

STATE OF NEW MEXICO  
ENERGY, MINERAL AND NATURAL RESOURCES DEPARTMENT  
OIL CONSERVATION COMMISSION

ORIGINAL

APPLICATION OF THE NEW MEXICO OIL AND GAS  
ASSOCIATION FOR AMENDMENT OF CERTAIN PROVISIONS OF  
TITLE 19, CHAPTER 15 OF THE NEW MEXICO  
ADMINISTRATIVE CODE CONCERNING PITS, CLOSED-LOOP  
SYSTEMS, BELOW GRADE TANKS AND SUMPS AND OTHER  
ALTERNATIVE METHODS RELATED TO THE FORE GOING  
MATTERS, STATE-WIDE.

CASE NO. 14784 AND 14785

VOLUME 11

August 29, 2012  
9:00 a.m.  
Wendell Chino Building  
1220 South St. Francis Drive  
Porter Hall, Room 102  
Santa Fe, New Mexico

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GREG BLOOM, Commissioner

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1 (Note: In session at 9:00.)

2 CHAIRPERSON BAILEY: Good morning. This  
3 is a meeting of the Oil Conservation Commission on  
4 Wednesday, August 29th, a continuation of a hearing  
5 in Consolidated Cases 14784 and 14785. Before we  
6 get started this morning, Mr. Jantz has distributed  
7 a pile of documents. Would you like to introduce  
8 those as an exhibit?

9 MR. JANTZ: Sure. Those are the summary  
10 that Commissioner Bloom requested of Ms. Martin's  
11 review of the OCD documents along with the actual  
12 documents itself.

13 CHAIRPERSON BAILEY: Any objections to  
14 introduction of those.

15 MR. FORT: I don't have an objection. Are  
16 these the seven?

17 MR. JANTZ: Yes, sir.

18 MS. FOSTER: Just for the record, these  
19 are documents on the OCD website available for  
20 public review?

21 MR. JANTZ: Yes, except for the summary  
22 which is the cover page for each one that Ms. Martin  
23 created?

24 MS. FOSTER: No objection.

25 CHAIRPERSON BAILEY: They are admitted as

1 OGAP Exhibit --

2 MR. JANTZ: Six, I guess.

3 MR. SMITH: There are five sections?

4 MR. JANTZ: Should be seven.

5 MR. SMITH: Is it might be a good idea for  
6 clarity of the record have them 6A, B, C, D, E, F  
7 and G and you need to identify which is which so  
8 everybody matches.

9 MR. JANTZ: Should I do that now for the  
10 record?

11 CHAIRPERSON BAILEY: I think it would be a  
12 good idea.

13 MR. JANTZ: Give me just a moment. AP 81,  
14 the Chevron Mark 13, is 6A. AP 78, South Fork Lakes  
15 Unit is B. AP 77, South Fork Lakes Unit is C. AP  
16 94, Marbob Scratch State Corn Unit No. 1 is D. AP  
17 68 Apache NEDU No. 527 is E.

18 MR. SMITH: 68 or 69?

19 MR. JANTZ: It's 68. On the summary  
20 that's incorrect. It should have been corrected to  
21 68. AP 94. AP 62, Samson Livestock 30, F. AP 61  
22 Chesapeake Herradura is G.

23 (Note: Exhibit 6A through G admitted.)

24 CHAIRPERSON BAILEY: Dr. Buchanan, you are  
25 under oath, a continuation.

1 DR. BRUCE BUCHANAN

2 after having been previously sworn under oath,  
3 was questioned and testified as follows:

4 DIRECT EXAMINATION

5 BY MR. CARR

6 Q. May it please the commission, would you  
7 state your name for the record, please?

8 A. Bruce Buchanan.

9 Q. Dr. Buchanan, you previously have  
10 testified in this case, have you not?

11 A. I have.

12 Q. At the time of that testimony you were  
13 qualified as an expert witness?

14 A. I was.

15 Q. And how were you qualified?

16 A. As an expert in soil science.

17 Q. Were you present for the testimony of  
18 Dr. Donald Neeper?

19 A. I was.

20 Q. What is the purpose of your testimony here  
21 today?

22 A. To clarify some ideas that were proposed  
23 by Dr. Neeper and try to clarify some of the  
24 statements that were made.

25 Q. Have you prepared additional exhibits for

1 presentation here today?

2 A. I have.

3 Q. Are you primarily going to be using slides  
4 that were previously presented?

5 A. I will.

6 Q. Are the new exhibits -- were the new  
7 exhibits prefiled in accordance with the rules of  
8 the Oil Conservation Division?

9 A. Yes, they were.

10 Q. During the hearing we have heard a great  
11 deal of concern about salt migration and its impact  
12 on plants. We have heard particular concern about  
13 the migration of salt toward the surface. I would  
14 ask you to refer to what is your first slide and  
15 respond to those concerns.

16 A. If we could go to the first slide. This  
17 is a study that was done at what's called the Mertz  
18 site. It was done by McFarland in the mid '80s.  
19 And what McFarland did is there were drilling pit  
20 contents buried in the fashion that pit contents  
21 would be buried and he used various depths of cover.  
22 This particular study he covered the pit contents  
23 with 36 inches of material, of soil material. After  
24 one month he measured a variety of things.

25 One of the things he was interested in was



1 the salts, so he measured them at zero to six  
2 inches, six to 12 inches above the pit contents, 12  
3 to 24, 24 to 30, 30 to 36. He did it at one month  
4 and he did it at 20 months. I didn't include the  
5 data on this slide at the time we produced it, but  
6 he also later did a study that was published after  
7 44 months.

8 This study, much like studies that I have  
9 done, studies that have been done in most of the  
10 western states, in Montana, North Dakota, South  
11 Dakota, Wyoming, Colorado, New Mexico, Arizona  
12 demonstrate that where a pit content or spoil  
13 materials that have been the subject of a lot of  
14 studies that are high in salts, that the salts  
15 migrate from those layers of salt and they migrate  
16 up. This study demonstrates that, and this is  
17 somewhat of a -- typifies what happens.

18 After one month, if you draw your  
19 attention to the chloride which is in the column --  
20 first look at the picture to the left and then that  
21 represents the first month and then the chloride  
22 where the X is shows the concentration of the  
23 chloride, and just above the pit contents it's  
24 elevated. It's 14.4.

25 You would assume, and McFarland assumed,

1     that the value would have been about one. That's  
2     what the value was for the soil that was placed on  
3     top of the pit contents.

4             The sodium he measured was elevated and  
5     the electrical conductivity which represents the  
6     soluble salts -- if you can move that X over to  
7     EC -- the electrical conductivity which represents  
8     the soluble salts was also elevated. Twenty months  
9     later -- now I draw your attention to the picture on  
10    the right. Same type of situation, just later, and  
11    the salts migrated up about six inches. The  
12    chlorides were elevated. There might be a slight  
13    elevation from the six to 12-inch on the chloride.  
14    Might have been a slight increase in sodium. It's  
15    questionable. And then for the soluble salts,  
16    elevated at the six-inch layer.

17            Forty-four months later, and I just have  
18    that date in my head, but what McFarland found was  
19    that the salts migrated up about a foot, and that's  
20    what a lot of the data shows. That's what data that  
21    I have collected shows. This is what Dalhoff showed  
22    in Montana, Sandoval in the Dakotas. Craberhoff did  
23    some studies in North Dakota.

24            Those studies show that with a deep  
25    application of cover soil that the salts can migrate

1 up about a foot. Dalhoff's study was eleven years  
2 and the salt stopped migrating.

3 The statement in my testimony is that  
4 salts will migrate up and then they don't migrate  
5 any further and they do not migrate to the surface.  
6 I know of no study, no instance in my own work,  
7 where we have been able to see salts migrate ever to  
8 the surface.

9 The physics behind all of this support the  
10 hypothesis as to why the salts diffuse up from the  
11 pit content and support the notion that the salts  
12 continue to be flushed down, and that's why they  
13 don't migrate to the surface.

14 Q. In this example there's 36 inches of  
15 cover?

16 A. In this particular case of McFarland's  
17 study, he used 36 inches of soil.

18 Q. Would the upper migration of the salts in  
19 this situation render the soil unsuitable for  
20 plants?

21 A. No, the soils are suitable for plant  
22 growth.

23 Q. What is the soil cover recommended by the  
24 NMOGA amendments to the Pit Rule?

25 A. Three feet of cover material over the pit

1 contents and an additional foot of topsoil, so there  
2 would be four feet of material. And my thesis would  
3 be that those salts in those situations with four  
4 feet of material would migrate up about a foot and  
5 they wouldn't migrate any further up than that.

6 Q. Let's go to the next slide. Would you  
7 identify this, please? This is from Dr. Neeper's  
8 presentation, Exhibit 5, Page 22.

9 A. Correct. This is a statement made. I  
10 want to break it down into three parts. The first  
11 part will expand that as salt is damaging to plants  
12 when the EC of saturated paste exceeds four. This  
13 is roughly 600 milligrams per kilogram of dry soil.  
14 "Much of the damage is due to the osmotic pressure  
15 added to the matric suction; therefore, plants are  
16 more sensitive to salt in dry soils."

17 This statement is partially true, but it's  
18 not true for most plants. It's not true at all for  
19 native plants and it really came out of  
20 agricultural. Let's just go to another slide that  
21 Dr. Neeper --

22 Q. This would be Dr. Neeper's slide that he  
23 presented, Page 21 of his presentation.

24 A. If you draw your attention to the center  
25 of the slide where on the bottom axis there's

1    electrical conductivity of four. Plants are  
2    limited, or there's a threshold value of four for  
3    plants. There are plants that the threshold value  
4    is less than four. If you will, go to the left. If  
5    you find alfalfa at about two, electrical  
6    conductivity of two, alfalfa is very sensitive to  
7    salts and the threshold value is lower than four.

8            If you draw your attention to the right, a  
9    plant like wheatgrass at the very far end, it says  
10   tall wheat grass and one nearby is bermudagrass, the  
11   threshold values are near seven or eight. Most of  
12   these are domesticated grasses or plants that we use  
13   in agricultural. Most agricultural plants would  
14   fall on that graph somewhere. Nearly all of the  
15   native plants will not be on that graph. They will  
16   be to the right of all of that. The native grasses,  
17   alkali sacaton which is commonly used in  
18   reclamation, western wheat grass, we have done  
19   studies to show that those plants, the threshold  
20   values are above ten. They are closer to eleven or  
21   twelve.

22           Studies have been done by numerous  
23   authors, particularly out of North Dakota, studying  
24   four wing saltbush, sagebrush, rabbitbrush,  
25   winterfat. These are commonly used in New Mexico.

1 Their threshold values are up in the 20s -- 22, 24.  
2 So I take issue with the statement that an EC of  
3 four is the threshold value for plants. It is for  
4 some plants. It's not very representative of native  
5 plants. Native plants have much higher values and,  
6 therefore, these plants have adapted to these arid,  
7 semiarid conditions, and because they have they  
8 tolerate higher salt levels.

9 Q. Is it fair to say that the EC of four,  
10 therefore, is not the strict limitation as it has  
11 been portrayed, particularly for native plants that  
12 would be used for reclamation in New Mexico?

13 A. That's right. That's a very fair  
14 statement. A value of four would not be  
15 representative.

16 Q. Let's go back to Dr. Neeper's slide  
17 summary, Page 22.

18 A. Let's go to the bottom paragraph in this  
19 case. "Sodium is toxic, but also damages to soil  
20 structure when the sodium absorption ratio exceeds  
21 15. In clay soils, SAR should be no more than  
22 five." There's no such thing as sodium absorption.  
23 It's actually sodium absorption is the correct way  
24 to write that. SAR represents the sodium absorption  
25 of the soil. It's the ratio of sodium to the

1 calcium magnesium. I think the formula was shown  
2 and it really doesn't matter. It's just, for our  
3 purposes, SAR is a representation of a relationship  
4 between sodium, calcium and magnesium.

5 The statement is that sodium is toxic.  
6 Well, anything is toxic if it's at a high enough  
7 level. Sodium is also not toxic. Sodium at lower  
8 levels is not toxic at all. It's common in soils  
9 and at some level to some plants it could be toxic.

10 When SAR was first developed in the '50s,  
11 it came out of the soil salinity lab, this ratio.  
12 It was just a mechanism -- it was some kind of an  
13 indicator that soil scientists could use this value  
14 and say, "Well, since we know the SAR, this is what  
15 we know." We do this all the time in soils.

16 What they said, what they thought they  
17 were saying was that SAR related to the ability of a  
18 soil to aggregate, so if the values were high, the  
19 thinking was that the soils were not very well  
20 aggregated. And if the values were low that the  
21 soils would be well aggregated. So it related to  
22 movement of water. As soils are aggregated, water  
23 moves through the soil quite easily. If soils are  
24 not aggregated, if they are disbursed, water doesn't  
25 move through very easily. So that's what this was

1 all about.

2 Q. Are you ready to go to the next slide?

3 A. I would like to say one more thing.

4 Q. All right.

5 A. They viewed SAR by itself. By the 1960s  
6 we realized -- soil scientists, not me -- I was in  
7 high school. But the soil scientists were realizing  
8 that SAR couldn't be used alone. It had to be  
9 coupled with electrical conductivity. So let's go  
10 to the next slide and talk about them.

11 Q. This is a new slide that you're  
12 introducing here today, correct?

13 A. This is a new slide.

14 Q. What is the source of this?

15 A. This is from the soil salinity lab and it  
16 was put together by Rhoades, John Rhoades in 1982.  
17 John Rhoades at that time was an employee of the  
18 soil salinity lab.

19 Q. This is a graph and a principle that's  
20 commonly relied on?

21 A. This is commonly relied on. A number of  
22 authors have addressed this issue of the  
23 relationship between EC and SAR, and they have been  
24 doing it since Rhoades started the work and through  
25 the '90s and even to some extent currently. And a



1 number of authors have put this relationship  
2 together, have studied it with soils. It's not  
3 theory. They use practical soil data and try to put  
4 the graph together.

5 This is a representation of that work.  
6 This is what that graph says. If a soil has a  
7 fairly high SAR and a very low EC -- let's use an  
8 example. If you will, kind of go to the corner and  
9 when the EC is about one there -- and this is of the  
10 water coming into the soil. If it comes into a soil  
11 that has an SAR at these values it's likely to  
12 disburse the soil and cause a permeability problem.

13 It says "area of likely permeability  
14 hazard." These soils have a permeability problem.  
15 These soils will disburse. That same soil with the  
16 SAR of 25 but with the EC of three or a soluble salt  
17 content higher than these soils are likely -- it  
18 says "area of unlikely permeability hazard." These  
19 soils will tend to stay aggregated.

20 So it's very hard to say that an SAR of 15  
21 is this. You have to say, "Well, what is the  
22 electrical conductivity of the soil or the  
23 electrical conductivity of the water going into the  
24 soil?" Then we can start to address limitations.  
25 You can't look at SAR by itself and make a statement

1 without including knowledge of the electrical  
2 conductivity.

3 So first off, the statement of 15 or the  
4 statement of five isn't entirely correct. It  
5 misrepresents the situation. The situation is  
6 better represented when we know what the electrical  
7 conductivity is, and this has been pretty much the  
8 case since Rhoades published this in the '80s. I  
9 think that's really all I want to say.

10 Q. How would you fix a permeability hazard if  
11 you encountered one in a soil?

12 A. The permeability is just the ability of  
13 water to move through the soil. This is often  
14 measured by just putting water on the soil and  
15 measuring the rate at which water moves through the  
16 soil. It's also done by looking at how well the  
17 soil is aggregated. If the soil is well aggregated,  
18 regardless of the EC, regardless of the SAR, if a  
19 soil is well aggregated, and it can be aggregated --  
20 some of the mechanisms, for example, would be high  
21 contents of organic matter. Organic matter causes  
22 soils to be aggregated.

23 Soils that are aggregated are permeable.  
24 If the aggregation is lost by a number of things,  
25 loss of organic matter, high salt content -- I

1     should have said high SAR and low electrical  
2     conductivity -- then that soil will lose its  
3     permeability.

4             We can manage that actually. We know  
5     enough about this that we can add organic matter and  
6     aggregate soils. We know we can do that. We can  
7     change SAR values. We can add calcium and magnesium  
8     and change the SAR value. We can add amendments to  
9     the soil and change the electrical conductivity of  
10    the soil.

11            So these are all manageable kinds of  
12    things. And I would say, and I think it just almost  
13    goes without saying, but when we select soils for  
14    reclamation we select a topsoil, we measure that  
15    soil ahead of time. We select soils that are  
16    suitable for topsoil.

17            I know that probably sounds stupid, but we  
18    don't just grab something and say, "Well, we get  
19    what we get and that's what we get and that's what  
20    we are going to work with." No. We know enough  
21    about soils, the physical properties and chemical  
22    properties so we have guidelines and we stay within  
23    the guidelines. By selecting and staying within the  
24    guidelines, we select topsoil that are suitable for  
25    reclamation.

1 Q. Using soil absorption ratio as a strict  
2 limitation or a strict determining of the toxicity  
3 of sodium, is that appropriate?

4 A. No, that's not appropriate.

5 Q. Let's go to Dr. Neeper's Slide 22 again.  
6 At this point let's look at that.

7 A. We are going to take the middle of this  
8 out. "Almost no plants survive overnight exposure  
9 to 1.5 megapascals of pore and osmotic pressure  
10 approximately 1,000 milligrams per kilogram of soil  
11 at 15 percent moisture."

12 Q. Is this statement correct?

13 A. No.

14 Q. Would you explain? You may want to go to  
15 Dr. Neeper's Slide 14 on moisture potential.

16 A. This was intended to represent a  
17 theoretical situation of what happens when water  
18 content diminishes in the soil and it's represented  
19 as the water content becomes less than the  
20 suction -- if you look at the Y axis it says suction  
21 in centimeters of water. That is the suction  
22 becomes greater. There's more suction on the soil;  
23 the water content will decline.

24 Let's spend a minute so you know what we  
25 are talking about because I'm going to go to another

1 slide that I think will represent this better.  
2 Let's go to this point right here and we will call  
3 that 35 percent water content. The suction is very  
4 low. As the suction increases, the water content  
5 decreases. As the suction gets very high, the water  
6 content is down around, we will say, 5 percent.  
7 That's what this graph is trying to depict. And it  
8 says in this region it's the absorption region.  
9 This is where water is absorbed to the soil  
10 particles. This happens somewhere around 1.5  
11 megapascals.

12 Let's go to some real soils. I think I  
13 can show you this better if we go to the next slide.

14 Q. The first slide is a theoretical soil.

15 A. It is.

16 Q. What you have on this slide are actual  
17 soils --

18 A. That were measured.

19 Q. And you have had this exhibit prepared for  
20 presentation?

21 A. I did.

22 Q. All right. Let's review it.

23 A. This came out of a Ph.D. dissertation  
24 work. It says when this Y axis here -- I switched  
25 here so be careful. This is water content. This is

1 the suction, if you will. This is the potential.  
2 It's measured in negative megapascals. When there's  
3 very little suction in a sandy soil -- I'm sorry for  
4 saying this. I hate using pointers because it looks  
5 like I'm an old person.

6 Q. Dr. Buchanan, if you can see that far,  
7 you're talking about the green line.

8 A. I'm talking about the green line. That's  
9 the sandy soil. It's about 12 percent water with  
10 very little suction. As the suction increases, we  
11 reach a point called field capacity, and I'll talk  
12 about that in a second. Then the suction continues  
13 and the water content of the soil decreases until we  
14 get to a point called wilting point or 1.5  
15 megapascals.

16 I want to emphasize to you that soil  
17 scientists just came up with words. They knew these  
18 water contents were at these megapascal suctions and  
19 they just arbitrarily came up with the word and said  
20 well, here we are going to call that field capacity.  
21 This is where we think water is held against  
22 gravity. And then gravity starts kicking in and  
23 moving and reducing the water content until we get  
24 down to a place.

25 And out of agricultural and out of using

1 some agricultural plants, some plants were observed  
2 to wilt at 1.5 megapascals and they said, "Oh, this  
3 is easy. That's the wilting point."

4 Then the water content continued to  
5 decrease, the megapascals if you will, increased to  
6 negative three, and now it's air dry. I don't want  
7 you to get too caught up with the field capacity,  
8 the wilting point. Just that these were words that  
9 we used so we could communicate with one another.

10 Let's go to the middle one, the red one.  
11 This is a loam. This is something that is common  
12 soil. At field capacity, at .03 megapascals, not  
13 very much suction, there's almost 40 percent water  
14 in that soil. As evaporation transpiration reduces  
15 that water content, the suction increases until we  
16 get to a place we call wilting point and there's  
17 about 10 percent water, maybe 12 percent. Doesn't  
18 matter. Then it gets to air dry and now it's maybe  
19 below 10 percent, three megapascals. Now the  
20 tension can get up to ten megapascals and it's maybe  
21 8 percent water. And even at 100 megapascals, maybe  
22 it's three or four percent water.

23 Now, why am I spending so much time on  
24 this? Because I want you to realize what's  
25 happening with this water in a simple profile. We

1 do agriculture around field capacity. We like soils  
2 to be around field capacity. We irrigate. We  
3 maintain a fairly wet condition. We don't want it  
4 below a tenth of a megapascal.

5 In native natural soils we don't have that  
6 control. Soils dry out. As they dry, they reach  
7 certain points along that suction. Agricultural  
8 plants -- many, not all, but many -- wilt at 1.5.  
9 Native plants don't often wilt at that limitation.

10 I have done studies with -- I said this  
11 earlier in testimony -- ponderosa pine. Went down  
12 to three megapascals and was still surviving. There  
13 are grasses that will grow and not wilt at greater  
14 than three megapascals, upwards of four megapascals.  
15 So to make the statement that the wilting point and  
16 most plants or many plants if not all plants wilt at  
17 1.5 megapascals, that's not a correct statement.  
18 That wilting point is just a place on a graph.  
19 That's all it is, and we know in using native plants  
20 and native plants in reclamation that they can exist  
21 and are not limited at even greater than 1.5  
22 megapascals. They can go up to even three.

23 So when we see data, either in water  
24 content -- for example, if I were to tell you a soil  
25 has a water content of 20 percent, I really haven't



1 told you anything honestly other than the soil is at  
2 20 percent. You say, "What kind of soil is it?"  
3 Well, if it's a clay, look at 20 percent. Let's see  
4 if I can do this.

5 So there's 20 percent. There's the clay.  
6 It's at 1.5 megapascals. But if it's 20 percent in  
7 a loam, wow, look at that. That's considerably  
8 less, and, in fact, there's quite a bit of water  
9 available at 20 percent in the loam but there's not  
10 very much available in the clay.

11 How about 20 percent in the sand? I can't  
12 even get to 20 percent. Sands, this particular sand  
13 and sands in general, can't hold that much water.  
14 There's not enough pore space to hold that much  
15 water. So when you know what kind of water content  
16 you have, it would be beneficial to know what kind  
17 of soil texture there was. Then you start to know  
18 whether the water is limiting or is not.

19 We are going to go to other slides. I've  
20 spent some time on this because I want to show you  
21 what happens when we look at some other soils and  
22 where they were measured at these low suctions.

23 There's one other thing I want to say  
24 about this. Excuse me. Let me get a drink here.

25 Q. Dr. Buchanan, we are talking generally

1 about the arid soils in New Mexico?

2 A. We are. What I was going to say is that  
3 when we are at field capacity, recent studies or  
4 more recent studies, the last ten or 15 years, have  
5 shown that there's about ten to 25 water layers on  
6 that soil particle.

7 Remember from high school we were taught  
8 that water is a pore molecule, has a positive end  
9 and a negative end. The positive end of a water  
10 molecule -- this is the positive end and this is the  
11 soil particle -- this is negative. There's a mass  
12 negative charge on that soil particle, particularly  
13 the clays in a soil. The sands, not so much and the  
14 silts not so much but the clays are very negative.  
15 This positive polar molecule moves over and is  
16 electrostatically connected or combined or  
17 attracted, and it is said to be absorbed to the  
18 particle.

19 I don't remember if I told you this or not  
20 and if I did, I'm sorry for repeating myself.  
21 Remember when you went to the drug store and got a  
22 band-aid? It was adhesive tape. You took the  
23 adhesive tape and put it to your skin. Your skin is  
24 one thing and the band-aid is another thing. That's  
25 adhesion.

1           What's absorption? That's when skin is  
2 absorbed to skin or it's like a sponge. So that's  
3 where the word absorption comes in. So the water is  
4 absorbed to the surface of the particle.

5           What's on the other side of the polar  
6 molecule? A big negative charge. The next positive  
7 and the next positive. So we get about ten or  
8 twenty of these layers. As the water content goes  
9 down, what happens to these layers? They start  
10 coming off. We finally get down about five or eight  
11 layers at wilting point, about one and a half or  
12 three megapascal. We are only down about three  
13 layers of water.

14           We have talked about this, and I just want  
15 to reinforce it. At that point when we are at three  
16 megapascal, even at one and a half megapascals, we  
17 have very few layers of water on the soil. They are  
18 absorbed to the soil. They can't move. They are  
19 stuck electrostatically. That water starts taking  
20 on a different structure. It takes on the structure  
21 of ice. It becomes crystalline in nature. This  
22 water is not moving.

23           We have talked about that. We said this  
24 is beyond unsaturated flow. Over on the left side  
25 of that, that's unsaturated flow and that water is

1 at ten, twenty layers, and that water is moving  
2 around in the soil. But by the time I get to  
3 wilting point or three megapascals, I'm not moving  
4 water anymore. Is there water in the soil? Yes.  
5 Is it absorbed? Yes. What is in that soil pore is  
6 vapor. Dr. Neeper said that. I have said that. He  
7 is correct and I am correct and we are also both  
8 correct in the fact that vapor doesn't carry salt.  
9 The vapor moves. We know that. The vapor moves,  
10 but the salts don't move and this is really an  
11 important juncture to grasp.

12 I know this is a lot of detail, but it's  
13 all going to get -- it will all make sense here in a  
14 minute.

15 Let's also say that soils, about half of  
16 New Mexico is semiarid or an arid region. Another  
17 way to say that is about half of New Mexico we can't  
18 farm unless we irrigate, and that's a pretty correct  
19 statement. The rainfall is too low. Those soils  
20 were developed, exist. The vegetation that grows  
21 there is in an arid/semiarid region of the state.  
22 That's about half of the state. These arid and  
23 semiarid regions experience this wilting point every  
24 year. That's almost by definition, because those  
25 areas don't support domesticated plants. They go

1 down to wilting point. They get even below that.  
2 Not to great depths but in the upper few feet of the  
3 soils, those soils are dry. They are dry to the  
4 point that they wilt at 1.5 megapascals or even  
5 beyond 1.5 megapascals. That, we know. It's kind  
6 of an important part of what we are dealing with  
7 here in New Mexico. Let's move on.

8 Q. I want to be sure we have two points  
9 clear. First of all, as you move towards the air  
10 dry line and beyond, you get to a point where there  
11 is no longer liquid water, only a vapor?

12 A. Correct.

13 Q. And when you are in the vapor phase, salts  
14 cannot be moved?

15 A. Salts cannot be moved in the vapor and  
16 they can't -- there's really no mechanism to move  
17 those salts in that soil profile.

18 Q. At that point in time in that soil profile  
19 that's where the salts remain?

20 A. And that's where they accumulate.

21 Q. Now, talking about arid dry regions in New  
22 Mexico, the wilting point is there every year.

23 A. Correct.

24 Q. Native plants still survive?

25 A. They as I will survive, and that's why I

1 made the statement that the wilting point doesn't  
2 necessarily apply to native vegetation. These  
3 plants have adapted to survive under arid/semiarid  
4 conditions. It's kind of easy but they have just  
5 adapted and they survive under those conditions.

6 Q. Will this occur both in Southeast New  
7 Mexico and in Northwest New Mexico?

8 A. In both. Those conditions exist in both  
9 parts of the state.

10 Q. Let's go to the next slide, which is again  
11 one of Dr. Neeper's slides. This is his Page 35  
12 which shows the results of his Caprock sampling. We  
13 will start with 34.

14 A. Dr. Neeper measured gravimetric moisture  
15 and he also measured moisture potential. I think we  
16 are all on the same page here. We know the  
17 difference. This is water content, moisture  
18 potential. This is that matric potential. This is  
19 that suction we talked about.

20 So let's quickly go to the top three, draw  
21 your attention to those and we will go to the upper  
22 left-hand corner. The gravimetric moisture content  
23 for this particular set of samples in this  
24 particular pit, Pit 5 Whole A, was more or less  
25 around 10 percent water content. If we knew the

1 texture we could say something about it and we will  
2 in a minute.

3 The next one, Pit 5 Whole B, the water  
4 content was maybe a little lower than 10 percent in  
5 some samples and a little higher than 12 percent or  
6 higher than 10 percent in some. All we are saying  
7 is this is the moisture content.

8 The last one, Pit 8 Whole C, the water  
9 content is somewhere around 10 percent and a little  
10 deeper in the profile it was around 16 percent. But  
11 let's draw our attention now to the matric  
12 potential. This is a measure of the suction on that  
13 water. The matric potential or what Dr. Neeper  
14 called moisture potential and expressed it in units  
15 of megapascals, in the first one, Pit 5 Whole A, the  
16 matric potential was greater than three. In one  
17 instance it was almost six.

18 Now, what do you know? What did we learn  
19 a few minutes ago and what do we know now? Those  
20 are fairly high matric potentials. Those are matric  
21 potentials that are representative of soils that are  
22 at or beyond wilting point. They are at maybe air  
23 dry. So what conclusion could you make from this?  
24 These soils were dry. They were very dry.

25 If that soil were a loam with about 10

1 percent water content, this matches up with the  
2 matric potential of -- I'm sorry, I'm working  
3 backwards here. Given the water content, given the  
4 matric potential -- I'm just trying to guess what  
5 the texture is, and that's not necessary. We don't  
6 need to know that. That's not critical here at all.

7 But what is critical is these soils were  
8 experiencing and measured at the time they were  
9 measured, were measured with very high suctions,  
10 very high potentials, measured in megapascals.

11 Let's go to the next one. Up near the  
12 surface, the matric potentials were around three.  
13 As Dr. Neeper's sample was deeper in the profile,  
14 the potentials increased, and by the time it got  
15 down to 15 feet they were in the sevens, the eights  
16 and the nines. Very dry soil. Then the last one  
17 the scale, if I remember right -- I'm sorry, I don't  
18 know your name, but your head is in the way.

19 This particular soil was experiencing some  
20 pretty high matric potentials or moisture potentials  
21 measured in megapascals, 15, 20. So this soil is  
22 very dry. What was going on in this soil at the  
23 time? These soils were so dry that there was -- you  
24 would say there were very few layers of water  
25 attached to the particles, two, three layers of



1 water. Any water in that profile was in the vapor  
2 phase. We could make that statement.

3 Now, let's look at the chlorides in the  
4 soils. We are still at Caprock. If you will draw  
5 your attention to the top.

6 Q. We are on Page 35 of the presentation,  
7 correct?

8 A. We are, yeah, Page 35. Draw your  
9 attention to the top three representations of soil  
10 chloride measured in, I think it's milligrams per  
11 kilogram. The chloride content wiggled a little bit  
12 at the top and then it came down, and then at about  
13 eleven feet there seems to be a maximum level and  
14 then the next two samples were lower.

15 Let's go to Whole B, the middle one. It  
16 wiggles around. It comes down at about six feet and  
17 there seems to be an increase and then a decrease  
18 and then an increase and then it decreases again as  
19 though it might be accumulating at that depth of  
20 about ten feet.

21 The last one, Pit 8, the chlorides are  
22 coming down at about 11, 12 feet. There seems to be  
23 an accumulation and then it comes back again. Let's  
24 go to Loco Hills. Let's look at the moisture first.  
25 On this particular slide the way it's presented it

1 shows moisture potential on the top, three, and the  
2 chlorides on the bottom. The moisture potential, it  
3 increased up to about six and then it came back  
4 around one or two. Remember about one and a half is  
5 very limiting to domesticated plants. This is a dry  
6 soil.

7 Look at the next one. The scale changed  
8 but the matric potential gets as high as ten, 15.  
9 Very dry soil. Then the last one, the scale changes  
10 again so the bottom, the matric potential goes from  
11 zero to three, but the surface was less than .5.  
12 There might have been some moisture in that or it  
13 wouldn't be air dry for sure. But by the time it  
14 gets down almost to what appears to be about ten  
15 feet, the matric potential is around two,  
16 two-and-a-half megapascals and reaches over to  
17 three. So lower in the profile that soil was near  
18 three megapascals, two megapascals and that soil was  
19 dry.

20 Look at the distribution of the chlorides.  
21 In the first hole, in the bottom left-hand corner,  
22 the chloride contents starts out fairly low. I'm  
23 not so worried about the content as what I want to  
24 really stress is the distribution of the chloride.  
25 The chloride was low. It increased, seems to max

1 out at about 15 feet, thereabouts, and then it comes  
2 back and is low again.

3 Go to the next slide. The chlorides start  
4 out fairly low. They increase around six or seven  
5 feet and then it drops back, and then there's a  
6 bulge, if you will, or an accumulation at about 20  
7 feet. Then below 20 feet it seems to come back.

8 Dr. Neeper's data is not too dissimilar  
9 from the data I collected. It's not too dissimilar  
10 from data collected by numerous authors. Wierenga  
11 has done studies with this. He has studied  
12 chlorides. Van Genuchten, one of -- it's Pete  
13 Wierenga. One of his students, Van Genuchten,  
14 studied these. A number of people, Brenda Scalon  
15 from Texas has studied these salt accumulations.

16 You intuitively know this. You actually  
17 do. If you are in New Mexico and you have ever dug  
18 a hole in New Mexico or driven somewhere in New  
19 Mexico you have seen a soil profile you have seen a  
20 white layer in the profile. I know some of you  
21 haven't seen that and you were busy going down the  
22 interstate, but some of us have seen that carbonate  
23 layer. We will call it caliche, we call it calcium  
24 carbonate. It's just nothing more than calcium  
25 carbonate. It's a salt that has accumulated at some

1 depth in the profile. Calcium carbonate is very  
2 insoluble. Because it's insoluble it doesn't move  
3 very far and it accumulates 20, 30 or so inches  
4 below the surface. It can accumulate and accumulate  
5 and it doesn't get deeper. It just accumulates and  
6 it's so accumulated it completely fills the profile  
7 and becomes hard and we call it a hardpan. Soil  
8 scientists call it a petri-calcic layer. No one  
9 knows what it means so we refer to it as caliche.  
10 It's a hard layer of calcium carbonate at some depth  
11 in the profile. Those salts have accumulated at  
12 that depth.

13           If a salt -- this is true -- if a salt is  
14 more soluble it can move deeper in the profile. It  
15 doesn't precipitate out as quickly. Calcium  
16 sulphate, we know that is gypsum. Calcium sulphate  
17 in years and years and years at looking at soil  
18 profiles, it is below the calcium carbonate.  
19 There's hardly ever an exception to that. It  
20 accumulates at depths below the calcium carbonate.  
21 It will accumulate maybe a foot or so below the  
22 carbonates.

23           There are places, not common -- it occurs  
24 in New Mexico but it's not common. But it's not  
25 common hardly anywhere in the United States but we

1 call this place White Sands and it's down by  
2 Alamogordo. There are places there where the  
3 calcium sulphate has moved down in the profile and  
4 accumulated and it will get fairly high  
5 concentrations of calcium sulphate. There are  
6 places in the Four Corners region of New Mexico  
7 where the soils have high levels of calcium  
8 sulphate. Those calcium sulphates have dissolved,  
9 have moved by the water and then accumulated at  
10 about 20, 30 inches in the profile. It varies and  
11 it varies for several reasons.

12 What's driving this whole thing? And I  
13 think it's important to know that. Climate. If  
14 it's a wetter climate, more water, the salts move  
15 deeper. The type of salt. If the salt is highly  
16 soluble, sodium chloride highly soluble, will move  
17 to greater depths than calcium carbonate. And then,  
18 of course, the texture of the soil. If the soil is  
19 sandy, water moves deeper in the profile. If the  
20 water is not so sandy, if it's clay, then the water  
21 doesn't move as deep. Same amount of water in a  
22 clay soil goes less deep than if it were a sandy  
23 soil. You know all of that.

24 So what drives this salt accumulation?  
25 Climate, chemistry and soil texture.

1           Q.     Let's go now to the slide you presented  
2 earlier from the ConocoPhillips study.

3           A.     Yes, let's go to that.

4           Q.     Slide 17-19 from the earlier presentation.  
5 Again, I would ask you to relate this study to what  
6 you have just discussed.

7           A.     There's quite a bit of information on  
8 this. We have seen it before and if someone hadn't  
9 seen it before I guess it doesn't matter. It's  
10 important to the Commission so let's go briefly  
11 through this.

12                   There were two holes dug. I sampled,  
13 personally sampled this profile, and I sampled it at  
14 various increments going down through the profile.  
15 One of the profiles was some distance away from the  
16 pit and where the well location was, and the other  
17 one was right at the well location, went right  
18 through the pit contents. So the red line  
19 represents the pit and the well site and going  
20 through the pit contents. The blue line is the  
21 native natural soil unaffected by the disturbance.

22                   Let's start with the blue line. It shows  
23 that at about seven feet or somewhere around the 92  
24 or 96 inches, that the soluble salts measured by  
25 electrical conductivity accumulated as measured in

1 comparison to the soils above, and then accumulated  
2 and then diminished and came back to a resident  
3 level deeper in the profile down about 12 feet or  
4 so. That's a native soil. That's what happens  
5 naturally.

6 If I had measured calcium carbonate you  
7 would have expected, if there was calcium carbonate  
8 in the soil, it would be higher in the profile.  
9 Gypsum would be a little higher above the salts.  
10 These are just an accumulation of soluble salts.  
11 This is a mishmash of soluble salts measured by the  
12 electrical conductivity.

13 What happened at the pit, at the drill  
14 site? The pit contents were left behind 40 years  
15 ago. The amount of material over the pit contents  
16 was about 20 inches. The salts migrated from the  
17 pit contents up and they got within about eight  
18 inches or so from the surface and then they didn't  
19 rise any higher in that profile.

20 Why not? Because there's a flux of water,  
21 rainfall, moving those salts down. There's a  
22 mechanism trying to move them up; there's a  
23 mechanism trying to move them down. They came to  
24 equilibrium and we know that, we have seen that, I  
25 have shown it in other data. I've shown it in my

1 own data. Salts will migrate up and they will come  
2 up to a certain point and generally they will move  
3 up about a foot.

4 Q. Now, was this a lined pit?

5 A. This was not a lined pit. This was 40  
6 years ago. This had no liner in it. The pit  
7 contents go from about 20 inches down to 30 some  
8 inches, some 18, 20 inches thick. The salts  
9 migrated out of the pit contents. The soluble salts  
10 measured by EC, seemed to decline, seemed to  
11 accumulate at maybe four or five feet below and then  
12 really accumulated at about seven feet below and  
13 then diminished and came back to the resident level  
14 at ten or 12 feet.

15 What happened? What happened was there  
16 was no driver. Remember, climate, texture,  
17 chemistry. The chemistry is the chemistry. The  
18 texture is the texture. It was kind of a sandy loam  
19 soil. The driver was the climate. This is south of  
20 Bloomfield, New Mexico. It's in that 12 to 14-inch  
21 precip zone. That precip moved the salt down and  
22 then it ran out of water. That water became less  
23 and less. The matric potentials became higher and  
24 higher. The layers of water became thinner and  
25 thinner, and finally all that was left was vapor and



1 the salts precipitated out and now what was left was  
2 water vapor and the salts stopped moving.

3 What's interesting, notice that in the  
4 native soil they accumulated at about the same depth  
5 as did the site where the pit contents were. So a  
6 question could be asked well, what happens if you  
7 get more salt? Would it move deeper in the profile?  
8 You intuitively know the answer to this. You know  
9 that calcium carbonate accumulates at the same  
10 depth, and in fact, as you get more calcium  
11 carbonate it actually doesn't go as deep. It  
12 accumulates above.

13 But what this graph represents is that as  
14 there is more salt, it accumulates at the same  
15 depth. It just is more salt at that depth. Because  
16 the driver, the climate, is driving that down so  
17 deep and it just can't drive it any deeper. So  
18 those salts would accumulate there.

19 The blue line represents a soil that  
20 represents hundreds and hundreds of years of soil  
21 development, if not thousands of years of soil  
22 development. This is not something that was put out  
23 there yesterday. This is something that has  
24 developed over geologic time, and that's where the  
25 salts accumulated and that's why people like

1 Wierenga and Van Genuchten and stuff that I have  
2 done and stuff that Scalon has done and other  
3 people, they have shown that the salts accumulate.  
4 There's a reason, an explanation. Because the  
5 climate only allows that water to move so far.

6 That's why I went into the explanation of  
7 the water and the matric potentials and how the  
8 layers get thin and how we get out to matric  
9 potentials of three or four or five. That water is  
10 no longer liquid. It's crystalline at that point.  
11 It's attached to the soil particles and all that's  
12 left is vapor. Does vapor move? Yes, it does.  
13 That's an explanation of how water moves through the  
14 soil profile. It moves in the vapor phase. But the  
15 vapor doesn't carry the salt. The liquid has long  
16 since run out of liquid and the salts have long  
17 since lost the mechanism to be moved and that's why  
18 we see what we see. We see the salts accumulating  
19 at those depths.

20 Q. Dr. Buchanan, what we have in this slide  
21 is an example of what actually happens in the real  
22 world?

23 A. Correct.

24 Q. In your opinion, based on your work and  
25 the slides presented by Dr. Neeper, is this what

1 happens in Northwest New Mexico?

2 A. This is what happens in Northwest New  
3 Mexico.

4 Q. Does this happen in Southeast New Mexico?

5 A. The same thing happens in Southeast New  
6 Mexico.

7 Q. What happens is not dependent on the  
8 concentration of the salt in that pit; is that  
9 right?

10 A. Correct.

11 Q. It stays there?

12 A. It stays there, that's correct.

13 Q. Now, this shows that the salts do migrate  
14 up some --

15 A. Correct.

16 Q. -- to the surface?

17 A. Correct.

18 Q. They do migrate down until they hit  
19 equilibrium and there they form a bulge?

20 A. Correct.

21 Q. NMOGA is here with a proposal to amend the  
22 Pit Rule and we are talking about risk. If we have  
23 pit contents as we have here, is there any risk to  
24 groundwater from what's being proposed by NMOGA?

25 A. My testimony is that no, there is not a

1 risk to deep groundwater; that these salts will  
2 accumulate and will precipitate out before they get  
3 to groundwater, assuming that groundwater is at,  
4 say, 50 feet. They will go to depths of 12, 10  
5 feet. It depends on the texture and the climate.  
6 They will have precipitated before they get to the  
7 groundwater.

8 Q. Looking at the information presented, are  
9 we going to be able to successfully and sustainably  
10 reclaim these sites?

11 A. There's one thing I feel strongly  
12 confident about and that is that yes, we can reclaim  
13 these sites. We have come a long way in  
14 reclamation. I have spent 40 years at it. I have  
15 spent the last ten just excited about the things  
16 that we have been able to do. Sites that I have  
17 worked on, designed the reclamation for have won  
18 national awards because of the outstanding  
19 reclamation. La Plata mine was recognized a few  
20 years ago as the outstanding reclamation in the  
21 United States. This week, I think in Colorado, a  
22 mine is getting an award, a national award for  
23 outstanding reclamation.

24 Reclamationists know how to do  
25 reclamation. We know that we need topsoil. We know

1     that we need cover soil. You need some distance  
2     between -- a lot of my world has been in the mining  
3     industry; that we need distance between the mining  
4     spoil material and something that provides really  
5     depth.

6             Three feet of material with one foot of  
7     topsoil is sufficient to be able to reclaim and  
8     sustain native vegetation, and native vegetation, we  
9     believe -- we believe that studies and work that we  
10    have done and it doesn't expand long, long periods  
11    of time, it spans 40, 50 years, but these are  
12    sustainable.

13            I'm not at all a supporter of non-natives  
14    because I don't believe they are sustainable so I  
15    don't recommend non-natives. I recommend native  
16    vegetation in native areas. That's what we are  
17    talking about here. The three feet of material, one  
18    foot of topsoil we can reclaim that. We reclaim it  
19    with natives and it will be sustainable. I am sure  
20    of that.

21           Q.     Dr. Buchanan, you are familiar with the  
22    proposed amendments to the Pit Rule that are before  
23    this Commission or the recommendations of IPANM New  
24    Mexico and NMOGA?

25           A.     I am.

1 Q. If they are adopted, do you have an  
2 opinion on whether or not Rule 17 as amended will be  
3 protective of the environment?

4 A. My opinion is it will be protective of the  
5 environment. We will experience salt movement but  
6 we will experience successful reclamation and it  
7 will be -- in my opinion, it will be protective.

8 Q. In your opinion does it pose risk to  
9 groundwater?

10 A. I don't believe it does. I don't believe  
11 it poses a risk because the salts naturally  
12 accumulate.

13 Q. Were NMOGA exhibits, Slides 1749 and 1752,  
14 prepared by you or compiled under your direction?

15 A. They were?

16 MR. CARR: At this time may it please the  
17 commission I move the admission of Slides 1749 and  
18 1752.

19 CHAIRPERSON BAILEY: Any objections? They  
20 are so admitted as exhibits.

21 (Note: NMOGA Exhibits 1749 and 1752  
22 admitted.)

23 MR. CARR: That concludes my direct  
24 examination of Dr. Buchanan.

25 CHAIRPERSON BAILEY: Cross-examination?

1 MS. FOSTER: I have one question for the  
2 witness.

3 CROSS-EXAMINATION

4 BY MS. FOSTER

5 Q. If we could go back to the last graph we  
6 have there. Thank you. Now, Dr. Buchanan, this was  
7 a pit that you studied that did not have a liner,  
8 correct?

9 A. That's correct.

10 Q. I believe that you stated to the  
11 Commission that you believe that salts with deep  
12 water could migrate. Would the migration pattern  
13 that you demonstrated here be any different if there  
14 was a liner directly below the pit contents, the 20  
15 mil liner string reinforced?

16 A. I think initially, if I understand liners  
17 correctly, their intent is to keep water from moving  
18 down and there wouldn't be movement initially. In  
19 time, that profile would be identical with or  
20 without the liner. In time. Initially, it would  
21 look different because assuming the liner is intact  
22 and does what it's said to do there wouldn't be any  
23 water so there wouldn't be a mechanism to drive the  
24 salt down, but in time salt would move through and  
25 it would take on almost that identical profile.

1 Q. But the liner would effectively retard the  
2 migration for a couple years?

3 A. At least.

4 Q. So ultimately over a large span of time  
5 this is the profile that you would see?

6 A. Correct.

7 Q. I have no further questions. Thank you.

8 CHAIRPERSON BAILEY: Mr. Jantz?

9 MR. JANTZ: I think I will turn Dr. Neeper  
10 loose.

11 CHAIRPERSON BAILEY: Shall we take a  
12 ten-minute break?

13 (Note: The hearing stood in recess at  
14 10:09 10:22.)

15 MS. GERHOLT: No questions.

16 MR. FORT: No questions.

17 MR. DANGLER: I have a few questions.

18 CROSS-EXAMINATION

19 BY MR. DANGLER

20 Q. It seems an odd place to start but just as  
21 predicate, do you know any good lawyers?

22 A. Yeah.

23 Q. Do you know some bad lawyers?

24 A. Yeah.

25 Q. Fair to say there's both kinds?



1           A.     I guess that's fair to say.

2           Q.     Okay. Do you know some good  
3 reclamationists?

4           A.     Sure.

5           Q.     Do you know some bad reclamationists?

6           A.     Not many.

7           Q.     Do you know some bad reclamation sites?

8           A.     Oh, yeah.

9           Q.     Fair to say reclamation has some good  
10 sites and some bad sites?

11          A.     I couch that with timing. In earlier  
12 years we did a lot of bad reclamation. In more  
13 recent times we don't do bad reclamation very often.  
14 But it's -- we are capable of doing bad reclamation.

15          Q.     And have you done a study of the  
16 reclamation sites in Southeast New Mexico or even  
17 seen one?

18          A.     When you say study, I have seen  
19 reclamation in Southeast New Mexico, yes.

20          Q.     Right. But as an overall study of all the  
21 sites, what's happened there?

22          A.     No, not an overall study, no.

23          Q.     I understand and I'm affirming your  
24 excitement about you can reclaim the sites. This is  
25 a can-do thing. We can do it, right?

1 A. Yes.

2 Q. That's considering using the best  
3 practices, correct?

4 A. Correct.

5 Q. Are your theories affected at all by bad  
6 practices, bad reclamation practices?

7 A. They are.

8 Q. And are your theories affected by other  
9 bad practices? Say areas of waste that are wet?

10 A. Say that again? Areas of waste?

11 Q. That are wet. The assumption all the way  
12 through is that the waste is dry but would that  
13 affect anything for you?

14 A. Just that they are wet. If you have four  
15 feet of material it's rather insignificant, but I  
16 wouldn't be too concerned about that as long as you  
17 can get -- if it's dry enough to get material on it.  
18 If it's wet enough you can't get material, then you  
19 can't get material on it. When you say wet, I think  
20 you are implying wet drilling materials. If they  
21 are that wet, you might not be able to get material  
22 on top of it.

23 Q. So that could impact it.

24 A. Could.

25 Q. But your safety barrier is really the four

1 feet?

2 A. Correct.

3 Q. If it wasn't four feet, that might be of  
4 concern to you?

5 A. It could be.

6 Q. You had to listen to a lot of the  
7 testimony here for the various dates of these  
8 hearings, correct?

9 A. I have heard testimony here, yes.

10 Q. Not all of it, but most of it. I think I  
11 have seen you here for a lot of it?

12 A. Maybe not all of it. Pretty much most of  
13 it.

14 Q. Okay. Were you here yesterday or --

15 A. I was here yesterday.

16 Q. So there appeared to be some testimony of  
17 some chloride movements that were a little bit  
18 unusual based on your modeling?

19 A. On my modeling?

20 Q. Right.

21 A. I'm not sure that statement is correct.

22 Q. Okay. It sounded like yesterday there was  
23 some information about chlorides getting --

24 A. I think there was modeling but it's not my  
25 modeling.

1 Q. Okay. I'm sorry, I'm not talking about  
2 the modeling, I'm actually talking about the pits  
3 that were studied that had liners that there was  
4 still some chloride movement.

5 A. Yes.

6 Q. That appeared to not follow the scenario  
7 that you set up? Is that not fair to say?

8 A. I thought -- I guess I don't agree with  
9 you that it didn't follow the -- are you talking  
10 about models where the chlorides were predicted to  
11 go into the water table?

12 Q. I'm talking about the case studies of  
13 sites where things went wrong where chlorides  
14 appeared to have gotten down lower.

15 A. Oh, okay. Yeah, that doesn't -- right.  
16 Okay.

17 Q. So does that make you question or rethink  
18 at all the static model that you created? And I  
19 don't mean to --

20 A. Not really, because if it's -- if the pit  
21 contents are dried and then the reclamation is  
22 successful, then I think the explanation that I gave  
23 is correct and I don't believe that the chlorides  
24 will move to the water table. Can chlorides move to  
25 the water table? Yes, they could move to the water

1 table if you get into a wetter situation or you are  
2 describing something different than this.

3 Q. Okay. So your level of confidence would  
4 go down in a wetter situation?

5 A. When you say wetter, are you talking about  
6 climate? You are talking about climate, right?

7 Q. Actually, I picked up the word from you.  
8 I think you had meaning for it and I don't know what  
9 it was.

10 A. I guess I was thinking of in a wetter  
11 climate there would be -- in a situation where the  
12 siting was closer to a riparian zone, for example,  
13 things would be different. If the siting were  
14 correct and the site was not near a riparian zone or  
15 a playa, then I think what I said would apply.

16 Q. So there are some outer parameters to your  
17 opinion that --

18 A. I guess there are some outer parameters.

19 Q. And those are helpful to us in trying to  
20 evaluate your opinion and also trying to create  
21 these regs. So what I'm understanding is there  
22 would be some concern -- you have some concern about  
23 the distance to riparian zones?

24 A. I would have some concern, yes.

25 Q. And you have some concerns if the

1 regulations were to be applied to a wet zone as  
2 opposed to the dry zones that you have described?

3 A. Instead of -- if you want to say that more  
4 correctly I would say in a wetter climate.

5 Q. And would it be fair to say that if the  
6 reclamation is done inappropriately, like one of the  
7 things that I listened for was, I believe, in your  
8 direct you testified about how we can test the soil,  
9 the topsoil, and we can put the right topsoil on the  
10 site, which is very encouraging and really  
11 optimistic. Is that done in every case? Is that  
12 required by our regs?

13 A. Pretty much. The regulations, both  
14 federally and state dictate how -- what's suitable  
15 for reclamation and what's not suitable and we make  
16 every attempt to stay within those guidelines.

17 Q. I don't have any other questions. Thank  
18 you very much.

19 CHAIRPERSON BAILEY: Dr. Neeper?

20 CROSS-EXAMINATION

21 BY DR. NEEPER

22 Q. Good morning, Dr. Buchanan.

23 A. Good morning.

24 Q. I will ask what questions I can freely and  
25 then at some point I will ask you to put some slides

1 back on the screen because I think that's the  
2 easiest way to discuss them if they are visible to  
3 everybody. You have said that this guideline number  
4 of an EC of four is inappropriate because the  
5 salt-tolerant species or the arid land species can  
6 withstand drier conditions or can withstand --

7 A. Saltier conditions.

8 Q. -- conditions where it's harder for the  
9 plant to get moisture. Now, are you suggesting then  
10 that the --

11 A. You're saying something here that's not  
12 exactly correct.

13 Q. Say what's correct.

14 A. You are saying salt and dry and putting  
15 that in the same context. Salt is one situation,  
16 dry conditions is another situation. We have a  
17 guideline that's called a threshold value for  
18 electrical conductivity. That's a measure of salt  
19 content.

20 Q. Correct.

21 A. All right.

22 Q. One effect of the salt then is to increase  
23 the osmotic pressure or reduce the availability of  
24 that water to the plant; is that not correct?

25 A. That's correct.

1           Q.     And so in some sense, both dryness and  
2     salt content of the water add together in terms of  
3     what the effect is on the plant?

4           A.     In some sense, yes.

5           Q.     We are back to that guideline of four.  
6     You had said it was inappropriate. Are you  
7     suggesting then that in terms of regulation only  
8     salt-tolerant species should be considered? Or  
9     that, let us say, drilling or burial should occur  
10    only where salt-tolerant species are native?

11          A.     It would help if you only ask one question  
12    at a time.

13          Q.     One question at a time. In terms of the  
14    regulation then, should burial of wastes be allowed  
15    only where salt-tolerant species are native to the  
16    location?

17          A.     Not necessarily.

18          Q.     If then burial should be allowed in other  
19    areas but the guideline applies to the less  
20    salt-tolerant species, why is the guideline  
21    inappropriate?

22          A.     Because the guideline leaves one with the  
23    impression that that is the one and only guideline  
24    for all situations and that's not the case. The  
25    guideline might work in one instance for one



1 particular condition or situation and that would be  
2 an appropriate guideline. But to say that that  
3 guideline should be used across the board, so to  
4 speak, is inappropriate. And that we know that  
5 there are species that can tolerate much higher  
6 values and that guideline would be inappropriate for  
7 those species.

8 Q. But you are asserting that we should allow  
9 the situation to become such that the salt-tolerant  
10 species would survive but maybe the others wouldn't.  
11 A regulation has to apply to all situations, does it  
12 not?

13 A. What I hear you saying is you are  
14 proposing species that are domesticated. I don't  
15 know that you know you are saying that because  
16 that's, in essence, what you are saying, is plants  
17 that have low salt tolerance, those for the most  
18 part are domesticated plants. There are very few  
19 native plants that have low tolerances to salt.  
20 Most of the reclamation species used today have  
21 higher threshold values than four.

22 Q. You are then presuming the site would be  
23 reclaimed and not simply grow back naturally; is  
24 that correct?

25 A. Yes, I think that's what I am proposing is

1     that the site would be reclaimed, yes.

2           Q.     You have stated that you are familiar with  
3     the regulations; is that correct?

4           A.     Correct.

5           Q.     Does the regulation require reclamation  
6     with vegetation?

7           A.     No, the regulations require vegetation,  
8     that's correct.

9           Q.     You are stating that the regulation  
10    requires revegetation?

11          A.     Requires vegetation, yes. Reclamation,  
12    right. That's right.

13          Q.     Unequivocally you are stating that --  
14                  MR. CARR: This has been asked and  
15    answered.

16                 DR. NEEPER: Very good.

17          Q.     You have said in your testimony today that  
18    the ponderosa can survive greater than the 1.5  
19    megapascal, correct?

20          A.     That's correct.

21          Q.     Wilt point. Have you looked at or studied  
22    any of the literature surrounding salt kill or  
23    regarding salt kill of ponderosa?

24          A.     I don't know that I have looked at the  
25    literature. I have been involved in comments about

1 salt kill of ponderosa.

2 Q. Is it true that the sensitivity in  
3 ponderosa is from the sodium more than --

4 A. Yeah, I don't know if that's true or not,  
5 if it's from the sodium.

6 Q. Very good. Can we go to your slide of the  
7 Caprock data? Because you commented on this.

8 MR. CARR: There are two of them. Is this  
9 the one you want?

10 Q. It would be your first slide, and the next  
11 slide would be the potential. Let us see the  
12 previous slide. All right. This is the gravimetric  
13 moisture and we are seeing it is generally around  
14 ten and sometimes as much as 15 or 20 percent. In  
15 that region is the water mobile or is it absorbed  
16 such that you are in the boundary layer and it's  
17 immobile?

18 A. Just from the gravimetric moisture, just  
19 that information, and not knowing what soil texture  
20 it is, you don't know if that water is mobile or not  
21 because you don't know what the matric potential is  
22 at this point.

23 Q. Let's go to the next slide. We see the  
24 potential. Can I see the previous slide? The  
25 potentials are on the bottom of the slide. You

1 referred to these as showing extreme dryness.

2 A. I think I said they were very dry.

3 Q. Very dry. All right. Is that potential  
4 caused by the dryness?

5 A. That's an interesting question. Was the  
6 potential caused by the dryness? The potential is a  
7 measurement of the water content and the water  
8 content is low. It was caused by the lack of water.  
9 I guess -- that's just an unusual question. Was it  
10 caused by dryness? It represents dryness. It's  
11 caused by the lack of water.

12 Q. Didn't my testimony show that those  
13 potentials are caused by the salt content?

14 A. Salt content is part of that potential.

15 Q. Isn't it the major part?

16 A. I don't know that it is.

17 Q. All right.

18 A. I don't think if you just measure moisture  
19 potential you are measuring the potential at which  
20 that water is being held to that soil. And to say  
21 that it is entirely due to salt isn't known at this  
22 point.

23 Q. You pointed out that the bottom of the  
24 slides were labeled as moisture potential and you  
25 used the word matric potential?

1           A.     Matric.

2           Q.     You submitted to the Commission a piece of  
3     paper that said the total potential includes the  
4     matric potential and the osmotic potential; is that  
5     not correct?

6           A.     Say that again. I produced a piece of  
7     paper? Are you talking about today or some other  
8     time?

9           Q.     I am referring to a presubmission that you  
10    made to the Commission and served to all parties. I  
11    would be pleased to show it to you if I could  
12    approach the witness.

13               MR. CARR: Is this a document that's been  
14    placed in evidence?

15               DR. NEEPER: This document has not been  
16    placed in evidence.

17               MR. CARR: Then I object to it being used  
18    for cross-examination of the witness. It is not in  
19    evidence.

20               CHAIRPERSON BAILEY: I'm not sure what  
21    document you are talking about. Is this something  
22    that was given to the Commission?

23               DR. NEEPER: Yes.

24               MR. CARR: May it please the Chair, if  
25    submitting documents that we may use is tantamount

1 to admitting them, then that's an interesting  
2 position to take because it would then render any  
3 effort or any question about admissibility of an  
4 exhibit moot.

5 MR. SMITH: Did he testify to this  
6 document?

7 MR. CARR: No, he did not testify to this  
8 document and it should not be addressed in cross.  
9 There's got to be some order to the proceeding.

10 CHAIRPERSON BAILEY: If this document was  
11 not accepted as an exhibit, then it can't be used in  
12 cross-examination of a rebuttal.

13 DR. NEEPER: Very well. I will simply  
14 then restate the question.

15 Q. (By Dr. Neeper) Is it not common within  
16 shared technology to regard the total moisture  
17 potential as a sum of osmotic potential, matric  
18 potential and possibly anything else that should add  
19 to the potential?

20 A. Dr. Neeper, you didn't mean to say  
21 anything else. The matric potential is one part of  
22 this potential. Osmotic is another part. And they  
23 affect the total potential that that water is being  
24 held. That statement is correct. And you don't  
25 want to say anything else.

1 Q. Very well. And that potential affects the  
2 availability of the plant; is that correct?

3 A. That's correct.

4 Q. And then I will say is it possible that  
5 these extreme potentials are due to the salt?

6 A. I'm sure the salt may have some part of  
7 it, but to be the result of, as though you are  
8 implying that it's entirely due to the osmotic, I  
9 won't agree with that statement.

10 Q. At the site which you excavated with a  
11 trench, did you measure the water content above and  
12 below the pit?

13 A. We did.

14 Q. You have said --

15 A. We collected -- let me clarify that. We  
16 collected samples to measure gravimetric moisture at  
17 that site.

18 Q. And in your opinion was the gravimetric  
19 moisture so low that you were in the absorption  
20 region so that water motion did not occur?

21 A. Dr. Neeper, I can't answer that question.  
22 But unfortunately, we never got data. We collected  
23 the samples and the data was never able to be  
24 obtained because we lost -- I just don't want to get  
25 into it. We lost the sample. We didn't lose them

1 but for all intents and purposes for this  
2 Commission, we did not get the soil moisture data  
3 from those samples so I don't know what the soil  
4 moisture was.

5 Q. Very good.

6 A. That's all I can say.

7 Q. I have lost data, too.

8 A. I just didn't want that brought up is all.

9 Q. There was a question asked about wet  
10 climate, wet locations, and you said you preferred  
11 to think of wet climates. But within the proposed  
12 rule, is not siting setbacks from riparian zones  
13 greatly reduced?

14 A. I don't know about greatly reduced. I  
15 know there are sitings and there are siting  
16 requirements. That's what I know.

17 Q. Very good. And you had said that the  
18 federal regulations dictate what is suitable for  
19 reclamation?

20 A. What's suitable for soil.

21 Q. Soil.

22 A. There are recommendations -- actually,  
23 there are guidelines. I want to retract  
24 recommendations. There are guidelines that are used  
25 to determine the suitability of soil for topsoil.



1 Q. Very good. And is there anything in the  
2 regulations that would require following those  
3 guidelines?

4 A. Yeah. Yeah. There's a law. It says you  
5 will follow those guidelines and they are enforced  
6 and they are inspected and they require the industry  
7 to follow those guidelines. There's a law that says  
8 you will follow those guidelines.

9 Q. There's a federal law --

10 A. Called SMACRA. There's a law called  
11 SMACRA from 1977. The mining industry operates  
12 under that law and they are required to provide data  
13 to the regulatory agencies and say, "We have  
14 measured the topsoil and this is what we found.  
15 This is the data. These soils meet those criteria  
16 and we are going to use those for topsoil. These  
17 soils do not meet those guidelines and they won't be  
18 used for topsoil."

19 Q. And those guidelines also apply to the oil  
20 industry?

21 A. Well, not from SMACRA they don't. I guess  
22 I don't completely understand that, Dr. Neeper. I  
23 know it's being recommended. I know that there is a  
24 rule and there are statements in the rule and I  
25 would say I assume -- I hate to use that word but I

1 would assume that those guidelines would be followed  
2 and that if you are responsible in reclamation you  
3 are going to follow those guidelines because that's  
4 how you get successful reclamation.

5 Q. Is following those rules required by Rule  
6 17?

7 A. I'm not sure I know. I guess I don't  
8 know.

9 Q. You had said that when you do have a  
10 buried layer, salt will move upward a certain  
11 distance and stop moving and it will basically move  
12 downward a certain distance and stop moving. The  
13 distance upward you have cited in the Texas study of  
14 about a foot, but within your own trench does salt  
15 move up to within eight inches of ground surface?  
16 So is the one foot distance applicable to the  
17 distance to ground surface with the rain and varying  
18 hydrology are at or does it get measured just from  
19 the top of the original?

20 A. Dr. Neeper, much of the work that has been  
21 done in this field that you are talking about, as I  
22 understand your question, much of the work has been  
23 done where the measurements have been taken from the  
24 barrier between where the salt is and then working  
25 upwards. So a lot of the data, Dawe, for example,

1 he emphasized the layers moving to the surface so  
2 that's how it's commonly recorded. That's how it's  
3 commonly done. Obviously, if there's less than a  
4 foot of soil over this layer of salt then it changes  
5 things, correct?

6 Q. Correct.

7 A. The work that was done by McFarland and  
8 some of the work that I have done, we have had the  
9 opportunity to have more than a foot of soil over  
10 the interface between the salt and the soil.  
11 McFarland's was three feet. Some of the studies  
12 that I have done have been in excess of three feet  
13 or in excess of three feet. In those instances the  
14 propensity of the data has shown that it migrates up  
15 about a foot.

16 When you find studies that have been done  
17 with less than a foot -- I'm sorry, I didn't mean to  
18 say that -- less than three feet, more like a foot  
19 or two feet -- and I have done those studies -- then  
20 it migrates up to some point but it does not migrate  
21 to the surface. The physics behind all of this are  
22 such that during rain events -- and I will say this  
23 and we need to be careful with this statement --  
24 regardless of the depth of soil -- I don't like  
25 saying that, but in varying depths -- I will try not

1 to say regardless. In varying depths of soil, less  
2 than three feet, the salts will migrate up to a  
3 certain point and then those salts wanting to move  
4 up further are pushed back down through rain events.  
5 So there's this flux, if you will, going on.

6 Now, I haven't studied that flux. I  
7 haven't had the opportunity of just going out to  
8 take measurement after measurement. We have  
9 measured it a few times during the history of that  
10 site. In no instance -- I will tell you in no  
11 instance in those situations, regardless -- this  
12 time I will use regardless -- regardless of the soil  
13 depth has the soil ever migrated to the surface  
14 after a few years or a number of years, such as ten  
15 or even 15 years.

16 Will it migrate up? Yes. I think that's  
17 an important statement. Will it migrate to the  
18 surface? In my opinion, and my testimony and my  
19 experience and all the things that I have seen and  
20 the measurements I have taken, I have never seen it  
21 migrate to the surface, and I think that's an  
22 important statement.

23 I'm sorry, I know I didn't answer your  
24 question.

25 Q. Oh, I think you answered it. I think we

1 can get at the answer even better if we just look at  
2 your slide of trench study, because that's data.

3 A. Okay.

4 Q. Now, this shows the salt migration from  
5 the pit as coming up, you mentioned about eight  
6 inches, the last point before it reaches the native  
7 background situation.

8 A. Correct.

9 Q. Eight inches below the surface. The  
10 driver is from whatever is going on with the climate  
11 surface, as you mentioned.

12 A. That's one of them, for sure.

13 Q. The climate combined with the soil.

14 A. Combined with the texture of the soil,  
15 combined with the chemistry of the salts. I would  
16 help you but I don't even know how to use a pointer.

17 Q. I can use one but it shakes so much I  
18 can't keep it on the screen. It is this region I am  
19 discussing and the salt has moved within about a  
20 foot of the surface, up to eight inches at the  
21 leading edge.

22 A. Correct.

23 Q. And you have mentioned that the dynamics  
24 do not depend on the concentration. The same kind  
25 of motion occurs whether you had low concentration

1 or a high concentration. The blue line is the low  
2 concentration and the red line is a high  
3 concentration.

4 A. That's more or less correct.

5 Q. And so would it not be that if you had a  
6 much, much higher concentration in the pit you would  
7 have a much higher concentration up, let us say, at  
8 the eight-inch depth? It would be proportionate?

9 A. Interesting question. Let me just think  
10 about that for a minute. Let me just think about  
11 that for a minute. Dr. Neeper, part of what's  
12 driving my mind right now is where in the world are  
13 you going. The other is I don't really care. And  
14 then the other is what's -- I'm trying to get to  
15 what's the point here, and --

16 Q. I will be glad to explain that.

17 A. Well, I'll try to answer it without going  
18 there. In general -- I will just say in general --  
19 if the salt concentrations were lower, the gradient  
20 would be less steep than it is. Does that make  
21 sense to you? Do you know what I'm talking about if  
22 I say that?

23 Q. Yes, the blue line?

24 A. I just said something and I want to make  
25 sure the Commission -- if the concentration were

1 lower in the pit contents, the steepness of that  
2 line would not be as steep as it is. And I feel I'm  
3 right in making that statement. If the  
4 concentration in the pit contents were higher, then  
5 the steepness of that line would be greater than  
6 what we observe. My testimony would be that at some  
7 point, in that situation -- now, realize here, we  
8 are talking -- this is 40 years of this business  
9 going on. This is not yesterday or two days ago.  
10 This is 40 days to create that gradient. And I  
11 would testify that the gradient could be steeper but  
12 it would still, at about eight inches, be the same.  
13 So did I answer your question?

14 Q. That answers the question.

15 A. Thank you.

16 Q. You are saying it would not increase the  
17 salt content at the eight inch depth?

18 A. That's what I would say is the salt  
19 concentration at the eight-inch depth would remain  
20 the same, but the concentration above the pit  
21 contents could be higher if the pit content  
22 concentration was higher.

23 Q. Very good. You showed the curve of SAR  
24 with regions of soil that were reluctant to receive  
25 moisture or less moisture receiving and where there

1 was less danger or no danger of moisture --

2 A. It had to do with the hazard of  
3 aggregation of permeability.

4 Q. Yes. And that if you increased the EC of  
5 the water, say by adding gypsum to the water as is  
6 done in reclamation, you can get water to go in  
7 those soils, even if you had --

8 A. Commonly done.

9 Q. Commonly done. But what is the EC of  
10 rainwater?

11 A. It varies, but fairly -- are you okay if I  
12 tell you it's very low or do you want a number?

13 Q. No, I don't want a number because it will  
14 vary a little bit.

15 A. I'm glad we agree on that.

16 Q. We can agree it's much, much less than  
17 one?

18 A. It is most often much, much less than one.

19 Q. Thank you. And so whereas a remediator  
20 could get water with gypsum into the soil, naturally  
21 if you had a higher SAR you could not get rain  
22 water -- would not be likely to get rainwater in?

23 A. What is sometimes done, Dr. Neeper, is  
24 they actually add gyp to the soil. Obviously, in a  
25 non-irrigated situation, if we have irrigation



1 water, my goodness, it's just amazing what we can do  
2 with irrigation water and all the stuff we can put  
3 in it. But what you are talking about is rainwater  
4 in this situation. It's not uncommon to add, in a  
5 situation where you are concerned about dispersion  
6 of soil, that things are done to the soil to reduce  
7 the dispersion.

8 One of the more common things that is done  
9 is to add organic matter to the soil and aggregate  
10 the soil so it is naturally, if you will, naturally  
11 because of the polysaccharides in the organic matter  
12 that aggregate that soil, maintain that aggregation,  
13 and then as the rainwater comes and it maintains the  
14 aggregation.

15 Remember what happens to -- well, I'm off  
16 lecturing now, aren't I? I won't -- I'm just going  
17 to chew up a bunch of time. There's no quiz at the  
18 end of this. You don't get a grade.

19 Q. The point is I think you have very well  
20 made the point that damaged soils can be remediated  
21 as you have done it, but is remediation required  
22 anywhere in Rule 17?

23 A. Let me address the Commission on this.  
24 This is so important. You do it right the first  
25 time. You don't build a box around it that you

1     can't live in, okay? So don't get too excited about  
2     remediating the soils and do this and do that. You  
3     start out doing it right in the first place. Now,  
4     is there -- I think the question was is there  
5     something in the regulations that requires you to  
6     fix the soil if it's -- good grief, don't even get  
7     there. Don't have that problem in the first place.  
8     Is there a requirement? Probably not. But if you  
9     have got failed reclamation you call me on the  
10    Madison River and if I feel like I want to quit  
11    fishing for a day I will give you advice. Otherwise  
12    you are on your own. And I shouldn't have said  
13    that.

14       Q.     One of the later questions dealt with a  
15    liner. Have you watched a pit closure, a drilling  
16    pit closure, a temporary pit closure?

17       A.     No. Pretty close, but no.

18       Q.     With a liner in place and if it restricts  
19    liquid water that would otherwise move downward,  
20    would that not enhance to some extent the upward  
21    movement of the salt water?

22       A.     Momentarily. Keep in mind, once that  
23    water moves, now you no longer have that water. You  
24    have this water, right? If that water moves and  
25    evaporates or transpires or is used by a plant

1 through transpiration, now that water is gone and  
2 you don't have it anymore so that's why I said  
3 momentarily.

4 Q. You had mentioned that as soils get dry  
5 the vapor becomes important and vapor does not move  
6 salt. Is there anything in the vapor and the liquid  
7 cycle that can move salt?

8 A. The liquid.

9 Q. Yes.

10 A. Liquid water can move salt.

11 Q. Is there a cycle in these arid soils by  
12 which the vapor is important in causing movement of  
13 liquid and thereby essentially causing movement  
14 itself? Where am I going with this? I can state  
15 you cited and mentioned papers of -- I think you  
16 mispronounced the name but Bridgett Scalon?

17 A. S-C-A-L-O-N.

18 Q. Okay. But that's where that question  
19 comes from.

20 A. So what's the question?

21 Q. Is there anything in the transmission of  
22 water from liquid to vapor and then back to liquid  
23 that could dissolve substances such as salt?

24 A. Yeah, yeah. I'm sorry, yes.

25 Q. And would that preferentially affect

1 things near the surface of the ground in the upper  
2 six feet, for example?

3 A. That's more complicated than that because  
4 of the temperatures. The temperature is a very  
5 important role in all of this and you are not taking  
6 that into account, so you are just taking a very  
7 simple situation and saying well, is that preferred  
8 at the surface. It's a lot more complicated than  
9 that and I'm going to say no, not necessarily.

10 Q. All right. Then just a final point. Of  
11 the papers that you submitted to the Commission, are  
12 the implications of all those withdrawn or denied?  
13 Because some of those were -- making me wrong, shall  
14 we say? Can the witness answer the question?

15 MR. CARR: I don't think the witness can  
16 answer the question. We filed and prefiled exhibits  
17 we considered using. We used those we felt were  
18 useful in presenting the case to the Commission.  
19 Those not filed and not in the record are not before  
20 the Commission.

21 DR. NEEPER: So the witness does not need  
22 to answer the question.

23 MR. SMITH: Let me clarify. To the extent  
24 they were filed, they will be in the record but they  
25 may not be admitted into evidence.

1           Q     (By Dr. Neeper) I will ask one final  
2     question. It is straightforward. You have  
3     mentioned that the water and the salt with it stops  
4     moving. But mr. Mullins' model in his testimony had  
5     the continuous motion of the water, and we have seen  
6     movement beneath the pits where each pit was then  
7     investigated and reported in this hearing. What is  
8     the difference and why does that movement -- can  
9     that movement not continue? Mr. Mullins' model says  
10    it does.

11          A.     He said water moved. Did he say it was  
12    liquid water that was moving?

13          Q.     Unsaturated flow.

14          A.     He said unsaturated, but was it liquid or  
15    not liquid? Was it vapor that was moving?

16          Q.     By your terms it carried chloride so it  
17    must have been liquid.

18          A.     I'm sorry, I heard just pieces of what you  
19    said and I didn't get it.

20          Q.     It carried chloride so, therefore, we  
21    would assume it was liquid flow.

22          A.     Okay. So what's the question?

23          Q.     Mr. Mullins' model assumed that there  
24    would be continuing flow to depth. You have  
25    asserted that the flow stops. What is the

1 difference between these two views other than just  
2 the quantity?

3 A. If I remember right, Dr. Neeper,  
4 Mr. Mullins was asked if he included in his model  
5 the chemistry of the soil, and his answer was no, he  
6 did not -- I'm sorry, I said the wrong thing. He  
7 was asked if the chemistry of the salts was  
8 introduced into the model and he said no. His  
9 answer was no, that he hadn't included the chemistry  
10 of the salts. So the difference for me is that I  
11 said that the salt movement is driven by climate,  
12 texture and I don't know, but I'm sure climate was  
13 included in the model. It would seem very part and  
14 parcel to that.

15 The texture of the soil or some measure of  
16 the hydraulic conductivity of the soil, that's the  
17 second component. And the third component is the  
18 chemistry, and he said I didn't include the  
19 chemistry. So I think that could account for the  
20 difference.

21 DR. BARTLIT: Madam Chair, I wonder if I  
22 might ask a question? It relates to this  
23 cross-examination. It is this: Our team does not  
24 have able lawyers on its staff, as you know. We can  
25 ask reasonable and useful questions. And we have

1     done so. Before Dr. Neeper quits asking, I would  
2     ask if I could consult with him about some  
3     additional questions that he might ask more  
4     effectively. If that is not permissible, he could  
5     quit and I could ask some questions and I think that  
6     would be a less efficient use of everyone's time.

7                 CHAIRPERSON BAILEY: Why don't we take a  
8     couple minutes for you to talk to Dr. Neeper so he  
9     can ask the questions?

10                DR. BARTLIT: I appreciate your  
11     indulgence. Thank you.

12                (Note: A discussion was held off the  
13     record).

14                CHAIRPERSON BAILEY: Dr. Neeper, do you  
15     have additional questions?

16                DR. NEEPER: I have an additional  
17     question, a set of questions.

18                Q     (By Dr. Neeper) You have stated, I believe,  
19     that in saying do it right that revegetation is  
20     essential in protecting the soil and the groundwater  
21     and getting things back to normal.

22                A.     Was that a question? Yes.

23                Q.     Yes, that's what you meant by saying do it  
24     right the first time?

25                A.     Correct.

1 Q. Is revegetation? And there was some  
2 confusion in your mind over whether revegetation was  
3 required in the rule; is that correct?

4 A. Correct. No, there was some other  
5 question you asked. I'm sorry, I'm confused here.  
6 Reclamation is required. It's recommended that  
7 these sites are reclaimed.

8 Q. I will pose then a hypothetical question.  
9 If revegetation and that form of reclamation is not  
10 required, what would make proper revegetation  
11 happen, the thing that you call getting it right?

12 A. This isn't your question, Dr. Neeper, but  
13 I'm going to answer it this way. You know, it  
14 doesn't really matter. I will submit to the  
15 Commission that it probably doesn't matter whether I  
16 know or don't know whether reclamation is required  
17 or not. I am here to testify and I'm going to tell  
18 you that reclamation can be done. If the Commission  
19 requires to require reclamation, okeydokey. If they  
20 don't, you are making -- in my mind, that would be a  
21 mistake. I am telling you that reclamation is  
22 important, reclamation can be done and it can be  
23 done successfully and sustainably.

24 So your question having to do with whether  
25 I know or don't know whether this is required, I'll



1 just answer that I guess I'm not absolutely sure  
2 that it's required. And then your question as to  
3 whether doing it right and if it isn't done right  
4 what do we do, we spank them, Don, and in the  
5 process they will get spanked a few times and they  
6 will learn to do it right. I'm convinced of that.

7 I'm sorry, I didn't mean to be so dramatic  
8 about that. But I have seen reclamation for 40  
9 years. I'm the President of the American Society of  
10 Mining and Reclamation for the -- it's a society in  
11 the United States. I have, as Mr. Dangler said --  
12 have you seen bad reclamation? And I know I am  
13 sitting here lecturing, but I want you to hear this.

14 Yeah, I have seen bad reclamation. I'm  
15 not an idiot. I've been around. I didn't get off  
16 the ship yesterday. I have been around for 40  
17 years. But I have seen good reclamation and I know  
18 there are a lot of people in the world who know how  
19 to do good reclamation and we are going to start  
20 learning it and doing it and practicing and industry  
21 will come to doing it correctly. And they will be  
22 held accountable.

23 And down the road somewhere -- I really  
24 believe this and I know I'm not going to be living  
25 at that time -- down the road sometime they will be

1 held accountable and say that's not good enough.  
2 And somebody younger than I am takes my place in  
3 this society will hold them accountable and they  
4 will do it right. And people in this country are  
5 not going to stand for crappy reclamation. They are  
6 just not going to do it. Reclamation can be done  
7 correctly. We know how. It's 2012 and we know how  
8 to do it now. We are getting national awards for  
9 doing it correctly. We need to start following that  
10 example and we will. I believe we will.

11 I don't know if that answers your question  
12 and I'm sorry for going off and lecturing about what  
13 I really believe in, but I believe in reclamation  
14 and I think it's something that we are very good at.

15 Q. I appreciate from my heart what you call  
16 your lecture, and I would ask one little question.  
17 Do we know how to specify good reclamation? If  
18 somebody didn't know how, could you tell him how?

19 A. We know the formulas, Don. I'm sorry,  
20 Dr. Neeper. We know the formulas and the mechanisms  
21 that go into it. We have learned a lot and in many  
22 cases we have stopped making mistakes. Years ago --  
23 I don't even want to tell you how many years ago but  
24 so many years ago I was working with a person and he  
25 said, "Well, I guess we pretty much know everything

1 we know about reclamation, we can stop doing  
2 research." I said, "Oh, my God. Are you kidding  
3 me?" That's like the guy at the patent office that  
4 says, "I don't want to work anymore because there's  
5 nothing left to invent." No, we will be doing this  
6 forever and continue refining and finding and  
7 unraveling some of the secrets that we don't know  
8 and understand. We have unraveled so many we are  
9 pretty good at it and we will get better at it, yes.  
10 Yes.

11 Q. No further questions, Dr. Buchanan. Thank  
12 you very much.

13 DR. NEEPER: I have a question. May I  
14 address the Commission?

15 CHAIRPERSON BAILEY: A question of the  
16 Commission?

17 DR. NEEPER: Yes, a procedural question.

18 CHAIRPERSON BAILEY: Yes.

19 DR. NEEPER: As I had mentioned and we had  
20 discussed, Dr. Buchanan did submit documents and it  
21 has been stated that they will become part of the  
22 record even though they are not in evidence. Some  
23 of those documents in effect call into question  
24 parts of my testimony. In reviewing that, I could  
25 see that many of those questions could arise perhaps

1 from incomplete explanations I might have given but  
2 I felt I could answer every question that was raised  
3 and clarified. The question is: Will that  
4 information be ignored by the Commission or might I  
5 rebut that information that is in the record but has  
6 not been submitted in evidence? That's up to the  
7 legal committee.

8 MR. SMITH: It will be ignored by the  
9 Commission.

10 MR. CARR: If Dr. Neeper would feel  
11 better, we will at this time withdraw any exhibit  
12 that was prefiled that was not admitted.

13 CHAIRPERSON BAILEY: There has been some  
14 discussion over what documents have been admitted  
15 and what documents have not been admitted. We need  
16 to ensure that the court reporter has a very  
17 accurate listing of what documents are and are not.

18 MR. CARR: May it please the Commission, I  
19 have discussed that with the court reporter and we  
20 are having copies brought of the exhibits that were  
21 admitted in today's testimony.

22 MR. SMITH: I think part of the problem is  
23 not just with the exhibits, Mr. Carr, that you have  
24 submitted. This has obviously been a long  
25 proceeding and to ensure that the court reporter has

1 the right exhibits, it seems to me, and I have had  
2 to do this before, it's a drag but I think a lawyer  
3 from each of the parties, you all should get  
4 together and make sure that you are in agreement as  
5 to what exhibits were tendered and admitted and you  
6 can either submit a list, all of you in agreement of  
7 each of your exhibits to the court reporter and to  
8 the Commission. Or if you would rather -- these are  
9 the only two suggestions I have. You may have other  
10 ones that are better. The court reporter does not  
11 have all the exhibits with her now but she is  
12 willing to come back up and meet with you all and go  
13 through those at some point in the very near future  
14 to ensure that she has all of the exhibits.

15 Those are the two things that I can think  
16 of. If you all have a better method, why, just let  
17 the Commission know what it is. But I think you  
18 need to determine how you are going to ensure that  
19 she has all the exhibits that you think she should  
20 have.

21 MS. FOSTER: When I submitted initially  
22 prefiled hearing statements, I submitted six copies  
23 to the Commission. Is one of those copies provided  
24 to the court reporter or do I need to recopy  
25 everything and give an additional book to the court

1 reporter?

2 MR. SMITH: You mean you submitted them in  
3 evidence or you submitted -- you are talking about  
4 your prefiling?

5 MR. CARR: Yes.

6 MR. SMITH: I wouldn't count on the  
7 prefiling. You want to count on what you have  
8 submitted to the Commission. If you neglected to  
9 submit one to the court reporter she won't have it  
10 because the Commission has not taken it upon itself  
11 to make sure that the court reporter has those.

12 CHAIRPERSON BAILEY: Why don't you mull  
13 this over over lunch and we will come back after  
14 lunch. In the meantime, the Commission still needs  
15 to ask questions of Dr. Buchanan to wrap him up. So  
16 we will defer a resolution to your question until  
17 the attorneys had a chance to think of the  
18 alternatives and the best way to ensure that the  
19 court reporter has the documents that are necessary.  
20 So in the meantime we have Commissioner Bloom, do  
21 you have questions of Dr. Buchanan?

22 COMMISSIONER BLOOM: Good morning,  
23 Dr. Buchanan. I think we might have covered this  
24 previously. But today you spoke about the  
25 importance of native vegetation and vegetation

1 reclamation efforts. Does the current rule, to your  
2 knowledge, specify that native plants be used?

3 THE WITNESS: I'm quite sure it specifies  
4 native.

5 COMMISSIONER BLOOM: I have not been able  
6 to find where in the proposed NMOGA/IPANM rule it  
7 specifies native plants be used. Do you know if  
8 that is in the proposed rule?

9 THE WITNESS: I remember being asked to  
10 contribute to that. I thought I wrote native and  
11 then there was some numbers as to that the percent  
12 of cover and then there was an address to the  
13 diversity of the cover. I'm quite sure it says  
14 native, but if you can't find it, you can't find it.  
15 So I could be wrong.

16 COMMISSIONER BLOOM: Do you think it  
17 should include native species?

18 THE WITNESS: Yes.

19 COMMISSIONER BLOOM: No further questions.

20 CHAIRPERSON BAILEY: Dr. Balch?

21 DR. BALCH: Good morning, Dr. Buchanan. I  
22 just have a couple questions. A couple of them  
23 might seem frivolous but please indulge me. If you  
24 could go to your Slide 19 and put it back up on the  
25 screen for reference. If you were to leave

1 instruction for some future graduate student 1,000  
2 years from now or 2,000 years from now to do an  
3 off-site trench at that site, what do you think the  
4 results of their study would be as far as a profile?

5 THE WITNESS: Let me answer the easy one  
6 first. I think the blue line would be the same. I  
7 think the blue line represents hundreds of years of  
8 development, and I don't think 50 years from now is  
9 going to make any difference. If I'm right, and the  
10 climate doesn't change in the next 50 years, the  
11 soil texture is not going to change, the chemistry  
12 of the salts aren't going to change appreciably -- I  
13 think they are about the basic same salts. So the  
14 drivers are texture, climate and chemistry and I  
15 don't see them appreciably changing. I would think  
16 that that red curve would be very, very similar to  
17 the one we see today in 50 to 100 years from now.

18 DR. BALCH: If you had a bunch more time,  
19 archaeologists come along and say, "What are these  
20 features in the ground," what are they going to see  
21 in 1,000 years or 2,000 years?

22 THE WITNESS: I think the blue line will  
23 stay the same. Again, it's the conditions that  
24 drive all of this. In 1,000 years there might be --  
25 I don't think the salts will be any lower. They



1     might be a little higher. Now, why I said that is  
2     the blue line represents the place climatically on a  
3     long climatic regime where those salts want to  
4     accumulate. That's what the blue line represents.  
5     So I think the red line would track that blue line.

6             DR. BALCH: Let me just be a little wider.

7             THE WITNESS: Okay.

8             DR. BALCH: Am I interpreting your answer  
9     correctly? The red line would become, over enough  
10    time, like the blue line, although the  
11    concentrations would be higher?

12            THE WITNESS: Correct. It wouldn't be  
13    superimposed on blue line, it would be over to the  
14    right. It just would be a similar shape to the blue  
15    line.

16            DR. BALCH: For New Mexico -- I think we  
17    studied the salt bulges extensively and also the  
18    literature. I probably asked you this question  
19    before. What is a typical depth range for a salt  
20    bulge in, say, Bloomfield, say the Raton Basin and  
21    out by somewhere in Eddy County?

22            THE WITNESS: If by chance those three  
23    locations had almost identical soils and identical  
24    climates, they would be very close to looking alike.  
25    In the Raton Basin, my concept of the Raton Basin is

1 it's a little wetter. And the climate has a little  
2 higher precipitation. So whether it's Raton or any  
3 other place, if the climate tends to be a little  
4 wetter, that bulge, that salt accumulation will tend  
5 to be a little deeper. If the soils are heavier  
6 textured, the accumulation will be higher in the  
7 profile. If the soils are very sandy, then the  
8 accumulation will be lower.

9 So you can apply those principles to Eddy  
10 County, Raton County, San Juan County. And there is  
11 a place -- you didn't ask this but there's a place  
12 if you get it wet enough that that would be  
13 substantially deeper than what we see here in a  
14 14-inch precip zone.

15 DR. BALCH: Thank you. The last question  
16 I have for you is actually a follow-up on  
17 Mr. Dangler's comments. He brought up the well  
18 sites or the pits that were given in testimony by  
19 Ms. Martin yesterday, and I distinctly recall that  
20 most of those pits had groundwater that was shallow  
21 eight to 20 or 15.

22 THE WITNESS: Some were 40, I think.

23 DR. BALCH: Right, but relatively shallow  
24 groundwater. So my question for you, in the rule as  
25 modified, would the offsets from rivers, lakes,

1 ponds, et cetera provide sufficient protection to  
2 groundwater?

3 THE WITNESS: I do. I think that's the  
4 intent of the rule is to offset such that that  
5 groundwater is deeper and that's what happens in  
6 those offsets. That's my understanding of those  
7 offsets, that it's intended to offset in such a way  
8 that the groundwaters are deeper. And I don't know  
9 why this number sticks in my head, but it's  
10 something like 50 feet and deeper, and the 20-foot  
11 water tables wouldn't be -- how do I say this?  
12 Twenty-foot water tables wouldn't be the case.  
13 That's what you are trying to avoid is drilling  
14 where there's deeper water tables and that's the  
15 reason for the offset. I didn't answer that very  
16 well.

17 DR. BALCH: I think you did. You said you  
18 thought the offsets were protective.

19 THE WITNESS: I think they are protective.

20 DR. BALCH: Thank you. That's all my  
21 questions.

22 CHAIRPERSON BAILEY: I have a couple. We  
23 have talked about three feet of cover and then a  
24 foot of topsoil for ideal conditions for  
25 revegetation.

1 THE WITNESS: Correct.

2 CHAIRPERSON BAILEY: But yet there's not  
3 been any discussion over that three feet of cover.  
4 Are there any standards or specifications or courser  
5 material to be placed at the bottom of the three  
6 feet, how would you describe the best way to  
7 describe the three feet?

8 THE WITNESS: If I were doing this or you  
9 gave me a license to do something here, I would  
10 describe that three feet as root zone material. I  
11 wouldn't describe it as topsoil, I wouldn't describe  
12 it as cover soil. I would describe that as root  
13 zone material. This is the material that exists  
14 between the pit contents. This is where roots are  
15 going to grow, so in my mind it's properly called  
16 root zone material and there would be criteria for  
17 that root zone material. They will have to meet  
18 certain soil physical properties and soil chemical  
19 properties.

20 CHAIRPERSON BAILEY: What would you say  
21 those criteria should be?

22 THE WITNESS: I would, for the most part,  
23 I would follow the guidelines that are proposed by  
24 the State of New Mexico we refer to as MMD, the  
25 Mining and Minerals Division. They have guidelines

1 for topsoil. They call it topsoil and topsoil  
2 substitute. And these are materials that are used  
3 for reclamation and mining and they have guidelines.  
4 Those guidelines were -- I'm sorry. I was about to  
5 say work. Those guidelines work.

6 The topsoil guidelines are essentially the  
7 same. They might be a little more restrictive in  
8 regard to texture, for example; gravel content, for  
9 example; some of the physical properties, and I  
10 might consider rewriting those or I would review the  
11 state guidelines very carefully and I would get  
12 someone who understands this. You have those people  
13 in the state that work for the State and they know  
14 about these things and they know what those  
15 guidelines are and what those guidelines should be,  
16 and I would lean on them to help me write those  
17 guidelines.

18 I know that wasn't very specific -- I  
19 didn't give you numbers and things, but those  
20 guidelines exist and they exist in the state of New  
21 Mexico. Did that answer that?

22 CHAIRPERSON BAILEY: Yes, it did, but it  
23 raises a whole host of other questions. As you can  
24 hear from the audience response, yes. The suggested  
25 language for reclamation and revegetation

1 suggests -- and I will read to you what this says as  
2 part of the suggested language. "Reclamation of all  
3 disturbed areas no longer in use shall be considered  
4 complete when all ground surface-disturbing  
5 activities at the site have been completed and all  
6 disturbed areas have either been built on,  
7 compacted, covered, paved or otherwise stabilized."  
8 Blah blah blah. Compaction doesn't necessarily  
9 enhance reclamation, does it?

10 THE WITNESS: It surely doesn't. It's the  
11 biggest -- it almost is the biggest enemy to  
12 reclamation as almost anything I can think of.  
13 These plants have learned to adapt to this and that  
14 and salt and low water, but boy, they sure don't  
15 know how to handle compaction. Compaction is an  
16 enemy to reclamation and it needs to be resolved  
17 before you attempt reclamation.

18 CHAIRPERSON BAILEY: Those are all the  
19 questions I have. Thank you very much. Do you have  
20 any redirect?

21 MR. HISER: We do. Not very much and most  
22 of it goes to the last issue we were talking about.

23 REDIRECT EXAMINATION

24 BY MR. HISER

25 Q. I want to start with the issue Mr. Dangler

1 raised about the seven examples Ms. Martin presented  
2 yesterday. Is it your recollection from hearing her  
3 testimony and discussion that of those had to do  
4 with liner failure or compromise?

5 A. Right.

6 Q. There was considerable discussion whether  
7 that was in the operational phase or the  
8 post-closure phase.

9 A. Right.

10 Q. And if it was in the operational phase and  
11 you had water head on that, is that saturated flow,  
12 which might be different from what you've been  
13 discussing?

14 A. It's quite different. Saturated flow is  
15 quite different.

16 Q. Now, there's been a lot of concern as well  
17 about what is reclamation success, and I appreciate  
18 Commissioner Bailey reading some, but unfortunately  
19 not all of the reclamation success standard. If we  
20 may provide a copy of the actual proposal to  
21 Dr. Buchanan to take a look at that?

22 CHAIRPERSON BAILEY: Yes, certainly.

23 Q. One of the questions that I think  
24 Mr. Dangler was concerned about is how do we assure  
25 successful reclamation occurs and how do you,

1 Dr. Buchanan, give us, the public, and the  
2 Commission, reasonable reassurance that we are  
3 actually going to see good reclamation as opposed to  
4 bad reclamation. If we look at NMOGA Exhibit 1,  
5 Section 17 F-3 and we go down to C, which is the  
6 section that Commissioner Bailey was just reading,  
7 does this establish a functional standard for  
8 successful reclamation?

9 A. Yes. It implies there's monitoring. They  
10 monitor the vegetation and that provides a standard  
11 by which we can measure success.

12 Q. If I am a poor reclamationist so that I am  
13 consistently unable to achieve the standard, am I  
14 going to have a job?

15 A. Not for long.

16 Q. And so at some level will the market and  
17 just the needs of the companies to be able to  
18 complete the performance standard established by  
19 this rule require the use of good reclamation  
20 practices?

21 A. It does.

22 Q. One of the other questions that  
23 Commissioner Bailey spoke to was she talked about  
24 the compaction, compacted, covered and paved, and  
25 suggested that this was not appropriate for



1 reclamation; is that correct?

2 A. Correct.

3 Q. Now, is not this provision phrased in an  
4 "or" where you were given a couple choices of things  
5 that you were going to do? So, for example, if I  
6 were the landowner and I was trying to establish a  
7 driveway, would I want to use the reclamation  
8 standard that you were talking about for my driveway  
9 or would I want to cover and pave that?

10 A. So key to this is the post-use. If it's a  
11 driveway it's an entirely different situation. In  
12 fact, there's differences between wildlife and  
13 grazing. It's a different set of situations. If  
14 the post-use is wildlife, there's a different set of  
15 species that are invited to the party. If it's  
16 grazing there's another set of species. So even  
17 those things are different, so the post-use is  
18 really important here.

19 Q. Is it your opinion as an expert in this  
20 area that the functional standard that's been  
21 developed here is probably one of the best ways to  
22 achieve the balancing of the end use with achieving  
23 the good reclamation that we want to see?

24 A. Yes, I agree with that.

25 Q. Now, there was some discussion about the

1 guidelines of the MMD, which I think is the Minerals  
2 Management Division? I may not have that  
3 accurately.

4 A. Mining & Minerals Division of the  
5 Department of Energy.

6 Q. And you spoke that those guidelines were  
7 generally useful to you as a practitioner in the  
8 field. Are those guidelines useful to you because  
9 they are guidelines, or is there an issue with them  
10 becoming firm and inflexible law?

11 A. They are guidelines.

12 Q. So the most that you would want to see of  
13 anything like that is guidelines that are used to  
14 determine how to do the reclamation as opposed to  
15 inflexible regulation that you always have to follow  
16 this mixture?

17 A. It's clear that these, what are called  
18 regulations, and even the enforcement of the  
19 regulations are still considered regulations and  
20 guidelines.

21 Q. And the reason, in part that we have seen  
22 advancements in reclamation science is because we  
23 had things in the guideline and we did not freeze  
24 the science as of a certain year by a very  
25 prescriptive set of regulations?

1           A.     Commissioner Bailey, you want to hear  
2     this.   Because we should be very proud in New  
3     Mexico.   We have been able to do some things in  
4     reclamation in New Mexico that other people haven't  
5     been able to do because of the flexibility of the  
6     regulatory people who have regulated mining  
7     regulation.   We have done some things that were a  
8     little different, and they said, "Go ahead and try  
9     it" and we tried it and it worked and those have  
10    been adopted.   Some other places and states haven't  
11    been as flexible as New Mexico has, so you work  
12    closely with those people.

13          Q.     The last question I want to go to comes to  
14    the excellent question from Commissioner Bloom who  
15    was, I think, appropriately keyed off on your talk  
16    about how native vegetation is particularly  
17    important and the apparent absence of native in the  
18    performance standard that's been proposed.

19                 Was one of the issues as we were looking  
20    at the drafting of the provision that we looked at  
21    the definitional problem of what is native? To  
22    refresh your recollection, does native have the  
23    problem of native to that 300 square foot plot of  
24    ground, native to the region, native to the state,  
25    native to the United States, and that if we don't

1 specify what level of nativeness we are looking at  
2 we find ourselves back in the straightjacket that we  
3 can't get out of?

4 A. Yeah. I had forgotten about that but  
5 that's how that was couched as to what really  
6 constitutes native and the idea is to avoid  
7 introduced species from the Mediterranean. That's  
8 what we are trying to get away from.

9 Q. Part of what we did, too, is to introduce  
10 the concept of the life form ratio, which is sort of  
11 the pre-existing -- return it to the natural mixture  
12 of forbs, shrubs and grasses and that will tend to  
13 establish a more native-looking community, even if  
14 there's a slight change in the species?

15 A. Diverse, sustainable, native kind of  
16 vegetation. But sustainability is closely  
17 associated with diversity; diversity is closely  
18 associated with sustainability. If you get one, you  
19 get the other. If they are predominantly species  
20 that are adapted to that climatic zone, we have  
21 experienced great success as opposed to species from  
22 distant climatic zones or non--- just climatic zones  
23 that don't represent what we are trying to do in  
24 this climatic zone. You just don't want to go far  
25 away from home -- the easiest way I can say is stay

1 home and get your seat. Don't go too far away. I  
2 know that's very -- but it's driven by the attitude  
3 of trying to accomplish success. That's what drives  
4 it.

5 MR. HISER: That concludes the questions,  
6 Madam Commissioner.

7 CHAIRPERSON BAILEY: Is there any other  
8 direct or rebuttal testimony to be had from the  
9 witness?

10 MS. FOSTER: No.

11 MR. CARR: That concludes NMOGA's  
12 presentation.

13 MR. JANTZ: We are done.

14 CHAIRPERSON BAILEY: All right.

15 DR. NEEPER: One question, Madam Chairman.  
16 We would like to accept NMOGA's offer to withdraw  
17 their prior submission that was controversial.

18 MR. CARR: We will withdraw the slides  
19 that were not admitted.

20 CHAIRPERSON BAILEY: That's in agreement.  
21 Are there any -- no public comments today? Okay.  
22 Then why don't the attorneys work out how they want  
23 to handle the exhibits.

24 MR. SMITH: I think when you work that  
25 out, it seems to me like it wouldn't be a bad idea

1 to have it -- do you want to have it on the record  
2 or do you trust each other?

3 MR. CARR: I would think what we could  
4 provide is within a week just a joint stipulation  
5 that these are the exhibits.

6 MR. JANTZ: I think that's probably fair.

7 MR. CARR: If we can't do that, of course  
8 we will have to come back but I bet we can do it.

9 CHAIRPERSON BAILEY: The record is now  
10 officially closed. September 17th for conclusions,  
11 findings, closing arguments. And then deliberations  
12 on the 24th.

13 MR. SMITH: And remember the findings and  
14 conclusions need to cite specifically to the record,  
15 the transcripts, the exhibits.

16 MR. HISER: We will have the transcript of  
17 the last bit in two weeks?

18 MR. JANTZ: Will it be publicly available?

19 CHAIRPERSON BAILEY: All transcripts are  
20 posted on the OCD website as soon as possible.

21 (Note: The hearing was concluded at  
22 12:00.)

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## REPORTER'S CERTIFICATE

I, JAN GIBSON, Certified Court Reporter for the State of New Mexico, do hereby certify that I reported the foregoing proceedings in stenographic shorthand and that the foregoing pages are a true and correct transcript of those proceedings and was reduced to printed form under my direct supervision.

I FURTHER CERTIFY that I am neither employed by nor related to any of the parties or attorneys in this case and that I have no interest in the final disposition of this case.

  
JAN GIBSON, CCR-RPR-CRR  
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