

NEW MEXICO OIL CONSERVATION COM. ON
Santa Fe, New Mexico

MISCELLANEOUS REPORTS ON WELLS

Submit this report in triplicate to the Oil Conservation Commission or its proper agent within ten days after the work specified is completed. It should be signed and sworn to before a notary public for reports on beginning drilling operations, results of shooting well, results of test of casing shut-off, result of plugging of well, and other important operations, even though the work was witnessed by an agent of the Commission. Reports on minor operations need not be signed and sworn to before a notary public. See additional instructions in the Rules and Regulations of the Commission.

Indicate nature of report by checking below:

REPORT ON BEGINNING DRILLING OPERATIONS		REPORT ON REPAIRING WELL	
REPORT ON RESULT OF SHOOTING OR CHEMICAL TREATMENT OF WELL	X	REPORT ON PULLING OR OTHERWISE ALTERING CASING	
REPORT ON RESULT OF TEST OF CASING SHUT-OFF		REPORT ON DEEPENING WELL	
REPORT ON RESULT OF PLUGGING OF WELL			

Hobbs, New Mexico

September 18th 1937.

Place

Date

OIL CONSERVATION COMMISSION,
 Santa Fe, New Mexico.

Gentlemen:

Following is a report on the work done and the results obtained under the heading noted above at the _____

Gulf Oil Corpn - Gypsy Divn - Lee Stebbins

Well No. **#1** in the

Company or Operator

Lease

NW/4

of Sec.

5

T.

22S

R.

37E

N. M. P. M.,

Penrose

Field,

Lea

County.

The dates of this work were as follows: _____

Notice of intention to do the work was [was not] submitted on Form C-102 on _____ 19____

and approval of the proposed plan was [was not] obtained. (Cross out incorrect words.)

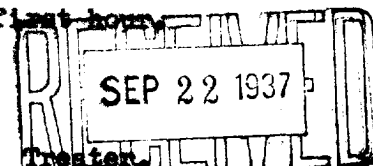
DETAILED ACCOUNT OF WORK DONE AND RESULTS OBTAINED

Acidized September 17th 1937 with 2000 gallons 14% Non-inhibited solution by Chemical Process Company.

Test before Acid: 115 1/4 barrels in 24 hours, 5 1/2 barrels first hour.

Test after Acid: 232 1/2 barrels in 10 hours, 54 1/2 barrels first hour.

DUPLICATE



Witnessed by **Clyde Thompson**
T. J. Slavik
 Name

Chemical Process Co.
Gulf
 Company

Treasurer
District Engineer.
 Title

Subscribed and sworn to before me this _____

18th day of **September**, 19 **37**

Notary Public

My Commission expires **February 8th 1941**

I hereby swear or affirm that the information given above is true and correct.

Name **C. O. Thompson**

Position **District Supt**

Representing **Gulf Oil Corpn - Gypsy Divn**
 Company or Operator

Address **Hobbs, New Mexico.**

Remarks:

Guy Shepard
 Name
Oil & Gas Inspector

Title

1. The Role of the Teacher

The teacher is the central figure in the classroom.

They are responsible for the learning of their students.

The teacher should be a facilitator of learning, not a lecturer. They should create a supportive environment where students can learn at their own pace and in their own way.

The teacher should be a role model for their students.

They should demonstrate the values and attitudes that they want their students to adopt.

The teacher should be a listener and a responder to their students.

They should be able to identify the needs of their students and respond accordingly.

The teacher should be a planner and an evaluator.

They should be able to plan their lessons and evaluate the progress of their students.

The teacher should be a collaborator with their students. They should work with them to achieve their learning goals.

The teacher should be a reflective practitioner.

They should be able to reflect on their own practice and make improvements.

The teacher should be a lifelong learner.

They should be able to learn from their own experience and from the experience of others.

The teacher should be a professional.

They should be able to work with others in a professional manner.

The teacher should be a leader.

They should be able to lead their students and their colleagues.

The teacher should be a change agent.

They should be able to bring about positive change in their students and their school.

The teacher should be a visionary.

They should be able to see the future and work towards it.

The teacher should be a servant leader.

They should be able to serve their students and their school.

The teacher should be a team player.

They should be able to work with others in a team.

The teacher should be a problem solver.

They should be able to solve problems that arise in the classroom.

The teacher should be a communicator.

They should be able to communicate effectively with their students and their colleagues.

The teacher should be a manager.

They should be able to manage the classroom and the school.

The teacher should be a negotiator.

They should be able to negotiate with their students and their colleagues.

The teacher should be a mediator.

They should be able to mediate conflicts between their students and their colleagues.

The teacher should be a coach.

They should be able to coach their students and their colleagues.

The teacher should be a mentor.

They should be able to mentor their students and their colleagues.

The teacher should be a sponsor.

They should be able to sponsor their students and their colleagues.

The teacher should be a protector.

They should be able to protect their students and their colleagues.

The teacher should be a provider.

They should be able to provide for their students and their colleagues.