

OIL CONSERVATION COMMISSION

Santa Fe, New Mexico

MISCELLANEOUS REPORTS ON WELLS

RECEIVED
MAR 3 1948
HOBBBS OFFICE

Submit this report in triplicate to the Oil Conservation Commission or its proper agent within ten days after the work specified is completed. It should be signed and sworn to before a notary public for reports on beginning drilling operations, results of shooting well, results of test of casing shut off, result of plugging of well, and other important operations, even though the work was witnessed by an agent of the Commission. Reports on minor operations need not be signed and sworn to before a notary public. See additional instructions in the Rules and Regulations of the Commission.

Indicate nature of report by checking below.

REPORT ON BEGINNING DRILLING OPERATIONS		REPORT ON REPAIRING WELL	<input checked="" type="checkbox"/>
REPORT ON RESULT OF SHOOTING OR CHEMICAL TREATMENT OF WELL		REPORT ON PULLING OR OTHERWISE ALTERING CASING	
REPORT ON RESULT OF TEST OF CASING SHUT-OFF		REPORT ON DEEPENING WELL	<input checked="" type="checkbox"/>
REPORT ON RESULT OF PLUGGING OF WELL			

March 1, 1948

Hobbs, New Mexico

Date

Place

OIL CONSERVATION COMMISSION,
SANTA FE, NEW MEXICO.

Gentlemen:

Following is a report on the work done and the results obtained under the heading noted above at the _____

Continental Oil Company

State J-2

Well No. **6** in the

Company or Operator

Lease

SE/4

of Sec. **2**

T. **22-S**

R. **36-S**

N. M. P. M.,

Arrowhead

Field,

La

County.

The dates of this work were as follows: **1-24-48 - 2-10-48**

Notice of intention to do the work was (~~submitted~~) submitted on Form C-102 on **1-19** 19**48**

and approval of the proposed plan was (~~obtained~~) obtained. (Cross out incorrect words.)

DETAILED ACCOUNT OF WORK DONE AND RESULTS OBTAINED

Following our Application to Repair and Deepen the subject well, whipstock was set at 3404'. Cut window in 5 1/2" casing at 3415'. Well was then deepened to 3872' line. Ran radio-activity survey. Ran 539' of 4" OD steel liner set on bottom and cemented with 25 sacks. Perforated liner 3864-3869' with 18 shots. Ran tubing with packer set at 3864'. Sealed off lead. Tested small amount gas, no oil or water, 6 hour test. Acidized with 500 gallons through perforations 3864-3869'. Completed for initial potential of 384 bbls. oil, no water, in 24 hours, based on 10-hour test of 160 bbls. oil, no water, flowing through 3/4" choke on 2" tubing, with 171 MCF sour gas, GOR 445.

Witnessed by _____ Name _____ Company _____ Title _____

Subscribed and sworn before me this _____

I hereby swear or affirm that the information given above is true and correct.

1st day of **March**, 19**48**

Name *[Signature]*

Position **District Superintendent**

Representing **Continental Oil Company**

Company or Operator

My commission expires **5-17-49**

Address **Box CC, Hobbs, New Mexico**

Remarks:

APPROVED

Date **3 1948**

Roy Yarbrough
Name _____
Title _____

OIL & GAS INSPECTOR

1. *Chlorophyll a* (Chl *a*) is the primary photosynthetic pigment in most algae and higher plants. It is a green pigment that absorbs light energy in the blue and red regions of the visible spectrum.

2000 年 12 月 27 日

[illegible]

1. *Chlorophyll a* (Chl *a*)

1. The first of these is the fact that the
2. second of these is the fact that the
3. third of these is the fact that the
4. fourth of these is the fact that the
5. fifth of these is the fact that the
6. sixth of these is the fact that the
7. seventh of these is the fact that the
8. eighth of these is the fact that the
9. ninth of these is the fact that the
10. tenth of these is the fact that the

1. The first step in the process of the development of the new curriculum is the identification of the needs of the community. This is done by the community members themselves, who are consulted about their needs and interests. The second step is the selection of the content of the curriculum, which is done by the community members and the school staff. The third step is the development of the curriculum materials, which is done by the school staff. The fourth step is the implementation of the curriculum, which is done by the school staff. The fifth step is the evaluation of the curriculum, which is done by the community members and the school staff.