

1 STATE OF NEW MEXICO
2 ENERGY, MINERALS AND NATURAL RESOURCES DEPARTMENT
3 OIL CONSERVATION DIVISION

4 CASE 9955

5
6 EXAMINER HEARING

7
8 IN THE MATTER OF:

9
10 Application of Sunco Trucking Water Disposal for a
11 Permit to Construct and Operate a Commercial
12 Wastewater Evaporation Pond, San Juan County, New
13 Mexico.

14
15 TRANSCRIPT OF PROCEEDINGS (Volume III)

16
17 BEFORE: MICHAEL E. STOGNER, EXAMINER

18
19 STATE LAND OFFICE BUILDING

20 SANTA FE, NEW MEXICO

21 June 22, 1990

22 **ORIGINAL**
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A P P E A R A N C E S

1
2
3 FOR THE DIVISION:

4 ROBERT G. STOVALL
5 Attorney at Law
6 Legal Counsel to the Division
7 State Land Office Building
8 Santa Fe, New Mexico

9
10 FOR THE APPLICANT:

11 JOHN A. DEAN, Jr.
12 Attorney at Law
13 506 West Arrington
14 P.O. Drawer 1259
15 Farmington, New Mexico 87499

16
17 FOR THE PROTESTANT:

18 GARY L. HORNER
19 Attorney at Law
20 P.O. Box 2497
21 Farmington, New Mexico 87499

22
23 ALSO PRESENT:

24 GEORGE COLEMAN
25

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1 WHEREUPON, the following proceedings were had
2 at 9:10 a.m.:

3 EXAMINER STOGNER: This hearing will come to
4 order. This is a continuance of docket number 16-90.
5 Today's date is Friday, June 22nd, 1990.

6 I believe we were on the cross-examination of
7 Mr. Cheney, if I remember right; is that right, Mr.
8 Stovall?

9 MR. STOVALL: I believe what we asked was Mr.
10 Cheney to provide some additional information. I
11 believe Mr. Dean has advised me that Mr. Cheney is
12 prepared to do so, and we need to recall Mr. Cheney at
13 this time; is that correct?

14 EXAMINER STOGNER: Let the record show that
15 Mr. Cheney has been previously sworn.

16 Mr. Dean?

17 MR. DEAN: Mr. Examiner, before we proceed I
18 have an additional appearance of Mr. George Coleman,
19 who is the owner and president of Sunco, the Applicant
20 in this case, who is present today.

21 EXAMINER STOGNER: Mr. Dean, will Mr. Coleman
22 be presenting evidence today?

23 MR. DEAN: I don't anticipate that at this
24 time.

25 EXAMINER STOGNER: Mr. Dean?

1 MR. DEAN: Mr. Examiner, I think for purposes
2 of somewhat of an attempt at brevity, I'm going to go
3 ahead, and I've asked Mr. Cheney to put his response to
4 Mr. Stovall's questions, actually, in the form of a
5 letter that I have marked as Applicant's Number 11.

6 If permissible, without further -- if I could
7 go ahead and introduce it and simply then ask Mr.
8 Cheney to answer the question that was asked of him.
9 Therefore, I move for the admission of Applicant's
10 Number 11.

11 EXAMINER STOGNER: Are there any objections?

12 MR. HORNER: Well, I haven't read it, but I'm
13 assuming that what we're talking here is something from
14 Mr. Cheney that's pertinent, so in that regard I really
15 don't have any objections to it.

16 EXAMINER STOGNER: Okay -- Sorry, Mr.
17 Stovall?

18 MR. STOVALL: I guess that perhaps what we
19 can do is go ahead, Mr. Horner, if it's agreeable with
20 you, do whatever we need to with Mr. Cheney and then
21 give you a chance to look at the report and ask any
22 questions about it, if that suits you.

23 MR. HORNER: Fine, that will be fine.

24 EXAMINER STOGNER: In that case, Exhibit
25 Number 11 will be admitted into evidence.

1 MR. DEAN: Thank you, Mr. Examiner.

2 RICHARD P. CHENEY,

3 the witness herein, having been previously duly sworn
4 upon his oath, was examined and testified as follows:

5 DIRECT EXAMINATION (Continued)

6 BY MR. DEAN:

7 Q. Mr. Cheney, at the conclusion of the last day
8 that we were in this hearing, it was kind of left that
9 you would answer the question of -- I guess sort of a
10 two-part question of what loads should be treated, and
11 how they should be treated at the time that those loads
12 appear at a disposal site such as the one here.

13 Have you had an opportunity to look into that
14 question?

15 A. Yes, sir, I have.

16 Q. And have you formed a conclusion as to what
17 you would suggest to this body as to what you would do
18 in this case?

19 A. Yes.

20 Q. Could you briefly outline what you
21 considered?

22 A. Well, we looked at what we thought the
23 loadings might be, and in this letter -- I want to talk
24 -- the reduction of chlorine takes place -- or hydrogen
25 sulfide with -- utilizing chlorine -- takes place in

1 two stages. I'll talk about that just a little bit, if
2 I might.

3 If you have hydrogen sulfide in the waters
4 and you add chlorine, you can add it to about 2 parts
5 per million chlorine for every 1 part per million
6 hydrogen sulfide, and you will create an acid and a
7 free precipitate of sulfur.

8 If that occurs, the reaction has not been
9 driven to completion.

10 I believe, then, that where you have your
11 major hydrogen-sulfide problems in these type of ponds,
12 then, as that colloidal precipitate is picked up by the
13 salts and carried to the bottoms of the pond, as it
14 becomes anaerobic, then the micro-organisms will change
15 that free sulfur back into hydrogen sulfide, and you'll
16 create odor in the ponds.

17 If you add enough chlorine, upwards of about,
18 theoretically, 8.4 parts per million of chlorine for
19 every part per million of hydrogen sulfide, you should
20 drive that reaction to completion so that you create
21 sulfuric acid and hydrochloric acid.

22 Theoretically, then, you should not have the
23 free sulfur available in the ponds.

24 What we would suggest is that -- and what was
25 in the Application, said that if hydrogen sulfide was

1 detected, then they would treat it. I would think that
2 probably if you can detect hydrogen sulfide from a
3 standard point at one-half of 1 part per million, that
4 it should be treated prior to going into the pond.

5 The proposal for Mr. Coleman, then, what he
6 had requested me to look at, was to treat it in the
7 trucks so as to be able to recirculate it in the
8 trucks.

9 And I have looked at that. We've got a one-
10 line diagram of a flow situation that would occur if
11 you treat it in the trucks. I think it's a practical
12 situation to be able to treat it in the truck before
13 you unload it, and to treat it at the level, probably,
14 of 8.4 parts per million of chlorine to every 1 part
15 per million of hydrogen sulfide in an attempt to drive
16 that reaction to completion so that you don't create
17 free sulfur in the pond.

18 In the letter we also discussed -- and I
19 think you have -- these would have to just be
20 assumptions. In the original letter we discussed a
21 1/2-part-per-million residual, but we made the
22 assumption that there would be very little oxygen
23 demand in the pond. I think that you're going to have
24 to assume that there is going to be an oxygen demand in
25 the pond, and what oxygen demand level you want to make

1 that assumption, I would suggest that it wouldn't be
2 over probably 1 part per million.

3 In that case, then, any aeration system would
4 have to be able to maintain a 1/2-part-per-million
5 residual plus supply a demand of 1 part per million.

6 The calculation for horsepower calculations
7 there, I went back through them. I wasn't sure last
8 week if it was a straight-line calculation, but it is a
9 straight-line equation, and so the horsepower
10 calculations that we had in there indicating for a 1/2-
11 part-per-million residual at 32 horsepower, you just
12 multiply that times three and it comes out to -- In
13 order to supply half a part per million, or 1-part-per-
14 million demand and a 1/2-part-per-million residual
15 would take 96 horsepower.

16 Q. Would that recommendation by you be on both
17 the aeration systems, then, that are separate --

18 A. No, I don't think so. I think that the
19 aeration system, the fine-bubble diffuser is a -- is a
20 system that's a standby-type system or a redundant
21 system, in addition to the one you have.

22 I don't think the one-third horsepower is
23 appropriate on the fine-bubble, but I don't know that I
24 would go to the full horsepower, because it's a system
25 that's in addition to the coarse-bubble diffusion system.

1 Q. I think last time you testified that you
2 would reduce that one to at least -- horsepower engine
3 close to the 32.

4 A. I would think that at that 32 horsepower, at
5 least you would be able with that fine-bubble diffuser
6 to supply it, to theoretically furnish the 1/2-part-
7 per-million residual.

8 You wouldn't be able to meet any demand, but
9 again, I think that's a system that's in addition and
10 part of the redundancy of the proposal rather than the
11 major operating portion of it.

12 Q. After taking these things into consideration
13 which you set out in your letter, which is Applicant's
14 Exhibit 11, did you come up with a system that you
15 could treat in-truck sufficiently and take into
16 consideration those things mentioned in your letter to
17 adequately get the H₂S out of a load and put the oxygen
18 -- or take the oxygen demand out of a load, I guess, is
19 what we're trying to do?

20 A. Yes, we did, and that's the one-line diagram
21 that we have in back there that essentially shows how
22 the flow situation -- how that would be done.

23 Q. Well, for purposes of the record, that's the
24 fourth page of Applicant's Number 11.

25 A. Right. We also went through and prepared a

1 draft that would give you a little bit of an idea of
2 the two different reactions that occur and the levels
3 at which -- the amounts of chlorine you're talking
4 about.

5 We also provided -- I don't know that I
6 included the calculation, but some discussion that just
7 for informational purposes -- Let's say a truck
8 containing 10 parts per million hydrogen sulfide
9 arrives. That requires about 2.3 pounds of chlorine or
10 1-1/2 gallons of commercial bleach, which is probably
11 what we would use.

12 You have a truck that arrives at 70 parts per
13 million hydrogen sulfide, that would require about 3.25
14 gallons of commercial bleach. It would run 60 percent
15 chlorine on a theoretical basis.

16 So the quantities per truckload which you're
17 talking about are not huge quantities.

18 Q. And this would be -- that treatment --
19 Determining how much to treat a load would be something
20 that would be readily and simply quantified on site?

21 A. Yes, it could. There's testing equipment
22 that will quantify the amount of hydrogen sulfide
23 available, and you could have a graph similar to the
24 one we've included there, that an operator could just
25 look at and see how many gallons of bleach that he has

1 to put in.

2 Q. All right. Explain briefly, if you would,
3 the setup that you imagined in what is page 4 of
4 Applicant's Number 11. Just briefly tell us how --

5 A. What we had envisioned was that the water
6 truck would come in. Then the -- this will -- A 300-
7 gallon-per-minute pump is what was proposed, and that
8 would circulate the truck in about 11 minutes.

9 And they would have a quick-connect system on
10 the suction line, on the suction side of the pump, and
11 also a quick-connect on the discharge side of an
12 arrangement where they could just hook the back of the
13 truck up to the suction side, the front of the truck up
14 to the discharge side of the pump.

15 On the suction side of the pump you can have
16 a chlorine container that you could pre-measure the
17 amount of chlorine that you want to inject, have a
18 flow-control valve so that you can regulate it, and
19 then have an in-line static mixer on the discharge
20 side, and just circulate the water in that. You want
21 to at least circulate it for the full 11 minutes, and
22 maybe more if you have to put in -- depending on the
23 amount of chlorine that you want to feed, to assure
24 that you have a good mix.

25 But that's something I think an operator

1 could determine by experience. If all the chlorine
2 goes in there, obviously he's put enough chlorine to
3 satisfy the theoretical demand, but you want to make
4 sure it's mixed properly, and that's the reason we had
5 suggested an in-line static mixer.

6 Q. What does an in-line static mixer -- How does
7 it work?

8 A. It's just a pipe with some vanes in it
9 that --

10 Q. -- churns the water --

11 A. -- that's fixed to the -- Well, the vanes are
12 fixed and the water flows over it. Yeah, it churns the
13 water and mixes it.

14 Q. All right. Once again, would this be a
15 system that would be easily -- easy enough to operate
16 that people on site could be trained simply and
17 efficiently in operating it so they could operate it
18 correctly, I guess?

19 A. I believe so. I think it would be a -- I
20 think simple construction and simple operation.

21 Q. Do you think that the things in your letter
22 and these diagrams adequately address the problem of
23 supplying the oxygen or controlling the oxygen demand
24 and the residual and the mixing to -- that you could
25 treat loads up to what level that came in? What level

1 of hydrogen sulfide?

2 A. Well, theoretically, you could treat them up
3 to whatever level was delivered. It's just a matter of
4 putting the chlorine in.

5 Q. All right.

6 A. Now, at higher levels you might have to fill
7 that chlorine container two or three times before
8 you --

9 Q. But theoretically, anyway --

10 A. -- depending on the size.

11 Q. -- you could treat any load that came in?

12 A. That's right.

13 Q. It wouldn't be a matter of limiting a maximum
14 amount of H₂S that came in, as long as you treated it
15 correctly?

16 A. Not from a treatment standpoint.

17 Q. And then a minimum, you said, would be the
18 .05 parts per million. Do you think you ought to treat
19 anything that registers that?

20 A. Anything that registers a half part per
21 million should be treated.

22 Q. How does the -- How does this treatment
23 process in the truck affect the ability of the operator
24 of this pond to keep it aerobic?

25 A. Well, it's the -- I think it enhances that

1 ability, because -- if you drive that reaction to
2 completion, particularly -- because you don't have the
3 oxygen demand in the pond, then, that you're going to
4 have if you allow hydrogen sulfide to get into the
5 pond.

6 Q. And once again, hydrogen sulfide has a high
7 oxygen demand; that's the problem?

8 A. Well, it's --

9 Q. That's part of the problem, anyway?

10 A. That's part of the problem.

11 Q. All right. This system and the other systems
12 that we've talked about in the several days of this
13 hearing all tend to work together to allow the operator
14 to keep this pond aerobic and free of hydrogen sulfide?

15 A. That's correct.

16 MR. DEAN: I don't have any other questions.

17 EXAMINER STOGNER: Thank you, Mr. Dean.

18 Mr. Horner, would you like a few minutes
19 before I turn this witness --

20 MR. HORNER: If I could, please, to review
21 the letter and kind of go through what we've got here,
22 and then --

23 MR. STOVALL: If you wouldn't mind, Mr.
24 Examiner, I do have a couple of questions, and I'd like
25 to go ahead and get those, and then Mr. Horner can keep

1 those in mind when he goes through the letter. Let
2 me --

3 EXAMINER STOGNER: Mr. Stovall?

4 EXAMINATION

5 BY MR. STOVALL:

6 Q. This will kind of be shotgun, because that's
7 how I took my notes, but what you're proposing, if I
8 understand correctly, is -- We now have added an
9 element to the system as originally proposed, and that
10 is the in-truck treatment process. And from -- Once
11 that treatment process is completed, then you proceed
12 to -- proposes -- recommending they still empty the
13 truck into an open tank to allow visual inspection,
14 separation, et cetera, of --

15 A. That's correct.

16 Q. And from there to the pond.

17 Now, the other thing, if I understand what
18 you're saying correctly, and I think it helps clarify
19 my understanding of your prior testimony, is you're now
20 saying that in order to remain aerobic the pond needs
21 .5 ppm of residual oxygen, and in addition you believe
22 that there should be some provision made for an oxygen
23 demand, sort of a constant state of oxygen demand above
24 that residual level; is that correct?

25 A. Well, actually, a pond can be an aerobic pond

1 if it has 1/10 part per million of oxygen. I mean,
2 there's an abundance of oxygen.

3 What we're doing saying that you maintain a
4 1/2-part-per-million residual is that you are supplying
5 a little more of abundance of oxygen available in case
6 there is a problem.

7 By saying that you're also going to make
8 provisions for an oxygen demand, then if the pond is
9 creating an oxygen demand, you'll be able to furnish
10 that oxygen demand as well.

11 Q. And then -- So what you've done then is
12 you've gone back and recalculated and the pump size on
13 the coarse-bubble aerator, if I'm using the right
14 terminology, to say we're tripling the oxygen
15 requirements that need to be put into the pond, and
16 therefore triple the size of the pump motor because
17 we've got to move three times as much oxygen through
18 the system?

19 A. That's correct.

20 Q. That system, then, that you're talking about,
21 this coarse-bubble aerator, in effect is capable of
22 supplying all of the oxygen requirement for the pond;
23 is that correct?

24 A. Assuming that the oxygen demand of the pond
25 is -- doesn't exceed 1-1/2 parts per million.

1 Q. Is that a safe assumption? Assuming -- And
2 again, adding this treatment thing going, so you don't
3 introduce a high demand because you're treating the --
4 any H₂S-contaminated water going into the pond?

5 A. That's correct. I think it's a reasonable
6 assumption in here. You really don't know how
7 effective you're going to be.

8 Theoretically you can drive that reaction to
9 completion. From a practical standpoint in the field,
10 I'm not sure that you will always be able to guarantee
11 that that reaction has gone to completion.

12 So you know that there may be some oxygen
13 demand in that pond.

14 And I believe that with the backup systems
15 that they have, because they can also inject chlorine
16 through the coarse-bubble diffusion system and through
17 the fine-bubble diffusion system, and actually could do
18 it through the evaporation system if they needed to --
19 with that redundancy, I believe that the 1-part-per-
20 million demand and the 1/2-part-per-million residual is
21 a reasonable requirement.

22 Q. If I understand what we talked about
23 previously too, it is possible to measure the oxygen
24 demand at any given time in the pond; is that correct?

25 A. That's correct.

1 Q. So if we add a -- If we were to require the
2 addition of some sort of measurement of that demand,
3 that would enable both the operator and the OCD to
4 determine that in fact it was being maintained in an
5 aerobic state and all the preventive measures to
6 prevent the buildup of H₂S were being taken?

7 A. I don't know that I would measure the demand,
8 but I think I would measure the oxygen residual in the
9 pond. That's a much easier measurement to make, one
10 that can be done on site.

11 Q. And so that --

12 A. The demand might -- Measuring the actual
13 oxygen demand of the pond might be a little bit more
14 difficult.

15 Q. If I measure the residual and I find that
16 it's, say, below .5, which you recommended as a safe
17 residual level, that indicates -- would indicate, then,
18 that it's -- additional oxygen needs to be introduced
19 to meet the demand that has apparently driven that
20 residual down; is that correct?

21 A. Or perhaps maybe you need to chlorinate the
22 pond to assist that.

23 Q. Okay. So back to my original question. Is
24 the -- your assumption of -- the assumptions upon which
25 you made these calculations of .5 ppm residual oxygen

1 level and an assumed demand based upon all the
2 conditions of the pond of 1 part per million, a -- is
3 an appropriate level, a safe level at which to design
4 the primary aeration system for the pond, that it is
5 likely to meet most operating circumstances?

6 A. Based on the data that we have available on
7 these types of ponds at the present time, I believe
8 it's a reasonable --

9 Q. And should --

10 A. -- consideration.

11 Q. Should the oxygen demand on a -- oxygen
12 requirements, I'll use, to try to get away from
13 scientific terms, maybe -- go up for any period of
14 time, or should there be developed a -- or be
15 determined that there is reduced residual oxygen or
16 anything, that can be met with this total system, as
17 developed either through the introduction of additional
18 oxygen or chlorine into the pond?

19 A. I believe that it can.

20 Q. So that should there be a sudden increase in
21 demand, it could be satisfied with available systems?

22 A. I believe that it can.

23 Q. Which leads me to the next -- I kind of got
24 out of order on this, but the fine-bubble aeration
25 system is going to supply over and above that 1-1/2-

1 parts-per-million requirement that you've designed --
2 that your design is premised upon; is that correct?

3 A. That's correct. The coarse-bubble diffusion
4 system is designed to furnish the 1-1/2 parts per
5 million. Any other aeration that you have, the fine-
6 bubble diffusion system and the spray system, which is
7 also going to provide aeration and provide oxygen into
8 the pond, is over and above the requirements of the
9 1-1/2 parts per million.

10 Q. So if your assumptions are correct,
11 theoretically, we could go out and find a residual
12 oxygen level of, say, 1 part per million rather than
13 1/2 part per million?

14 A. I'm sure that at times you will be able to.
15 Again, all the -- That residual will be a function of
16 temperature too. Cold water can hold more oxygen than
17 hot water can.

18 Q. What about the -- You talked about mixing
19 last time. Now, is this system, the way it's designed,
20 in your opinion, going to provide sufficient mixing so
21 you're not going to have any anaerobic pockets in the
22 -- of any significant size or potential --

23 A. I believe --

24 Q. -- growth area?

25 A. Yes, I believe they will.

1 Q. Now, mixing is a result of the aeration
2 systems and the spray all working together; is that
3 correct?

4 A. All of them working together, with the three
5 systems together. If the pond needs to be mixed, I
6 believe that with the coarse-bubble diffusers, the
7 fine-bubble diffusers and the evaporation system, that
8 mixing will be sufficient.

9 Q. Okay. Now, one of these -- We've already
10 talked about one of the changes you've recommended is a
11 fairly complete treatment of any H₂S-contaminated water
12 coming in, so you don't introduce oxygen demand into
13 the pond; is that correct?

14 A. That's correct.

15 Q. Now, you're talking about determining the
16 chlorine requirements for the truck, and you're
17 recommending that it be 8.4 parts per million of
18 chlorine for every 1 part per million of H₂S?

19 A. That's correct.

20 Q. How are you measuring H₂S, and where?

21 A. Well, they'd have to just measure it at the
22 truck. That's before they get ready to dump it.
23 They're going to have pull a sample on it and measure
24 the H₂S, and they can get a colorimetric device to
25 measure the H₂S.

1 Q. You're measuring the H₂S in the water,
2 then --

3 A. That's right.

4 Q. -- the actual H₂S, I guess. Is that
5 dissolved? Is that the correct term or --

6 A. Well, it's --

7 Q. -- suspended, or whatever it is?

8 A. It's in the water, yeah. It's --

9 Q. Okay. And you've indicated that with the
10 type of system that you've recommended, that there
11 really is no upper limit to what they could treat; it
12 just is a case of having enough chlorine to move into
13 the system, and probably a little bit of space to get
14 the chlorine in, I assume?

15 A. Right. There might be a practical upper
16 limit from the time standpoint, the amount of chlorine
17 available, how long you want to spend circulating the
18 tank and everything, but --

19 Q. Is that -- I mean, is that practical upper
20 limit that you've just identified, is that over and
21 above any likely limits, likely levels of contamination
22 that you would expect to experience?

23 A. I believe that it is. I think if they -- I
24 really don't think that they're going to get a truck in
25 there that's been hauled from any given distance,

1 that's been -- water's been transferred, probably, from
2 an open container.

3 I don't know exactly how the oil field
4 operates in this, but I think generally it's coming
5 from an open container of some kind, and then it's been
6 hauled for 30 or 40 miles, however many miles it's been
7 hauled. I think it would be extremely unusual if you
8 would get a truck come in there that has hydrogen
9 sulfide in excess of 80 to 100 parts per million.

10 Q. Now, looking at your graph on Exhibit 11, I
11 believe it is, the last page, the -- Let's see, the
12 horizontal is the X axis, right, on a graph?

13 A. Yes, sir.

14 Q. And you're identifying --

15 (Off the record)

16 Q. (By Mr. Stovall) The X axis, the unit
17 identified is parts per million of H₂S?

18 A. Yes.

19 Q. And the Y axis, then, what is the unit?

20 A. I'm sorry, that got cut off. It's parts per
21 million of hydrogen -- or parts per million of chlorine
22 required.

23 Q. And so what you -- Then what you have to do
24 is figure out the volume of the tank to determine how
25 many millions there are to know how many parts to put

1 in; is that correct?

2 In other words, when you're telling an
3 operator, put in --

4 A. Right.

5 Q. -- put in X gallons of chlorine, he's got to
6 be able to calculate that?

7 A. That's right. But you could prepare the same
8 type of graph right here, so that he could just -- If
9 it's 20 parts per million he can go up the graph and --

10 In fact, you could do it for various size
11 trucks. I think most of them are about 3300 gallons.
12 And so you could do one graph for a 3300-gallon truck.
13 You could go right up there, up the graph, and pick out
14 if he's got 10 parts per million chlorine, then he
15 could see -- or, I mean 10 parts per million of
16 hydrogen sulfide, he could just go right up the graph
17 and pick up how many --

18 Q. He could pick out --

19 A. -- gallons of chlor- -- of bleach you'd have
20 to put in that particular truck.

21 Q. So you could take an operator with, say, a
22 high-school education, give him some reasonable amount
23 of training, and he could sit there, take the
24 measurement of H₂S and use a couple of graphs and
25 without any sophisticated engineering knowledge figure

1 out, I need to put five gallons of chlorine in this
2 truck and mix it for 30 minutes, or something to that
3 effect?

4 A. Certainly.

5 Q. Okay. Let me see. I think that just about
6 covers all the questions I have.

7 Let me ask you, Mr. Cheney, are you planning
8 to stay around for a while and listen?

9 A. Yes, sir.

10 MR. STOVALL: Oh, good, because I think --
11 you may need to respond, I don't anticipate, but
12 possibly respond to some additional information that
13 will come in. Appreciate your being here if you can.

14 And I don't have any further questions, Mr.
15 Examiner.

16 EXAMINER STOGNER: Thank you, Mr. Stovall.
17 At this time, let's take about a five-minute
18 recess.

19 Will that be sufficient, Mr. Horner?

20 MR. HORNER: How about ten?

21 EXAMINER STOGNER: Okay, let's go ten.

22 (Thereupon, a recess was taken at 9:37 a.m.)

23 (The following proceedings had at 9:50 a.m.)

24 EXAMINER STOGNER: Thank you, we'll

25 reconvene.

1 Mr. Horner, your witness.

2 CROSS-EXAMINATION

3 BY MR. HORNER:

4 Q. Okay, I'd like to talk a little bit about
5 these reactions, chlorine and hydrogen sulfide
6 reactions.

7 First, I'm assuming that these reactions are
8 not instantaneous; is that correct?

9 A. They are as the chlorine comes in contact
10 with hydrogen sulfide. At that contact point it will
11 be instantaneous.

12 Q. So the only variable timewise is the mixing?

13 A. That's -- I believe that's correct.

14 Q. But now you've stated that you didn't think
15 that theoretically you could -- even if you put in the
16 appropriate amount of chlorine -- that you would get
17 total reduction of the hydrogen sulfide. So I'm
18 assuming there must be some sort of time element there.

19 A. Well, the time element essentially is going
20 to be the time element that you take injecting the
21 chlorine into the total truckload, which is -- in this
22 instance, 300 gallons per minute is going to be about
23 11 minutes.

24 Q. Okay. Now, the 11 minutes that you talk
25 about is 300 gallons per minute into 3000 gallons; that

1 circulates the water one time, right?

2 A. Uh-huh.

3 Q. Now, is circulating the water one time, in
4 your opinion, going to be sufficient for complete
5 mixing?

6 A. I believe that it will, but I think that's
7 something that an operator -- that's going to be
8 determined by the operator.

9 Q. In fact, you may have to circulate it two or
10 three times to get complete mixing?

11 A. Well, I think that's going to depend on the
12 level of hydrogen sulfide in the water and the amount
13 of chlorine that has to be injected. I think that's
14 something that may need to be determined by operation.

15 Q. But in fact, you may end up -- Rather than 11
16 minutes' worth of mixing, you may have to have half an
17 hour's worth of mix?

18 A. That's possible if you have extremely high
19 levels of hydrogen sulfide.

20 Q. Well, I mean if we're talking about just
21 complete mixing as the variable here, then it really
22 isn't a function of the level of hydrogen sulfide but
23 just the length of time it takes to get complete
24 mixing, correct?

25 A. Well, there's several variables there.

1 That's the reason that we suggested that they put an
2 in-line static mixer in on the discharge side of the
3 pump, because that's going to assure complete mixing of
4 the water that's going through that mixer and the
5 chlorine that's in there at any given moment, and I
6 believe probably you're going to achieve a complete mix
7 in a one-time turnover of the truck.

8 I don't know if there's any way to guarantee
9 that. I think that's just going to have to be an
10 operational procedure that -- with operational
11 experience it will be determined.

12 Q. Well, then, you are taking the position that
13 your mixing is actually occurring in the mixer rather
14 than in the truck?

15 A. That's correct.

16 Q. So therefore you're going to have to have the
17 appropriate amount of chlorine in the mixer with
18 respect to the -- whatever water is in the mixer at any
19 particular given time, right?

20 A. Well, the feed rate of the chlorine should be
21 adjusted so that it's going out at some given rate,
22 approximately, so that it's equivalent to the 300
23 gallons per minute that's going through the pump.

24 Q. So the feed rate of the chlorine is going to
25 be a critical factor in getting your mixing

1 appropriate?

2 A. Certainly -- I don't know that it's a
3 critical factor, but certainly it's an important
4 factor.

5 Q. Well, if you don't have the appropriate
6 amount of chlorine in your in-line static mixer, then
7 the mixing is going to have to occur in the truck
8 itself?

9 A. The mixing is going to take longer.

10 Q. Okay. So your operators also are going to
11 have to be -- are going to have to have some pretty
12 good guidelines, not just to -- with respect to how
13 much chlorine is required for each truckload, but flow
14 rates of the chlorine into the system with respect to
15 how fast the system is mixing, correct?

16 A. Well, there are valves that -- and different
17 metering devices that you can purchase -- that will
18 meter that chlorine at the proper rates.

19 Q. Well, still, the proper rate is going to be a
20 function of the hydrogen sulfide level in the water; is
21 that correct?

22 A. That's correct. It's also a function, but
23 it's still a very simple procedure to set the feeding
24 device -- or the injection devices at the proper rates.

25 Q. It may be a simple procedure, but it's going

1 to have to be a different setting for each load,
2 depending on the hydrogen sulfide level of each load,
3 right?

4 A. That's correct.

5 Q. So it's not something that you can set one
6 time and walk away for a couple months, then. It's
7 going to have to be adjusted for each load?

8 A. That's correct.

9 Q. Now, in talking about your systems here, now
10 you're talking instead of a 32-horsepower motor, we're
11 talking 96. So we're quite a ways up from the 1/3-
12 horsepower motor that we started with initially.

13 A. Well, I don't think we ever started with a
14 1/3-horsepower.

15 MR. DEAN: I'm going to object.

16 MR. HORNER: Well, that was what was proposed
17 in the --

18 MR. DEAN: I'm going to object. It's not a
19 question; it's testimony. Mr. Horner --

20 MR. HORNER: I'm working up to the question.

21 MR. DEAN: Let me finish, Mr. Horner.

22 Mr. Horner is not testifying. Never was a
23 question.

24 EXAMINER STOGNER: Mr. Horner, do you want to
25 restate your question?

1 MR. HORNER: Well, I'm working up to the
2 question. I'm just kind of setting the tone for what
3 we're talking about here.

4 EXAMINER STOGNER: Well, I think the record
5 states, if you'll just -- Get to your question.

6 Q. (By Mr. Horner) Now, the 96-horsepower
7 motor, then, that you're talking about on the coarse-
8 bubble diffuser -- let me get this straight -- is going
9 to provide sufficient aeration in this pond to put the
10 oxygen levels where you think they need to be in the
11 pond, in and of itself; is that correct?

12 A. Well, let me make one thing clear here. I
13 have not recommended a 96-horsepower motor.

14 Q. Well --

15 A. I have merely stated that if the OCD
16 determines, or the regulatory agency, whoever that may
17 be, determines that they will -- that they want a 1/2-
18 part-per-million residual and the capability to supply
19 a 1-part-per-million demand, then a 96-horsepower motor
20 will be required for the coarse-bubble diffusion
21 system.

22 If the OCD were to determine that they did
23 not care whether you had a residual or not and they're
24 not worried about a demand, then obviously the 32-
25 horsepower would do it. If they want a 1-part-per-

1 million residual and say that you have to supply 2-
2 part-per-million demand, then the motor's going to have
3 to be bigger.

4 Q. Okay. If we assume that the OCD's position
5 is going to be that they don't want hydrogen sulfide
6 generated, therefore they want a system that's
7 maintained aerobic, I get the impression that they are
8 relying upon you as much as anybody else to tell them
9 what oxygen levels are required; is that correct? Is
10 that the way you understand --

11 MR. DEAN: I'm going to object to that
12 question. It asks him to assume something that the OCD
13 is thinking, which is impossible. He has no idea what
14 the OCD is thinking or assuming. Cause for him to
15 speculate.

16 EXAMINER STOGNER: Objection sustained. Mr.
17 Horner?

18 Q. (By Mr. Horner) Okay. Then the levels that
19 you have talked about here so far, the 1/2-part-per-
20 million residual and the 1-part-per-million demand,
21 those numbers that you have come up with, you have come
22 up with based on the fact that you believe that's what
23 OCD wants?

24 A. No. No, those numbers are just -- are
25 suggested as guidelines, saying that if this is what

1 you choose or if this is what is a reasonable -- which
2 I believe those are reasonable numbers, based on the
3 preliminary treatment before it goes into the pond,
4 then this is what is required. I have -- I don't know
5 what OCD wants and I don't know they might require.

6 Q. Well, you just stated that those numbers are
7 suggested. Did you suggest those numbers?

8 A. Those were the numbers that I suggested as
9 numbers that I felt like were reasonable, based on the
10 pre-treatment.

11 Q. Based on the pre-treatment?

12 A. That is correct.

13 Q. Not necessarily based on the needs of the
14 pond itself?

15 A. I don't think at this point, without any
16 operating data, that there's any way to determine what
17 the needs of that pond will be, and the object is to
18 try to estimate what you think they will be, and I
19 think that's what I've done with the 1/2-part-per-
20 million residual and 1-part-per-million demand, and if
21 that is the operating conditions of the pond, that this
22 is what's required.

23 Q. Okay. Now, in your wastewater system, you
24 normally design for 2 parts per million rather than --

25 A. No. Do you want me to explain that for you?

1 Q. If you would, please. I thought that's what
2 you stated in your letter that we had before.

3 A. No, I said that that had been an old rule of
4 thumb, that if you maintained 2-parts-per-million
5 dissolved oxygen, then you were assured of maintaining
6 a complete mix. But that is no longer the case.

7 And it also depends on what you utilize for
8 mixing. The old systems relied entirely on oxygen for
9 mixing. The newer systems use mechanical mixing, and
10 this system that has been designed for this is going to
11 use a -- more of a mechanical mixing device, utilizing
12 a recirculation pump.

13 Q. Now, then, if in fact these numbers play out
14 to be reasonable, your 1/2-part-per-million residual
15 and your 1-part-per-million demand, will it be
16 necessary to operate the spray system in order to
17 maintain adequate aeration levels in this pond?

18 A. No.

19 Q. Okay, because before, at the 32-horsepower
20 level, you said it would be critical that the spray
21 system be operated in order to maintain adequate
22 aeration levels.

23 A. No, I said -- Not aeration levels.

24 Q. Oxygen, residual oxygen?

25 A. No, I said mixing and contact with the

1 available oxygen. I said that the mixing is critical
2 to provide contact to the available oxygen.

3 A. Okay. So the -- Before, then, the spray
4 system was a critical element because it was needed for
5 the mixing of the water in the pond, mixing of the
6 oxygen?

7 A. That is correct.

8 Q. Now, is the spray system going to be required
9 now in order to maintain adequate mixing levels in the
10 pond?

11 A. I still maintain that the spray system is
12 required to maintain mixing of the pond.

13 Q. So do you have an opinion as to how many
14 hours a day the spray system would need to be operated
15 to maintain adequate mixing levels?

16 A. I believe the Application states 10 to 12
17 hours a day. That may be sufficient. It may require
18 -- It may require more, and that's going to be a
19 variable depending on temperature as well.

20 Q. Well, is it your opinion that 10 to 12 hours
21 a day will be sufficient?

22 A. I think that it probably will.

23 Q. You hesitate. Could it be considerably
24 higher than that?

25 A. Well, I made the statement previously that it

1 could vary, depending on the temperature and conditions
2 in the pond, it could vary with the level of the pond.
3 And these are operational procedures that I think are
4 going to have to be determined.

5 Q. And so in order to determine them, you're
6 just going to have to have constant monitoring of the
7 residual oxygen in the pond?

8 A. I wouldn't say constant, but periodic
9 monitoring.

10 Q. Periodic. In what period?

11 A. Two or three times a day. And then until --
12 And I think that's until you have developed operating
13 experience.

14 I think if you develop some operating
15 experience and you can see that, based on time and
16 temperature and the experience of the operator of the
17 pond, I think that even that could be down, maybe, to
18 once or twice a day measuring oxygen residual in the
19 pond, but that's not a complicated matter either, to
20 measure that oxygen residual.

21 Q. Okay. In looking at your diagram here that
22 demonstrates the two reactions on Exhibit 11, the last
23 page, are these two reactions that you have indicated
24 here supposed to be -- represent balanced equations,
25 chemical equations?

1 A. Merely the reaction that takes place, and
2 the --

3 Q. But within the equation, it should be
4 balanced?

5 A. I really didn't make any attempt to see
6 whether or not they balanced, other than just to show
7 what the by-products of the equation are.

8 Q. Well, I find that the equation for the
9 reaction, for your first reaction, in fact, does not
10 balance.

11 A. Well, I think it would if you apply the 8.4
12 parts per million of chlorine.

13 Q. Well, but that's a separate reaction. That
14 involves water.

15 A. I did not make an attempt to balance the
16 equations. I didn't feel like if we determined the
17 amount of chlorine that's required, merely showing the
18 by-products of the equation.

19 Q. Now, where did these equations come from?

20 A. Well, some of this came from Betz' Handbook
21 of Water Conditioning.

22 Q. How do you spell "Betz"?

23 A. B-e-t-z.

24 Q. Now, you say some of these. Does that mean
25 both of these or --

1 A. Both of these equations came from that Betz
2 Handbook.

3 Q. Because I noticed in your first equation,
4 you've got eight parts -- or eight molecules of
5 chlorine on the left side and only two on the right.

6 A. Well, I think that I stated I didn't attempt
7 to balance the equation. Just merely to show the
8 reaction that takes place and then to show the amount
9 of chlorine -- I've got it down underneath there, it
10 shows the amount of chlorine that's required to drive
11 that reaction to completion, which would then provide
12 the balance.

13 Q. But it looks like there must be some sort of
14 error in here someplace.

15 MR. DEAN: I'm going to object. The first
16 question was, was this supposed to be a balanced
17 equation? The witness testified no.

18 EXAMINER STOGNER: Mr. Horner?

19 MR. DEAN: I don't see the point of this.

20 EXAMINER STOGNER: Objection sustained.

21 Q. (By Mr. Horner) Now, in the design of these
22 facilities it appears that the initial recommendation
23 for the motor was 1/3-horsepower. Now it's up to 96.

24 Would you recommend that these facilities,
25 the aeration systems and the spray systems, as well as

1 the chlorinating and aeration schemes, be designed by a
2 civil engineer?

3 A. Well, I think that the design as it is, is
4 adequate at the present time. I think that's going to
5 be a little bit -- the design of these facilities by a
6 civil engineer -- I think Jim Leese has got his seal on
7 the ponds and on the aeration system up there as the
8 distribution system, and he is a civil engineer.

9 Q. But I thought he had signed there with
10 respect to surveying-type stuff. Is it your
11 understanding that he stamped that as a civil engineer?

12 A. Regarding the design of the ponds for the
13 State Engineer's Office, yes.

14 Q. Regarding the design of the aeration systems
15 and the spray systems and that sort of thing?

16 A. No, no, I think -- I think it should be
17 designed by a civil engineer.

18 Q. So would that be a reasonable requirement
19 that OCD look at --

20 A. Certainly --

21 Q. -- now or in the future?

22 A. Certainly.

23 Q. Okay. Now, we've talked about a distinction
24 between residual oxygen levels and oxygen demand in the
25 pond. Now, in fact, your oxygen demand is going to

1 have to be something that is related to time, would it
2 not?

3 A. No --

4 Q. I mean, if something is using oxygen, it's
5 going to use X amount of oxygen in a certain period of
6 time, in a minute, an hour, a day, a month, and
7 therefore is going to have to be replaced every minute,
8 hour, day or month because it's been used in that
9 period of time?

10 A. No, once the demand is satisfied, unless
11 there's something generating additional demand, then
12 there -- it's complete.

13 Q. So it's not a function of time, then, in your
14 opinion?

15 A. If there is an oxygen demand, once that
16 demand is satisfied, if there is not anything else
17 generating additional demand, then it's complete.

18 Q. Okay. Now, you've stated that the time
19 limits for mixing in the trucks, I believe -- and
20 correct me if I misunderstood this; I was trying to
21 make notes -- but that the time limits required for
22 mixing in the trucks may have certain practical
23 limitations; is that correct?

24 A. I think they may have, yes.

25 Q. And so if, in fact, the practical limitations

1 are such that they limit the mixing time below what is
2 required for adequate mixing, you may end up with
3 inadequate mixing before the stuff is put in the pond?

4 MR. DEAN: Is the question, if you don't mix
5 enough will you have inadequate mixing? Is that what
6 you're --

7 EXAMINER STOGNER: I didn't understand the
8 question either.

9 Q. (By Mr. Horner) Okay. If in fact you're
10 setting a time limit based on practicalities, you're
11 liable to end up with inadequate mixing before the
12 stuff goes in the pond, correct?

13 A. I don't think so. I think that you can
14 establish a feed rate, you have a known pumping rate
15 and you have a static mixer following the pump, and if
16 you feed the chlorine in at the proper feed rate, you
17 are going to achieve mixing.

18 Q. Now, I think you said if this reaction
19 doesn't go so far as to get into your second reaction
20 where you're generating sulfuric acid, you in fact are
21 generating free sulfur, which is what the anaerobic
22 bacteria feed on, correct?

23 A. That's correct.

24 Q. So a partial mixing, in fact, creates
25 problems here?

1 A. Well, it could. That's the reasons that you
2 have the aeration system in the pond, and that's the
3 reason you have the further capabilities of injecting
4 chlorine into the pond. That's where the oxygen demand
5 in the pond would come from.

6 Q. Does hydro- -- sulfuric acid, H_2SO_4 -- does
7 that break down over a period of time?

8 A. Well, it's -- There are other items in there
9 that it could react with and certainly dissipate, and
10 it's going to be diluted over a period of time as well.

11 Q. Now, the only way that the sulfur is going to
12 escape the pond is to escape as hydrogen sulfide; is
13 that correct?

14 A. Yes, if there's free sulfur there, that's
15 probably the primary way it's going to escape the pond.

16 Q. Now, you talked about -- in your letter here
17 that -- You talk about removing the hydrogen sulfide
18 from the pond by aeration.

19 A. Let me back up. I want to clarify something
20 there on the sulfur just a little bit. That's the only
21 way it's going to escape the pond, if the pond is
22 anaerobic, probably. I think that reaction is -- if
23 there's an anaerobic condition there, that it's going
24 to escape the pond as hydrogen sulfide.

25 There are probably some other reactions that

1 would take place in there if the pond is maintained in
2 an aerobic condition and also depending on the pH of
3 the pond, but I'm not prepared to go into all of the
4 chemical calculations today that might take place
5 there.

6 Q. But if the pond is maintained aerobic and
7 you're getting chemical reactions with your sulfur,
8 it's going to stay in the pond, though, is it not?

9 A. Well, again, that's going to depend, I think,
10 on the pH of the pond.

11 Q. Well --

12 A. And I'm not -- I'm just not prepared to
13 discuss that. If it's in the pond and the pond is not
14 anaerobic, then there's not going to be hydrogen
15 sulfide, and I thought that was our primary concern.

16 Q. Okay. Are you aware of any way that the
17 sulfur can escape the pond, other than as hydrogen
18 sulfide gas?

19 A. There's going to be some other reactions that
20 could take place, depending on the conditions of the
21 pond.

22 Q. But I mean, still ultimately the sulfur stays
23 in the pond, though, does it not?

24 A. In some form of a sulfur compound, probably.

25 Q. Okay, that's my question.

1 Now, then, in your letter here you talked
2 about removal of the hydrogen sulfide by aeration.
3 Now, I was surprised that you weren't talking about
4 oxidation of hydrogen sulfide, so are you talking about
5 removal of the hydrogen sulfide here by aeration, by
6 simply releasing the hydrogen sulfide to the
7 atmosphere?

8 A. Well, we're trying to -- I was trying to
9 explain what occurs under a given set of conditions
10 there. If you can't -- It's difficult, if you have
11 high levels of hydrogen sulfide, to remove all of it
12 strictly by aeration, and I think it's well known that
13 if you spray it up into the atmosphere you're going to
14 strip the hydrogen sulfide out of it.

15 Q. But the removal that you're talking about
16 here of the hydrogen sulfide by aeration is by
17 oxidation, or --

18 A. Partially. Both reactions would take place.

19 Q. Okay, as opposed to releasing it to the
20 atmosphere?

21 A. Both reactions would occur.

22 Q. Okay. Now, there was a considerable
23 discussion here that confused me -- I didn't have time
24 to go through it -- talking about the effect of pH
25 levels within the pond. The -- What causes the pH

1 level to increase?

2 A. To increase?

3 Q. Right.

4 A. The addition of an alkaline substance.

5 Q. Such as?

6 A. Caustic soda, lime.

7 Q. Would you expect any of these substances to
8 be introduced into the pond through the water coming
9 in?

10 A. No.

11 Q. Would you expect these substances to be
12 introduced into the pond by any form of treatment of
13 the pond?

14 A. I can't foresee any reason to put lime or
15 caustic soda in those ponds.

16 Q. Okay. Now, it talks about, here, some sort
17 of relationship of carbon dioxide in your discussion of
18 pH levels. What is going on with the carbon dioxide in
19 relation to pH?

20 A. Well, it's -- The only thing we were trying
21 to do was to show what takes place and causes the
22 lowering of a pH or the increase of a pH, and as --
23 Let's see.

24 As carbon dioxide is removed from a system --
25 there's several ways -- then you're essentially

1 removing carbonic acid and you're going to increase the
2 pH, and you're going to make it much more difficult to
3 strip hydrogen sulfide at a high pH than it is at a low
4 pH.

5 There are conditions here where you're
6 injecting the chlorine that are going to lower the pH,
7 and that's what the reaction on the graph shows, that
8 you're going to create some acids when you lower it --
9 when you convert the hydrogen sulfide and drive those
10 reactions to completion.

11 This is in the letter. It was merely a
12 discussion to indicate the direction that the reactions
13 take place and what occurs if you do get the free
14 sulfur precipitate collected in the pond.

15 Q. Okay. Well, it looks like with your chlorine
16 reactions you're going to be creating hydrochloric acid
17 and sulfuric acid, correct?

18 A. That's correct.

19 Q. Which should drive the pH down; is that
20 correct?

21 A. That's correct.

22 Q. And now you seem to have a concern about high
23 pH, and so I'm trying to figure out how high pH becomes
24 a factor.

25 A. Well, there's really no concern about high

1 pH. I don't care what it goes to.

2 Q. You don't care what it goes to because you
3 don't think it's going to go up?

4 A. No, I just don't care if -- what the -- If
5 the pH is above 7, I don't really have a concern at
6 what level it gets to above that.

7 Q. Okay. Well, I'm trying to find out what is
8 going to make it go above 7.

9 A. If there was aeration alone in there and no
10 other reactions take place, you might drive that pH up.

11 Q. By releasing the carbon dioxide?

12 A. By releasing the carbon dioxide. If you've
13 got a heavy algae growth, which I don't think is going
14 to occur in this pond, but if you've really got a heavy
15 algae growth, where the algae began extracting carbon
16 dioxide from the bicarbonates that are in the water,
17 then you could increase the pH. But that's not a -- I
18 don't think anybody cares if the pH does go up.

19 Q. Okay. What -- Are high-pH conditions
20 conducive to algae growth?

21 A. Algae, there are different types of algae,
22 and they'll grow in either -- There are algas that will
23 grow in low-pH waters, algas that will grow in high-pH
24 waters, and algae that will tend to raise the pH of
25 waters as they grow if they grow -- if they get into a

1 logarithmic growth pattern.

2 Q. Okay. Now, the growth of algae will be a
3 function of what, then? Apparently they'll grow at
4 different pH levels. A function of temperature,
5 possibly?

6 A. Temperature is not so critical as the amount
7 of sunlight. But if you have algae growing in that
8 pond it's a good sign, because algae -- for every pound
9 of algae you grow, you'll create 1.6 pounds of oxygen.
10 I've actually seen ponds become supersaturated with
11 oxygen at heavy algae growth. So if you've got algae
12 growing in the pond, you've got a good, clean operating
13 pond.

14 Q. Now, also as algae would die, you've got a
15 decomposing organic matter that's going to create an
16 oxygen demand, would you not?

17 A. That's right.

18 Q. And also, organic matter as sludge on the
19 bottom of your pond?

20 A. That's -- That's correct.

21 Q. Now, with this new information you brought in
22 today, I don't see where you have done any calculations
23 regarding water velocities or ability to mix the water
24 sufficient to keep the sludge moving; is that correct?

25 A. That's correct.

1 Q. So is it still your position that this
2 aeration system that you've got designed here will be
3 sufficient to keep the sludge suspended in the water?

4 A. I don't -- I think it will provide adequate
5 mixing to maintain the ponds in an aerobic condition.

6 Q. Now, I believe you testified before that the
7 -- that if sludge accumulates on the bottom, you can
8 get anaerobic conditions within the sludge; is that
9 correct?

10 A. That's correct.

11 Q. Now, would you recommend that this sludge be
12 removed periodically?

13 A. No.

14 Q. Then it's your recommendation, or you have no
15 concern that this sludge accumulate over the life of
16 the pond?

17 A. Not if we're able to maintain the pond in an
18 aerobic condition.

19 Q. Now, then, when you talk about maintaining
20 the pond in aerobic condition, is this simply the water
21 or also the sludge itself?

22 A. Primarily the water, but I think with the
23 mixing that you have here, that you -- and the
24 capabilities of adding other chemicals to the pond --
25 that you will -- possibly not aerobic conditions, but

1 you're going to have methods in there of supplying the
2 reduction equations that would have to take place.

3 Q. Within the sludge?

4 A. Within the sludge.

5 Q. Then is what you just said, does that mean
6 that you may have to add chlorine in order to deal with
7 the sludge?

8 A. That's correct.

9 Q. Now, can you envision any circumstances that
10 would require chemicals added to this pond, other than
11 chlorine?

12 A. No, I can't foresee any, but I wouldn't want
13 to limit it to chlorine because there are other
14 reducing agents that the operator might decide would be
15 more effective or more economical or that he can
16 control better than chlorine.

17 Q. But anything that you're considering now
18 would simply be something used for the purpose of
19 reducing hydrogen sulfide?

20 A. That's correct.

21 Q. So you cannot envision chemicals being added
22 to this pond for any other purpose?

23 A. I don't foresee that.

24 Q. Okay. You talked about in your letter,
25 Exhibit 11, using bleach with approximately 60 percent

1 chlorine. Is that a reasonable value for chlorine?

2 A. I think you can buy different grades of
3 commercial bleaches and various types of materials for
4 chlorination, and I think that 60 percent is a
5 reasonable value.

6 Q. Well, I thought they had been talking about a
7 16-percent level because anything over 16 percent
8 becomes unstable.

9 A. I don't remember any discussion about a 16-
10 percent level.

11 Q. Well, I think it was in their -- in the file
12 someplace.

13 A. Well, I haven't seen it.

14 Q. Okay. Well, just asking you with regard to
15 bleach, are you aware of any -- at any point when, as
16 the -- as the chlorine level in your bleach increases,
17 that the storage capability of the bleach decreases?

18 A. Put it this way: There may be a point. I'm
19 not aware of it. But we buy this type of bleach for
20 water-treatment facilities on a regular basis, and I
21 believe that the type of bleach that is purchased is a
22 60-percent chlorine content.

23 Q. And the -- Your sample calculations are based
24 on a 60-percent --

25 A. That's correct.

1 MR. HORNER: -- chlorine level?

2 Well, I'm out of paper, so I guess I'm going
3 to stop for a while.

4 EXAMINER STOGNER: Thank you, Mr. Martin.

5 Mr. Dean, any redirect?

6 MR. DEAN: Yes, Mr. Examiner.

7 REDIRECT EXAMINATION

8 BY MR. DEAN:

9 Q. Your comment about the fact that you wouldn't
10 want to limit the operator of this pond or the Order
11 controlling the operation of this pond to simply
12 chlorine, does that mean that if you limit it to
13 chlorine you might limit the ability of the operator to
14 react to different situations in the future?

15 A. Well, I think so. There are other reduction
16 agents on the market, and there might be a time when he
17 might want to use one. I don't know -- I can't predict
18 what that might be but --

19 Q. So in the Order that controls the operation
20 of this pond, you want some flexibility there, perhaps
21 subject to the approval of OCD, what's injected?

22 A. I would think so. That would allow you to
23 use different oxidizing agents. I don't think that
24 they should --

25 Q. And in fact, in the operation of this pond

1 you've mentioned several times that operating
2 experience and conditions may control some of these
3 factors, for instance what kind of mixer is on the line
4 that goes from the truck to the chlorine and back up,
5 things like that. Are those the kinds of things that
6 you might need some flexibility on in the operation of
7 this pond and would require -- maybe require the future
8 approval of OCD, as they come up?

9 A. I believe that an in-line static mixer will
10 basically provide the mixing that's required, but I
11 think, certainly, that operation is going to be an
12 important factor and give you some good indication of
13 how long that mixing is required.

14 Q. That experience will be the most vital, I
15 guess, to some of those determinations?

16 A. I think so.

17 Q. So some flexibility in the Order controlling
18 operation of this pond would be needed for those kinds
19 of things?

20 A. I think so.

21 Q. Subject to the approval of OCD?

22 A. I believe so.

23 Q. We talked about, last time when we were here,
24 that this pond was designed sufficiently, in your
25 opinion as an engineer, that it would -- they would be

1 able to maintain it if they operated the pond, as you
2 have read, in an aerobic condition. Does the fact that
3 this -- if they follow this recommendation to treat the
4 truckloads add or take away from that opinion that they
5 would be able to do that?

6 A. Well, I think that in the treating of the
7 truckloads, prior injection of the pond is an important
8 part of maintaining it in an aerobic condition.

9 Q. And do you think they would be able to do
10 that if they treated the loads, as you've suggested,
11 and the design of the pond is reasonable in your
12 opinion as an engineer to maintain it in an aerobic
13 condition?

14 A. I believe that they will.

15 Q. And a reasonable assurance that it would be
16 free of H₂S?

17 A. That -- free of H₂S, I guess, is a relative
18 term. Do you mean completely and totally free of
19 hydrogen sulfide or --

20 Q. That's not possible, is it?

21 A. I don't think so.

22 Q. Free that it would not have a smell?

23 A. That it -- that the smell won't be such that
24 it's going to be an off-site condition.

25 Q. And this discussion in your letter today,

1 Applicant's Exhibit 11, does that add to or take away
2 from that opinion? Does it help it or hurt it?

3 A. I think it adds to it.

4 MR. DEAN: I don't have any other questions.

5 EXAMINER STOGNER: Mr. Horner?

6 RE-CROSS-EXAMINATION

7 BY MR. HORNER:

8 Q. A couple of follow-ups, stuff that I probably
9 should have asked you before, and that is, talking now
10 about an in-truck treating, does this mean that the
11 concept that was initially proposed, the open-tank
12 treating, should be scrapped?

13 A. No, this is in addition to the open-tank
14 treating. In fact, the -- After it's treated in the
15 truck, it will be dumped into an open tank.

16 Q. Well, for purposes of hydrogen sulfide,
17 should there be only in-truck treating as opposed to
18 open-tank treating, when hydrogen sulfide is present?

19 A. I guess that depends on the method of
20 treatment. This operator has proposed to treat it in-
21 truck, so I don't guess I see the relevance of that
22 particular question.

23 Q. Well, I mean if he's got two trucks and one
24 in-line mixer, do you see a problem with him treating
25 one load in the open tank?

1 A. Yes, because his proposal to the OCD is that
2 if it has detectible levels, is what they said, in the
3 operation -- I've suggested 1/2 part per million --
4 then his operating permit's going to require him to
5 treat it. So yes, I think from that standpoint I see a
6 problem.

7 Q. Well, I don't think we've got an order yet,
8 so I think we're trying to get to an order.

9 A. That was the operators proposal, and I assume
10 that he was serious about that.

11 Q. Okay. I haven't seen that proposal. Is
12 there more correspondence here than I'm aware of?

13 A. Pardon me, but it said in the Application
14 that if hydrogen sulfide was detected, it would be
15 treated.

16 MR. DEAN: That's right.

17 Q. (By Mr. Horner) That it would be treated,
18 but did it say in-truck?

19 A. Probably not at that point, but that's what
20 this proposal is --

21 EXAMINER STOGNER: Which exhibit are you --
22 I'm sorry. Mr. Horner, what -- Mr. Cheney, what
23 exhibit are you referring to?

24 THE WITNESS: I don't recall the exhibit
25 number.

1 MR. DEAN: One. He's talking about the
2 Application, which is Applicant's 1.

3 MR. STOVALL: May I perhaps simplify this a
4 little bit? The OCD intends to get into with its
5 people what standards may be required, so I don't think
6 we need to spend a lot of time on that.

7 MR. HORNER: Well, the -- Well, what I'm
8 trying to find out is if Mr. Cheney has a
9 recommendation, if we assume that that is not a fixed
10 position at this point, that they will treat everything
11 in-truck, do you have a recommendation that everything
12 be treated in-truck, as opposed to an open container,
13 when there's hydrogen sulfide present?

14 MR. DEAN: You mean in general, or at this
15 site or what?

16 MR. HORNER: At this site, at this site.

17 MR. DEAN: Well, what we've recommended,
18 that's what we're going to do. We haven't testified, I
19 don't think, that we're going to test-treat any tank.
20 This is what we're recommending.

21 MR. HORNER: No, I mean -- As I understood
22 it, the original proposal was an open-tank, and the
23 treating was going to occur in the open tank.

24 MR. DEAN: I don't think it says that
25 anywhere, but I would defer to maybe -- I don't see it.

1 I think we said we were going to test and treat.

2 MR. STOVALL: If I may help again, gentlemen,
3 try to expedite this, I believe there was some
4 discussion at the prior hearings about adding chlorine
5 to the open tank, and I think Mr. Horner is not -- not
6 mistaken completely as to that.

7 As far as I understand where -- the position
8 of the Applicant at this point, is to the extent there
9 was any such proposal on their part to treat H₂S coming
10 in in that manner, they are revoking that -- rescinding
11 that proposal -- and now proposing to treat in the
12 manner as provided in Mr. Cheney's letter, Exhibit
13 11 --

14 MR. DEAN: We were asked --

15 MR. STOVALL: -- is that correct?

16 MR. DEAN: This is what we proposed.

17 MR. STOVALL: So this is the proposal that
18 Sunco is making at this time?

19 MR. DEAN: Uh-huh.

20 MR. STOVALL: And again, I will tell you that
21 the OCD will address that in terms of staff
22 recommendations when they call the staff witnesses,
23 so --

24 Q. (By Mr. Horner) Okay. Then my next
25 question, then, deals with -- We've talked about levels

1 of hydrogen sulfide that you can smell. Can you -- Do
2 you know what levels of hydrogen sulfide you can smell?

3 A. I don't know what levels I can smell. I
4 haven't been exposed to it that much.

5 Q. Well, generally accepted levels at which
6 there's a noticeable odor?

7 A. Generally, it's -- In water treatment, it's
8 been stated that levels as low as 5/100 of a part per
9 million can be detected.

10 Q. And that's be detected by the smell?

11 A. That's correct.

12 Q. Now, then, for a neighbor, someone driving
13 down the highway, would they find 5/100 of a part per
14 million hydrogen sulfide offensive, or is it just --

15 MR. DEAN: I'm going to object, because it
16 calls for speculation on the part of the witness.

17 MR. HORNER: I'm asking what he knows.

18 THE WITNESS: An odor --

19 MR. DEAN: Well, I'm going to object. That's
20 not what you asked him.

21 EXAMINER STOGNER: Sustained.

22 MR. DEAN: You asked if any person would find
23 it offensive driving down the road.

24 EXAMINER STOGNER: I'm going to sustain the
25 objection. That question is somewhat ambiguous.

1 Q. (By Mr. Horner) Okay, let me be more
2 specific then.

3 Do you know whether or not a point -- or a
4 5/100-part-per-million hydrogen sulfide would be an
5 offensive smell?

6 A. No, I don't know that.

7 MR. HORNER: I have nothing further at this
8 time.

9 MR. STOVALL: Just a couple of quick
10 questions, Mr. Examiner, if I might.

11 FURTHER EXAMINATION

12 BY MR. STOVALL:

13 Q. Discussing the mixing process in the truck,
14 Mr. Horner spent a fair amount of time on that. It
15 would be very simple -- I mean, would it be relatively
16 simple to simply remeasure the H₂S or sulfide content
17 of the truck after treatment to determine if there's
18 any remaining H₂S?

19 A. Certainly.

20 Q. So you can avoid the concern which he seems
21 to be addressing of whether there's adequate mixing
22 treatment simply by remeasuring and not allowing the
23 water to go out of the truck until you've removed
24 measurable H₂S and sulfides; is that correct?

25 A. That's correct.

1 Q. I believe I understood you to say that it
2 would be your opinion that it would be better to have a
3 system designed by a -- I'll say registered engineer
4 rather than civil engineer to describe it.

5 A. I believe that it would.

6 Q. Would it be adequate, in your opinion, to
7 have a design reviewed by a registered engineer in
8 terms of adequacy, as opposed to actually designed?

9 A. I'm trying to remember what the law is
10 exactly, regarding the design of projects and sealing
11 and stamping. I think that it would have to be a very
12 thorough review, but I believe it would be adequate.

13 Q. And we're talking about review. The context
14 in which the questions were asked, I believe, were in
15 the context of the aeration, the complete H₂S treatment
16 package, and I'm not talking about any of those systems
17 that may perform another function, such as evaporative.

18 The spray system, for example, is a dual-
19 purpose system. Its primary purpose is to create more
20 surface area to allow faster evaporation of the pond.
21 But it's your testimony also that that spray system has
22 the additional benefit of introducing some additional
23 oxygen to the water and of mixing the water more
24 thoroughly to cause the oxygen to be uniformly
25 distributed throughout; is that correct?

1 A. That's correct.

2 Q. And the aeration system, there are two -- If
3 I understood what's been said so far, we're talking
4 really two aeration systems and two enhanced spray
5 systems, and let me take those piece by piece -- or --
6 Well, maybe I'm not. Let me see how I'm going to do
7 this.

8 You're going to have a gross -- a coarse-
9 bubble system, which is going to be the primary oxygen
10 supply in the water, correct?

11 A. That's correct.

12 Q. And that also is going to provide a mixing
13 function?

14 A. That's correct.

15 Q. And the effectiveness of both the
16 oxygenation, but primarily of the mixing, is going to
17 be largely a function of the design of that system. In
18 other words, is it -- throughout the pond, does it keep
19 all the water in the pond moving and not allow pockets
20 of stagnation?

21 A. That's correct.

22 Q. You now -- you also -- This system has been
23 proposed to have a fine-bubbler system, which is going
24 to provide some additional oxygenation and hopefully
25 some additional mixing; is that correct?

1 A. That's correct.

2 Q. And so again, you'll look at that to
3 determine whether it's doing this, but you have to look
4 at that in the context of supplemental use, not primary
5 use; is that correct?

6 A. That's correct.

7 Q. All right. Now, stopping there for a minute,
8 you've suggested that to meet an oxygen demand of 1-1/2
9 parts per million -- that's a 1/2-part residual and a
10 1-part oxygen requirement, excuse me -- to maintain a
11 1/2-part residual and a 1 -- and assume a 1-part-per-
12 million demand -- requires a 96-horsepower pump.

13 A. For the coarse-bubble.

14 Q. For the coarse-bubble, yes, excuse me, you're
15 correct.

16 And that in order to determine the size of
17 the pump, you've determined that it is a linear
18 relationship, so whatever level of oxygen requirement
19 the OCD determines is necessary, it's very simple just
20 to say -- If it's 2, you just add another 32.

21 I mean, you could start with a base of 1/2-
22 part-per-million oxygen requirement at a 32-horsepower,
23 and just move up mathematically from there; is that
24 correct?

25 A. That's essentially correct. There are some

1 other variables there that would deal with the size of
2 the lines, the size of holes and so on there. There
3 are some things that you have to assume would be
4 constant.

5 Q. Right.

6 A. So -- But also, as the more air you push
7 through -- it's just -- Air is essentially just a
8 liquid. The more air that you push through, you
9 probably need to look at the line sizes and pressure
10 losses and so on, and I think those types of things
11 probably should be reviewed.

12 Q. Okay. Then we -- They had this reference to
13 this 1/2-horsepower motor -- or 1/2-horsepower pump motor, I
14 guess is what it was -- and that dealt with the fine-
15 bubble system; is that correct?

16 A. That's correct.

17 Q. And it's your opinion, if I understood you
18 correctly, that that 1/2-horsepower is not going to be
19 adequate even for the fine-bubble system to move
20 sufficient air through that system?

21 A. That's correct.

22 Q. Have you done any calculations, or can you
23 express an opinion as to what size, based upon the
24 design that's been submitted --

25 A. On the fine-bubble diffusers?

1 Q. Yes.

2 A. No, I have not looked at that.

3 Q. Okay. Now, the next part of the system we're
4 going to have, if I understand, is a floating sprayer
5 with -- I think they said two -- two spray mechanisms
6 floating in the pond --

7 A. That's correct.

8 Q. -- approximately splitting, you know, a third
9 of the way from each side, and that this is going to
10 take water from the pond and push it up into the air
11 and hopefully cause it to evaporate and also add oxygen
12 and mix, correct?

13 A. That's correct.

14 Q. And then the last part of this complex system
15 is the perimeter sprayers, of which each side will be
16 able to operate independently, and depending on wind
17 conditions they may have spray coming -- water being,
18 in effect, sucked out to these sprayers from each -- on
19 each of the four sides, or any combination of the four
20 sides, and sprayed back towards the pond to allow,
21 again, additional evaporation, further oxygenation and
22 more mixing; is that correct?

23 A. That's essentially what would take place.

24 Q. Now, back to the basic question. As far as
25 the design of those systems, it really is an integrated

1 system, is it not?

2 A. That's correct.

3 Q. And what you have suggested in terms of
4 having this system designed or thoroughly reviewed by a
5 registered engineer, would have to look at the total
6 system to determine whether it's --

7 A. That's correct.

8 Q. -- it's adequate; is that correct?

9 A. (Nods)

10 Q. And one of the questions that would have to
11 be answered there in terms of all of this is what is --
12 what oxygen requirement should be satisfied?

13 A. That's correct.

14 Q. So -- And your opinion is that the 1/2-part-
15 per-million residual, with proper mixing, is a
16 sufficient residual level to prevent anaerobic
17 conditions from --

18 A. If the demand has been satisfied.

19 Q. Yes. That's what I say. A residual assumes
20 the demand has been satisfied, does it not?

21 A. That's correct.

22 Q. And you're not really expressing an opinion
23 at this point, or are you, as to whether or not being
24 able to meet a demand level of 1 part per million over
25 and above the residual is likely to be sufficient in

1 this case to satisfy all the demand and still maintain
2 the residual oxygen level, is it?

3 A. There's a possibility that the 1-part-per-
4 million demand is going to be exceeded. That's the
5 reason I think it's important that they have the -- to
6 know that they have the capabilities through these
7 other methods.

8 Obviously, if they run the sprayer mechanism
9 on the float assembly at night, they're not going to
10 get as much evaporation as they would in the daytime.
11 They'll probably get more aeration in the pond and more
12 mixing.

13 They have the capability of injecting
14 chlorine or other reducing agents through the coarse-
15 bubble diffusion system, and I think it's important
16 that they have that because at this point we don't have
17 any data on the qualities of the water that they're
18 receiving and do not have scientific data on how to
19 estimate what the demand might be.

20 Q. How can we, the OCD as the agency approving
21 this, determine what -- Let me back up.

22 What I would anticipate that in this approval
23 we would have to say, all right, the primary aeration
24 system is going to have to provide an oxygen
25 requirement at -- Let's use your level at the moment of

1 1-1/2 parts per million to meet residual and assumed
2 oxygen demand. And then that there will be additional
3 systems, the fine-bubble system and the spray systems,
4 which are actually going to go above that and can meet
5 higher-demand requirements, should they occur in the
6 pond.

7 How do we determine -- Can you guide us in
8 saying -- Do we want them to have a 96-horsepower motor
9 on there? Do we want them to have a 64- or a 32- --
10 What --

11 A. Well, I think if you established a level
12 that, say, we want you to be able to maintain, a
13 dissolved oxygen residual of 1/2 part per million, and
14 meet a demand of 1 part per million, then in a pond of
15 this size -- I don't think you need to specify
16 horsepowers. I think you need to say this is the
17 levels of oxygen that you have to maintain, because
18 that has to do -- then the horsepower is going to be
19 based -- The size of that pond is going to come into
20 consideration. A smaller pond would require less
21 horsepower, a larger pond is going to require more.

22 Q. Okay, I understand that. Now, then, are you
23 recommending -- I'm assuming at this point that you're
24 recommending that 5 parts per million residual
25 dissolved oxygen is a satisfactory level to maintain to

1 get --

2 A. Half a part.

3 Q. I mean, excuse me, 1/2 part per million,
4 correct.

5 A. (Nods)

6 Q. And am I correct, now, in hearing you say
7 that you are now suggesting that the system be designed
8 to meet a 1-part-per-million demand over and above
9 that --

10 A. Yes --

11 Q. -- residual oxygen?

12 A. -- I believe that you should assume a demand
13 of some kind.

14 Q. Is 1 part per million a --

15 A. I think that's a reasonable assumption at
16 this point.

17 Q. Is it possible, looking at this system, for
18 example -- Let's assume that we've made that
19 assumption, and then we go and find that in fact they
20 are unable to maintain the residual oxygen level, and
21 that's measurable, right?

22 A. That's measurable.

23 Q. So if we find that they are consistently
24 unable to maintain that level, is it physically
25 possible, designwise possible, to say, all right, you

1 need to put a bigger pump on the existing flow system,
2 oxygen -- air-flow system -- to increase the oxygen
3 being introduced into the pond?

4 A. If the diffusion system has been designed
5 properly, yes. If it's undersized, then putting a
6 bigger pump on it is just going to create higher
7 discharge heads, probably.

8 Q. And that's part of the engineering design
9 that probably needs to be --

10 A. Correct.

11 Q. -- reviewed; is that what you're saying?

12 A. (Nods)

13 Q. But back to the -- Probably one of the most
14 important points, as I can see it is that in order to
15 determine if the system is doing what it's properly
16 doing, rather than building tremendous amounts of
17 redundancy, you can effectively measure the oxygen-
18 saturated -- or your dissolved-oxygen residual, you can
19 measure H₂S or the presence of sulfides to determine
20 whether the risk of H₂S buildup is present; is that
21 correct?

22 A. That's correct.

23 Q. So it's something that could -- We could set
24 a level and then go in and determine whether it's
25 working --

1 A. That's correct.

2 Q. -- before any dangerous conditions are
3 allowed to develop?

4 A. I believe that you could.

5 Q. So we can, for example, say any time there's
6 detectable H₂S in a truckload coming in, it will be
7 treated till it's -- and it will not be allowed to
8 discharge even out of the truck into the tank until the
9 H₂S has been eliminated, detectable H₂S has been
10 eliminated?

11 A. Or until it's below a certain level that you
12 want.

13 Q. So, I mean, that level may be the level of
14 detectability, or it may be something above that?

15 A. That's correct.

16 Q. And your suggestion is that .5 parts per
17 million H₂S -- below that level, it's not necessary to
18 treat it. Is that what I heard you say?

19 A. I think that's a good beginning point.

20 Q. Okay. And then once -- So now we've
21 prevented the introduction of oxygen demand into the
22 system by seeing that that demand is removed before
23 that water ever gets to the system?

24 A. That's correct.

25 Q. And then we can set some requirements that

1 establish that a level of oxygen residual be maintained
2 in the pond, and that can be measured --

3 A. That's correct.

4 Q. -- regularly and easily determined?

5 And so by doing this, again, as I say -- and
6 I am being repetitive at this point, and I'll stop
7 after this -- we can actually measure and determine
8 that the hazard which we're trying to avoid is properly
9 being prevented, and then modify the system design if
10 necessary to insure that that hazard continues to be
11 prevented?

12 A. I believe that's correct.

13 Q. But the one thing, probably, we should insist
14 upon at the beginning is that the initial system, as
15 designed, and the complex -- the whole complex of the
16 four independent parts we talked about earlier --
17 should be reviewed to make sure they're working
18 together to provide sufficient oxygenation and
19 sufficient mixing?

20 A. That's correct.

21 Q. Okay. I assume also -- We had some pH
22 discussion -- pH is measurable, is it not?

23 A. pH is measurable as well, yes.

24 Q. So -- And if I understood you correctly, your
25 concern is not whether pH goes up but rather whether it

1 goes down below a certain level?

2 A. The lower it goes, the more likely you are to
3 strip hydrogen sulfide to the atmosphere.

4 Q. At what -- Is there a level that you'd
5 recommend that we --

6 A. -- maintain the pH above?

7 Q. -- maintain the pH above?

8 A. Above 5.

9 Q. So we should -- So it would not be
10 unreasonable to ask the operator to check the pH level
11 periodically, and if it goes to -- if it hits 5 or goes
12 below 5, that they add some alkaline substance to --

13 A. That's correct.

14 Q. -- raise the pH?

15 Any other substances which you think ought to
16 be measured for in the pond, as far as --

17 A. Well, you talked about -- Let's see what you
18 talked about. You talked about sulfides, hydrogen
19 sulfide, and dissolved oxygen.

20 Q. And pH.

21 A. And pH. I can't think of any right off.
22 There may be some others, but just off the top of my
23 head, I don't...

24 MR. STOVALL: I have no further questions at
25 this time.

1 EXAMINER STOGNER: Thank you, Mr. Stovall.

2 Are there other questions of Mr. Cheney?

3 MR. DEAN: I have a couple.

4 FURTHER EXAMINATION

5 BY MR. DEAN:

6 Q. And in fact, in this case you did review
7 whether or not this pond could be operated where the
8 residual oxygen could be maintained at .5 and whether
9 they could mix the pond and how often; is that what you
10 did?

11 A. Maintained at .5 --

12 Q. You assume --

13 A. -- assuming a 1-part-per-million demand.

14 Q. -- that it could be properly mixed?

15 A. Yes.

16 Q. That's what you certified in this case by
17 your first letter?

18 A. The first letter, no, we didn't assume a 1-
19 part-per-million demand in the first letter.

20 Q. Assuming a 1-part-per-million demand, can
21 they properly mix the pond?

22 A. I believe they can.

23 Q. And there is some discussion in one of the
24 exhibits about 16 percent chlorine being unstable, by
25 Mr. Frank. Is that instability as it's evaporating, or

1 is that instability something that's precarious?

2 A. If it's exposed to the atmosphere, I would
3 assume that there would be a problem with it, but I'm
4 not aware of any problems that I've ever encountered
5 along that line, let me put it that way.

6 Q. Would it be an evaporation problem?

7 A. I think it would be due to the loss of the
8 chlorine to the atmosphere.

9 Q. Right. Not -- It doesn't sound like anything
10 precarious or dangerous as far as explosions or
11 anything like that? Unstable, to me, implies it may
12 blow up or something.

13 A. With any chemical, certainly you have the
14 potential for a hazard, anytime you have any kind of a
15 chemical that's going to be vented to the atmosphere.
16 I don't believe that the commercial bleaches like this
17 are a problem.

18 Q. And in the system that you've designed,
19 they'd be in a closed container and registered -- or
20 regulated directly into the line?

21 A. Into the line.

22 MR. DEAN: That's all I have.

23 EXAMINER STOGNER: Are there any other
24 questions of Mr. Cheney?

25 MR. HORNER: Yes, I have a few.

1 EXAMINER STOGNER: Mr. Horner?

2 FURTHER EXAMINATION

3 BY MR. HORNER:

4 Q. Regarding chlorine, I don't know whether or
5 not 60 percent is unstable; I don't want to go into
6 that. But if, in fact, there is some sort of chlorine
7 release from the bleach, chlorine in and of itself can
8 be dangerous to operators and people on the site, can
9 it not?

10 A. Yes.

11 Q. Without any kind of explosion or anything
12 else?

13 A. Correct.

14 Q. Okay. Now, can chlorine cause an explosion?

15 A. Yes.

16 Q. Okay. Now, as we talk about the --

17 A. You know, you asked me if it can cause -- If
18 the chlorine is free -- I'd have to go back a little
19 bit -- it could contribute to the seriousness of an
20 explosion, I suppose. Whether it could explode within
21 itself or not, I'm not sure.

22 Q. But it's something that you need to be
23 looking at. You've got chlorine, and that could be
24 considered a dangerous substance, and it has to be
25 handled properly and all that sort of thing.

1 A. Sure.

2 Q. So it's not something you put in a tank and
3 you don't have to worry about forever? Okay --

4 MR. DEAN: If that's a question, he needs to
5 answer it, then.

6 Q. (By Mr. Horner) Okay, go ahead.

7 A. I'm sorry, I was thinking about explosion
8 possibilities.

9 Q. Okay. We're not to the point here where this
10 bleach or the chlorine is just something you put in the
11 tank and you screw the lid on and you can forget about
12 it, then. You have to be careful with it, correct?

13 A. Yes, certainly, it's a chemical that deserves
14 respect.

15 Q. Okay. Now, a lot of talk about demand levels
16 in the pond and this sort of thing. If we're assuming
17 a 1-part-per-million demand level, then we can work
18 back, can we not, to what levels we find acceptable of
19 hydrogen sulfide being placed into the pond, because
20 that is determining the demand requirements in the
21 pond?

22 A. That's not totally correct.

23 Q. But if we make some assumptions about number
24 of loads and, for instance, an average --

25 MR. STOVALL: Mr. Horner, may I interrupt you

1 for a minute here? I don't want to come back in
2 another couple of weeks here, and I intend to use Mr.
3 Anderson to address some recommendations with respect
4 to H₂S levels which may be introduced to the pond.
5 Would it be appropriate to reserve your questions to
6 that point?

7 MR. HORNER: Well --

8 MR. STOVALL: Maybe the whole picture will
9 help in that.

10 MR. HORNER: No, I don't think so. What
11 we've got here is, we're talking about the 1-part-per-
12 million demand requirement that we're talking about,
13 and I think we can formulate some assumptions with Mr.
14 Cheney on number of loads deposited, basically the
15 amount of water put in the pond and hydrogen sulfide
16 levels that we are going to allow into the pond to be
17 able to --

18 MR. STOVALL: That's exactly what I want to
19 use Mr. Anderson to testify about --

20 MR. HORNER: Well, so far --

21 MR. STOVALL: -- as to what we're going to
22 recommend.

23 MR. HORNER: So far, Mr. Cheney's the expert.

24 MR. DEAN: Well, we're not going to allow H₂S
25 in the pond; I thought that was the testimony.

1 MR. HORNER: Well, as I understand, it's not
2 going to be completely mixed out, so there's going to
3 be some level. And now we're talking about measuring
4 the hydrogen-sulfide level in the tank or truck that
5 you've been mixing and to determine when it's safe to
6 put the stuff in the pond, and that is going to have a
7 direct relationship upon what the demand level is in
8 the pond.

9 MR. DEAN: Well, we're not going to treat in
10 the tank; we're going to treat in the truck. You keep
11 throwing that out; we're not going to do it.

12 MR. HORNER: Okay, in-truck, I mean that.

13 MR. DEAN: And we're going to treat it till
14 the H₂S is below the detectable level.

15 MR. HORNER: Now, Mr. Cheney is over here
16 shaking his head, and maybe he can explain this for us.

17 MR. DEAN: Mr. Horner, if you want to
18 testify, suggest to the Examiner that he call you as a
19 witness --

20 MR. HORNER: I'm asking Mr. Cheney --

21 MR. DEAN: Let me finish my sentences. You
22 have continually gone and tried to testify to things
23 that I don't believe are in evidence. You're wasting
24 my client's money and time sitting here, delaying this
25 process with the same thing over and over, and I

1 object, Mr. Examiner, to this continually going on.

2 MR. HORNER: I'm asking the expert these
3 questions that -- You're concerned about the levels at
4 which you can let the hydrogen sulfide into the pond,
5 and it appears to me that we can come up with some --
6 that Mr. Cheney may have the answer to those levels and
7 can come up with some recommendations as to what levels
8 are acceptable into the pond. That's what I'd like to
9 ask about.

10 MR. STOVALL: Mr. Horner, I believe that the
11 discussion here is focused, and Mr. Dean has stated
12 that the level we're talking about is zero. Zero
13 measurable H₂S is what, I believe, has been stated;
14 isn't that correct, Mr. Cheney? Measurable is the key
15 word?

16 THE WITNESS: Measurable is the key, I
17 believe. I had suggested that in certain instances
18 there might be times when the discharge of 1/2 part per
19 million into the pond might be permissible, but I think
20 that's something you have to determine, and I'm not
21 prepared to set that limit.

22 MR. STOVALL: And now, Mr. Horner, in
23 response to that, I'm going to tell you that we are
24 going to address what level the OCD staff recommends be
25 accepted, and that may address your concerns.

1 I understand your question is, how many --
2 what volume of water introduced to the pond with what
3 concentration of H₂S creates what oxygen demand?

4 MR. HORNER: Exactly.

5 MR. STOVALL: And if you will give us the
6 opportunity and the -- attempt to finish this hearing
7 today to allow the OCD staff member to address their
8 recommendations as to what levels will be permitted to
9 enter the pond, and what volumes, and then based upon
10 that, Mr. Cheney stated that he will be here. If we
11 can -- You then can go back and ask him about oxygen
12 demand based upon those levels.

13 But let's get those levels established first.
14 Let's get some more information on that before we --

15 MR. HORNER: Well, I have no indication that
16 your staff is going to be qualified to testify that the
17 introduction of a certain level of hydrogen sulfide
18 into the pond will create a demand of X amount in the
19 pond.

20 EXAMINER STOGNER: Gentlemen, at this point
21 I've remained silent. I'm not going to anymore. I
22 think we're through with Mr. Cheney's testimony, and I
23 am going to see that he be excused at this point, and
24 we're going to take a 15-minute recess, and then I'll
25 turn it over to Mr. Stovall and the staff. That is

1 all.

2 MR. STOVALL: Mr. Cheney, you will be here --

3 THE WITNESS: Yes.

4 MR. STOVALL: -- if I'm not mistaken, so if
5 these questions come -- if Mr. Horner is not satisfied,
6 then you'll be available to come back and answer the
7 questions; is that correct?

8 THE WITNESS: Well, I guess that's correct.

9 EXAMINER STOGNER: We're off on a recess at
10 this point, gentlemen.

11 (Thereupon, a recess was taken at 11:00 a.m.)

12 (The following proceedings had at 11:18 a.m.)

13 EXAMINER STOGNER: This hearing will come to
14 order.

15 Before we start, gentlemen, I'd like to state
16 that I saw the continuation of Mr. Cheney's testimony
17 as repetitive and cumulative, and I chose to dismiss
18 him at this time.

19 Mr. Stovall, I believe we're ready for you.

20 MR. DEAN: Mr. Examiner, could I -- I would
21 like to offer, with your permission, Applicant's 12,
22 which is simply the résumé of Richard Collins who was
23 testified about by Mr. Badsgard as the safety
24 supervisor at -- for the Coleman Companies -- and who
25 would be in charge of that function at the pond. It's

1 simply offered to buttress that testimony that this
2 company is prepared to meet the safety concerns, and
3 that's the only reason --

4 MR. STOVALL: Are you -- Let me ask you a
5 couple questions with respect to that offer of that
6 information, Mr. Dean. Are you prepared that as a
7 condition of the permit Mr. Collins be required to be
8 employed by Sunco for --

9 MR. DEAN: Well, maybe not.

10 MR. STOVALL: -- or that his experiential
11 background be that required -- I mean, what relevance
12 does Mr. Collins' résumé have with respect to this
13 opera- -- this permit?

14 MR. DEAN: Well, I think it's simply that the
15 testimony is already in the record, Mr. Stovall, about
16 Mr. Collins being a safety supervisor and that he would
17 be in charge of that -- in that function at this site.
18 I think it's relevant in those safety concerns.

19 I'm not -- It's unobjectionable to me that
20 there be some mention of that in the order. Obviously
21 I can't make Mr. Collins work here throughout the
22 operation of the pond. He'd be somewhat holding me
23 hostage if he decided to leave.

24 But since that testimony is in the record
25 without objection from Mr. Horner that we're -- that

1 that's part of our Application, we submit that we are
2 prepared to meet safety concerns, and that just shows
3 that we are doing it and we're prepared to do it.

4 Like I say, the evidence is already in the
5 record.

6 MR. STOVALL: Oh, I understand that his name
7 came up. But I -- the -- I have no objection to the
8 admission of the evidence. My personal feeling is that
9 it's probably of little value in terms of this
10 Application.

11 Mr. Horner, any objections to --

12 MR. HORNER: Yeah, I object, hearsay,
13 relevance, the guy's not here to go into his
14 qualifications on cross-examination or voir dire.
15 You'll find that most of this stuff has to do with law
16 enforcement, and I don't have any idea what that has to
17 do with anything. And you talk -- And what it does
18 talk about is some sort of safety course in hydrogen
19 sulfide. It talks about familiarity with detectors and
20 first-aid and breathing apparatus, and has no bearing
21 at all on being able to operate this pond or determine
22 when hydrogen sulfide may be present or anything like
23 that. So I don't see how it has any relevance to --

24 MR. STOVALL: I don't think we'd use it for
25 that purpose, so I don't -- As I say, I don't care, Mr.

1 Examiner, make a ruling on that, and we'll get on
2 with --

3 MR. COLEMAN: I don't think it makes any
4 matter to us either.

5 EXAMINER STOGNER: Mr. Dean, I'm going to
6 accept your Exhibit Number 12, for what it's worth,
7 into evidence. I've never said that on the record.

8 MR. DEAN: I understand that that is the
9 standard of asking someone to admit in evidence, that
10 you take the chance -- or take it for what it's worth.
11 So I appreciate the comment.

12 That's all I -- And that's all I have, Mr.
13 Examiner.

14 EXAMINER STOGNER: Thank you, Mr. Dean.

15 Mr. Stovall?

16 MR. STOVALL: At this time I'd like to call
17 Mr. Roger Anderson to the stand, and Mr. Anderson needs
18 to be sworn, since the OCD was not originally planning
19 to present any witnesses.

20 (Thereupon, the witness was sworn.)

21 ROGER ANDERSON,
22 the witness herein, after having been first duly sworn
23 upon his oath, was examined and testified as follows:

24 EXAMINATION

25 BY MR. STOVALL:

1 Q. For the record, would you please state your
2 name?

3 A. Roger Anderson.

4 Q. And how are you employed, Mr. Anderson?

5 A. I'm employed as an environmental engineer
6 with the Environmental Bureau of the Oil Conservation
7 Division.

8 Q. Have you previously testified before the
9 Division or its Examiners and had your qualifications
10 accepted as a matter of record?

11 A. I've testified before the Oil Conservation
12 Commission.

13 Q. For the Examiner and the parties'
14 information, Mr. Anderson, would you just briefly
15 summarize your educational background?

16 A. I have an associate of arts degree from New
17 Mexico Military Institute, and I have a bachelor of
18 science in chemical engineering from New Mexico State
19 University.

20 Q. And again, briefly, your engineering -- your,
21 excuse me, work background, I should say?

22 A. Okay, I -- Immediately after leaving New
23 Mexico State I obtained my EIT certificate. I went to
24 work for a major oilfield service company, worked for
25 them for 12 years, and I've worked for the Oil

1 Conservation Division as an environmental engineer for
2 the last four years, a little over four years.

3 Q. And what are your responsibilities with the
4 OCD?

5 A. My responsibilities are the review for
6 accuracy and completeness of permits -- permit
7 applications for pits, ponds, lagoons, the evaluation
8 of brine-production wells, and the evaluation of
9 discharge plans for gas plants, refineries and other
10 oilfield concerns, service companies.

11 Q. And in the course of carrying out those
12 duties, have you been involved in any review of the
13 Application which is the subject matter of this
14 hearing?

15 A. Yes, I have. It was initially applied for,
16 for administrative approval, under Rule 711, and we
17 went through the -- all the preliminary reviews.

18 Q. For the moment let me just ask you, so
19 therefore you are quite familiar with all submittals in
20 this case?

21 A. Yes.

22 Q. And have you been present for a substantial
23 portion of the testimony in this case?

24 A. Just two days, just last Friday and today. I
25 missed the whole first day.

1 MR. STOVALL: At this time I would offer Mr.
2 Anderson as a qualified environmental engineer.

3 EXAMINER STOGNER: Are there any objections?

4 MR. DEAN: None from me.

5 MR. HORNER: Well, no.

6 EXAMINER STOGNER: If there are no
7 objections, Mr. Anderson is so qualified.

8 Q. (By Mr. Stovall) Mr. Anderson, just as a
9 little background material, would you just briefly
10 describe what the Oil Conservation Division
11 Environmental Bureau is and what its mission is?

12 A. The Environmental Bureau is part of the
13 Division that is assigned the protection of ground --
14 of fresh water and the environment from oil and gas
15 operations.

16 Q. And that responsibility on the part of the
17 Oil Conservation Division, is that a statutory
18 responsibility?

19 A. Yes, it is.

20 Q. And within the responsibilities assigned to
21 the Division with respect to the -- or excuse me, under
22 the Oil and Gas Act; is that correct?

23 A. We have responsibilities under both the Oil
24 and Gas Act -- three acts, really: the Oil and Gas
25 Act, the Water Quality Act, and the Geothermal Act.

1 Q. And which statutes, in your opinion -- I
2 recognize you're not a lawyer, but as far as you know,
3 which statutes -- not a licensed lawyer, that is -- are
4 implicated in this?

5 A. This permit was applied for under Rule 711 of
6 the Oil Conservation Rules and Regulations, which is
7 under the Oil and Gas Act.

8 Q. And is it -- The Oil Conservation Division,
9 is it -- I believe the term is constituent agency for
10 the enforcement of water quality-control regulations;
11 is that correct?

12 A. Yes, it is.

13 Q. Would you describe in general -- and not --
14 using this Application only to the extent that it is
15 helpful for an example, for the moment, describe in
16 general the Rule 711 review process.

17 And I'll just call it 711 in the future.
18 We're referring to Rule 711 of the Oil Conservation
19 Division Rules and Regulations, just for the record and
20 for everybody's information.

21 Would you just simply describe that process
22 as it works within the Environmental Bureau?

23 A. Initially, an application is received from
24 some outside entity to construct a commercial disposal
25 facility, whether it be a pit or a land farm or

1 whatever.

2 We receive that application and we go through
3 -- over an initial review of what is in the
4 Application, to see if it is complete. If it's
5 primarily -- basically complete, we will issue a public
6 notice and publish it in the Albuquerque Journal and in
7 the local newspaper where the facility is to be -- is
8 proposed to be constructed.

9 We will go through a review process, then,
10 all the members of the Environmental Bureau, and
11 determine what we think is missing from the application
12 or what we do not agree with the application, and we
13 will have a series of letters back and forth between
14 the Bureau and the applicant to try and rectify any
15 problems that there may be or ease our mind on
16 anything, and change to where -- and try and change the
17 application to where it would fit our requirements for
18 protection of ground water and the environment.

19 Q. And when you're evaluating an application to
20 meet those standards, do you -- What do you do? How do
21 you determine it? Is it arbitrary? Are there
22 guidelines that you use?

23 A. We have some guidelines printed up that we
24 use statewide. However, the guidelines are just that.
25 They are a guide for the application and for the

1 information required. Each application is evaluated
2 for site-specific conditions and requirements.

3 We evaluate it to -- for the need to -- for
4 protection of ground water and the environment, and
5 when -- Once we feel that we have got -- we have
6 obtained a facility that is going to operate safely and
7 with proper protection, then we recommend to the
8 Director that he can -- he either can -- or will or
9 will not approve the permit.

10 Q. I'm going to ask, do you have a copy of those
11 guidelines with you, Mr. Anderson?

12 A. Yes.

13 MR. STOVALL: And I'd ask each of counsel, I
14 believe, that in a less formal setting last week we
15 distributed the guidelines and asked if each of you has
16 them, a copy of those, and review them, because I'm now
17 going to offer them as an exhibit. So we'll make
18 additional copies available if you need them, but --

19 MR. HORNER: I have a copy.

20 MR. STOVALL: Mr. Dean, do you also have a
21 copy?

22 MR. DEAN: I have a copy.

23 Q. (By Mr. Stovall) Looking at those
24 guidelines, which I'm going to identify as Exhibit
25 Number 1, OCD Exhibit Number 1 in this case, are

1 those -- those are the guidelines that you used to
2 guide you through the process of evaluating an
3 application; is that correct?

4 A. Yes, they are.

5 Q. And were those guidelines used in this case?

6 A. Yes, they were.

7 Q. Would you describe at this point, please, how
8 the process worked in this specific Application of
9 Sunco -- Sunco Trucking?

10 A. The Sunco Trucking Application was submitted
11 as a -- for administrative approval, and sometime
12 during the review -- and I don't remember the exact
13 date -- we received a letter of protest to the
14 Application, and I don't know whether it was based on
15 the public notice or whether it was based on the notice
16 that the Applicant gave to the surrounding land owners.
17 I have no knowledge of that.

18 At that time, we decided to go ahead with the
19 administrative review of the Application before
20 deciding to put the Application to an Examiner hearing.
21 And the reason we decided to go ahead and continue is
22 that if we could not reach agreement with the Applicant
23 on safety features and everything that needed to be
24 done for administrative approval, then we would
25 recommend denial of the permit and there would be no

1 need for a public hearing.

2 We went ahead up to a point, and we got to
3 the point of my last letter to -- their last response
4 to my last letter -- to where we thought we were close
5 to an agreement. There were obviously still some
6 things that had to be determined, but it looked like it
7 would be approvable, so we decided to go ahead with a
8 public hearing, the Examiner hearing on it.

9 Q. In other words, if I understand what you're
10 saying correctly is that in all previous cases for an
11 application for a permit under Rule 711, that permit
12 has been issued administratively by the Director
13 pursuant to a process of developing the standards and
14 criteria for that permit in a series of correspondence
15 and -- between the Environmental Bureau and the
16 Applicant; is that correct?

17 A. That's right.

18 Q. And in this case, let me first hand you, just
19 to get it out of the way administratively, a copy of a
20 document which is entitled "Affidavit -- " and it
21 appears to have had some holes punched in it
22 " -- Publication."

23 (Off the record)

24 MR. HORNER: Are we passing these around?

25 MR. STOVALL: We're passing those around.

1 Q. (By Mr. Stovall) The document I've just
2 handed you has been marked as OCD Exhibit Number 2.
3 Would you just briefly identify that?

4 A. This is the Affidavit of Publication for our
5 public notice in the Farmington Daily Times.

6 Q. And why was it published in Farmington?

7 A. Because -- Well, that's the paper we publish
8 in the San Juan County area for all our public notices.

9 Q. And this facility is located in San Juan
10 County; is that correct?

11 A. Yes, it is.

12 Q. And now I'm going to hand you what's been
13 marked as OCD Exhibit Number 3, and I'll stop so the
14 reporter can pass it down, and would you identify this
15 document, please?

16 A. This is a copy of the Affidavit of
17 Publication from the Albuquerque Journal on the same
18 Application, on the Sunco Trucking Application.

19 Q. Now, these two publications that we've just
20 identified, they are the publications of the submittal
21 of the Application for approval of this facility, and
22 not of this hearing; is that correct?

23 A. That's correct.

24 Q. And when you had indicated earlier that you
25 weren't aware whether Mr. Horner's clients were

1 objecting on the basis of personal notice which was
2 mailed to them or this, but you're saying that they do
3 get notice, obviously?

4 A. Yes.

5 Q. And this satisfies the notice requirements
6 under Rule 711 --

7 A. Yes.

8 Q. -- for administrative process?

9 A. Yes, it does.

10 Q. So now we've determined that -- I believe you
11 testified that you initially reviewed the Application
12 and you had some correspondence, and we'll go into that
13 correspondence in a minute. I believe most of it has
14 been admitted in the record, and so we'll refer to the
15 record of that correspondence.

16 But in the course of reviewing this
17 Application under the guidelines which the OCD has, you
18 determined that it was probable that it could be
19 approved administratively?

20 A. That's correct.

21 Q. And because of the objection which was
22 received from Mr. Horner's clients, you then had the
23 Division put this on for Examiner hearing in order to
24 offer full opportunity to be heard and to get the
25 evidence in in this manner; is that correct?

1 A. That's correct.

2 Q. And having done that, what happened as far as
3 your -- what I call your normal flow of processing of
4 these types of applications?

5 A. From -- At the time we set it for hearing and
6 developed a date for the hearing process, I stopped all
7 action, other than receipt of paperwork and sending it
8 out to the various attorneys. I did no further review
9 of the Application at that time.

10 Q. So in other words, if we look at these items,
11 these bits of correspondence -- and again, I know you
12 don't yet have them in front of you, but it's
13 correspondence that you participated in -- that doesn't
14 represent a complete package of what you would have
15 required had you continued processing this Application
16 administratively; is that correct?

17 A. That's correct.

18 Q. When you permit a facility under 711, do you
19 impose conditions upon that permit or --

20 A. Yes, we do.

21 Q. And how is that done? I mean, how would you
22 describe that process? How do you identify what the
23 operator has to comply with?

24 A. Their submittals, their responses to our
25 questions and requests for commitments and comments,

1 plus their application, become part of the permit by
2 reference in the approval letter.

3 If there are other conditions that we want --
4 we feel necessary to put on the facility that have
5 not -- either not been agreed to or not been mentioned,
6 we will put those as specific conditions in the body of
7 the approval letter.

8 Q. So in other words, if I understand you
9 correctly, what you would have done, had you continued
10 processing this administratively is, you would have
11 taken the Application and then your response to the
12 initial Application, and their response, and you would
13 have continued refining that to the point where you had
14 reached closure or agreement on all of the requirements
15 for the facility, and then you would have issued a
16 letter saying your permit is approved subject to the
17 conditions contained in these letters, as referred.

18 And then the letters themselves tie together,
19 say -- For example, I think you had some discussion --
20 Oh, trying to think of a matter -- Let's talk about
21 emptying the pond, just -- not to create the standard
22 but to describe the process. I believe they initially
23 proposed that they would begin hauling water within
24 seven days and empty the pond in a hundred or
25 something; is that correct?

1 A. I believe something like that.

2 Q. Yeah. I mean, it's not important what they
3 said, at the moment. And you wrote them back and said,
4 no, that's not acceptable; this is what we suggest?

5 A. That's correct.

6 Q. And then they counter-proposed, in effect,
7 something different, begin emptying immediately and
8 continue -- or begin hauling immediately and continue
9 emptying --

10 A. That's correct. And we did not -- That was
11 the last response we got back before we put it -- set
12 it for hearing, and we did not respond to their
13 response. If we would agree with -- If we would have
14 agreed with that, which I won't say we did, we would
15 have just not mentioned that again, and that final
16 response would have become part of the permit.

17 However, if --

18 Q. Now, let me interrupt you right there to make
19 sure I understand that clearly. What they would have
20 said is -- You would have, for example, said, you'll
21 begin hauling water immediately and have the pond
22 emptied with seven days. Let's use that just as an
23 example number. And they would have responded and said
24 yes, we agree to do that, and that would have been the
25 end of that discussion?

1 A. That's right.

2 Q. And that would have been incorporated into
3 the permit process?

4 A. That's correct.

5 Q. Into the permit.

6 A. Now, if they did not agree with what we said
7 and we still -- and we would still want it, which we
8 would, then it would become a specific item in the
9 actual approval letter saying the pond -- the
10 construction of the pond is approved with the following
11 conditions: You will be -- You will have the pond
12 emptied in two days, if that's what we decided, and
13 that would be a specific part of it, of the approval
14 letter itself.

15 Q. So in other words, they couldn't actually
16 begin operating -- Or they couldn't begin operating
17 until they have a letter that says you're authorized to
18 operate it. And once they began the operations, then
19 they had to make sure that they complied with all of
20 these conditions?

21 A. That's right. They can't begin construction
22 of the site until they have a permit to construct.

23 Q. Do those conditions ever change during the
24 course of operation of a facility?

25 A. Definitely, yes.

1 Q. Based on what?

2 A. Based on current circumstances, what the
3 conditions are, new technology that's developed.

4 Q. So in other words, we don't come up with a
5 static set of criteria that are cast in stone, but
6 rather you say this is the initial approval criteria,
7 and based upon experience we can modify that criteria
8 to suit the specific circumstances; is that correct?

9 A. That's correct.

10 Q. And again, the purpose is to protect fresh
11 water; is that correct?

12 A. To protect fresh water, human health and the
13 environment.

14 Q. Mr. Anderson, do you have in front of you
15 copies of the exhibits that have been submitted in this
16 case?

17 A. No, I don't.

18 Q. Do you have copies of your correspondence
19 between you and Sunco?

20 A. No, I don't.

21 (Off the record)

22 Q. (By Mr. Stovall) I'm going to hand you the
23 OCD case file, and I'm going to refer to some items
24 that have been marked as exhibit -- I'll go this way
25 this time -- that have been marked as exhibits, and

1 make sure that we're all talking about the same items.

2 Sunco Exhibit Number 1 is a letter dated May
3 19th, 1989, from George Coleman, President of Sunco
4 Trucking, to the Oil Conservation Division, attention
5 Dave Boyer. It appears to be a two-page letter with
6 several additional pages of information. Do you see
7 that?

8 A. Yes, I have a May 19th letter that is in two
9 pages only.

10 Q. You don't see copies of something that
11 begins -- Actually, I'm sorry, it's more than a two-
12 page letter. I referred to that as a two-page letter
13 because Mr. Coleman's signature appears on the second
14 page, but really it begins -- Roman numeral Part I is
15 on the first page, Roman numeral II, General
16 Description, on the second page -- or third page -- and
17 continues on. Do you see that?

18 A. No.

19 Q. I know why you don't see that. These are the
20 copies that we didn't originally distribute, and I
21 think I've got the copy of it.

22 A. I think the rest of them are in that other
23 part of the file.

24 (Off the record)

25 Q. (By Mr. Stovall) Mr. Anderson, as we go

1 through these items I would ask that you get them to a
2 point where you can refer to them easily, because I
3 think they're going to be -- a lot of what I'm going to
4 do with you for the rest of the day, is refer to these
5 items.

6 A. Okay.

7 Q. Have you found Exhibit Number 1?

8 A. No, not in this file. Oh, yes. Yes.

9 Q. All right. Exhibit Number 1, the last part
10 of that is a State Engineer Office well record; is that
11 correct?

12 A. Yes.

13 Q. Okay. Exhibit Number 2 is actually the -- I
14 believe that's a -- I believe we marked it 2-A and 2-B
15 or something of that nature. It's the schematic
16 diagrams of the ponds.

17 A. Right.

18 Q. And you've seen this -- You've seen all of
19 this before --

20 A. Yes.

21 Q. -- is that correct?

22 A. Yes.

23 Q. Exhibit Number 3 is a document which is a
24 letter dated August 18th, 1989, from Sunco Trucking --

25 A. Right.

1 Q. -- to you, it's addressed to you?

2 A. I have it.

3 Q. You have that now?

4 A. Yes.

5 Q. Okay, Exhibit Number 5 -- Excuse me, Exhibit
6 Number 4 is a letter dated April 17th, 1990, from Sunco
7 Trucking to yourself. Do you have that letter?

8 A. Yes.

9 Q. Exhibit Number 5 is a letter, one-page
10 letter, from Sunco Trucking to yourself, dated May
11 18th, 1990?

12 A. Yes.

13 Q. Exhibit Number 6 is a letter dated July 20th,
14 1989, addressed to Mr. George Coleman, signed by David
15 Boyer for yourself?

16 A. Right, got it.

17 Q. You've got that? Exhibit Number 7, a letter
18 addressed to George Coleman dated November 3rd, 1989.
19 I believe that's -- That's signed by you?

20 A. November 3rd?

21 Q. Is that correct?

22 A. Wait a second. Yes.

23 Q. And Exhibit Number 8 is a letter signed by
24 you dated May 2nd, 1990, addressed to Mr. Robert C.
25 Frank?

1 A. Yes.

2 Q. Have you examined the file and determined
3 whether or not this is all of the substantive
4 correspondence between Sunco Trucking and the OCD with
5 respect to the processing of this permit?

6 A. Yes.

7 Q. So this, if you will, constitutes the
8 administrative review of the permit?

9 A. On your Exhibit Number 1, the Application
10 dated -- I don't know if this report was in on it or if
11 it was included in that exhibit or not.

12 Q. I don't believe it was. Is that the
13 geological report?

14 A. That's the geolog- -- geotechnical report,
15 the geological report.

16 Q. So what you're saying, is that geo- -- geo-
17 -- that report was --

18 A. Was part of the -- I believe it was part of
19 the Application.

20 Q. It was submitted with the Application?

21 A. Yes.

22 Q. And I believe, if I'm not mistaken, that
23 exhibit is not in the record at this time, and it is my
24 intention to discuss that exhibit with Mr. Olson who is
25 the hydrologist, and he has more knowledge of the

1 subject matter of that exhibit; is that correct?

2 A. That's correct.

3 Q. So other than that item, the items which
4 we've just gone over, the exhibits we've just gone
5 over, do they constitute the --

6 A. There is the State Engineer's approval of it,
7 and that's necessary. I did not see that in the
8 record.

9 Q. All right, thank you. I do have that, and it
10 will be marked as an exhibit, and I will ask you to
11 identify it and discuss it in a few minutes.

12 A. Yes.

13 Q. Let's hold on to that.

14 What I'd like to do now, at this time, Mr.
15 Anderson, our purpose here, and I think -- and let me
16 back up and make sure that this is perfectly clear.
17 Your determination at the time this was set to hearing
18 was not that this Application should be approved, but
19 rather that it was potentially administratively
20 approvable; is that correct?

21 A. That's correct.

22 Q. And would it be correct to say that the
23 purpose of your testimony here today would be to
24 testify as to your opinion as an environmental engineer
25 and member of the staff of the Environmental Bureau as

1 to what conditions should be imposed, should the
2 Division decide to issue an order approving the permit
3 through the order process; is that correct?

4 A. That's correct.

5 Q. And you've reviewed this Application fairly
6 thoroughly; is that --

7 A. Yes.

8 Q. And are you prepared to make such
9 recommendations?

10 A. Yes, I am.

11 Q. And those recommendations are going to be
12 based upon your review of the documents that we've just
13 identified --

14 A. Uh-huh.

15 Q. -- the testimony which you've heard from Mr.
16 Frank and Mr. Badsgard and Mr. Cheney; is that correct?

17 A. That's correct.

18 Q. So you're not necessarily recommending
19 approval. What you're recommending is the standards
20 which must be satisfied if it is to be approved?

21 A. If it's approved, yes.

22 Q. What I'd like to do at this time, Mr.
23 Anderson, is kind of go through the parts of the
24 Application which appear to be at issue, based upon the
25 matters being discussed.

1 And I will just state that there are two
2 primary things which seem to be of major concern to the
3 opponents of this Application, and I think they're also
4 of significant concern to the OCD, and that is
5 prevention of contamination of the ground water by
6 allowing the water in the pond to somehow enter into
7 the ground to escape from the pond through leaks or
8 otherwise, and what measures are adequate to prevent
9 that harm from occurring.

10 Is that a correct statement of what -- your
11 understanding of one of the major concerns?

12 A. Yes.

13 Q. And the other major concern is -- seems to be
14 the potential for the emission of H₂S gases into the
15 atmosphere, which may cause harm to people who would
16 come in contact with that gas?

17 A. That's right.

18 Q. And if I'm not mistaken, in reviewing the
19 correspondence, neither of those issues had been
20 brought to closure in terms of any sort of
21 administrative approval process --

22 A. Not that I know of.

23 Q. -- between you and Sunco Trucking?

24 Let me go -- Now, I don't want to discuss the
25 hydrology or the actual impact of water getting into

1 the ground itself with you, because we have another
2 witness who's better prepared and better trained to
3 discuss specifically what happens if this water does
4 escape from the pond into the ground.

5 I'd like to discuss with you some of the more
6 specific matters. One of the ones that we used as an
7 example -- and I will now get to the specifics -- is,
8 in the event --

9 Well, let me back up. I want to stop on that
10 for a minute and start first -- Let's discuss the leak-
11 detection system as proposed by the Applicant, and I
12 would like your opinion as to whether that system is
13 adequate and if -- what standards should be satisfied
14 in order to have an adequate leak-protection system --
15 leak-detection system -- in this facility.

16 Are you familiar with what the Applicant has
17 proposed?

18 A. Yes, I am.

19 Q. Summarizing it briefly -- and I believe that
20 appears on Exhibit -- one of the Exhibit 2's. I'm
21 going to pull this out because my eyesight's not good
22 enough to read it on the board. They've discussed a
23 system on -- Somebody help me with this -- 2-B, Exhibit
24 2-B, which is the right-hand exhibit on the wall. It's
25 labeled, "Leak-Detector System, Plan View."

1 What the Applicant has proposed -- The plan
2 shows a four-inch perforated pipe with a one-percent
3 slope going to a sump and two-inch perforated pipe
4 laterals approximately 40 feet apart with a two-percent
5 slope going into that pipe.

6 Now, I understand Mr. Frank's testimony was
7 that they intended to use one-inch laterals and a two-
8 inch main pipe going to the sump. Have you reviewed
9 that?

10 A. That's what I heard was testimony in the
11 first day of the hearing, and I -- I would recommend
12 that we stay with the two-inch laterals and four-inch
13 main drain, as originally proposed on the drawing,
14 although not as proposed in the Application itself.
15 There seems to be some discrepancy there.

16 The one-inch laterals going to the main line,
17 if there was any fines in the sand, could have a
18 tendency to plug the laterals. The two-inch, it would
19 be a lot less likely it would be plugged.

20 If there happened to be a leak in the main
21 liner, the requirement to keep the leak-detection sump
22 pumped out, to keep all hydrostatic head off of the
23 formation, and the possibility that there may be a
24 pinhole leak or something in the secondary liner, would
25 be easier accomplished with larger diameter pipe.

1 Q. Okay. So your recommendation is that it be
2 built as shown in the drawing, four-inch main pipe,
3 two-inch laterals. Is the spacing of the pipes --

4 A. The spacing of the pipe is adequate. That's
5 well within our guidelines that no point in the bottom
6 of the pond is more than 20 feet away from a lateral or
7 a main-line drain.

8 Q. Okay. And then if I understand the system --
9 and correct me if you understand it differently -- the
10 water will -- any water getting through the primary
11 liner would flow through the permeable stuff between
12 the primary and the secondary liner to the bottom where
13 the -- the main line -- These pipes would be located at
14 the lowest point, and the water would flow into these
15 perforated pipes and into the main pipe and to a sump
16 where it could actually be visually seen; is that
17 correct?

18 A. That's correct.

19 Q. So one of the primary purposes of this system
20 is, you could tell if you've got a leak because you've
21 got water in your sump?

22 A. That's correct.

23 Q. Are there any additional purposes to the sump
24 as they've designed it which you think are beneficial
25 or which should be --

1 A. The sump can be used to circulate -- to drain
2 the underliner, the space between the primary and the
3 secondary liner, and return the fluids to the pit or to
4 a truck for outside disposal at some other facility, to
5 keep the head off of the bottom liner in the event
6 there are -- you know, there may be a leak in the
7 bottom liner.

8 The likelihood -- I don't know the odds of
9 having a double leak in one place. But if there was,
10 that would keep the head off and eliminate the
11 possibility of the water leaking through to the ground
12 surface below.

13 Q. When you say keep the head off, what you're
14 saying is --

15 A. Keep the water off --

16 Q. You're talking to a lawyer --

17 A. Keep the water out of the space between the
18 two liners. If there's no water there, then it can't
19 go -- then there can't be any water to go below the
20 secondary liner.

21 Q. And the head is really the driving
22 mechanism --

23 A. The driving --

24 Q. -- that would cause the water to go -- to
25 move; is that correct?

1 A. That's correct.

2 Q. So that -- Describe the process as you'd
3 recommend it, as to how this system should work and
4 what requirements should be imposed upon the operator.

5 Now, we've talked about, now, the design of
6 the pump. Other than the discrepancy in the pipe
7 sizes, and you've made your recommendation there, is
8 there any other aspect of the design itself with
9 which -- which gives you concern?

10 A. Are you asking about contingency if fluids
11 are found in the leak-detection?

12 Q. No, I'm not. Right now I'm asking about, is
13 the system design at this point adequate, in your
14 opinion --

15 A. To detect a leak, yes.

16 Q. -- to detect a leak and to accomplish the
17 secondary purpose of recirculating the water, keeping
18 the head off?

19 A. Yes, it is.

20 Q. Okay. Now, would you describe, please, how
21 you think this should be operated in effect, and let's
22 now go through your recommendations of what happens if
23 they discover water in the sump.

24 A. The leak-detection should be checked on a
25 periodic basis, and since the H₂S is going -- and this

1 is something future, I realize. The operator has to
2 walk around the pond and periodically inspect it during
3 the day. I see no problem in inspecting the leak-
4 detection sump on a daily basis.

5 Q. That means just looking in and seeing if
6 there's water in it, right?

7 A. Just a matter of lifting the cap off, looking
8 in, and seeing if there's water in it. If there is
9 water detected in it, I believe -- I recommend that
10 they be required to notify the OCD immediately, within
11 24 hours.

12 (Off the record)

13 MR. DEAN: Mr. Examiner, I'm going to lose
14 Mr. Cheney, if it's okay with you, for about 30 minutes
15 at the most. But he'll be back and he'll be available
16 as we agreed, but he's going to have to leave and then
17 come back. I don't know that we're going to get to
18 anything that he necessarily needs to hear for other
19 questions, but he will be back if that's acceptable to
20 everybody.

21 MR. STOVALL: I think -- My recommendation,
22 Mr. Examiner, viewing the hour, is I'd like to go
23 through this leak -- and Mr. Cheney may leave to do
24 this --

25 MR. DEAN: All right.

1 MR. STOVALL: -- because I don't think he's
2 necessary for what I want to do here.

3 EXAMINER STOGNER: Are there any objections
4 to Mr. Horner leaving?

5 MR. STOVALL: Mr. Horner isn't leaving.

6 MR. HORNER: Mr. Cheney leaving?

7 EXAMINER STOGNER: I'm sorry.

8 MR. DEAN: No.

9 MR. HORNER: No, I have no objection. I'm
10 assuming that what you're talking about is --

11 MR. STOVALL: I will not go into anything
12 dealing with the aeration/H₂S system while Mr. Cheney
13 is gone.

14 MR. HORNER: All those good stuff that he's
15 interested in?

16 MR. STOVALL: Correct.

17 MR. HORNER: Okay, all right, that's fine.

18 EXAMINER STOGNER: So be it.

19 Mr. Stovall?

20 MR. STOVALL: Again, what I'm going to
21 recommend, Mr. Examiner, is what we'll do is -- I think
22 this -- The discussion with respect to the leak-
23 detection system is probably another, oh, 15 minutes or
24 so. And then I would recommend we go ahead and take a
25 lunch break, and then we can go into the other aspects

1 of this design and the criteria, if that's
2 satisfactory.

3 EXAMINER STOGNER: We'll cross that bridge
4 when we get to it. You can continue.

5 MR. STOVALL: Thank you.

6 Q. (By Mr. Stovall) All right. Mr. Anderson, I
7 think you talked about -- We're walking around making a
8 daily inspection of the sump, and you've said -- We're
9 at the point where they've looked in the sump and
10 there's water in it. What do they need to do then?

11 A. At that point, they need to sample that fluid
12 to determine what type of fluid it is, whether it's
13 fresh water from the rain or whether it is actually
14 produced water from the pond.

15 Q. It's not a sealed system, in other words?
16 It's possible for, say, rain water to get into it?

17 A. It's possible, there's always that
18 possibility, rain water could get into the sump. Not
19 likely, but it is possible. And they also need
20 notification to the OCD, whether it be the district
21 office or the Santa Fe office, that there is fluids in
22 the sump.

23 Q. Okay. If there -- I want to get this
24 process, I mean in the sense of writing the permit
25 correctly. Would you recommend, then, that they sample

1 the water, determine its makeup -- in other words, find
2 out if it's rain water -- is notification necessary?

3 A. If they can get the determination fast
4 enough, within 24 hours, no. If it's rain water, they
5 just -- They need to pump that out. I don't believe
6 that we need to know that they have rain water in the
7 pond. And that will be easily determined by a
8 conductivity test.

9 Q. There wouldn't be any -- Would there be any
10 question as to whether or not there's any pond water in
11 the sump?

12 A. Initially, there would be no question.
13 Initially, the pond water -- If there was rain water in
14 the sump and there had not been a leak in the primary
15 liner in the past, the conductivity of the rain water
16 would be somewhere around 500, 600 micromhos, and there
17 would be no question that it is rain water.

18 If they had, perchance, had a leak in the
19 bottom of the pond and there were some salt
20 precipitates left in that sand, in the underlying sand
21 bed between the two liners, then there could be a
22 question.

23 Q. And as soon as there's a question, you want
24 to know about it; is that correct?

25 A. Yes, I believe we need to know about it.

1 Q. So is there a level of resistivity at which
2 you'd recommend -- below or which or above which,
3 whichever is appropriate -- that they not be required
4 to notify OCD?

5 A. I'd say that would be a changing number,
6 because -- based on the conductivity of the pond
7 itself.

8 Q. Would you rather they just notified you in
9 all cases when there's water, or is that --

10 A. I think so, yes.

11 Q. Okay. So we now -- As soon as water is
12 detected, you want to be notified within 24 hours?

13 A. Within 24 hours.

14 Q. And then simultaneously you want them to
15 sample the fluid to try to determine --

16 A. That's correct.

17 Q. -- the makeup of it.

18 What about emptying out the sump?

19 A. At -- They need to start that immediately
20 once they find fluids in the sump, regardless of
21 whether it's rain water or a leak in the pond and it is
22 pond water. They need to start to start emptying that
23 sump with a -- whether it's a C pump or a vacuum truck
24 or whatever -- to drain the sump and keep it drained,
25 keep it dry.

1 Q. Does it matter where they drain the fluids to
2 out of the sump?

3 A. It can go back into the main pond. They can
4 put it into the vacuum truck and dispose of it in
5 another facility, as long as it is disposed of in an
6 approved place.

7 Q. Now, you're treating it as if it were the
8 same kind of water, and therefore --

9 A. That's right.

10 Q. -- you can't just pump it out on the ground.
11 But they can pump it back into the pond, and that still
12 is --

13 A. Certainly.

14 Q. -- doesn't cause any problem; is that
15 correct?

16 Now, you want to keep the pump -- In effect,
17 you want to keep the sump dry so that you can always
18 tell if there's been water entering the sump; is
19 that --

20 A. Basically correct. It's free liquid, free,
21 not -- you know, it's -- there's going to be moisture
22 in there from the -- if there is still water coming in,
23 but you don't want free liquids in the bottom of the
24 sump.

25 Q. Okay, so as soon as liquids are detected

1 they'd begin pumping out the sump. And am I correct,
2 then, in understanding that if in fact there is a leak
3 in the liner and it's pit water going into the sump,
4 that they'll keep pumping and it will keep filling; is
5 that correct?

6 A. That's correct.

7 Q. What needs to be done then?

8 A. Okay. And simultaneous with this, as soon as
9 they determine whether this is pond water or fresh
10 water -- Now, this will wait for the analysis -- they
11 cease accepting any further water into the pond.

12 They will begin after notification of us; we
13 will determine what outside measures are needed. But
14 they need to take the measures to begin enhanced
15 evaporation and begin moving the fluids, transporting
16 fluids, if they are pond fluids, to other disposal
17 facilities, if available and where available.

18 Q. So you're recommending now that -- If I
19 understand you correctly, and let me just follow this
20 through again. With my bachelor in simple engineering,
21 I have to do it in kind of easy terms. You pump out
22 the sump and if, in fact, there was rain water you're
23 not going to get any water back in --

24 A. That's correct.

25 Q. -- anyway; is that correct?

1 A. That's correct.

2 Q. And that's going to tell you first that you
3 may not have a leak?

4 A. That's correct.

5 Q. If, in fact, you do have a leak and water's
6 in there, you'll pump out the sump, and if you're
7 putting it back in the pond then water's going to
8 continue to enter the sump --

9 A. Yes.

10 Q. -- and that's going to be an indication that
11 you've got a leak --

12 A. That's correct.

13 Q. -- even before, possibly, you get the water
14 analysis; is that correct?

15 A. That's correct.

16 Q. So if you see water continuing to enter the
17 sump as you're pumping it out, then that may be an
18 indication that they have to begin remedial measures;
19 is that correct?

20 A. That's correct, yes.

21 Q. So either an analysis of the water showing
22 that it's the disposal water or continued presence of
23 water in the pump would indicate that --

24 A. That's when --

25 Q. -- evaporation and hauling is necessary?

1 A. That's when they need to start their
2 contingency plan for a leak in the pond, yes.

3 Q. Now, there's been some discussion, and you've
4 had some correspondence in the exhibits that we've
5 referred to with respect to time periods to accomplish
6 certain things. Do you have any recommendations --
7 Now, you've state that they need to begin --
8 immediately, they need to begin enhanced evaporation --

9 A. That's correct.

10 Q. -- is that correct?

11 A. That's correct.

12 Q. They immediately need to stop receiving any
13 additional water into the pond.

14 A. That's correct.

15 Q. So your effort there is to begin immediately
16 lowering the level of the pond through these two
17 mechanisms by not allowing more water in, by getting as
18 much into the air, in effect, as possible?

19 A. That's correct.

20 Q. And then what's your recommendation with
21 respect to hauling?

22 A. They need to, you know, start hauling -- if
23 they keep the sump pump down, now, if the leak -- If
24 there is a leak in the pond and it's not big enough to
25 keep the sump filled, then they can keep the sump pump

1 down. I think they need to start hauling water to
2 another facility to aid in lowering the pond.

3 If they can't keep the pump down, then they
4 need to haul even faster than what they would normally.
5 The hauling of water is going to be -- to other
6 facilities -- is going to be dependent on the
7 availability of equipment to haul it, the availability
8 of space at other facilities to accept it. That's a
9 variable that we can't -- you can't determine now.

10 As far as a time limit, assuming a hole in
11 the bottom of the pond to empty the pond, I couldn't
12 give a time limit on that. I couldn't recommend that
13 you put a time limit in that.

14 Q. Is that important, in your opinion?

15 A. I don't believe it is, no.

16 Q. If I understand what we're trying to do at
17 this point, you want to empty the pond below wherever
18 the leak is so that you can repair the leak as one part
19 of the process; is that correct?

20 A. That's correct.

21 Q. And, of course, the broader objective, the
22 real safety objective that we're concerned with here,
23 environmental objective, is to prevent water from
24 entering the ground and getting into fresh-water
25 supplies; is that correct?

1 A. That's correct.

2 Q. Now, Mr. Olson is going to be more prepared
3 to testify as to what actually happens when the water
4 enters the ground and what could happen there --

5 A. That's right.

6 Q. -- so I -- Is that correct?

7 A. That's correct.

8 Q. And so I'm not going to go into that line of
9 questioning with you.

10 But just in terms of general discussion of
11 the way this operates, talking about keeping the head
12 off, they could actually continue to circulate the
13 water through the sump into the pond and evaporate, and
14 did I understand you to say that what that does is,
15 that keeps that water out of the area between the
16 liners --

17 A. That's correct.

18 Q. -- and therefore even if there's a hole in
19 the secondary liner, it's probably not going to go into
20 the ground in --

21 A. That's correct.

22 Q. -- any quantity, measurable quantity?

23 A. That's correct.

24 Q. So if conditions were such that there were no
25 trucks available or no facilities to haul that water,

1 is just simply enhanced evaporation and continuing to
2 circulate through the pond going to be adequate to
3 protect the fresh-water supplies?

4 A. As long as that -- the leak-detection area
5 between the two liners can be keep evacuated of water,
6 yes. I believe it would be, yes.

7 Q. And so that relates to what you said about,
8 you know, if they can keep the sump water level from
9 growing, that indicates that they're moving the water
10 back in to the pond as fast as it's getting between the
11 liners?

12 A. That's correct.

13 Q. And if the sump -- If the water level in the
14 sump starts to rise, then there is water accumulating
15 between the primary and secondary liner?

16 A. That's correct.

17 Q. And so your recommendation at that point is
18 that then they're going to be required to make some
19 more serious efforts to haul some water off and get out
20 it out of there, because they've got a big leak.

21 A. And/or get a larger-capacity pump for the
22 sump.

23 Q. From a ground-water standpoint only, and just
24 from the standpoint of what we're talking about, the
25 limited scope of that, does it matter how long it takes

1 to evaporate that pond, so long as you can keep -- the
2 sump continues to draw out any water between the
3 liners?

4 A. No.

5 Q. Does that matter, even if there's a hole in
6 the secondary liner?

7 A. I would not consider it, no, not if there's
8 no fluid between the two liners.

9 Q. So even if there were a hole in the secondary
10 liner, this water's going to -- How is that going to
11 work? Is this water --

12 A. It's going to preferentially take the path of
13 least resistance, which is the sand layer between the
14 two liners, and then to the leak-detection laterals and
15 to the sump.

16 The pond also has a -- you could say a third
17 layer of protection, which is compacted soils below the
18 secondary liner. It's not the same thing as, say,
19 having a third impermeable liner. We do not require a
20 third impermeable liner, but they are compacting that
21 soil below that secondary liner, which gives an added
22 measure of protection. It has a lower -- a reduced
23 permeability through that compaction.

24 Q. Now, just looking at it, just from a -- I
25 mean, from an engineer's standpoint or from an

1 environmental engineer's standpoint, OCD, is what
2 you're saying is that if there were no hauling capacity
3 available or no place to remove the water to, that you
4 can adequately protect the ground water by simply
5 keeping the head off by pumping the sump?

6 A. At that site, yes.

7 Q. And that evaporation, regardless of how long
8 it takes, will eventually get the water to a level
9 where you find the leak, fix the leak, and then back
10 into operation?

11 A. That's correct.

12 Q. And that's without regard to any issue about
13 when -- if the water hits the ground, what happens to
14 it? I mean, you're just talking about it from, you
15 know, from the pond itself and keeping it in the pond
16 and not discussing --

17 A. That's correct.

18 Q. -- what happens to any water that goes into
19 the ground?

20 A. That's correct.

21 Q. From a practical standpoint as an operator,
22 do you have an opinion as to how they're going to feel
23 about this? I mean, they're prohibited from taking
24 water, are they not, once the leak is -- once it's
25 determined there's a leak?

1 A. Well, I can't -- You know, I really can't say
2 what they feel. If I was --

3 Q. Well, let me back you back you up again.
4 What I said is that you -- that under the OCD
5 regulation you're going to want -- you're going to
6 prohibit them from taking any water.

7 A. Uh-huh.

8 Q. So they will -- Their revenue source will
9 cease, in effect?

10 A. That's right, that's correct.

11 Q. So there is some motivation on your part --
12 on their part -- Would you interpret there to be some
13 motivation on their part --

14 A. I would assume so.

15 Q. -- to get the leak fixed?

16 A. I would assume so.

17 Q. Okay. In the process -- I mean, you've
18 required notification. What's the OCD's response going
19 to be when they're notified there's a leak?

20 A. We will take into consideration the
21 conditions at that time as to what we require. Now,
22 that's going to -- You know, it's hard to say right now
23 as to what the conditions are going to be in the pond
24 if they have a leak and when the leak's going to be.
25 We have to see what the analysis of the water is.

1 Chances are, we'd go up to take a look at it,
2 sample the water, and then determine on site what
3 conditions, what additional conditions, you know, if
4 they were allowed by the permit, by the Order, what
5 additional conditions we would put on the facility.

6 Q. In other words, once -- am I hearing you
7 right? -- that this facility is permitted, that OCD
8 isn't going to walk away from it; is that correct?

9 A. Oh, heavens, no.

10 Q. And in the specific situation of a leak,
11 you -- Are you asking them that we insure that the
12 Order provide sufficient flexibility in there that OCD
13 be able to mandate remedial measures based upon the
14 circumstances at the time?

15 A. I would recommend that some method be placed
16 in the Order to take care of emergency situations such
17 as that so that they can be taken care of immediately.

18 Q. Would you mind restating that? I'm not sure
19 I quite -- I'm talking about the OCD participation --

20 A. Yeah.

21 Q. -- in remediation, is what I'm --

22 A. Okay, in ground water, you know, if there's
23 -- you don't -- I don't believe that it's necessary, it
24 would be -- it should be necessary to go back to a
25 hearing to get -- to decide that we're going to put in,

1 say, instead of a 3-horsepower centrifugal pump a 6-
2 horsepower centrifugal pump inside that leak-detection
3 sump.

4 I think there should be sufficient -- or I
5 would recommend there be sufficient leeway in the Order
6 to allow that decision to be made on-site.

7 Q. In other words, an OCD staff member look and
8 say, you're not getting the water out here fast enough;
9 get a bigger pump and move it?

10 A. That's correct.

11 Q. Do you have a recommendation as to whether or
12 not there should be any specific time frame at which
13 they should have -- by which they should have the water
14 level lowered below the leak?

15 A. I don't believe, not knowing what the
16 conditions would be of the leak, right now I couldn't
17 state a time frame, I couldn't recommend a time frame.

18 Q. Do you have an opinion as to whether there
19 should -- I mean, understanding that you couldn't
20 specify a specific time frame, do you have a feeling as
21 to whether or not there should be any sort of time
22 frame imposed, or should that be something that's
23 rather -- based upon your testimony, that you don't
24 feel that evaporation alone would present any
25 substantial hazard?

1 A. I believe the evaporation alone would,
2 depending on how long it took -- and that all depends
3 on the time of the year that a leak was discovered, if
4 there was a leak. I don't believe that it's necessary
5 to put a time limit on it. I think that could be
6 determined if the -- if it was allowed in -- pursuant
7 to the Order, that could be sped up.

8 There could be a time limit put on it, based
9 on specific circumstances on site, when an inspector is
10 up there looking at the situation. That would be a
11 site-specific, time-specific situation. It could be.

12 Q. One other thing I'd like to go into here with
13 you right now is, you have referred earlier to a -- to
14 the State Engineer's Office documentation, and let's
15 talk about the construction of the actual pond itself,
16 not the facilities within the pond, the safety
17 facilities.

18 Is there any other agency besides the Oil
19 Conservation that must approve that?

20 A. Yes, there is, the State Engineer under
21 certain circumstances must approve the construction of
22 the pond.

23 Q. Is this one of those circumstances?

24 A. Yes, it is.

25 Q. And do you know whether or not the State

1 Engineer has reviewed and approved the design criteria
2 for this pond?

3 A. Yes, they have.

4 Q. And -- I think I'm now marking OCD Exhibit
5 Number 4, if I'm not mistaken.

6 I'll just ask you to take a look at that
7 document and ask you to identify it, tell me what it
8 is.

9 A. This is a copy of a letter to Robert Frank
10 with the OC- -- with the State Engineer's approval and
11 the conditions of approval. We obtained a copy from
12 the State Engineer.

13 Q. And so they've actually -- is it my -- Am I
14 correct in understanding that this approval constitutes
15 the State Engineer's approval of this facility as a dam
16 in accordance with the plans as have been submitted to
17 the State Engineer's Office?

18 A. Yes, it is.

19 Q. And is there any need or authority for the
20 OCD to impose any further construction requirements
21 with respect to the dam itself, the ponds themselves?

22 A. I see no further need.

23 MR. STOVALL: At this point, Mr. Examiner,
24 I'm -- the next area that I intend to get into with Mr.
25 Anderson is with respect to the matters which we've

1 spent about a day and a half discussing, and that is
2 the -- if you will -- the H₂S-prevention systems.

3 And I think Mr. Horner has expressed some
4 concern, and I also do, that since Mr. Cheney is the
5 primary expert in that area, that we take a break and
6 let Mr. Cheney come back and hear what Mr. Anderson has
7 to say in case there's any need to examine that
8 further. It's a good logical break for lunch.

9 MR. HORNER: If you wanted to spend -- I
10 mean, spend some more time, I could -- I have some
11 questions regarding what's been talked about so far.

12 EXAMINER STOGNER: In fact, I was fixing to
13 ask that. How many questions, what kind of time frame
14 are you looking at, Mr. Horner?

15 MR. HORNER: Probably ten minutes.

16 EXAMINER STOGNER: Okay, I'll open the
17 questioning up for you first, Mr. Horner.

18 EXAMINATION

19 BY MR. HORNER:

20 Q. Okay, a quick one. EIT certificate means
21 what?

22 A. Engineer-in-training.

23 Q. Okay. Let's see. Now, you stated the OCD
24 Environmental Bureau is charged with protection of
25 fresh water. Did you say ground water and environment?

1 Is that -- I didn't get it all down.

2 A. Protection of ground water, human health and
3 the environment.

4 Q. Okay. How about -- Does the environment
5 include the air?

6 A. No, no, it does not. By a loose definition
7 -- I'm not an attorney, so I don't know --

8 MR. STOVALL: And I was just about to raise
9 that objection. I think we can -- Let us state it this
10 way, Mr. Horner, and I will state this as a matter of
11 law, and it's a lawyer's opinion and that's a legal
12 issue.

13 MR. HORNER: Uh-huh.

14 MR. STOVALL: We do not have air-quality
15 enforcement standards, and we do not enforce and are
16 not charged with the enforcement of any air-quality
17 standards. So to that extent, the answer to your
18 question is no. And I think it is a legal question as
19 to the authority. But we do not enforce, once again,
20 the air-quality standards.

21 MR. HORNER: Well, I mean, if you're speaking
22 for the witness, then that's fine, but --

23 MR. STOVALL: I'm speaking for the agency.

24 MR. HORNER: Well, that covers the witness, I
25 would think. Okay.

1 Now, along that same line, then -- Well, let
2 me ask that when we start talking about H₂S.

3 EXAMINER STOGNER: I'm going to remind you,
4 Mr. Horner, to limit your questioning to what he has
5 testified to this point.

6 MR. HORNER: Well, I'm going right down my
7 notes, I'm going right down my notes.

8 EXAMINER STOGNER: I'm just reminding you,
9 sir.

10 Q. (By Mr. Horner) Okay. Now, I got a little
11 confused. It is -- It would be the Department's or
12 OCD's intention upon -- if it were decided to approve
13 this permit subject to certain conditions -- that there
14 would be a list of conditions made or recommendations
15 -- well, not recommendations -- conditions for the
16 permit made and submitted to the Applicant at that
17 time?

18 MR. DEAN: I'm going to object. It's not his
19 job.

20 MR. STOVALL: Well --

21 EXAMINER STOGNER: I'm not sure I understand
22 the question. Do you want to repeat that?

23 MR. HORNER: Well, I -- There was some
24 questioning before that all of the correspondence would
25 essentially make up the conditions that would be

1 imposed upon the Applicant, as opposed to if you decide
2 to permit the -- this particular facility that --

3 EXAMINER STOGNER: You're talking about the
4 administrative process, are you not? Is that your
5 question?

6 MR. HORNER: Well, or basically the approval
7 of this particular facility, whether --

8 EXAMINER STOGNER: Mr. Horner, evidently you
9 don't understand. Once it hits this particular
10 point --

11 MR. HORNER: Okay.

12 EXAMINER STOGNER: -- it's a different
13 process. Does that help you any in your questioning?

14 MR. HORNER: Maybe, maybe.

15 EXAMINER STOGNER: Okay.

16 MR. HORNER: Then I'm assuming from here
17 there will be an Order with a bunch of -- If you are to
18 impose conditions, they will be part of the Order
19 that --

20 EXAMINER STOGNER: An Order will be issued
21 after this point, yes, sir.

22 MR. HORNER: Okay.

23 Q. (By Mr. Horner) Then at this point in the
24 design of these facilities, is an engineer
25 certification required?

1 A. No, it is not.

2 Q. Okay. Now, you've talked about, you think
3 the system would be sufficient to protect the ground
4 water, if the four-inch main line is used and two-inch
5 laterals, by recirculating the contents of the sump
6 into the pond --

7 A. Yes.

8 Q. -- thereby removing the head on the layer
9 between the two liners --

10 A. Yes.

11 Q. -- and minimizing any flow out of the second
12 liner. Now, if in fact a hole in the primary liner
13 developed that was greater than four inches in
14 diameter, would you not create a head -- have a
15 problem?

16 A. You could, yes.

17 Q. So in that instance, you're limited by the
18 four-inch diameter line into the sump --

19 A. Uh-huh.

20 Q. -- as the maximum amount of water that you
21 can remove from between the two liners, correct?

22 A. Well, it would be something less than four
23 inches in -- hole in the liner, but basically you're
24 correct, yes.

25 Q. Okay. So if somebody were to accidentally

1 stick a shovel through the liner and you ended up with
2 a hole that's 10 or 12 inches long, that could be
3 sufficient to overload the four-inch sump system?

4 A. It's a possibility.

5 Q. And thereby a head could develop and you'd
6 end up with problems to the ground water?

7 A. I didn't -- I wouldn't say that.

8 MR. STOVALL: Wait, I object to that. Yeah,
9 he didn't say anything about the ground water, and he's
10 specifically not testified as to the ground water.
11 We're only talking about the confines of the pump, was
12 his -- of the pit, was his testimony.

13 EXAMINER STOGNER: Objection sustained, Mr.
14 Horner.

15 Q. (By Mr. Horner) Okay, take out the ground
16 water part. Just sticking a shovel through, then,
17 could end up overloading this scheme to pump the water
18 back into the pond and develop a head on the secondary
19 liner, correct?

20 A. If somehow a shovel got punched through the
21 bottom of the pond, it could cont- -- It could keep
22 the four-inch, main-line drain system full, yes, it's a
23 possibility.

24 Q. Okay.

25 A. Depending on where the hole was.

1 Q. Okay. And so then you could put a pump of
2 some sort in the sump and keep it dry, but you still
3 have a head developed between --

4 A. Well, you don't necessarily have a head
5 developed; you have fluid flowing down that line, and
6 you have fluid flowing at the point of the puncture to
7 a lateral. It's not necessarily going to fill the
8 whole bottom of the pond. That depends on the size of
9 the hole.

10 Q. But I mean, if the hole is in excess of four
11 inches in the bottom of the pond, then you're going to
12 have more water flowing into the area between the two
13 liners than is flowing out of the area between the two
14 liners?

15 A. It's possible.

16 Q. Okay. And that would fill up the sand area
17 and create a --

18 A. Yes.

19 Q. -- a head of pressure in that area?

20 A. It's possible, yes.

21 Q. Okay. Now, then, you talked about if a leak
22 develops, you would order them to begin immediately
23 enhanced evaporation, correct?

24 A. I would recommend that would be in the Order,
25 yes.

1 Q. And that would essentially be the operation
2 of the spray system?

3 A. Yes.

4 Q. Now, would you condition that upon not having
5 any hydrogen sulfide problems at the time?

6 MR. STOVALL: I object. We have not
7 discussed the hydrogen sulfide at this point.

8 MR. HORNER: Well, I mean the point being --
9 is that if you have hydrogen sulfide present and you're
10 forcing the operation of the spray system, you are
11 going to be emitting hydrogen sulfide. And so
12 therefore to protect the ground water, you are actually
13 injuring air quality.

14 EXAMINER STOGNER: Mr. Horner, I'm going to
15 ask you to hold on to that question until he has a
16 chance to testify to those particular --

17 MR. HORNER: Okay.

18 EXAMINER STOGNER: -- that particular -- the
19 hydrogen-sulfide situation.

20 MR. HORNER: Okay, that's fine.

21 Q. (By Mr. Horner) Now, if you do end up with a
22 hole in this primary liner that's larger than four
23 inches diameter and you do end up with the problem of
24 the area between the two liners filling up and a head
25 developing, under those circumstances would you be

1 interested in imposing some sort of a time frame, even
2 if you do it at that time, for reducing the level of
3 the pond?

4 A. I am not opposed to putting a time frame on
5 the emptying of the pond. But I believe that that time
6 frame would have to be imposed for the specific
7 conditions at that time. I don't think a blanket time
8 frame is needed.

9 Q. Well, in your opinion, would it be
10 appropriate under those circumstances to impose some
11 sort of time frame?

12 A. It could be. No knowing the conditions at
13 the time, if there was a leak, when the leak occurred,
14 I couldn't say it would be appropriate right now.

15 MR. HORNER: That's about all I've got of
16 this.

17 EXAMINER STOGNER: Mr. Dean, do you have any
18 questions?

19 EXAMINATION

20 BY MR. DEAN:

21 Q. You did, Mr. Anderson, require our engineers
22 to have an opinion in this case, didn't you?

23 A. Yes, we did.

24 MR. DEAN: Thank you. No other questions.

25 EXAMINER STOGNER: Are there any other

1 questions of this witness?

2 MR. STOVALL: Let me -- Yeah, I just have --
3 Mr. Horner, do you have more? Go ahead and --

4 FURTHER EXAMINATION

5 BY MR. HORNER:

6 Q. I'm curious what you just said. Who -- What
7 engineer had an opinion in this case about what?

8 A. There was a -- Well, it wasn't about the
9 construction of the pond. Now, it has to be -- I
10 believe we required it to be certified as built, with
11 as-built drawings. But as far as the design and
12 construction, I believe what Mr. Dean is talking about
13 is the aeration system that we haven't gone into yet.

14 Q. Well, now, so you are saying that you are
15 going to require as-built drawings certified by an
16 engineer?

17 MR. DEAN: I'm going to object. It's outside
18 the purveyance of this witness, and that's the job of
19 the Examiner.

20 MR. HORNER: I'm following up on your
21 question, trying to see what you're talking about.

22 EXAMINER STOGNER: Overruled, Mr. -- Do you
23 want to re-ask the question, Mr. Horner?

24 THE WITNESS: I -- I -- If it was an
25 administrative approval, we would require as-built

1 drawings. I would recommend that the Examiner, in his
2 Order, require certified as-built drawings. We do that
3 as a matter of course on pits.

4 Q. (By Mr. Horner) Now, then, the
5 certification, would that be to all the different
6 elements of this particular project?

7 A. To the construction of it.

8 Q. To the construction, meaning -- ?

9 A. As built, as designed.

10 Q. But I mean, dirt work and liners, or also
11 aeration and sprays and all that?

12 A. If there is an engineering design with it,
13 then they have to be certified as built, pursuant to
14 those submittals.

15 Q. Now, that's contingent upon there being an
16 engineering design? If there were no engineering
17 design, then you don't need an engineering
18 certification?

19 A. If an engineer -- registered engineer
20 certifies that that pond is built the way they've
21 designed it here -- and I'd recommend this -- that
22 these designs are being submitted as built. Now, they
23 need to be certified that they were built pursuant to
24 the approval of those designs.

25 Now, if there is an aeration system in that

1 design, then that design has to be certified that
2 it's -- If they add anything else into that design,
3 they should be required to request a modification of
4 the design and certify that it was built pursuant to
5 that modification.

6 Q. Okay. So the engineering certification
7 you're talking about, then, is simply certifying that
8 whatever is approved here or comes out of this, that's
9 what's built?

10 A. That's correct.

11 MR. HORNER: Okay. That's all I've got of
12 that, then.

13 FURTHER EXAMINATION

14 BY MR. STOVALL:

15 Q. Let me ask one quick question in that regard.
16 Exhibit Number 4, the State Engineer's Office, if --
17 point out more than anything, and Mr. Anderson can
18 confirm this -- they have their requirement with
19 respect to the construction and supervision and the
20 engineering requirements; is that correct?

21 A. That's correct.

22 Q. And it wasn't your intention -- Or was it
23 your intention to say that we would superimpose
24 additional requirements? Again, we're talking about
25 just the earthwork construction of the dam itself.

1 A. No, we -- The engineer, the State Engineer,
2 requires the as-built certified drawings of the -- and
3 we require copies of those. If the State Engineer --
4 in an administrative approval.

5 If the State Engineer was not involved in
6 this -- and there are certain criteria that the State
7 Engineer does not get involved in one of our ponds --
8 we would require as-built certified drawings of that
9 facility.

10 But we will not -- You know, we require
11 copies of what they submit to the State Engineer.

12 MR. STOVALL: Okay. I have no further
13 questions of Mr. Anderson on this topic.

14 EXAMINER STOGNER: If there's no other
15 questions of Mr. Anderson on this topic, I suggest we
16 take a one-hour recess and reconvene at 1:30. Thank
17 you, gentlemen.

18 (Thereupon, a recess was taken at 12:33 p.m.)

19 (The following proceedings had at 1:36 p.m.)

20 EXAMINER STOGNER: This hearing will come to
21 order.

22 Mr. Stovall?

23 MR. STOVALL: Thank you, Mr. Examiner. I see
24 Mr. Cheney is back in the room, so we can now start
25 talking about hydrogen sulfide.

1 (Off the record)

2 EXAMINATION (Resumed)

3 BY MR. STOVALL:

4 Q. Mr. Anderson, you've indicated you've been
5 here for the last couple of days, and there has been
6 substantial discussion with respect to hydrogen sulfide
7 and its introduction and development and release in the
8 -- as a result of this facility and the concern; is
9 that correct?

10 A. Yes.

11 Q. Is hydrogen sulfide a concern?

12 A. Yes.

13 Q. And why is that?

14 A. It's a dangerous gas.

15 Q. Are there any --

16 A. It's a health hazard.

17 Q. It's a health hazard, okay. Are there any
18 standards that determine what levels of hydrogen
19 sulfide might be dangerous?

20 A. The only standards, the lowest standards that
21 we have, that we used for making our standards, were
22 the OSHA standards, and those standards they had were a
23 workplace environment of no more than 20 parts per
24 million; one-time, ten-minute exposure, but they don't
25 say during what period, of 50 parts per million.

1 Q. In other words, continuing exposure, 20 parts
2 per million and --

3 A. That's the way I read the regulations.

4 Q. And a one-time, short-time, ten-minute
5 exposure of 50 parts per million?

6 A. Right.

7 Q. Below those levels it's not considered
8 harmful?

9 A. According to OSHA.

10 Q. Do you think those levels are appropriate?

11 A. When we were working on this problem, we did
12 not think that they were low enough, so we instituted
13 some lower standards than that.

14 Q. And what's the safest standard for
15 permissible H₂S level, in your opinion?

16 A. Zero.

17 Q. And is that a reasonable standard to try to
18 achieve on a -- in a facility of this nature?

19 A. I think it's a reasonable standard to aim
20 for.

21 Q. And how do you do that? I mean, how do
22 you --

23 A. You can aim for --

24 Q. -- eliminate --

25 A. -- zero emissions of H₂S by removing the

1 sources of H₂S. That is not to say that there would
2 not be, every once in a while, periodically, you know,
3 a short-term duration, a release of some minor amount
4 of H₂S that would not necessarily be health-
5 threatening. I'm not a doctor, so I can't say what
6 limits are actually a health hazard.

7 We tried to contact the National Health --
8 Down in Atlanta.

9 Q. Disease Control Center? Atlanta?

10 A. Yes, Center for Disease Control. They had no
11 data on H₂S and its impact -- or long-term data on H₂S
12 and its impact on human beings. So we decided on other
13 facilities, and in our basic guidelines for evaluating
14 facilities as, you know, a 10-part-per-million emission
15 of H₂S is the time that emergency action needs to be
16 taken.

17 Q. Below 10 parts per million, no emergency
18 action needs to be taken, but that doesn't mean no
19 action, does it?

20 A. Oh, definitely, yes. There are other actions
21 that need to be taken, yes, as soon as there is any
22 emissions.

23 Q. So what you're saying, if I understand you
24 correctly, that the objective that a facility of this
25 type should strive for is to have no H₂S emissions by

1 eliminating the conditions that will allow the creation
2 of H₂S, but that as a standard you recognize that there
3 may be times when there could be some emissions. Can
4 there be some steps taken to reduce or eliminate those
5 emissions at the time they're determined?

6 A. Yes.

7 Q. Now, let me ask you, before we start getting
8 into specifics, you've heard all the discussion with
9 Mr. Cheney and Mr. Frank and Mr. Horner's questions --

10 A. Yes.

11 Q. -- on all the -- the system development and
12 all that; is that correct?

13 A. Yes.

14 Q. From a regulator standpoint, from an
15 enforcement-agency standpoint, is it possible to
16 determine, possible and practical to determine whether
17 the conditions exist which might allow the creation of
18 H₂S?

19 A. Yes.

20 Q. And again, asking you to build somewhat on
21 the testimony and not to repeat the testimony that
22 particularly Mr. Cheney has provided, he's talked about
23 maintaining aerobic conditions in the pond; that's
24 necessary. I assume you agree with him; is that --

25 A. Yes.

1 Q. -- correct?

2 A. Yes.

3 Q. And not allowing the introduction of H₂S into
4 the pond, to prevent its development?

5 A. That's right.

6 Q. Now, you spent a lot of time in attempts to
7 determine whether or not this system, as proposed by
8 the Applicant, is adequate to determine -- to prevent
9 the buildup or creation of H₂S; is that correct?

10 A. Yes.

11 Q. But you've stated that, if I understand you
12 correctly, that perhaps the most important thing from
13 the regulatory agency standpoint is to be able to
14 determine whether the conditions exist which might
15 result in the creation and buildup of H₂S?

16 A. That's correct.

17 Q. And would you describe how you're going to
18 make that determination? What you would recommend as a
19 method to determine?

20 A. It's simple testing procedures, not only the
21 incoming water but the waters in the ponds.

22 H₂S is created primarily from sulfate being
23 reduced by anaerobic bacteria. If you keep an oxygen
24 environment in the pond, you're not going to be able to
25 create or have sulfate-reducing bacteria or anaerobic

1 bacteria, if you will, formed in the pond. The
2 residual dissolved oxygen content will keep a pond
3 aerobic.

4 If you eliminate the introduction of hydrogen
5 sulfate into the pond and keep anaerobic bacteria out
6 of the pond, then you're not going to create any
7 hydrogen sulfide.

8 Q. Let's start at the beginning of the system,
9 then, in terms of the way it would actually operate.
10 The fluids in the pond are going to come from trucks
11 which bring it in; is that correct?

12 A. That's correct.

13 Q. Do you have a -- You heard Mr. Cheney's
14 testimony with respect to the system and treating, and
15 Mr. Frank's testimony with respect to that. Do you
16 have an opinion as to what level of H₂S -- at what
17 level of H₂S treatment should be taken before the water
18 is allowed to enter the pond?

19 A. I believe that any measurable amount of H₂S
20 in the water coming in should be treated to eliminate
21 the H₂S in that water.

22 Q. So no minimum level, just if there's
23 measurable H₂S, take such steps as are necessary to
24 eliminate it; is that correct?

25 A. That's correct.

1 Q. Now, you've heard this morning, there was
2 some discussion about the methods of treating the
3 incoming water, and I think the one which is most
4 recent is the proposal by Mr. Cheney this morning of
5 the circulation system, pumping system and mixing
6 system, with the introduction of chlorine into that, to
7 eliminate the H₂S in a closed system. Have you had a
8 chance to evaluate that methodology?

9 A. I read it this morning, and I do not disagree
10 with the system. I think it seems like a very good
11 system, and it will treat the water before it gets into
12 an open vessel and allow any emissions of H₂S. As long
13 as there is proper mixing and proper circulation of
14 that truck, it will accomplish what it's designed to
15 accomplish.

16 Q. Okay. So would it be fair to say that your
17 recommendation would be that a closed system such as
18 this is preferable to an open system, as may have been
19 originally proposed --

20 A. Yes.

21 Q. -- where it's treated in the open facility?

22 A. Yes.

23 Q. Now, with respect -- there was some
24 discussion this morning -- Mr. Horner expressed some
25 concern that the mixing, insure that the mixing and the

1 admission of chlorine into the system is adequate to
2 kill the H₂S bacteria or eliminate the H₂S, whatever is
3 the appropriate terminology. Is there a way which can
4 satisfactorily determine if that's been accomplished?

5 A. Yes, prior to discharging contents of the
6 truck into their open separation tank, retest and
7 determine if there's any hydrogen sulfide in the water.
8 If there is, then it needs further mixing or further
9 chemical addition.

10 Q. So would it be your recommendation, then,
11 that the standard be that no measurable H₂S be
12 permitted to be disposed of in the pit, in the
13 facility?

14 A. Correct, into the -- No measurable H₂S-laden
15 fluid be permitted to be discharged into the separation
16 tank.

17 Q. And if that standard is established, it is an
18 enforceable standard because you can determine whether
19 or not they're meeting that --

20 A. Yes.

21 Q. -- standard; is that correct?

22 A. Yes.

23 Q. And would you recommend, then, that they be
24 required to conduct such tests and treatment as to
25 insure that that standard is met?

1 A. Yes.

2 Q. And would -- Do you recommend that it be --
3 that the treatment be -- take place in a closed system
4 such as --

5 A. Yes.

6 Q. -- proposed?

7 A. Yes.

8 Q. Does it particularly matter to you about the
9 relationship of the volumes and ratios of H₂- -- of
10 chlorine to H₂S concentrations, as Mr. Cheney talked
11 about?

12 A. There will be a certain amount of chlorine
13 required to react with the H₂S that is in the water.
14 There is a relationship there, and that will have to be
15 determined by testing of the water, if that's the
16 question you were asking.

17 Q. Well, I guess my question is that we've
18 talked about -- In defining the standard that must be
19 satisfied in order for this particular phase of the
20 operation to be approved, if it is, is it important
21 that you define the volume of chlorine that's
22 introduced into the system, or is it merely important
23 that you define the end product?

24 A. I believe it's important that you define zero
25 H₂S in the water going into the separating tank, not

1 necessarily the amount or the concentration of chlorine
2 being used to accomplish that.

3 Q. Now, if you were -- If this were in the
4 administrative process and continued through that
5 process, would you not look at the system that is being
6 used to eliminate the H₂S to make sure that it was a
7 realistic and practical system?

8 A. Yes, yes.

9 Q. And if this were approved administratively
10 and if, in fact, it is approved by order, do you wish
11 to -- do you recommend that the OCD retain some
12 authority to insure that the standard of zero
13 introduction -- introduction of zero contaminant of H₂S
14 in water be enforced and be an ongoing process?

15 A. Yes.

16 Q. And would it -- Is it fair to say that in
17 that result they may change the treatment system, and
18 that would not concern you, so long as they come to
19 that same result?

20 A. That's correct.

21 Q. What about maximum levels of concentrations
22 of H₂S in water that they should be allowed to accept
23 and treat? Do you have any feeling about that?

24 A. Yes, I do, and some of it may be a purely
25 selfish reasoning behind it, but I don't believe that

1 there is a limit -- there should be an upper limit on
2 any facility that we regulate, as long as it can be
3 treated down to a zero H₂S concentration, purely by the
4 fact that, you know, if somebody comes in with 150
5 parts per million in their water and it's turned away
6 at this facility, the next facility and every other
7 one, where is it going to end up?

8 Q. Are you asking the question or are you
9 speculating?

10 A. Yeah, I'm speculating, where is it going to
11 end up? It's purely selfish reasoning for this, that
12 it may end up in the San Juan River. And I'd rather
13 have it in a facility that can be treated properly and
14 the H₂S eliminated, rather than go somewhere where we
15 don't know where it is.

16 Q. In other words, if I understand you
17 correctly, what's in that load comes in, and if it is
18 contaminated to any degree you'd rather have that load
19 there on site, being treated on site. And as a
20 practical matter do you agree with -- and I think Mr.
21 Cheney stated this this morning, that really can treat
22 virtually any level of contamination with enough
23 chlorine?

24 A. Certainly, yes.

25 Q. All right. So what we're -- what you're

1 suggesting, then, if I understand, is -- in summary of
2 part one of process, getting water into the facility
3 and into the pits, is that the standards allow the
4 introduction of no measurable H₂S-contamination at all?

5 A. That's correct.

6 Q. And that any H₂S-contaminated water which is
7 brought to the facility -- Let me back up a moment.
8 That every load be tested, and if H₂S is found that it
9 be treated in a closed system?

10 A. That's correct.

11 Q. And obviously I would assume you would want
12 them to retain test records to show that when the water
13 was introduced into the separator tanks, that it was
14 free of H₂S?

15 A. Yes.

16 Q. Now, looking at the next step of the process,
17 the water is then -- this treated water is now placed
18 into an open-top separator tank. Do you have any
19 concerns about that?

20 A. Not when the H₂S is already off of it.
21 That's -- The separating tank is where the oil and
22 water are separated, and the water goes into the pond
23 from there. If there's no H₂S, there should be no
24 concern.

25 Q. Is there a need for these separator tanks at

1 the top before it goes into the pond, do you believe?

2 A. Yes. Yes, there is.

3 Q. That is -- I think Mr. Frank talked about --
4 was separating out oil and being able to visually
5 inspect the fluids; is that correct?

6 A. That's correct.

7 Q. Are there any additional measures over what's
8 been proposed in the correspondence which is a matter
9 of record in this case, as far as that -- Now, we've
10 treated the H₂S coming off the truck, and the water is
11 into this separating facility, and I believe they
12 talked about having some skim tanks to get oil off.

13 A. That's correct.

14 Q. Are you satisfied with what has been proposed
15 in the correspondence and records as far as preventing
16 oil from building -- getting in the pond, separating it
17 out --

18 A. Yes.

19 Q. -- at the tank? Okay.

20 Now, as water now enters the pond, the
21 testimony has been that what is needed is the
22 introduction of sufficient oxygen into the pond to
23 maintain an aerobic condition which will prevent the
24 development of anaerobic bacteria, which can lead to
25 H₂S; is that correct?

1 A. That's correct.

2 Q. Again, as a matter of -- from the enforcement
3 standpoint, whatever design is used to maintain the
4 aerobic conditions, is it possible to determine that in
5 fact those conditions are being maintained?

6 A. Yes, it is. There is instrumentation
7 available that can be obtained to test the waters for
8 dissolved oxygen.

9 Q. And do you recommend that any testing be done
10 -- Or I assume you recommend that testing be done of
11 the dissolved oxygen levels in the pond; is that
12 correct?

13 A. Yes, I would recommend that it be required
14 they test it at the start of each business day and at
15 the end of each business day, if the day is only
16 during, say, daylight hours. If it's on a 24-hour
17 operation, a minimum of twice a day.

18 Q. And roughly eight to twelve hours between
19 tests; is that -- Would that be correct?

20 A. Yes.

21 Q. Is there a residual oxygen level that you
22 would recommend?

23 A. I have no problem with their suggestion of
24 .5. .1 part per million of residual dissolved oxygen
25 is, you know, all that's needed to keep the pond

1 aerobic. .5 gives you a certain amount of safety, and
2 I have no problem with the .5. That would be a good
3 safety number to require.

4 Q. In other words, we can require that the level
5 be -- the residual oxygen, residual dissolved oxygen in
6 the water, be maintained at a level of .5 or greater?
7 .5 parts per million or greater, is that correct?

8 A. Yes.

9 Q. Should samples be taken from more than one
10 point, or is it safe to sample just one particular
11 location in the water?

12 A. I believe that a sample should be taken not
13 at the surface of the pond. It should be determined at
14 some level below the surface, probably pretty close to
15 the bottom, to make sure that that dissolved oxygen is
16 at the bottom of the pond. Generally the dissolved
17 oxygen is -- congregates to the surface. That way we
18 could determine if the pond is being circulated
19 properly and make sure it's not a stratified pond.

20 Q. But one test per each testing period. You
21 wouldn't have to go, say, to the north end or the south
22 end or east end, west end, whatever. One would be
23 sufficient?

24 A. I think that would be, you know -- It would
25 vary with each test. You know, you might take in the

1 north end one time, the south end the next, the middle
2 the next. Just random sampling at the bottom of the
3 pond, or maybe a foot or two above the bottom of the
4 pond.

5 And that would require a sealable thief to
6 sample the bottom of the pond to make sure that you get
7 the actual in situ conditions.

8 MR. HORNER: What did you call that?

9 THE WITNESS: A sealable thief that -- a
10 sampling device that you can put to the bottom of the
11 pond that will seal a sample and will not let extra
12 oxygen contaminate it on the way up or other dissolved
13 oxygen in the water.

14 MR. HORNER: How do you spell that, if I
15 might ask?

16 THE WITNESS: Sealable thief, yeah, just like
17 a --

18 Q. (By Mr. Stovall) Like the person that robs a
19 bank, right?

20 A. Yeah.

21 MR. HORNER: Okay, all right.

22 Q. (By Mr. Stovall) Is that an engineering
23 term, Mr. Anderson?

24 A. That's an oilfield term. The "thief" is an
25 oilfield term. The "sealable" is just everybody's

1 term.

2 Q. In other words, the device you're talking
3 about would be closed, it would be inserted somehow to
4 the bottom of the pond, somehow opened and water
5 allowed to come in, then sealed again so that the water
6 from that point when it's extracted, it doesn't pick up
7 or mix up water from above or pick up air --

8 A. That's correct.

9 Q. -- as it comes through the air; is that
10 correct?

11 Is it a relatively inexpensive, simple
12 process to do this?

13 A. It depends. It can be complicated to get
14 some of this sealable thief -- The oilfield has all
15 kinds of thieves that they can run down to the bottom of
16 tanks and everything, but I don't know that I've seen
17 any that are sealable. EPA does use specific --

18 Q. You're not asking them to use a product
19 that's not available on the market, are you?

20 A. Oh, no. No, not at all.

21 Q. They could go -- They can readily purchase
22 this type of --

23 A. Not this -- They can't go down to the local
24 7-Eleven and get one; they have to go to a supply store
25 to get one, yes, sir.

1 Q. Is that a reasonably practical method of
2 testing the water condition? I guess that's my
3 question.

4 A. Yes, yes, it is.

5 Q. Okay.

6 A. There are other ways, if you want to get an
7 electronic meter with a probe and a 15-foot-long cable
8 and put it down at the bottom and measure it actual in
9 situ right there, as long as you have the right depth,
10 and just lower the probe to that level.

11 Q. Well, what you're interested, again, in
12 defining standards is, you want to know the residual
13 oxygen level in the water at a depth somewhere a foot
14 -- within, say a foot or two feet of the bottom of the
15 bottom of the pond?

16 A. That's correct.

17 Q. And if that level drops below .5 parts per
18 million, then it's time to introduce more oxygen or
19 more mixing into the pond, one or the other or both?

20 A. That's correct.

21 Q. And then at some point, then, I would assume
22 you would want them to go back and test it again to
23 make sure that that oxygen level is up; is that
24 correct?

25 A. Correct.

1 Q. Again, chlorine is also something that could
2 be added to -- Well, let me back up before I make that
3 question -- or ask that question.

4 If the oxygen -- residual oxygen level were
5 to drop below .5, as I understand Mr. Cheney's
6 testimony, that means that something is making demand
7 upon the oxygen, and it's being used up rather than
8 left in a residual dissolved state in the water; is
9 that correct?

10 A. That's correct.

11 Q. So what you've got to do is, in effect,
12 eliminate the demand, or reduce the demand, which can
13 be done by either adding more oxygen or by adding
14 chlorine to get rid of the -- whatever it is that's --

15 A. Adding more oxygen won't reduce the demand.
16 It will increase the residual oxygen. Adding chlorine
17 can reduce the demand by eliminating what is causing
18 the demand. Adding more oxygen will increase the
19 residual, but the demand will still be there.

20 There are a couple ways you can do it. You
21 know, they've got enough redundant systems on there,
22 and they've got enough capability that they can add
23 other, additional systems such as ozone generators, if
24 need be, which really puts the oxygen in the water.
25 You know, in emergency situations those kinds of things

1 could happen. They could put -- introduce gaseous
2 chlorine into the pond, if need be.

3 Q. In other words, you want a system, then, if I
4 understand it, that is able to maintain the oxygen
5 level that we talked about. And in the event of a
6 need, the demand goes up, to be able to satisfy that
7 demand and then possibly reduce it, if that's the step
8 that must be taken to maintain the residual level?

9 A. That's correct.

10 Q. Are you satisfied that as long as that
11 residual level is maintained or that it is returned to
12 within a reasonably short period of time that that
13 maintains that sufficiently aerobic state to prevent
14 the creation of H₂S?

15 A. If everything is operated the way it's
16 designed to, yes.

17 Q. But again, back to -- not so much looking at
18 the design itself, but you can go out there and tell
19 them that there's enough oxygen in the water to prevent
20 H₂S buildup --

21 A. Yes.

22 Q. -- is that correct?

23 A. Yes.

24 Q. And that -- Is that important to you as a
25 regulator --

1 A. Yes.

2 Q. -- to know how much there is?

3 A. Yes.

4 Q. Is there a preference of one design over
5 another if it accomplishes the same job?

6 A. I'd rather be able to go out and say, Okay,
7 we've got enough dissolved oxygen and not -- rather
8 than go out and measure the hydrogen sulfide that's
9 coming off it.

10 Q. Mr. Cheney testified this morning that --
11 You're familiar with the system that we talked about;
12 it's kind of a four-part system --

13 A. Yes.

14 Q. -- that we've talked about? And Mr. Cheney,
15 I believe, testified that it would be his
16 recommendation that that system be evaluated by an
17 engineer to determine that that -- that it was adequate
18 to provide the oxygen levels and the mix; is that --
19 would you agree with that recommendation?

20 A. I have no problem with that.

21 Q. Would you recommend it as a requirement?

22 A. I really have no problem with a registered
23 engineer certifying plans that are submitted to us.

24 Q. Now, what we've talked about up to this point
25 is maintaining a condition which does not allow the

1 creation of H₂S or the introduction of H₂S into the
2 system; is that correct?

3 A. That's correct.

4 Q. And that's -- In an overall operational
5 state, that's what you want, is no H₂S being generated
6 or developed?

7 A. Correct.

8 Q. And part of the way you're going to insure
9 that is that you're going to make sure there's enough
10 oxygen in the water and that the system is being
11 operated properly, and the OCD is going to oversee
12 that, I assume --

13 A. I --

14 Q. -- to a greater or lesser degree?

15 A. I would recommend that be part of the Order,
16 that there is continuing oversight of the facility.

17 Q. Is it possible that there could be some
18 temporary conditions that could cause some H₂S to be
19 created and released into the atmosphere?

20 A. Although not planned for, obviously, and not
21 anticipated, there are always emergencies or some
22 unforeseen circumstance that could make -- that could
23 allow for periodic releases of hydrogen sulfide, yes.

24 Q. And again, as part of the harm-prevention
25 process, the protection of the environment, if you

1 will, within the scope of the OCD authority, do you
2 have any recommendations as to what steps should be
3 taken to determine if -- and what measures should be
4 taken -- if H₂S is determined to be present?

5 A. We have, throughout -- through the
6 correspondence that we had during the administrative
7 portion of this Application, we required certain
8 contingency plans be agreed to.

9 Sunco did agree to the contingency plans,
10 although I will point out right now in one of the
11 exhibits there is a typographical error in the
12 contingency plan, and everybody that was at the
13 measurement of H₂S at the fenceline, if it reaches a
14 certain point they have to -- they're to notify the
15 OCD, and if it reaches 10 parts per million at the
16 fenceline they have to notify public safety personnel,
17 and they listed those.

18 The typographical error -- and I apologize; I
19 missed it when I sent the sent the letter out, and they
20 agreed to the typographical error. It was 1 part per
21 million that they notify the OCD. That typographical
22 error should be 0.1 part per million that they notify
23 the OCD.

24 Q. What's the lowest measurable level of H₂S in
25 the air?

1 A. With the instrumentation that the OCD has,
2 the lowest we can measure is .1 parts per million, 0.1
3 parts per million.

4 Q. Now, do you have a recommendation as to --
5 let's go back to the measurement -- to determine
6 whether there's any H₂S in the atmosphere. Do you have
7 a recommendation as to how frequently measurements
8 should be taken?

9 A. Depending on the instrumentation that they
10 use, I would recommend that it be -- to start with --
11 Well, the pond, if it's approved, and when the pond is
12 newly constructed and starting to receive waters,
13 probably should be measured twice a day to begin with.

14 Q. And where should it be measured?

15 A. Around the berm of the pond. And although we
16 require the notification at the fenceline, if it is at
17 the berm of the pond the notification is going to come
18 quicker than it gets to the fenceline, and reaction
19 time will be shorter.

20 Although we don't anticipate any H₂S, because
21 the object is to keep it out of there in the first
22 place, if there is some mishap at least we'd be
23 notified earlier.

24 Q. When you say "mishap," you're talking about
25 something that's allowed some H₂S to get into the

1 system; is that correct?

2 A. That's correct, yes.

3 Q. So your recommendation, if I understand you
4 correctly, is that the -- there be some measurement for
5 H₂S taken at the berm of the pond twice daily, at least
6 initially --

7 A. Right.

8 Q. -- and if H₂S reaches the level of .1 parts
9 per million, 0.1 parts per million, that OCD be
10 notified; is that correct?

11 A. Immediately. For two consecutive readings.

12 Q. Two consecutive readings?

13 A. Right.

14 Q. Okay. Now, when you say that, are you saying
15 that, all right, we'll measure once, let's say, in the
16 morning and then go back in the afternoon and measure
17 it again? Or if the first reading determines there is
18 H₂S do you want a reading taken more quickly?

19 A. If -- the same -- It would probably be the
20 same times as what they're taking the dissolved oxygen
21 content. You go out in the morning at the first -- the
22 beginning of a shift.

23 If they get an H₂S reading of .1 or higher at
24 that time, I believe they should be required to go out
25 one hour later, or even a half an hour later, you know,

1 depending on what the reading -- It could depend on the
2 reading and -- you know, probably will depend on the
3 reading, where it was, what the wind conditions are and
4 everything, some short time period later. And if
5 there's another reading, then we should be notified
6 immediately.

7 Q. And do you recommend any additional steps be
8 taken by the operator at that time to reduce or
9 eliminate the H₂S buildup?

10 A. Upon getting one reading, the operator should
11 immediately test the water for dissolved oxygen to see
12 if there's enough in that. If there isn't, then they
13 should take steps to treat the pond at that time, to
14 start -- you know, to try and -- to attempt to
15 determine where the H₂S is coming from, and whether
16 that be aeration, chemical addition, chlorine to the
17 pond.

18 Then if they get the second reading, then we
19 should be notified immediately. And then we'll
20 decide -- We can decide then what to do.

21 Q. In other words even before they're required
22 to notify OCD, they should take some measures to --

23 A. Certainly.

24 Q. -- eliminate the...

25 What about if the -- What about testing the

1 water for H₂D -- H₂S in pond? Do you recommend any
2 testing of the water at times at which --

3 A. Yes, that would be a good idea. Even if
4 there is residual oxygen -- If there's residual oxygen
5 there shouldn't be any H₂S in it.

6 Q. In other words, I can think of a number of
7 different alternatives.

8 A. There could be. If there is residual -- Even
9 if there is residual oxygen in there, there could still
10 be H₂S in there, if somehow some H₂S was added to it,
11 to the pond.

12 Q. In other words, if it slipped by in the tank
13 somehow or something --

14 A. It's possible.

15 Q. -- some other source of H₂S...

16 A. It's possible.

17 Q. Do you have any recommendations as far as
18 actual testing?

19 A. They need to take it with the same method
20 that they're using to determine H₂S in the loads coming
21 in. They can determine the H₂S in the pond.

22 Q. Frequency recommendation?

23 A. And I believe that they should be doing that
24 on a weekly basis anyway.

25 Now, if they get H₂S readings from their

1 meters, then they should start -- they should do that
2 immediately.

3 Q. In other words, test the water weekly for
4 H₂S --

5 A. Certainly.

6 Q. -- as a regular basis. And if there's any
7 atmospheric H₂S determined, then they should test the
8 water immediately to --

9 A. Immediately.

10 Q. -- to determine the H₂S content in the water;
11 is that --

12 A. That's correct.

13 Q. And then --

14 A. And treat the pond accordingly.

15 Q. -- also check the -- Excuse me.

16 A. And treat the pond accordingly.

17 Q. And also check -- At the same time, check the
18 residual oxygen level so that you've got multiple tests
19 here showing that there is a problem, the level of the
20 problem, and the level of treatment required; is that
21 correct?

22 A. That's correct. And where the problem is
23 coming -- where the problem could be coming from, which
24 will give them their method of treatment.

25 Q. Explain that, if you would, a little bit.

1 A. Well, if it's -- If there's no dissolved
2 oxygen, if there's residual oxygen, then chances --
3 then it's possible that it could be created
4 anaerobically, and then they need to add oxygen to the
5 pond. They may need to treat the pond with chlorine to
6 reduce the oxygen demand.

7 If the dissolved -- if the level of the
8 oxygen, residual oxygen in the pond, is still .5 down
9 at the bottom and at levels on the way -- all the way
10 up to the surface -- then chances are that the H₂S is
11 not being created anaerobically, but it was being
12 introduced somewhere, and that's where the -- Then the
13 check has to go find out where it came from and how
14 it's getting in there.

15 But the pond still needs to be treated to
16 eliminate the H₂S.

17 Q. Now, in your opinion, if we impose the kind
18 of standards we're talking about at this point, we're
19 measuring the H₂S, and as soon as it's, in effect,
20 measurable H₂S in the atmosphere, then remedial
21 measures are taken immediately, you're measuring the
22 conditions of the pond periodically, and then again a
23 presence is found more frequently and remedial measures
24 are taken, does this address the major concerns that
25 might be about the creation of H₂S at harmful levels

1 that would eventually affect anybody who might be in
2 the vicinity of the facility?

3 A. I believe that with all the testing and the
4 actions that are required, that would be required by
5 the operators, that it would -- it would very quickly
6 prevent the emission of H₂S, and I have no problem.

7 Q. Now, when you talk about in your
8 correspondence with the operator -- and we're now going
9 to substitute for the purposes of this testimony 0.1
10 for the 1-part-per-million --

11 A. Correct.

12 Q. -- level for reporting -- your original
13 requirement was that that be the level as measured at
14 the fenceline; is that correct?

15 A. That's correct.

16 Q. And that's some distance away from the pond?

17 A. That's correct.

18 Q. And so now if we go back and measure at the
19 pond and determine that again that level is present,
20 is the level going to be lower at the fenceline at that
21 moment in time?

22 A. Yes, yes.

23 Q. Let's assume that we're on the downwind side.
24 Do you have any idea how much lower --

25 A. I haven't run the air-dispersion calculations

1 on it, but if you're on the downwind side, because of
2 the dilution of any wind going toward the fenceline, it
3 is going to be somewhat less. I don't know how much
4 less.

5 Q. Are there any other -- Again, bearing in mind
6 that the purpose of our developing these standards is
7 to prevent the creation and dispersion of the H₂S, are
8 there any other sorts of measurements that you feel
9 need to be taken to protect that facility?

10 A. I believe that the pH of the pond should be
11 taken on a daily basis, and I would recommend that the
12 pH be kept at 7 or above, rather than the recommended 5
13 or above.

14 Q. Why do you say that?

15 A. Based on the equilibrium diagrams between
16 H₂S, the HS⁻ ion and the S⁼ ion. If there is some
17 reason that there is H₂S in that pond, it will be in
18 equilibrium with the HS⁻ radical at a pH of 7.

19 The higher the pH you go, the less H₂S that
20 you have. I believe it's at a pH of 10 that you no
21 longer have H₂S or HS; you have the S⁼ radical in
22 solution.

23 Q. Well, why would you recommend 7 instead of 10
24 for the pH?

25 A. Well, 10 becomes an impractical solution, and

1 it's also bordering on a little -- quite a high pH, to
2 where you're getting other regulatory problems, when
3 you get up to 10 to 12 pH.

4 Q. Again, when you go back and look at this
5 system and you're talking about, say -- Let's focus in
6 on the pH issue for the moment. If you maintain a
7 level, a pH level of 7 --

8 A. Uh-huh.

9 Q. -- I believe Mr. Cheney talked about a 5 pH
10 level --

11 A. That's correct.

12 Q. -- and then you talk about the oxygenation
13 levels that we're talking about. Does that provide any
14 sort of redundancy or margin of error in this?

15 A. Well, if there is any -- The oxygenation
16 levels aren't going to do anything -- or much -- to get
17 rid of H₂S. The chlorination of that is going to get
18 rid of the H₂S.

19 But if you keep the pH at 7 or above, and if
20 there is some H₂S present, 50 percent of it's going to
21 be as H₂S; the rest of it's going to be as HS. And --
22 which makes it easier to treat. And if there happens
23 to be some extra -- some overtreatment of the trucks
24 coming in, you've got a little extra chlorine to help
25 get rid of that H₂S also.

1 The oxygenation is going to keep any
2 additional H₂S from being created anaerobically.

3 Q. I guess what I'm saying in all this is, if we
4 meet -- We're talking about a combination of standards,
5 and you can't -- if I'm not mistaken, you can't isolate
6 any one part of the system and say, we'll look at this
7 alone; but rather we look at the total system's
8 purpose. Does it create an element of redundancy
9 which, in fact, can meet contingencies that might come
10 up, for example, something getting into the pond or --

11 A. Certainly.

12 Q. So -- Mr. Cheney, for example, talked about
13 the one-pump system, the -- what do you -- I think the
14 gross -- What do you call it? The gross bubble? The
15 large-bubble system?

16 MR. HORNER: Coarse?

17 THE WITNESS: Coarse-bubble.

18 Q. (By Mr. Stovall) Coarse-bubble. "Coarse" is
19 the word I couldn't think of.

20 The coarse-bubble aeration system is meeting
21 a certain demand, and then we're -- kept the demand
22 down. It sounds to me like there's a rather
23 substantial amount of --

24 A. In my opinion, there is enough redundancy in
25 the pond design to make it safe.

1 Q. And I guess, again, focusing back on the
2 issue as a regulator, there is the ability to determine
3 that the conditions necessary to prevent the H₂S from
4 developing -- Are there relatively simple measurements
5 of levels of certain components of the water?

6 A. That's correct.

7 Q. And you can -- If you set those standards
8 correctly, as we are attempting to do here, then what
9 you're going to do is, you're going to start treating
10 the water before you reach a situation where H₂S begins
11 to develop in any sort of dangerous levels; is that
12 correct?

13 A. That's correct.

14 Q. And so that -- If we set those standards
15 correctly, then we can prevent harmful levels of H₂S
16 from ever escaping the property into neighboring
17 properties; is that correct?

18 A. That's correct.

19 Q. Do you believe -- Now, we've talked about, at
20 this point, a .5 residual oxygen level in the water, a
21 pH of 7, and the testing as you've described it. Are
22 there any other standards which should be identi- --
23 Zero levels of H₂S in the water introduced into the
24 facility, into the pond. Are there any other numbers
25 that should be included in that criteria?

1 A. You said dissolved sulfides -- or hydrogen
2 sulfide in the water in a weak condition? I don't
3 remember if you just said that or not.

4 MR. HORNER: No, I don't think he did.

5 Q. (By Mr. Stovall) No, I'm not talking about
6 the testing, the treatments here, or anything else.
7 I'm talking about the levels that we're -- the target
8 levels we're aiming for -- is a .5 parts per million
9 oxygen, residual oxygen --

10 A. Okay, right.

11 Q. -- a 7 -- pH of 7 --

12 A. Right.

13 Q. -- a zero parts per million of H₂S in either
14 the water in the pond or in water that's admitted to
15 the pond.

16 A. Correct.

17 Q. Are there any other types of measurements and
18 levels of components which should be determined to
19 adequately protect from the buildup of H₂S?

20 A. Right off of the top of my head, I can't
21 think of any.

22 Q. There has been some talk and some concern
23 expressed here about the sludge issue. Does that
24 concern you?

25 A. I'm not sure what all the talk -- I'm not

1 sure how people are defining sludge. I know what a
2 sludge is, to me.

3 Q. What is a sludge, to you?

4 A. A sludge is a gooey, tank-bottom-type
5 substance.

6 Q. Okay.

7 A. That would not be a concern to me in this
8 pond, no.

9 Q. Why is that?

10 A. I -- there won't -- I don't believe there
11 will be any.

12 Q. That gooey, tank-bottom -- What's in that
13 gooey, tank-bottom substance?

14 A. Oil, it's oil.

15 Q. Oil?

16 A. Hydrocarbons.

17 Q. On the bottom?

18 A. I don't believe there would be any. That's
19 why I say it's not a concern to me in this pond.

20 Q. What about blow dirt and stuff like that?

21 A. You may have some sand, you may have some
22 blow sand get in there, you may have some precipitated
23 salts on the bottom.

24 A pond that we did test, we looked for
25 sludges on the bottom, and it came out a very foggy,

1 cloudy water, and that was what was determined sludge
2 by somebody. I didn't -- I wouldn't have called it
3 sludge, but that was called sludge.

4 Q. Well, I think the concern that was expressed
5 here is that whatever we're calling sludge -- and
6 you've now told us what your concept of it is -- is
7 that it's -- the presence of something like that
8 creates conditions more likely to become anaerobic and
9 allow the bacteria to generate. But what you're saying
10 is that you don't believe there's going to be any of
11 that buildup on the bottom to begin with; is that
12 correct?

13 A. I don't believe there's going to be a viscous
14 enough buildup on the bottom of the pond -- other than
15 blow sand, and blow sand is just, you know, it's not
16 even viscous; it's a solid -- that cannot be circulated
17 or moved or agitated with the redundant systems that
18 are in here to create an anaerobic condition in the
19 bottom of the pond.

20 Q. Is there any sort of testing or monitoring or
21 measuring of that, that you feel might best be
22 undertaken?

23 A. I'd have no problem with, you know, seeing a
24 requirement of them after a certain period of time in
25 the life of the pond, say a year, to take a thief that

1 can collect water, go down to the bottom and scrape --
2 carefully, without hurting the liner -- scrape the
3 bottom and see what's down there and determine what's
4 down there.

5 If there is something like a, quote, sludge
6 on the bottom, then I believe that that kind of thing,
7 you now, depending on the depth of it, probably some
8 mechanism at that time would have to be developed to
9 make sure that that does not create an anaerobic
10 environment, whether it be a different type of
11 agitation or a cleanout.

12 Q. Is that something -- It sounds like we're
13 going to have a gang of thieves here if we're not
14 careful.

15 Is that something that should be included in
16 the Order approving this facility, assuming there's one
17 issued, or is it something that would be part of the
18 ongoing regulation of the facility?

19 A. I don't know whether you would want to put it
20 in Order and make it an ongoing maintenance-type
21 regulation, regulation maintenance of it.

22 If you did want to put it in an Order, it
23 would have to be some future date, and that would
24 depend on the volumes taken in, the volume of the pond
25 at the time, how much water they've evaporated. It

1 would depend on an awful lot of variables as to when
2 you would want to check for a sludge.

3 Q. Sounds to me like there are a lot of things
4 dependent upon variables in this situation.

5 A. The pond -- A lot of the things are based on
6 assumptions that we're recommending for this pond.
7 They will be further refined as the pond -- if it's
8 approved -- as the pond operates, to determine -- And,
9 you know, requirements change, treatments change as we
10 know what the fluids are that are in the pond and how
11 the conditions are being met, how the permit conditions
12 are being met, and if they are being -- and if they can
13 be met.

14 Some of them -- I assume all of them can be
15 met, or they won't operate. There may be additional
16 conditions as additional information is known about the
17 waters that come into the pond.

18 Q. Are you saying you'd like the Order to
19 provide for the administrative authority to modify the
20 operating conditions to meet their requirements based
21 upon what actually -- the actual experience, rather
22 than the assumptions that are taken into account at
23 this time?

24 A. For expediency measures, I think that would
25 be -- that's a good recommendation.

1 Q. Again, in that process of making these
2 recommendations, the objective again is still to meet
3 -- maintain these standards that are established to
4 prevent the development of harmful substances?

5 A. That's correct. Those standards -- I'm not
6 going to say they can't -- they shouldn't -- they won't
7 change. If they do change, they'll just go down.
8 That's obvious; nobody ever raises standards.

9 Q. And they would only go down if it were --
10 could be shown that they could be down without harm; is
11 that correct?

12 A. Well, I meant like -- such as if that 10-
13 part-per-million require- -- public emergency reporting
14 requirement may go down to 5 parts per million.

15 Q. Let's discuss that a minute, because I don't
16 think we covered that. Would you address that?

17 A. Oh, that's part of the H₂S contingency plan,
18 .1 part per million -- at 10 parts per million at the
19 fenceline they have to notify emergency personnel and
20 evacuate the area within a mile, I believe it was.

21 Q. Now, are you going to -- We're measuring,
22 now, the .1 part per million at the berm. Do you have
23 any feeling about whether you have a -- this emergency
24 notification, do you want to leave that at the
25 fenceline, or should that go to the berm as well?

1 A. I think we should leave the emergency -- the
2 requirement at the fenceline. However, if -- Because
3 it would be higher at the berm anyway, if the operator
4 would rather -- or wishes to measure it at the berm and
5 notified at the 10 parts per million at the berm, I
6 have no problem with that, as long as it's -- that the
7 requirement is, as soon as it hits 10 parts per million
8 at the fenceline.

9 Q. Okay. The requirement is that 10 parts per
10 million at the fenceline, they are required to notify
11 all of the agencies listed, and I believe there is one
12 we talked about -- I don't -- If I remember correctly,
13 it was EID, the Environmental Improvement Division,
14 needed to be added to that list --

15 A. Yes.

16 Q. -- but that's in the record, I believe?

17 A. Yes, that's true. But that's the kind of
18 measurement, I say, that when it -- We can become more
19 stringent on the requirements.

20 Q. So when you're saying go down, you mean lower
21 the number at which this -- which is the threshold?

22 A. Become more stringent on our requirements.
23 Nobody ever becomes less stringent anymore.

24 Q. Okay.

25 A. We always become more. And with new

1 technology and the Center for Disease Control would
2 come up and say that, you know, 10 parts per million is
3 hazardous to your health, and we we'd go down to 5, or
4 something like that.

5 Q. But hopefully we're going to prevent that by
6 not letting it get above .1?

7 A. That's right. Those are just contingency
8 plans, just in case something unforeseen happens.

9 Q. Something of a rather major nature, it sounds
10 like to me; is that correct?

11 A. It could become a major nature if it did
12 happen.

13 Q. I mean the -- What I'm saying is a system
14 breakdown of a major nature to allow levels like that
15 to --

16 A. Certainly.

17 Q. -- not the harmful effect of it, but rather
18 the...

19 I talked briefly early in this hearing about
20 accumulations of oil in the water. Is that a concern
21 to you?

22 A. I would recommend that no oil be allowed on
23 the main pond, zero oil whatsoever.

24 Q. And if any oil is determined, even a sheen,
25 that it be removed immediately?

1 A. That's correct. The oil in the skimmer
2 ponds, I also recommend that they net those skimmer
3 ponds for the protection of wildlife. If oil does show
4 up in the main pond, I recommend that the main pond be
5 netted.

6 Q. Or the oil removed immediately, does that
7 satisfy --

8 A. If the oil can be removed immediately.

9 Q. And when you're talking about netting, you're
10 talking about in accordance with the Migratory Bird
11 Protection Requirements of the OCD Regulations?

12 A. That's correct.

13 Q. So you're suggesting that the skimmer ponds
14 be netted, because you expect to have oil on those?

15 A. Yes.

16 MR. DEAN: I'd like to say for the record,
17 we're not going to have -- We've taken that out. There
18 aren't going to be any skimmer ponds --

19 THE WITNESS: No.

20 MR. DEAN: -- as I recall.

21 THE WITNESS: The -- If you're meaning --

22 Q. (By Mr. Stovall) That's right, we're talking
23 -- You suggested tanks, did you not?

24 A. I'm talking about these skimmer tanks.

25 MR. DEAN: Skimmer tanks, okay, if they're

1 open.

2 THE WITNESS: If they're open-topped.

3 Q. (By Mr. Stovall) And greater than 16 feet in
4 diameter, I believe, are the regulations; is that
5 correct?

6 A. Yeah, that's --

7 Q. Netted in accordance with OCD requirements, I
8 think, is --

9 A. That's correct.

10 Q. -- what we're stating.

11 There's some discussion also -- We're talking
12 about the aeration system now, and I think we've
13 established that there's going to be a floating
14 aeration system and then a perimeter aeration system --
15 I mean, excuse me, evaporation system, spray system.

16 And there again, I think there was some
17 concern expressed about, you know, the effect of wind
18 of that and the carrying of these sprays off on to
19 adjacent properties. Do you have any recommendation
20 with respect to that operation?

21 A. I would recommend that in the Order, the
22 Order contain the same conditions we require on all
23 other pits that are administratively approved, that the
24 spray system be operated only at times when the
25 facility is manned, and with the assurance that no

1 spray leaves the confines of the berm itself. Not even
2 fall on the berm; it has to stay in the confines of the
3 lined portion of the pond.

4 Q. So in other words, if the wind's blowing from
5 the north, you shut off the south-side spray system,
6 and then if the wind is blowing strong enough, you even
7 shut off the north-side spray system so that it doesn't
8 carry across the pond --

9 A. That's correct.

10 Q. -- beyond the confines of the pond?

11 A. That's correct.

12 Q. Does that concern you with respect to the
13 mixing and oxygenation of the water, now? You've got
14 one system that's having to be shut down and then --
15 but yet you've indicated that that system is part of
16 another purpose as well. Are there any concerns there?

17 A. I -- It would take a long -- You know, you'd
18 have to have an awful long windy period to keep the
19 spray system off continuously, I believe, to make any
20 difference in the mixing. You have enough redundant
21 systems in there.

22 Plus there are methods on the -- the
23 perimeter spray system -- that they can go from a spray
24 to a hose-type configuration where it shoots it out in
25 one stream. And that still continues to circulate, but

1 it's not sprayed out for evaporation purposes.

2 Q. It's a heavier stream where there's --

3 A. Certainly.

4 Q. -- less surface area?

5 A. Just take the spray nozzle off the end of it
6 and let it come out the -- it's a regular pipe. And
7 yet you'll still -- You won't get the spray leaving the
8 confines of the berm, but you'll still get the
9 circulation.

10 Q. And that would be a system that would
11 probably -- what? Be operated when you had the high-
12 wind conditions for several days and you --

13 A. Certainly.

14 Q. -- weren't able to operate the sprayers?

15 And again, you'd be -- Would you make that
16 determination based upon the oxygen levels in the pond,
17 for example?

18 A. At the bottom of the pond, when they take the
19 dissolved oxygen levels, if it starts falling, then
20 they can -- then that decision would be made at that
21 time.

22 Q. Again, what you're going to do is, you're
23 going to make a decision that we need to get the oxygen
24 level back up. It's not a matter of how we do it, but
25 the fact that we do it; is that correct?

1 A. That's correct.

2 Q. I say "we." I'm referring to the regulatory
3 agency in conjunction with the operator maintaining the
4 levels.

5 A. That's correct.

6 Q. Let me back up for one second. One thing I
7 neglected to ask you about with respect to the design
8 of the aeration system, and I don't want to get into
9 that too much because I think that's the results of the
10 design, but Mr. Cheney this morning talked about and
11 used an assumption of, in addition to the .5 residual
12 oxygen, a 1-part-per-million oxygen demand on the
13 system.

14 Do you have any recommendation as to whether
15 that kind of number, a demand-level number, should be
16 placed on the design criteria?

17 A. I believe that that is a fair initial
18 assumption, and that would be, you know, taking that to
19 start with.

20 I believe that the system should be designed
21 in case that isn't the right number, if it could happen
22 to be more, that they have the capability of adding
23 more horsepower to impart more oxygen into the water.

24 But I think it's a fair assumption to start
25 with, not knowing the condition of the water that's

1 going to be in that pond yet.

2 Q. And when you say the ability to add more
3 horsepower to the pump, there's also some discussion
4 that the piping system that gets that -- distributes
5 that air through the system -- has to be big enough to
6 accommodate the additional horsepower; is that correct?

7 A. That's correct.

8 Q. And would that be one of the things that, if
9 there was a requirement of engineering review, that the
10 engineer express an opinion as to the ability of that
11 system to --

12 A. Yes.

13 Q. -- to be increased, if determined necessary?

14 A. Yes.

15 Q. Now, we talked -- There was a little bit of
16 discussion previously about precipitates coming out of
17 the water that's being evaporated through the spray
18 systems. Do those cause you any concern?

19 A. Over a long period of time, if the pit was
20 going to be in operation for, you know, 30, 40, or 50
21 years -- I believe the lifespan, the designed life
22 capacity of this, you made it 11 years, I believe. The
23 salt precipitate is not going to cause -- doesn't cause
24 me a concern.

25 Q. If, in fact, you operate the sprayer system

1 so that no spray water ever leaves the confines of the
2 pond, is that likely to keep the precipitates within
3 those confines as well?

4 A. It will, yes.

5 Q. The part of the contingency plan on the H₂S
6 situation involved maintaining, I think they said, 1000
7 gallons of chlorine on site and that, chlorine being
8 somewhat unstable, they would put that in the pond and
9 then refill the emergency chlorine supply. Is that
10 correct? Do you understand that to be correct?

11 A. Yes.

12 Q. Do you approve of that?

13 A. Yes.

14 Q. Do you recommend that that would be an
15 appropriate measure?

16 A. I think it would be.

17 Q. There was some discussion about the
18 availability of additional chlorine, should there be
19 any need. Do you have any recommendations as to what
20 would -- what might be necessary or what should be
21 imposed as a requirement?

22 A. If -- I think they -- I believe that they
23 said they could have 5000 gallons a day -- I don't
24 remember where it came from -- each day delivered to
25 the facility as a backup in the event of emergency.

1 If the pond -- If each load going into the
2 pond is treated, each time it goes into the pond, if
3 the oxygen level is kept -- dissolved oxygen is kept at
4 a residual of .5 parts per million, there should not be
5 a large enough problem to require more than 5000
6 gallons to treat any -- the pond at any one time.

7 Q. There wouldn't be a need for that much at
8 any --

9 A. There shouldn't be a need for any emergency
10 supply, but 5000 gallons -- If there was an emergency,
11 5000 gallons should be enough to take care of it.

12 Q. Some discussion about -- and we've, in fact,
13 got in evidence a résumé of the proposed safety
14 officer. Now, do you have any recommendations with
15 respect to any training that might be required of any
16 personnel operating the facility?

17 A. I think the people who are operating the
18 instrumentation, testing instruments, should be trained
19 on those instruments to be able to operate them
20 properly and read them properly.

21 Obviously, the person operating the chlorine
22 injection pump needs to be trained on that for safety
23 reasons. Not just for safety reasons of keeping H₂S
24 out of the pond, but for his own personal safety.

25 I don't think anything other than that, plus

1 the normal OSHA requirements, I can't think of
2 anything.

3 Q. No particular certification or anything of
4 that nature --

5 A. No.

6 Q. -- that you think is -- should be maintained
7 by personnel?

8 A. No.

9 Q. Let me go back to, again -- Because we're
10 recommending certain standards, the personnel operating
11 the system should be an integral part of this
12 integrated system, and if there's a human failure at
13 some point with the monitoring that's going on, we
14 should be able to determine that before any serious
15 hazard is created; is that correct?

16 A. Yes.

17 Q. I'm going to get back a little bit into the
18 water-level issue and concerns, in a different vein.
19 Some discussion about this. It's ultimately designed
20 as a three-pond system, and I believe Mr. Horner raised
21 some concerns about where are we going to go with the
22 water. I think we addressed some of those, and again,
23 with Mr. Olson I'm going to address some additional
24 concerns.

25 But one of the matters raised was having a

1 second pond available for some sort of contingency in
2 the event of any leak. Do you have any feeling or
3 recommendation on whether that's necessary?

4 A. I -- You know, truthfully, I can't recommend
5 that that be a requirement. I don't really see the
6 need for it.

7 Q. Should they -- Are you saying that there's no
8 point at which they should be required to either line
9 the second pond or build and line the third pond?

10 A. When their pond is to the freeboard level,
11 the pond that they're disposing into is at freeboard
12 level, it's going to become an economic decision to --
13 whether to line or not line that pond, because they
14 cannot go above freeboard.

15 Q. And what is freeboard? What is the level
16 that you're talking about?

17 A. Freeboard is a foot and a half below the top
18 of the berm.

19 Q. In other words, they're not allowed to take
20 any water in above that, free water above that?

21 A. That's right. Once they hit that, they have
22 to stop taking fluid in until it goes down below it.
23 That's an economic incentive to go ahead and line that
24 second pond.

25 When the finances start drying up because you

1 can't accept any more fluids, if you want any more
2 fluids you have to line the second pond. And I don't
3 believe that -- you know, even with the enhanced
4 evaporation, that if there was a massive leak in both
5 liners, which I don't -- you know, which is a remote
6 possibility at best, it wouldn't go anywhere. And Mr.
7 Olson will testify to that.

8 I don't think we should require -- No, that's
9 an economic situation, and I can't get into the
10 economics of the company.

11 Q. You don't feel it's necessary as a matter of
12 protecting the fresh-water, ground-water situation,
13 that that's --

14 A. No, I don't think that has any impact on
15 that.

16 Q. -- necessary to have that reserve facility?

17 Let me just look through my notes for just a
18 minute here and make sure. I believe I'm just about
19 through with Mr. Anderson.

20 Oh, one little area I want to touch into,
21 simply because it's been admitted into the record. We
22 had some discussion about the Basin Disposal Facility
23 and the litigation, and we've got a copy of the
24 findings of fact and conclusions of law and judgment in
25 that case. Are you familiar with that case?

1 A. Yes, I am.

2 Q. Have you read the findings and conclusions?

3 A. Yes, I have.

4 Q. When? When did you first see those?

5 A. Last Friday.

6 Q. When they were introduced in this hearing; is
7 that correct?

8 A. Correction on that. I saw the whole,
9 complete thing last Friday. I saw excerpts from it
10 from Mr. Horner's protest letter when he first filed
11 that.

12 Q. Is Basin a facility that's permitted by the
13 OCD?

14 A. Yes, it is.

15 Q. Do you know when that was permitted?

16 A. 1985. I was not here when it was permitted.

17 Q. Let's start out with the initial question.
18 Is there any difference in the legal authority and
19 responsibility of the OCD between that time and today?

20 A. Oh, yes. Basin Disposal was permitted with
21 only ground water in mind, ground-water protection in
22 mind, period. Nothing else was taken into
23 consideration.

24 Since that time and since the -- their
25 problem that we investigated, we have tightened up our

1 regulations and added a lot of new requirements to the
2 facility, plus it's also under -- I believe it's the
3 Solid Waste Act of last year --

4 Q. I believe that's correct.

5 A. -- that added health and environment and
6 solid-waste disposal authority for the protection of
7 health and environment to the OCD's jurisdiction.

8 Q. So in other words, what -- If I understand
9 what you're saying correctly, from your interpretation
10 of the statutory authority, that this addition to the
11 statute, we can look at more factors than merely
12 potential harm to ground water or fresh-water
13 supplies --

14 A. That's correct.

15 Q. -- as we permit the facility.

16 Are you familiar with the Basin operation
17 itself?

18 A. Yes, I am.

19 Q. And how have you acquired that information?

20 A. Through investigation of problems or through
21 compliance inspections of their facility before their
22 H₂S problem and compliance inspections after the final
23 decree.

24 Q. Is there -- Is this facility the same as
25 Basin, as proposed?

1 A. The only similarity is that they're both
2 lined ponds, and they both produce -- and they both
3 accept produced water.

4 Q. And the dissimilarities, the big ones, the
5 ones that really make a difference in terms of the --

6 A. This has designed in it --

7 Q. -- health and safety issues?

8 A. -- a number of redundant systems to eliminate
9 the problems that Basin Disposal had.

10 Q. Now, have you -- Are some of your evaluations
11 and criteria based upon what you've learned from Basin;
12 is that correct?

13 A. Yes, I'd say a good portion of them were
14 based on the investigation we conducted back in 1987,
15 1986 and 1987.

16 Q. And so the objective here in the standards
17 that we're establishing is to avoid conditions which
18 could result in what happened at Basin; is that
19 correct?

20 A. That's correct.

21 Q. And these evaluations and changes and
22 additional criteria, are they based upon the judgment
23 itself and the findings of the court?

24 A. No, they were not.

25 Q. What are they based upon?

1 A. They were based on our education through the
2 investigation of the Basin problem.

3 Q. The actual facts of what was happening at the
4 scene, not by the fact-finder's determination in the
5 court proceedings?

6 A. That's correct. The requirements that we now
7 have were made before we saw the judge's decision.

8 MR. STOVALL: I have no further questions of
9 Mr. Anderson at this time.

10 EXAMINER STOGNER: Thank you, Mr. Stovall.

11 Mr. Dean, I'm going to let you cross-examine
12 Mr. Anderson first.

13 MR. DEAN: I don't think I really have very
14 many questions at all.

15 EXAMINATION

16 BY MR. DEAN:

17 Q. The one thing that seems to be the common
18 thread in your testimony, Mr. Anderson, other than what
19 you've already said in the letters and the very few
20 changes you've made, are that a whole lot of this is
21 going to -- is subject to some modification, based on
22 the actual operating experience in this pond; would
23 that be fair to say?

24 A. That's correct.

25 Q. I assume that doesn't apply to H₂S standards.

1 But for instance, the measuring requirements, twice a
2 day and that kind of thing, would there be something
3 that you could foresee, that once this pond was started
4 up and the testing was going through, that you might
5 lessen those requirements or strengthen those
6 requirements? They seem awfully often on some of them,
7 twice a day and --

8 A. Some of them could be -- The monitoring
9 requirements could be relaxed. I don't foresee an
10 instance where we would relax the monitoring for the
11 H₂S emission.

12 Q. Well, I meant to exclude that in the
13 question, so --

14 A. I could foresee with a full pond with
15 dissolved oxygen content remaining steady for a set
16 period of time at .5 and not fluctuating from that,
17 that, yes, the measurement of dissolved oxygen could be
18 relaxed.

19 Q. I know it was twice a day, and I assume -- I
20 don't know how fast that dissolved oxygen level changes
21 it, but can it be a rapid change when the pond is half
22 full?

23 A. It could be a rapid change, and that's why
24 we'd want it twice a day for an initial period of time,
25 to determine if that does change like that, if in this

1 environment it would change.

2 Q. Excluding any H₂S monitoring requirements or
3 testing requirements, for instance the pH at 7, Mr.
4 Cheney recommended -- talked about 5. Could there be a
5 situation in the future where that requirement could
6 change either up or down?

7 A. Yes, there very well could be, very easily
8 could be. I don't see it going down. I could see the
9 requirement possibly going up.

10 Q. All right. And a lot of that depends on the
11 actual operating conditions?

12 A. That's correct.

13 Q. And you would recommend that this Order, if
14 there is an Order allowing the pond under whatever
15 conditions, that the administrative agency be allowed
16 some flexibility in changing some of those standards --

17 A. Yes, I --

18 Q. -- or operating conditions?

19 A. Yes, I would.

20 Q. I was unclear on the fenceline part of the --
21 I looked through the test. I can't tell from the
22 letter. Is it your recommendation that they test at
23 the fenceline on a regular basis --

24 A. I --

25 Q. -- or just if they get a reading of .1 at the

1 berm?

2 A. I believe -- Now, we're getting into a legal
3 interpretation of our authority. I personally would
4 like to see measurements at the berm. That gives more
5 reactive time.

6 Q. Okay. And I took it that it would be -- to
7 tell me your recommendation if you started to get
8 readings at the berm, that you would want some testing
9 at the fenceline --

10 A. Certainly, yes.

11 Q. -- maybe depending on what the readings at
12 the berm would be. That would be something else you
13 might want to implement --

14 A. Yes.

15 Q. -- when you hear about it?

16 A. Yes.

17 Q. Okay.

18 A. You get into the legal part of it, as what
19 leaves the fenceline and what you can do on your own
20 property, and I'm not clear on all that.

21 MR. STOVALL: Well, I believe what Mr. Dean
22 is asking is that -- And I think it's a fair question,
23 if I may restate it, Mr. Dean -- is that -- are you
24 recommending -- If testing is done at the berm on a
25 daily basis as you recommend, do you believe it's

1 necessary to do testing on a regular basis at the
2 fenceline as well?

3 THE WITNESS: Not if you don't get any
4 readings at the berm.

5 MR. STOVALL: And if there's any reading at
6 all at the berm, should you -- If you reach the .1-
7 parts-per-million reading at the berm, then you should
8 begin testing at the fenceline; is that --

9 THE WITNESS: Then I believe you should begin
10 testing at the fenceline to document what may be
11 leaving your property.

12 Q. (By Mr. Dean) A lot of these things also
13 depend on the volume of the pond. Obviously -- It
14 seems obvious to me as a lay person that as the pond is
15 filling up, some of these requirements are easier to
16 meet and probably easier to change if they don't meet
17 your standards; is that right? Rather than -- as
18 opposed to being completely full with 6-1/2 million
19 gallons of water?

20 A. Right. I don't know --

21 Q. For instance, if the pH goes to 6 and the
22 pond is half full, is it easier to change it then as
23 opposed to the pond being full?

24 A. Oh, certainly, yes.

25 Q. Okay.

1 A. Take less material and less circulation time.

2 Q. Another time reason that there should be some
3 flexibility in some of these --

4 A. Yes.

5 Q. --requirements, the volume in the pond?

6 A. It's also a lot easier to measure some of
7 these things when the pond is full than it is when it's
8 -- because it's awful slippery sliding down the side of
9 that pond to the fluid level.

10 MR. DEAN: We need a longer thief.

11 I don't have any other questions.

12 EXAMINER STOGNER: Why don't we take about a
13 ten-minute recess before we start with Mr. Horner's
14 cross-examination.

15 (Thereupon, a recess was taken at 2:50 p.m.)

16 (The following proceedings had at 3:03 p.m.)

17 EXAMINER STOGNER: This hearing will come to
18 order.

19 Mr. Horner?

20 EXAMINATION

21 BY MR. HORNER:

22 Q. Okay, Mr. Anderson, you started testifying
23 about H₂S requirements in OSHA, 20 parts per million,
24 et cetera. Did you take into consideration the State
25 of New Mexico H₂S air-quality standards as set forth by

1 the EIB?

2 A. No, I did not.

3 Q. So are you familiar with the .01-part-per-
4 million standard in Air Quality Control Regulation 201
5 from the EIB?

6 A. I know of it, yes.

7 Q. But you chose not to use it here; is that
8 correct?

9 A. That's correct.

10 Q. Why is that?

11 A. Because we are not authorized to enforce air-
12 quality standards, the State.

13 Q. Okay, but you're trying to consider what
14 standard is most appropriate to use here, are you not?

15 A. For the -- not for air quality -- for air
16 pollution, but for human health standards.

17 Q. Okay. But still, you don't think that EIB
18 Air Quality Control Regulation 201 should be considered
19 with regard to human-health standards?

20 MR. STOVALL: I'm going to object. You've
21 already testified that the air-quality standards are --
22 we do not enforce those, and Mr. -- I mean as a matter
23 of practice -- and Mr. Anderson stated that zero is the
24 level we're seeking, which is somewhere below the air-
25 quality standards.

1 EXAMINER STOGNER: Mr. Horner, do you have a
2 response to Mr. Stovall's objection?

3 MR. HORNER: Yes, I do. As a matter of fact,
4 we go on here. They try -- They're trying to maintain
5 zero, but then they go on and they don't do anything
6 until they reach 10, which is 1000 times higher than
7 the New Mexico published Air Quality Control
8 Regulations, and it seems to me that if you're looking
9 for numbers to use you should be looking at the EIB
10 numbers that are published and are standards within the
11 State of New Mexico and that you shouldn't be
12 arbitrarily picking a figure that is a thousand times
13 higher than published New Mexico standards.

14 MR. STOVALL: Mr. Examiner, my response to
15 that is, if there is an EIB issue involved in here, EIB
16 is responsible for enforcing those regulations and we
17 can neither enforce nor authorize abrogation of those
18 standards. If EIB is implicated, then that may be an
19 additional factor.

20 EXAMINER STOGNER: So be it. Objection
21 sustained.

22 Mr. Horner?

23 Q. (By Mr. Horner) Okay. Are you familiar with
24 EIB Air Quality Control Regulation 627 that limits
25 stack emissions in the effluent stream to 10 parts per

1 million?

2 MR. STOVALL: Objection, we don't have
3 anything in this that it's a stack emission or --

4 EXAMINER STOGNER: Sustained.

5 Q. (By Mr. Horner) Okay. Now, you talked about
6 we should have no measurable level of hydrogen sulfide
7 in the fluids that are discharged in the separation
8 tank, correct?

9 A. That was my recommendation, that there be no
10 measurable hydrogen sulfide going into the separation
11 tank.

12 Q. Okay. And then I believe that you testified
13 that the equipment that you are familiar with doesn't
14 measure below .1 part per million; is that correct?

15 A. No, that's not correct.

16 Q. Okay, how low does your --

17 A. We are talking of two different types of
18 equipment. The equipment we have is an air monitor.
19 We're talking about dissolved or suspended H₂S, which
20 can be either meter or titration, depending on what
21 equipment they decide to use.

22 Q. Okay, titration is what?

23 A. It can go -- It depends on the equipment that
24 they use.

25 Q. Well, what is titration?

1 A. Oh, titration is the addition of another
2 chemical into a known volumetric sample with a color
3 indicator in it, and as soon as that color indicator
4 changes, it can back-calculate to the volumes of H₂S
5 that are in the water.

6 Q. So what levels can you measure using your
7 titration method?

8 A. That depends on the equipment that they get.
9 There are varying types of equipment, varying detection
10 limits.

11 Q. Do you have certain of this equipment on hand
12 now?

13 A. We do not, no.

14 Q. Okay. Well, I'm trying to get a feel for,
15 can you measure below .1 part per million with this
16 type of equipment?

17 A. I'd have to look at the -- go back to the
18 lab-supply catalogs and take a look and see what their
19 measurable limits are. If I remember right, the one I
20 looked at with a Hach kit, you can't. There is a Cole
21 Palmer instrument that you can get below .1 parts per
22 million, yes.

23 Q. Okay. Can you measure below .01 parts per
24 million?

25 A. I don't believe there is an instrument in the

1 world that can measure below .01 parts per million.

2 Yes, there is. I take that back, there is. You can
3 use it with the GCMS, you can get below .01 parts per
4 million.

5 Q. GCMS, is that a make of equipment?

6 A. That's a gas chromatograph.

7 Q. Okay. Now, have been we talking here about
8 equipment that will measure hydrogen sulfide levels in
9 both water and air, or do we have a difference in --

10 A. They're separate pieces of equipment.

11 Q. Okay, they're separate pieces of equipment,
12 but are you still constrained by the same limits of
13 your equipment, down to approximately .1?

14 A. Oh, certainly, yes.

15 Q. Okay. And so neither can -- are good below
16 .01, to your knowledge, then?

17 A. I am -- In the air, if you're measuring air
18 concentration, there is not a piece of equipment that
19 can measure -- In fact, I don't even think there's a
20 piece of equipment that can measure the air-quality
21 standards, that I know of.

22 Q. The air-quality standards?

23 A. .01 parts per million. I have not found one.

24 But now you're talking about something when you're
25 measuring the dissolved H₂S in the water. That's a

1 different measurement system.

2 Q. Okay. Now, I believe -- Well, I'm not sure
3 that we have any recommendation from you yet regarding
4 whether or not we should have an engineer certify that
5 this particular design or any particular design for
6 these types of facilities will meet the recommendations
7 that you've come up with. Is it your opinion that that
8 should be a recommendation?

9 A. For all facilities that -- or just -- Are we
10 talking about this facility?

11 Q. For the design of these toxic facilities,
12 specifically with regard to this facility.

13 A. I'd say that's a two-part question, I would
14 guess, and I think Mr. Cheney as a registered engineer
15 is certifying this facility, so that question is
16 answered with a yes because he's doing it, he's going
17 to do it.

18 Q. Well, maybe he's going to do it, but that
19 hasn't been a requirement yet, so he may not
20 necessarily do it. Would you recommend that he certify
21 the design of this facility?

22 A. I may be mistaken; I thought through
23 testimony he just did.

24 Q. I'm not -- I don't believe he did.

25 MR. STOVALL: Well, the record will speak for

1 itself, Mr. Examiner.

2 MR. HORNER: Okay, what does the record say?

3 MR. STOVALL: I'm going to have to read the
4 transcript.

5 MR. HORNER: Can you go back through the
6 record and find out whether Mr. Cheney has --

7 MR. STOVALL: I'm going to object further to
8 this. The question is whether Mr. Anderson recommends
9 that this be required. I asked that question earlier,
10 and I believe Mr. Anderson's statement was that --

11 THE WITNESS: -- that I have no problem.

12 MR. STOVALL: -- you have no problem with
13 saying that.

14 THE WITNESS: You know, if that's what is
15 determined, I wouldn't complain about having a
16 registered engineer. I'm an engineer, so I don't mind
17 the engineer welfare act.

18 Q. (By Mr. Horner) So now, do you see a
19 potential problem with this facility regarding algae
20 control?

21 A. Regarding what?

22 Q. Algae control?

23 A. To be perfectly frank, I never thought about
24 it.

25 Q. Should that be considered?

1 A. I don't know. Like I said, I never really
2 anticipated, I never considered algae.

3 Q. Okay. If, in fact, hydrogen sulfide is found
4 in the pond, would it be reasonable to recommend a time
5 limit or time frame in which that hydrogen sulfide is
6 eliminated?

7 A. I don't know that you can. I believe that it
8 ought to be -- I would recommend that it be eliminated
9 as soon as possible. I'm not sure, you know, what time
10 frame you could put on it. It depends on the
11 concentration of the H₂S that's in the pond. It
12 depends on the emissions.

13 I understand your question, and I agree with
14 it, but there -- but I'm not sure what time frame you
15 could put on that. You know, there are certain
16 variables that you can't anticipate.

17 Q. Well, you asked initially that the pond be
18 lowered below a level of a leak within seven days and
19 then come back and say it may take as long as nine
20 months, and so wouldn't it be reasonable to impose some
21 sort of time limit on getting this hydrogen sulfide
22 problem under control?

23 A. I think a reasonable time, you know, is
24 logical. Nine months would be utterly ridiculous to
25 remove H₂S from the pond. But, you know, I'm not sure

1 what to propose, whether it be one day or two days or
2 three days. It all depends on the volumes involved and
3 the concentrations of the H₂S and how much is actually
4 being emitted, the concentrations of the H₂S in the
5 pond.

6 Q. Well, would something on the order of three
7 days be reasonable?

8 MR. DEAN: I'm going to object. He's asked
9 and answered the question. He doesn't know.

10 MR. STOVALL: For the sake of addressing an
11 issue which appears to be important here, if you don't
12 mind, Mr. Horner, I'd like to ask another question to
13 follow up yours and get to what you're talking about,
14 because I think it's a valid point.

15 Rather than recommend a time frame for the
16 elimination of H₂S, do you ever -- would you make a
17 recommendation as to the implementation of measured
18 design to eliminate the H₂S, as to what time frame they
19 should be begun and how long continued, and --

20 THE WITNESS: I could -- That would probably
21 be a better time requirement to put on it, is the
22 implementation, such as, you know, if they find H₂S in
23 the pond, that they immediately order that backup 5000
24 gallons of industrial-strength sodium hypochlorite and
25 immediately put it in the pond. I'd say, you know,

1 what -- But how do you define "immediately"? To me,
2 that's the minute find something, you start working on
3 it.

4 MR. STOVALL: And again, let me follow up
5 with a question. They're going to require immediate
6 notification or 24-hour notification, at least, to the
7 OCD; is that correct?

8 THE WITNESS: No. No, sir. No, sir. That's
9 24-hour notification if they find fluids in the leak-
10 detection sump; it's immediate notification if they
11 find -- if they detect H₂S in the atmosphere.

12 That immediate notification, to me, means
13 their operator goes out there and he catches a reading,
14 he goes back in, and he calls the headquarters, and
15 they call us immediately, day or night.

16 MR. STOVALL: So you're going to be
17 involved -- The OCD will be involved in the
18 implementation of an elimination program?

19 THE WITNESS: We're talking about an hour, no
20 more, once they find H₂S.

21 MR. STOVALL: All right, I'll let you go from
22 there, Mr. Horner, but I hope that helps to focus on
23 that. I think it's an important issue.

24 Q. (By Mr. Horner) Well, do you see a problem
25 in that you just told Mr. Coleman that if H₂S is found

1 in the water he has no time limit in which to eliminate
2 it?

3 A. No, I don't find a problem with that, because
4 that would be -- That would also be worked on while on
5 site, and at the notification.

6 As an example, hypothetical situation, he
7 gets his second -- They get their second reading --
8 They get their first reading, an hour later they take
9 their second reading. Five minutes later our district
10 supervisor is notified of H₂S present. The district
11 supervisor says, you dump your 500 gallons in the pond
12 now. They do that.

13 They call us, we go up there. The next
14 morning there's still H₂S, they've got their 5000
15 gallons on the road and we don't think it's going to
16 take it, we're going to tell them right there, you get
17 you another 5000 gallons now.

18 See, it's going to be on-site control by the
19 OCD. That's my recommendation, on-site --
20 instantaneous control, or as near instantaneous as
21 possible. Travel time to get up there, and that's
22 about it.

23 Q. What is your understanding of the holding
24 capacity of bleach on site?

25 MR. DEAN: I'm going to object; it's in the

1 record.

2 EXAMINER STOGNER: Overruled. Mr. Horner, go
3 ahead.

4 Q. (By Mr. Horner) What is your understanding
5 of the holding capacity of the bleach on site?

6 A. I thought it was 500 gallons.

7 Q. 500? I thought you were talking on the order
8 of 5000.

9 A. That's their contingency from -- that they
10 can get in a day's time.

11 MR. STOVALL: Mr. Horner, if I may correct
12 Mr. Anderson, I think, if I'm not mistaken, the record
13 says 1000; is that correct, Mr. Anderson?

14 THE WITNESS: It is 1000.

15 MR. STOVALL: On site, a storage of 1000
16 gallons --

17 THE WITNESS: That's right.

18 MR. STOVALL: -- and 5000 available --

19 THE WITNESS: My mistake. It's 1000 on
20 site --

21 MR. STOVALL: -- on order?

22 THE WITNESS: -- and that can be dumped in
23 immediately, or whatever's left in it, and the 5000
24 brought up within 24 hours, I believe it was.

25 Q. (By Mr. Horner) Okay, with regard to the

1 readings you're taking on the berm of your hydrogen
2 sulfide, would it be reasonable to require that the
3 location of the reading that was taken be specified and
4 the wind direction and velocity at that particular
5 time?

6 A. Yes, it would be.

7 Q. Okay. Now, you've stated that in this
8 particular instance, that there's enough redundancy in
9 the pond design to make it safe. The redundancy that
10 you're talking about, I'm assuming, is the fine
11 coarse -- or the fine bubbler and the coarse bubbler
12 and the spray system?

13 A. And both spray systems, and the treatment of
14 the fluids before they get into the pond.

15 Q. Okay. So -- And that would be the -- on the
16 fine bubbler, a pump of approximately 32-horsepower, I
17 believe, is where we are?

18 A. I wouldn't -- You know, I have no -- That's
19 design characteristics based on the requirements that
20 we're going to have to give them. That would be design
21 characteristics. I believe they didn't state in the
22 record that they were going to put a 32-horsepower
23 motor on that. I don't -- I don't think they said
24 that.

25 Q. Well, if your statement is that there is

1 sufficient redundancy, wouldn't that be based on the
2 fact that you have seen or heard information to
3 indicate that there is sufficient redundancy?

4 A. There is sufficient redundancy in systems,
5 with those systems designed for the conditions of the
6 pond. And if I remember right, I stated that -- such
7 as the coarse bubbler needs to be designed sufficient
8 to where it can be increased if the 1-part-per-million
9 oxygen demand is too low. The fine bubbler would have
10 to be designed to be installed initially at a median of
11 what it might be, say 1 -- It may want to impart an
12 extra 1/2-part-per-million dissolved oxygen, but could
13 be increased if need be.

14 That's the redundancy I'm talking about, plus
15 the additional ability to hook up other equipment,
16 whether it be gaseous addition to the pond or liquid
17 addition to the pond.

18 Q. Okay. So if the types of systems are
19 sufficient for redundancy purposes in this instance, is
20 it your understanding that there has been proposed
21 sizing for these systems at this point that can be
22 accepted?

23 A. I believe that that will be -- I believe they
24 proposed something, and that would be up to the
25 Examiner whether he accepts that or not, or increases

1 it.

2 Q. Well, do you have a recommendation as to
3 whether or not what has been proposed is sufficient at
4 this point?

5 A. I have a recommend- -- and I don't know, I
6 don't remember what the size and the capacity of the
7 piping is that was put in there. I don't remember.
8 But I would say that if it was designed -- say the
9 coarse bubble was designed for 96-horsepower -- that it
10 should be able to carry something larger than that in
11 case it's needed. It's just the addition of making it
12 bigger.

13 Q. The piping system?

14 A. The piping systems.

15 Q. So the piping --

16 A. The same thing with the fine bubbler.

17 Q. So that you're stating, then, that the piping
18 system should be designed to have a capacity in excess
19 of what a 96-horsepower pump could put out?

20 A. In excess of what the initial estimate of
21 what is required for retrofit for larger equipment.

22 Q. Okay. Do you have an opinion as to whether
23 or not the 96-horsepower pump will be sufficient?

24 A. No, I don't.

25 Q. Would you recommend that designs be submitted

1 and you have the opportunity to review them before a
2 decision is made with regard as to their sufficiency?

3 MR. DEAN: I'm going to object to the
4 question as vague. Designs of what? I mean, the
5 question is so broad, Mr. Examiner, I'm not sure the
6 witness can answer.

7 EXAMINER STOGNER: Do you want to restate
8 your question, Mr. Horner?

9 Q. (By Mr. Horner) Okay, would you recommend
10 that designs be submitted for your review of the
11 aeration systems, piping schemes and motor sizes before
12 those systems be approved by this board?

13 A. I think they should be submitted at the time
14 of the hearing, and I believe they have been, haven't
15 they?

16 Q. Have you seen any drawings regarding the
17 aeration system?

18 A. I saw the aeration system in the initial
19 submittal. I was not here for the first day, so I
20 don't know if those were changed or not.

21 Q. Do you recall the horsepower size of that
22 motor?

23 A. I believe it was -- I believe for the main
24 system it was 32-horsepower.

25 Q. Could it have been 1/3-horsepower?

1 A. For the coarse-bubbler system? No, I don't
2 believe so. For the fine-bubbler system it may have
3 been.

4 Q. Could you review your information and see if
5 you can find the design for those systems?

6 MR. STOVALL: Let me ask an intervening
7 question.

8 (Off the record)

9 EXAMINER STOGNER: You were stating, Mr.
10 Stovall?

11 MR. STOVALL: Oh, well, let me try to
12 remember. It's been a long day.

13 You -- Mr. Anderson, in the alternative --
14 and I think I understand, again, where Mr. Horner is
15 going -- do you believe that the Examiner should have
16 at his disposal prior to approving the Application, a
17 review of the system -- a system to review and to
18 determine, make a determination whether it appears to
19 be adequate or not? Is that correct? Is that what
20 you're asking, Mr. Horner? Is that what you're --

21 MR. HORNER: That's pretty close.

22 THE WITNESS: I think the Examiner should
23 have all possible information available to him to make
24 a decision.

25 Now, as far a -- the actual specific design

1 of an aeration system, the conditions are set out as to
2 what is required for that aeration system. Not the
3 aeration system itself, but the end result of what that
4 aeration system should be, such as the .5 parts per
5 million of dissolved oxygen residual.

6 And as I stated before, I have no problem
7 with the registered engineer certifying this or
8 designing it or submitting it. I believe that as most
9 practical registered engineers would overdesign a
10 system so that there can be repetitiveness and there
11 can be increases in what's needed because of the
12 unknowns that are involved in there.

13 MR. STOVALL: Let me ask you a question at
14 this point. Would it be appropriate in your opinion,
15 given the nature of this proceeding, to establish those
16 standards and require prior construction that a design
17 be submitted and approved to meet those standards that
18 are set forth? Because the standard is really the
19 important thing; is that not correct?

20 THE WITNESS: That's correct.

21 MR. STOVALL: Would that be appropriate, in
22 your opinion, to set that standard and then again
23 require the review of the system to insure that it
24 meets -- that it's capable of meeting the standard,
25 subsequent to the actual hearing?

1 THE WITNESS: I think that would be
2 appropriate to do something like that, yes. And that's
3 generally what we do in the administrative process. We
4 are -- It's common to go ahead and approve something,
5 with conditions, and a condition can be that the -- say
6 a -- or another system be installed and approved prior
7 to the beginning of construction.

8 MR. STOVALL: Okay, that's all I have on
9 that, that question, Mr. Horner, if you want to
10 continue.

11 Q. (By Mr. Horner) Per your application
12 process, you require that drawings of the ponds and the
13 liner systems be submitted, don't you?

14 A. Yes, sir.

15 Q. Based on your guidelines of double-lined
16 ponds or whatever --

17 A. Yes.

18 Q. -- correct?

19 A. Yes.

20 Q. Wouldn't it be reasonable to assume that
21 designs of your aeration system be required with the
22 application process?

23 A. Yes.

24 Q. Or at least --

25 A. Yes, it would be.

1 Q. -- at the very least, prior to approval of
2 this --

3 A. Yes.

4 Q. -- particular facility? And that technical
5 staff such as yourself review it and decide that it is
6 or is not sufficient?

7 A. Yes.

8 Q. Okay. Now, in fact, to date you have not
9 seen designs on the aeration system and the spray
10 system, have you?

11 A. I've seen -- Not blueprint designs, no.

12 Q. Okay, so --

13 A. There was a letter from Cheney analyzing the
14 system.

15 Q. Okay, sizing a -- one pump at 32-horsepower,
16 correct?

17 A. Yes, sir, I believe it was.

18 Q. And since then it's been changed to 96-
19 horsepower, correct?

20 A. That's correct.

21 Q. And so with that, you have not seen a piping
22 layout --

23 A. No.

24 Q. -- or plan to go with that size pump, have
25 you?

1 A. No, I have not.

2 Q. Okay. And you have not seen a design to go
3 with the corresponding fine-bubbler system, have you?

4 A. No, I haven't.

5 Q. Have you seen a design to go with the spray
6 system?

7 A. Not the -- not -- No, I've not seen a drawn
8 design. I have seen the spray system.

9 Q. Okay, but would you not like to see designs
10 and drawings submitted which have been stamped by a
11 civil engineer to indicate that they do meet the
12 criteria that you are trying to establish?

13 A. I would like a -- I would like to see a
14 certification that they will meet the criteria. If
15 there are engineering drawings along with it that's
16 better, there's no doubt about that.

17 Q. Now, since we may have problems running the
18 spray system in wind conditions, would it not be
19 reasonable to require that the aeration system or
20 systems be sufficient to provide the residual and --
21 oxygen levels and the oxygen demand in the pond itself?

22 A. Not necessarily. I think the -- If the spray
23 system is going to be used to stir the -- and the spray
24 system is primarily used to stir the pond, and from
25 what I understand and from what I've read, that the

1 aeration system is going to be sufficient enough to
2 supply the oxygen demand.

3 As a matter of fact, based on the assumptions
4 that we're going through now, that there's 1-part-per-
5 million demand and then we're going to have 1 -- 1/2-
6 part-per-million residual, that the coarse-bubbler
7 system is sufficient at 96-horsepower to supply that.

8 The other ones are backup, safeguard-type
9 things. The spray system is -- helps oxygenate it, and
10 it helps the coarse bubbler. The fine bubbler adds to
11 the oxygen also.

12 So from what I understood from the testimony
13 here, that the coarse bubbler is sufficient, given the
14 assumption of 1-part-per-million demand again, to keep
15 the oxygen level at 1/2-part-per-million residual.

16 Q. Well, to me we're getting a little bit
17 confused because what you were talking about initially,
18 I believe, was recommendations regarding standards that
19 would give an engineer or an applicant that they could
20 go away and design a system and come back --

21 A. Uh-huh.

22 Q. -- and bring you a system that met this
23 criteria.

24 So in that regard, would it not be reasonable
25 to give the engineer or the applicant a design standard

1 that the aeration systems be able to stand by
2 themselves in putting into the pond sufficient oxygen
3 to meet the required residual and demand levels?

4 A. But we don't know the demand levels.

5 Q. Well, assume demand levels, whatever you
6 should decide based on your best information.

7 A. And as I understand, that's what this -- the
8 coarse oxygen -- coarse-bubbler oxygen -- bubbler
9 system, aeration system, is designed to do. It was
10 designed to meet the 1-part-per-million demand and the
11 1/2-part-per-million residual.

12 MR. STOVALL: Let me -- Let me again, Mr.
13 Horner, and I'm going to try to get to where I hope --
14 I hope -- I think I'm understanding you right, and what
15 I'm trying to do is finish up this afternoon, so let me
16 go more directly to it.

17 If we impose a standard that there be
18 maintained a residual demand of, say, 5 parts per
19 million, the design criteria which Mr. Cheney presented
20 assumes in addition to that there is a demand level in
21 the water of 1 part per million; is that correct?

22 THE WITNESS: That's correct.

23 MR. STOVALL: Now, whatever system is
24 designed, we're going to require that, assuming that
25 level is met, that the 5-parts-per-million residual be

1 maintained. And whatever design system, total package
2 system, including the aeration, the bubblers, the whole
3 package -- if it is unable to maintain the level of
4 .5-part-per-million oxygen, residual oxygen, we are
5 going to require additional aeration be placed in the
6 facility to maintain the necessary oxygen level; is
7 that correct?

8 THE WITNESS: Correct.

9 MR. STOVALL: So what's -- Again, what's
10 essential here is that in designing -- You're looking
11 at a total system with the objective of reaching the
12 residual oxygen level as we're talking about in this
13 case.

14 THE WITNESS: Uh-huh.

15 MR. STOVALL: And so what design is actually
16 submitted here and approved may very well have to be
17 modified based upon future determined demand of oxygen;
18 is that correct?

19 THE WITNESS: That's correct, on actual
20 experience.

21 MR. STOVALL: So with respect to writing the
22 permit, it's the standard that's really the critical
23 factor?

24 THE WITNESS: That's right.

25 Q. (By Mr. Horner) Well, my question, though,

1 goes to, wouldn't it be reasonable to require that your
2 standards that you're developing be met without the use
3 of the spray system?

4 MR. STOVALL: Again, I'm going to object
5 because I've just -- the question that I've just asked
6 is the -- We're talking a total system and meeting a
7 requirement.

8 MR. HORNER: But my problem is, if you've got
9 problems with the wind and you can't use the spray
10 system, you've got to maintain the oxygen levels, and
11 the only thing you've got to use is the aeration
12 system, so wouldn't it be reasonable to require that
13 the aeration system be able to provide adequate oxygen
14 levels without the use of the spray system?

15 MR. STOVALL: And the answer -- I believe
16 what Mr. Anderson's saying is, if the system is unable
17 to maintain the residual oxygen level, they're going to
18 have to modify the system in some way, whether it be
19 the aeration system, the addition of additional
20 capacity to that, or you talked about removing the jets
21 from the spray system, whatever. What I'm saying is
22 that the standard is what's got to be met, and
23 whether -- How that total system works to meet that
24 standard is what's important. Is that correct, Mr.
25 Anderson?

1 THE WITNESS: Yes, yes.

2 Q. (By Mr. Horner) But now, if hydrogen sulfide
3 is present in the pond, the spray system will strip the
4 hydrogen sulfide and blow it on the neighbors, right?

5 A. Well, it will strip the hydrogen sulfide.

6 Q. And it will be airborne and go wherever the
7 wind goes, right?

8 A. Correct.

9 Q. So wouldn't it be better if the -- if the
10 system could be designed such that the appropriate
11 amount of oxygen could be put into the pond without the
12 use of the spray system?

13 A. And from what I understand, that -- from Mr.
14 Cheney's testimony -- that is designed at a 96-
15 horsepower motor to do that.

16 Q. Okay, and that may be the case. But the OCD
17 requirement to Mr. Cheney should be that that is what
18 we want to achieve, correct? And then maybe Mr.
19 Cheney --

20 A. Okay.

21 Q. -- has achieved that.

22 A. All right, I see where you're getting to.
23 I -- The oxygen, the aeration systems, the combination
24 of the aeration systems, whether there be one or
25 whether there be five different systems in there -- and

1 I agree -- should be able to impart the required oxygen
2 without any other system for initial design. That's
3 not to say that we can't modify those designs to modify
4 the -- as the need requires.

5 Q. Right.

6 A. I agree that, yes, the oxygenation systems,
7 the aeration systems should be sized to impart enough
8 residual oxygen to meet our requirements without the
9 use of a spray system. The spray system is primarily
10 for evaporation. It aids in circulation too.

11 Q. Thank you, that's what I'm trying to get at.

12 Now then, in their contingency plan I believe
13 they talk about evacuating people within a quarter
14 mile, and I believe that you had expressed that you
15 thought that the contingency plan talked about
16 evacuating people within one mile. Would you have a
17 recommendation that in fact the -- if -- in the worst-
18 case scenario, if hydrogen-sulfide levels went over 10
19 parts per million, that people should be evacuated in
20 an area in excess of -- well, in a one-mile-or-greater
21 radius?

22 And this is -- For the record, this is in the
23 April 17th letter, 1990 -- I don't know the exhibit
24 number -- to Mr. Roger Anderson from Sunco on
25 approximately page 5. It's -- starts off, B, and then

1 it's in the treatment plan under that.

2 MR. DEAN: What's the date of the letter?

3 MR. HORNER: April 17th.

4 MR. DEAN: Exhibit Number 4.

5 THE WITNESS: Applicant's 4.

6 MR. STOVALL: I think -- Your question to Mr.

7 Anderson is, what's the recommended radius for

8 evacuation; is that correct?

9 Q. (By Mr. Horner) Right. Is a quarter-mile
10 adequate, or should we be greater? I believe you were
11 referring initially to a one-mile --

12 A. Yes.

13 Q. -- and that apparently was sufficient in your
14 mind, or --

15 A. Okay, it's -- I believe what we did, because
16 if you'll notice if it hits 10 parts per million -- and
17 I can't find the rest of that contingency plan in here,
18 but there are a number of public-safety personnel that
19 are notified, to include the San Juan County Fire
20 Department, San Juan County Sheriff, who else? The
21 State Police, I believe, the EID.

22 If they begin to evacuate within a quarter of
23 a mile, by the time the other public-safety people get
24 on board the evacuation is really out of our hands. It
25 becomes a public-safety problem. And they evacuate the

1 people. If they need to go to a mile or two miles or
2 five miles, you know they're going to do it.

3 Q. Well, the Applicant here has, in their
4 treatment plan, their contingency plan has basically
5 talked about evacuating residents and putting them up
6 in temporary housing and providing meals and that sort
7 of thing. So we do get to factors here over and above
8 what the State Police might do. So is it your -- Are
9 you concerned about residents in an area that -- in
10 excess of a radius of a quarter-mile?

11 A. Am I concerned about them?

12 Q. Right.

13 A. Let me put it this way: If there is a
14 release of H₂S from the facility, I would be concerned
15 about anybody near the facility and would want proper
16 -- the proper measures taken to protect human health.

17 Now, what a radius of evacuation should be, I
18 can't say. I really don't know. I believe on the
19 other facilities we put a quarter-mile on it. I don't
20 remember if we put one mile on one of them or not.

21 Q. Well, now, we're talking about anytime the
22 hydrogen-sulfide levels exceed 10 parts per million --

23 A. That's correct.

24 Q. -- which -- That's pretty open. That can be
25 if hydrogen-sulfide levels reach 300 parts per million

1 or 500 parts per million, and all we've got here is
2 provisions for evacuation within a quarter of a mile.

3 A. Uh-huh.

4 Q. Is there any way we can pin this down a
5 little bit, say, if -- wherever hydrogen-sulfide levels
6 are 10 parts per million or greater, you're going to
7 evacuate the residents, or -- you know, how can we
8 address this problem, other than having simply a one-
9 quarter-mile evacuation when hydrogen levels are
10 basically unlimited?

11 MR. STOVALL: I'm going to object to that
12 question. I think it's assuming a lot of facts not in
13 evidence.

14 You start out with the fact that if you start
15 taking measurements out away from the facility, you
16 don't know that the source of the H₂S is the facility.
17 I believe that there is a recommended -- at this
18 point -- I would say that Mr. Anderson, if he feels
19 that the quarter-mile as proposed by Sunco, within the
20 facility, if it's -- 10 parts per million at the
21 fenceline is inadequate, he can make another
22 recommendation.

23 But there's -- I mean, once you start
24 measuring beyond that point, where is the H₂S coming
25 from, and what levels?

1 I also point out that what he's talking about
2 is an emergency plan for immediate action, and there's
3 additional remedial measures that are also going to be
4 implemented. And as he has already pointed out, the
5 emergency-response forces, State Police, sheriff's
6 office, et cetera, will also become involved. This is
7 what the Applicant is going to be required to do
8 immediately to eliminate those most in the way of
9 potential harm to be protected until additional
10 response measures can be taken.

11 So, Mr. Anderson -- I mean, Mr. Examiner, my
12 recommendation is, if he wants to make an additional
13 recommendation in this narrow situation as we've
14 defined, fine. But other -- the other factors of the
15 question are --

16 Q. (By Mr. Horner) Let me ask a couple of
17 foundational questions here. Are you familiar that in
18 the Basin case they found that there were hydrogen-
19 sulfide levels at the fenceline ranging from .1 to 300
20 parts per million?

21 MR. DEAN: I'm going to object. That has
22 nothing to do with this case, and it's irrelevant.

23 EXAMINER STOGNER: Overruled.

24 THE WITNESS: I'm aware that that is a
25 finding that was printed by the court.

1 Q. (By Mr. Horner) Do you have a problem with
2 that finding?

3 A. I will not make judgment on a court order.

4 Q. Well --

5 A. I personally did not and have not seen any
6 evidence to support a 300-part-per-million measurement
7 at the fenceline of Basin Disposal.

8 Q. Have you, in fact, examined the monitor
9 readings for this particular period of time from the
10 Basin facility?

11 A. Yes, I have.

12 Q. And so what did you find?

13 A. There were no -- There were none that were
14 above 50 parts per million at the fenceline.

15 Q. This states that Defendants' own expert found
16 in the fall of 1980 that Basin's monitor was incapable
17 of calibration and had been under-recording hydrogen
18 levels, hydrogen-sulfide levels. And then above that,
19 the levels of hydrogen-sulfide gas emitted from Basin
20 have been measured in a range between .1 and --

21 EXAMINER STOGNER: Is this a question, Mr.
22 Horner?

23 MR. HORNER: Well, I'm --

24 EXAMINER STOGNER: It doesn't sound like it.

25 MR. HORNER: Well, it's about to be.

1 EXAMINER STOGNER: Let's get to the question,
2 shall we?

3 Q. (By Mr. Horner) Okay. And so you disagree
4 with the findings of the court in this regard?

5 A. I --

6 MR. STOVALL: I object to that.

7 EXAMINER STOGNER: Mr. Horner, let's move on,
8 shall we?

9 Q. (By Mr. Horner) Okay. Further, are you
10 aware that in the Basin case that the court found that,
11 in finding number 17 --

12 MR. STOVALL: I object to any further
13 references of whether he's aware they found or not.
14 The record of the Basin case is, I believe,
15 approximately 50 pages long --

16 MR. HORNER: I'm just --

17 MR. STOVALL: -- and it's in the record.

18 MR. HORNER: I'm just looking at a couple of
19 specific sites here that are talking about radiuses
20 now, that we're talking about the issues of a quarter-
21 mile versus one mile.

22 He had initially testified regarding a one-
23 mile radius, and now we find in the record that it's
24 only a quarter-mile, and now in the Basin case they
25 found problems up to one-and-a-half miles, and we need

1 to talk about the appropriate radius of concern.

2 MR. STOVALL: Perhaps, Mr. Examiner -- I
3 understand. Perhaps if we can ask him for a
4 recommendation, I think that was back to where we might
5 go.

6 MR. HORNER: Well, let me find out if he's
7 aware of the problems that they found in the Basin case
8 and if he took these into consideration in whatever his
9 recommendation is going to be.

10 EXAMINER STOGNER: I can finish this off
11 here. If it's in your exhibits, Mr. Horner, then it's
12 already on the record, and so let's move on, shall we?

13 MR. HORNER: But I'm not sure that --

14 EXAMINER STOGNER: It's on the exhibit, you
15 just said, Mr. Horner. I'll take his recommendations,
16 I'll take your recommendations. Let's don't beat a
17 dead horse, shall we?

18 MR. HORNER: One of the things I came to talk
19 about was the problems that can be created from these
20 facilities, based on the findings of the Basin case.

21 EXAMINER STOGNER: And we appreciate it. You
22 don't have a witness today; you're cross-examining this
23 gentleman. So let's get on with it, shall we?

24 Before we go any further, I'm going to stop
25 this proceeding at four o'clock, and we'll let

1 everybody in here decide whether to go for a fourth day
2 and when that fourth day should be.

3 But until that time, you may proceed with
4 your questioning, Mr. Horner.

5 Q. Okay. You talked about the -- dumping the
6 bleach into the pond every so often, I assume so you
7 could get fresh bleach?

8 A. I didn't talk about that.

9 MR. STOVALL: I believe Mr. Frank stated that
10 they would keep 1000 gallons of bleach on hand and that
11 approximately once a month, because of the quality
12 deterioration, they'd have to get rid of it. And the
13 best place to get rid of it was into the pond, and then
14 they would get a new supply of fresh bleach to keep on
15 hand as a contingency; I think that's the nature of the
16 testimony.

17 THE WITNESS: That was part of the proposal,
18 yes.

19 Q. (By Mr. Horner) Okay, well, I thought that
20 was part of your recommendation.

21 A. No, I didn't --

22 Q. Well, then, I totally misunderstood you.

23 MR. STOVALL: Well, I think the context, Mr.
24 Horner, was that I asked him if he was aware of that
25 and if he felt that that was an additional matter -- an

1 additional protection against the development of H₂S.

2 But I don't think it was a recommendation on
3 his part. I think that was the Applicant's
4 recommendation, actually.

5 Q. (By Mr. Horner) Okay. Well, then, do you
6 have any recommendation as to how often that should
7 occur?

8 A. That depends -- Sodium hypochlorite has a
9 certain shelf-life where it loses its effectiveness, it
10 loses its chlorine content, and based on the shelf-life
11 by the manufacturer's specifications, that's how long
12 it -- that's how frequently it should happen.

13 Q. Should we have some sort of recommendation
14 with regard to dumping based on the manufacturer's
15 shelf-life?

16 A. You can -- we -- you know, that's -- That
17 would be the recommendation, based on the
18 manufacturer's shelf-life, because each manufacturer
19 produces a different grade of sodium hypochlorite, and
20 each one may have a different shelf-life.

21 So to put in a specific time, I think, would
22 defeat the purpose of the manufacturer's specification
23 sheets.

24 Q. Well, I mean just a recommendation that it
25 should conform to the manufacturer's recommendation?

1 A. Sure, certainly.

2 Q. Okay. Now, you talked about the training of
3 the operators here, and I believe you were talking
4 about they should be trained with regard to instruments
5 and safety. I'm assuming you're talking about
6 hydrogen-sulfide problems.

7 Should they not also be required to have some
8 sort of training regarding the chemical relationships
9 they're going to be dealing with, oxygen levels in the
10 pond, how hydrogen sulfide gets eliminated, so that
11 they have some sort of feel for the chemical reactions
12 going on that they're trying to control?

13 A. I believe that they're -- the Applicant is
14 going to be required that under the right-to-know law,
15 the new right-to-know, EPA right-to-know law for
16 chemical reactions of all chemicals that they have in
17 their -- at their facility.

18 Q. But I mean, not only right-to-know. We're
19 asking these operators to control these reactions, are
20 we not?

21 MR. STOVALL: Mr. Horner, are you asking him
22 whether he recommends that the operator -- that the
23 person on staff, the guy on the shop there, understand
24 the chemical reactions that he's putting into place, or
25 that he merely --

1 MR. HORNER: Right, that he be trained with
2 regard to those chemical reactions that he's being
3 asked to control.

4 MR. STOVALL: What do you mean by "trained
5 with regard"? Does he need to know the chemistry of
6 what's happening?

7 MR. HORNER: At least some sort of short
8 course in why he wants to have a residual oxygen of
9 something and why he's trying to get rid of hydrogen
10 sulfide in the truck and why he's trying to have no
11 hydrogen sulfide go into the --

12 MR. STOVALL: Why or how?

13 MR. HORNER: Basically why and how. Some
14 sort of training with regard to this, rather than
15 knowing when it reaches 10 parts per million he's got
16 to put on some sort of breathing apparatus.

17 MR. STOVALL: Ask Mr. Anderson the why and
18 then the how. I think that would be --

19 MR. HORNER: I was trying to.

20 MR. STOVALL: -- my recommendation, Mr.
21 Examiner. I'm objecting to the question as stated.

22 EXAMINER STOGNER: Do you want to restate
23 your question, Mr. Horner? I believe you already have.

24 Q. (By Mr. Horner) Okay, would you recommend
25 that the operators of this particular facility be

1 required to have training regarding the chemical
2 relationships and reactions that they're going to be
3 controlling?

4 A. I don't believe that an operator at a
5 facility needs a degree in chemistry or chemical
6 engineering to be able to add chlorine into a
7 circulation equipment and be able to operate.

8 Now, he needs to be trained in the operation
9 of the testing equipment that he's going to be using to
10 determine the amount of chlorine. The actual
11 stoichiometric equations, I don't believe an operator
12 needs that.

13 Q. Well, I'm not asking this guy to have a
14 chemical-engineering degree, but doesn't he have to --
15 Or doesn't he need some sort of knowledge about the
16 chemical reactions that are going on that he's
17 controlling?

18 A. I don't -- I don't -- You know, it's a
19 mechanical-type thing to add, and if the -- a chemical
20 to the water to eliminate the H₂S. If that's already
21 been worked out in a chart form and it's cookbook-type
22 chemistry, I don't think he needs to have to have to
23 know the knowledge of the actual reactions.

24 Q. Well, aren't there several variables here to
25 be dealt with, one being chlorine to be added, another

1 being oxygen levels to be maintained, another being
2 something to control the pH levels, others to --
3 whatever else might be added to this system? Doesn't
4 the operator need to comprehend the relationships of
5 these different things?

6 A. I don't -- I don't know why.

7 Q. Well, how does he determine that he should be
8 adding chlorine to the pond rather than turning on an
9 aeration system?

10 MR. DEAN: I'm going to object. I don't know
11 who Mr. Horner is talking about, Mr. Examiner, who's
12 supposed to know this stuff.

13 EXAMINER STOGNER: Objection sustained.

14 MR. DEAN: I wonder if he could identify him.

15 Q. (By Mr. Horner) Okay, the operator of the
16 facility.

17 MR. DEAN: All right, same objection.

18 MR. STOVALL: Are you talking about the
19 fellow that's out in the field, the technician that's
20 out there actually operating the systems; is that what
21 you mean?

22 Q. That's right, the one turning valves and
23 flipping switches.

24 A. If -- You know, there will be a certain point
25 if the dissolved oxygen -- I would assume that this

1 would be in the Order, that an operator himself is not
2 going to sit there, be allowed to sit there and dump
3 5000 or 1000 gallons of chlorine bleach into the pond,
4 that that's going to have to come from the main office,
5 the determination to do that.

6 That the operator will have his handy-dandy
7 cookbook chart, and here's this load comes in of
8 fluids. He checks it, it's got 2 parts per million
9 hydrogen sulfide in it, and he has to add 8 parts per
10 million or, according to the chart, 20 gallons of
11 chlorine.

12 He does this, he circulates it, he puts it
13 into the pond. He runs through, he sees these -- He
14 checks his pond in the morning and it's got a dissolved
15 oxygen residual of .2. He calls the office and says,
16 hey, we're -- our oxygen is down to .2.

17 Q. Okay, what level of training does the guy in
18 the office need to have in order to be able to say, you
19 need 5000 gallons of bleach in the pond?

20 A. Okay, that's where the operator has
21 consultants.

22 Q. Does Sunco need somebody on staff in order to
23 do that, or some level of consultant in order to be
24 able to figure that out?

25 EXAMINER STOGNER: I'm going to save you

1 gentlemen time; I'm going to object.

2 Carry on, Mr. Horner. Let's move on. This
3 questioning is redundant.

4 Q. (By Mr. Horner) What do you add to the pond
5 to change the pH?

6 A. A caustic, sodium hydroxide. It could be
7 liquid or powdered. Generally, that's what's
8 happening.

9 Q. So there's something required other than
10 oxygen or chlorine?

11 A. Yes.

12 MR. HORNER: Well, I've got a lot of other
13 stuff I'd like to talk about that you're not going to
14 let me talk about here, apparently. You've already
15 refused to allow me to talk about it. So other than
16 that, that's all I've got.

17 EXAMINER STOGNER: If there are no other
18 questions of Mr. Anderson, he may be excused.

19 Mr. Stovall, do you have anything further?

20 MR. STOVALL: Call Mr. Olson, please.

21 EXAMINER STOGNER: Has this witness been
22 sworn, Mr. Stovall?

23 MR. STOVALL: No, he has not. He walked in
24 at the end of the swearing of Mr. Anderson, so --

25 (Thereupon, the witness was sworn.)

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WILLIAM OLSON,

the witness herein, after having been first duly sworn upon his oath, was examined and testified as follows:

EXAMINATION

BY MR. STOVALL:

Q. Mr. Olson, would you state your name, please?

A. Name is William Olson, and I'm a geologist with the New Mexico Oil Conservation Division.

Q. And have you previously testified before the Division or its examiners, had your qualifications accepted as a matter of record?

A. Yes, I have.

Q. And for the information of the parties, would you please describe your educational background?

EXAMINER STOGNER: Before you do so, are there any objections to this man's qualifications?

MR. DEAN: No, I'll stipulate to his qualifications.

EXAMINER STOGNER: Mr. Horner?

MR. HORNER: I'd like to have some idea of what his qualifications are.

MR. STOVALL: And that's the purpose, Mr. Examiner, is to make sure that the parties do know what his ability is and how he's testifying, is the only reason.

1 EXAMINER STOGNER: This is quite unusual, but
2 I'll go ahead and allow it.

3 Q. (By Mr. Stovall) Two minutes' worth, Mr.
4 Olson.

5 A. I have a bachelor's in science in geology and
6 a master's in science in hydrology from the New Mexico
7 Institute of Mining and Technology.

8 EXAMINER STOGNER: Is his objections -- I
9 mean, I'm sorry, is his qualifications acceptable, Mr.
10 Horner?

11 MR. HORNER: Yeah, that's fine.

12 EXAMINER STOGNER: They are. Mr. Stovall?

13 MR. STOVALL: And I will state, just for Mr.
14 Horner's information, primarily, that Mr. Olson is here
15 to testify about hydrological situation.

16 Q. (By Mr. Stovall) Are you familiar with
17 this -- with this Application, Mr. Olson?

18 A. Yes, I am.

19 Q. And have you been present for the testimony
20 that's occurred in the past three days in this case?

21 A. Yes.

22 Q. I'm going to ask you now if you've seen what
23 I've now marked as Exhibit Number 6, which is entitled
24 a Geotechnical Services for Water Disposal Ponds,
25 Farmington, New Mexico, prepared by Western

1 Technologies, Inc. Are you familiar with this report?

2 A. Yes, I am.

3 Q. Again, I believe Exhibit Number 6 is correct,
4 I believe, Mr. Examiner. Is that --

5 EXAMINER STOGNER: Yes.

6 MR. STOVALL: I've lost track of my exhibits.
7 Mr. Horner, you've been provided with a copy of this
8 report; is that correct?

9 MR. HORNER: That's correct.

10 MR. STOVALL: Mr. Dean, do you have a copy of
11 the report?

12 MR. DEAN: I've seen it.

13 Q. (By Mr. Stovall) Have you had a chance to
14 review this report, Mr. Olson?

15 A. Yes, I have.

16 Q. And based upon your review of this report,
17 would you just briefly describe what's in the report?

18 A. There's results of geological borings they've
19 done at the sites showing the lithology underlying the
20 site.

21 Q. And based upon a review of that report, have
22 you made any evaluation as to what would happen to
23 water getting -- if water from this facility were
24 allowed to enter the soils?

25 A. Yes, I have.

1 Q. Let me go back for a minute and ask a couple
2 of other questions. First, where -- Have you made any
3 determination as to where the closest ground water is
4 to this facility?

5 A. Based on the well log that was submitted with
6 the Application, we've estimated that the closest
7 ground water would be at approximately 80 feet.

8 That is based on -- The exact location of
9 this well is not able to be determined, as I think the
10 testimony here, earlier by Bob Frank stated, so this
11 was based on taking the highest elevation point in that
12 section, which was the southeast southeast of the
13 section --

14 Q. That's contained in the report itself?

15 A. It's contained in the report. We took the
16 highest elevation from that section and took the
17 ground-water elevation from that and then back-
18 calculated to what the difference from that was to the
19 lowest point at the ponds, which was approximately 80
20 feet.

21 Q. So the water -- so that's the -- It could be
22 even lower than that; is that what you're saying.

23 A. It could be quite likely that could be a
24 perch zone up in the -- in the aquifer itself there,
25 which may be one reason why there may not be a well

1 there to this day.

2 Q. Do you know how high this facility is above
3 the Animas River?

4 A. It's approximately 400 feet from the -- as
5 seen on the topo map.

6 Q. Have you been out to the site and evaluated
7 the site, made some surface -- some observations on
8 site?

9 A. Yes, I have.

10 Q. And are you familiar with an arroyo in the
11 area?

12 A. Yes, there's one nearby. It's approximately
13 1000 feet or so to the north and northeast.

14 Q. Now, based upon all of this information, do
15 you have an opinion as to whether -- Let's assume a
16 worst-case scenario, all the water in a pond were to
17 enter the ground. Do you have an opinion how long it
18 would take or if it would get to the ground water or
19 the arroyo or the Animas River or any place where it
20 might constitute a hazard to ground water?

21 A. Yes, I have.

22 Q. And what is that opinion?

23 A. Based on some worst-case calculations,
24 assuming that the entire surface of the pond was
25 essentially exposed to the base of the sandstone there,

1 which is a first pond from their design drawings on
2 Exhibit 2-B, show that the pond will be basically down
3 to just about the sandstone and then in with the
4 compacted layer.

5 Assuming pure horizontal saturated movement
6 of ground water through there, I've calculated based on
7 the assumed worst-case gradient of the dip of the beds,
8 and a worst-case hydraulic conductivity for the
9 formation to be approximately 21 years to reach 1000
10 feet to that arroyo.

11 Q. And what assumptions do you make in making
12 that worst-case scenario, in your calculations?

13 A. It would be a worst case of, say, a five-
14 degree dip of the beds, which is probably pretty
15 extreme for that part of the basin right there, a
16 hydraulic conductivity of 1×10^{-4} centimeters per
17 second, which is the upper end of a range for a
18 sandstone, and it is also well in the range of a sandy
19 to silty -- or clayey to silty sand that was listed in
20 the geologic logs -- It falls within the range of both
21 of those -- and an effective porosity around 20
22 percent.

23 Q. And what about in the water --

24 A. That's assuming pure saturated flow. This
25 takes in no consideration of water going into storage

1 in the matrix of the aquifer either, or in the matrix
2 of the soils, should I say, and the sandstone.

3 Q. And that assumes that there's a -- Does that
4 assume that there's a constant head on the water as
5 it's going into the soil or --

6 A. That assumes constant -- constant gradient
7 through the area, based on purely saturated flow. This
8 is going to be under unsaturated conditions, so this is
9 a worst-case assumption.

10 Q. So in other words, if there were a -- if I'm
11 understanding you right, if there were a leak in the --
12 in both the primary and secondary liner of the pond and
13 the water were simply allowed to go into the ground --

14 A. It would immediately --

15 Q. -- and migrate --

16 A. Immediately migrate horizontally.

17 Q. -- then in 21 years it might reach the
18 arroyo; is that what you're saying?

19 A. Correct.

20 Q. What about vertically? Is there any vertical
21 movement of that water likely?

22 A. There's going to be also the vertical
23 movement, but you're probably going to see -- The
24 underlying formation there is a Nacimiento Formation,
25 which is alternating sandstone/shale sequences through

1 there. So you're going to see -- essentially see water
2 move vertically and encounter a shale layer and move
3 horizontally from that point.

4 Q. Mr. Anderson testified earlier -- and I
5 believe you were here at the time -- that part of the
6 use of the leak-detection system was to pump water
7 through the sump, and even return it to the pond if
8 necessary, and he testified about taking the head off
9 the water. Does that affect your calculations in any
10 way if that is -- if that's operated in that manner?

11 A. Sure, if there's no head in the -- in the
12 sump or in between the secondary liner and the primary
13 liner, there's no driving force for water to move past
14 the secondary liner.

15 Q. Now, let's assume -- I believe Mr. Horner
16 questioned Mr. Anderson with respect to if the leak
17 were big enough, it might allow more water into that
18 space between the primary and secondary liner than the
19 actual detection system, as he recommended it, was
20 capable of handling.

21 Do you agree with that? Do you think that
22 that's possible, that there could be more water enter
23 that space than the sump system and the pipes could
24 handle?

25 A. Anything's possible, but it's most likely

1 that a large system like that with four-inch main pump
2 and two-inch laterals in that, you can conduct quite a
3 bit of water out of that system, and it's going to be
4 -- The controlling factor, then, will be the
5 permeability of the geotextile membrane and the sands
6 of the formation to transmit water to the laterals and
7 ultimately to the sump.

8 Q. So what you've said, essentially, is that the
9 -- in your opinion, that this four-inch main, two-inch
10 lateral leak-detector system is probably going to
11 handle substantially all, if not all, of the most
12 likely conditions of water entering through a leak in
13 the primary liner?

14 A. I would expect it's going to be able to pump
15 out as fast as that sand can deliver it to the system,
16 because the -- You've basically got pure flow through
17 the pipes where you've got a -- basically a matrix flow
18 through the sands and the geotextile membranes.

19 Q. Does that mean that if there were a -- that
20 -- actually, if the secondary liner weren't even there,
21 that you could still get most of the water back in
22 through the sump and just keep running it through and
23 keep it from going into the ground for the most part?

24 A. I don't think I understand that. Secondary
25 liner's not there?

1 Q. Well, let me rephrase that. That really
2 doesn't make sense, now that I think about it.

3 If there were holes in the secondary liner --
4 Let's say there were some perforations in it, and I
5 won't assume anyplace -- assume -- but you've still got
6 that permeable layer in there, you're going to be able
7 to, as I think Mr. Anderson testified, create -- The
8 line of least resistance is going to be towards that
9 sump that's being -- towards that system that's being
10 drained off and pumped off; is that correct?

11 A. Correct.

12 Q. And even if there were holes in the secondary
13 liner, is that going to reduce the amount of water
14 going into the soil from what you used to make your
15 calculations?

16 A. It would greatly reduce what's going to the
17 soil.

18 Q. And how is that calculation --

19 A. My calculations are based on pure fluid
20 contact through the formation under saturated flow
21 conditions. That doesn't take into account unsaturated
22 conditions or storage of water in the matrix.

23 Q. Let me just ask the final question on that
24 issue, then. In your opinion, is this facility, from
25 the hydrological standpoint and the protection of

1 ground water, is this facility adequate to protect
2 ground water from the most serious possible adverse
3 contingencies?

4 A. I believe so.

5 Q. Are you aware of any other disposal
6 facilities of any sort in the vicinity of this one?

7 A. Yes, I am.

8 Q. And what facilities are those?

9 A. There is the Crouch Mesa Landfill, which has
10 solid-waste disposal and liquid-waste ponds for
11 septage, approximately a mile and a half northeast of
12 the site.

13 Q. And what does that do in terms of its
14 relation to ground water?

15 A. Well, the major factor there would be any
16 possible liquid-waste problems that may be associated
17 with the septage ponds and seepage from those ponds.

18 Q. Excuse me, let me interrupt you. I'm not
19 sure I asked that clearly. Is it closer or further
20 from the ground water than this facility?

21 A. Oh, it's approximately 90 to 100 feet lower
22 in elevation than the Sunco site.

23 Q. And the types of -- the types of material
24 that are -- that would be -- that are being taken -- Is
25 this an existing operating site, or is it under

1 construction or is it --

2 A. No, this is an existing operating site,
3 permitted by the EID Ground Water Bureau.

4 Q. How would you compare the types of wastes
5 which would be taken into that site to the types of
6 wastes that are being disposed of in -- that would be
7 disposed of in the Sunco facility if approved?

8 A. They're liquid wastes, and there is
9 difference in your composition. You're largely dealing
10 with waters at the Sunco site, whereas you've got a
11 highly viscous sludge, essentially, at the septage
12 sites.

13 Q. Has Mr. Anderson described sludge?

14 A. I consider that sludge.

15 Q. In terms of components, are the components
16 more dangerous, less dangerous, potentially, to ground
17 water or atmosphere or anything like that?

18 A. Potentially very hazardous to ground water
19 from nitrate problems. There's up to 100 to 200 ppm
20 nitrate contained in septage wastes.

21 Q. Is it -- Is there a potential of creation of
22 H₂S from that facility?

23 A. Yes.

24 Q. And it is permitted by EID Ground Water,
25 you've stated?

1 A. Yes, they've permitted on the basis of
2 protection of ground water similar to OCD Regulations.

3 Q. Do you know -- Have you had the chance to
4 review either the permitting or the actual construction
5 of the pits and facilities to determine how they're
6 being constructed?

7 A. Yes, I have.

8 Q. And what is it? How are they -- How are they
9 built?

10 A. They're essentially excavated pits which are
11 then disked, have the bottoms disked and mixed with 14
12 percent bentonite and compacted with a loader.

13 Q. What does that mean?

14 A. Approximately -- Well, they are certified to
15 a permeability of approximately 10^{-8} , somewhere in that
16 range.

17 Q. And is that -- how -- What's the relevance of
18 that number? What does that number mean to a layman
19 like me?

20 A. Well, it means that essentially it is a low-
21 permeable liner, but it is not impermeable. There's a
22 large difference between that and, say, an impermeable
23 membrane, which was put in at the Sunco site.

24 And based on this site, EID had determined
25 that these types of pits did not present a threat to

1 ground water, which is at approximately 65 to 70 feet
2 at the site.

3 Q. You've reviewed the permit; is that correct?

4 A. Yes, I have.

5 Q. And you've seen the facility itself; is that
6 correct?

7 A. Uh-huh.

8 Q. And that's what your information is based
9 upon, is both the review of the permit and that --

10 A. Yes.

11 Q. -- on-site?

12 If I understand what you've said correctly,
13 the EID-permitted site said this site is -- poses a
14 comparable hazard to ground water and other conditions
15 to the proposed Sunco site; is that correct?

16 A. Yes.

17 Q. And if I understand you correctly, the Sunco
18 site, as proposed with the double-liner system,
19 provides greater protection to the ground water?

20 A. Yes, because an impermeable membrane.

21 Q. Does the -- I'll call it the EID-permitted
22 site for lack of a better term, the septage site --
23 have any sort of aeration system for maintaining the
24 aerobic conditions that we've talked about and all
25 that?

1 A. None.

2 Q. Is that a concern? Would that be a concern,
3 do you think?

4 A. It could be a concern, but they do not
5 anticipate any problems with H₂S generation.

6 Q. Do you know why?

7 A. I do not.

8 Q. If that facility were going through you for
9 permitting, would you have concerns about the H₂S
10 generation?

11 A. Likely, I would.

12 Q. Would you say that, in your opinion, is -- if
13 -- Let me back up. Have you ever worked for EID?

14 A. Yes, I have.

15 Q. You've been a member over there, and do you
16 understand how they operate; is that correct?

17 A. Yes, I worked for two years with the Ground
18 Water Bureau, EID.

19 Q. So you understand their permitting process?

20 A. Yes, I do.

21 Q. And to the best of your knowledge, is this
22 facility in compliance with their regulations?

23 A. Yes, it is.

24 Q. And are their regulations designed to protect
25 ground water?

1 A. Yes.

2 Q. Are they comparable -- are they the WQCC,
3 Water Quality Control Commission, Regulations?

4 A. Yes, actually the discharge plant
5 requirements of the Water Quality Control Commission
6 Regulations.

7 Q. Which would be the same regulations the Oil
8 Conservation Division would be responsible for
9 enforcing in different types of operations?

10 A. Yes, we have authority over exploration,
11 production, up through the refinery process for
12 enforcing the Water Quality Control Commission
13 Regulations.

14 Q. Do you have an opinion as to whether those
15 regulations are established and designed to -- and
16 whether they would adequately protect the ground-water
17 resources?

18 MR. HORNER: Objection, we couldn't talk
19 about air quality control regulations from EID, we
20 couldn't talk about the Basin facility, and now we're
21 going on and on talking about EID water quality control
22 regulations.

23 MR. STOVALL: I'll withdraw the question. I
24 don't have a -- I'll withdraw that. I don't need to
25 ask that question.

1 EXAMINER STOGNER: Thank you, Mr. Stovall.

2 Q. (By Mr. Stovall) Is it your opinion that the
3 standards being imposed upon this pit are substantially
4 greater and that the protections offered are higher
5 than those offered by that facility?

6 A. For protection of ground water, yes.

7 MR. STOVALL: I have no further questions of
8 this witness.

9 EXAMINER STOGNER: Mr. Dean, your witness.

10 MR. DEAN: I don't have any questions.

11 EXAMINER STOGNER: Mr. Horner?

12 EXAMINATION

13 BY MR. HORNER:

14 Q. Okay. This question Mr. Stovall started
15 asking and backed off of. If you've got such good
16 compaction here and the sump system is so infallible
17 and carries all the water out and --

18 MR. STOVALL: I object to that. Let's
19 restate that in more accurate terms.

20 Q. (By Mr. Horner) Okay. Well, let's go
21 straight to the question: Why do you even require a
22 second liner at this site?

23 A. Why do we require a second liner?

24 Q. Yes.

25 A. Protection of ground water.

1 Q. So there is a potential problem with
2 contamination of ground water from this facility?

3 A. For containing leaks in the eventuality of a
4 leak in the primary liner.

5 Q. So if there becomes a leak in the primary
6 liner without a secondary liner, you could have
7 contamination of the ground waters?

8 A. Sure.

9 Q. Now, are you familiar with irrigation
10 systems?

11 A. Somewhat, I guess.

12 Q. Are you familiar with the fact that the State
13 Engineer gives an irrigator 50-percent credit for water
14 that he puts on his land that is returned through the
15 ground to the river?

16 MR. DEAN: I'm going to object, unless I --
17 it could be pointed out to me what the relevance of
18 that could possibly be.

19 EXAMINER STOGNER: Why don't you restate
20 that, Mr. Horner?

21 Q. (By Mr. Horner) Okay, in the whole business
22 of water rights, are you familiar with the fact that
23 the State Engineer will give an irrigator credit for 50
24 percent of the water that he puts on his land because
25 that water is returned back to the river?

1 MR. DEAN: I guess I would have the same
2 objection unless we could get some explanation of the
3 relevance.

4 EXAMINER STOGNER: Can you answer that
5 question yes or no, Mr. --

6 THE WITNESS: I'm not familiar with it.

7 EXAMINER STOGNER: The question's been asked.
8 Mr. Horner?

9 MR. HORNER: Nothing further of this witness.

10 FURTHER EXAMINATION

11 BY MR. STOVALL:

12 Q. Let me clarify one thing here, Mr. Olson,
13 just to ensure -- Your statement is that we're
14 requiring the second liner as an additional measure to
15 protect ground water; is that correct?

16 A. That's correct.

17 Q. Is that a requirement in all of these types
18 of facilities?

19 A. In all commercial facilities we have now,
20 that we -- well, with the exception of the SWWD site.

21 Q. What was the requirement there?

22 A. The requirement there was that they proposed
23 to put in a clay-lined pond, and they had to
24 demonstrate through hydrogeologic investigations that
25 their facility would not contaminate ground water.

1 Q. And does that mean that, in effect, that that
2 clay lining would not allow produced water to escape
3 from the bottom of the pond and enter in the ground
4 water; is that what you're saying?

5 A. It provides that it would limit migration of
6 the fluids over the life of the -- the proposed life of
7 that type of facility.

8 Q. And has that criteria been established with
9 the -- on the basis that it's the standard that you're
10 trying to meet, and the method of meeting that standard
11 is -- can be adapted on a site basis? Is that a
12 correct statement?

13 A. Each site is site-specific for the criteria
14 that's required.

15 Q. Is the design proposed here of the double-
16 lined system with the leak detection the only available
17 design that could meet the criteria here?

18 A. No, it's not. A clay-lined facility could
19 meet the same criteria --

20 Q. Does the --

21 A. -- protection of ground water.

22 Q. Excuse me. Does the hydrological fact --
23 analysis that you've testified about -- What's your
24 opinion of that in relationship to this operation?

25 A. Could you restate that?

1 Q. Let me try.

2 What you've testified is that if all of the
3 water were to -- allowed into the ground, that it would
4 not reach a fresh-water supply; is that correct?

5 A. Correct.

6 Q. And then -- So theoretically, you could at
7 least fill the pond up one time and let it empty into
8 the ground, and it would not constitute a hazard to
9 fresh water; is that correct?

10 A. I'd have to do some more calculations on the
11 volume of it. But essentially, looking at 80-foot
12 depth of ground water with alternating sandstone/shale
13 sequences, I would expect it would -- the answer would
14 be, it would not.

15 Q. But that's not an acceptable level of safety
16 and protection?

17 A. That's not.

18 MR. STOVALL: Is -- Never mind, I don't want
19 to ask that question. I'm not sure what it was.

20 I have no further questions.

21 EXAMINER STOGNER: Are there any other
22 questions of Mr. Olson?

23 MR. DEAN: Not from me.

24 MR. HORNER: None.

25 EXAMINER STOGNER: He may be excused.

1 (Off the record)

2 EXAMINER STOGNER: Gentlemen, I'm going to
3 request that the closing arguments be in written form.
4 In these I'd like such issues considered as the legal
5 issues which were raised, including the applicable EID
6 regulations and conditions which should be imposed if a
7 permit is issued, including any design criteria,
8 monitoring, et cetera, and any other item which a party
9 wishes to raise that's within the scope of this
10 particular hearing.

11 I'd like these two weeks from today. I don't
12 have a calendar. That would be the Friday after the
13 4th; is that right?

14 MR. DEAN: The 6th, it's the 6th.

15 EXAMINER STOGNER: The 6th? July 6th, unless
16 there's a problem with that time.

17 MR. DEAN: I don't know of any now. I only
18 know that that week is -- In the middle of it is a
19 holiday and it's also, as an aside, my 20th high school
20 reunion, but -- I don't think I can have any problem --
21 I think I can get it in by the 6th. That would be my
22 only problem. I'm in charge of it too, so -- I'm going
23 to have to get it done before the 4th.

24 (Off the record)

25 MR. HORNER: If we could have one extra week

1 too, because I know next week is really going to be bad
2 for me.

3 EXAMINER STOGNER: So be it. Three weeks
4 would be fine. That would be July 13th. Friday the
5 13th of July.

6 Gentlemen, if there's nothing further in Case
7 Number 9955 at this time, other than the closing
8 arguments that will be turned in on July -- I'm sorry,
9 closing statements that will be turned in July 13th,
10 then this hearing is adjourned.

11 Thank you.

12 (Thereupon, these proceedings were concluded
13 at 4:26 p.m.)

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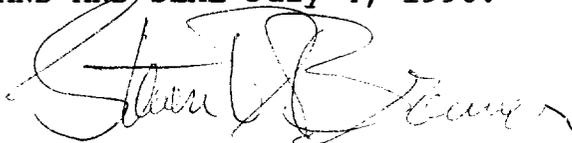
CERTIFICATE OF REPORTER

1
2
3 STATE OF NEW MEXICO)
4 COUNTY OF SANTA FE) ss.

5
6 I, Steven T. Brenner, Certified Shorthand
7 Reporter and Notary Public, HEREBY CERTIFY that the
8 foregoing transcript of proceedings before the Oil
9 Conservation Division was reported by me; that I
10 transcribed my notes; and that the foregoing is a true
11 and accurate record of the proceedings.

12 I FURTHER CERTIFY that I am not a relative or
13 employee of any of the parties or attorneys involved in
14 this matter and that I have no personal interest in the
15 final disposition of this matter.

16 WITNESS MY HAND AND SEAL July 4, 1990.

17 

18 STEVEN T. BRENNER
19 CSR No. 106

20 My commission expires: October 14, 1990

21
22 I do hereby certify that the foregoing is
23 a complete record of the proceedings in
24 the Examiner hearing of Case No. 9955,
25 heard by me on June 13, 15, and 27, 1990.

24  , Examiner
25 Oil Conservation Division