

NEW MEXICO OIL CONSERVATION COMMISSION

Santa Fe, New Mexico

MISCELLANEOUS NOTICES

Submit this notice in triplicate to the Oil Conservation Commission or its proper agent before the work specified is to begin. A copy will be returned to the sender on which will be given the approval, with any modifications considered advisable, or the rejection by the Commission or its agent, of the plan submitted. The plan as approved should be followed, and work should not begin until approval is obtained. See additional instructions in the Rules and Regulations of the Commission.

Indicate nature of notice by checking below:

NOTICE OF INTENTION TO TEST CASING SHUT-OFF	<input checked="" type="checkbox"/>	NOTICE OF INTENTION TO SHOOT OR CHEMICALLY TREAT WELL	
NOTICE OF INTENTION TO CHANGE PLANS		NOTICE OF INTENTION TO PULL OR OTHERWISE ALTER CASING	
NOTICE OF INTENTION TO REPAIR WELL		NOTICE OF INTENTION TO PLUG WELL	
NOTICE OF INTENTION TO DEEPEN WELL			

Hobbs, New Mexico

March 20, 1937

Place

Date

OIL CONSERVATION COMMISSION,

Santa Fe, New Mexico.

Gentlemen:

Following is a notice of intention to do certain work as described below at the

Skelly Oil Company R. R. Sims Well No. 3 in CS W/4, SE/4
 Company or Operator Lease
 of Sec. 4, T. 23, R. 37, N. M. P. M., Skelly Area Field,
 Lea County.

FULL DETAILS OF PROPOSED PLAN OF WORK

FOLLOW INSTRUCTIONS IN THE RULES AND REGULATIONS OF THE COMMISSION

Set and cemented 10-3/4" OD casing at 143' with 75
 sacks of cement and circulated back to bottom of
 cellar. Cement set by Halliburton Method. Will
 let stand 48 hours and on Monday morning, March
 22nd, will drill plug and test for casing shut-off.

Approved _____, 19____
 except as follows:

OIL CONSERVATION COMMISSION,

By _____

Title _____

Skelly Oil Company

Company or Operator

By _____

Position _____ Dist. Superintendent

Send communications regarding well to

Name _____ Skelly Oil Company

Address _____ Hobbs, New Mexico

the 1990s, the number of people in the world who are illiterate has increased from 400 million to 600 million. The number of illiterate people in the world is expected to increase to 700 million by the year 2015. The number of illiterate people in the world is expected to increase to 800 million by the year 2020. The number of illiterate people in the world is expected to increase to 900 million by the year 2025. The number of illiterate people in the world is expected to increase to 1 billion by the year 2030. The number of illiterate people in the world is expected to increase to 1.1 billion by the year 2035. The number of illiterate people in the world is expected to increase to 1.2 billion by the year 2040. The number of illiterate people in the world is expected to increase to 1.3 billion by the year 2045. The number of illiterate people in the world is expected to increase to 1.4 billion by the year 2050. The number of illiterate people in the world is expected to increase to 1.5 billion by the year 2055. The number of illiterate people in the world is expected to increase to 1.6 billion by the year 2060. The number of illiterate people in the world is expected to increase to 1.7 billion by the year 2065. The number of illiterate people in the world is expected to increase to 1.8 billion by the year 2070. The number of illiterate people in the world is expected to increase to 1.9 billion by the year 2075. The number of illiterate people in the world is expected to increase to 2 billion by the year 2080. The number of illiterate people in the world is expected to increase to 2.1 billion by the year 2085. The number of illiterate people in the world is expected to increase to 2.2 billion by the year 2090. The number of illiterate people in the world is expected to increase to 2.3 billion by the year 2095. The number of illiterate people in the world is expected to increase to 2.4 billion by the year 2100.

Journal of the American Statistical Association

1. *Chlorophyll a* and *Chlorophyll b* were determined by the method of Arar and Collins (1987).

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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