

NEW MEXICO OIL CONSERVATION COMMISSION

Santa Fe, New Mexico

MISCELLANEOUS NOTICES

Submit this notice in triplicate to the Oil Conservation Commission or its proper agent before the work specified is to begin. A copy will be returned to the sender on which will be given the approval, with any modifications considered advisable, or the rejection by the Commission or its agent, of the plan submitted. The plan as approved should be followed, and work should not begin until approval is obtained. See additional instructions in the Rules and Regulations of the Commission.

Indicate nature of notice by checking below:

NOTICE OF INTENTION TO TEST CASING SHUT-OFF	<input checked="" type="checkbox"/>	NOTICE OF INTENTION TO SHOOT OR CHEMICALLY TREAT WELL	
NOTICE OF INTENTION TO CHANGE PLANS		NOTICE OF INTENTION TO PULL OR OTHERWISE ALTER CASING	
NOTICE OF INTENTION TO REPAIR WELL		NOTICE OF INTENTION TO PLUG WELL	
NOTICE OF INTENTION TO DEEPEN WELL			

Hobbs, New Mexico

Place

February 19, 1936

Date

OIL CONSERVATION COMMISSION,
Santa Fe, New Mexico.

Gentlemen:

Following is a notice of intent to do certain work as described below at the

Skelly Oil Company J. V. Baker Well No. 1 in CSE/4, SW/4
Company or Operator Lease
of Sec. 22, T. 22, R. 37, N. M. P. M., South Eunice Field,
Lea County.

FULL DETAILS OF PROPOSED PLAN OF WORK

FOLLOW INSTRUCTIONS IN THE RULES AND REGULATIONS OF THE COMMISSION

Set and cemented 7" OD at 3360', two stage cement job, 200 sacks
on bottom, 200 sacks at 1225'. Will let stand 72 hrs, drill plug,
and test for water shut off, commencing February 22, 1936.

DUPLICATE

Approved Feb 22 1936, 19____
except as follows:

OIL CONSERVATION COMMISSION,

By J. V. Baker
Title Oil & Gas Engineer

Skelly Oil Company
Company or Operator
By J. V. Baker
Position District Superintendent
Send communications regarding well to
Name Skelly Oil Company
Address Drawer "D"
Hobbs, N. M.

2. The Role of the Teacher in the Classroom

W. H. G. (1967)

1. The teacher is a guide.

The teacher's role is to guide the student in the learning process. The teacher should not be a dictator, but a guide who helps the student to discover the truth for himself. The teacher should be a friend, a confidant, and a mentor.

2. The teacher is a facilitator.

The teacher's role is to facilitate the learning process. The teacher should create a learning environment that is conducive to learning. The teacher should provide the student with the resources and support needed to learn.

3. The teacher is a motivator.

The teacher's role is to motivate the student to learn. The teacher should use a variety of techniques to engage the student and to make learning a fun and rewarding experience.

4. The teacher is a evaluator.

The teacher's role is to evaluate the student's learning. The teacher should use a variety of methods to assess the student's progress and to provide feedback.

5. The teacher is a role model.

The teacher's role is to be a role model for the student. The teacher should demonstrate the qualities and values that the student should emulate.

6. The teacher is a collaborator.

The teacher's role is to collaborate with the student. The teacher should work with the student to solve problems and to learn from experience.

7.

8. The teacher is a learner.

The teacher's role is to be a learner. The teacher should continue to learn and grow throughout his or her career.

9. The teacher is a leader.

10. The teacher is a mentor.

11. The teacher is a guide.

12. The teacher is a facilitator.

13. The teacher is a motivator.

14. The teacher is an evaluator.

15. The teacher is a role model.

16. The teacher is a collaborator.

17. The teacher is a learner.

18. The teacher is a leader.

19. The teacher is a mentor.