B. M. BRADLEY

B. M. Bradley
Dist. Eng.

Title

10-11-1964

10-11-1964



STUDY GUIDE FOR THE STUDENT

The purpose of this study guide is to provide a comprehensive overview of the course material. It is designed to help students understand the key concepts and theories covered in the course. The guide is organized into sections that correspond to the major topics of the course. Each section includes a brief summary of the material, followed by a list of key points and a set of questions for discussion. The guide is intended to be used as a reference tool throughout the course.

The first section of the guide covers the basic principles of the course. It includes a brief history of the field and a discussion of the major theories and concepts. The second section covers the application of these principles to various fields. It includes a discussion of the major theories and concepts, followed by a list of key points and a set of questions for discussion. The third section covers the application of these principles to various fields. It includes a discussion of the major theories and concepts, followed by a list of key points and a set of questions for discussion.

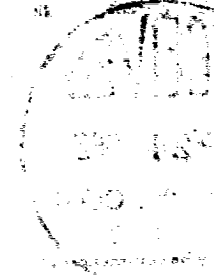
10-11-1964

10-11-1964

10-11-1964

10-11-1964

The purpose of this study guide is to provide a comprehensive overview of the course material. It is designed to help students understand the key concepts and theories covered in the course. The guide is organized into sections that correspond to the major topics of the course. Each section includes a brief summary of the material, followed by a list of key points and a set of questions for discussion. The guide is intended to be used as a reference tool throughout the course.



The purpose of this study guide is to provide a comprehensive overview of the course material. It is designed to help students understand the key concepts and theories covered in the course. The guide is organized into sections that correspond to the major topics of the course. Each section includes a brief summary of the material, followed by a list of key points and a set of questions for discussion. The guide is intended to be used as a reference tool throughout the course.

The purpose of this study guide is to provide a comprehensive overview of the course material. It is designed to help students understand the key concepts and theories covered in the course. The guide is organized into sections that correspond to the major topics of the course. Each section includes a brief summary of the material, followed by a list of key points and a set of questions for discussion. The guide is intended to be used as a reference tool throughout the course.