

NEW MEXICO OIL CONSERVATION COMMISSION

Santa Fe, New Mexico

MISCELLANEOUS NOTICES

Submit this notice in triplicate to the Oil Conservation Commission or its proper agent before the work specified is to begin. A copy will be returned to the sender on which will be given the approval, with any modifications considered advisable, or the rejection by the Commission or its agent, of the plan submitted. The plan as approved should be followed, and work should not begin until approval is obtained. See additional instructions in the Rules and Regulations of the Commission.

Indicate nature of notice by checking below:

NOTICE OF INTENTION TO TEST CASING SHUT-OFF	5-1/2"	NOTICE OF INTENTION TO SHOOT OR CHEMICALLY TREAT WELL	
NOTICE OF INTENTION TO CHANGE PLANS		NOTICE OF INTENTION TO PULL OR OTHERWISE ALTER CASING	
NOTICE OF INTENTION TO REPAIR WELL		NOTICE OF INTENTION TO PLUG WELL	
NOTICE OF INTENTION TO DEEPEN WELL			

Hobbs, New Mexico.

August 11th, 1936.

Place

Date

OIL CONSERVATION COMMISSION,

Santa Fe, New Mexico.

Gentlemen:

Following is a notice of intentiton to do certain work as described below at the _____

Gulf Oil Corporation - Gypsy Division Graham State 'C'

Well No. 6

in SE/4

Company or Operator

Lease

of Sec. 25

T. 19S

R. 36E

N. M. P. M.,

Monument

Field,

Lea

County.

FULL DETAILS OF PROPOSED PLAN OF WORK

FOLLOW INSTRUCTIONS IN THE RULES AND REGULATIONS OF THE COMMISSION

On August 10th, 1936, the 5-1/2" 17# 10thd New Lapweld Steel Casing was cemented in Line at 3807' W/300 Sak Cement by the Halliburton Cementing Process.

Propose to drill the plug and test on 8-13-1936.

Approved

AUG 13 1936

19

except as follows:

Gulf Oil Corporation
(Gulf Oil Corporation).

Company or Operator

By

Position District Superintendent

Send communications regarding well to

Name G.C. Cummings

Address

Hobbs, New Mexico.

OIL CONSERVATION COMMISSION,

By

Title

Oil & Gas Inspector

1. The Role of the Teacher in the Classroom

1.1 Introduction

1.1.1 The Role of the Teacher

The teacher is the central figure in the classroom, responsible for creating a positive learning environment and facilitating student learning. The teacher's role is to guide, support, and challenge students, ensuring they are engaged and motivated. The teacher should also be a role model, demonstrating positive behavior and values.

The teacher should also be a facilitator, providing resources and support to help students learn. The teacher should also be a communicator, clearly conveying information and expectations. The teacher should also be a collaborator, working with students and colleagues to improve the learning experience.

The teacher should also be a reflective practitioner, evaluating their own practice and making adjustments as needed. The teacher should also be a lifelong learner, staying up-to-date on the latest research and practices in education.

1.1.2 The Teacher's Role in the Classroom

The teacher's role in the classroom is to create a positive learning environment and facilitate student learning. The teacher should be a role model, demonstrating positive behavior and values. The teacher should also be a facilitator, providing resources and support to help students learn.

The teacher should also be a communicator, clearly conveying information and expectations. The teacher should also be a collaborator, working with students and colleagues to improve the learning experience. The teacher should also be a reflective practitioner, evaluating their own practice and making adjustments as needed.

2. The Role of the Student in the Classroom

2.1 Introduction

The student is the central figure in the classroom, responsible for learning and growth. The student's role is to engage, participate, and learn from the teacher and peers.

2.1.1 The Student's Role in the Classroom

The student's role in the classroom is to engage, participate, and learn from the teacher and peers. The student should be a role model, demonstrating positive behavior and values. The student should also be a facilitator, providing resources and support to help others learn.

The student should also be a communicator, clearly conveying information and expectations. The student should also be a collaborator, working with teachers and peers to improve the learning experience. The student should also be a reflective practitioner, evaluating their own practice and making adjustments as needed.

2.1.2 The Student's Role in the Classroom

The student's role in the classroom is to engage, participate, and learn from the teacher and peers. The student should be a role model, demonstrating positive behavior and values. The student should also be a facilitator, providing resources and support to help others learn.

The student should also be a communicator, clearly conveying information and expectations.

The student should also be a collaborator, working with teachers and peers to improve the learning experience.

The student should also be a reflective practitioner, evaluating their own practice and making adjustments as needed.

2.1.3 The Student's Role in the Classroom

The student's role in the classroom is to engage, participate, and learn from the teacher and peers. The student should be a role model, demonstrating positive behavior and values. The student should also be a facilitator, providing resources and support to help others learn.