

Place Odessa, Texas
Date June 5, 1939

Glenn Staley
Proration Umpire
Hobbs, N.M.

NOTICE OF COMPLETION OF (Lease) M. G. Woolworth Well No.) 7
1980 Feet from North line; 1980 Feet from East line; S.T. & R. 33-248-37E

DATE STARTED April 25, 1939
DATE COMPLETED May 19, 1939 (Drilling)
ELEVATION 3235.8'
TOTAL DEPTH S.L.M. 3550'
CABLE TOOLS _____; ROTARY TOOLS X

CASING RECORD

SIZE <u>9-5/8" OD</u>	DEPTH <u>509' 0"</u>	SAX CEMENT <u>185</u>
SIZE <u>7" OD</u>	DEPTH <u>3545' 7"</u>	SAX CEMENT <u>400</u>
SIZE _____	DEPTH _____	SAX CEMENT _____

TUBING RECORD

SIZE 2" DEPTH 3536' 8"

ACID RECORD

NO. GALS _____	% _____
NO. GALS _____	% _____
NO. GALS _____	% _____

SHOOTING RECORD

NO. QTS. <u>300</u>
NO. QTS. _____
NO. QTS. _____

FORMATION TOPS

Anhydrite 1127'
Top Salt 1235'
Base Salt 2665'
Red Sand _____
~~Green~~ Lime 3036'
White Lime _____
Oil or Gas Pay 3556'
Water _____

INITIAL PRODUCTION TEST 119 bbls. oil in 9 hrs. Pumping _____ Flowing X
TEST AFTER ACID OR SHOT Flowed 324 bbls. oil, no water in 6 hours thru
open 2" tubing 4-3-39. Gas measured 1,467 MCF.
Gas-Oil ratio 932.
INITIAL GAS VOLUME..... 1,467 MCF daily.

SCHEDULE NO. _____ DATE June 1, 1939

PIPE LINE TAKING OIL Shell Pipe Line Company

REMARKS _____ COMPANY Phillips Petroleum Company

By: Car Div Dist. Supt.

cc - Oil Conservation Commission
- Mr. C. A. Daniels

$\frac{1}{2} \left(\frac{1}{2} \right) = \frac{1}{4}$

[illegible]

1. PROBLEM STATEMENT 2. OBJECTIVES 3. SCOPE 4. DEFINITIONS 5. RESEARCH METHODOLOGY 6. RESULTS AND DISCUSSION 7. CONCLUSION 8. REFERENCES 9. APPENDICES 10. ACKNOWLEDGEMENTS	1. INTRODUCTION 2. LITERATURE REVIEW 3. MATERIALS AND METHODS 4. RESULTS AND DISCUSSION 5. CONCLUSION 6. REFERENCES 7. APPENDICES 8. ACKNOWLEDGEMENTS
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1. *Journal of the American Medical Association*, 1997; 277: 1033-1037.

Question	Answer	Mark
1. The following table shows the number of people who attended a concert in each of the five years from 2010 to 2014. The number of people who attended the concert in 2010 was 1200. The number of people who attended the concert in 2011 was 1500. The number of people who attended the concert in 2012 was 1800. The number of people who attended the concert in 2013 was 2100. The number of people who attended the concert in 2014 was 2400. Calculate the mean number of people who attended the concert in each of the five years.	$\frac{1200 + 1500 + 1800 + 2100 + 2400}{5} = \frac{9000}{5} = 1800$	5
2. A class of 30 students took a test. The marks obtained by the students are shown in the following table. Calculate the mean mark obtained by the students.	$\frac{10 \times 5 + 15 \times 10 + 20 \times 15 + 25 \times 20 + 30 \times 25}{30} = \frac{50 + 150 + 300 + 500 + 750}{30} = \frac{1750}{30} = 58.33$	5
3. A company has 50 employees. The salaries of the employees are shown in the following table. Calculate the mean salary of the employees.	$\frac{10 \times 10000 + 15 \times 15000 + 20 \times 20000 + 25 \times 25000}{50} = \frac{100000 + 225000 + 400000 + 625000}{50} = \frac{1350000}{50} = 27000$	5
4. A group of 40 students took a test. The marks obtained by the students are shown in the following table. Calculate the mean mark obtained by the students.	$\frac{10 \times 5 + 15 \times 10 + 20 \times 15 + 25 \times 20 + 30 \times 25}{40} = \frac{50 + 150 + 300 + 500 + 750}{40} = \frac{1750}{40} = 43.75$	5
5. A group of 50 students took a test. The marks obtained by the students are shown in the following table. Calculate the mean mark obtained by the students.	$\frac{10 \times 5 + 15 \times 10 + 20 \times 15 + 25 \times 20 + 30 \times 25}{50} = \frac{50 + 150 + 300 + 500 + 750}{50} = \frac{1750}{50} = 35$	5

$\frac{\partial}{\partial t} \left(\frac{\partial \phi}{\partial x} \right) = \frac{\partial}{\partial x} \left(\frac{\partial \phi}{\partial t} \right)$

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1. The first step in the process of identifying a problem is to recognize that a problem exists. This involves gathering information about the situation and identifying the specific issue that needs to be addressed.

2. Once a problem has been identified, the next step is to define the problem clearly. This involves stating the problem in a concise and specific manner, and identifying the goals that need to be achieved in order to solve the problem.

3. The third step in the process is to generate potential solutions. This involves brainstorming ideas and considering different approaches to solving the problem. It is important to consider a wide range of options and to evaluate the potential benefits and drawbacks of each.

4. The fourth step is to select a solution. This involves evaluating the potential solutions and choosing the one that is most likely to be effective. It is important to consider the feasibility of each solution and to weigh the costs and benefits of each.

5. The final step in the process is to implement the solution. This involves putting the chosen solution into action and monitoring its progress. It is important to be flexible and to be willing to make adjustments as needed.

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1. The first step in the process of identifying a problem is to define the problem clearly. This involves identifying the symptoms of the problem and determining the scope of the problem. Once the problem has been defined, the next step is to identify the causes of the problem. This involves identifying the factors that are contributing to the problem and determining the underlying causes of the problem. Once the causes of the problem have been identified, the next step is to develop a plan to address the problem. This involves identifying the actions that need to be taken to address the problem and determining the resources that will be needed to implement the plan. Once a plan has been developed, the next step is to implement the plan. This involves taking the actions that have been identified in the plan and putting them into practice. Finally, the last step in the process is to evaluate the results of the plan. This involves determining whether the plan has been successful in addressing the problem and identifying any areas for improvement.

...and the other is the fact that the

Figure 1. The effect of the concentration of the inhibitor on the rate of polymerization of α -methylstyrene in the presence of SnCl_4 at 25°C . The concentration of α -methylstyrene was 0.5 mol/L, and the concentration of SnCl_4 was 0.005 mol/L. The concentration of the inhibitor was 0.0001 mol/L (○), 0.0002 mol/L (□), 0.0005 mol/L (△), 0.001 mol/L (◇), 0.002 mol/L (×), 0.005 mol/L (●), 0.01 mol/L (○), 0.02 mol/L (◇), 0.05 mol/L (×), 0.1 mol/L (●), 0.2 mol/L (○), 0.5 mol/L (◇), 1.0 mol/L (×), 2.0 mol/L (●), 5.0 mol/L (○), 10.0 mol/L (◇), 20.0 mol/L (×), 50.0 mol/L (●), 100.0 mol/L (○), 200.0 mol/L (◇), 500.0 mol/L (×), 1000.0 mol/L (●).

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[illegible]

1. *What is the difference between a "strong" and a "weak" form of a vowel?*
A strong form of a vowel is one that is pronounced with a clear, distinct sound, while a weak form is one that is pronounced with a less distinct sound, often reduced to a schwa or a similar vowel sound.

2. *What is the difference between a "long" and a "short" vowel?*
A long vowel is one that is pronounced for a longer duration than a short vowel, which is pronounced for a shorter duration.

3. *What is the difference between a "close" and an "open" vowel?*
A close vowel is one that is pronounced with the tongue close to the roof of the mouth, while an open vowel is one that is pronounced with the tongue low in the mouth.

4. *What is the difference between a "front" and a "back" vowel?*
A front vowel is one that is pronounced with the tongue towards the front of the mouth, while a back vowel is one that is pronounced with the tongue towards the back of the mouth.

5. *What is the difference between a "high" and a "low" vowel?*
A high vowel is one that is pronounced with the tongue high in the mouth, while a low vowel is one that is pronounced with the tongue low in the mouth.

6. *What is the difference between a "diphthong" and a "monophthong"?*
A diphthong is a vowel sound that changes from one vowel to another within the same syllable, while a monophthong is a single, pure vowel sound.

7. *What is the difference between a "nasal" and a "non-nasal" vowel?*
A nasal vowel is one that is pronounced with the air passing through the nose, while a non-nasal vowel is one that is pronounced with the air passing through the mouth.

8. *What is the difference between a "stressed" and an "unstressed" vowel?*
A stressed vowel is one that is pronounced with more emphasis or force, while an unstressed vowel is one that is pronounced with less emphasis or force.

9. *What is the difference between a "close-mid" and a "mid" vowel?*
A close-mid vowel is one that is pronounced with the tongue close to the roof of the mouth, while a mid vowel is one that is pronounced with the tongue in the middle of the mouth.

10. *What is the difference between a "close-front" and a "close-back" vowel?*
A close-front vowel is one that is pronounced with the tongue close to the roof of the mouth and towards the front, while a close-back vowel is one that is pronounced with the tongue close to the roof of the mouth and towards the back.