

MAR 17 2014

State of New Mexico
Energy, Minerals and Natural Resources Department
Oil Conservation Division Hobbs District Office

RECEIVED

BRADENHEAD TEST REPORT

Operator Name <i>Celero Energy 11 LP</i>	API Number <i>30-005-00993</i>
Property Name <i>Dickey Queen Sand Unit</i>	Well No. <i>832</i>

7. Surface Location

UL - Lot <i>D</i>	Section <i>4</i>	Township <i>14S</i>	Range <i>31E</i>	Feet from <i>665</i>	N/S Line <i>N</i>	Feet From <i>990</i>	E/W Line <i>W</i>	County <i>Chaves</i>
----------------------	---------------------	------------------------	---------------------	-------------------------	----------------------	-------------------------	----------------------	-------------------------

Well Status

Well Status <i>SHUT-IN</i>	PRODUCING <i>IND</i>	DATE <i>3-5-14</i>
-------------------------------	-------------------------	-----------------------

OPEN BRADENHEAD AND INTERMEDIATE TO ATMOSPHERE INDIVIDUALLY FOR 15 MINUTES EACH

OBSERVED DATA

If bradenhead flowed water, check all of the descriptions that apply:

	(A)Surf-Interm	(B)Interm(1)-Interm(2)	(C)Interm-Prod	(D)Prod Csgng	(E)Tubing
Pressure	<i>0</i>			<i>0</i>	<i>50</i>
Flow Characteristics					
Puff	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	
Steady Flow	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	
Surges	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	
Down to nothing	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	
Gas or Oil	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	
Water	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	<i>Y/N</i>	

If bradenhead flowed water, check all of the descriptions that apply:

CLEAR	FRESH	SALTY	SULFUR	BLACK
-------	-------	-------	--------	-------

Remarks:

INJECTING AT THIS TIME ____ WTR, ____ GAS, ____ CO2

Accepted for Record Only

YMB 3/18/2014

Signature:	OIL CONSERVATION DIVISION
Printed name: <i>ARNIE BAEZA</i>	Entered into RBDMS
Title: <i>ASSISTANT PRODUCTION FOREMAN</i>	Re-test
E-mail Address: <i>abaeza@celeroenergy.com</i>	
Date: <i>3-5-14</i>	
Phone: <i>432-661-6110</i>	
Witness: <i>Joe B. Soto</i>	

MAR 18 2014